

INTERACTIVE ELEARNING



RESOURCES



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The Rapid E-Learning Blog

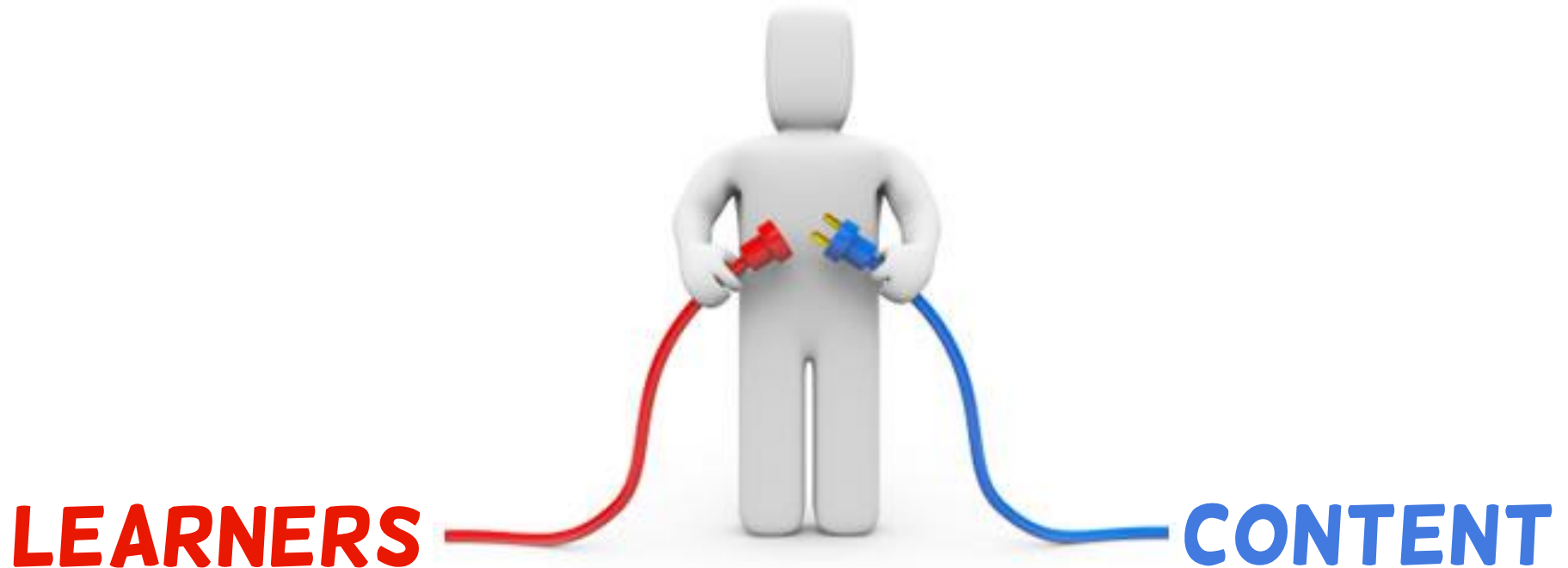
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**WHAT IS
INTERACTIVITY?**

