Open Bible Stories

The Story of the Compassionate Father

## 0 Introduction

### 0.1 Key Idea

The story of the compassionate father teaches us about God’s readiness to forgive us of our sin and cautions us about being confident in our own righteousness.

### 0.2 Creedal Verse

“As a father shows compassion to his children, so the Lord shows compassion to those who fear him.” Psalm 130:13

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies. God formed Israel into a kingdom. He made a covenant with King David and promised to send a king that would rule his people forever. Many of Israel’s kings were evil and the kingdom of Israel divided into two kingdoms. God sent prophets to warn his people of God’s judgment and call them to repent. When Israel did not repent, God sent his people into exile. After many years, he brought them back to the land. Throughout the Old Testament, God promised to send his Messiah to deliver his people form their sin. After many years, the prophet John was born. He would prepare people for the coming Messiah. At the perfect time, God sent his Son, Jesus, to be born of a virgin Mary. When John and Jesus grew up, John baptized Jesus as a sign that Jesus was God’s beloved Son. Jesus endured all manner of temptation without ever sinning. When he was thirty years old, he launched a public ministry of preaching, teaching, and healing. He taught his disciples about the life of compassion, sacrifice, and forgiveness. He performed many miracles: he fed a crowd of five thousand, he walked on water, he healed the sick, and he cast out demons. He proclaimed to people the nature of real faith, God’s kingdom, and the how fallen humans can be restored in relationship with God.

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 35-01

What kind people gathered to hear Jesus teach in this story?

#### 35-02

How did Jesus treat these people?

How did the religious leaders respond to Jesus talking to the tax collectors and sinners as friends?

What did Jesus do when he heard the religious leaders criticize him?

#### 35-03

Who were the characters in Jesus’ story?

What did the younger son demand from his father?

How did the father respond to the request of the younger son?

#### 35-04

What did the younger son do with his inheritance?

#### 35-05

What happened in the land where the younger son went to live?

How did the famine affect the younger son?

What did the younger son do to survive during the famine?

What did the younger son feel like at this time?

#### 35-06

Why did the younger son decide to return home?

What was the younger son planning to ask his father?

#### 35-07

When the did the father see his son returning home?

What did the father do when he saw the younger son approaching?

#### 35-08

What did the younger son say to his father when they met?

#### 35-09

How did the father respond to the younger son’s confession?

What did the father say about his son returning home?

#### 35-10

How did people act when the son returned home?

Where was the older son at this time?

#### 35-11

How did the older son react when he learned that his brother had come home?

What did the father say to the older son?

How did the older son respond to his father’s plea?

#### 35-12

What was the older son’s complaint to his father?

What did the older son say about the celebration of the younger son?

#### 35-13

How much of the father’s possessions now belonged to the older son?

What reason did the father give for celebrating the return of his younger son?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 35-01

**tax collectors** Tax collectors gathered money from people that was owed to the government. At this time, **tax collectors** were considered to be the worst of sinners because often they stole money from people by collecting a higher tax than the government required and keeping the difference for themselves. How would you express **tax collectors** to mean people whose job it is to collect money from citizens that is owed to the government?

  

**people who did not try to obey the Law of Moses** This group of people disobeyed God’s law and did not attempt to follow it. How would you express **people who did not try to obey the Law of Moses** to mean people who sinned by breaking God’s commands without making an effort to follow these commands?

  

#### 35-02

**talking to these people as friends** Jesus was speaking with sinners and tax collectors in a friendly way. The religious leaders considered this a problem because they did not think religious people should associate with sinners. How would you express **talking to these people as friends** to mean speaking to people in a kind and accepting way like friends would speak to each other?

  

**Jesus heard them talk** Jesus overheard the religious leaders criticize him. The religious leaders did not speak their criticism directly to Jesus. They told other people and Jesus heard what they said to these people. How would you express **Jesus heard them talk** to mean Jesus heard what the religious leaders said about him to other people?

  

#### 35-03

**There was a man** Jesus tells a story about a man who had two sons. The man in this story is not given a name. How would you express **There was a man** to introduce a new (unspecified/unnamed) character in a story/narrative?

