

# Lecture 1 — Logic (Discrete Mathematics)

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## Big Picture: What's Discrete Math?

Think of Discrete Mathematics as the **mathematics of clarity** — where everything happens step by step, count by count.

No smooth curves, no infinite blur — just **crisp jumps**, **logical decisions**, and **digital thinking**.

If **Continuous Math** is like water flowing in a river,

**Discrete Math** is like the **stones** in that river — you move from one stone to another. Step by step.

That's how computers think.

That's why this subject exists.

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## Course Objectives — What You'll Learn

By the end of this course, you'll be able to:

1. Express ideas in the **language of logic**, like lawyers who never get confused.
2. Test whether an argument is **valid or just sounds smart**.
3. Play with **sets** — the building blocks of data.
4. Understand **relations** and **functions** — how data points connect.
5. Build recursive definitions — like defining “yourself” in terms of “your past self.”
6. Prove formulas using **mathematical induction**.
7. Prove statements in both **direct and indirect** ways.

8. Calculate probabilities — from simple luck to conditional chances.
  9. Use **combinatorics** to count possibilities — how many ways something can happen.
  10. Understand **graphs and trees** — the skeletons of networks and algorithms.
  11. See how all this connects to **Computer Science** — the logic behind every “if,” “for,” and “while” loop.
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## Core Idea: LOGIC

“Logic is what separates clear thinking from confusion.”

Logic is the study of **how to think clearly** —  
how to **know** whether something follows from something else.



It's not about memorizing rules — it's about **understanding how truth moves**.

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## SIMPLE STATEMENT (Proposition)

A **statement** (or **proposition**) is any sentence that is either **true** or **false**, but not both.

**Examples:**

- $2 + 2 = 4$   (True)
- It is Sunday today  (Depends on the day, but still a valid statement — it's either T or F.)

But this is **not** a statement:

- “Close the door.” (That's a command, not true or false.)
- “ $x > 2$ ” (We don't know what  $x$  is — incomplete thought.)






So, a statement = **a clear claim about the world**.

Truth values are written as:

- $T \rightarrow \text{True}$
- $F \rightarrow \text{False}$

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## Examples

Sentence	Statement ?	Truth Value
Grass is green.	 Yes	T
$4 + 2 = 6$	 Yes	T
$4 + 2 = 7$	 Yes	F
$x > 2$	 No	—
Close the door.	 No	—

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## COMPOUND STATEMENTS

Simple statements can combine to form **compound** ones — like atoms joining into molecules.

We join them using **Logical Connectives** — the glue of logic.

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## LOGICAL CONNECTIVES (The Building Blocks)

Connective	Symbol	Meaning	Example
NOT	$\sim p$	Negation (“not p”)	$\sim p =$ “It is not hot”
AND	$p \wedge q$	Conjunction	“It is hot <b>and</b> sunny”
OR	$p \vee q$	Disjunction	“It is hot <b>or</b> sunny”

IF...THEN	$p \rightarrow q$	Conditional	"If it is hot, then it is sunny"
IF AND ONLY IF	$p \leftrightarrow q$	Biconditional	"It is hot <b>if and only if</b> it is sunny"

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## Example (Symbolic Representation)

Let

$p$  = "Islamabad is the capital of Pakistan"

$q$  = "17 is divisible by 3"

Then:

Symbol	English
$p \wedge q$	Islamabad is the capital of Pakistan <b>and</b> 17 is divisible by 3.
$p \vee q$	Islamabad is the capital of Pakistan <b>or</b> 17 is divisible by 3.
$\sim p$	Islamabad is <b>not</b> the capital of Pakistan.

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## English $\leftrightarrow$ Symbolic Translation

Let

$p$  = "It is hot"

$q$  = "It is sunny"

Sentence	Symbol
It is <b>not</b> hot.	$\sim p$
It is hot <b>and</b> sunny.	$p \wedge q$
It is hot <b>or</b> sunny.	$p \vee q$
It is <b>not</b> hot but sunny.	$\sim p \wedge q$
It is <b>neither</b> hot nor sunny.	$\sim p \wedge \sim q$

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## Another Example

Let

$h$  = "Zia is healthy"

$w$  = "Zia is wealthy"

$s$  = "Zia is wise"

English Sentence	Symbolic Form
Zia is healthy and wealthy but not wise.	$(h \wedge w) \wedge \sim s$
Zia is not wealthy but he is healthy and wise.	$\sim w \wedge (h \wedge s)$
Zia is neither healthy, wealthy nor wise.	$\sim h \wedge \sim w \wedge \sim s$

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## Translating Back to English

Let

$m$  = "Ali is good in Mathematics"

$c$  = "Ali is a Computer Science student"

Symbol	English
$\sim c$	Ali is <b>not</b> a Computer Science student.
$c \vee m$	Ali is a CS student <b>or</b> good in Math.
$m \wedge \sim c$	Ali is good in Math but <b>not</b> a CS student.

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## TRUTH TABLE — The Heart of Logic

A **Truth Table** shows how the truth of a compound statement depends on its parts.

It's like testing every possible combination of truth.

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### ◆ Negation ( $\sim p$ )

$p$     $\sim p$

T   F

F T

Negation just **flips** the truth.

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♦ **Conjunction ( $p \wedge q$ )**

p	q	$p \wedge q$
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T	T	T
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T	F	F
---	---	---

F	T	F
---	---	---

F	F	F
---	---	---

“AND” only works if **both** are true.

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♦ **Disjunction ( $p \vee q$ )**

p	q	$p \vee q$
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T	T	T
---	---	---

T	F	T
---	---	---

F	T	T
---	---	---

F	F	F
---	---	---

“OR” works if **at least one** is true.

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✚ **Shortcut to Remember**

- For **AND** ( $\wedge$ )  $\rightarrow$  Only **T + T = T**
- For **OR** ( $\vee$ )  $\rightarrow$  Only **F + F = F**

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## Summary

By now, you should be able to:

- ✓ Define what a statement is
  - ✓ Identify valid and invalid statements
  - ✓ Build compound statements using logical connectives
  - ✓ Represent them symbolically
  - ✓ Construct and read truth tables
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## Closing Thought

Logic isn't just about symbols —  
it's about **clean thinking** in a noisy world.

When you learn logic, you learn how to **see truth through fog**,  
how to **debug your thoughts** the way a programmer debugs code.

So from today — every time you hear a claim, don't just nod.  
Ask yourself:

“Is that logically true, or just emotionally loud?”

Welcome to **Discrete Mathematics** —  
the art of **thinking like a computer** and **reasoning like a philosopher**.