Open Bible Stories

Jesus Is Put on Trial

## 0 Introduction

### 0.1 Key Idea

The story Jesus being put on trial teaches us that Jesus was innocent of any crimes and was sentenced to death to pay for the guilt of humans.

### 0.2 Creedal Verse

“He committed no sin, neither was deceit found in his mouth. 23 When he was reviled, he did not revile in return; when he suffered, he did not threaten, but continued entrusting himself to him who judges justly.” 1 Peter 2:22-23

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies. God formed Israel into a kingdom. He made a covenant with King David and promised to send a king that would rule his people forever. Many of Israel’s kings were evil and the kingdom of Israel divided into two kingdoms. God sent prophets to warn his people of God’s judgment and call them to repent. When Israel did not repent, God sent his people into exile. After many years, he brought them back to the land. Throughout the Old Testament, God promised to send his Messiah to deliver his people form their sin. After many years, the prophet John was born. He would prepare people for the coming Messiah. At the perfect time, God sent his Son, Jesus, to be born of a virgin Mary. When John and Jesus grew up, John baptized Jesus as a sign that Jesus was God’s beloved Son. Jesus endured all manner of temptation without ever sinning. When he was thirty years old, he launched a public ministry of preaching, teaching, and healing. He taught his disciples about the life of compassion, sacrifice, and forgiveness. He performed many miracles: he fed a crowd of five thousand, he walked on water, he healed the sick, and he cast out demons. He proclaimed to people the nature of real faith, God’s kingdom, and the how fallen humans can be restored in relationship with God. Toward the end of his ministry, Jesus revealed his power and glory to his disciples and raised a dead man to life Jesus was betrayed by one of his disciples and put on trial before a Roman governor

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 39-01

What time of the day was it when the Jewish leaders began to question Jesus?

Why did the soldiers lead Jesus to the house of the high priest?

How far behind was Peter?

Where was Peter when they took Jesus into the house?

#### 39-02

What did the Jewish leaders do inside the house?

Who came to accuse Jesus?

Why could the Jewish leaders not prove Jesus was guilty of anything?

What did Jesus say during this time?

#### 39-03

What question did the high priest finally ask Jesus?  
He asked Jesus, “Are you the Messiah, the Son of the living God?”

#### 39-04

What answer did Jesus give to the high priest?

How did the high priest respond to Jesus’ statement?

How many more witnesses did the high priest think they needed?

What was the crime that the high priest said that Jesus had committed?

#### 39-05

What did the Jewish leaders say to the high priest?

After this, what did they do to Jesus?

#### 39-06

Where was Peter during Jesus’ trial?

What did the servant girl say to Peter?

How did Peter respond to what the servant girl said?

What did Peter do when another girl said the same thing?

Why did the people think that Peter had been with Jesus?

#### 39-07

What did Peter say about people thinking he was with Jesus?

What happened immediately after Peter denied Jesus the third time?

#### 39-08

What did Peter do after he denied Jesus three times and heard the rooster crow?

What did Judas do when he saw that the Jewish leaders had condemned Jesus?

#### 39-09

Who was Pilate?

Why did the Jewish leaders take Jesus to the Roman governor Pilate?

What was the first question that Pilate asked Jesus?  
He asked, “Are you the king of the Jews?”

#### 39-10

What did Jesus tell Pilate about his kingdom?

What did Jesus say was the reason he came to earth?

How do people act who love the truth?

#### 39-11

What did Pilate tell the crowd about Jesus?

What were the people telling Pilate to do to Jesus?  
The people shouted, “Crucify him!” How many times did Pilate say to the crowd that Jesus was not guilty?

#### 39-12

If he believed Jesus was innocent, why did Pilate allow Jesus to be crucified?

How did the Roman soldiers treat Jesus?

What did they call Jesus as they mocked him?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 39-01

**the middle of the night** The soldiers led Jesus to the house of the high priest very late at night. How would you express **the middle of the night** to mean halfway through the night?

  

**to question Jesus** The high priest wanted to ask Jesus questions to try to find something they could accuse Jesus of doing wrong. How would you express **to question Jesus** to mean interrogate or examine Jesus by asking him questions in an effort to show him as guilty of doing something wrong?

  

#### 39-02

**put Jesus on trial** The Jewish leaders had a formal meeting to accuse Jesus of doing something wrong. Usually a trial is held to find out if someone is innocent or guilty of a certain crime. In this case, the leaders were determined to have Jesus found guilty. How would you express **put Jesus on trial** to mean have a hearing or official/legal proceedings that determine whether Jesus was innocent or guilty?

  

**lied about him** False witnesses told lies about Jesus. They wanted Jesus to be charged as guilty of wrongdoing even though he did not do the wrong things they accused him of doing. How would you express **lied about him** to mean falsely accused him of doing something wrong?

