ASSIGNMENT-2.1

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Batch No:06

Task Description #1

• Use Google Gemini in Colab to write a Python function that reads a list of numbers and calculates the mean, minimum, and maximum values.

Expected Output #1

Functional code with correct output and screenshot.

```
def analyze numbers(numbers):
   Calculates the mean, minimum, and maximum of a list of numbers.
     numbers: A list of numbers.
    A dictionary containing the mean, minimum, and maximum values.
  if not numbers:
    return {"mean": None, "min": None, "max": None}
   mean value = sum(numbers) / len(numbers)
   min_value = min(numbers)
   max_value = max(numbers)
   return {"mean": mean_value, "min": min_value, "max": max_value}
 # Example usage
 my_list = [10, 20, 30, 40, 50]
 results = analyze_numbers(my_list)
 print(results)
```

→ {'mean': 30.0, 'min': 10, 'max': 50}

τT B I ↔ ⇔ □ ** ⊨ ⊨ − Ψ ⊕ □ out the analyze_numbers function and the provided code:

Error Handling: The function includes a check for an empty list (if not numbers:). If the input list is empty, it returns a dictionary with None values for mean, min, and max, preventing a ZeroDivisionError when trying to calculate the mean.

Efficiency: For calculating the mean, sum(numbers) and len(numbers) are efficient built-in python operations. Similarly, min(numbers) and max(numbers) are efficient for finding the minimum and maximum values, especially for moderately sized lists.

Readability: The code is well-structured with a clear function definition, a docstring explaining its purpose, arguments, and return value, and a simple example usage. This makes the code easy to understand and maintain.

Return Type: The function returns a dictionary, which is a convenient way to group the three calculated values (mean, min, and max) and label them clearly. Data Types: The mean is returned as a float (30.0), while the min and max are returned as integers (10 and 50), which is consistent with the input data.

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Task Description #2

• Compare Gemini and Copilot outputs for a Python function that checks whether a number is an Armstrong number. Document the steps, prompts, and outputs.

Expected Output #2

• Side-by-side comparison table with observations and screenshots

Gemini's Code:

```
def is armstrong(number):
  # Store the original number to compare later
  original_number = number
  # Calculate the number of digits
  num digits = len(str(number))
  # Initialize the sum of powers
  sum_of_powers = 0
  # Loop through each digit
  while number > 0:
   # Get the last digit
   digit = number % 10
   # Add the digit raised to the power of the number of digits to the sum
   sum_of_powers += digit ** num_digits
   # Remove the last digit
   number //= 10
  # Return True if the sum equals the original number, otherwise False
  return sum_of_powers == original_number
# Example usage:
print(is_armstrong(153)) # Output: True
print(is_armstrong(123)) # Output: False
True
False
```

Copilots code:

False

```
def is_armstrong(number):
    """Checks if a number is an Armstrong number."""
    # Convert number to string to find the number of digits
    num_str = str(number)
    num_digits = len(num_str)

# Calculate the sum of the digits raised to the power of num_digits
    armstrong_sum = sum(int(digit) ** num_digits for digit in num_str)

# Return true if the sum equals the original number
    return armstrong_sum == number

# Example usage
print(is_armstrong(153)) # True
print(is_armstrong(9474)) # True
print(is_armstrong(123)) # False

True
True
True
```

Side-by-Side Comparison

Feature	Gemini's Output	Copilot's Output	Observations
Code Style	Verbose and procedural. Uses a while loop with intermediate variables.	Concise and Pythonic. Uses a list comprehension and the sum() function.	Copilot's approach is more compact, while Gemini's is easier to follow for someone new to Python.
Explanation	Detailed. Includes a docstring and inline comments explaining each step of the algorithm.	Minimal . Provides a short docstring and no inline comments.	Gemini acts more like a teacher, providing a thorough explanation. Copilot assumes the user is familiar with the concept.
Readability	High . The explicit steps and comments make the logic very clear for all skill levels.	High (for experienced Python users). The one- liner is elegant but may be less intuitive for beginners.	Both are readable, but for different audiences. Gemini is more beginner-friendly.
Output Format	A complete code block with an explanation of the logic and a single example.	A complete code block with a one-line explanation and multiple examples.	Gemini's output is designed for learning, while Copilot's is designed for productivity.

Gemini's Observation:

Observations:

- Gemini's code is highly readable due to descriptive variable names and a well-structured docstring.
- The function uses a while loop, which is a common and efficient approach for this problem.
- It provides a clear, detailed explanation of the logic, making it suitable for both beginners and experienced developers.
- The code includes comments that explain each step, which is an excellent practice for maintainability.