  

**I want my inheritance now!** The younger son makes a strong request from his father. The son said this to emphasize that he was not willing to wait until after his father died in order to receive his inheritance. An inheritance is the part of your wealth that will be rightfully given to a child when the father dies. How would you express **I want my inheritance now!** as a strong request by the younger son that father give his inheritance wealth now rather than waiting until after his father dies?

  

**property** The father listened to the younger son’s request. The father separated his possessions and allocated some for his older son and his younger son. How would you express **property** to mean a person’s wealth and possessions that would include land, animals, and money?

  

#### 35-04

**wasted his money** The younger son spent all his money without getting anything of value in exchange. Some people might describe this as “throwing” one’s money away or “eating” one’s money. How would you express **wasted his money** to mean the younger son used all his money on things that were not valuable and did not help him sustain his wealth?

  

**sinful living** The younger son spent his money doing things that were against God’s laws and commands. How would you express **sinful living** to mean acting and behaving in a way that is immoral and disobedient to God’s commands?

  

#### 35-05

**a severe famine occurred** A famine occurs when there is very little food to eat for a group of people living in a certain area. How would you express **a severe famine occurred** to mean there was a really bad time when there was very little food to eat for the people living in the area where the younger son was staying?

  

**he took the only job he could find** The younger son needed to work so he could earn money. A job refers to work that he would do for someone else in exchange for payment. The younger son could not find a good job that would pay good money. The only job that was available for him was the dirty and low-paying job of feeding pigs. How would you express **he took the only job he could find** to mean the younger son worked to earn some money doing the only work that he could get at that time?

  

**feeding pigs** The younger son was able to find a job **feeding pigs**. This would have been considered as one of the lowest jobs in society at this time. How would you express **feeding pigs** to mean a job of low status giving food to pigs?

  

#### 35-06

**said to himself** The younger son either thought these words or said them out loud to himself. Either way, these words represent the thoughts of the younger son about his living conditions. How would you express **said to himself** to mean the younger son expressed his thoughts to himself without necessarily speaking to another person?

  

**What am I doing?** The son isn’t really asking for information on what he is doing at the moment. He asked the question to himself to express dissatisfaction with how he was living. The younger son had wasted his inheritance, was living far from home, and was ready to share food with pigs. He was living a miserable life because of his disobedient decisions. How would you express **What am I doing?** as a question the son asks to convey that it did not make sense for him to be living in such miserable conditions?

  

#### 35-07

**When he was still far away** The father saw his younger son returning home while he was some distance away. The son was getting close to his father’s house but was still far enough away that most people in the house would not have seen him. How would you express **When he was still far away** to mean the the father saw he younger son within sight of his father’s home, but still a distance away?

  

**felt compassion** The father loved his son and had deep concern for him. How would you express **felt compassion** to mean the father felt felt deep love and pity toward his younger son?

  

**hugged him and kissed him** The father did this to show his son that he loved him and was glad that the son was coming home. In this time and culture, this is how fathers would show affection to their sons. How would express **hugged him and kissed him** to mean the father embraced his son with a hug and kiss him showing the affection of a father for a son?

  

#### 35-08

**sinned against God and against you** The younger son realized that he violated God’s commands. He also recognized that he did not treat his father in a morally right way either. How would you express **sinned against God and against you** to mean disobeyed God’s commands and done things that were wrong to his father?

  

**I am not worthy to be your son** The son told his father that he did not think he was good enough to be considered his fathers’ son. How would you express **I am not worthy to be your son** to mean the younger son did not think he deserved to be a son to his father anymore because of his sin against God and his father?

  

#### 35-09

**Put a ring on his finger** A ring was a sign of authority that men wore on one of their fingers. How would you express **Put a ring on his finger** as an act that means the father considered the younger son to be fully respected as a member of the family?

  

**the best calf** The father told his servants to kill the the fattest calf for a feast. This was the calf that had been fattened so that, when cooked, it would taste the best. How would you express **the best calf** to mean fattest calf that would have the best tasting meat when cooked for a meal?

