**HOME in Early Adolescence (11 to 15 years)**

Bettye M. Caldwell and Robert H. Bradley

Folio\_\_\_\_\_\_\_\_

Family name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_ fecha\_visita \_ Evaluator: \_a\_psicologa\_

Child's Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age:\_\_\_\_\_\_ b\_edad \_\_\_\_\_\_\_\_ Sex: \_ b\_sexo \_\_

Interviewee (a)\_\_\_\_b\_contesto\_\_\_\_If it is not a parent, relationship with the child\_\_\_\_\_\_\_\_\_\_

Family Composition (Lives at home):

b\_papá 1-Yes 2-No 3- Stepdad b\_mamá 1-Yes 2-No 3- Stepmom b\_hermanos Total siblings

b\_hab\_hog Total people living in household

Maternal Education: \_\_\_\_\_\_\_\_\_\_\_b\_edu\_m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

paternal Education: \_\_\_\_\_\_\_\_\_\_\_b\_edu\_p\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary Provider: \_\_\_\_\_\_\_\_\_\_\_b\_proveedor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the teenager work? \_\_b\_trabajo\_ado\_\_\_\_ Type of work \_\_b\_t\_trabajo\_\_\_\_\_\_ Hrs/week \_\_\_b\_hrs\_\_\_\_

Do they attend school? \_\_b\_asist\_esc\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School year \_\_\_\_\_\_\_b\_ano\_escolar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **SUMMARY** | | | | |
| **Subscale** | **Punctuation**  **Possible** | **Median** | **Punctuation**  **Current** | **Feedback** |
| 1. **Physical Environment** | **7** | **7** | b\_aftot |  |
| 1. **Learning Materials** | **10** | **7** | b\_matot |  |
| 1. **Modeling** | **10** | **7** | b\_mtot |  |
| 1. **Encouraging self-sufficiency** | **6** | **4** | b\_fastot |  |
| 1. **Regulatory activities** | **10** | **9** | b\_artot |  |
| 1. **Family accompaniment** | **8** | **5** | b\_aftot0 |  |
| 1. **Acceptance** | **9** | **9** | b\_atot |  |
| **Total score** | **60** | **44** | b\_puntuación\_total |  |

Place a plus (+) or minus (-) symbol on the box next to each line depending on whether the behavior observed during the visit or whether parent reports indicate that the conditions or events are characteristic of the family environment. Record the subtotals and total in the summary sheet. Observation (O), One or the other (E), or Interview (I) is indicated in each line.

