Open Bible Stories

The Exile and Return

## 0 Introduction

### 0.1 Key Idea

The story of the exile and return teaches us what is is like to live as God’s people in a foreign land that is not our final home.

### 0.2 Creedal Verse

“Beloved, I urge you as sojourners and exiles to abstain from the passions of the flesh, which wage war against your soul. Keep your conduct among the Gentiles honorable, so that when they speak against you as evildoers, they may see your good deeds and glorify God on the day of visitation.” 1 Peter 2:11-12

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God sent judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies. God formed Israel into a kingdom. He made a covenant with King David and promised to send a king that would rule his people forever. Many of Israel’s kings were evil and the kingdom of Israel divided into two kingdoms. God sent prophets to warn his people of God’s judgment and call them to repent. When Israel did not repent, God sent his people into exile. After many years, he brought them back to the land.

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 20-01

Which of the two kingdoms of Israel sinned against God?

How did the kingdom of Israel and Judah sin against God?

What was the warning that the prophets spoke to the people?

How did the people respond to the message from cthe prophets?

#### 20-02

How did God punish both kingdoms?  
God punished both kingdoms by allowing their enemies to destroy them?  
Who were the Assyrians?

What enemy destroyed the kingdom of Israel?

How did the Assyrians attack the kingdom of Israel?

#### 20-03

What did the Assyrians do to some of the people of Israel?

Who did the Assyrians leave in the land of Israel?

#### 20-04

Whom did the Assyrians bring into the land of Israel?  
The Assyrians brought foreigners to live in the land of Israel?  
What ddi the foreigners do in the land of Israel?

Who were the Samaritans?

#### 20-05

What did the people of Judah see happen to the people of Israel?

Did the people of the kingdom of Judah obey God when they saw how he had punished the kingdom of Israel?

Whom did God send to warn the people of Judah?

#### 20-06

When did God send Nebuchadnezzar to attack the kingdom of Judah?

How strong was Babylon?

Who did the king of Judah agree to serve?

#### 20-07

Did the king of Judah continue to serve Nebuchadnezzar?

How did the Babylonians respond to this rebellion?  
The Babylonians came back and attacked the kingdom of Judah?  
How successfully did the Babylonians defeat the kingdom of Judah?

#### 20-08

When the king of Judah rebelled, what did Nebuchadnezzar’s soldiers do to him?

#### 20-09

What did Nebuchadnezzar and his army do with the people of the kingdom of Judah?

What do we call the period of time when God’s people were forced to leave the Promised Land?

#### 20-10

Did God forget his promises to his people?

What did God promise to the people during the Exile?

#### 20-11

Who was the king who defeated the Babylonians?

What were the Israelites called at this time?

How well did the Jews at this time remember the land of Israel?

#### 20-12

What were the Persians like?

What order did King Cyrus give concerning the Jews?

How else did King Cyrus help the Israelites?

Who returned to the land of Israel?

#### 20-13

What did the Jews do when they arrived in Jerusalem?

At this time were the Jews completely free?

Why were things okay for the Jews under Persian rule?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 20-01

**broke the covenant** The kingdom of Israel and the kingdom of Judah defied God’s commands. How would you translate **broke the covenant** to mean disobeyed the commands God had given them in his covenant with them at Mount Sinai?

  

**warn them to repent and worship him again** God sent prophets to tell caution Israel that thy would be punished if they did not change their ways. They must to stop sinning, cease worshiping false gods, and start worshiping Yahweh again. How would you translate **warn them to repent and worship him again** to mean to tell the Israelites to stop sinning and to worship Yahweh instead of other gods, or terrible things would happen to them?

  

**but they refused to obey** God sent prophets to warn the Israelites of the need to repent of their sin and worship Yahweh alone. The Israelites did the opposite of this. They were not willing to obey God. How would you translate **but they refused to obey** to mean the refusal to obey God is the opposite/contrary to the warning the prophets gave the people?

  

#### 20-02

**So God punished** The kingdom of Israel and the kingdom of Judah refused to obey God. The result of this disobedience was God punished both kingdoms. How would you translate **So God punished** to mean the result of the kingdom of Israel and the kingdom of Judah refusing to obey God was God punished them both?

  

**destroyed** The Assyrians attacked the kingdom of Israel. They defeated them in war and caused great ruin and destruction. How would you express **destroyed** to mean to defeat in a war and bring devastation and damage?

  

**both kingdoms** God punished the kingdom of Israel and the kingdom of Judah. How would you translate **both kingdoms** to mean the two kingdoms: the kingdom of Israel and the kingdom of Judah?

