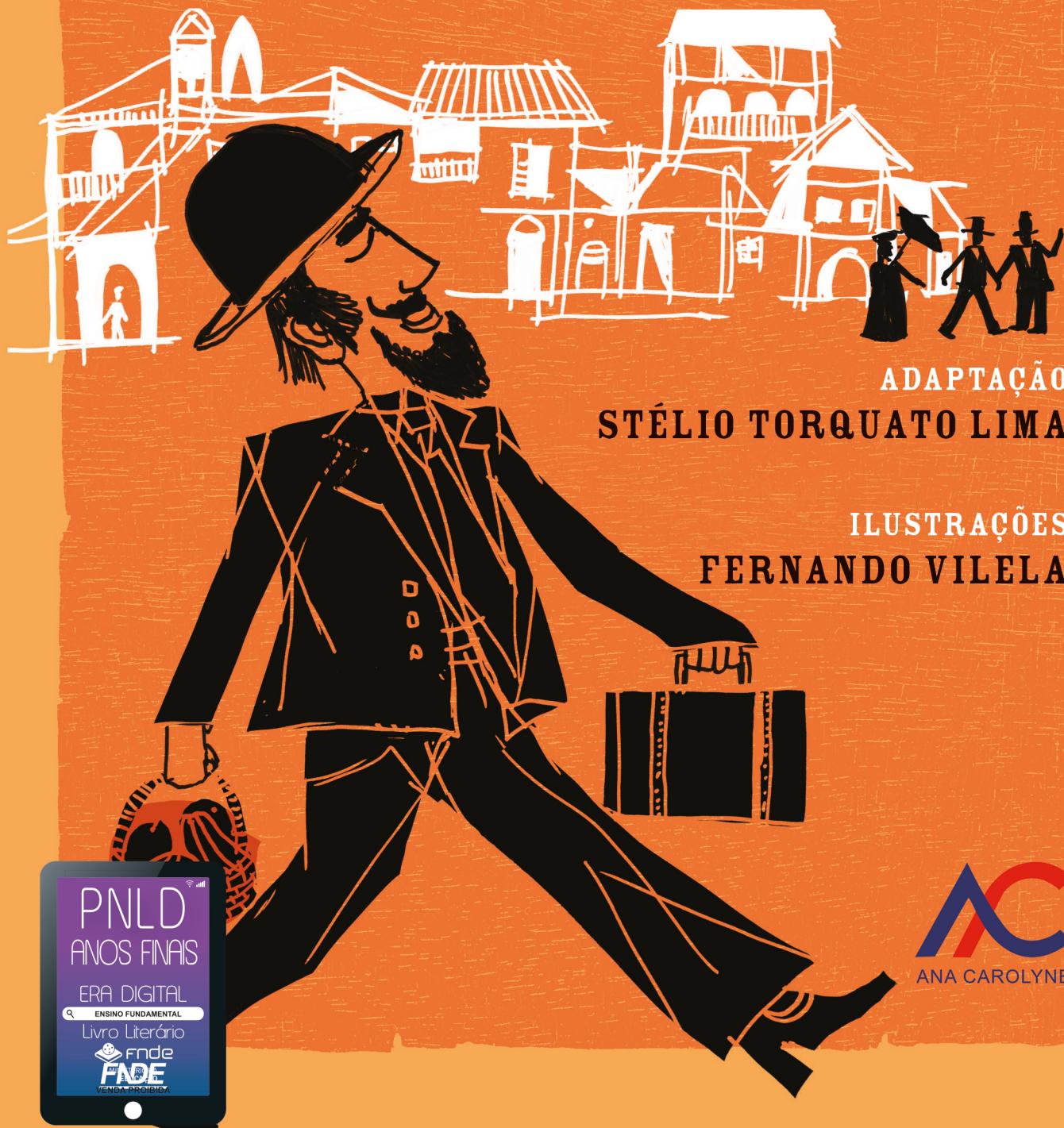


TRISTE FIM DE POLICARPO QUARESMA EM CORDEL LIMA BARRETO



ADAPTAÇÃO
STÉLIO TORQUATO LIMA

ILUSTRAÇÕES
FERNANDO VILELA

AC
ANA CAROLYNE



(previous page, cover-test, must be first page in PDF)