|  |  |  |
| --- | --- | --- |
| b\_af | **I. PHYSICAL ENVIRONMENT** |  |
| 1. | The teen's bedroom has at least two photos or ornaments appealing to a teen. **E** |  |
| 2. | The home or apartment has not potentially dangerous structural or health hazards. **O** |  |
| 3. | The House has at least space per person. 9 metros cuadrados **O** |  |
| 4. | The house and its surroundings are not too noisy.  **O** |  |
| 5. | The house or apartment is clean. **O** |  |
| 6. | The interior of the house or apartment is not dark or feels monotonous.  **O** |  |
| 7. | The immediate external environment is aesthetically pleasing and contains no obvious health or safety hazards.  **O** |  |
| b\_ma | **II. LEARNING MATERIALS** |  |
| 8. | Teens have access to artistic materials or crafts and collections.  **E** |  |
| 9. | The teen has a library credential or is registered with a library. **I** |  |
| 10. | The adolescent has access to at least 20 developmentally appropriate books.  **E** |  |
| 11 | In the home there are at least 2 types of reference materials (e.g. Dictionary, encyclopedia, CD).  **E** |  |
| 12 | The adolescent has access to a musical instrument.  **E** |  |
| 13 | The teen has access to a desk or other appropriate place to read and study.  **E** |  |
| 14 | The teen has access to a computer at home.  **E** |  |
| 15 | The teen has access to at least 2 appropriate board games.  **E** |  |
| 16 | The adolescent has access to 2 pieces of equipment appropriate for physical development or organized sports activities.  **E** |  |
| 17 | At least one shelf full of books is visible in the home. **O** |  |
| b\_m | **III. MODELING** |  |
| 18 | The father has read at least four books in the past year. **I** |  |
| 19 | The father buys and reads the newspaper daily or a weekly news magazine.  **I** |  |
| 20 | The father regularly participates in church activities.  **I** |  |
| 21 | The father participates in an organization oriented towards adolescents. **I** |  |
| 22 | The father has friends with whom he interacts regularly outside of work. **I** |  |
| 23 | The father regularly exercises, at least twice a week.  **I** |  |
| 24 | The father did not lose patience with the teenager more than once last week. **I** |  |
| 25 | None of the adults at home show obvious signs of recent alcohol or drug use.  **O** |  |
| 26 | The father uses complex sentence structures and some long words in conversation. **O** |  |
| 27 | The parent does not violate the rules of common courtesy (ignoring the visitor, disqualifying comments, or hitting the child) during the visit. **O** |  |
| b\_fas | **IV. ENCOURAGING SELF-SUFFICIENCY** |  |
| 28 | The father has discussed with the teenager current facts during the past 2 weeks. **I** |  |
| 29 | The parent teaches the teen basic cooking or cleaning skills. **I** |  |
| 30 | The father has taught the teen how to deal with health and safety emergencies. **I** |  |
| 31 | The parent has arranged for the teen to receive special classes outside of school. **I** |  |
| 32 | The father has helped with homework and school subjects for the past 2 weeks. **I** |  |
| 33 | The parent has set rules regarding tasks and reviews the task to see if it is complete. **I** |  |
| b\_ar | **V. REGULATORY ACTIVITIES** |  |
| 34 | The family has TV and uses it judiciously, it does not leave it on continuously. **I** |  |
| 35 | The parent periodically discusses with the teen about the dangers of alcohol and drug abuse. **I** |  |
| 36 | The father provides guidance and advice to the teen over the past year regarding responsible sexuality and physical hygiene. **I** |  |
| 37 | The teen has weekly routine responsibilities at home.  **I** |  |
| 38 | The family has a relatively regular and predictable schedule on a daily basis. I |  |
| 39 | The father demands that the teenager sleep at home on school days. **I** |  |
| 40 | When the parent is not available at home, reasonable procedures have been in place to contact the parents, or the designated person, on weekends or after school. **I** |  |
| 41 | The parent sets rules for the teen's conduct with peers and asks questions to determine if the rules are being followed. **I** |  |
| 42 | The father has had contact with at least 2 friends of the teenager in the last month. **I** |  |
| 43 | The parent knows the signs of drug use and remains alert for possible experimentation or abuse. **I** |  |
| b\_af | **VI. FAMILY ACCOMPANIMENT** |  |
| 44 | Family members have arranged for the teen to attend a science, history, or art museum in the past year.  **I** |  |
| 45 | Family members have arranged for the teen to attend some kind of musical or theatrical show in the past year.  **I** |  |
| 46 | Family members have arranged for the teen to go on a trip to more than 80 Km from his/her house in the last year. **I** |  |
| 47 | The parent regularly participates with the teen in outdoor activities at least once every two weeks.  **I** |  |
| 48 | The teenager spends some time with his/her father (or father figure) 4 days a week. **I** |  |
| 49 | The teen eats at least one meal per day most days with his/her mother and father.  **I** |  |
| 50 | The family visits or receives visits from relatives or friends at least once a month. **I** |  |
| 51 | Family members have taken the teen to an athletic or live sports event over the past year. **I** |  |
| b\_a | **VII. ACCEPTANCE** |  |
| 52 | The parent mentions a specific skill, strength, or achievement of the teen during the interview. **O** |  |
| 53 | The parent shows some positive emotional response to praise the teen to the visitor. **O** |  |
| 54 | The parent does not ridicule or express hostility or refer to the teen in a disqualifying manner during the visit: **O** |  |
| 55 | Parents talk to the teen during the visit (beyond the right and presentation).  **O** |  |
| 56 | During the visit, when talking about the teenager or with him, the father's voice conveys positive feelings.  **O** |  |
| 57 | The parent allows the teen to have some privacy. **I** |  |
| 58 | The parent encourages the teen to contribute to the conversation during the visit. **O** |  |
| 59 | The parent responds appropriately and positively to the teen's questions and comments during the visit.  **O** |  |
| 60 | The teen may have a disagreement with the parent without receiving a severe reprimand. **I** |  |