Copilots Observation:

Observations:

- Copilot's code is more concise, using a list comprehension and the sum() function to calculate the result in a single line. This is a very "Pythonic" way to solve the problem.
- · The docstring is much shorter, focusing only on the function's purpose.
- · It provides multiple examples, which is a good practice for demonstrating functionality.
- The output is minimal and straight to the point, which is useful for experienced programmers
 who prefer a cleaner, less verbose response.

Task Description #3

- Ask Gemini to explain a Python function (e.g., is_prime(n) or is palindrome(s)) line by line.
- Choose either a prime-checking or palindrome-checking function and document the explanation provided by Gemini. Expected Output #3
- Detailed explanation with the code snippet and Gemini's response.

Gemini's code:

Gemini's Detailed Explanation

Gemini provides a clear, line-by-line breakdown of the function's logic. It starts with a summary and then goes through the code sequentially, explaining what each line or block of code does and why it's there. This is a very helpful approach for someone trying to understand the code's mechanics.

Code Snippet:

3. return False

- If the condition n <= 1 is true, this line executes immediately.
- It returns False, which means the function stops executing and gives the result
 False. The rest of the code in the function is skipped.

4. for i in range(2, int(n**0.5) + 1):

- . This line starts a for loop. This loop is the core of the primality test.
- · It iterates through a range of numbers.
- The range starts at 2 because we've already handled numbers less than or equal to 1, and every number is divisible by 1.
- The loop's end condition is int(n**0.5) + 1. This is a key optimization. If a number n
 has a divisor, at least one of its divisors must be less than or equal to its square root. So,
 we only need to check for divisors up to the square root of n. The + 1 ensures that
 the range includes the square root itself if it's an integer.

5. if n % i == 0:

- Inside the loop, this line checks if there is any remainder when n is divided by the current number i.
- . The modulus operator (%) returns the remainder of the division.
- If the remainder is 0, it means i is a divisor of n.

6. return False

- If the condition n % i == 0 is true, this line executes.
- It returns False because if we find even one divisor (other than 1 and itself), the number is not prime.
- · The function stops here, and we don't need to check any further numbers.

7. return True

- This line is only reached if the for loop completes without finding any divisors.
- If the loop finishes, it means n was not divisible by any number in the range from 2 up to its square root.

Task Description #4

- Install and configure Cursor AI. Use it to generate a Python function (e.g., sum of the first N natural numbers) and test its output.
- Optionally, compare Cursor Al's generated code with Gemini's output.

Expected Output #4

• Screenshots of Cursor AI setup, prompts used, and generated code with output.

Comparison: Cursor Al vs. Gemini

While a direct, side-by-side comparison with screenshots of Cursor AI is not possible, I can provide a conceptual comparison of how both tools typically handle such a request.

- Gemini's Output (as demonstrated above): Gemini often provides a complete, well-documented function with a clear docstring, an explanation of the logic (like using a formula instead of a loop), and a test case. Its responses are comprehensive and educational, explaining not just the what but also the why. It focuses on providing a full solution and context around it.
- Cursor Al's Output: Cursor Al, as an in-editor Al, would likely be more integrated and
 responsive. When you type def sum_first_n_naturals(n): , Cursor would likely offer a
 code completion suggestion for the entire function body. Its primary value is in real-time
 assistance and a seamless coding experience. The output would be a concise, correct
 function, possibly without the extensive comments or explanations that Gemini provides. It's
 designed to be a coding copilot, focused on speed and efficiency within the development
 environment, rather than a standalone educational tool.

```
def sum first n(n: int) -> int:
    if not isinstance(n, int):
        raise TypeError("n must be an int")
    if n < 0:
        raise ValueError("n must be >= 0")
    return n * (n + 1) // 2
if name == " main ":
   # Demonstration
   for n in (0, 1, 5, 10):
        print(f"sum first n({n}) = {sum first n(n)}")
   # Simple correctness checks
    assert sum first n(0) == 0
    assert sum first n(1) == 1
    assert sum first n(5) == 15
    assert sum first n(10) == 55
    print("All tests passed.")
```

```
sum_first_n(0) = 0
sum_first_n(1) = 1
sum_first_n(5) = 15
sum_first_n(10) = 55
All tests passed.
```

Task Description #5

• Students need to write a Python program to calculate the sum of odd numbers and even numbers in a given tuple.

- Refactor the code to improve logic and readability. Expected Output #5
- Student-written refactored code with explanations and output screenshots.