Open Bible Stories

The Divided Kingdom

## 0 Introduction

### 0.1 Key Idea

The story of the divided kingdom teaches us about the consequences of sin and idolatry among leaders (people in positions of authority).

### 0.2 Creedal Verse

“For the time that is past suffices for doing what the Gentiles want to do, living in sensuality, passions, drunkenness, orgies, drinking parties, and lawless idolatry.” 1 Peter 4:3

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God sent judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies. God formed Israel into a kingdom. He made a covenant with King David and promised to send a king that would rule his people forever. Many of Israel’s kings were evil and the kingdom of Israel divided into two kingdoms.

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 18-01

Who ruled Israel after David died?

What did Solomon ask God to do for him?

What did God think of Solomon’s request?

#### 18-02

How did David prepare for the building of the Temple?

What was the purpose of the Temple that Solomon built?

#### 18-03

What serious sins did Solomon commit?

#### 18-04

What did God think of Solomon marrying foreign wives and worshiping their false gods?

How did God punish Solomon’s sins?

#### 18-05

Who became king after Solomon?

What complaint did the people have against Solomon?

#### 18-06

What foolish answer did Rehoboam give to the people?

#### 18-07

How did many Israelites respond when they heard Rehoboam’s answer?

What was the name of the kingdom founded by the two southern tribes who remained with Rehoboam?

#### 18-08

How many of the tribes rebelled against Rehoboam and formed the northern kingdom?

#### 18-09

What did Jeroboam do to keep his people from going to Judah to worship at the Temple?

What effect did Jeroboam’s sin have on the Israelites?

#### 18-10

How did the two kingdoms of Israelites relate to each other?

#### 18-11

How many of the kings of Israel were faithful to God?

How did many of the kings of Israel die?

#### 18-12

What was wrong with the worship of many Israelites?

What were some of the evil practices that were often included in the worship of idols?

#### 18-13

Who was the ancestor of the kings of Judah?

Were any kings of Judah faithful to God?

How well did the people of Judah follow God?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 18-01

**Solomon began to rule over Israel** After David died, Solomon became king of Israel. This was the beginning of Solomon’s rule as king of Israel. How would you express **Solomon began to rule over Israel** to mean the beginning of Solomon’s rule as Israel’s king?

  

**so he made Solomon the wisest man in the world** Solomon asked God to make him very wise. This request pleased God. As a result, God made Solomon wiser than anyone else in the world. How would you express **so he made Solomon the wisest man in the world** to mean the result of God being pleased with Solomon’s request for wisdom was God made him the wisest man in the world?

  

#### 18-02

**instead of at the Tent of Meeting** Since the time of Moses, the Israelites offered sacrifices to God in the Tent of Meeting. The Temple was the new place where Israelites would offer sacrifices and worship God. How would you express **instead of at the Tent of Meeting** to mean the Temple replaced the Tent of Meeting as the place of worship and sacrifice?

  

**was present in the Temple** God was present in the Temple in a special way. Even though God was also present everywhere else at the same time, he made himself especially available to the people at the Temple. How would you express **was present in the Temple** to mean God was with is people in a special way by being at the Temple (even though he was also present everywhere at the same time)?

  

**with his people** The Temple was the dwelling place of God. God does not actually need a house. He is equally present everywhere at the same time. But God dwelled in the Temple in a special way so he could be in the midst of his people. How would you express **with his people** **with his people** to mean God was among his people by being present in the Temple?

  

#### 18-03

**But Solomon loved women from other countries** Solomon building the Temple was a faithful act. Solomon marrying foreign women was disobedient to God. These two actions are in contrast with one another. How would you express **But Solomon loved women from other countries** to mean Solomon building the Temple, God’s dwelling place, was opposite to Solomon loving women from other religions?

  

**brought their gods with them** Solomon married many foreign women. These women worshiped false gods. When they came to Israel, they brought their gods and continued worshiping them as they had in their home countries. How would you express **brought their gods with them** to mean the foreign women Solomon married brought their idols and continued their methods of worshiping idols with them to Israel?

  

**When Solomon was old** Eventually, Solomon became an old man. At the time he became an old man, he worshiped the false gods that his foreign wives worshiped. How would you express **When Solomon was old** to mean by the time Solomon became an old man, he worshiped the false gods of his foreign wives.

#### 18-04

**because of this** Solomon’s worship of false God’s displeased God. This made God angry with Solomon. How would you express **because of this** to mean reason God was angry was Solomon worshiped other gods?

  

**by dividing the nation of Israel into two kingdoms** God caused the nation of Israel to become two kingdoms. God did this as punishment for Solomon’s sin. How would you express **by dividing the nation of Israel into two kingdoms** to mean the way God punished Solomon was to split the nation of Israel into two nations?

  

#### 18-05

**After Solomon died** Solomon died and then Rehoboam became king. How would you express **After Solomon died** to mean Rehoboam became king of Israel subsequent to Solomon’s death?

  

**to accept him as their king** The Israelites gathered to tell Rehoboam that they were glad he was king and that they would do what he said. How would you express **to accept him as their king** to mean to approve Rehoboam as the man who ruled the country where they lived?

  

#### 18-06

**But Rehoboam answered them in a very foolish way** Rehoboam’s answer was harsh, and caused the people to turn against him. How would you express **But Rehoboam answered them in a very foolish way** to mean Rehoboam’s unwise and harsh response was different/opposite than the people’s request for a wise and gracious response?

  

**But I will make you work harder than he did** The Israelites complained that Solomon made them work hard. Rehoboam said that he would make them work even harder. Rehoboam said that the work under his rule would be worse than the work under Solomon’s rule. How would you express **But I will make you work harder than he did** to mean the work under Rehoboam would be more difficult than the work under Solomon?

  

#### 18-07

**tribes** The descendants of each of Jacob’s 12 sons had become a tribe or very large family group in the nation of Israel. Everyone in Israel belonged to one of the 12 **tribes**. How would you express **tribes** to mean groups of families in the larger community that comes from the same ancestry?

  

**rebelled against him** Most of the people refused to follow Rehoboam as their king. How would you express **rebelled against him** to mean the revolt against someone in authority and to refuse to listen to them as their leader?

  

**remained with him** Two tribes did not rebel against Rehoboam. The continued to follow him as their king. How would you express **remained with him** to mean two Israelite tribes stayed loyal to Rehoboam and continued to support him as king?

  

**the kingdom of Judah** The kingdom fo Judah was the name of the kingdom of Israelites in the southern part of the land. How would you express **the kingdom of Judah** to mean the name of the southern kingdom of Israel?

  

#### 18-08

**the kingdom of Israel** The kingdom fo Israel was the name of the kingdom of Israelites in the northern part of the land. How would you express **the kingdom of Israel** to mean the name of the northern kingdom of Israel?

  

#### 18-09

**caused the people to sin** Jeroboam rebelled against God and led the people to sin by making idols for the people to worship. How would you express **caused the people to sin** to mean Jeroboam was responsible for leading the people to sin against God?

  

#### 18-10

**Judah and Israel became enemies** The people of Judah and Israel were all descendants of Jacob and part of God’s people. They were not always enemies. Even so, they disobeyed God and fought and killed each other. How would you express **Judah and Israel became enemies** to mean the new relationship between the kingdom of Israel and the kingdom Judah at this time was one of fighting and hostility?

  

#### 18-11

**who wanted to become king in their place** Israelites who killed the kings wanted to become king of Israel. How would you express **who wanted to become king in their place** to mean the Israelites who killed the kings wanted to replace them as king of Israel?

  

#### 18-12

**When they did this** The kings and many Israelites worshiped idols. This false worship led to sleeping with prostitutes and sacrificing children. How would you express **When they did this** to mean the same time the people of the kingdom of Israel started worshiping idols, they also started sleeping with prostitutes and sacrificing children to idols?

  

#### 18-13

**ruled justly** Some of the kings of Judah ruled according to God’s laws. When they ruled, they did what was right. How would you express **ruled justly** to mean some of the kings of Judah ruled in a way that God considered right and proper?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### What was Solomon’s rule like? (18-01, 18-02, 18-03, 18-04)

##### How did Israel divide into two kingdoms? (18-04, 18-05, 18-06, 18-07, 18-08)

##### What was the divided kingdom like? (18-09, 18-10, 18-11, 18-12, 18-13)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. What is God’s kingdom like? What do the good/positive things of Solomon’s rule teach us about God’s kingdom?
2. How can leaders misuse their authority to disobey God and lead others into sin? What can we learn about the wrong use of authority from the negative examples of the kings of Israel and Judah?
3. What are the effects of leaders practicing evil and rebelling against God’s ways? How does the story of the divided kingdom caution/warn us about the effects/consequences of leaders not following God’s ways?
4. How does false worship (i.e., worshiping idols) lead to other sins? In what ways does this story teach us about the way idolatry tempts people to other sins?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. If you could ask God for anything (like Solomon), what would you ask him for? What does this tell about your spiritual condition?
2. How has false worship led you into other sins?
3. How have you misused authority in your life? How have you been mistreated by those who have authority?
4. In your life, how have you rebelled against God? What consequences did this rejection of God bring in your life and the lives of others?
5. What would it look like to repent of your false worship and rebellion?

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