ADT Press Test Document

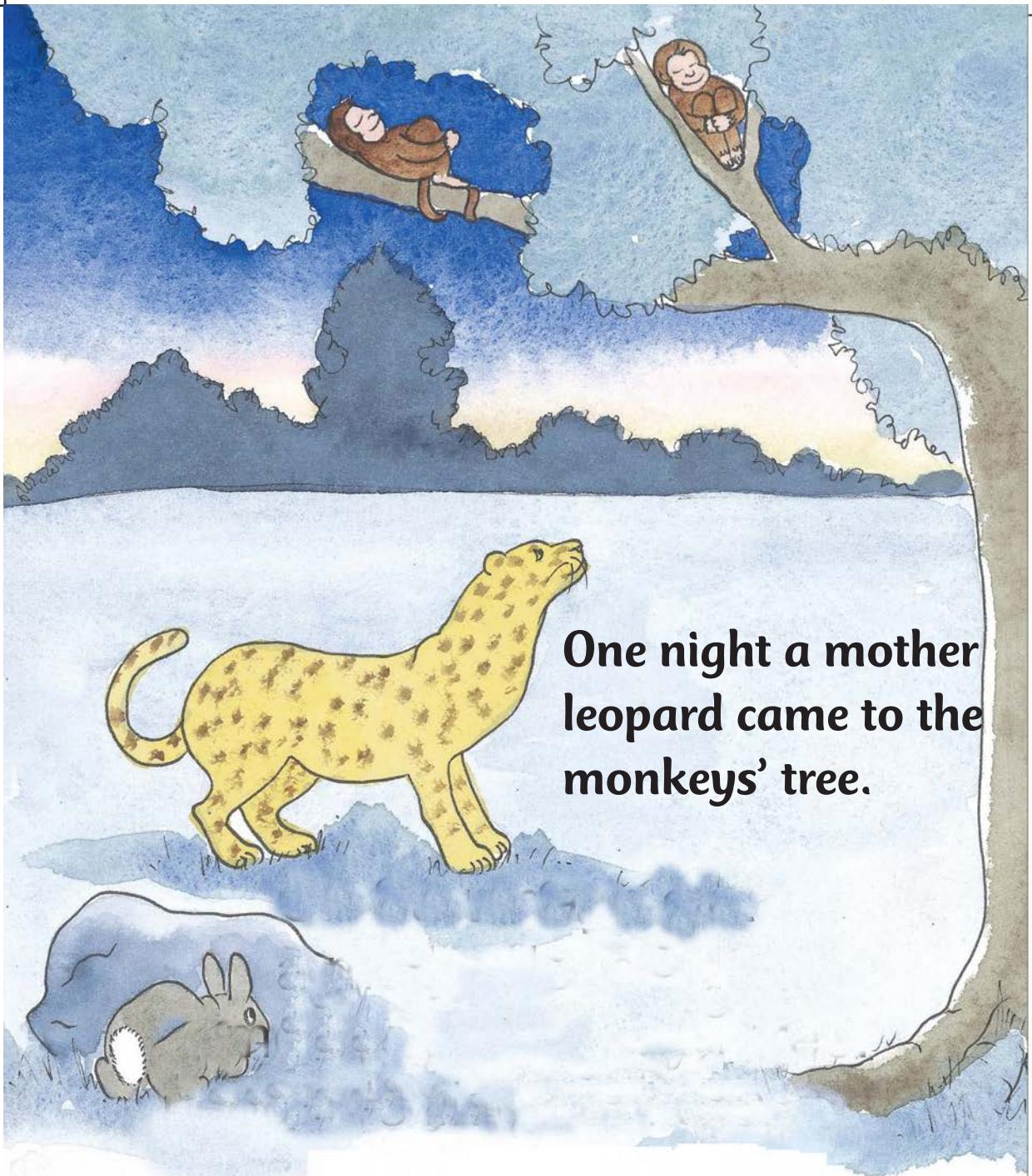
Storybooks

Layout_type: single_column, two_column

In this test page, the desired output is image on the left and text on the right for a child friendly user experience. It should also handle pages with ONLY images or ONLY text. For pages with complex combinations, it should section appropriately based on ease of reading.