CONNECT THE LEARNERS TO THE CONTENT

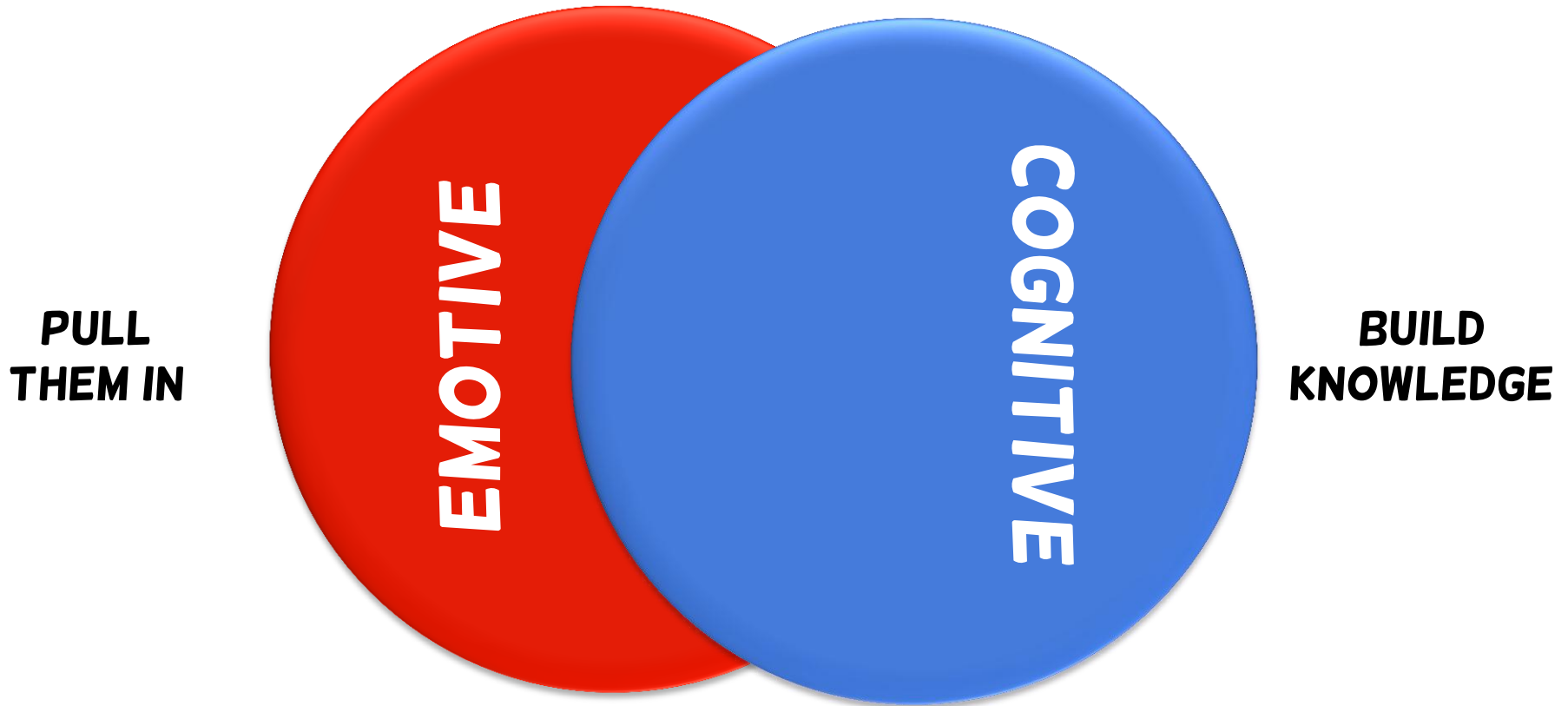


TWO PARTS

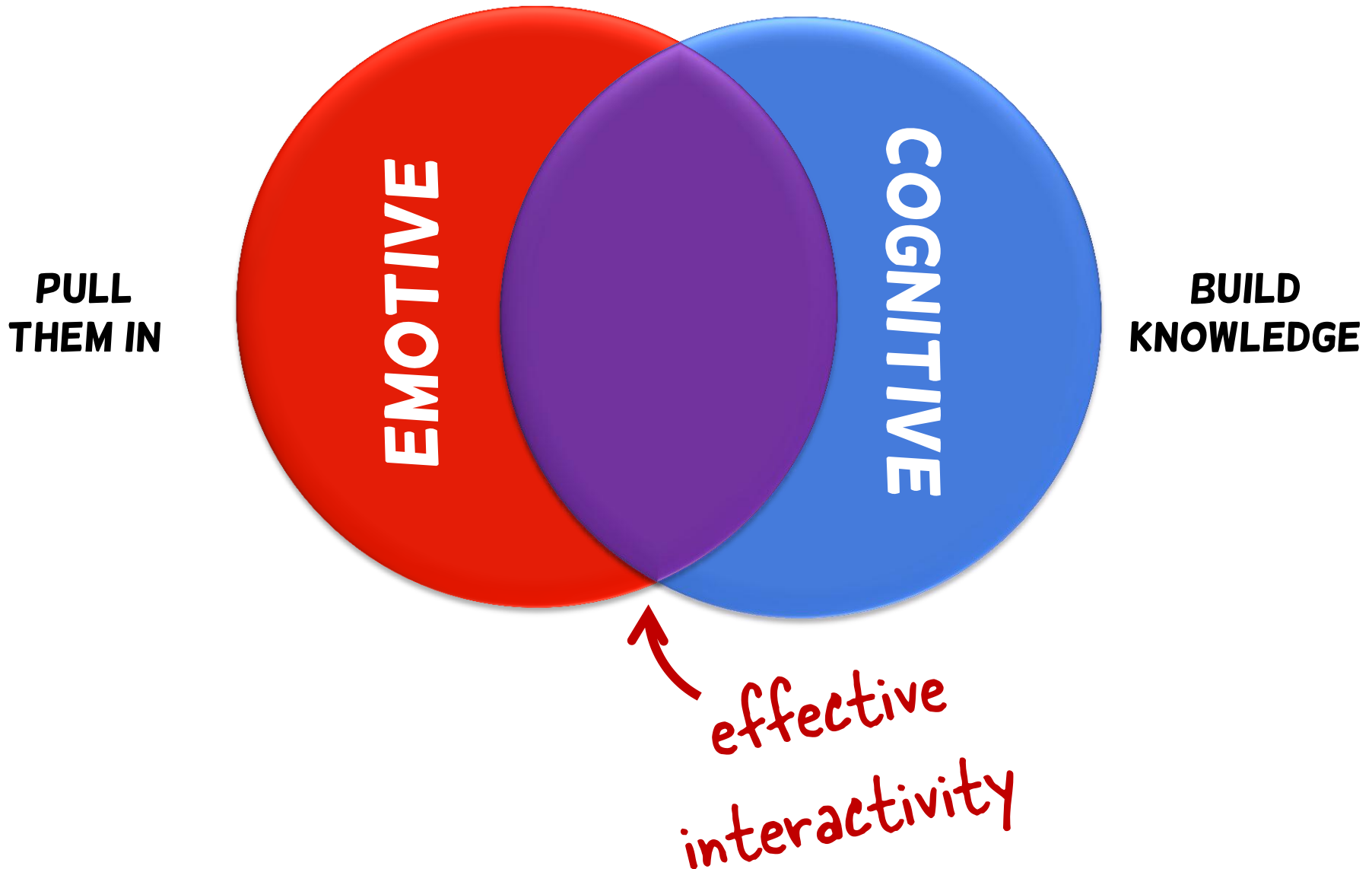


**BUILD
KNOWLEDGE**

TWO PARTS



TWO PARTS



***SIMPLE IS BETTER
THAN COMPLICATED***

THIS IS WHAT BROCCOLI LOOKS LIKE



THIS IS BROCCOLI



WHICH ONE'S BROCCOLI?

**LEARN TO USE
THE TOOLS**



**BONUS TIP: DISTRACT AUDIENCE
WITH FUNNY DOG PICTURES**

**AVOID THE
FRANKENCOURSE**

**THIS COURSE HAS A
LITTLE OF EVERYTHING**



***RESPECT THE
LEARNERS***

**THEY'RE NOT THE
THREE STOOGES.**



**SET CLEAR
EXPECTATIONS**

A grayscale map of Seattle, Washington, showing major roads, parks, and landmarks. Three yellow sticky notes with red pushpins are placed on the map. The top-left note asks 'Why am I here?', the top-right note asks 'Where am I?', and the bottom-center note asks 'What am I learning?'. The map includes labels for various streets like West Seattle, Duwamish, and Rainier, as well as parks like Puget Park and Seola Park. Highway markers for 5, 509, and 900 are also visible.

Why am I
here?

Where
am I?

What am I
learning?

ENGAGE THE SENSES

MAKE USE OF ALL MEDIA



**LET THEM CHOOSE
HOW TO LEARN**

A photograph of a crowded bookstore. Tall wooden bookshelves are filled with books, reaching up to the ceiling. In the foreground, numerous stacks of books are piled on the floor. Several people are visible, browsing the shelves. A sign with the word "MEDICINE" is hanging from one of the upper shelves. The lighting is warm, and the overall atmosphere is one of a well-stocked, traditional library or bookstore.

