Open Bible Stories

The Flood

## 0 Introduction

### 0.1 Key Idea

The story of the flood teaches us about God’s promise to judge and to save.

### 0.2 Creedal Verse

“The Lord is not slow to fulfill his promise as some count slowness, but is patient toward you, not wishing that any should perish, but that all should reach repentance.” 2 Peter 3:9

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise.

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 03-01

How many people were living in the world at this time?  
Many people were living in the world Why did God decide to destroy the world?

How did God plan to destroy the world?

#### 03-02

What did God think of Noah?

Why kind of man was Noah?

What did God tell Noah he was going to do?

What did God tell Noah to do?

#### 03-03

What was the boat supposed to look like?

What was the purpose of the boat?

#### 03-04

How did Noah respond to God’s instructions?

How did the other people react when Noah told them that the flood would come?

#### 03-05

What kind of preparations did God tell Noah to make?

Who did God tell to enter the ark?

#### 03-06

Which animals came into the boat before the flood?

Who closed the door of the boat after Noah’s family and the animals came inside?

#### 03-07

How long did it rain?

How high did the water of the flood reach?

#### 03-08

What happened to everything that lived on land?

What happened to the people and animals in the boat?

#### 03-09

How long did the boat float on the water for after the rain stopped?

Where did the boat eventually rest?

When did the mountain tops become visible?

#### 03-10

What was the first bird that Noah sent out of the ark?

Did the raven find dry land?

#### 03-11

What was the next bird Noah sent out of the ark?

Did the dove find dry land?

What happened on the dove’s second trip?

#### 03-12

How did Noah know the water had dried up?

#### 03-13

What did God tell Noah and his family to do when they left the boat?

#### 03-14

How did Noah worship God after he got off the boat?

What was God’s response to Noah’s sacrifice?

#### 03-15

What did God promise he would never do again?

#### 03-16

What did God make as a sign of his promise?

What did the rainbow signify?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 03-01

**very wicked** At this time human beings had become evil and did things that disobeyed God’s command. In what kind of situations would describe someone as **very wicked**? How would express **very wicked** to mean humans were extremely sinful and disobeyed God a lot?

  

**violent** At this time human beings were mistreating each other and causing each other harm. How would would express **violent** to mean humans were sinful and harmed one another?

  

**God decided to destroy** This does not mean that the earth would be destroyed completely. Rather God planned to destroy all the people who had rebelled against him and who had caused such evil and violence. This flood would also kill all the land animals and the birds. How would you express **God decided to destroy** to mean God determined to bring the earth to ruin as punishment for human evil?

  

**a huge flood** This flood was very deep water that would cover the earth, even in places where the ground was normally dry, and even covering the tops of the highest mountains. God planned to cause deep water to cover the earth by sending a lot of rain. How would you translate **a huge flood** to mean that very deep water covered the earth?

  

#### 03-02

**God was pleased with Noah** **God was pleased with Noah** because he feared and obeyed God. So even though Noah was not sinless, God was gracious to him and made a plan to rescue his family from the devastating flood. This does not mean Noah was lucky or that he just happened to escape. How would you express **God was pleased with Noah** to mean God approved of the way Noah lived?

  

**a righteous man** The term righteous describes a person who obeys God and is morally good. However, because all people have sinned, no one except God is completely righteous. How would you translate **a righteous man** to mean Noah was a man who was upright and obeyed God?

  

#### 03-03

**the boat** The boat was big enough to carry eight people, two of every kind of animal, and their provisions for almost a year. What words in your language mean boat as in a covered vessel made of wood that can float on top of water?

  

**safe** God had Noah build the boat to protect Noah, his family, and the animals from the flood. Everyone and everything else on land died. How would you translate **safe** to mean Noah, his family, and the animals were kept alive in the boat?

  

#### 03-04

**Noah warned the people** To warn means to tell someone about danger thing that is going to happen so that they can escape. Noah told everyone that God planned to destroy the world because of sin. How would you translate **Noah warned the people** to mean told the people about the destruction of the flood before it happened?

  

**to turn to God** This means that they should stop sinning and start obeying God. How would you phrase **to turn to God** to mean the people stopped disobeying God and starting obeying him?

  

#### 03-05

**commanded** To command means to give an order or instruction for someone else to follow. Noah was righteous because he obeyed God’s commands. How would you translate **commanded** to mean that someone with authority told someone to do something?

  

#### 03-06

**God sent** Noah did not need to find the animals. **God sent** them to him. How would you express **God sent** to mean that God caused the animals to come to Noah?

  

**every kind of animal and bird** God sent a male and female of every kind of land animal and bird that could not live in the water. Water animals did not need to go onto the boat. How would you say **every kind of animal and bird** to mean animals that lived on land and in the sky?

  

**used for sacrifices** In this story, a sacrifice involves an animal slaughtered as an offering to God. God had decided that people should sacrifice animals to him, but he only permitted them to sacrifice certain kinds of animals. How would you translate **used for sacrifices** to mean these particular animals would be accepted by God when they were slaughtered as an offering to God?

  

**God himself closed the door** This emphasizes that it was God who shut the door. God not only sent the animals but he closed the door to protect those in the boat. How would you express **God himself closed the door** to mean God shut the door of the boat and this was not something Noah or his family did?

  

#### 03-07

**rain, and rain, and rain** This emphasizes that there was an unusual, extreme amount of rain. Other languages may have a different way of emphasizing this. How would you translate **rain, and rain, and rain** to be mean there was a lot of rain for a long period of time?

  

**the whole world was covered** This refers to all the earth being covered with water from the flood. Even the tops of the mountains were covered with water. How would you translate **the whole world was covered** to mean that deep water covered all the dry land of the earth?

  

#### 03-08

**died** All the people and animals on the earth **died**. Only the people and animals on the boat were kept alive. What words in your language mean **died** as in to no longer be physically alive?

  

**floated to float means to stay on top of water without sinking.** What words in your language mean floated as in to stay on the surface of water without sinking?

  

#### 03-09

**the rains stopped** At this time it stopped raining. How would you express **the rains stopped** to mean rain was no longer falling from the sky.

**the boat rested** There was so much water from the rain that it covered the mountains. The ship floated over the mountains, and when the water started to go down, the ship went down with the water and settled on a mountain. How would you express **the boat rested** to mean the boat stayed on the top of a mountain?

  

**visible** After three months, the tops of the mountains appeared and were able to be seen because the water had gone down enough so that Noah and his family could clearly see the tops of the mountains. How words in your language mean **visible** to mean something that is able to be seen?

  

#### 03-10

**a raven** This is a black bird that flies and eats a variety of plant and animal foods, including the rotting flesh of dead animals. What words in your language mean **a raven** as in a black bird that tends to be a scavenger?

  

**water had dried up** Noah sent the raven to see if the water had gone done enough for the dry land to appear. How would you phrase water had dried to mean water going down enough to see the dry ground?

  

#### 03-11

**a dove** This is a small white or gray flying bird that eats seeds or fruit and makes a cooing sound. What words in your language mean dove as in a small white or gray bird that eats seeds and fruit?

  

**an olive branch** An olive in a small, round fruit that has a sharp and bitter taste and a hard pit. An olive tree’s fruit contains oil which people use for cooking or putting on their skin. What words in your language mean **an olive branch** as in a branch from a tree that produces olives?

  

**The water was going down** At this time, the water was getter lower. How would you express in your language the water was going down to mean the water was going away?

  

#### 03-12

**waited another week** A week is a seven-day period of time. Noah did not send out the dove again for another seven days. Noah was allowing time for the floodwaters to go down before sending out the dove again. How would you say **waited another week** to mean that Noah allowed for seven more days to pass before sending out the dove a third time?

  

#### 03-13

**leave the boat** God told Noah, his family, and the animals to go out of the boat. How would you express **leave the boat** to mean to go out of the boat as in exiting through a door?

  

**fill the earth** God gave the command for Noah and his family to have many children and grandchildren. How would you express **fill the earth** to mean to cause the earth to be full of humans in different places?

  

#### 03-14

**animal that could be used for a sacrifice** God did not accept any animal as a sacrifice. These animals were certain animals God approved for sacrifice. How would you express **animal that could be used for a sacrifice** to mean those animals God allowed people to offer as a sacrifice?

  

**God was happy** God was pleased with Noah for sacrificing these animals. How would you phrase **God was happy** to mean that God approved of the animal sacrifices that Noah offered to God?

  

#### 03-15

**promise** To **promise** means to say something that is guaranteed to happen. God gave an oath that he would never destroy the earth with a flood again. How would you translate **promise** to mean God said something that he guaranteed would happen?

  

**people are sinful from the time they are children** Humans are sinful their entire lives. No one is born into the world without sin. How would you phrase **people are sinful from the time they are children** to mean people do sinful things their entire lives?

  

#### 03-16

**rainbow** This is the multicolored arc of light that often appears in the sky after a rainstorm. How words in your language mean **rainbow** as in a many-colored arc that is visible in the sky after it rains?

  

**a sign** A sign is something (such as an object or event) that gives a certain meaning or which points to something that is true or will happen. The rainbow was **a sign** that reminded people of God’s promise to never destroy the earth with a flood ever again. What words in your language mean **a sign** as in an object or event that shows the meaning of something else?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### At this point in human history, what were human beings like? (03-01, 03-02, 03-04, 03-15)

##### How was Noah different from others in his generation? (03-02, 03-03, 03-04, 03-05, 03-14)

##### What kind of judgment did God bring on human beings and the world? (03-07, 03-08)

##### How did God protect and provide for Noah and his family? (03-03, 03-04, 03-06, 03-08, 03-09, 03-11, 03-12, 03-13)

##### What was the purpose of God’s promise? (03-15, 03-16)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. How sinful are humans? How does the flood story give us insight into the sinful condition of humans?
2. What does it mean to live a life that pleases God? How does Noah teach us about this?
3. What does it look like to live a life that trusts in God’s promises? What does this story teach us about God’s promise (both his promise to judge and his promise to save)?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. How would you describe the kind of life you are living? Is your life more like Noah (righteous) or the rest of the people (wicked)?
2. How have you responded to God’s warning that he will judge sin?
3. How can you make sure that you are safe when God judges the world?
4. How would your life look different if you trusted God’s promises?

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