  

**their statements did not agree with each other** The things the false witnesses said about Jesus were very different from each other. How would you express **their statements did not agree with each other** to mean the false witnesses said things about Jesus that contradicted each other?

  

**he was guilty of anything** The Jewish leaders were unable to show Jesus culpable of wrongdoing. How would you express **he was guilty of anything** to mean they could not demonstrate that Jesus had done anything wrong?

  

#### 39-03

**the high priest looked directly at Jesus** The head priest focused his attention and eyes on Jesus. He wanted Jesus to give him a clear answer to a specific question. How would you express **the high priest looked directly at Jesus** to mean the head priest gazed at Jesus with focused attention to get a clear answer from him?

  

**the Son of the living God** Jesus is the eternal Son of God. He is fully divine like God the Father. God is alive and full of life. How would you express **the Son of the living God** to mean Jesus is fully divine and the eternal Son of God the Father who is alive and full of life?

  

#### 39-04

**I am** Jesus said that he was what the high priest said. Jesus is the Messiah and the Son of God. **I am** is also the name of God. By saying simply **I am**, Jesus was also saying that he is God. How would you express **I am** to mean Jesus is who the high priest said he was and Jesus called himself by God’s name?

  

**seated with God** and coming from heaven Because God is the ruler over all, people talk about him as sitting on a throne in heaven. By saying that he would be **seated with** God, Jesus claimed that he had authority to rule with the Father. How would you express **seated with God** and coming from heaven to mean sitting beside God and reigning with God and then coming from heaven to earth?

  

**tore his clothes because he was angry** The Jews would tear their clothes to show grief or anger. How you express **tore his clothes because he was angry** to mean the leading priest was so upset/enraged that Jesus claimed the authority of God that he ripped his clothes to show this anger?

  

**We do not need any more witnesses to tell us what this man has done!** The leading priest considered Jesus’ claim of God’s authority blasphemy. He made a strong statement that said he thought they had already proved that Jesus was guilty of irreverence toward God. How would you express **We do not need any more witnesses to tell us what this man has done!** as a strong statement that no other evidence was needed to prove that Jesus was guilty of wrongdoing?

  

**What is your decision about him?** The leading priest asked the other Jewish leaders whether they thought he was innocent or guilty for claiming to have God’s authority. The chief priest wanted the religious leaders to condemn Jesus for claiming to be equal with God. How would you express **What is your decision about him?** as a question that asked the Jewish leaders to tell wether they considered Jesus innocent or guilty?

  

#### 39-05

**He deserves to die!** The Jewish leaders said Jesus should die for claiming to be equal to God. How would you express **He deserves to die!** as a strong statement that emphasizes the opinion of the Jewish leaders that Jesus should be killed (put to death) because he called himself equal to God?

  

**they blindfolded Jesus** They put a piece of cloth on Jesus’ eyes so that he could not see. How would you express **they blindfolded Jesus** to mean they covered Jesus’ eyes so that he could not see?

  

**spit on him** They spat on Jesus in order to say that he was worthless. This was a way of showing contempt for someone. How would you express **spit on him** to mean they spit on Jesus insult and shame him?

  

#### 39-06

**You also were with Jesus!** The servant girl said that Peter had spent time with Jesus and followed him. The servant girl said this to accuse Peter of being a criminal. How would you express **You also were with Jesus!** to mean Peter was one of Jesus’ followers who spent time with him and followed him?

  

**denied it** Peter said that what the servant girl said was not true. Peter was lying. He really was one of Jesus’ disciples but did not admit it because of fear. How would you express **denied it** to mean Peter said that he was not with Jesus and what the servant girl said was false?

  

**We know that you were with Jesus because you both are from Galilee** The servant girl could probably tell Peter was from Galilee from the way he talked. How would you express **We know that you were with Jesus because you both are from Galilee** to mean people could tell from the way Jesus and Peter talked that they came from the region of Galilee?

  

#### 39-07

**May God curse me if I know this man!** Even though Peter was lying, Peter wanted people to really believe him that he did not know Jesus. He also referred to Jesus as this man to make it sound like he did not know him. He spoke a curse on himself if he was lying. He stated that God should cause him harm if actually did know Jesus. How would you express **May God curse me if I know this man!** as a strong statement that God would punish Peter if he was lying to them?

  

**Immediately after** Peter swore like this, a rooster crowed At the very time after Peter spoke a curse on himself, a rooster crowed. How would you express **Immediately after** Peter swore like this, a rooster crowed to mean a rooster made a loud crowing sound at right away following Peter’s curse?

  

#### 39-08

**cried bitterly** Peter was so filled with sadness that he denied Jesus three times that he wept with deep remorse and regret. How would you express **cried bitterly** to mean Peter cried, feeling deep sorrow?