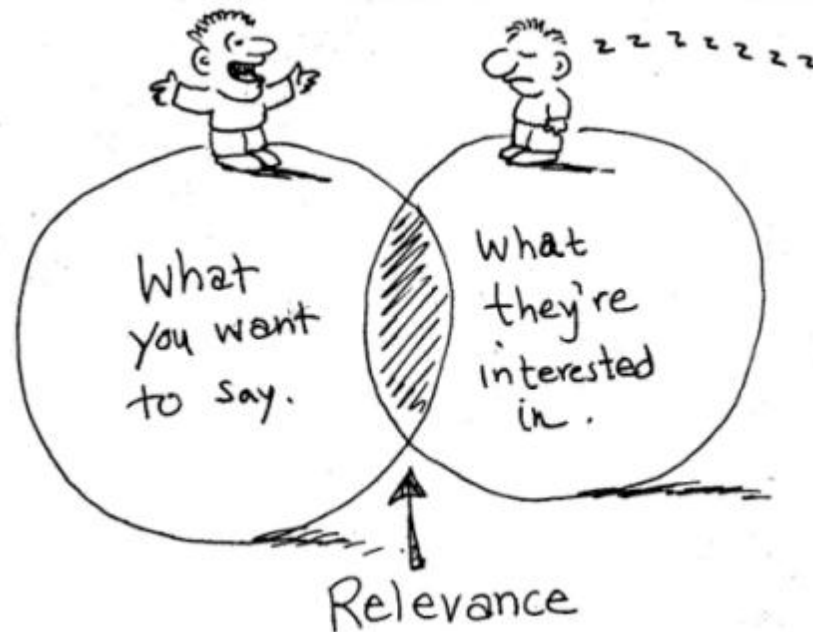
**HOW DO YOU
USE BOOKS?**

LET THEM EXPLORE



WHERE DO **YOU** WANT TO GO?

KEEP IT RELEVANT



**"IF IT MEANS SOMETHING TO ME
THEN I'M MOTIVATED TO LEARN."**

-ELEARNER

AVOID TELLING
ALLOW LOOKING

PUSH:

I HAVE THE BEST MADE
TIRES AT THE BEST PRICES

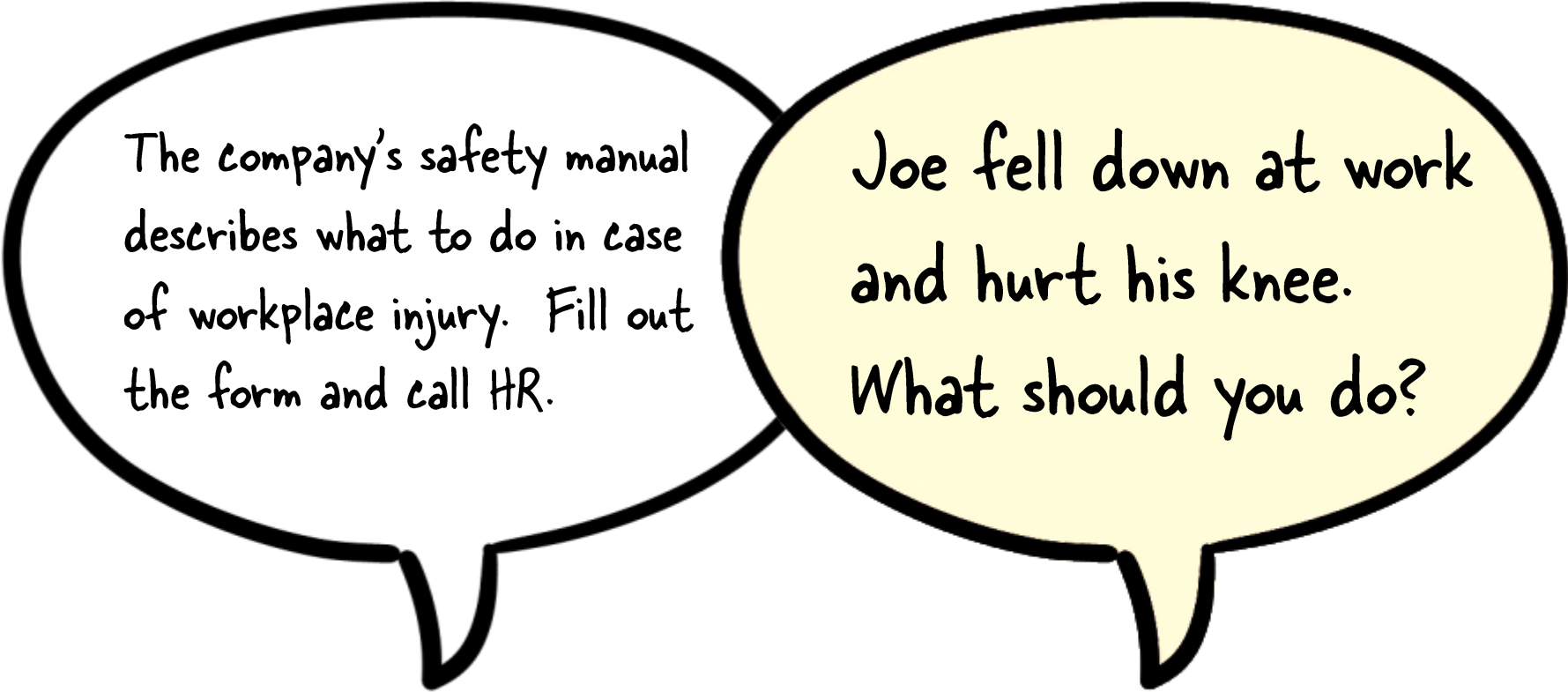
PULL:

