

C++

*
*
*

C++ originated from C.

→ company in-charge is Borland Corporation

→ no commands; only statements

C (originated from Unix)

↓

"King of
Languages"

↓

Used to rewrite
Unix

* C++ was created by Bjarne Stroustrup.

*
*

LANGUAGES

~~IMPL FEATURES~~

DATA

TYPES

FUNCTIONS

PROCEDURAL → OOP

[GIVES PRIORITY TO]
FUNCTIONS

(OBJECT-ORIENTED PROGRAMMING)

[PRIORITY TO DATA]

→ no data-security

→ you deal with copies of
the data, there is data-security

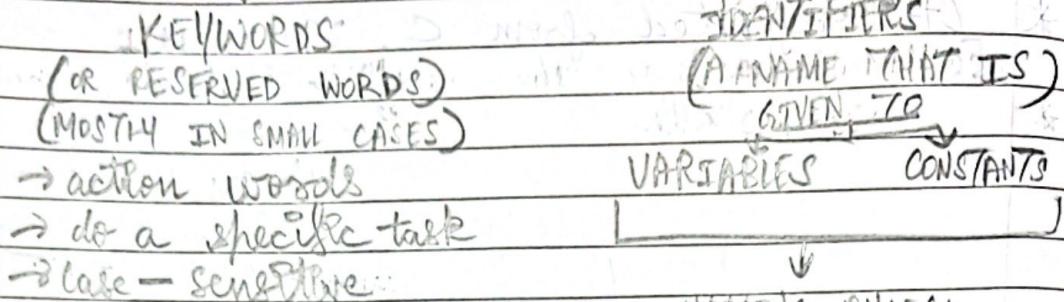
e.g. C, COBOL, Pascal

e.g. C++, Python, Java

- Commands

- Statements

Tokens



NAMING RULES

- * Keywords cannot be used
- * C++ is case-sensitive
- * No special characters
- * No spaces except underscores
- * No nos. at the beginning.
- * Max = 8 characters

keyword

STRUCTURE OF A PROGRAM

Every program starts with `#include <iostream.h>`

↓ ↓ ↓
SPACE SPACE SPACE

Preprocessor directive

LANGUAGE INTERPRETERS

COMPILER

- Higher-level Lang. to Machine Lang.
- translates code at one-go
- error detection is harder (adv.)
- Processing speed is faster. (Adv.)

INTERPRETER

- HLL to Machine
- translates code line-by-line
- error detection is easier (adv.)
- Processing speed is lower. (disadv.)

ASSEMBLERS

- Assembly Lang. to Machine

* Write a ^{program} to display your name.

```
#include <iostream.h>
void main()
{
    cout << "H2 | Welcome";
    cout << "Thahir";
}
```

* Write a program to display F.R.E.N.D.S Names.

```
#include <iostream.h>
void main()
{
    cout << "Ross";
    cout << "Joey";
    cout << "Chandler";
}
```

* Write a program to input 2 nos. and find their sum of 2 nos.

<code># include <iostream.h></code>	=	⇒ assignment operator
<code>void main()</code>	=	operator of a symbolic representation of an operation eg: + -
<code>{ int A = 5; }</code>	int A = 5;	variable declaration
<code>int B = 7;</code>		
<code>int C = A + B;</code>		
<code>cout << C;</code>		

<code># include <iostream.h></code>	=	operator
<code>void main()</code>	=	operator of a symbolic representation of an operation eg: + -
<code>{ int A, B, C;</code>	=	variable declaration

DATA TYPES

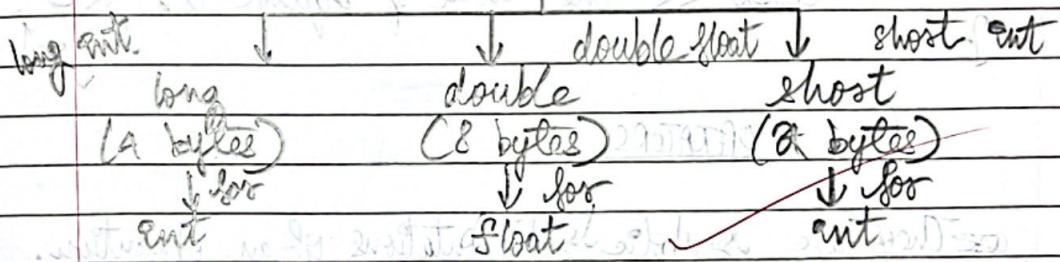


BASIC

- * **int** → integers (no decimal points) → 2 bytes
- * **char** → characters → 1 byte
- * **float** → decimal → 4 bytes
- * **void** → (NOTHING)

char x = 'a' (single quotes)

EXTENDED DATA TYPES



- * Write a program to input 2 nos & find their sum.

```
#include <iostream.h>
```

```
void main()
```

```
{ int A, B, C;
```

```
cout << "enter the no.";
```

```
cin >> A;
```

```
cout << "enter value of B";
```

```
cin >> B;
```

```
C = A + B;
```

```
cout << "sum of the 2 nos. you have given
```

```
is" << C;
```

```
}
```

2 << are used.

Cascading of operator

- When same operator is used on 1 line:

```

    #include <iostream.h>
void main()
{
    cout << "Enter side of the square";
    cin >> A;
    cout << "Enter side of square";
    cin >> B;
    B = A * A;
    cout << "The area of square is " << C;
}

```

OPERATORS

~~They are symbolic representations of an operation.~~

e.g: + - * / %

X } do not work

* Write a program to input principal, rate & time,
& find simple interest.

Write a program
to calculate the area of a rectangle.

