## **GRADUATE PROGRAMS**



# in TESOL at UMBC

Established in 1979, UMBC's internationally renowned TESOL curriculum is designed to train both prospective and experienced teachers of ESL and EFL. The program provides students with a strong theoretical and practical foundation in applied linguistics, language acquisition, ESL/EFL methodology, testing, cross-cultural studies and curriculum development.

- Taught by accomplished, internationally renowned, full-time faculty
- Online and face-to-face course options
- Internship opportunities in the Baltimore-Washington area as well as in Mexico, Peru, Bolivia, El Salvador, Ecuador and South Korea
- Offers K-12 TESOL certification
- Thesis options

#### **PROGRAMS OFFERED**

## These programs can be completed online and/or face-to-face.

- Graduate Certificate in ESOL
- Master of Arts in TESOL General
- Master of Arts in ESOL with K-12 Certification
- Master of Arts in ESOL with Thesis
- Master of Arts in ESOL with Thesis and K-12 Certification

#### **COSTS AND FINANCIAL AID**

#### **Maryland Resident**

Tuition per credit: \$486 (plus mandatory fees)

Non-Resident

Tuition per credit: \$804 (plus mandatory fees)

This program does not offer merit-based financial aid. For more information on tuition and fees, please visit: www.umbc.edu/bursar/tuition.

### UMBC AN HONORS UNIVERSITY IN MARYLAND

#### **ADMISSION REQUIREMENTS**

#### For Master's Programs:

- Undergraduate degree with a minimum of a 3.0 GPA
- Graduate Record Examination (GRE) scores
- Official Transcipts
- Three references and a statement of purpose showing interest in field

#### For Graduate Certificates:

- Undergraduate degree with a minimum of a 3.0 GPA
- Graduate Record Examination (GRE) OR Praxis I scores
- Official Transcipts
- Two references and a statement of purpose showing interest in field

#### For International Applicants:

International students only must have a TOEFL score of 550 (213 on the computer-based test or 80+ on the internet-based test).

#### **DELIVERY OPTIONS**

Students may complete the Master's and Certificate Programs both **online** and face-to-face. This program remains flexible so that students can study at their own pace.

Certificate courses are applicable to the MA TESOL Program.

For more information on how to apply, please visit the Graduate School Web site at www.umbc.edu/graduateschool.

# FOR MORE DETAILS umbc.edu/esol

#### **Contact Us:**

Dr. John Nelson, Graduate Program Director UMBC Department of Education 410-455-2379 jnelson@umbc.edu

# MASTER OF ARTS TESOL - GENERAL (36 CREDITS)

The general TESOL M.A. program consists of 12 three credit courses, 36 credits in all, including courses in Instructional System Development, teaching methods, linguistics, testing, cross-cultural communication, theories of language acquisition and educational research. A project seminar course and an internship experience complete the program.

#### Required Courses\* (21 credits)

#### **EDUC 601: Human Learning and Cognition**

This course emphasizes major principles of human learning and cognition viewed from empiricist, nativist and constructivist perspectives.

#### **EDUC 602: Instructional Systems Development I**

In this course students acquire the competencies to analyze educational and training needs in terms of general systems theory to develop and sequence learning objectives to design instructional strategies and to develop evaluation procedures.

## EDUC 625: Teaching, Reading & Writing to the TESOL/Bilingual Student I

An investigation of literature containing approaches and techniques to teaching reading to the bilingual student will be provided through lectures, class discussions, film, video presentations, research and field observations.

#### **EDUC 644: Linguistics and Bilingualism**

This course considers the structures that constitute human linguistic knowledge and the broader abilities of communicative competence and the ways bilinguals may differ from monolinguals in these areas.

## EDUC 688: Methods and Techniques in Teaching English as a Second Language

The course investigates traditional and modern approaches and techniques for teaching English as a second or foreign language; theories of second-language acquisition / learning; curriculum and materials design of ESL/EFL for academic, social/survival and professional purposes.

#### **EDUC 771: Research Designs in Education**

This course provides an overview of designs used in educational research. Topics include, but are not limited to, experimental, quasi-experimental, historical, ethnographic and phenomenological modes of inquiry.

# **EDUC 794: ISD Project Seminar in ESOL (Required for Non-Thesis Option)**

This course provides the opportunity to analyze an educational or training problem and apply the complete instructional systems development process to the design and development of a comprehensive instructional program to meet the needs determined by the analysis.

## MLL 625: Intercultural/Cross-Cultural Communications

The three main goals of this course are 1) to provide the students with materials, both cognitive and experiential, with which they can develop an awareness of their own cultural identity; 2) to increase their knowledge of the special

communication problems to be expected in a cross-cultural situation; and 3) to offer students the opportunity to apply new insights to cross-cultural encounters.

#### **Program Electives (15 credits)**

#### Choose five from the following:

EDUC 655: Teaching Reading and Writing to the TESOL/ Bilingual Student II

EDUC 636: English as a Second Language/Foreign Language Testing and Evaluation

EDUC 667: American English Structure for ESL/EFL Teachers: Phonology, Morphology and Syntax

EDUC 689E: Technology for the TESOL Teacher

MLL 670: Second Language Acquisition & Learning: From Theory to Practice

EDUC 689: Bilingualism

## MASTER OF ARTS TESOL - THESIS (39 CREDITS)

Thesis option students develop a research proposal and write a thesis under the guidance of an advisor and several faculty advisors. Thesis students can do their thesis research in the United States or abroad. Many of our students who have gone on to doctoral programs have found their thesis experience helpful.

Additional courses for the M.A. TESOL - Thesis Option include:

EDUC 684: Introduction to Field Research Methods in School or Community (Elective)

EDUC 645: Qualitative Research Methods (Elective) EDUC 799: Master's Thesis Research (Required)

## GRADUATE CERTIFICATE IN ESOL (12 CREDITS)

The Graduate Certificate in ESOL is a four-course program. Note: All courses taken for the Certificate can be applied to the Master of Arts in TESOL if the student wishes to continue his/her studies.

#### Required Courses\* (6 credits)

EDUC 688: Methods of Teaching TESOL

MLL 625: Intercultural and Cross-Cultural Communication

#### Electives (6 credits)

#### Choose two from the following:

EDUC 625: Teaching Reading and Writing to the TESOL/

& 655 Bilingual Students I & II

MLL 670: Second Language Acquisition & Learning:

From Theory to Practice

EDUC 667: The Grammar of American English

EDUC 644: Linguistics and Bilingualism

EDUC 689E: Technology and the TESOL Classroom

EDUC 636: Testing and Evaluation for TESOL Teachers

EDUC 689: Bilingualism

