Open Bible Stories

The Deliverers

## 0 Introduction

### 0.1 Key Idea

The story of the deliverers teaches us about the seriousness of sin and God’s grace to rescue his people when they call out to him in faith.

### 0.2 Creedal Verse

And after destroying seven nations in the land of Canaan, he gave them their land as an inheritance. All this took about 450 years. And after that he gave them judges until Samuel the prophet. Acts 13:19-20

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God sent judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies.

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 16-01

How did the Israelites disobey God after Joshua died?

Did the Israelites have a king?

How did the Israelites behave without a king?

#### 16-02

What was the pattern of the Israelites disobedience?

How did God punish the Israelites for their disobedience?

How did Israel respond after many years of being oppressed?

#### 16-03

Ho How did God respond when the Israelites cried out for help?

How did the deliverer rescue Israel?

How many delivers did God send?

Who were the Midianites?

#### 16-04

How did the Midianites attack the Israelites?

How did the Israelites respond to the Midianite attacks?

#### 16-05

What was Gideon doing when the angel of Yahweh came to him?

Who came to Gideon?

What did the angel say to Gideon?

#### 16-06

What was the first thing God told Gideon to do?

How did Gideon respond to God’s instruction?

What did Gideon do at nighttime?

#### 16-07

How did the people respond in the morning?

What did Gideon’s father tell the people?

How did the people respond to Gideon’s father?

#### 16-08

How many were the Midianites when they came again to steal from the Israelites?

What did Gideon do when the Midianites came to steal from the Israelites?

What did Gideon ask God?

#### 16-09

What two signs did God do to prove that he would save Israel through Gideon?

What did Gideon think of these signs?

#### 16-10

How did the size of Gideon’s army change?

Why did Gideon send home all except 300 of the soldiers?

#### 16-11

What did God tell Gideon to do at night?

What additional sign did God give Gideon so he would not be afraid?

What did Gideon do when he heard the Midianite soldier’s dream?

#### 16-12

What did Gideon do when he returned to his soldiers?

After this, what did the soldiers do?

#### 16-13

How did Gideon and his men attack the Midianites?

#### 16-14

What did God do to help Gideon defeat the Midianites?

What did Gideon tell the Israelites?

What happened to the Midianites?

#### 16-15

After defeating the Midianites, what did the people want to do to Gideon?

How did Gideon respond?

How much gold did the people give Gideon?

#### 16-16

What did Gideon do with the gold?

How did the people treat this special garment made of gold?

What did God do to the Israelites because of their worship of the idol?

#### 16-17

What did the Israelites do many times?

#### 16-18

Why did the people ask God for a king?

How did God answer their request?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 16-01

**drive out the rest of the Canaanites from the Promised Land** God commanded the Israelites to attack the Canaanites and remove them from the land. How would you express **drive out the rest of the Canaanites from the Promised Land** to mean fight with the rest of the Canaanites to force them to leave the Promised Land?

  

**began to worship the Canaanite gods** Because the Israelites did not drive out the Canaanites from the land, the Israelites started to worship the Canaanite gods. This was not something that Israel had always done. In fact, God commanded the Israelites to only worship him. How would you express **began to worship the** Canaanite gods to mean the Israelites started serving the gods the Canaanites worshipped?

  

**the true God** There is only one God, Yahweh. He is the the only real God. Yahweh is the only one that people should worship. All other gods are false and only pretend to be God. They should not be worshipped. How would you express **the true** God to mean the one and only real God?

  

**everyone did what they thought was right for themselves** This means that the Israelites all did whatever they wanted to do, including many evil things. The people did not have a king to guide them. As a result, the people behaved in any way that they pleased. How would you express **everyone did what they thought was right for themselves** to mean that the Israelites did what they wanted to do?

  

#### 16-02

**started a pattern that repeated many times** A pattern is a something that repeats itself and happens over and over again. Israel started the following pattern: Israel disobeyed God, God punished Israel by allowing their enemies to attack them, and Israel cried out to God for help, and God would rescue Israel. This sequence happened many times. How would you express **started a pattern that repeated many times** to mean Israel’s disobedience, punishment, repentance, and deliverance happened many times in a repeated ands similar fashion?