ENDL

represents the new line.

setw() → iomanip.h

allocates 10 bytes (leaves 10 spaces)

ESCAPE SEQUENCES

- also called as output manipulators
- All escape sequences occupy 1 byte of space
- character sequence
- enclosed in ' ' or " "
- preceded by \ (not /)
- They work with cout only.
- They write newline character (same as endl)
 - \b → backspace character
 - \t → tab character-leaves 8 character space
 - \a → alert character
 - \0 → null character
- also called as output manipulators

eg:	CODE	OUTPUT
	cout << "He" << endl << "these" cout << "Today"	He These Today

~~SHORTER
VERSION~~

(OR)

CODE	OUTPUT
cout << "Hi" <\n<"these"\n<"today" >>	He These Today

cout << "com/b" 19/12/2022

cout << "He\n welcome\b\t\t\tthe\n first
\b class\b of C\nut\n\t\t\t" ↴

cout <<

Welcome to
first class of C

the

+

+

CHARACTERS VS STRINGS

CHARACTERS

char ch = 'A'

→

→ single quotes

→ 1 byte of memory

STRINGS

char S = "Hello"

↓ String is a collection
of characters

→ double quotes

→ amount of memory

$$= (\text{no. of characters} \times 1 \text{ byte}) + 1 \text{ byte}$$

V:

\0 (null character)

= in this case

$$"A" \rightarrow 1 \text{ byte} \quad (5 \times 1) + 1 = 6 \text{ bytes}$$

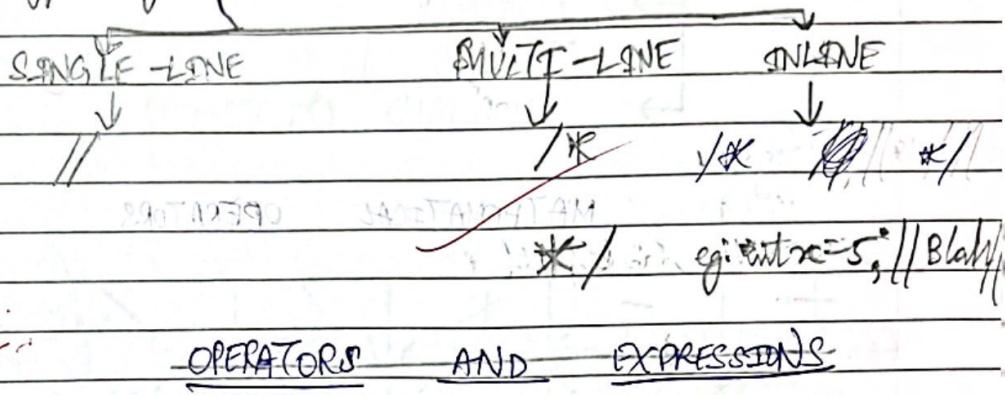
$$"A\b" \rightarrow 2 \text{ bytes} \quad ("A\b")$$

(as escape

sequences are 1 byte)

COMMENTS

- are non-executable statements
- used to increase comprehensibility of the program → used for debugging/testing purposes.
- do not use memory
- 3 types of comments



TYPES

MATHEMATICAL

OPERATORS AND EXPRESSIONS

TOPICS

- MATHEMATICAL
- RELATIONAL
- INCREMENT / DECREMENT
- LOGICAL
- TERNARY
- SHORTHAND EXPRESSION

MATHEMATICAL OPERATORS

+	-	*	/	%
Add	(Subtract)	(Multiply)	(Divide)	→ Division operator → Calculates remainder → Returns quotient

Parameters
operator
Modulus
Mod

Smaller no. divided by a bigger no. (int) ↓ (int)	0	0
------------------------------------------------------	---	---

Smaller no. mod by a bigger no.
(int) ↓ (int)

Smaller no.

$$12 \overline{)1} \quad \begin{matrix} 1 \\ 1 \end{matrix}$$

Quotient = 0

Rem. = 1 (smaller no.)

* Write a program to input 2 nos. and simulate it by out a calculator

Ans.

RELATIONAL OPERATORS → used to state conditions

<	>	<=	>=	\neq (equality)	\neq
(less than)	(Greater than)	(less than)	(Greater than)	checks whether the value is equal to the no.	(Not equal to)

or or

(to) (to)

e.g.: $a == 10$

→ Checks if a is equal to 10

REQUIRES ATLEAST 2 condns.

10 → if true, output is 1.
→ if false, output is 0.

UNARY OPERATORS	LOGICAL OPERATORS			→ work with relational operators to give out 1 or 0
' ! '	' &' (And)	' ' (Or)		True False
(not)				
→ $! T = F$	all condns will must be true then it gives 1(true)	→ any one of the condns are true, output is 1 (true)		
→ $T = F$				
				HIERARCHY
			*	NOT
			*	AND
			*	OR

= VS ==

→ ASSIGNMENT OPERATOR → EQUALITY OPERATOR
 → used for assignment → checks if 2 values
 are equal.
 → eg: $x = 10$ ✓ → eg: $x == y$

EVALUATE:

$$\text{Q1} \quad (x < y) \& \& \left[(y \geq z) \parallel ! (z > 0) \& \& (x == z) \right]$$

(Q1) if $x=10, y=12, z=10$.

Ans. $\rightarrow (10 < 12) \& \& \left((12 \geq 10) \parallel ! (10 > 0) \& \& (10 == 10) \right)$
 $\rightarrow (\text{T}) \& \& (\cancel{\text{T}} \parallel \cancel{\text{T}} \& \& \text{T})$

$$\rightarrow \text{T} \& \& (\text{T} \parallel \text{F} \& \& \text{T})$$

$$\rightarrow \text{T} \& \& (\text{T} \parallel \text{F})$$

$$\rightarrow \text{T} \& \& \text{T}$$

$$\rightarrow \underline{\text{T}}$$

(Q2) $x=10, y=2, z=5$

Ans. $\rightarrow (10 < 2) \& \& \left(\right)$

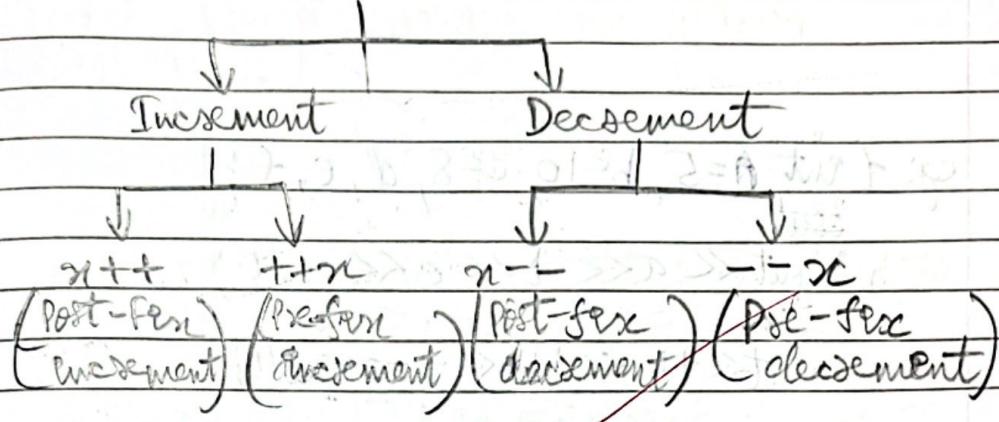
*Answers
written*

INCREMENT / DECREMENT OPERATORS

```
{int n=5;
n= n+1;
n= n-1; }
```

F : SHIPS

SHORTHAND



POST-PFX \rightarrow updated on item after processing / displaying

PREFIX \rightarrow add/subtract before processing / displaying

eg: {int x=5, y=3, z=10, A, B;

