CSE 4550 – Software Engineering

Prototype evaluation sheet

.Instructor: Dr.Jennifer Jin (<u>Jennifer.jin@csusb.edu</u>)

PROTOTYPE EVALUATION SHEET

Group	APPLICATION NAME	TOTAL SCORE
4	Database Keepers	70 / 70

CRITERIA	DESCRIPTION	LOW SCORE						HIGH SCOR				
Overview	1. Scope of the work and timeline are	1	2	3	4	5	6	7	8	9	<mark>10</mark>	
	clearly defined											
	2. Recommendations and lessons learned											
	about software design and implementation											
	QUESTIONS/ANSWI	ERS										

CRITERIA	DESCRIPTION	LOW SCORE	HIGH SCORE
Demonstration	 Demonstration provides a clear introduction to the project idea A verbal behind-the-scenes description is provided during the demonstration 	1 2 3 4 5 6	7 8 9 <mark>10</mark>
	QUESTIONS/ANSWI	ERS	

CRITERIA	DESCRIPTION	LOW SCORE			HIGH SCORE					
Styling	1. User interface is intuitive, and the user	1 2 3 4 5		6	7	8	9	10		
and consistency	can easily use it on their own		1 2 5 . 5							

(Demonstration)	without guidance.	
	2. Styling is consistent and call-to-	
	action elements are obvious. The application provides the user with relevant feedback based on interactions. 3. Demonstration covers all major features of the proposed application from a user standpoint	
	OLIDOTIONS / ANGW	EDG
	QUESTIONS/ANSW	ERS

CRITERIA	DESCRIPTION			LO	W S	CO	RE			Н	IIGI	I SC	ORE
Functionality	Application/prototype	is	fully	1	2	3	4	5	6	7	8	9	<mark>10</mark>
(Demonstration)	functional according to the	e plann	ed										
	backlog items in Sprint 3												
	QUEST	ΓΙΟΝS	/ANSWI	ERS									

CRITERIA	DESCRIPTION	LOW SCORE HIGH SCORE
Presentation 1	Engaged audience and held their attention throughout with creative articulation, enthusiasm, and clarity focused presentation	
	QUESTIONS/ANSWI	TERS

CRITERIA	DESCRIPTION	LOW SCORE	HIGH SCORE

Presentation 2	Exceptional confidence with material displayed through poise, clear articulation, eye contact, and enthusiasm	0
	QUESTIONS/ANSWERS	

CRITERIA	DESCRIPTION	LOW SCORE							HIGH SCORE				
Presentation 3	Presented within the allotted time	1	2	3	4	5	6	7	8	9	10		
	QUESTIONS/ANSW	ERS											