

Year	Reporting Period (circle one)		
2015	Fall	Due: October	
	Winter	Due: January	
	Spring	Due: March27	
	Summer	Due: August	

To build a quality relationship between the service-learning student and their community partner, students are responsible for meeting with their designated service site supervisor to complete this form. Students will then update their **Basic Info** profile on UMBCworks for the semester.

Student name:	_ Email:	Phone:		
Organization/Program:	Phone:			
Service Site Supervisor:		E-Mail:		
Service-Learner's Goals (To be completed by the service-learning student):				
1. What do you hope to learn from this service-learning experience?				
2. How does this service opportunity relate to your futu	e academic/career/pe	rsonal goals?		
Community Partner's Mission (to be completed by/w	th the community part	ner):		
1. Describe the mission of your organization.				
2. What are at least two responsibilities/examples of homeonics in 2	w the service-learning	student will assist in meeting the		
mission?				
DAYS & TIMES SERVICE-LEARNER WILL BE ON SITE:				
The site supervisor and service-learner have discussed goals and expectations as described above.				
Service-Learning Student's Signature:		Date:		
Organization/Program Supervisor Signature:		Date:		