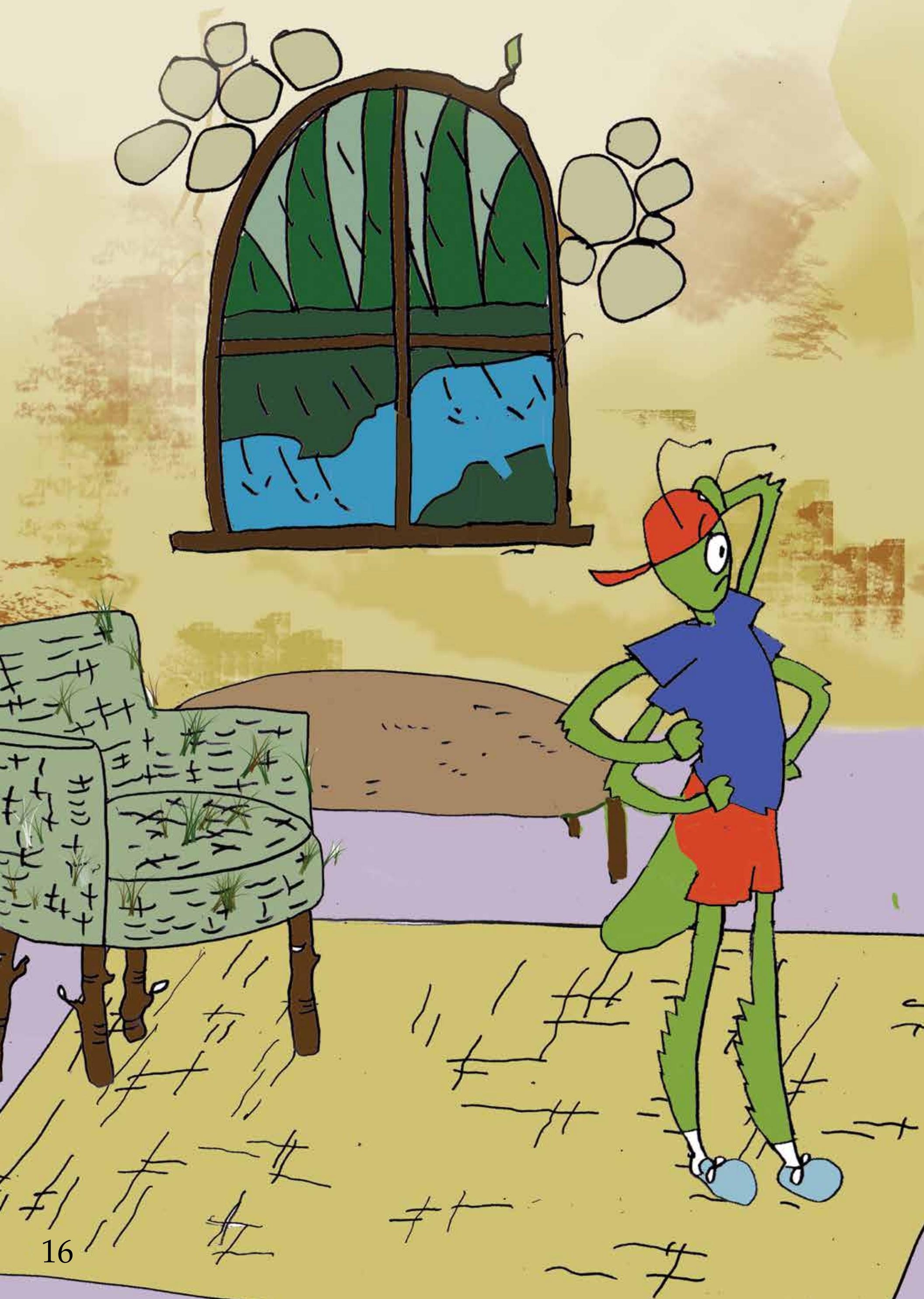
**Every night the monkeys climb a tree to sleep in.
They sleep on very long branches.
There, no animal can get them.**



**One night a mother
leopard came to the
monkeys' tree.**

“Try again,” says Leroy. Molly runs, but she stops in front of the broom. She is still afraid. “Try again,” says Lenny. “You can do it.”







