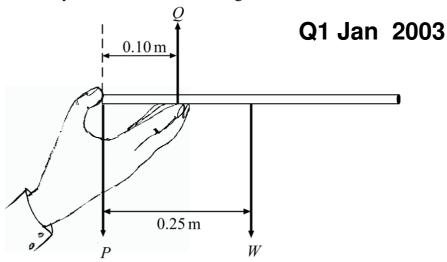
Moments Past Paper Questions

Jan 2002 to Jan 2009

(a)	Defin	ne the moment of a force.	Q3 Jun 2004
(b)		diagram shows a uniform diving board of	(2 marks) weight, W, that is fixed at A. The diving board is
(-)		orted by a cylinder at C, that exerts an up	
		$\stackrel{P}{ullet}$	
	A	A	В
		C	
			\overline{W}
	(i)	of the board, W .	in why the force P must be greater than the weight
	(ii)	State and explain what would be the effection A to B.	ect on the force P of a girl walking along the board
			(4 marks)

1 A waiter holds a tray horizontally in one hand between fingers and thumb as shown in the diagram.



P, Q and W are the three forces acting on the tray.

(a)	(i)	State two relationships between the forces that must be satisfied if the tray is to remain horizontal and in equilibrium.
	(ii)	If the mass of the tray is $0.12 \mathrm{kg}$, calculate the magnitude of the force W .
	(iii)	Calculate the magnitudes of forces P and Q .
		(6 marks)
(b)		waiter places a glass on the tray. State and explain where the glass should be positioned on ay if the force, P , is to have the same value as in part (a).

(2 marks)

4	(a)	State	the principle of moments. Q4 Jan 2004
			(3 marks
	(b)	(i)	Draw a labelled diagram of the apparatus you would use to verify the principle o moments.
		(ii)	Describe the procedure that would be used and state what measurements are taken.
			You may be awarded marks for the quality of written communication in your answer.

Continued....

		(7)
igure 2 show	rs a supermarket trolley. Figure 2	Q3 Jan 2006
A	riguite 2	
	centre of gravity	
	echte of gravity	not drawn to
	P ,	Q
	v weight	
	rear wheels	front wheels
-	0 cm 40 cm 50 cm	

force P,
force Q.
(3 marks)
alate the minimum force that needs to be applied vertically at A to lift the front els off the ground.
(2 marks)
cally at A to lift the rear wheels off the ground compares to the force you calculate
cally at A to lift the rear wheels off the ground compares to the force you calculated rt (c).
cally at A to lift the rear wheels off the ground compares to the force you calculated rt (c). may be awarded marks for the quality of written communication in your answer.
may be awarded marks for the quality of written communication in your answer.

(b) ${\bf P}$ and ${\bf Q}$ are the resultant forces that the ground exerts on the rear wheels and front

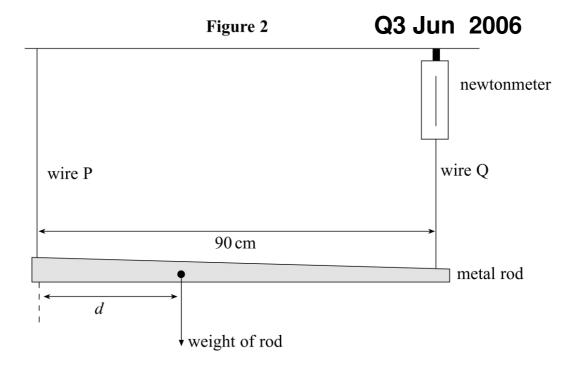
(a)	State	the principle of moments.	Q4 Jan 2002	
	•••••			•••••
	•••••		(2	? marks)
(b)	The	diagram shows a uniform metre ruler, AB, freely	pivoted at its centre of mass.	
	A_{\sqsubseteq}		В	
	Expl	ain what is meant by the centre of mass.		
			,	(1 mark)
(c)	A 1.0	N weight is placed on the ruler 0.30 m from the		
	(i)	Explain which way the pivot must be moved in	n order for equilibrium to be restor	ed.
				•••••
				•••••
				•••••
	(ii)	Calculate the distance the pivot needs to be mo of the ruler is 0.50 N.	ved to restore equilibrium when the	e weight
				•••••
			(5	 marks)

Continued....