  

**he would punish them by allowing their enemies to defeat them** God punished the Israelites because of their disobedience. The way he punished them was to permit Israel’s enemies to defeat them. How would you express **he would punish them by allowing their enemies to defeat them** to mean the way God punished the Israelites was permitting Israel’s enemies to attack them and allowing them to win the battle?

  

**ask God to rescue them** The Israelites asked God to deliver them from their enemies. How would you express **ask God to rescue them** to mean Israel prayed that God would help them and to set them free from their enemies?

  

**repent of their sin** The proper response to sin is to admit that sin is wrong and stop doing the sin. What word in your language mean repent as is to feel remorse that sin is evil and to stop doing it?

  

#### 16-03

**by providing a deliverer** The way God rescued his people was to give Israel a leader who would overpower their enemies. How would you express **by providing a deliverer** to mean the way God rescued his people was choosing and appointing someone who would fight against their enemies and defeat them?

  

**there would be peace** The deliverer would defeat Israel’s enemies and allow them to live in the land without being attacked by their enemies. How would you express **there would be peace** to mean the people could live without fear because their enemies stopped attacking them?

  

**rule over them** The deliverer rescued the Israelites from their enemies. They also had responsibility to lead and govern the Israelites. How would you express **rule over them** to mean the deliverers had authority over the Israelites like a leader does over a group of people or a nation?

  

#### 16-04

**crops** The Midianites stole **crops** from the Israelites. Crops are edible plants that grow in gardens or fields. What words in your language mean **crops** as in food and edible plants that grow in fields or gardens?

  

**were so scared** The Israelites were very afraid of the Midianites. How would you express were so sacred to mean the Israelites were very afraid of the Midianites?

  

**they hid in caves so the Midianites would not find them** The Israelites were very afraid that the Midianites. They did not want the Midianites to harm them. To keep the Midianites from harming them, the Israelites hid in caves. How would you express **they hid in caves so the Midianites would not find them** to purpose of the Israelites hiding in caves was to prevent the Midianites from finding and harming them?

  

**Finally** The Israelites did not repent from their sin and pray to God immediately. It took time for this to happen. How would you express finally to mean the Israelites at last cried out to God to save them after much time had passed?

  

**they cried out** The Israelites called to God and asked him to deliver them from the Midianites. How would you express **they cried out** to mean the Israelites called out to God and prayed desperately that he would rescue them?

  

**to save them** The Midianites oppressed the Israelites by stealing their crops. This happened for seven years. The Israelites prayed desperately that God would deliver them from the Midianites. How would you express **to save them** to mean to set them free or to rescue them from these enemies?

  

#### 16-05

**One day** The events of this scene took place in the past but it does not state the specific time. The events of this story are true and actually happened. This phrase can be used to start telling a new scene in a story or a new story. How would you express **One day** to mean the true events of this story took place at some point in time in the past even though the exact time is not given?

  

**threshing grain** The grain was wheat, which has a head of many small grains, or seeds, on the top of a thin stalk. Threshing is separating the seeds of the plant from the stalks by beating the heads of grain. The seeds are food, but the stalks are not. How would you express **threshing grain** to mean separating seeds of the plant from the stalks by beating the heads of grain?

  

**God is with you** God had a plan to use Gideon to deliver the Israelites. The angel told Gideon that God was present with him How would you express **God is with you** to mean God is present with you in a special way and has plans to use you in a special way?

  

#### 16-06

**to tear down** God told Gideon to demolish his father’s altar that was dedicated to an idol. How would you express **to tear down** to mean to take down and destroy or to violently bring down?

  

**afraid of the people** Gideon feared that his fellow Israelites who worshiped the same idol would be angry with him. How would you express **afraid of the people** to mean Gideon was fearful how the people would respond to him tearing down the altar?

  

**waited until nighttime** Gideon smashed the altar at night, when everyone was asleep so that no one would see him do it. How would you express **waited until nighttime** to mean Gideon did not destroy the altar until after it was dark outside?

  

#### 16-07

**Why are you trying to help your god?** This question is not a question that asks for information. Gideon’s father uses the question to show the people that people trying to protect their god means the god is not a real god. How would you express **Why are you trying to help your god?** to mean you should not need to help your god?

  

**If he is a god, let him protect himself** Gideon’s father makes a strong statement that if the idol were truly a god, he would be able to protect himself. How would you express **If he is a god, let him protect himself** as a strong statement that a real god is able to protect himself?

