## 1 Review

#### Last time:

- The kernel is the program at the "heart" of your computer. It is the first program to start when your computer boots and interfaces between the hardware and software.
- We can interact with the kernel via the OS (GUI) or shell (text terminal/command line).
- Two steps for programming in Python. (1) Write Python code (which is just text) and (2) Use a program called the interpreter to execute the code.
- IDE: allows us to write and execute code using one all-inclusive program (i.e. with a single button click).

# 2 Python on the Terminal

**Demo:** you can interact directly with the python interpreter from the command line. (demo print statement, math)

What's happening: you're writing code in the terminal and sending it the interpreter to execute when you press enter.

**Demo:** you can also run a .py file from the command line with the python command.

Here, we're invoking the interpreter and telling it to execute the file we're specifying rather than starting an interactive session (before).

#### This process is not ideal

- Have to save the .py file every time you make a change
- Have to type a command on the terminal (different window) every time you want to run a piece of code
- What if your program outputs something other than text, e.g. plots. Terminal does not handle it elegantly...
- We're going to solve this problem in the next section

## 3 Jupyter Notebook

#### Q: What is Anaconda?

- NOTE: Students should have downloaded Anaconda before lecture. Make sure Anaconda is added to PATH!
- Anaconda is a distribution of PYTHON with some additional software.
- One such software we're interested in is Jupyter notebook

• Anaconda is also popular in research because people can share packages with Conda

### Q: What is Jupyter notebook?

- Jupyter is an IDE. There are other IDEs!
- Demo (students follow along): open Jupyter notebook from the command-line.
- Jupyter starts a server and you interact with it's GUI via a browser. (Not important for you to understand, but that's why you're using a web browser)
- Demo: creating new notebook.
- Jupyter notebook files has for .ipynb (ipython notebook)
- Jupyter is organized by cells. You can run code in each cell independent of other cells.
- Jupyter has code cells and markdown cells where we can type text/math/images
- To run cell: shift-enter
- To enter command mode: press esc. In command mode "dd" to delete cell, "A" to add cell above, and "B" to add cell below.
- Jupyter notebooks have a kernel. This "kernel" does not have the same meaning as what we discussed last lecture. Think "kernel"="Python interpreter"
- Demo interrupt and restart kernel

# 4 Python Intro

#### Syntax:

- Python is case-sensitive and indentation sensitive
- Comments: hash symbol for single line comment. Triple quotes (""") surrounding multi-line comment.

### Variables:

• Containers for storing data we want to keep track of

Name	Data	Example
int	positive or negative integer	a = 5
float	decimal (floating point) number	a = 3.1415926
bool	True or False	a = True or a = False
list	ordered list of value	a = [5, 3.14, True]
str	a list of characters (text)	a = 'foo' or a = "foo"
dict	a mapping of keys and values	a = { 'e': 2.718, 'pi': 3.141 }
None	Nonetype (null or missing value)	a = None

• Demo: We can determine the data type with the type() function

### Dynamic typing

- We do not have to specify the type of variable beforehand.
- We can change the type of data that a variables stores easily. **Demo:** a = 5, a = 6
- Convenient, but sometimes causes issues when the type of variable is not what you or the compiler expected.
- To create a variable, just assign it a value
- Casting: specifying the type that a variable should be. **Demo:**

```
x = str(3)  # x will be '3'
y = int(3)  # y will be 3
z = float(3)  # z will be 3.0
```

• Be careful when casting floats to ints. The float constructor does not round, it throws away the decimal.

## Demo: Printing variables

- print statement: print('hi')
- concatenate strings: name='ulab'; print('hi ' + name)
- What happens when? age=5; print('age is ' + age). Demo: reading stacktrace. We need to cast!
- String formatting: 'my name is {} and I am {} years old'.format({'ulab'}, {5}). You can read up on more advance formatting operations

### Mathematical operations:

Operator	Name	Example
+	Addition	x + y
-	Subtraction	x - y
*	Multiplication	x * y
/	Division	x / y
%	Modulus	x % y
**	Exponentiation	x ** y
//	Floor division	x // y

#### Comparison operations:

Operator	Name	Example
==	Equal	x == y
!=	Not equal	x != y
>	Greater than	x > y
<	Less than	x < y
>=	Greater than or equal to	x >= y
<=	Less than or equal to	x <= y

Explain: we use == rather than = because = is used to assign values.

### Logic operations:

Operator	Description	Example
and	Returns True if both statements are true	x < 5 and $x < 10$
or	Returns True if one of the statements is true	x < 5 or x < 4
not	Reverse the result, returns False if the result is true	not(x < 5  and  x < 10)

## 5 Lists

• Lists are ordered and zero indexed

z =	3	7	4	2
index	0	1	2	3
index	-4	-3	-2	-1

• Reminder: elements do not have to be the same type: z = ['ulab', 5]

• Access element: name = z[0]

 $\bullet$  Change element: z[1] = z[1] + 1

• Length of a list: len(z)

 $\bullet$  Create an empty list: z = []

#### More about lists:

• Negative indexing: index of -1 is the last element of the list. Counting down indexes from back to front.

• Slicing: [start: end: jump]. Demo: z[1:3], z[:], z[1:], z[:3], z[::2], z[-2:-1]

• List methods: append(), extend(), index(), more but we use these three the most.

## 6 Conditionals

We use conditionals when we want a block of code to run IF some CONDITION is true.

• Demo: single if block

• Demo: if else block

• Demo: if elif else block

• Demo: if elif elif ... elif else block

## 7 Next Week

• Loops, functions, more Python!

## 8 Homework

- For the most part HWs from now on will be in Jupyter notebook. Demo: saving notebook as PDF.
- Practice with Jupyter, variables, math, lists, and conditionals