(2 marks)

(c)	The car starts to move forwards. State and explain what happens to the magnitude and directly of force, F .					
	You may be awarded marks for the quality of written communication in your answer.					
	(3 marks)					

3 Figure 2 shows an apparatus used to locate the centre of gravity of a non-uniform metal rod.



The rod is supported horizontally by two wires, P and Q and is in equilibrium.

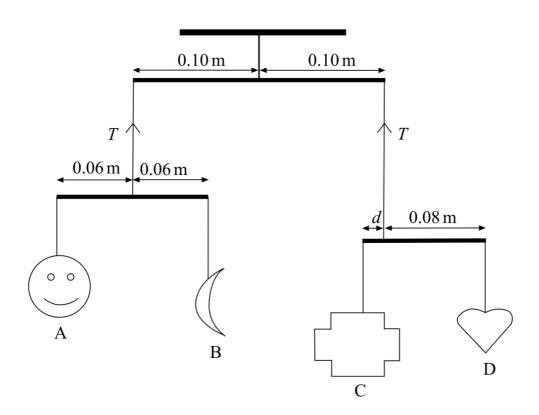
(a)	State	two conditions that must be satisfied for the rod to be in equilibrium.
	•••••	
	•••••	
	•••••	(2 marks)
(b)		Q is attached to a newtonmeter so that the force the wire exerts on the rod can be sured. The reading on the newtonmeter is 2.0 N and the weight of the rod is 5.0 N. ulate
	(i)	the force that wire P exerts on the rod,
	(ii)	the distance d .
		(3 marks)

(2 marks)

o (a)	(a)	Q6 Jun 2007				
			(2 marks)			

Figure 2 shows a child's mobile in equilibrium.

Figure 2



A piece of cotton thread is attached to the rod supporting objects A and B and another piece of cotton thread supports the rod holding objects C and D. The tension in the cotton threads is *T* and all the rods are horizontal.

(b) (i) Complete the following table assuming the weights of the rods are negligible.

weight of object A /N	weight of object B /N	weight of object C /N	weight of object D /N
0.40	Continued		0.10

Continued....

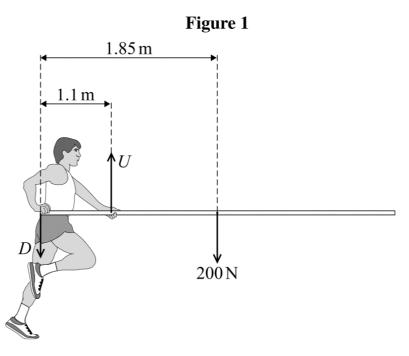
	(ii)	Calculate the distance, d .
	(iii)	Calculate the magnitude of <i>T</i> .
		(5 marks)
(c)	Obje on	ct A becomes detached and falls to the ground. State and explain the initial effect
	(i)	the rod holding objects A and B,
	(ii)	the rod holding objects C and D,
	(iii)	the rod closest to the top of the mobile.
		(3 marks)

2	(a)	State	e the principle of moments for a body in equilibrium. Q2 Jan 2008
			(2 marks)
	(b)		re 1 shows a vertical force, F , being applied to raise a wheelbarrow which has a weight of 500 N.
			Figure 1
			1.5 m
			0.70 m
		(i)	On Figure 1 draw an arrow to represent the position and direction of the force, <i>R</i> exerted by the ground on the wheel.
		(ii)	Calculate the minimum value of the vertical force, F , needed to raise the legs of the wheelbarrow off the ground.
		(iii)	Calculate the magnitude of <i>R</i> when the legs of the wheelbarrow have just left the ground.

(5 marks)

1	(a)	(i)	State two conditions necessary for an object to be in equilibrium.
1	(a)	(ii)	For each condition state the consequence if the condition is not met.
			(4 marks)
			(4 marks)

Figure 1 shows a pole vaulter holding a uniform pole horizontally. He keeps the pole in equilibrium by exerting an upward force, U, with his leading hand, and a downward force, D, with his trailing hand.



weight of pole = $200 \,\mathrm{N}$ length of pole = $3.7 \,\mathrm{m}$

Continued....

1	(b)	Calculate for the situation shown in Figure 1 ,	
1	(b)	(i)	the force, U ,
1	(b)	(ii)	the force, D .
			(2
			(3 marks)
1	(c)	Explain the effect on the magnitudes of <i>U</i> and <i>D</i> if the vaulter moves his leading hand closer to the centre of gravity of the pole and the pole is still in equilibrium. You may be awarded additional marks to those shown in brackets for the quality of written communication in your answer.	
		•••••	
			/2L-\
			(3 marks)