## POLI 30 D: Political Inquiry TA Sessions

Lab 06 | R Plots and R Data Analysis II

#### Before we start

#### **Announcements:**

- GitHub page: https://github.com/umbertomig/POLI30Dpublic
- Piazza forum: The link in the slides needs to be fixed. Check with instructors for an alternative link.

#### Before we start

#### **Recap:** In the Lab sessions, you learned:

- ► How to install R and R Studio on your computer.
- ► How to do basic math operations in R.
- ► How to do basic vector and data.frame operations in R.
- ► How to install packages and work with R Markdown.
- How to work with advanced R objects and create histograms.

#### Great job!

Do you have any questions about these contents?

#### Plan for Lab 05

- Barplots
- $-\ Violinplots$
- Scatterplots
- Correlation
- Bivariate Regression



#### Getting started

- ➤ To get started, we need to load the datasets we will need in the lab.
- ► We also need to load the tidyverse package, which has all the R functions we use.
- Let's do it, then!

#### Getting started - tidyverse

► Loading the tidyverse library:

library(tidyverse)

#### Getting started - Education expenditure data

educexp <- read.csv("https://raw.githubusercontent.com/umbe
head(educexp)</pre>

```
##
    education income young urban states
## 1
         189
              2824 350.7
                          508
                                 ME
## 2
         169 3259 345.9
                          564
                                 NH
## 3
         230 3072 348.5
                          322
                                 VT
         168 3835 335.3
                          846
                                 MΑ
## 4
## 5
         180 3549 327.1
                          871
                                 R.T
         193 4256 341.0
                          774
                                 CT
## 6
```

#### Getting started - Chile survey data

chilesurv <- read.csv("https://raw.githubusercontent.com/um
head(chilesurv)</pre>

```
## statusquo vote voteYES

## 1 3.02460 Y 1

## 2 -3.88851 N 0

## 3 3.69216 Y 1

## 4 -3.09489 N 0

## 5 -3.31488 N 0

## 6 -3.14055 N 0
```

#### Getting started - Voting

voting <- read.csv("https://raw.githubusercontent.com/umber
head(voting)</pre>

```
## birth message voted
## 1 1981 no 0
## 2 1959 no 1
## 3 1956 no 1
## 4 1939 yes 1
## 5 1968 no 0
## 6 1967 no 0
```

# Intro to plots (revisited)

#### Intro to plots

- ► For plots, we will use a package called ggplot2.
- ► Here is a good cheat sheet. This is a great thing to print and has close by when creating plots.
- ggplot2 is based on the grammar of graphs. But what is this?

#### Intro to plots

- ▶ In the abstract, the grammar of graphs is a decomposition of plots in its main features.
- ► In essence, every plot has the following:
- 1. A dataset
- 2. A coordinated system
- 3. A geometric shape
- ► And different plots are different compositions of these three key ingredients.



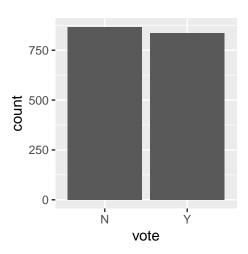
#### **Barplots**

Barplots is great for representing a binary variable. The basic syntax is:

► You need to add dataset and the variable\_x\_name.

### **Barplots**

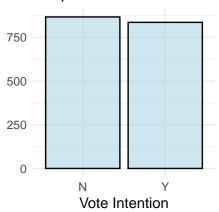
```
ggplot(data = chilesurv, aes(x = vote)) +
  geom_bar()
```



#### **Barplots**

```
ggplot(data = chilesurv, aes(x = vote)) +
  geom_bar(color = 'black', fill = 'lightblue', alpha = 0.6) +
  labs(title = 'Barplot of Vote Intention', x = 'Vote Intention', y = '') + theme_minimal()
```

#### **Barplot of Vote Intention**



Plots for two variables

#### Plots for two variables

- Most fun things are when we plot one variable against another.
- ► This is because exploring one variable may be fun, but it could be more informative.
- ► We want to find relationships between variables!

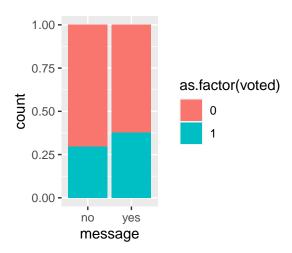
#### Plots for two variables

- For this case, whenever a variable is binary or non-binary, we have three combinations with respective plots:
- 1. Binary x Binary  $\rightarrow$  Mosaic Plots
- 2. Binary x Non-binary  $\rightarrow$  Violin Plots
- 3. Non-binary x non-binary  $\rightarrow$  Scatter Plots

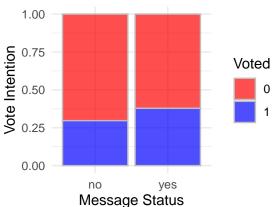
► Type of barplot for two non-binary variables. The syntax is:

- ► And you need to change the dataset, the outc\_var, and the treatment\_var.
- ► The mosaic plots make the relationship between a binary treatment and a binary control very clear!

```
ggplot(data = voting, aes(x = message, fill = as.factor(voted))) +
geom_bar(position = 'fill')
```



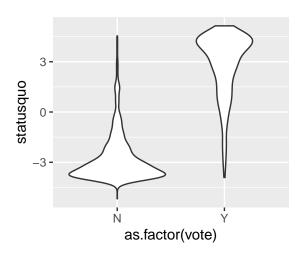
#### Mosaicplot of Vote x Message



Violin plot is excellent when you want to check how a non-binary variable and a binary variable are related. The basic syntax is:

