POLI 30 D: Political Inquiry TA Sessions

Lab 08 | R Plots and R Data Analysis IV

Before we start

Announcements:

- GitHub page: https://github.com/umbertomig/POLI30Dpublic
- Piazza forum: The link in the slides needs to be fixed. Check with instructors for an alternative link.

Before we start

Announcements: Final Exam

- ► The best way to study for the **final exam** is to:
 - 1. Revise the lectures' content from lecture one until the last lecture. All will be on.
 - 2. Make sure you understand how to run the code and how to interpret results.
 - 3. Revise the content from the homework. They are a good clue regarding the format of the exam.
 - 4. If you cannot do it, then explain with words how you would do it. Explain in detail.
 - ► This helps us to give you partial credit.

Before we start

Recap: In the Lab sessions so far, you learned:

- ► How to install R and R Studio on your computer.
- ► How to do basic and advanced operations with vectors and data frames.
- ► How to install packages and work with R Markdown.
- How to create plots and how to do data analysis.

Great job!

Do you have any questions about these contents?

Plan for Lab 08

- Group-by and summarize
- A bit more recoding
- Dealing with missing data
- Extract random samples from data
- Playing with random variables
- Full summary of a regression



Getting started

- ► To get started, we need to load the datasets we will need in the lab.
- We also need to load the tidyverse package, which has all the R functions we use.

Getting started - Education expenditure data

```
educexp <- read.csv("https://raw.githubusercontent.com/umbertomig/POLI30Dpublichead(educexp)
## education income young urban states
## 1 189 2824 350.7 508 ME</pre>
```

```
## 1 189 2824 350.7 508 ME
## 2 169 3259 345.9 564 NH
## 3 230 3072 348.5 322 VT
## 4 168 3835 335.3 846 MA
## 5 180 3549 327.1 871 RI
## 6 193 4256 341.0 774 CT
```

Getting started - Chile survey data

```
head(chile)
     region population sex age education income statusquo vote
##
                                                               Logpop
                                                                         log
         Ν
               175000
                           65
                                        35000
                                                1.00820
                                                           Y 12.07254 10.463
## 1
## 2
         Ν
               175000
                           29
                                    PS
                                         7500
                                              -1.29617
                                                           N 12.07254 8.9220
## 3
               175000
                           38
                                        15000
                                                           Y 12.07254
                                                                      9.615
         Ν
                                              1.23072
                                                           N 12.07254 10.463
         Ν
               175000
                           49
                                        35000 -1.03163
## 5
         Ν
               175000
                           23
                                        35000 -1.10496
                                                           N 12.07254 10.463
## 6
                                                           N 12.07254 8.922
         Ν
               175000
                           28
                                         7500 -1.04685
```

chile <- read.csv("https://raw.githubusercontent.com/umbertomig/POLI30Dpublic/</pre>

Getting started - Voting

5 1968

6 1967

no

no

- ► Suppose we want to find the average age by region.
- ► This is pretty straightforward when using group-by and summarize:
 - First, we group our results by the region
 - ► Then, we summarize the age
- ► It will create one average (or whatever stat we ask for) for each region group.
- Syntax:

```
dat %>% group_by(groupvar) %>%
summarize(stat1 = calcs(vars1), etc)
```

► What operations are available?

Function	Operation
first()	First value of a vector
last()	Last value of a vector
nth()	Nth value of a vector
n()	Number of values in a vector
<pre>n_distinct()</pre>	Number of distinct values in a vector
min()	Minimum value in a vector
max()	Maximum value in a vector
mean()	Mean of a vector
<pre>median()</pre>	Median of a vector
var()	Variance of a vector
sd()	Standard deviation of a vector

Example: Find the maximum age by region in the Chile Survey data.

Note the NA. We are going to learn how to deal with those today.

Suppose you want to check the vote of the oldest person in each region.

- Y stands for a vote for Pinochet, and U stands for undecided.
- ► Question: How about the vote of the youngest person in each of the regions?

Create a binary variable that is one when the person has PS schooling (some college or more).

When using ifelse, the syntax is: ifelse(test, val_if_T, val_if_F)

Note that we work with vectors in the logical test.

► Create a binary variable that is one when the person is older than 40.

➤ **Your turn:** What is the proportion of people over 40 years old by region?

- Let us say you want to create a binary indicator of whether the person lives in the North or Central regions.
- ► ifelse() with %in% gets this done:

- ► Note the %in% operator. This is the operator of choice when we make two or more comparisons!
- ► Your turn: Adapt the code above to add also the South region.

- ► Suppose we want to recode a continuous variable into a discrete one.
- Suppose we want to recode age into three groups:
 - From youngest to 30 years old
 - From 31 to 60 years old
 - Older than 60 years old
- ► To do that, we use the function cut. We do three things:
 - ► labels = c('lab1', 'lab2, ...)
 - breaks = c(-Inf, break1, break2, ...,
 Inf)
 - right = (T or F): Add the right break to it?!

