## **Work Done & Power Past Paper Questions**

## Jan 2002 to Jan 2009

5(a) decreases for the first four seconds ✓
zero for the remaining six seconds ✓
(2)

Q5 Jan 2002

(b)  $E_{\rm k} = \frac{1}{2} \times 1.4 \times 10^3 \times 16^2 \checkmark$ =  $1.8 \times 10^5 \,\text{J} \checkmark$ (accept  $v = 15 \,\text{m s}^{-1}$  from misleading graph and  $E_{\rm k} = 1.6 \times 10^5 \,\text{J}$ ) (2)

(c) (use of P = Fv gives)  $20 \times 10^3 = F \times 30 \checkmark$  $F = 670 \text{ N} \checkmark$  (2)

5(a) (use of F = ma gives)  $F = 1.3 \times 10^3 \times 2.5 \checkmark$ = 3250 N  $\checkmark$  (3.25 × 10<sup>3</sup>) (2)

(b)(i) driving force =  $3250 + 410 = 3660 \text{ N} \checkmark$  (allow C.E. from (a)) **Q5 Jun 2002** 

(ii) (use of P = Fv gives)  $P = 3660 \times 2.2 \checkmark$ (allow C.E. from(i))  $= 8100 \text{ W} \checkmark (8.1 \times 10^3)$  (3)

(c) (component of) car's weight opposes motion
[or overcomes gravity
or more work is done as car gains potential energy] ✓ (1)
(6)

mark out (equal) distances along height being raised ✓
measure time taken to travel each of these distances ✓
times should be equal ✓

[or use a position sensor attached to a data logger
measure distance or speeds at regular intervals
increase in distance or speeds should be constant]

Q7 Jan 2003

(b) find work done by motor from gain in potential energy of metal block ✓
divide work done by time to find power ✓
measurements: mass of block, height block has risen and time taken ✓
[or power = Fv
force is weight of block
velocity is velocity of block
same measurements as above]

max(2)
(4)

(a)(i) (use of 
$$E_p = mgh$$
 gives)  $E_p = 70 \times 9.81 \times 150 \checkmark$   
= 1.0(3) × 10<sup>5</sup> J  $\checkmark$  Q4 Jun 2004

(ii) (use of 
$$E_k = \frac{1}{2}mv^2$$
 gives)  $E_k = \frac{1}{2} \times 70 \times 45^2 \checkmark$   
=  $7.1 \times 10^4 \text{ J} \checkmark$  (7.09 × 10<sup>4</sup> J) (4)

(b)(i) work done (= 
$$1.03 \times 10^5 - 7.09 \times 10^4$$
) =  $3.2(1) \times 10^4$  J  $\checkmark$  (allow C.E. for values of  $E_p$  and  $E_k$  from (a))

(ii) (use of work done = Fs gives) 
$$3.21 \times 10^4 = F \times 150 \checkmark$$
  
(allow C.E. for value of work done from (i))  
 $F = 210 \text{ N} \checkmark (213 \text{ N})$  (3)

## **Question 3**

(a) resultant force on crate is zero ✓
forces must have equal magnitudes or size ✓
(but) act in opposite directions ✓
correct statement of 1<sup>st</sup> or 2<sup>nd</sup> law ✓

Magnitudes or size ✓
max(3)

(b)(i) work done = 
$$F \times d = 640 \times 9.81 \times 8.0 \checkmark$$
  
=  $5.0(2) \times 10^4 \text{ J} \checkmark$ 

(ii) (use of 
$$P = \frac{W}{t}$$
 gives)  $P = \frac{5.02 \times 10^4}{4.5} = 1.1(2) \times 10^4 \text{ W}$  (allow C.E. for value of work done from (i)) (3)

Question 3	Q3 Jan 2007	7	
(a) (i)	(use of $F_H = F \cos \theta$ gives) resultant force = 2 × 6500 cos 35 resultant force = 11000 N (10649) (1 out of 2 if only one component given)	<b>√</b> √	4
(ii)	(use of work = force × distance gives) work = 11 000 × 1.5 × 60 work = 990 000 J (958 408) (if use 10 649 then 960 000 J)	<b>/</b> /	4
(b)	there is an opposing force <b>or</b> mention of friction/drag work is done on this force <b>or</b> overall resultant force is zero	<b>//</b>	2
(c)	initially accelerates as horizontal component increases (so) forward force now larger than drag <b>or</b> resultant force no longer zero <b>or</b> now a resultant forward force eventually reaches new higher constant speed	<b>///</b>	max 3
		Total	9

Question 5		
(i)	find students weight ( <b>or</b> mass) ✓ measure (vertical) height (of stairs) ✓ time (how long it takes student to run up stairs) ✓	•
(ii)	using $E_p = mgh \checkmark$ link measurements to quantities used to calculate $E_p \checkmark$ divide gain in $E_p$ ( <b>or</b> work) by time to get power $\checkmark$	8
(iii)	not all work done goes to $E_p \checkmark$ ignoring gain in $E_k \checkmark$ <b>or</b> ignoring movement <b>or</b> ignoring fiction <b>or</b> athlete gets hot <b>or</b> body not 100% efficient	
	Total	8

Que	stion 2	Q2 Jan 2009		
(a)	(i)	vector has direction <b>and</b> a scalar does not ✓		
	(ii)	scalar examples; any two e.g. speed, mass, energy, time, power		
		vector examples; any two e.g. displacement, velocity, acceleration, force or weight	4	
		✓✓✓ for 4 correct, ✓✓ for 3 correct, ✓ for 2 correct		
(b)	(i)	horizontal component (= 2.8 cos 35) = 2.3 (kN) (2293.6) ✓		
		vertical component (= 2.8 sin 35) = 1.6 (kN) (1606.0) ✓		
	(ii)	power = force × velocity or $2.3 \mathrm{kN} \times 8.3 \mathrm{m  s^{-1}} \checkmark (\mathrm{ecf  from  2  (b)  (i)})$	5	
		= 1.9 × 10⁴ (19037 or 19100) ✓ ecf		
		<b>W</b> (or J s <sup>-1</sup> ) ✓ (or 19W (or kJ s <sup>-1</sup> ))		
(c)		(area of cross-section of cable =) $\pi \times (\frac{1}{2} 0.014)^2 \checkmark = 1.5(4) \times 10^{-4} (\text{m}^2) \checkmark$		
		stress (= F/A) = $\frac{2800 \text{N}}{1.54 \times 10^{-4} \text{m}^2}$ (allow ecf here if attempt to calculate area) $\checkmark$	5	
		= 1.8(2) × 10 <sup>7</sup> ✓ ecf		
		<b>Pa</b> (or N m <sup>-2</sup> ) ✓		
		Total	14	