Ever since then, Hyena limps and he has marks on his body.

He and Raven are not friends anymore.



Raven gave Hyena some feathers, which he made into wings.

But Hyena was too heavy and couldn't fly.

**Who is
Grand Mistress Fu?**

A famous Chinese martial arts teacher and founder of the Mount Emei Wushu School. Grand Mistress Fu, also known as Shifu, is disciplined and tough yet has an enormous heart. She narrowly escaped death as her school collapsed during the Wenchuan Earthquake in May 2008 and has since dedicated her life to Disaster Risk Reduction.



**What is
The COPE Academy?**

An international disaster hub, hidden in Sichuan Province, set up by Grand Mistress Fu. The COPE Squad – Candy, Ollie, Ping and Eddy are teenage orphans who were plucked out of their care homes to live at The COPE Academy and trained to be disaster risk reduction agents.

Sense

THE SNAKE

A beautiful 25-year-old python. Sense has a special gift for predicting disasters. Grand Mistress Fu feeds her mice every month.



Rescue

THE DOG

A huge 8-year-old Kunming Wolf Dog, Rescue tracks missing people. His favourite hobby is catching flies.



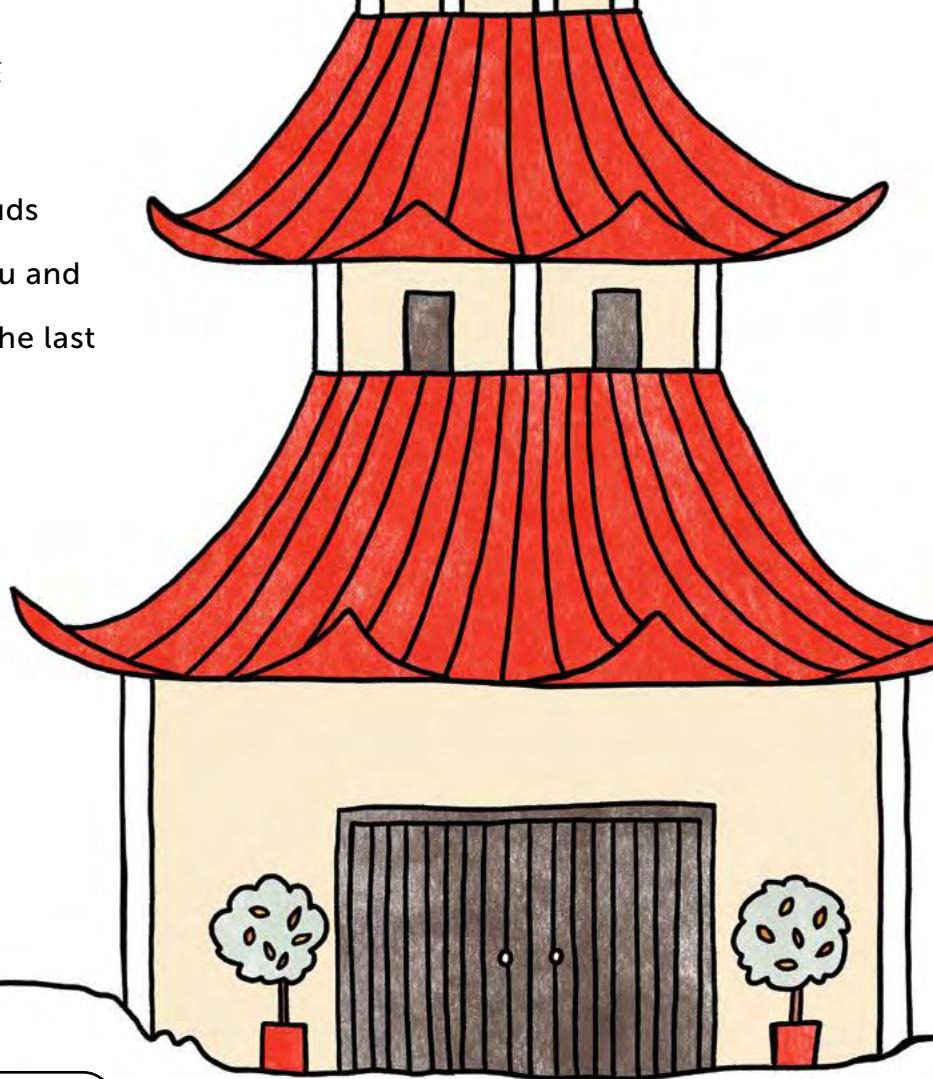
ADT Press Test Document

Overlay Books (comics)

Layout_type: overlay