  

**Because he said this, the people did not kill** Gideon The reason the people did not kill Gideon was Gideon’s father saying that a real god is able to protect himself. How would you express **Because he said this, the people did not kill** Gideon to mean the reason the people did not kill Gideon was what Gideon’s father said about a god being able to protect himself?

  

#### 16-08

**to steal from the Israelites** The Midianites came to where the Israelites lived and stole from them. How would you express **to steal from the Israelites** to mean the Midianites came again to the Israelites land and took things that did not belong to them?

  

**they could not be counted** The number of the Midianites was too great to count. There were so many Midianites that it was very hard to count them all. How would you express **they could not be counted** to mean it would be very difficult to count all of the Midianites?

  

**two signs so he could be sure** Gideon asked God to do two miracles in order to verify what God wanted him to do. How would you express **two signs so he could be sure** to mean to make two impossible things happen in order to clarify what God wanted Gideon to do?

  

**to save Israel** God chose Gideon as a deliverer who would set the Israelites free from their enemies. How would you express **to save Israel** to mean to rescue Israel from the Midianites?

  

#### 16-09

**sheepskin** This is the skin of a sheep that has all of the wool on it. Wool is a very thick and curly hair that would hold a lot of water. How would you express **sheepskin** to mean animal skin from a sheep that is covered with thick, soft hair?

  

**let the morning dew fall only on the sheepskin** Gideon asked God to make the morning dew appear on the sheepskin and not on the ground. Dew refers to the drops of water that that form on cool surfaces at night. Dew naturally covers everything equally. How would you express **let the morning dew fall only on the sheepskin** to mean to make the the dew appear on the sheepskin but not on the ground?

  

**God did that** God did what Gideon asked him to do. How would you express **God did that** to mean God made the dew appear on the sheepskin and not on the ground as Gideon had asked him?

  

**Because of these two signs** The reason Gideon believed God wanted to deliver Israel through him was God did the two signs Gideon asked him to do. How would you express **Because of these two signs** to mean the reason Gideon believed God wants him to save Israel from the Midianites was the two signs God did for Gideon?

  

#### 16-10

**But God told him** God wanted a different number of soldiers than the number that came to fight. How would you express **But God told him** to mean the number of men who came to fight was different than the number of men God wanted to fight?

  

**too many men** There were more soldiers than God wanted for this fight. If that many solders fought and won, they would think that they won the battle with their own strength, and they would not know that God did it. How would you express **too many men** to mean Gideon had more soldiers than God wanted for this fight.

**So Gideon sent home 22,000 men** Gideon sent home 22,000 men when God told him that there were too many soldiers. How would you express **So Gideon sent home 22,000 men** to mean the result of God telling Gideon there were too many soldiers was Gideon sent home 22,000 men?

  

**except for 300 soldiers** Gideon allowed only 300 men to stay, and the rest of the men went home. How would you express **except for 300 soldiers** to mean Gideon sent many soldiers home and 300 soldiers remained?

  

#### 16-11

**Go down to the Midianite camp** God instructs Gideon to go to the Midianite camp. The Midianite soldiers were camping out in a valley and were at a lower elevation than the Israelite soldiers. Gideon had to go down to get there. How would you express **Go down to the Midianite camp** to be a command instructing Gideon to go down to the place where the Midianites had set up camp?

  

**you will no longer be afraid** God told Gideon that he would stop being afraid when he heard what the Midianites said. How would you express **you will no longer be afraid** to mean Gideon would stop being afraid?

  

**When Gideon heard this, he worshiped God.** The Midianite said that the dream meant that Gideon’s army would defeat the Midianite army. Gideon heard this. When he heard it, Gideon worshiped God. How would you express **When Gideon heard this, he worshiped God** to mean Gideon worshiped God at the time he heard what the Midianite said about the dream?

  

#### 16-12

**horn** Gideon gave each of his soldiers a ram’s **horn** that served as a trumpet to call men for battle. What words in your language **horn** as in a **horn** that came from male sheep and can be used as a trumpet?

  

**a burning torch** This was probably a piece of wood wrapped with cloth and soaked in oil so that it could burn well. (This was not the modern torch that runs on batteries.) How would you express **a burning torch** to mean a piece of wood or cloth soaked in oil so that it could burn well?