► It is simple to use:

ightharpoonup Note -Inf and Inf. They stand for $-\infty$ and ∞ \odot

Missing Values

Missing Values

- Note this NA that keeps popping up. This is the way we tell R we have missing data.
- Missing data stands for data that we have no idea is
 - It could be errors in typing up the data
 - It could be that you do not know
 - ▶ It could be that a respondent stopped the interview
 - It could be that the person refused to answer a question
- For all these reasons, the key is to understand that it may mess up our analysis.

```
chile %>%
 group_by(region) %>%
 summarize(avgsquo = mean(statusquo), nobs = n())
## # A tibble: 5 x 3
## region avgsquo nobs
  <chr> <dbl> <int>
          NA 600
## 2 M 0.287 100
## 3 N
          0.136 322
## 4 S
                  718
           NA
## 5 SA
           NA
                   960
```

▶ Note the NAs. These are the missing values.

► Most functions in R have a way to deal with it. In mean, we add the na.rm = TRUE to fix:

We can remove missing using na.omit. It removes the missing values and returns a clean dataset.

- ► The complete dataset has 2700 observations.
- ► After removing the missing in region and statusquo, it has 2683 observations.

- When you use na.omit, you end up with a smaller dataset.
 - This is the way to go if you do not need the removed cases.
- ► When you use na.rm = T, the dataset remains the same:
 - Good, since missingness can be different in different variables.
 - ▶ But sometimes, the function has a different pattern. This works for mean, but not for cor.
 - It works most of the time, though.

Extracting random samples from data

- Sometimes, we need to extract random samples from a dataset.
- ► Examples:
 - Suppose you have the Census in your computer and want to extract random people to survey.
 - Suppose you have a dataset of all students and want to extract a representative sample to run a survey.
 - Suppose you are working with a large dataset, but your computer is old.
- ► In all these situations, you may extract a sample from your data and work with this sample.

Extract a 10% sample of the data, without replacement.

```
set.seed(123456) # change here for a different result
educexp10pct <-
 educexp %>% sample_frac(0.1, replace = F)
educexp10pct %>% head()
##
    education income young urban states
## 1 192
              3340 358.1
                         785
                                CO
## 2 212 3513 382.9 831
                             HT
## 3 273 3968 348.4 909 CA
## 4 261 4151 326.2 856
                             NY
## 5 201 2790 412.4 804
                             UT
educexpl0pct %>% dim()
## [1] 5 5
```

➤ As you can see, the sample has 10% of the cases or 5 cases.

Extract a 10% sample of the data, with replacement.

```
educexp10pctwr <-
 educexp %>% sample_frac(0.1, replace = T)
educexp10pctwr %>% head()
    education income young urban states
         162
              2634 389.6
## 1
                         661
                                LA
## 2 155 3029 369.4 797
                              TX
    172 3509 354.5
                       753
                             OH
## 4 230 3072 348.5 322
                             VT
## 5 230 3072 348.5 322
                             VT
educexp10pctwr %>% dim()
## [1] 5 5
```

▶ With replacement, it draws VT (Vermont) twice.

Extract a 10-case sample of the data, without replacement.

```
educexp10case <-
 educexp %>% sample_n(10, replace = F)
educexp10case %>% head()
    education income young urban states
              2790 412.4
## 1
         201
                        804
                               UT
## 2 191 3191 336.0 805
                            FL
## 3 215 3688 341.3 726
                            WA
## 4 247 3742 364.1 766
                            MD
## 5 230 3072 348.5 322
                            VT
## 6 149 2380 376.7 476 SC
educexpl0case %>% dim()
## [1] 10 5
```

► As you can see, the sample has precisely 10 cases.

Extract a 10-case sample of the data, with replacement.

```
educexp10casewr <-
  educexp %>% sample_n(10, replace = T)
educexp10casewr %>% tail(10)
     education income young urban states
##
## 1
                 2824 350.7
           189
                              508
                                      ME
## 2
           246
                4425 352.1
                             1000
                                      DC
## 3
           130 2081 385.2
                            445
                                      MS
           225 3957 385.1
                            809
                                      NV
## 5
           215
                3688 341.3
                             726
                                      WA
## 6
           209
                3363 360.7
                              659
                                      WI
           262 3341 365.4
                              664
                                      MN
## 8
           134
                2322 351.9
                             500
                                      AR
           234 3265 343.8
## 9
                             572
                                      IO
## 10
           247 3742 364.1
                              766
                                      MD
```

We were lucky that no state had been drawn twice.