In this test set, the desired output is text overlaid on images in a similar way to comic strips.
The overlay can be a speech bubble or text overlaid on an image.

The sun peeped through the clouds
on Mount Emei. Grand Mistress Fu and
The COPE Squad were enjoying the last
few days of Autumn.



Rescue, fetch!



Woof woof!



Today we will learn what to do before a volcanic eruption ... and focus on the key message —

**LISTEN. PREPARE.
STAY AWARE!**

Watch out for volcano updates.

Prepare a survival kit.



gas and ash cloud

crater

lava

main vent

earth's crust

magma chamber

Unlike other hazards such as earthquakes, volcanoes give us some warning before they erupt.

Be aware of volcano warning signs: increase in earthquakes and ash fall, smell of gases, warming up of streams or other ground water, clouds changing shape, rumbling sounds.



Make an
evacuation plan
with your family.



Gaia se apoiava nos móveis, empolgada com a nova altura
que ganhava sob dois pés, e seu riso voava solto pela sala. Ela nem
desconfiava de quão difícil seria passar toda uma vida a apostar no
braço de ferro contra um oponente cuja força é a da gravidade.

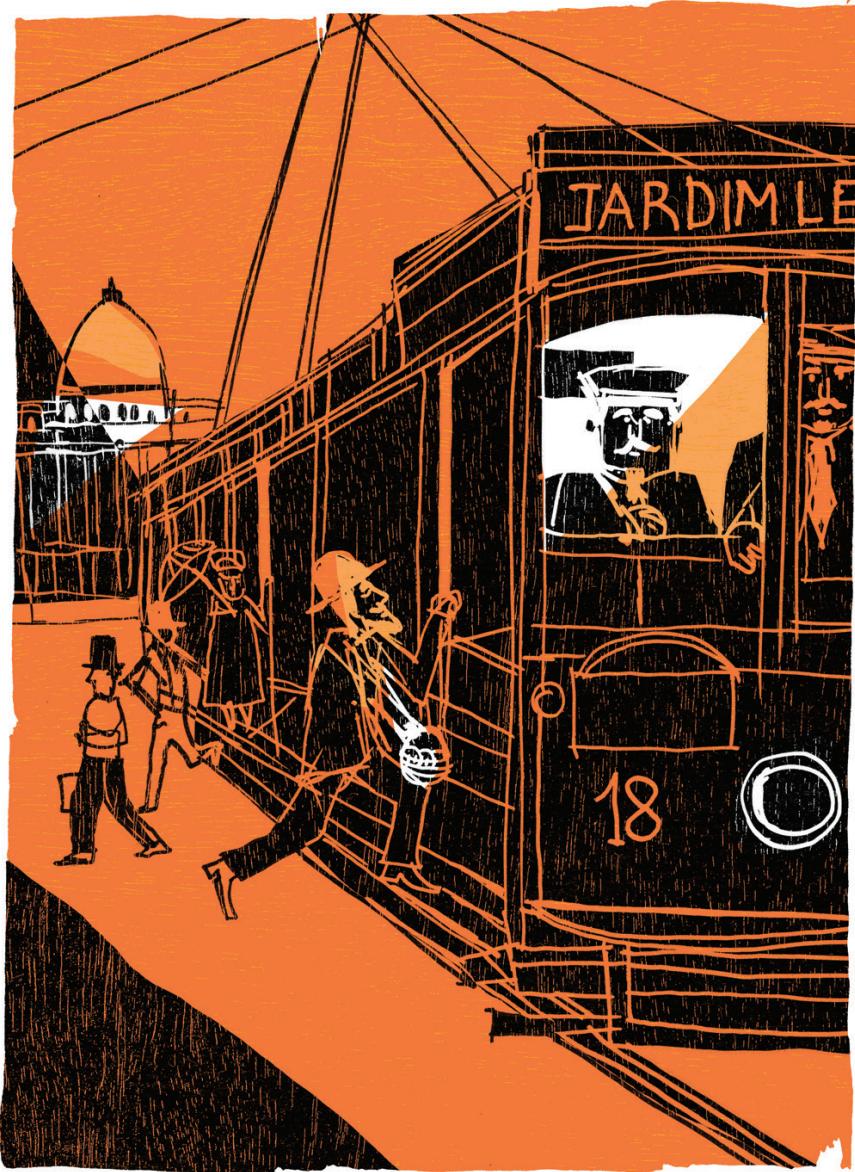
Mas seus pais, sim, sabiam
e, por isso, passavam noites em claro
se perguntando
o que fariam com Gaia.

ADT Press Test Document

Novels / Poetry

Layout_Type: single_column, two_column

In this test set, the desired output is image on the left and text on the right for most layout types. In the case of double image spreads, they should be laid out side by side and for two pages of text, the same is true.



As quatro e quinze da tarde,
Retornava à moradia.
Tinha mais de vinte anos
Que tal fato acontecia:
Quando o trabalho deixava,
Pão, fruta e queijo comprava
E no bonde, então, subia.

Era no Arsenal de Guerra,
Como subsecretário,
Que trabalhava o Major,
Sendo exemplar funcionário.
E era a sua morada
Em uma rua afastada
Do bairro São Januário.

Quando jovem, quis seguir
A carreira militar,
Mas a Junta de Saúde
Fez o seu sonho lograr.
Então, na Armada de Guerra,
Por amor à sua terra,
Ele veio a ingressar.

Sua precisão de horário,
Como a obra sublinha,
Era uma referência,
Sendo um exemplo a vizinha,
Que, quando o via passar,
Sabia que o jantar
Devia vir da cozinha:

O Vicente Coleoni,
Compadre do herói fagueiro,
Tinha nascido na Itália
E era um ex-quitandeiro.
Ao Major agradecia,
Pois lhe socorrera um dia,
Emprestando-lhe dinheiro.

Olga, filha de Vicente,
Ficara noiva de Armando.
Como o amado padrinho,
Que é nosso herói venerando,
Revoltava-se demais
Com injustiças sociais,
Que vivia criticando.

Era Adelaide, a irmã
Do Major, com quem vivia,
Um ser humano bondoso,
Pois toda sua energia
Para o irmão devotava.
Dele, às vezes, discordava,
Mas apoiando-o seguia.

