



# 190F Foundations of Data Science

Spring 2020

## Lecture 3

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Expressions  
& Building Tables

# **Announcements**

# Arithmetic

# Arithmetic Operators

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Operation	Operator	Example	Value
Addition	+	$2 + 3$	5
Subtraction	-	$2 - 3$	-1
Multiplication	*	$2 * 3$	6
Division	/	$7 / 3$	2.66667
Remainder	%	$7 \% 3$	1
Exponentiation	**	$2 ** 0.5$	1.41421

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(Demo)

# Ints and Floats

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Python has two real number types

- `int`: an integer of any size
- `float`: a number with an optional fractional part

An `int` never has a decimal point; a **`float`** always does

A `float` might be printed using scientific notation

Three limitations of float values:

- They have limited size (but the limit is huge)
  - They have limited precision of 15-16 decimal places
  - After arithmetic, the final few decimal places can be wrong
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# Arithmetic Question

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Rank the results of the following expressions in order from least to greatest

A.  $3 * 10 ** 10$

B.  $10 * 3 ** 10$

C.  $(10 * 3) ** 10$

D.  $10 / 3 / 10$

E.  $10 / (3 / 10)$

A. 3000000000000

B. 590490

C. 5904900000000000

D. 0.33333333333333333337

E. 33.33333333333333336

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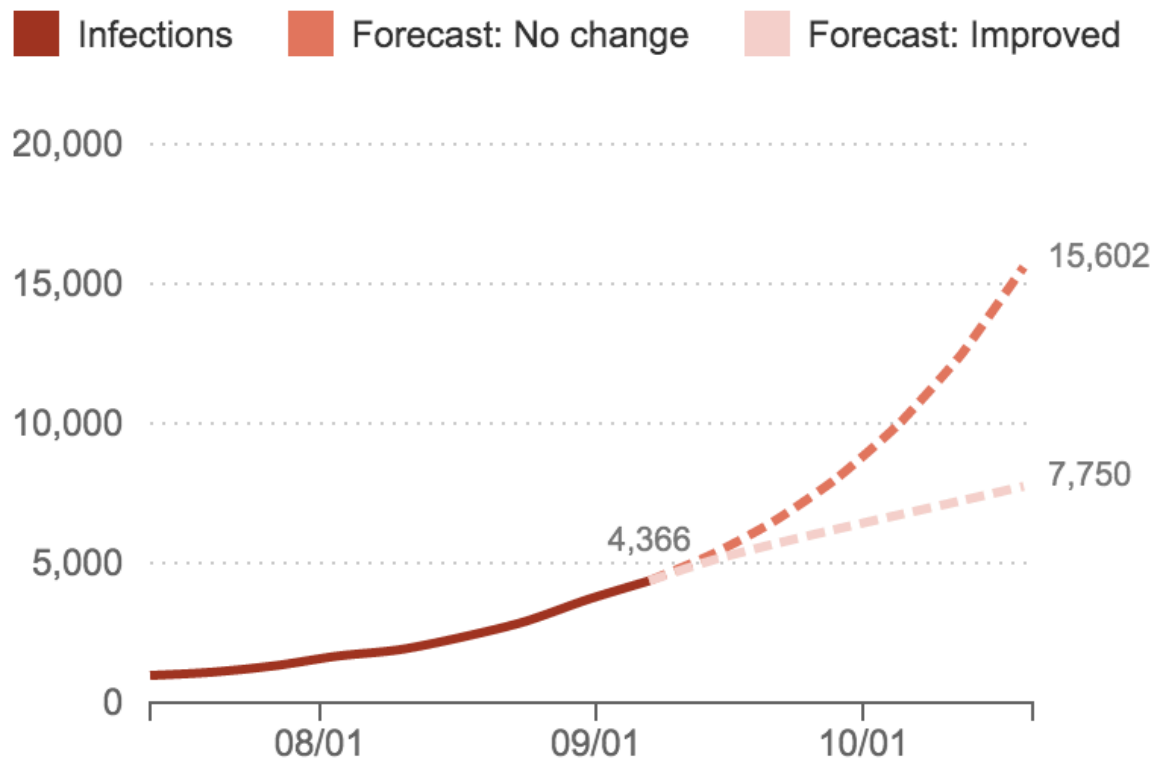
# Exponential Growth

# Ebola Epidemic, Sept. 2014

## A Frightening Curve: How Fast Is The Ebola Outbreak Growing?

"It's spreading and growing *exponentially*," President Obama said.