  

**so the Midianites could not see** The purpose of the Midianites putting their torches in the pots was to prevent the Midianites from seeing the light of the torches. How would you express **so the Midianites could not see** as the reason the Israelites put their torches in the pots was to keep the Midianites from seeing the light?

  

#### 16-13

**shouted** The Israelites yelled with a very loud voice. What words in your language mean **shouted** as in to yell with a very loud voice?

  

**A sword for Yahweh and for Gideon!** A sword is associated with fighting. The people shouted with a loud voice that they would fight for Yahweh and Gideon. How would you express **A sword for Yahweh and for Gideon!** to mean the people we making a strong statement that they would fight against the Midianites on behalf of Yahweh and Gideon?

  

#### 16-14

**God confused the Midianites** God caused the Midianites to be confused. They wanted to attack the Israelites, but instead, they attacked each other. How would you express **God confused the Midianites** to mean God caused the Midianites to became mixed up and unaware of what was really going on and started attacking each other?

  

**so that they started attacking and killing each other** The result of God confusing the Midianites was they started killing each other. How would you express **so that they started attacking and killing each other** to mean the outcome/result of God confusing the Midianites was they fought and killed one another?

  

#### 16-15

**did not allow them to do this** The people wanted to make Gideon king. Gideon prevented them from doing this. Gideon knew that it was better for the Israelites to have God as their king. How would you express **did not allow them to do this** to mean Gideon prevented the Israelites from making him their king?

  

**but he asked them for some gold rings** Gideon did not allow the people to make him king. This was wise. Gideon asking the Israelites for gold is the opposite. This was not wise. How would you express **but he asked them for some gold rings** to mean Gideon asking for some gold rings is different/opposite to him preventing them from making him king?

  

#### 16-16

**Gideon used the gold to make a special garment** Gideon melted down the gold objects the people had given him and formed a special garment out of that gold. How would you express **Gideon used the gold to make a special garment** to mean Gideon melted the gold objects and used the gold to make a special garment?

  

**like the high priest used to wear** The special garment Gideon made out of gold was similar to the special garment the high priest wore. How would you express **like the high priest used to wear** to mean the garment Gideon made was similar, but not exactly the same, as the garment the high priest used to wear?

  

#### 16-17

**The same thing happened many times** Similar things took repeatedly took place again and again over many years. It was a pattern. How would you express **The same thing happened many times** to mean similar events would happen over and over again for many years?

  

#### 16-18

**asked God for a king** The Israelites asked that God give them a king. How would you express **asked for a king** to mean the Israelites requested that God would give them a king to rule over them?

  

**like all the other nations had** Other nations had a king. Israel wanted to be like them and have a king too. How would you express **like all the other nations had** to mean the Israelites wanted a king similar to the kings other nations had ruling them?

  

**God did not like this request** God did not agree with what they had asked him for. God knew that they were rejecting him as their ruler and were choosing to follow a human leader instead. How would you express **God did not like this request** to mean God was not pleased with their request for a king like all the other nations?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### What was the pattern of Israelite disobedience? (16-01, 16-02, 16-03, 16-04)

##### How did God give victory? How did God deliver the Israelites from their enemies? (16-04, 16-06, 16-10, 16-12, 16-13, 16-14)

##### How did God raise up believers to rescue Israel from their enemies? (16-04, 16-05, 16-08, 16-09, 16-11)

##### How did Gideon and Israel fail to be faithful to God? (16-15, 16-16, 16-17, 16-18)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. What does it mean to be disobedient to God? How does the unfaithfulness of Gideon and Israel teach us about our own disobedience?
2. How does God bring about deliverance for his people? How does the story of Gideon teach us about God’s work to rescue his people?
3. What does it mean to be called by God to serve him? How does the story of Gideon teach us about God calling people to serve him?
4. What are some of things that cause God’s people to disobey? How did Gideon and Israel fail to live up to God’s standards?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. How can you see a pattern of disobedience in your own life?
2. How might God be calling you to serve him? How might God want to use you for his purposes in the world?
3. From what do you need to be rescued? How have you experienced God’s rescue and salvation in your own life?
4. What would it look like to be faithful to God?

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