Open Bible Stories

Jesus Is Betrayed

## 0 Introduction

### 0.1 Key Idea

The story Jesus being betrayed teaches us about what it means to be faithful/devoted and unfaithful to Jesus.

### 0.2 Creedal Verse

“He was despised and rejected by men, a man of sorrows and acquainted with grief; and as one from whom men hide their faces he was despised, and we esteemed him not.” Isaiah 53:3

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies. God formed Israel into a kingdom. He made a covenant with King David and promised to send a king that would rule his people forever. Many of Israel’s kings were evil and the kingdom of Israel divided into two kingdoms. God sent prophets to warn his people of God’s judgment and call them to repent. When Israel did not repent, God sent his people into exile. After many years, he brought them back to the land. Throughout the Old Testament, God promised to send his Messiah to deliver his people form their sin. After many years, the prophet John was born. He would prepare people for the coming Messiah. At the perfect time, God sent his Son, Jesus, to be born of a virgin Mary. When John and Jesus grew up, John baptized Jesus as a sign that Jesus was God’s beloved Son. Jesus endured all manner of temptation without ever sinning. When he was thirty years old, he launched a public ministry of preaching, teaching, and healing. He taught his disciples about the life of compassion, sacrifice, and forgiveness. He performed many miracles: he fed a crowd of five thousand, he walked on water, he healed the sick, and he cast out demons. He proclaimed to people the nature of real faith, God’s kingdom, and the how fallen humans can be restored in relationship with God. Toward the end of his ministry, Jesus revealed his power and glory to his disciples and raised a dead man to life Jesus was betrayed by one of his disciples

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 38-01

What was the meaning of Passover that the Jews celebrated every year?

How long did Jesus preach and teach publicly?

What meal did Jesus want to celebrate with his disciples toward the end of his three-year, public ministry?

What else would happen to Jesus in Jerusalem?

#### 38-02

What was Judas responsible for?

Why did Judas go to the Jewish leaders in Jerusalem?

What did Judas want in exchange for betraying Jesus to the Jewish leaders?

Why would the Jewish leaders agree to this?

#### 38-03

How much did the Jewish leaders pay Judas to betray Jesus?

Who said that the Messiah would be betrayed for 30 silver coins?

What did Judas do after he agreed to betray Jesus?

#### 38-04

What food did Jesus give his disciples at the Passover meal?

At the Passover meal, what did Jesus say about the bread?

What did the bread symbolize?

#### 38-05

What other item did Jesus serve his disciples?

What did Jesus say about the cup?

What did Jesus want them to do with the cup in the future?

#### 38-06

How did the disciples respond when Jesus said one of the disciples would betray him?

Who did Jesus say would betray him?

Who did Jesus give the bread to at that time?

#### 38-07

What happened to Judas after he took the bread from Jesus?

Where did Judas go after taking the bread?

What time of the day was it at this moment?

#### 38-08

Where did Jesus go with his disciples after the meal?

What did Jesus predict would happen to the disciples that night?

What Scripture did Jesus quote?

#### 38-09

How did Peter respond to Jesus predicting that the disciples would abandon him?

What did Jesus warn Peter?

What did Jesus say that Peter would do before the rooster crowed?

#### 38-10

How did Peter respond to Jesus’ prediction that Peter would deny him three times?

How did the disciples respond to Jesus’ predictions about them?

#### 38-11

Where did Jesus go with his disciples to pray?

How did Jesus tell his disciples to pray?

Where did Jesus go?

#### 38-12

How many times did Jesus pray in Gethsemane?

What did Jesus pray to his Father at Gethsemane?

How troubled was Jesus?

How did God strengthen Jesus?

#### 38-13

What were the disciples doing while Jesus prayed?

What did Jesus say to his disciples the third time?

#### 38-14

Who came to arrest Jesus?

What were people carrying?

How did the soldiers know which person was Jesus?

What did Jesus say to Judas?  
Jesus asked Judas, “Judas, are you betraying me with a kiss?”

#### 38-15

What did Peter do in order to defend Jesus?

What did Jesus tell Peter to do?

Why did Jesus say that he did not need Peter to defend him?

What did Jesus do with the man’s ear?

What did the disciples do after Jesus was arrested?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 38-01

**many centuries earlier** God saved the Israelites from slavery a very long time before the events of this story. A century is one hundred years. How would you express **many centuries earlier** to mean hundreds of years earlier?

  

**About three years after** Jesus first began preaching and teaching publicly Jesus preached and taught people publicly for three years. The events of this story take place at the end of this three-year period of time. How would you express **About three years after** Jesus first began preaching and teaching publicly to mean at the end of the three-year period of Jesus’ teaching and preaching publicly?

  

#### 38-02

**in charge of the apostles’ moneybag** Judas was responsible to keep and watch over the money that the apostles held in common. How would you express **in charge of the apostles’ moneybag** to mean responsible to hold the bag that had the disciples’ money in it and to distribute funds from it?

  

**he often stole money out of the bag** Judas would take money from the money that was commonly owned by the disciples. This money did not belong to him. This did not happen only once, but Judas did this frequently. How would you express **he often stole money out of the bag** to mean Judas repeatedly took funds that did not belong to him out of the money that the apostles shared?

  

**He offered to betray Jesus** Judas decided on his own to go to the Jewish leaders and help them arrest Jesus. Handing Jesus over to the Jewish leaders was an act of disloyalty and betrayal. How would you express **He offered to betray Jesus** to mean Judas volunteered to be disloyal to Jesus by helping the Jewish leaders arrest Jesus?

  

#### 38-03

**30 silver coins** Judas agreed to help the Jewish leaders arrest Jesus for a payment of **30 silver coins**. Each of these coins was worth about four days’ wages. How would you express **30 silver coins** to mean thirty pieces of silver that equaled several months’ salary?

  

**This happened just as the prophets said it would** The Old Testament prophets predicted that the Messiah would be betrayed for 30 silver coins. How would you express **This happened just as the prophets said it would** to mean this even took place just as the prophets predicted it would?

  

**He began looking for an opportunity to help them arrest Jesus** After agreeing to betray Jesus, Judas tried to find a suitable moment to betray Jesus. He was looking for a time when he could assist the Jewish leaders to arrest Jesus. How would you express **He began looking for an opportunity to help them arrest Jesus** to mean Judas tried to find a fitting time when he could turn Jesus over to the Jewish leaders?

  

#### 38-04

**Jesus celebrated the Passover** Jesus and his disciples observed the special Jewish feast of Passover together. They participated together in the common practices/rituals that caused Jews to remember God delivering Israel from slavery in Egypt. How would you express **Jesus celebrated the Passover** to mean Jesus commemorated the Jewish feast of Passover with his disciples?

  

**took some bread** Jesus This could picked up a piece of bread. This bread did not have yeast in it and was flat. How would you express **took some bread** to mean Jesus picked up a flat loaf of bread?

  

**broke it** Jesus broke the bread by tearing it into pieces for the people to eat. He may have divided it into many pieces or he may have divided it into two pieces and given them to the apostles to divide among themselves. How would you express **broke it** to mean ripped the bread into pieces so that people could it eat.

**This is my body** Jesus used the bread as a symbol of his body. How would you express **This is my body** to mean this bread represents my body?

  

**Do this to remember me** Jesus told his disciples to do what he was doing as a way to remember what Jesus would do for them. Jesus was referring to his death, which would happen soon. How would you express **Do this to remember me** as a command to repeat the same thing Jesus did as a way to remind yourselves of what Jesus was doing for them?

  

#### 38-05

**Drink this** Jesus instructed his disciples to drink the wine from the cup. Jesus picked up the cup and offered the cup to his disciples. The drink in the cup was wine which is made from grapes so that it had a deep red color. How would you express **Drink this** to mean drink what is in this cup?

  

**It is my blood** Jesus used the wine as a symbol of his blood. It is not actual blood. How would you express **It is my blood** to mean this wine/drink represents my blood?

  

**blood of the New Covenant** Jesus would shed his blood when he would die on the cross. His blood was the basis for the New Covenant. How would you express **blood of the New Covenant** to mean Jesus blood that makes the New Covenant possible?

  

**I will pour out** Jesus would bleed when he died on the cross. Blood coming out of his body is compared to pouring out wine from a cup. How would you express **I will pour out** to mean blood would come from Jesus body as he died on the cross?

  

**remember me** Jesus wanted his disciples to focus on Jesus and recall what he would do for them in dying on the cross. He told his disciples to take the cup to remind themselves of this and to celebrate it. How would you express **remember me** to mean to commemorate Jesus by remembering how he would die on the cross and offer his blood to make the New Covenant possible?

  

#### 38-06

**The disciples were shocked** The disciples were very surprised and upset that Jesus said that one of the disciples would betray him. They did not expect this. How would you express **The disciples were shocked** to mean the disciples were very surprised and upset by the statement that one of the disciples would betray Jesus?

  

**give this piece of bread** Jesus identified the person who would betray him by passing him a piece of bread. How would you express **give this piece of bread** to mean hand this piece of bread?

  

**is the betrayer** Jesus passed a piece of bread to Judas. Jesus used this act to identify who would betray him. How would you express **is the betrayer** to mean the person who will be disloyal to Jesus and help the Jewish leaders arrest him?

  

#### 38-07

**Satan entered into him** Satan took control of Judas after he took the bread from Jesus. How would you express **Satan entered into him** to mean Satan went into him and took control of him?

  

**Judas left and went** At this time, Judas left the room where the disciples and Jesus were eating the meal. How would you express **Judas left and went** to mean Judas left the meal and went and went outside?

  

#### 38-08

**Mount of Olives** This is the name of a hill covered with olive trees, just outside the walls of the city of Jerusalem. How would you express **Mount of** Olives to mean a hill filled with olive trees?

  

**abandon me** Jesus told the disciples that they would be disloyal to Jesus and leave him. How would you express **abandon me** to mean to desert Jesus?

  

**It is written** Jesus quotes from Scripture to show that the prophets predicted that the disciples would desert Jesus. God recorded this prophecy in the written Old Testament Scriptures. To be written as a prophecy in Scriptures means what is written will happen. How would you express **It is written** to mean one of God’s prophets wrote in God’s word?

  

**I will strike the shepherd and all the sheep all the sheep will be scattered** The prophecy says God will allow harm to be done to a shepherd which will cause the sheep to run away. Jesus is compared to a shepherd and the disciples are compared to sheep. This prophecy predicts how Jesus will be harmed and this will cause his followers to run away. How would you express **I will strike the shepherd and all the sheep all the sheep will be scattered** to mean God would allow people to harm a keeper of sheep and this would cause the sheep of the flock will run off in all directions?

  

#### 38-09

**Even if all the others abandon you I will not!,** Peter said this to emphasize that he would never desert Jesus. Peter is stating a hypothetical situation. The other disciples might be disloyal to Jesus and abandon him, but Peter said that he would not abandon Jesus. How would you express **Even if all the others abandon you I will not!,** as a strong statement in which Peter emphasizes to Jesus that he would not desert Jesus even if all the other disciples were disloyal to Jesus and deserted him?

  

**Satan wants to have all of you** Jesus warned Peter that Satan desired to completely control the disciples and have the disciples work for evil purposes. How would express **Satan wants to have all of you** to mean the devil wanted to get all the disciples to serve him completely?

  

**that your faith will not fail** Jesus prayed that Peter would continue to believe in Jesus and that Peter would not follow Satan. How would you express **that your faith will not fail** to mean that Peter would not stop believing in Jesus and serving Jesus?

  

**before the rooster crows** Roosters often crow about the time the sun comes up, so the hearers might have understood these words as an expression for the sun coming up in the morning. Roosters usually crow at dawn and signal the start of the morning. The actual crowing of a rooster is an important part of the story later on. How would you express **before the rooster crows** to mean **before the rooster crows** at dawn tomorrow?

  

#### 38-10

**Even if I must die, I will never deny you!** Peter made a strong statement to Jesus that emphasized that Peter would never renounce Jesus and would continue to be a faithful disciple. Peter said that he would stay faithful to Jesus even if he died doing so. How would you express **Even if I must die, I will never deny you!** as a strong statement which Peter says to tells Jesus that he would not disown Jesus or deny that he was a disciple of Jesus even if he had to die to stay faithful to Jesus?

  

#### 38-11

**a place called Gethsemane** Jesus and his disciples went to a nearby place called Gethsemane. This place was at the base of the Mount of Olives. How would you express **a place called Gethsemane** to mean **a place called** Gethsemane at the foot of the Mount of Olives?

  

**they would not enter into temptation** Jesus instructed his disciples to ask God to help them not be tempted. How would you express **they would not enter into temptation** to mean Jesus told his disciples to pray that God would make sure that Satan would not entice the disciples to sin?

  

#### 38-12

**if it is possible** Jesus prayed to God the Father and asked that God to keep him from suffering if God would permit it to happen. How would you express **if it is possible** to mean if God would allow it to happen?

  

**drink this cup of suffering** Jesus speaks of the work that he must do, including dying on the cross, as if it were a bitter liquid that God has commanded him to drink from a cup. How would you express **drink this cup of suffering** to mean endure this suffering that is about to happen?

  

**let your will be done** Jesus prayed that God would cause to happen what God wanted to happen. How would you express **let your will be done** to mean God would do what he planned?

  

#### 38-13

**After each time of prayer** Jesus prayed three times in this story. How would you express **After each time of prayer** to mean Jesus returned to his disciples every time Jesus prayed that prayer?

  

#### 38-14

**kissed him** Good friends would kiss each other on the cheek, but a disciple would probably kiss his master on the hand to show respect. No one knows for sure how Judas kissed Jesus. This was an act/sign of friendship that Judas used to betray Jesus. How would you express **kissed him** to mean a kiss that is a sign of friendship or respect for a teacher?

  

**are you betraying me with a kiss?** Jesus asked Judas if he was really going to betray me with a kiss? Jesus is not looking for an answer to this question. He is expressing that Judas is doing an upsetting thing by using an act of friendship and respect to betray Jesus. Betraying Jesus in this way made Judas’ betrayal all the worse. How would you express **are you betraying me with a kiss?** as a question that emphasizes the sadness of Judas betraying Jesus with an act of friendship and respect?

  

#### 38-15

**pulled out his sword** Peter **pulled out his sword** from the place where he was carrying it. How would you express **pulled out his sword** to mean Peter drew his sword from the place where it was being held?

  

**I must obey my Father** Jesus said that he had to do what his Father told him to do. This mean that Jesus would not fight against the crowd and prevent his arrest. Instead, Jesus would allow himself to get arrested because this was God the Father’s plan/will. How would you express **I must obey my Father** to mean Jesus must obey his Father’s will and allow himself to be arrested?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### What was important about the Passover meal Jesus had with his disciples? (38-01, 38-02, 38-03, 38-04, 38-05)

##### How did Jesus’ betrayal and arrest come about? (38-02, 38-03, 38-06, 38-07, 38-08, 38-09, 38-10, 38-14, 38-15)

##### Why was Jesus’ time of prayer in Gethsemane important? (38-11, 38-12, 38-13)

##### How were different people in the story disloyal and faithful? (38-01, 38-02, 38-06, 38-09, 38-10, 38-13, 38-14, 38-15)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. How does Jesus’ death bring about salvation and the forgiveness of sins? How is Jesus’ death a sacrifice for sin? How does Jesus’ Passover meal with his disciples teach us about the importance of Jesus’ death as a sacrifice for sins?
2. What is Jesus like and what is his relationship with God the Father? What did Jesus’ time in Gethsemane teach us about the character of Jesus and his relationship to God the Father?
3. What does it mean to be a disciple fully committed to Christ? How do various people in this story (from their positive or negative example) teach us what it means to follow Jesus faithfully?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. When have you ever experienced betrayal, disloyalty, and overwhelming sorrow? What were these experiences like?
2. How most challenges and encourages you about how Jesus endured suffering to serve God?
3. Which people in the story most describes the strength of your faith?
4. How does Jesus’ example of prayer encourage you to pray to God?
5. In what ways has Jesus (as the sacrifice for sin) set you free from the bondage of sin?

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