  

**the one who had betrayed Jesus** Judas was disloyal to Jesus and assisted the Jewish leaders when they arrested Jesus. How would you express **the one who had betrayed Jesus** to mean the person who was disloyal to Jesus and helped the Jewish arrest Jesus?

  

**had condemned Jesus to die** The Jewish leaders gave Jesus a death sentence. They judged him guilty and said he deserved to be killed. How would you express **had condemned Jesus to die** to mean the Jewish leaders had said that Jesus was guilty and must die?

  

#### 39-09

**He worked for Rome** The Roman government had appointed Pilate to govern the region of Judea in Israel. How would you express **He worked for Rome** to mean Pilate was a government official who ruled the region of Judea on behalf of the Roman government?

  

**They wanted Pilate to condemn Jesus and kill him** As governor, Pilate had the authority to condemn Jesus to death and to give approval for his crucifixion, or he could set him free. The Jewish religious leaders did not have the authority to have someone killed. How would you express **They wanted Pilate to condemn Jesus and kill him** to mean the Jewish leaders desired that Pilate use his authority to sentence Jesus to death?

  

#### 39-10

**my kingdom is not here on earth** Jesus told Pilate that his kingdom did not work like the kingdoms of human governments and rulers. How would you express **my kingdom is not here on earth** to mean Jesus’ kingdom is not like earthly kingdoms?

  

**If it were, my servants would fight for me** Jesus made a hypothetical statement to show that his kingdom was not like the kingdom of human rulers. He said that if his kingdom worked like human governments then his disciples would fight to free Jesus. How would you express **If it were, my servants would fight for me** to mean Jesus’ disciples would physically fight to set Jesus free if Jesus’ kingdoms was like the government of human rulers?

  

**listens to me** Jesus said that people who love the truth follow Jesus’ commands. This includes not just hearing Jesus’ words, but also doing what he says. How would you express **listens to me** to mean hears Jesus’ teaching and obeys Jesus?

  

**What is truth?** Pilate did not think it was possible to know the truth. Pilate asks a question to reflect his belief that no one really knows what truth is. How would you express **What is truth?** as a question that means can anyone know what is true?

  

#### 39-11

**He is not guilty** Pilate says that Jesus is innocent of wrong. Pilate could not find a good reason that Jesus would be guilty and deserve to die. How would you express **He is not guilty** to mean Jesus was innocent and had done nothing wrong?

  

#### 39-12

**begin to riot** Pilate feared that the crowd would act violently and become unruly. How would you express **begin to riot** to mean to start doing violent things in their anger?

  

**he agreed to have** Pilate did not want to kill Jesus because he believed that Jesus was innocent. But he was forced to tell his soldiers to crucify Jesus because of his fear of the crowd. How would you express **he agreed to have** to mean Pilate gave his permission to do what the crowd asked and have Jesus killed?

  

**put a royal robe and a crown made of thorns on him** A robe and a crown were symbols of royalty. The robe was like a king’s robe. This robe had a bright color, so it looked like the kind of robe that a king would wear. This crown was a ring woven from thorns. A king would wear a crown of gold. They put the robe and crown on Jesus to mock him. How would you express **put a royal robe and a crown made of thorns on him** to mean the soldiers humiliated Jesus by dressing him up as a king and making fun of his claim to be the King of the Jews?

  

**Look, the King of the Jews!** They were saying this to mock Jesus. They were calling Jesus “King of the Jews,” but they did not really believe he was a king. And yet what they were saying was true. How would you express **Look, the King of the Jews!** as an ironic statement that said Jesus was the King of Jews to mock him but in reality was actually true?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### How was Jesus treated during his trial before the Jewish leaders and Pilate? (39-01, 39-02, 39-03, 39-04, 39-05, 39-09, 39-11, 39-12)

##### How did Peter act when Jesus was on trial and when people associated him with Jesus? (39-06, 39-07, 39-08)

##### How do real disciples relate to Jesus? (39-10)

##### What did Jesus trial reveal about who Jesus is? (39-03, 39-04, 39-09, 39-10, 39-11, 39-12)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. What did Jesus suffer and endure for the salvation of people? What does this store teach us about the suffering of Jesus?
2. What should we believe about Jesus? How does this story give us a correct understanding of who Jesus is?
3. What does it mean to faithfully follow Jesus? How does this story teach disciples about what it means to faithfully follow Jesus?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. What unjust suffering (rejection, humiliation, shame, pain, accusation) have you experienced in life?
2. How does Jesus understand the suffering and hardship you have endured by virtue of what he suffered in his trial and sentencing? What comfort does this story bring to your life?
3. What truths about Jesus have you come to more deeply understand and believe from this story?
4. How do you think you would have responded if you were Peter when he was asked if he was with Jesus?
5. How can you grow in your love of the truth and submission to Jesus?

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