

Service-Learning Expectations and Learning Objectives The Shriver Center at UMBC

To build a quality relationship between the service-learning student and their community partner, students are responsible for meeting with their designated service site supervisor to complete this form. Students will then update their **Basic Info** profile on UMBCworks for the semester. **Students are required to submit their forms to The Shriver Center by Friday, October 24.**

Student name:	Email: Phor	ne:
Organization/Program:	Phone:	
Service Site Supervisor:	E-Mail:	
Service-Learner's Goals (To be completed by the se	ervice-learning student):	
1. What do you hope to learn from this service-learning	ng experience?	
2. How does this service opportunity relate to your fut	ure academic/career/personal goals?	
Community Partner's Mission (to be completed by/	with the community partner):	
Community i artifer 5 mission (to be completed by	with the community partner).	
Describe the mission of your organization.		
What are at least two responsibilities/examples of I	now the service-learning student will as:	sist in meeting the
mission?	Š	· ·
DAYS & TIMES SERVICE-LEARNER WILL BE ON	SITE:	
The site supervisor and service-learner have discussed goals and expectations as described above.		
Service-Learning Student's Signature:		Date:
Organization/Program Supervisor Signature:		Date: