Open Bible Stories

Paul and Silas in Philippi

## 0 Introduction

### 0.1 Key Idea

The story of Paul and Silas in Philippi teaches us how the mission of Jesus is to preach the gospel to all people groups in the world.

### 0.2 Creedal Verse

“Thus I make it my ambition to preach the gospel, not where Christ has already been named, lest I build on someone else’s foundation.” Romans 15:20

### 0.3 Metanarrative Summary

The eternal God created all things in six days. He made a good and perfect world. He made humans in his image to fill the earth and rule over creation. But humans rebelled against God and ruined God’s creation. God set to restore his world through his promise. God made a covenant with Abraham. He promised to bless all nations through Abraham. God kept his promises across the generations. God provided Abraham with a promised child, Isaac. God gave Isaac a wife and she bore twins, Jacob and Esau. God blessed Jacob and his sons, and the blessing continued to the next generation. God rescued Joseph, one of Jacob’s sons, and used him to rescue his family. God caused his people, the Israelites, to multiply in the land of Egypt; eventually, they became slaves. But, God raised up a deliverer, Moses, to deliver his people from their slavery. God judged the Egyptians with harsh plagues; in the final judgment, he passed over his people who covered their doorposts with the blood of a sacrificed lamb. Then, God delivered the Israelites by bringing them out of Egypt and crossing the Red Sea on dry land. God made a covenant with the Israelites and made them his people. God tested Israel in a series of wilderness wanderings and eventually brought his people into the promised land of Canaan. God raised up deliverers to lead Israel and rescue them from their enemies. God formed Israel into a kingdom. He made a covenant with King David and promised to send a king that would rule his people forever. Many of Israel’s kings were evil and the kingdom of Israel divided into two kingdoms. God sent prophets to warn his people of God’s judgment and call them to repent. When Israel did not repent, God sent his people into exile. After many years, he brought them back to the land. Throughout the Old Testament, God promised to send his Messiah to deliver his people form their sin. After many years, the prophet John was born. He would prepare people for the coming Messiah. At the perfect time, God sent his Son, Jesus, to be born of a virgin Mary. When John and Jesus grew up, John baptized Jesus as a sign that Jesus was God’s beloved Son. Jesus endured all manner of temptation without ever sinning. When he was thirty years old, he launched a public ministry of preaching, teaching, and healing. He taught his disciples about the life of compassion, sacrifice, and forgiveness. He performed many miracles: he fed a crowd of five thousand, he walked on water, he healed the sick, and he cast out demons. He proclaimed to people the nature of real faith, God’s kingdom, and the how fallen humans can be restored in relationship with God. Toward the end of his ministry, Jesus revealed his power and glory to his disciples and raised a dead man to life Jesus was betrayed by one of his disciples and put on trial before a Roman governor Jesus was sentenced to death and crucified on a cross Three days later, Jesus rose again from the dead. After meeting with many of his disciples, Jesus went back to heaven. The Holy Spirit empowered Jesus’ followers and formed them into his church Jesus’ disciples, like Peter and John, performed miracles and preached the good news about Jesus. New leaders like Stephen and Philip served the church and preached about Jesus Even Saul, a persecutor of Jesus’ followers, became a Christian and preached the gospel to many people

## 1 Biblical Interpretation: Observing the Details of the Story

After reading the crafted biblical story, answer the following questions to familiarize yourself with the details of the story.

### 1.1 Observation Questions

#### 47-01

What was the Roman name that Saul began to use?

Where did Paul and Silas go in Philippi to proclaim the good news about Jesus?

Who did Paula and Silas meet by the river?

#### 47-02

What made it possible for Lydia to believe in Jesus?

What did Paul and Silas do to Lydia after she believed?

Where did Lydia invite Paul and Silas to stay?

#### 47-03

Where did Paul and Silas often meet with people?

Who would follow Paul and Silas as they walked to the place where Jews prayed?

What did power did the slave girl have?

#### 47-04

What did the demon-possessed slave girl keep yelling when she saw Paul and Silas?

What did Paul think about what the demon-possessed slave girl was yelling?

#### 47-05

Eventually, how did Paul respond to the demon’s testimony?

By what name did Paul command the demon to leave the slave girl?

What did the demon do?

#### 47-06

How did the masters of the slave girl respond after the demon left her?  
The men who owned the slave girl became very angry! Why were the owners of the slave girl angry that the demon was gone?

#### 47-07

Where did the owners of the slave girl take Paul and Silas?  
They took Paul and Silas to the Roman authorities?  
What did the Roman authorities do to Paul and Silas?

#### 47-08

Where did they put Paul and Silas?

What were Paul and Silas doing in the middle of the night in jail?

#### 47-09

What happened while Paul and Silas were singing?

#### 47-10

What did the jailer see when he woke up?

Why was the jailer afraid?

What was the jailer ready to do to himself?

What did Paul tell the jailer?

#### 47-11

What question did the jailer ask Paul?  
He asked, “What must I do to be saved?”  
What did Paul say the jailer had to do in order to be saved?

Where did the jailer take Paul and Silas?

What did Paul say when he arrived at the house?

#### 47-12

Who believed in Jesus as a result of Paul’s preaching?

What did Paul and Silas do to the jailer and his family after they believed in Jesus?

What did the jailer give to Paul and Silas?

How did they all feel?

#### 47-13

What did the city leaders do to Paul and Silas?

Who did Paul and Silas visit before they left the city of Philippi?

What kind of progress was the good news making?

#### 47-14

What kinds of things did Paul and other church leaders do as leaders of the early believers?

What happened to some of the letters Paul and other follower of Jesus leaders wrote to the believers in the churches?

### 1.2 Translation Questions

Use the following translation questions to understand specific details of the passage. Discuss how you might translate these specific elements of the story.

#### 47-01

**to proclaim the good news about Jesus** Paul and Silas traveled to Philippi for the purpose of preaching the gospel. The gospel is the good news that Jesus saves people from their sins if they will believe in Jesus. How would you express **to proclaim the good news about Jesus** to mean to tell other people the message about how Jesus can save people from their sins?

  

**a merchant** Paul and Silas met a woman named Lydia at the place by the river. She owned a business and sold items to make money. How would you express **a merchant** to mean a business owner who sells items for a profit?

  

#### 47-02

**God enabled Lydia to believe the message about Jesus** Lydia could not believe in Jesus in her own strength. This was something God had to give Lydia the ability to do. So God caused Lydia to believe in the good news about Jesus. How would you express **God enabled Lydia to believe the message about Jesus** to mean God made it possible for Lydia to believe message that Paul and Silas preached about Jesus?

  

**She invited Paul and Silas to stay at her house** Lydia asked that Paul and Silas lodge at her house. This was the normal custom of the day for people to provide hospitality to visitors in their homes. There were no immoral motives in this arrangement. How would you express **She invited Paul and Silas to stay at her house** to mean Lydia offered her house as a place where Paul and Silas could lodge as visitors during their time in Philippi?

  

#### 47-03

**a slave girl possessed by a demon** This girl was controlled by an evil spirit. She was also subjected to human owners who had authority over her. How would you express **a slave girl possessed by a demon** to mean girl who was under the legal custody of human masters and who was also controlled by an evil spirit?

  

**a fortuneteller** A fortuneteller tried to get information from spirits in the supernatural world. A person who does this is sometimes called a ‘diviner’ or ‘soothsayer.’ The demon gave the girl special power to predict the future. The girl’s owners used this ability to make money from people. How would you express **a fortuneteller** to mean someone who told people what would happen to them in the future?

  

#### 47-04

**the way to be saved** The slave girl was saying that Paul and Silas were telling people God’s plan of salvation. God’s plan to save people is compared to a path or road that a person walks on. Like a path that leads people to a destination, God’s plan of salvation guides people on how they can be saved. How would you express **the way to be saved** to compare God’s plan to save people to a path people walk on?

  

**She did this so often that Paul became annoyed** The slave girl yelled out these words many times. Eventually, this caused Paul to become irritated. How would you express **She did this so often that Paul became annoyed** to mean the result of the slave girl yelling out these words about Paul and Silas on many occasions was that Paul became irritated?

  

#### 47-05

**turned to her** Paul focused his eyes in the direction of the slave girl. How would you express **turned to her** to mean Paul turned in the direction of the slave girl and focused his attention on her?

  

**In the name of Jesus, come out of her** Paul spoke a command that ordered the demon to leave the slave girl and stop controlling her. He gave this command by the power and authority of Jesus. Paul is acting as a representative of Jesus. Because of Jesus’ authority, Paul could command the demon to leave. How would you express **In the name of Jesus, come out of her** as a command that gave an order by the authority and power of Jesus for the demon to go away from the slave girl and no longer control her?

  

**Right away the demon left her** The evil spirit left the slave girl and stopped controlling her at the time Paul ordered it to leave. How would you express to **Right away the demon left her** mean the demon came out of the slave girl immediately?

  

#### 47-06

**They realized that, without the demon, the slave girl could not tell people the future** The demon gave the slave girl the power to predict the future. The slave girl would no longer be able to predict the future without the power from the demon. The owners understood this. How would you express **They realized that, without the demon, the slave girl could not tell people the future** to mean the owners of the slave girl clearly understood that the slave girl would no longer be able to predict the future now that she did not have the demon?

  

**This meant that people would no longer pay her owners to have her tell their future** The slave girl no longer had the power to predict the future. The result of this was the owners of the slave girl would lose business. How would you express **This meant that people would no longer pay her owners to have her tell their future** to mean the result of the slave girl not being able to predict the future was people would stop paying the owners to longer pay the owners.

#### 47-07

**beat Paul and Silas** The Roman authorities physically harmed Paul and Silas. How would you express **beat Paul and Silas** to mean the officials in the Roman government repeatedly struck Paul and Silas in a way to injure and punish them?

  

**then threw them into jail** The Roman authorities put Paul and Silas in jail after they beat them. How would you express **then threw them into jail** to mean the officials in the Roman government forcefully put Paul and Silas in prison after the officials injured Paul and Silas by repeating hitting them?

  

#### 47-08

**They even attached their feet to large pieces of wood** They locked the feet of Paul and Silas in large pieces of wood so that they could not move around freely or escape from prison. How would you express **They even attached their feet to large pieces of wood** to mean they added an extra measure of restriction by fastening the feet of Paul and Silas to big pieces of wood?

  

**But in the middle of the night Paul and Silas were singing songs of praise to God,** Paul and Silas did something different/opposite than what was expected. Paul and Silas had been beaten, put in prison with their feet locked into wood. You would expect them to be crying or protesting, but instead of doing that, they were singing songs of praise to God. They did this when it was very late at night. How would you express **But in the middle of the night Paul and Silas were singing songs of praise to God,** to mean, when it was very late at night, Paul and Silas did the opposite of what many people would expect and praised God by singing?

  

#### 47-09

**Suddenly, there was a violent earthquake!** Without any warning, the ground shook violently. People did not expect the earthquake to occur. It happened abruptly. How would you express **Suddenly, there was a violent earthquake!** to mean the ground unexpectedly shook intensely with very strong movements/tremors?

  

**the chains of all the prisoners fell off** They put chains on the prisoners to restrain them. These chains belonged to the Roman government and were used to hold the prisoners in place. At the time the earthquake happened, these chains suddenly came off the prisoners. How would you express **the chains of all the prisoners fell off** to mean the chains suddenly came apart so that the prisoners were released?

  

#### 47-10

**so he got ready to kill himself** The jailer knew that the Roman authorities would kill him if the prisoners escaped. As a result, the jailer planned to kill himself. How would you express **so he got ready to kill himself** to mean the result of the jailer being afraid that the Roman authorities would kill him was he intended to kill himself?