  

**took away** The Assyrians stole things that belonged to the Israelites. They took anything they wanted to have. How would you translate **took away** to mean the Assyrians stole valuable things and carried them back to Assyria?

  

#### 20-03

**the people who could make valuable things** The Assyrians took people to Assyria who were good at woodworking, metalworking, and building. How would you express **the people who could make valuable things** to mean skillful workers who had the ability to make or build things which were costly or valuable?

  

**very poor** Those who suffered from extreme poverty. How would you express **very poor** to mean those who were extremely impoverished?

  

**remained** The very poor Israelites stayed or were left behind in the land. How would you express **remained** to mean allowed to stay behind while others were taken from the land?

  

#### 20-04

**foreigners** The Assyrians brought people who lived in other countries and settled them in the land of Israel. How would you translate **foreigners** to mean people who were not Israelites and were from other countries/nations?

  

**intermarried** To intermarry means to marry someone from another ethic or cultural group. At this time, foreigners and Israelites married. How would you express **intermarried** to mean a mixed marriage of two ethnicities or cultures?

  

#### 20-05

**for not believing and obeying him** The reason God punished the kingdom of Israel was the Israelites did not trust God or follow his commands. How would you express **for not believing and obeying him** to mean the reason God punished the kingdom of Israel was because they did not trust God and did not follow his commands?

  

**But they still worshiped idols** The kingdom of Judah saw how God punished the kingdom of Israel. Rather than changing their ways, the kingdom of Judah continue to worship idols. This is the opposite of what they should have done. How would you translate **But they still worshiped idols** to mean the people continued to worship idols despite seeing Israel’s punishment when they refused to obey?

  

**warn** The prophets told the people the bad things that would happen in the future if they did not stop sinning. They told the people that God would punish them if they did not stop sinning. God’s coming punishment How would you translate **warn** to mean to tell to stop sinning or terrible things would happen to them?

  

**they refused to listen** The kingdom of Judah was unwilling to obey God and they defied God’s command to stop their evil behavior? How would you translate **they refused to listen** to mean the kingdom of Judah stubbornly defied God’s command and was unwilling to do what he said?

  

#### 20-06

**God sent Nebuchadnezzar** God used Nebuchadnezzar to punish the kingdom of Judah. God caused Nebuchadnezzar and the Babylonians to attack the kingdom fo Judah. God used this attack as his punishment against his people. How would you express **God sent Nebuchadnezzar** to mean God caused Nebuchadnezzar and his armies to attack the kingdom of Judah?

  

**agreed to be** Nebuchadnezzar’s servant The king of Judah was forced to either serve the Babylonian king or be destroyed. The king of Judah decided so that he would not be killed. How would you express **agreed to be** Nebuchadnezzar’s servant to mean to govern Judah under Nebuchadnezzar’s command?

  

**pay him a lot of money every year** The king of Judah also gave Nebuchadnezzar a lot of money. The king of Judah did this to keep himself from being destroyed. It was a part of being Nebuchadnezzar’s servant. How would you translate **pay him a lot of money every year** to mean to give a high quantity of money every year?

  

#### 20-07

**So, the Babylonians came back and attacked** The king of Judah became disloyal to the king of Judah. He stopped serving him. The result of this was the Babylonians came to Judah again and attacked the kingdom of Judah. How would you translate **So, the Babylonians came back and attacked** to mean result of the the king of Judah rebelling against Babylon was the Babylonians returned and attacked them?

  

**captured the city** The Babylonians took control of the city and the people there. How would you express **captured the city** to mean the Babylonians took the city of Jerusalem by force and brought the people living there under their control?

  

**took away** The Babylonians stole valuable things from Jerusalem and the Temple brought them back to Babylon. How would you express **took away** to mean they carried the treasures with them back to Babylon?

  

#### 20-08

**To punish** Nebuchadnezzar’s soldiers killed the sons of the king of Judah in front of him. They also made him blind. They also put him in prison in Babylon. The purpose of doing these bad things to the king of Judah and his family was to punish him for rebelling against Babylon. How would you express **To punish** to mean the purpose doing bad things to the king of Judah and his family was to punish the king of Judah for rebelling against Babylon?

  

**in front of him** Nebuchadnezzar’s soldiers killed the sons of the king of Judah where he could see. How would you express **in front of him** to mean before his eyes so that he could see it?

  

**made him blind** Nebuchadnezzar’s soldiers destroyed the eyes of the king of Judah? How would you express **made him blind** to mean to injure the eyes of the king of Judah so that he was unable to see?

  

**so he would die in prison in Babylon** The Babylonians took the king of Judah to Babylon. They imprisoned him there. The purpose of doing this was so that the king of Judah would die in prison. How would you express **so he would die in prison in Babylon** to mean the purpose of taking the king of Judah to Babylon was for him to die in prison?

  

#### 20-09

**leaving only the poorest people behind** The Babylonians took most of the people of the kingdom of Judah to Babylon. They left only the poorest people in Judah? How would you express **leaving only the poorest people behind** to mean letting/allowing only the poorest people stay in Judah?

  

**This period of time** The time being referred to is the time of the exile. This time lasted 70 years. How would you express **This period of time** the long 70-year period the Israelites were in exile?

  

**the Exile** The word exile means someone is removed from the country by force. The Exile is the term for this 70-year period when the Israelites were forced to live in Babylon. How would you express **the Exile** to mean a long, 70-year period of time when the Israelites were forcefully removed form their country and caused to live in another country?

  

#### 20-10

**did not forget** God punished his people by removing them from the Promised Land. This did not mean God neglected his promises to his people. God continued to honor his commitment to his people and his promises. How would you express **did not forget** to mean God did not ignore or did not neglect his promises he made to his people?

  

**watch over** During the time of the Exile, God continued to take care of his people. How would you express **watch over** to mean to protect and take care of someone?

  

**speak to them through his prophets** God told his prophets messages that he wanted them to tell his people. How would you express **speak to them through his prophets** to mean to communicate to his people by sending messages through his prophets?

  

#### 20-11

**instead of the Babylonian Empire** About 70 years later, the Persians came to power and defeated the Babylonians. When this happened, the Babylonians no longer ruled over many nations. How would you express **instead of the Babylonian Empire** to mean the Persians replaced the Babylonians as the most powerful nation at this time?

  

**The Israelites were now called Jews** At this time, people used the name Jews for Israelites. How would you express **The Israelites were now called Jews** to mean people now called the Israelites by the name Jews?

  

#### 20-12

**but they had mercy on the people they conquered** The Persians were strong. The Persians were not cruel and brutal to the people they conquered. Rather, they showed them mercy and kindness. How would you express **but they had mercy on the people they conquered** to mean the mercy and kindness which the Persians showed on the people they defeated was in contrast to how strong the Persians were?

  

**He even gave them money to rebuild the Temple!** Cyrus not only send Israelites back to the land. He did an amazing thing. He even gave them money to rebuild the Temple. How would you express **He even gave them money to rebuild the Temple!** to be a strong statement that emphasizes the surprising fact that King Cyrus of the Persians would give the Jews money to rebuild their Temple?

  

#### 20-13

**the wall** This wall was very thick (2.5 meters) and was built to protect the city from attackers. How would you express **the wall** to mean a thick wall that is used to provide protection from attackers?

  

**once again** At this time, Israelites who were in exile were now living to the land of Judah. This was the land God promised to give to his people. Now, they were living there again as the Israelites had done before the Exile. How would you express **once again** to mean those who returned to the land of Judah lived in the Promised Land as they ancestors had done before the Exile?

  

**worshiping at the Temple** The people had rebuilt the Temple which was destroyed in the exile. This was the place where God’s people were supposed to worship him before the exile. How would you express **worshiping at the Temple** to mean the people worshiped Yahweh, the One True God, at the Temple they rebuilt their devotion to God?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### Why did God send his people into exile? (20-01, 20-02, 20-05)

##### How did God use the Assyrians to punish the kingdom of Israel for their sin? (20-02, 20-03, 20-04)

##### How did God use the Babylonians to punish the kingdom of Judah for their sin? (20-06, 20-07, 20�08, 20-09)

##### How did God restore his people to the land? (20-09, 20-10, 20-11, 20-12, 20-13)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. Why does God punish/discipline his people? Based on this story, why does God bring consequences on his people for their sin?
2. How does God punish people for sin from which they refuse to repent? How do the exiles by Assyria and Babylon teach us about how God disciplines/punishes his people for unrepentant sin?
3. How does God stay faithful to his own promises when his people are not faithful? What does the story of the exile and return teach us about God’s faithfulness to his own promises?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. Where can you see stubborn sin in your own life (sin from which you refuse to repent)?
2. How has God disciplined you for sin in your own life?
3. How can the story of Israel’s exile and return build your faith in God’s promises?

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