Open Bible Stories

Jesus Feeds Thousands of People

## 0 Introduction

### 0.1 Key Idea

The story of Jesus feeding the crowd of five thousand teaches us that Jesus is all-sufficient: he provides for all the needs of his people.

### 0.2 Creedal Verse

“And my God will supply every need of yours according to his riches in glory in Christ Jesus.” Philippians 4:19

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies. God formed Israel into a kingdom. He made a covenant with King David and promised to send a king that would rule his people forever. Many of Israel’s kings were evil and the kingdom of Israel divided into two kingdoms. God sent prophets to warn his people of God’s judgment and call them to repent. When Israel did not repent, God sent his people into exile. After many years, he brought them back to the land. Throughout the Old Testament, God promised to send his Messiah to deliver his people form their sin. After many years, the prophet John was born. He would prepare people for the coming Messiah. At the perfect time, God sent his Son, Jesus, to be born of a virgin Mary. When John and Jesus grew up, John baptized Jesus as a sign that Jesus was God’s beloved Son. Jesus endured all manner of temptation without ever sinning. When he was thirty years old, he launched a public ministry of preaching, teaching, and healing. He taught his disciples about the life of compassion, sacrifice, and forgiveness. He performed many miracles: he fed a crowd of five thousand

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 30-01

What did Jesus send his apostles to do in the villages?

What did the disciples tell Jesus when they returned?

Why did Jesus take his apostles to the other side of the lake?

How did Jesus and his disciples travel to the other side of the lake?

#### 30-02

What did the crowd do when they saw Jesus and his disciples leave?

Were Jesus and his apostles able to be alone and rest?

#### 30-03

How big was the crowd of people?

What was Jesus’ attitude toward the crowd that was waiting for them?

How did Jesus demonstrate his compassion for the people?

#### 30-04

Why did the disciples want to send the people away?

#### 30-05

How did Jesus respond to the disciples when they wanted to send the people away to get food?

What did the disciples say to Jesus’ instruction to feed the crowd of people?

Why were the disciples unable to feed all the people?

#### 30-06

What did Jesus tell his disciples to do with the crowd of people?

#### 30-07

What did Jesus do with the five loaves of bread and the two fish?

#### 30-08

What did Jesus do with the five loaves of bread and the two fish after he broke them?

How many people ate from he five loaves of bread and two fish?

#### 30-09

What did the disciples do with the left over food?

How much food was left over after everyone had eaten?

Where did all the food come from?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 30-01

**preach** Jesus sent his disciples to announce the message of the gospel to others in various villages. This message is good news that God’s kingdom had arrived and that people should repent of their sins and come to follow Jesus as the promised Messiah. How would you express **preach** to mean proclaim or announce a message?

  

**teach** Jesus also sent his disciples to explain how to live in God’s kingdom. How would you express **teach** to mean to instruct people how to live in God’s ways?

  

**a quiet place** Jesus and his disciples were busy in ministering to others. Jesus invited his disciples to come to a remote place where there would could have a break from the noise and demands of people. How would you express **a quiet place** to mean a place with few people where they could be by themselves?

  

#### 30-02

**to get to the other side ahead of them** The large crowd of people ran along the shore of the lake to get to the other side of the lake before Jesus and his disciples arrived by boat. How would you express **to get to the other side ahead of them** to mean to arrive on the other side of the lake before Jesus and his disciples arrived?

  

**when Jesus and the disciples arrived** Jesus and his disciples used a boat to travel across the lake. At the time Jesus and his disciples got to the other side of the lake, the large group of people had already came to the other side of the lake by traveling along the shore. How would you express **when Jesus and the disciples arrived** to mean the large crowd of people had already reached the other side of the lake traveling on the shoreline at the time Jesus and his disciples got to the other side of the lake by boat?

  

#### 30-03

**not counting the women and children** The number of men in the crowd was over 5,000. There were also many women and children in addition to the men. This number did not include women and children who were also there. This means the size of the crowd was much larger than 5,000 people. How would you express **not counting the women and children** to mean **not counting the women and children** who were also with there in addition to the men?

  

**Jesus felt great compassion towards the people** Jesus felt deep concern for the people. He felt pity for them because they were experiencing hard and painful situations. How would you express **Jesus felt great compassion towards the people** to mean Jesus had a deep feeling of pity and concern for the people because of the hardships and misfortunes they were suffering?