  

**But Paul saw him and shouted** You would expect that the prisoners had escaped and that the jailer will kill himself. Instead Paul stops him from killing himself, and tells him that all the prisoners are still in the jail. How would you express **But Paul saw him and shouted** to mean Paul did something different/opposite than one would expect and called out with a loud voice to stop the jailer from killing himself?

  

#### 47-11

**What must I do to be saved?** The jailer asked Paul what the jailer needed to do so that God would save him. The jailer hoped for God to save him from being punished by the God who caused the earthquake. How would you express **What must I do to be saved?** as a question that asks what must I do for God to save me from my sins?

  

**Believe in Jesus, the Master** Paul answered the jailer’s question with a command to believe in Jesus. He explained that Jesus is the Master who has authority over all. This was addressed to both the jailer and his family, who all then believed and were baptized. How would you express **Believe in Jesus, the Master** as a command to the group to trust in Jesus as the ultimate/highest authority?

  

**you and your family will be saved** Paul told them that if they believed in Jesus God would save the jailer and his family. How would you express **you and your family will be saved** to mean God will save you and your family from eternal punishment for your sins?

  

#### 47-12

**so Paul and Silas baptized them** The jailer and his whole family followed Paul’s instructions. They believed in Jesus. The result of this was Paul and Silas baptized them. How would you express **so Paul and Silas baptized them** to mean the result of the jailer and his family believing in Jesus that Paul and Silas baptized all of them?

  

#### 47-13

**The good news about Jesus kept spreading** People were sharing the message of Jesus saving people from their sins. Many people in different locations heard this message and believed in Jesus. How would you express **The good news about Jesus kept spreading** to mean people in more and more places were hearing the good news about Jesus?

  

**the Church kept growing** Many people believed in Jesus and became a part of **the** Church. How would you express **the Church kept growing** to mean more and more people were believing in Jesus?

  

#### 47-14

**They also wrote many letters to encourage and teach the believers in the churches** The leaders of the early believers wrote messages and sent these to the churches. These letters strengthened and instructed believers in their belief. How would you express **They also wrote many letters to encourage and teach the believers in the churches** to mean leaders of the believers wrote down letters/messages and sent these messages to groups of believers in different in order to make their faith strong and instruct in what it means to be a believer of Jesus?

  

## 2 Theological Dialogue: Discussing the Meaning of the Story

Take time to explore the meaning of this story together as a community. Use the following discussions as a way to grasp what truth the story teaches.

### 2.1 Discourse Questions

##### How did Lydia become a believer? (47-01, 47-02)

##### How did Paul drive out the evil spirit from the demon-possessed slave girl? (47-03, 47-04, 47-05, 47-06)

##### How did the arrest of Paul and Silas lead to the conversion/salvation of the jailer and his family? (47-07, 47-08, 47-09, 47-10, 47-11, 47-12)

##### How did the church grow and become strong? (47-13, 47-14)

### 2.2 Theological Questions

Answer the following theology questions as a community. Discuss what truths this story teaches.

1. What does it look like for people to experience God saving them from their sins? What do the stories about Lydia and the jailer teach us about how God saves people?
2. How does God’s power bring about a change in people’s lives? How does this story show God’s power to change people?
3. How can believers/churches focus on the spread of the gospel and the health of church communities? What does this story teach us about focusing on the spread of the gospel and the strengthening of churches?

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## 3 Personal Reflection: Following the Teaching of the Story

Take a moment to allow this story to evaluate your own life and to consider how God would have you respond. After this reflection, use the quality checking questions to check your translation draft among the translation team.

### 3.1 Journal Reflection

Prayerfully think about the following personal reflection questions. Write/Record your answers and/or discuss them as a group.

1. How have you come to believe in Jesus? How did you come to experience God saving you from your sins?
2. How has God powerfully changed, saved, and rescued you from your life of sin?
3. What other values can compete for your loyalty to Jesus?
4. How does God want you to participate in the spread of the gospel and the strengthening of churches?

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