I KNOW THAT'S WHY I'M
HERE, I FOUND YOU
ON THE INTERNET



TELL ME

FIND IT



The company's safety manual describes what to do in case of workplace injury. Fill out the form and call HR.

TELL ME

Joe fell down at work and hurt his knee. What should you do?

FIND IT

SIMPLE SCENARIOS

**USE THE
3 C'S**



Choices...

CHALLENGE

Joe fell down at work and hurt his knee. What should you do?

CHOICES

Nothing. Call 911. Call your manager. Fill out a bunch of forms.

CONSEQUENCE

Every choice has a consequence. Provide feedback or another challenge.

SIMPLIFYING PRODUCTION

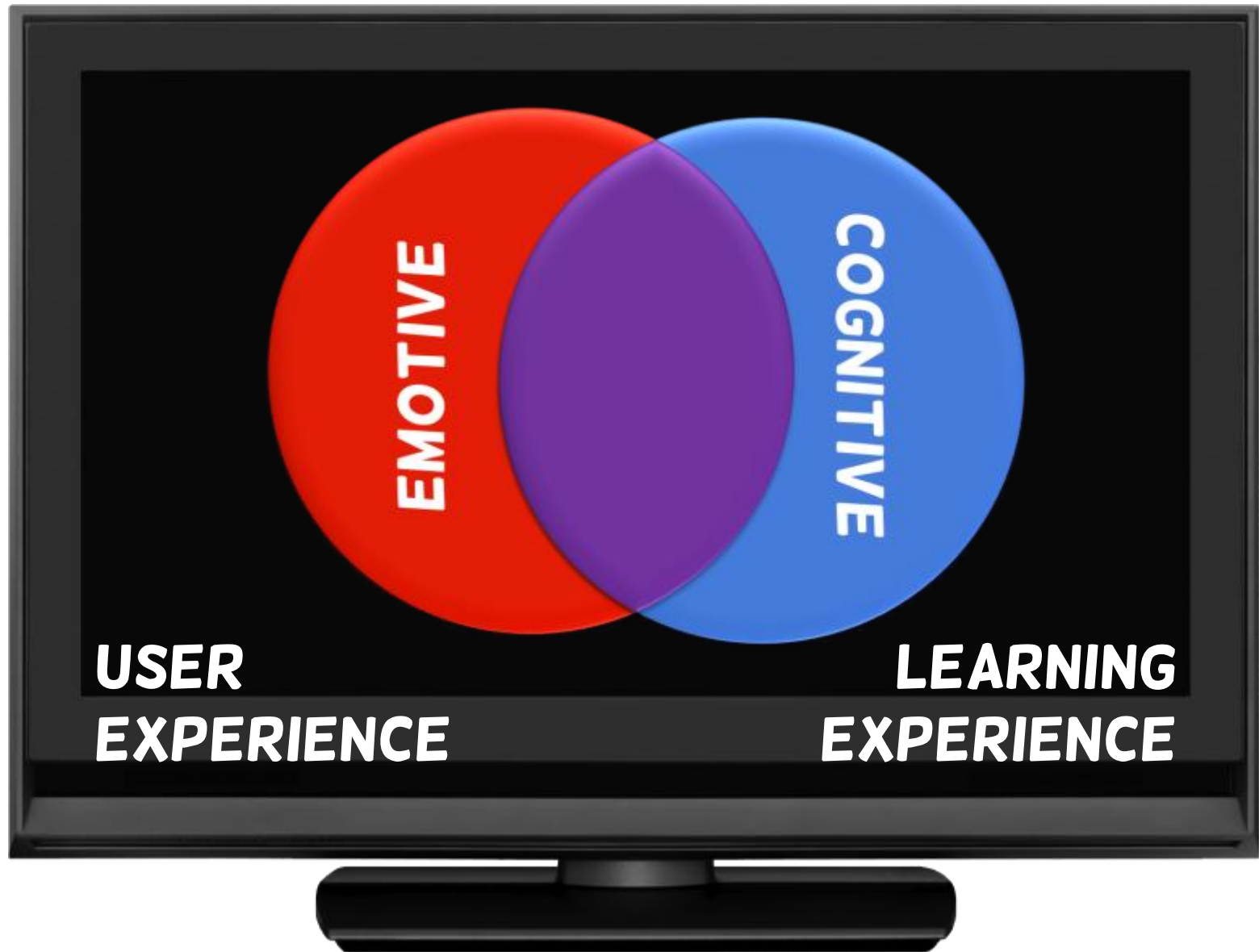


**WHAT CAN YOU DO
ON THE SCREEN?**

**CLICK
HOVER
DRAG**

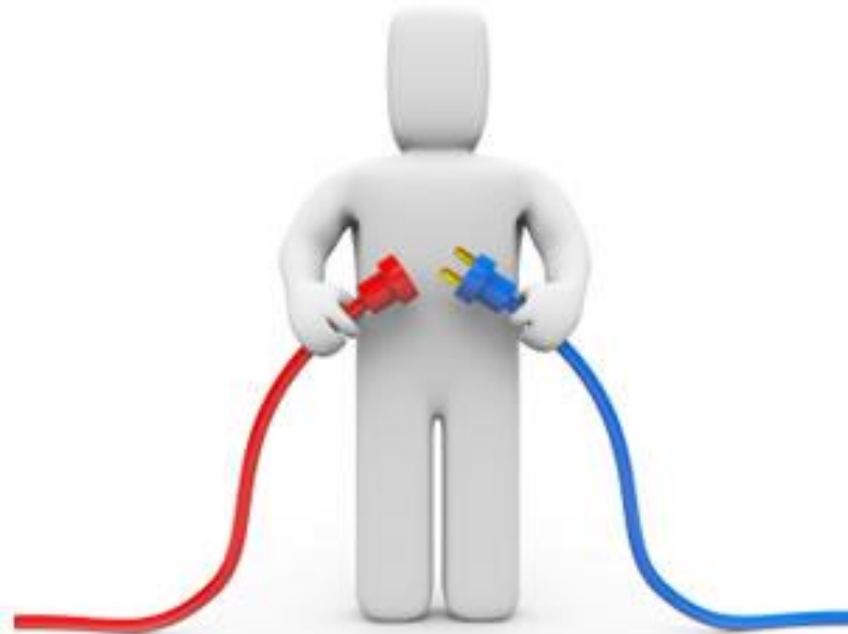
***VARIABLES**





EXAMPLES

CONNECT THE LEARNERS TO THE CONTENT



LEARNERS
EMOTIVE

CONTENT
COGNITIVE

QUESTIONS?

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