cout << x << y << z << endl;

cout << ++x << ++y << ++z << endl;

cout << x++ << y++ << z++ << endl;

cout A = x+y-z

B = y+z

cout << A++ << ++B << x++

<< -y << z - << endl

cout << -A

<< -B << -x

<< y++ << z++ << endl;

X 5

X 5

x

5

x

3

y

10

2

A

B

HIERARCHY OF MATHEMATICAL OPERATIONS

EXponent ^

BRACKETS ()

MULTIPLICATION AND DIVISION [WHATEVER COMES 1st IS HIGHER]

ADDITION AND SUBTRACTION [WHATEVER COMES 1st IS HIGHER]

e.g. if $a=5, b=10, c=8, d, e, f;$

~~cout~~

$\text{cout} \ll a \ll b \ll c \ll \text{endl};$

$\text{cout} \ll +a \ll b + \ll -c \ll \text{endl};$

$\text{cout} \ll a + \ll b + \ll -c \ll \text{endl};$

$\text{cout} \ll +a \ll +b \ll c - \ll \text{endl};$

$\text{cout} \ll a - \ll -b \ll c + \ll \text{endl};$

~~cout~~ $\ll d = a + b - c;$

$\text{cout} \ll d + \ll a + \ll b + \ll -c;$

$e = a + b - d;$

$f = a + b + c;$

$\text{cout} \ll e + \ll -f \ll +d;$

$\text{cout} \ll a + \ll +b \ll -c$

~~cout~~ $\ll d - \ll e + \ll -f;$

$\text{cout} \ll a + \ll +b \ll -c$

$\ll d -$

~~cout << + + a << - - b << c ++ << - - d
<< e ++ << + + f ;~~

~~cout << a << b << c << d << e << f; ~~;~~~~

SHORT HAND EXPRESSIONS

~~Java shorts by using built-in class String;~~

{ int n=10;
n = n+5 } Same as

{ int n=10;
n+=5; } means that 5 is added to
it, and the result is
stored in n

~~Make sure using
short hand exp. has
an assigned value~~ In other words, the no. to
be added to 'n' is 5.

{ int n=5; y;
y+=n; cout << y; } → 5-356 some random
as y is not assigned

{ int n=5, y=10;
y+=n; cout << y; } 5/10 ✓

TOKENS

Token is the smallest block of C++ program.



KEYWORDS

IDENTIFIERS

OPERATORS

PUNCTUATORS

AT BEGINNING OF
BOOK

to indicate

LITERALS

CONSTANTS

game

same

when all a,

const a;

(X)

LITERALS CONSTANTS / LITERALS

- Constants are values that cannot be changed.
- declared using keyword 'const'.
- declaration must be in one go.
- eg: const int a = 5; // const int a; // int a; // a=5; X const a=5; X

* Write a code to input radius of circle, and find and output the area.

Ans. #include <iostream.h>

void main () {

const float pi = 3.14;

float r, area;

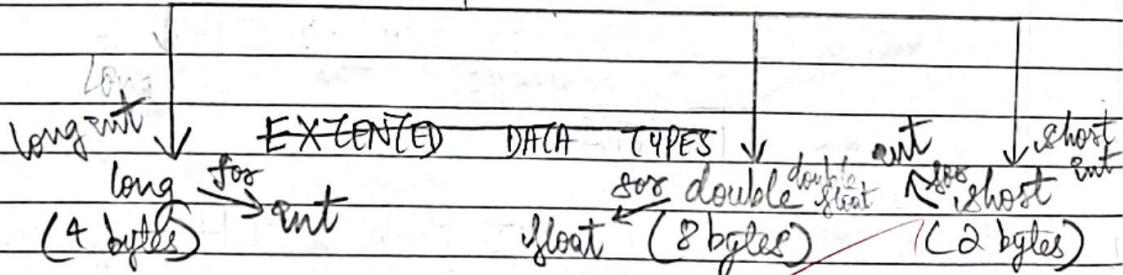
cout << "Enter radius"; cin >> r;

area = pi * (r * r);

cout << area;

}

ENCENDED DATA TYPES



IMP

VARIABLES CHANGES MULTIPLE TIMES ON SAME STATEMENT

When the same variable changes 2 or more times in the statement (not necessarily same line) the execution goes from right-to-left but display goes from left-to-right.

eg: `int n = 2, y = 3;`] Execution from
`cout << n + 1 << y - 1;` left to right,
display from
left to right

`int x = 2, y = 3;`
`cout << n + 1 << t + n << n << y - 1 << y - 1;`
Execution from right to left;
display from left to right

* Write a program to input a, b, c of a quadratic equation, and hence find its discriminant.

Ans.

```
#include <iostream.h>
#include <math.h>
void main() {
    int a, b, c, d;
    cin >> a >> b >> c;
    d = pow(b, 2) - (4 * a * c);
```

$\frac{d}{4ac}$

$x_1 = \frac{-b + \sqrt{d}}{2a}$ for \pm
 $x_2 = \frac{-b - \sqrt{d}}{2a}$

* Write a program to input P, r , and n , where
And find the compound interest.