  

**my son was dead, but now he is alive!** The father speaks of the son being gone as if he were dead. The father also speaks of the son returning home as if he has come back to life. This is a strong statement that emphasizes the father’s emotion and joy of having his son back home. How would you express **my son was dead, but now he is alive!** to mean the father grieved when his son was gone as if the son had died and now the father was happy that his son had returned home as if the son had come back to life?

  

**He was lost, but now we have found him!** The father speaks of the son being gone as if he were lost. The father also speaks of the son returning home as if he has be found again. This is a strong statement that emphasizes the father’s emotion and joy of having his son back home. How would you express **He was lost, but now we have found him!** to mean the father grieved when his son was gone as if the son had been lost and now the father was happy that his son had returned home as if the son had been found?

  

#### 35-10

**Before long** The people were celebrating for little time when the older son returned home from work. How would you express **Before long** to mean soon or after a little while?

  

**wondered what was happening** The older son was surprised by the music and dancing. He did not expect this. How would you express **wondered what was happening** to mean the older son was surprised by the music and dancing because he did not expect it and wanted to know why there was a celebration?

  

#### 35-11

**begged him to come** The father pleaded with his older son to join the celebration. How would you express **begged him to come** to mean the father pleaded emotionally with his older son to participate in the celebration for the younger son?

  

**but he refused** The father pleaded with his older son to join the celebration. The old son did the opposite of his father’s request. The older son would not listen to his father. He did not go into the celebration. How would you express **but he refused** to mean the older son rejected/turned down his father’s request to participate in the celebration?

  

#### 35-12

**All these years** I have worked faithfully for you! The older son told his father how he had been loyal all the time the younger son was living a sinful life. The old older son thought that his father was treating him unfairly. He gave a celebration for his younger brother who lived sinfully but did not have a celebration for his older son who was loyal to him. How would you express **All these years** I have worked faithfully for you! as a strong statement that shows that the older son felt his father was treating him unfairly by giving a celebration to the younger son rather than to the older son?

  

**one small goat** A small goat would have fed fewer people than the best calf, and would not be valued as much. The older brother is complaining that his father was treating the sinful younger son better than him. How would you express **one small goat** to mean the father did not give even small celebration for the older son who had served his father loyally?

  

**this son of yours** The older son was angry. The older son rejected his younger brother and he disapproved of his father for welcoming back this wayward son. How would you express **this son of yours** to mean the older brother did not consider the younger son to be his brother, especially because he felt his father had acted unfairly in giving a celebration to his younger son?

  

#### 35-13

**it is right for us** The father explained that it was appropriate/proper to celebrate the return of the younger son. How would you express **it is right for us** to mean it is the right/proper things to do in welcoming back the younger son?

  

**your brother** The father refers to his younger son as **your brother** to remind the older son of his relationship to the younger son and of how he should love his younger brother. How would you express **your brother** to mean the younger son is truly the brother to his older brother and he should love him in that way?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### How did Jesus interact with sinners and religious leaders? (35-01, 35-02)

##### In Jesus’ story, how did the younger son wrongly? (35-03, 35-04, 35-05)

##### How did the younger son get restored? (35-06, 35-07, 35-08, 35-09, 35-10)

##### How did the older brother respond (35-10, 35-11, 35-12, 35-13)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. How is sin a rebellion against/rejection of God? How does the rebellion of the younger brother teach us about the nature of sin?
2. How can sinners be restored to a relationship with God? What does the return of the younger brother teach us about what it means to be restored in our relationship with God?
3. What keeps people from returning to God? How does the rebellion of the younger brother and the angry response of the older brother help us understand what can keep people from returning to God?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. How did your life before you became a Christian look like the rebellion of the younger son?
2. How has God restored you and received you into his family like the father received the wayward son back into his family?
3. In what ways are you in danger of a proud and self-righteous spirit in which you think you are better than others?
4. How does Jesus’ example give you a model to follow in terms of how to minister to sinful people?

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