  

**like sheep without a shepherd** When Jesus saw the people, he compared them to sheep who had no shepherd to care for them. Without a shepherd, sheep are easily lost and in danger of enemies/predators. How you express **like sheep without a shepherd** to mean the people were vulnerable and lost, just like sheep are when they have no shepherd to take care of them?

  

#### 30-04

**Late in the day** At this time, the day was almost over and the evening time had almost arrived. How would you express **Late in the day** to mean when it was almost evening?

  

**Send the people away** The disciples politely suggested that Jesus tell the people to go somewhere else where they could find food. Since it was late in the day and there were no towns nearby, the disciples wanted to dismiss the crowd so they would have enough time to travel to a nearby town where they could get food. How would you express **Send the people away** as a polite request to tell the people to go to a town?

  

#### 30-05

**You give them something to eat!** Jesus instructed his disciples to find food for the people to eat. This was a strong and surprising statement since it was late in the day, no towns were nearby, and the crowd was very large. How would you express **You give them something to eat!** as a command to emphasize that the disciples themselves should find food for the people?

  

**How can we do that?** The disciples did not think it was possible for them to find food to feed such a large crowd, especially in the remote place where they were. The disciples are not really expecting Jesus to answer the question. They were expressing that Jesus’ request to feed the large crowd was impossible. How would you express **How can we do that?** to mean we cannot do this impossible thing you have asked us to do?

  

#### 30-06

**to tell the people in the crowd** Jesus told the disciples to instruct the crowd to sit in groups of 50 people. How would you express **to tell the people in the crowd** to mean instruct the group of people gathered there?

  

**to sit down on the grass in groups of 50 people each** Jesus commanded his disciples to speak to the people and have them sit in smaller groups of people. Each group had 50 people in it. How would you express **to sit down on the grass in groups of 50 people each** to mean to gather in smaller groups of 50 people and sit on the ground where there was grass?

  

#### 30-07

**Jesus took the five loaves of bread** Jesus held the five loaves of bread and the two fish in his hands. How would you express **Jesus took the five loaves of bread** to mean grasped the bread and fish his hands?

  

**looked up to heaven** Jesus looked up toward the sky to thank God the Father for the food. The Jews believed that heaven was located above the sky. How would you express **looked up to heaven** to mean Jesus focused his eyes upward toward the sky to speak to God?

  

#### 30-08

**broke the bread and the fish** Jesus separated/ripped the bread and fish into pieces in order to serve it to the people. How would you express **broke the bread and the fish** to mean tore the bread and the fish with his hands?

  

**it never ran out!** In this story, it is surprising and amazing that there was enough food to feed thousands of people from five loaves of bread and two fish. This was a miracle. God caused there to be enough food to feed such a large crowd. How would you express **it never ran out!** as a strong statement that there was always more food left as it was given to the people?

  

**were satisfied** People ate as much food as they needed until they were not hungry anymore. How would you express **were satisfied** to mean no longer hungry?

  

#### 30-09

**the disciples collected the food that had not been eaten** The people ate until they were no longer hungry. There was food left over after the people satisfied their hunger. How would you express **the disciples collected the food that had not been eaten** to mean Jesus’ disciples gathered together the food that was left over after people had eaten enough to satisfy their hunger?

  

**All the food came from the five loaves of bread and two fish** Jesus fed the entire crowd with five loaves of bread and two fish. Normally, this would not be enough to feed such a large crowd. This was a miracle. Jesus caused this food to multiply as he was feeding the crowd. How would you express **All the food came from the five loaves of bread and two fish** to mean Jesus used only five loaves of bread and two fish to feed to entire crowd and have 12 baskets of leftovers (there was not additional food from another source)?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### How did Jesus and his disciples minister to people? (30-01, 30-02, 30-3)

##### What does Jesus teach his disciples about what it means to faithfully follow him? (30-04, 30-05, 30-06, 30-07)

##### How did Jesus provide food for the crowd? (30-08, 30-09)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. How should Jesus’ disciples minister to others? What does Jesus’ ministry of preaching, teaching, and healing teach us about serving others in ministry?
2. What does it mean to be a disciple of Jesus? How does this story teach us about what it means to be a faithful disciple of Jesus?
3. In what ways does Jesus meet the needs of his people? What does this story teach us about the person and work of Jesus?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. How do you think you would have responded if you were among Jesus’ disciples and Jesus asked you to feed the crowd?
2. When can you remember a time when Jesus clearly provided for your needs?
3. What are various ways you need God to provide in your life?
4. How does God want you to grow in your trust, obedience, and thankfulness to Jesus?

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