"This is a disease outbreak that is advancing in an exponential fashion," said Dr. David Nabarro, who is heading the U.N.'s effort against Ebola.



<http://www.npr.org/sections/goatsandsoda/>

[2014/09/18/349341606/why-the-math-of-the-ebola-epidemic-is-](http://www.npr.org/sections/goatsandsoda/2014/09/18/349341606/why-the-math-of-the-ebola-epidemic-is-so-scary)

[so-scary](http://www.npr.org/sections/goatsandsoda/2014/09/18/349341606/why-the-math-of-the-ebola-epidemic-is-so-scary)

Source: [Columbia Prediction of Infectious Diseases](#), World Health Organization



# Growth Rate

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- The rate of increase per unit time
- After one time unit, a quantity **x** growing at rate **g** will be

$$x * (1 + g)$$

- After **t** time units, a quantity **x** growing at rate **g** will be

$$x * (1 + g) ** t$$

- If **after** and **before** are measurements of the same quantity taken **t** time units apart, then the *growth rate* is

$$(\text{after}/\text{before}) ** (1/t) - 1$$

# **Arrays**

# Arrays

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An array contains a sequence of values

- All elements of an array should have the same type
- Arithmetic is applied to each element individually
- When two arrays are added, they must have the same size; corresponding elements are added in the result
- A column of a table is an array

(Demo)

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# Ranges

# Ranges

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A range is an array of consecutive numbers

- `np.arange(end)`:  
An array of increasing integers from 0 up to **end**
- `np.arange(start, end)`:  
An array of increasing integers from **start** up to **end**
- `np.arange(start, end, step)`:  
A range with **step** between consecutive values

The range always includes **start** but excludes **end**

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# Strings

# Text and Strings

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A string value is a snippet of text of any length

- `'a'`
- `'word'`
- `"there can be 2 sentences. Here's the second!"`

Strings that contain numbers can be converted to numbers

- `int('12')`
- `float('1.2')`

Any value can be converted to a string

- `str(5)`

(Demo)

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# Discussion Question

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Assume you have run the following statements

```
x = 3
```

```
y = '4'
```

```
z = '5.6'
```

What's the source of the error in each example?

A. `x + y`

B. `x + int(y + z)`

C. `str(x) + int(y)`

D. `str(x, y) + z`

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# Tables Review

# Ways to create a table

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- `Table.read_table(filename)` - reads a table from a spreadsheet
- `Table()` - an empty table
- and...

# Arrays → Tables

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- `Table().with_column(label, data)` - creates a table with a single column; `data` is an array
  - `Table().with_columns(label1, data1, ...)` - creates a table, with an array of data for each column
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# Table Methods

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- Creating and extending tables:
    - `Table().with_columns` and `Table.read_table`
  - Finding the size: `num_rows` and `num_columns`
  - Referring to columns: labels, relabeling, and indices
    - `labels` and `reabeled`; column indices start at 0
  - Accessing data in a column
    - `column` takes a label or index and returns an array
  - Using array methods to work with data in columns
    - `item`, `sum`, `min`, `max`, and so on
  - Creating new tables containing some of the original columns:
    - `select`, `drop`
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# Examples

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The table `students` has columns `Name`, `ID`, and `Score`.  
Write one line of code that evaluates to:

a) A table consisting of only the column labeled `Name`

```
students.select('Name')
```

b) The largest score

```
students.column('Score').max()  
max(students.column('Score'))
```

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