Ans.

```
#include <iostream.h>
#include <math.h>
void main() {
    float P, r, I, n;
```

$$I = P \times \left(1 + \frac{r}{100}\right)^n$$

~~SOME SPECIAL CASTINGS~~
SMP HEADER FILES

- <iostream.h> → cm cout
- <math.h> → pow() sqrt()
- <conio.h> → clrscr() getch()
- <process.h> → exit()
- <stdlib.h> → random()
- <random.h> → getw()

TYPE CASTING

IMPLICIT (AUTOMATIC)	EXPLICIT (USER-DEFINED)
<p>→ Type casting refers to the concept in which the data type of a given variable for a momentary process is changed.</p> <p>eg: int n=5; float y=2; $\boxed{\text{cout} \ll n/y \rightarrow 2.5}$ (float) $\boxed{\text{cout} \ll n/(int)y};$ (int)</p> <p>→ Changes to data type of higher memory.</p>	<p>int n=5, n=2; float y=2; $\boxed{\text{cout} \ll n/int(y)};$ (int)</p>

TYPE → EQUIVALENT INTEGER → made into
 ASCII
 A VALUE
 American Standard
 Code for Information Interchange

Binary form
 by OS

char ch = 65;	cout << ch;	A	A → 65
int a = 65;	cout << (char)a	A	B → 66
			C → 67
			...
			a → 97
			b → 98
			c → 99
DMP	* Write a program to input 2 nos. and exchange them.		d → 48
			e → 10
			f → 99

Ans Method 1

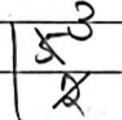
```
int A, B, C;
cin >> A >> B;
C = B;
B = A;
A = C;
```



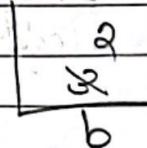
Eg. 3 bucket system

Method 2

```
int a = 2, b = 3;
a = a + b;
b = a - b;
```



* Find value of: a = a - b;



* find value of

(1) cout << 8 + (6/3/2) + 4 - (4 * 5/2) - 2;

$$\text{value} = 8 + 1 + 4 - 10 - 2$$

$$= \underline{\underline{13}}$$

* find

(2) int x = 2, y = 3, z = 4;

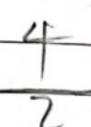
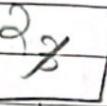
$$\cancel{x} \quad \begin{matrix} 4 \\ 2 \\ 2 \end{matrix} \quad \begin{matrix} 2 \\ 2 \end{matrix}$$
$$z = n + t - y ;$$

cout << z;

$$\rightarrow z = 4 + 2 + 2$$
$$= \underline{\underline{8}}$$



x



~~size~~ size(.) function

sizeof(.) function

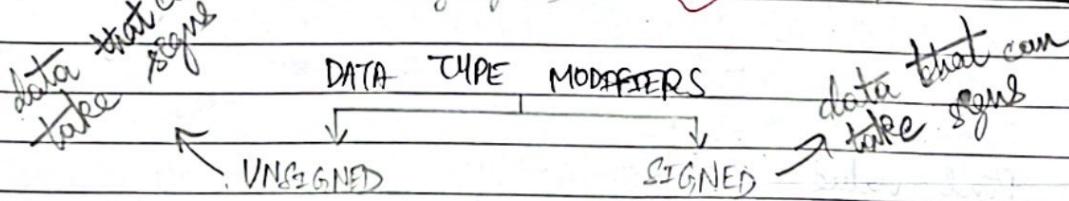
→ used for finding memory usage of something

→ eg: int a = 5, float b = 5.5;

cout << sizeof(a) → 2

cout << sizeof(b) → 4

REMEMBER
SIZE HIGH.H



TERNARY OPERATOR

→ also known as if/else operator

→ ? → if ; : → else

IF/ELSE

TERNARY OPERATORS

if (expression) {

 f
 e
 l
 e
 s
 e
 }

(expression)? f

: e

]

* At Write a program to check if a no is odd/even.

Ans. #include <iostream.h>

```
void main() {
```

```
int A;
```

```
if (A % 2 == 0) {
```

```
cout << "Even"
```

```
else { cout << "odd" }
```

```
}
```

(A % 2 == 0) ? cout << "even";

: cout << "odd";

```
}
```

L = 10

> 10 and L = 20

> 20 and L = 30

> 30 and L = 40

> 40

* Write a program to calculate salary received by a person given by formula: Total Sal = Basic salary + overtime, given basic sal = 2000;

* Write a program to input 2 nos. and output bigger no.

(A > B) ? cout << A :

* Write a program to input 3 ls of a D, and check if a triangle can be formed. (A + B + C) = 180

* Write a program to input age of person, and check if he can vote or not.

TMP

* Write a program to input the electricity units of a household, and hence, calculate bill payable.

SMP

* Calculate no. of notes a user has by inputting amount,

exn \Rightarrow num; rem = num; $\frac{500}{1000} = 5$

n1000 = rem / 1000;

rem = rem * 1000;

n100 = rem / 100

Flow of Control

TOPICS → CONDITIONAL STATEMENTS / SELECTIONAL STATEMENTS

→ Loops - It is a method of iteration -

→ JUMP STATEMENTS

1-# 'switch(case)

\rightarrow Loops

— white

→ -DO... WRITE

- 40K

/SELECTOR

CONDITIONAL STATEMENTS

IF STATEMENT

→ if (expression) {

→ e.g. $\text{wt. } n=5, y=3;$

The block of code only runs when the expression is true.

* Give a discount of 5% off to everyone who buys for more than 100 Rs.

Ans. #include <iostream.h>

void main()

float payment, cost;

cout << "Enter cost";

cin >> cost;

if (cost > 100)

payment = (95/100) * cost

cout << payment;

}

IF... ELSE STATEMENT

→ if (expression) {

...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

if cond. is true,

if block gets executed

or else, else block gets
executed.

if () { }
...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

...;

*→ eg: int x=5, y=3;
if (x==y)
cout << "both are equal";
else if
if (x>y){
cout << "x is greater";
} else if
cout << "y is greater";
}

~~IF...ELSE IF...ELSE~~ → space

if (cond1){

};
} else if (cond2){

else if (cond3){

else{

};
};
};
};

if
};
};
};
};

* Write a program to input a no. from user to display the day of week.

#include <iostream.h>

void main(){

int n;

cin >> n;
if (n == 1){

cout << "Sunday";

} else if (n == 2){ cout << "Monday"; }

} else { cout << "wrong no.";
};

* Write a program to input a letter, and then display whether it is a vowel or consonant.

#include <iostream.h>

void main(){

char letter;

cin >> letter;

if ((letter == 'A') || (letter == 'a')) {
cout << letter << "is a vowel";

} else { cout << letter << "is a consonant";
};

Output: A True

2100 X

2016 V

2000 V

2018 X

2000 F
False

* WAP to accept 3 nos. from the user, and to print the smallest no.

* WAP for temperature conversion from Fahrenheit to Celsius, and vice-versa. Program should give option to user from which unit to which we must convert.

$$F \rightarrow C \Leftrightarrow C = \frac{5}{9} \times (F - 32)$$

$$C \rightarrow F \Leftrightarrow F = \left(\frac{9}{5} C \right) + 32$$

SWITCH CASE

→ only comparing equality ($=$)

→ only int. and char.

* → always followed by break (except for default)

* switch (cond) label {
case 1 : cout << "case 1"; break;
case 2 : cout << "case 2"; break;
default : cout << "NO BREAK"; }
label : value to be tested
cout << "NO BREAK";
char. : no. of case

e.g.:
int a day;
cin >> day;

switch (day) {

case 1 : if (cout << "Sunday"; break;) {
VERY IMP

case 2 : if (cout << "Monday"; break;) {
IMP

case 3 : if (cout << "Tuesday"; break;) {
IMP

case 4 : if (cout << "Wednesday"; break;) {
IMP

case 5 : if (cout << "Thursday"; break;) {
IMP

case 6 : if (cout << "Friday"; break;) {
IMP

case 7 : if (cout << "Saturday"; break;) {
IMP

default : if (cout << "Enter valid no." ;) {
IMP

} {
No BREAK

* Write a program to input 2 values and

a symbol,

no. no.

* Write a program to input date, month & year.

check if it is valid date or not.

FOR WAP YEAR: if ((y/100==0 && (y/100!=200 || y/100==0))

* WAP to accept 3 nos. from the user, and to print the smallest no.

* WAP for temperature conversion from Fahrenheit to Celsius, and vice-versa. Program should give option to user from which unit to which we must convert.

$$F \rightarrow C \Leftrightarrow C = \frac{5}{9} \times (F - 32)$$

$$C \rightarrow F \Leftrightarrow F = \left(\frac{9}{5} C \right) + 32$$

SWITCH ... CASE

→ only comparing equality ($= =$)

→ only int. (and char.)

* → Always starts with break (except for default)

* switch (cond) label {
case 1: cout << ; break;
case 2: cout << ; break;
default: { cout << ; } }

label

value of ...
value to be tested

char.

NO BREAK

eg: `int a day;`

`cin >> day;`

`switch (day) {`

`case 1: if (out << "Sunday"); break; }`

`case 2: if (out << "Monday"); break; }`

`case 3: if (out << "Tuesday"); break; }`

`case 4: if (out << "Wednesday"); break; }`

`case 5: if (out << "Thursday"); break; }`

`case 6: if (out << "Friday"); break; }`

`case 7: if (out << "Saturday"); break; }`

`default: if (out << "Enter valid no."); break; }`

VERY
IMP

No
BREAK

* Write a program to input 2 values and a symbol,

* Write a program to input ~~any~~ a date, month & year

check if it is valid date or not:

FOR LEAP YEAR: if ((y%4==0) && (y%100!=0) || y%400==0)

→ also called as iteration

LOOPS

while (entry-controlled)	do...while; (cont-controlled)	for (counter-controlled)
→ 3 parts of loops:		
- initialization (<code>int i=5</code>) [allowed]		
- condition (<code>i<5</code>) [NOT allowed]		
- statements (code to run)		
- update (<code>i++</code>) [allowed]		
WHILE Loop (entry-controlled)		(use b & c II)
<code>int i=5; // initialization</code>	initialization must be BEFORE while loop	
<code>while (i<5) { // condition</code>		
<code> cout << i;</code>		
<code> i++; // update</code>		
<code>}</code>		

* Accept the no. from the user and display all even nos. from 2 to the no. entered by the user.

Ans.

```
int num, i = 2;  
cin >> num;  
while (i <= num) {  
    cout << i;  
    i = i + 2;  
}
```

* Display nos. from 50 to 2.

```
int i = 50;  
while (i >= 2) {  
    cout << i;  
    i = i - 2;
```

and display them

* Accept names from a user until he/she enters 'q'.

* Accept letters from a user until user enters '*'.

```
char letter;  
int i;  
cin >> letter;  
while (letter != 'q') {  
    cout << letter;  
    cin >> letter; // for reading again  
}  
exit(0); // quitting program
```

* Accept letters from user and display vowels, until '*' is entered.

```
char letter; int i;  
cin >> letter;
```

IMP

Once a number loop is run, the value of int changes even outside the loop.

→ eg: `for(int i=0; i<5; i++);`

`cout << i;` || OUTPUT 6

DO... WHILE Loop (entry-controlled)

`int i = ... ;` // initialisation
do {

// code to run

// updation

`} while (cond);` // cond.

WHITE vs DO... WHILE

→ entry controlled loop

→ loop runs when cond. is true

→ cond. checked at entry point

→ exit controlled loop

→ loop runs once then loop runs more times

if cond is true

→ cond. checked at exit point

* Accept letters from user & display them until user enters '*'.

`char letter;`

`do { cout << "enter a letter \n";`

`cin >> letter;`

`cout << letter;`

`} while (letter != '*');`

`A cout << "loop ended";`

* Display all letters from A to Z. (ch++)

* WAP to display a menu for rectangular operations, area, perimeter and diagonal for a rect. L & whose length and breadth and choice of operation.

```
#include <iostream.h>
#include <conio.h>
#include <math.h>
#include <process.h>

void main()
{
    char ch;
    float l, b, per, area, diag;
    cout << "Welcome To menu" << endl <<
    "1. Area" << endl <<
    "2. Perimeter" << endl <<
    "3. Diagonal" << endl <<
    "4. Exit" << endl <<
    "Enter the length and breadth" << endl <<
    "Or >>l >>b;" << endl <<
    cout << "Enter what you want(1-4)" << endl <<
    // end of menu

    do
    {
        switch (ch)
        {
            case 1: area = l * b;
                cout << area; break;
            case 2: per = 2 * (l + b);
                cout << per; break;
            case 3: diag = sqrt((l * l) + (b * b));
                cout << diag; break;
            case 4: exit(0); break;
            default: cout << "wrong input";
        }
    } while (ch != '4');
}
```

`cout << "n Want to do more (y/n)?";`

`cin > ch;`

`if(ch == 'y') ch == 'Y';`

`cout << "Enter choice from 1 to 4";`

`if(ch == 'y' || ch == 'Y'); //end of loop`

}

FOR Loop

(Counter-controlled)

do diff. between `i++` &
`++i`

`for(initialization; cond.; update) {`

// code to be run

}

test cond.

code to run

update

* Write a loop for displaying even nos. from 2-50.

`for(int i=2; i <= 50; i+=2) {`

`cout << i << endl;`

}

* Show all WAZ for displaying all multiples of 5 till 100.

* WAZ to show the tables of an inputted no. from 1-10.

IMP * WAZ to find a factorial of an inputted no.

(Factorial $n! = 1 \times 2 \times 3 \times \dots \times n$)

$$1 \times 2 \times 3 = 6$$

[Product of all nos. (till including) given no.]

NEAT TRICK WITH FOR LOOP

*

```
for(int i=10; i <= 20; i++) {
    cout << i;
}
```

OUTPUT WILL BE:

?

A

WHEN TO USE WHICH LOOP

<u>WHILE Loop</u>	<u>DO...WHILE Loop</u>	<u>FOR Loop</u>
→ entry-controlled " "	→ exit-controlled " "	→ counter-controlled
→ used when not sure how many times loop will run	→ (same as while)	→ reuse how many times loop will run
→ print	→ one	→ one
cond. ← statements update	statements(s) update	cond. ← statements(s) update

* WAP to display:

* * *
* * * * * * *
(Hollow Pyramid)

* WAP to display:

1 2 3 4 5 } 5x
1 2 3 4 5 } 5x

* WAP to display:

1 } till 5
1 2 3 4 5 }
1 2 3 3 3 }

* WAP to display:

1 1 1 1 1 } 5x

* WAP to find sum of: $x - x^2 + x^3 - x^4 + \dots + x^n$
(input: x & n)

* WAP to find sum of: $\frac{1}{x} - \frac{3}{x^2} + \frac{5}{x^3} - \frac{7}{x^4} + \dots + \frac{x^n}{x^n}$

* WAP to display:

* * *
* * * * * * *
(Hollow Pyramid)

* WAP to display all prime nos. between 2 nos.

* WAP to display:

1
2 3
4 5 6 7 8

* WAP to:

= - A
= - AB
= - ABC

} cout << char(64+n)) next letter

* WAP to display:

1 1 1 1 1

1 1 1 1 1

5 times

JUMP STATEMENTS

→ C++ provides us multiple statements through which we can transfer control ~~anywhere~~ to anywhere in the program.

→ Jump statements changes the flow of control to a specific location by skipping statements in a program unconditionally.

→ C++ has 4 jump statements:

- ~~break~~ break - get out of block of code (loop, etc...)
- ~~continue~~ continue - skip statements below it and go to beginning of loop
- ~~goto~~ goto - goes to particular part of code
- ~~return~~ return
- exit(0) - ends the program

setw()

→ changes no. of characters/ digits are displayed.

→ e.g.: int a = 12345;

setw(a) = 3;

cout < a; // output will be

123

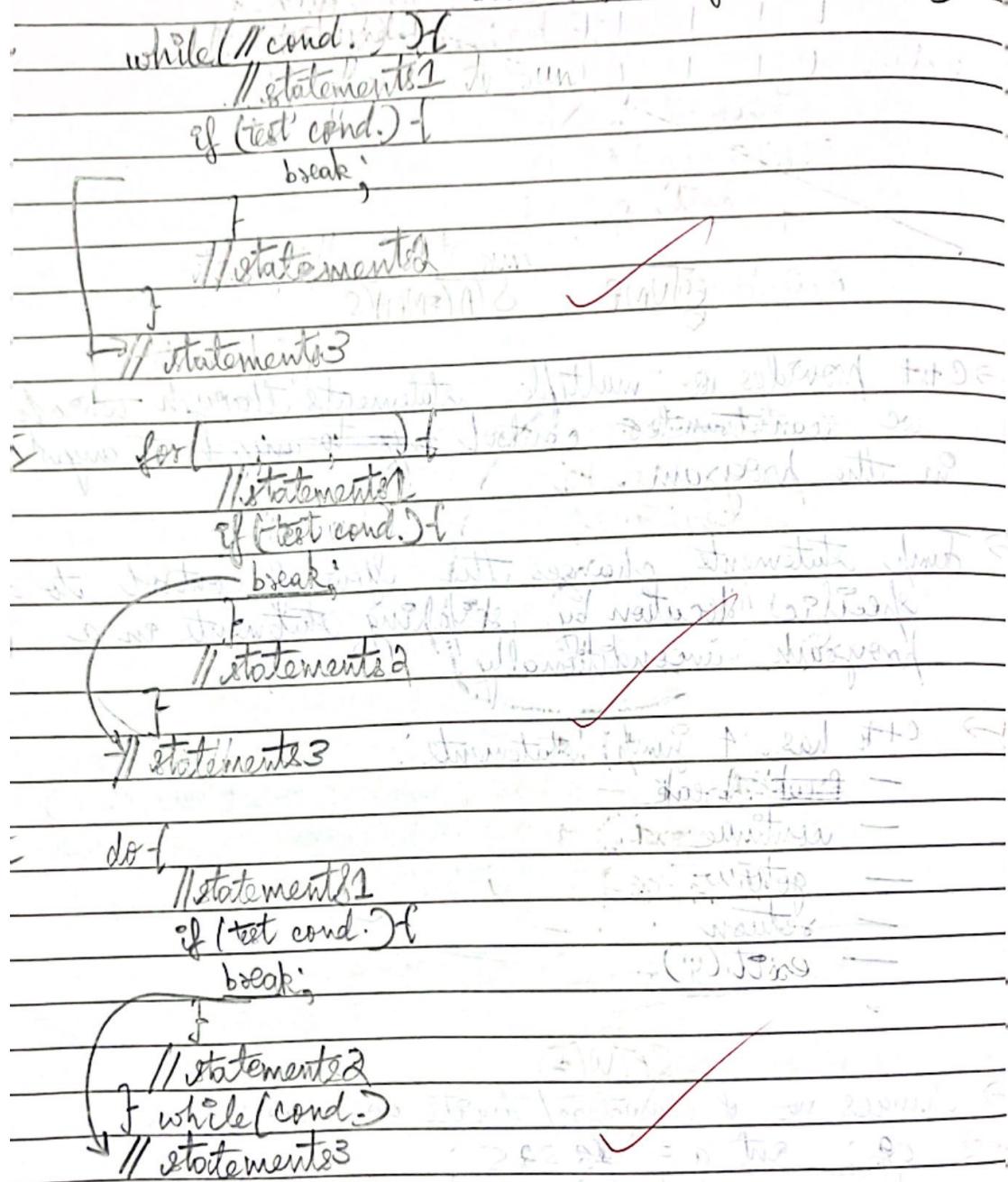
→ HEADER FILE → iomanip.h

→ full form: setwidth

→ only works for cout

BREAK STATEMENT

+ Gets out of block of code (loop, etc...)



- WAL to display nos. from 1-5
- WAL to input ~~letters~~ a no. from a user, then display nos. from that no. to 10, quit the loop when 'q' is entered.

statements

CONTINUE STATEMENT ↗

- skip it, below continue, and goes back
to beginning of loop

I while(cond.) { ↙

// statements1

if (test cond.) { ↗

continue;

} // statements2

II do { ↗

// statements1

if (test cond.) { ↗

continue;

} // statements2

} while(cond.) ↘

III for (; ;) { ↗

// statements1

if (test cond.) { ↗

continue;

} // statements2

} ↘

* WAS to output nos. from 1 → 10, EXCEPT 5 & 7.

label.

given an identifier

GOTO STATEMENT

→ goes to a particular part of code

label:

// statements

goto label;

Create a calculator.

{ main() { a, b, <cout> } }

get, char, if, for,

cin >> a >> b >> ch :

sum : if cout << a + b ; if

diff : if cout << a - b ; if

prod : if cout << a * b ; if

quo : if cout << a / b ; if

mod : if cout << a % b ; if

if (ch == '+') { goto sum; }

if (ch == '-') { goto diff; }

}

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EXIT()

- ends the program
- in <process.h> & <stdlib.h>

~~exit(0); → normal termination (no error)~~
~~exit(1); → abnormal termination(error)~~

* WAP to exit program to display no. from ~~11~~1 and
exit after displaying 5.

```
for(int i=1; i<=10; i++){  
    cout<<i;  
    if(i==5){  
        exit(0);  
    }  
}
```

DIGIT PROBLEMS

OVERVIEW

- * $\rightarrow \% \cdot 10 \rightarrow$ obtain last digit
- * $\rightarrow /10 \rightarrow$ remove last digit & get set of nos.
- * while (num != 0) { } → syntax for the loop
- * ARMSTRONG'S NO.

$$- 370 \quad \begin{matrix} \nearrow (3)^3 \\ \searrow (7)^3 \\ - 371 \quad \downarrow (0)^3 \end{matrix} \quad (3)^3 + (7)^3 + (0)^3 = 27 + 343 + 0 \\ = 370$$

* ANY NO.

$$= (\text{tens' digit} \times 10) + (\text{one's digit})$$

* PALINDROME NO.

$$- 121 \xrightarrow{\text{reversed}} 121$$

* PERFECT NO.

$$- 6 = 2 \times 2 \times 3 \quad |+2+3 = 6$$

* FIBONACCI SERIES

$$0 \underline{1} \underline{1} \underline{2} \underline{3} \underline{5} \underline{8} \underline{13}$$

* PRIME NO.

- NO. HAS ONLY 2 FACTORS:

: 1

: ITSELF

* FACTORIAL

$$n! = n(n-1)(n-2) \dots (n-2) \dots \times 2 \times 1 \text{ and}$$

$$\text{eg: } 3! = 3 \times 2 \times 1$$

$$= \underline{\underline{6}}$$

*

Ansl.

* WAP to display each digit on a different line.

```
int num, digit;  
cin >> num;  
while (num != 0) {  
    digit = num % 10; // get last digit  
    cout << digit << endl; // display digit & create new line  
    num = num / 10; // removes last digit and gets  
    // others: letters
```

* WAP to count how many times a digit is present in a no.

```
int num, digit, count, n;  
cin >> num;  
while (num != 0) {  
    digit = num % 10;  
    if (digit == 5) n++;  
    num /= 10;  
    cout << "Total:" << endl;
```

* WAP to find sum of digits of a no.

```
int num, digit, sum = 0;  
cin >> num;  
while (num != 0) {  
    digit = num / 10;  
    sum += digit; // add value of last digit to  
    num /= 10;  
    cout << sum;
```

$$370 = 3^3 + 7^3 + 0^3$$

* WAP to find if a given no. is an Armstrong no. or not.

```
{ int num, x, sum, t; }
```

```
cnum > num;
```

```
n = num;
```

```
while (x != 0) {
```

```
    t = x % 10;
```

```
    h = how(t, 3);
```

```
    sum += h;
```

```
    x /= 10;
```

// for testing at end

```
if (sum == num) {  
    cout << "Armstrong";  
} else { cout << "No"; }  
}
```

}

display if it

* WAP to input a no. & a digit, and count the no. of times the digit occurs. (Show Yes or No)

```
{ int num, udeg, deg, flag = 0; // udeg is user digit }
```

```
{ int cPn; num > udeg; }
```

```
while (num != 0) {
```

```
    deg = num % 10;
```

```
    while (deg == udeg) {
```

```
        flag++;
```

```
        if (flag == 1) {
```

```
            cout << num / 10;
```

```
            num /= 10;
```

```
        } else { break; }
```

```
    } // for digit
```

```
    if (flag == 1) { cout << "Yes"; }
```

```
    else { cout << "No"; }
```

}

* WAP to input a no. & reverse it.

```
{ int num; // of digits of an inputted no. }
```

* WAP to find sum↑ until it is a single digit no.

```
while (num != 0) {
```

```
    int ld = num % 10;
```

```
    if (ld + sum > 9) {
```

```
        break;
```

```
        sum += ld;
```

```
    } num /= 10;
```

Ans:

* ALSO DO PRIME NOS. IN A RANGE.

* WAP to input a no. to check if it's a prime no. or not.

```
int num, i=2, iflag=1;
cin>>num;
if(i==0), //at least 2
while(i<num) {
    if(num%2==0) {num=2); break;
    iflag=0;
    break;
}
if(iflag==1) cout<<"Prime";
else cout<<"Composite";
cout<<"\n";
```

* WAP to reverse an inputted no.

```
int n, rev=0; t;
cin>>n;
while(n!=0) {
    t=n%10;
    rev=(rev*10)+t;
    n/=10;
}
cout<<rev;
```

* WAP to check palindrome no.

```
... (same as rev.) → but also n!=num;
if(rev==num) {
    cout<<"palindrome";
} else {cout<<"no";}
}
```

sum of factors of a no. (which when added)
should be equal to the no.
eg: $6 = 1 \times 2 \times 3$
 \uparrow sum = $1+2+3=6$

* WAP to check if a no. is perfect or not.

Ans.

```
int num, i=1, sum=0; //  
cout << num;  
while(i<num){num++; i++;  
if((num % i == 0)){ // check if it is a  
// factor  
sum += i; // sum + i  
i++; num++;  
}  
if(sum == num){  
cout << "perfect";  
}  
else{  
cout << "not perfect";  
}  
}
```

* WAP for Fibonacci series. 0 1 1 2 3 5 8 ...
$$\frac{0+1}{1} \rightarrow \frac{1+1}{2} \rightarrow \frac{1+2}{3} \rightarrow \frac{2+3}{5} \rightarrow \frac{3+5}{8} \rightarrow \dots$$

```
int a=0, b=1, c, n, i=2; //  
cout << n; // no. of terms of  
if(n<=2){  
cout << "not possible... need more than 2";  
}  
else{  
for(i=2; i<n; i++){  
c = a + b;  
cout << c;  
a = b;  
b = c;  
i++;  
}  
}
```

```
while(i<=n){  
c = a + b;  
cout << c;  
a = b;  
b = c;  
i++;  
}
```

* Find: $\frac{x - x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \dots + \frac{x^n}{n!}$

Ans. $x - \frac{x^2}{2!} + \frac{x^3}{3!} - \frac{x^4}{4!} + \dots + \frac{x^n}{n!}$

* WAP to display all ~~important loops~~

* ~~for~~

~~cin > n;~~

~~for (int r = 1; r <= n; r++) {~~

IMPORTANT LOOPS

*

*

* * *

~~cin > n;~~

~~for (int r = 1; r <= n; r++) {~~ // no. of rows

~~for (int c = 1; c <= r; c++) {~~ // no. of columns

~~cout << " ";~~

}

~~cout << endl;~~

*

*

* * *

~~cin > n;~~

~~for (int r = 1; r <= n; r++) {~~

~~total no. of rows -~~

~~for (int s = 1; s <= n - r; s++) {~~

~~no. of current row~~

~~cout << " ";~~

~~(to calculate no spaces)~~

~~for (int c = 1; c <= r; c++) {~~

~~cout << " ";~~

}

~~cout << endl;~~

*

1

~~cin > n;~~

2 2

~~for (int r = 1; r <= n; r++) {~~

3 3 3

~~for (int i = 1; i <= r; i++) {~~

~~cout << i;~~

F

~~cout << endl;~~

*

1

2 2

~~cout << i;~~

concept → check if all the nos. in between
are prime nos. or not

* WAP to find all prime nos. between 2
inputted nos. (prime nos. in a range).

Ans. int num1, num2; i=2, flag=0;

cin >> num1 >> num2;

if (num1 > num2) {

int c = num2;

num2 = num1;

num1 = c;

// to ensure that num1 < num2

NOT
FOR
EXAM

else {

for (num1 += 2; num1 < num2 + initial, i=2, flag=0) {

if (num1 % 2 == 0) {

while (i < num1) {

if (num1 % 2 == 0) {

flag = 2;

break;

i++;

}

if (flag == 0) {

cout << num1 << " ";

}

}

}

PRECAUTIONS

→ num1 should be atleast 2.

num1 < num2

Ans.

* 1 4
2 3 } FLOYD'S
4 5 6 } TRIANGLE

```
int n, num = 1; // no. that gets displayed
cin >> n; // no. of rows user wants
for(int r = 1; r <= n; ++r) {
    for(int e = 1; e <= r; ++e) {
        cout << num;
        num++; // to increase display no.
    }
    cout << endl;
}
```

Floyd's Triangle

* 1 2 3 4 5
1 2 3 4 5 } n times
... (by user)

```
int n;
for(int r = 1; r <= n; ++r) {
    for(int e = 1; e <= r; ++e) {
        cout << e;
    }
}
```

* A
A B } n times
A B C } (by user)
...

```
int n,
cin >> n;
for(int r = 1; r <= n)
```

* WAP to find if a given no. is prime or not.

```
{ int num, i=2, flag=0;  
cin>>num;  
if(num < i)
```

* A } n-times
A B } (by user)
A B C } ...

$$64+1 = 65 \rightarrow A$$

$$64+2 = 66 \rightarrow B$$

int n, ch;
cin>>n;
for(int r=1; r<=n; ++r) {
 for(int i=1; i<=r; ++i) {
 cout << endl << char(64+i);
 }
 cout << endl;

* a } n-times
ab } (by user)
abc } ...
n }
$$\frac{n-r}{r}$$

a b
a b c
n

int n, ch;
cin>>n;

```
for(int r=1; r<=n; ++r) {  
    for(int s=1; s<=n-r; ++s) {  
        cout << " ";  
    }  
}
```

```
for(int i=1; i<=r; ++i) {  
    cout << char(96+i);  
}
```

cout << endl;

$$96+1 = 97 \rightarrow a$$

$$97+1 = 98 \rightarrow b$$

*

* * *

* *

*

int n;

cin >> n;

for (int r = n; r >= 1; --r) {

 for (int i = 1; i <= r; i++) {

 cout << " * ";

 }

 cout << endl;

}

*

1 2 3

4 5

6

int n; cin >> n;

for (int r = n; r >= 1; --r) {

 for (int i = 1; i <= r; ++i) {

 cout << num;

 }

 cout << endl;

}

*

3 2 1

2 1

1

int n; cin >> n;

for (int r = n; r >= 1; --r) {

 for (int i = r; i >= 1; --i) {

 cout << i;

 }

 cout << endl;

F

$$k! = 2^k - 1$$

* WAP to find

* *

* * *

int n; cin >> n;
for (int r=1, k=0; n >= r, k=0) {

 for (int s=1; s <= n-r; ++s) {
 cout << " ";

}

 while (k) = (2*k)-1) {
 cout << " ";

 ++k;

}

 cout << endl;

}

* factorial

double fact = 1;

for (int i=2; i <= n; ++i)

{ fact *= i;