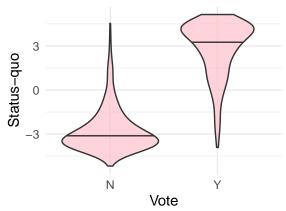
- ► And you need to change the dataset, the binary\_var, and the nonbin var.
- But they tend to look somewhat ugly...

```
ggplot(data = chilesurv, aes(x = as.factor(vote), y = statusquo)) +
   geom_violin()
```



```
ggplot(data = chilesurv, aes(x = as.factor(vote), y = statusquo)) +
geom_violin(fill = 'pink', alpha = 0.7, bw = 0.6, draw_quantiles = 0.5) +
labs(title = 'Vote x Status-quo Satisfaction',
    x = 'Vote', y = 'Status-quo') + theme_minimal()
```

#### Vote x Status-quo Satisfaction



### Scatter Plots

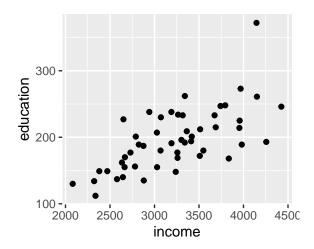
#### Scatter plots

Scatter plots are great for two non-binary variables. The basic syntax is:

- And you need to change the dataset, the indep\_var, and the dep\_var.
- ► They make the relationship between two non-binary variables very clear!
- And you can add a trend line.

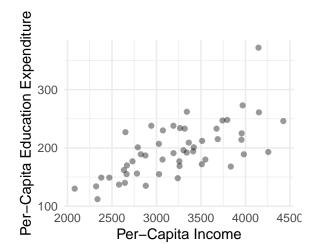
#### **Scatter plots**

```
ggplot(data = educexp, aes(x = income, y = education)) +
geom_point()
```



#### Scatter plots

```
ggplot(data = educexp, aes(x = income, y = education)) +
geom_point(fill = 'lightblue', alpha = 0.4) +
#geom_teat(aes(label=states), size=2) +
labs(title = '', y = 'Per-Capita Education Expenditure', x = 'Per-Capita Income') +
theme_minimal()
```



#### Scatter plots with trend line

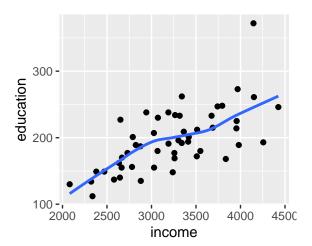
► To add a trend line, you do the following:

- And you need to change the dataset, the indep\_var, and the dep\_var.
- ▶ It adds a non-linear trend line called loess. To change that, add the method = 'lm' parameter!

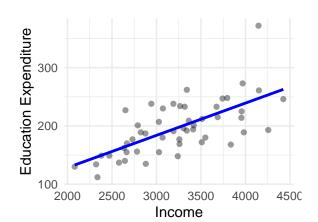
#### Scatter plots with trend line

```
ggplot(data = educexp, aes(x = income, y = education)) +
geom_point() + geom_smooth(se = F, formula = 'y ~ x')
```

## 'geom\_smooth()' using method = 'loess'



#### Scatter plots with trend line



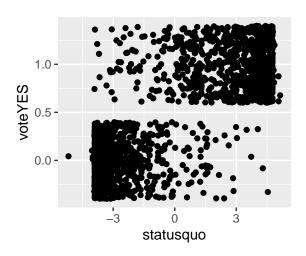
- ► If you want to do a scatterplot with a binary response variable, like the one in class, you need to add some jitter!
- ► The basic syntax is:

```
ggplot(data = dataset,
        aes(x = indepvar, y = bindepvar)) +
geom_jitter(height = amount_x_jitter,
        width = amount_y_jitter)
```

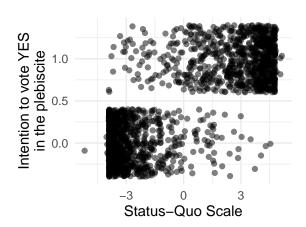
- ➤ You need to change the dataset, the indepvar, and the bindepvar, the amount\_x\_jitter, and amount y jitter for a number between zero and one.
- ► It is great for a binary response variable!

### Scatter plots with binary dependent

```
ggplot(data = chilesurv, aes(x = statusquo, y = voteYES)) +
geom_jitter(height = 0.4, width = 0)
```



#### Scatter plots with binary dependent





#### Correlation

Computing correlations in R is very easy. The basic syntax is:

```
cor(dataset$var1, dataset$var2)
```

- ▶ You need to change the dataset, the var1, and the var2.
- By the way, the order of variables in the correlation does not matter.

#### Correlation

► Correlation between education expenditure and income:

```
cor(educexp$education, educexp$income)
## [1] 0.6675773
```

➤ Your turn: what is the correlation between education expenditure and the proportion of young people?

Bivariate regression

#### Bivariate regression

▶ Bivariate regression is to fit the function  $Y = \beta_0 + \beta_1 X + \varepsilon$ . The syntax is simple:

```
lm(Y ~ X, data = dataset)
```

- You need to change the dataset, the Y variable, and the X variable.
- Y ~ X is called the formula for your regression.
- ▶ It spits out a pair of numbers for  $\beta_0$  (we call  $\widehat{\beta}_0$ ) and  $\beta_1$  (we call  $\widehat{\beta}_1$ ).

#### Bivariate regression

A bivariate regression for education expenditure explained by income:

```
lm(education ~ income, data = educexp)
##
## Call:
## lm(formula = education ~ income, data = educexp)
##
## Coefficients:
## (Intercept) income
## 17.71003 0.05538
```

➤ Your turn: what are the bivariate regression estimates for education expenditure and the proportion of young people?

#### Today's Lab

- Barplots
- Violinplots
- Scatterplots
  - Correlation
  - Bivariate Regression

#### **Next Lab**

- More plots and analysis
- Some data wrangling



## See you in the next lab!