Playing with random variables

Creating Random Bernoulli

► The function rbinom gets: Number of cases, 1 (zeros or ones), and prob = p.

```
rv < - rbinom(1000, 1, prob = 0.3)
qqplot(data = data.frame(rv)) + qeom_bar(aes(x = rv))
   600 -
   400 -
   200 -
                         0.0
                                         0.5
                                                          1.0
                                          rv
```

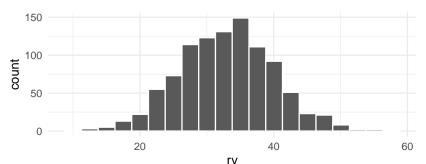
Creating Random Bernoulli

- ► Your turn: Create a variable:
 - ▶ 10000 observations with probability p = 0.23
 - ▶ 2000 observations with probability p = 0.95
 - ▶ 500 observations with probability p = 0.41
- Create a histogram of each of the cooked variables.

Creating Random Normal Variables

► The function rnorm gets: Number of cases, mean, and standard deviation (sd).

```
rv <- rnorm(1000, mean = 33, sd = 7)
ggplot(data = data.frame(rv)) +
  geom_histogram(aes(x = rv), bins = 20, color = 'white') +
  theme_minimal()</pre>
```



Creating Random Normal Variables

- ► Your turn: Create a variable:
 - ▶ 10000 observations with mean 3 and standard deviation 5
 - ▶ 2000 observations with mean 35 and standard deviation 10
 - ▶ 500 observations with mean 0 and standard deviation 1
- Create a histogram of each of the cooked variables.

Checking the full summary of a regression

- ▶ We can create a summary of a regression.
- ► You must wrap the lm function around summary.
- ► Check it out for the voting experiment and the expenditure in education in the 1970 US states.
- Couple of things to note:
 - 1. Lots of statistics. You will learn about the most relevant in class.
 - 2. You can compute R^2 now for models with more than two variables.

```
summarv(lm(voted ~ message, data = voting))
##
## Call:
## lm(formula = voted ~ message, data = voting)
##
## Residuals:
     Min 10 Median 30
##
                                  Max
## -0.3780 -0.2966 -0.2966 0.6220 0.7034
##
## Coefficients:
##
             Estimate Std. Error t value Pr(>|t|)
## messageyes 0.081310 0.002587 31.43 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.4616 on 229442 degrees of freedom
## Multiple R-squared: 0.004288, Adjusted R-squared: 0.004284
## F-statistic: 988.1 on 1 and 229442 DF, p-value: < 2.2e-16
```

```
summary(lm(education ~ income + young + urban, data = educexp))
##
## Call:
## lm(formula = education ~ income + voung + urban, data = educexp)
##
## Residuals:
##
      Min 10 Median 30
                                    Max
## -60.240 -15.738 -1.156 15.883 51.380
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
## (Intercept) -2.868e+02 6.492e+01 -4.418 5.82e-05 ***
## income 8.065e-02 9.299e-03 8.674 2.56e-11 ***
## young 8.173e-01 1.598e-01 5.115 5.69e-06 ***
## urban -1.058e-01 3.428e-02 -3.086 0.00339 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 26.69 on 47 degrees of freedom
## Multiple R-squared: 0.6896, Adjusted R-squared: 0.6698
## F-statistic: 34.81 on 3 and 47 DF, p-value: 5.337e-12
```

- For a prettier table, use the stargazer package.
- Stargazer has lots of options and makes plots very pretty. The only one you need to remember:
 - If your R Markdown is a PDF, use type = 'latex'
 - ▶ If your R Markdown is an HTML, use type = 'html'
- Also add the results = 'asis' to your code chunk, otherwise, it will look weird.

- ► To install stargazer:
 - 1. Install stargazer
 - 2. Load stargazer

```
library(stargazer)
##
## Please cite as:
## Hlavac, Marek (2022). stargazer: Well-Formatted Regression and Summary State
## R package version 5.2.3. https://CRAN.R-project.org/package=stargazer
```

```
mod <- lm(voted ~ message, data = voting)</pre>
stargazer(mod, type = 'latex', header = F, float = F,
          font.size = 'scriptsize', no.space = F,
          dep.var.labels = 'Turnout', style = 'qje',
          covariate.labels = 'Peer-pressure message')
```

	Turnout
Peer-pressure message	0.081***
	(0.003)
Constant	0.297***
	(0.001)
N	229,444
R^2	0.004
Adjusted R ²	0.004
Residual Std. Error	0.462 (df = 229442)
F Statistic	988.067*** (df = 1; 229442)
Notes:	***Significant at the 1 percent level **Significant at the 5 percent level

^{*}Significant at the 10 percent level.

Today's Lab

- Group-by and summarize
- A bit more recoding
- Dealing with missing data
- Extract random samples from data
- Playing with random variables
- Full summary of a regression

Next Lab

- Cool things you can do with R



See you in the next lab!