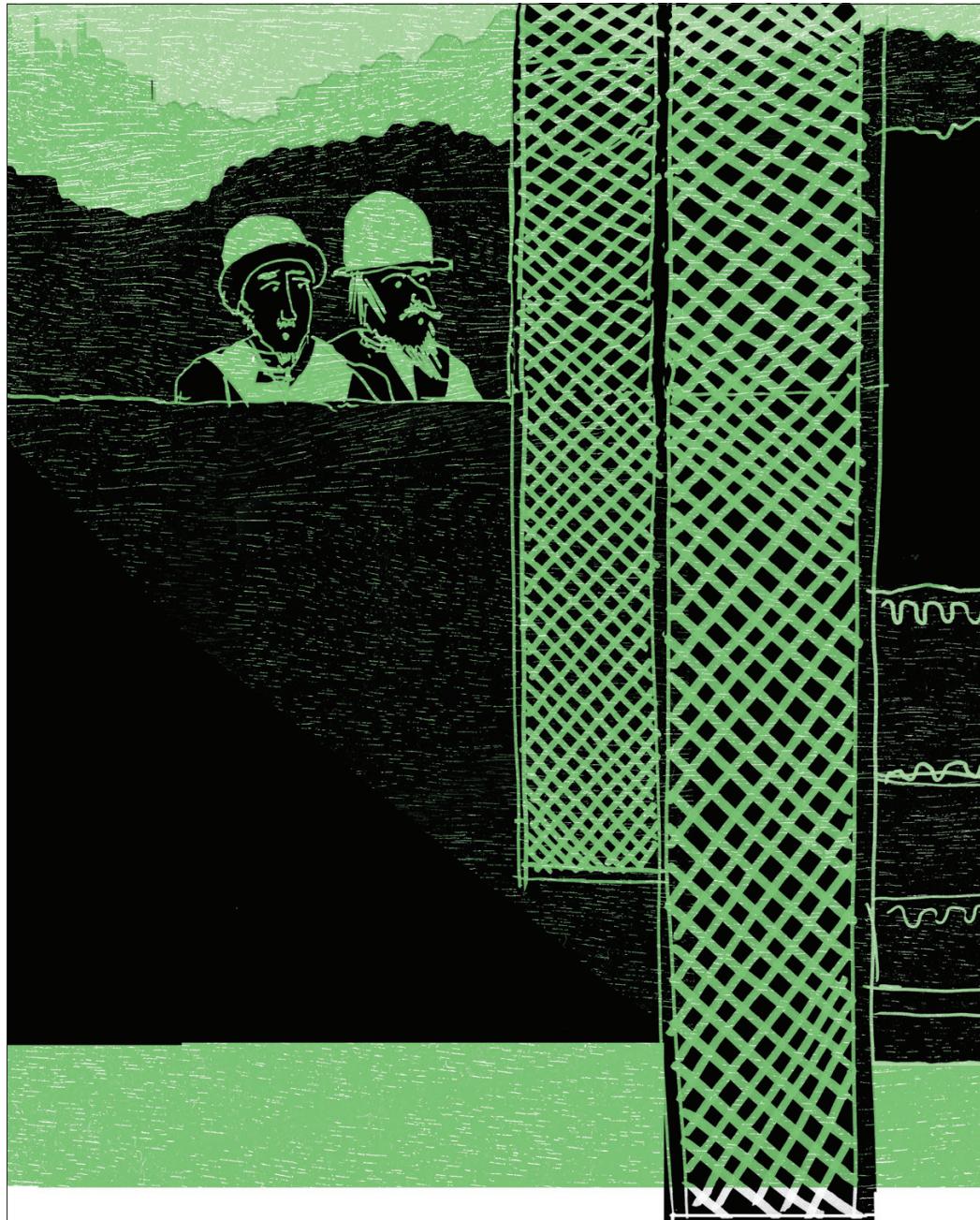
De repente, outra pessoa
Começou a frequentar
O nosso herói Policarpo
Naquele pacato lar:
Era um rapaz magricela
Quem vinha à casa singela
Pra violão ensinar.

O Ricardo Coração
Dos Outros, que era cantor
De modinhas bem famoso,
Vinha a ser o professor
Do instrumento citado,
Cabe aqui ser informado
Ao meu querido leitor.

Era bastante malvisto
O violão nesse tempo:
Era “coisa de malandro,
Um profano passatempo”.
Assim, ao vê-lo tocando
O “instrumento nefando”,
Julgaram um contratempo.

Sem dar trela ao preconceito
Dos vizinhos e vizinhas,
Ele tentava aprender
Para acompanhar modinhas.
Mas logo as aulas deixou,
O que bastante agradou
Essas pessoas mesquinhas.

Antes de ele decidir
Estudar o violão,
Outro braço da cultura
Da nossa grande nação
Abraçou com frenesi:
Fora o tupi-guarani
Que lhe chamara a atenção.



ADT Press Test Document

Mixed Layout

Layout_Type: single_column, overlay

In this test set, the desired output is recognition for the credits page_layout with structured text output and recognition for the overlay page_layout.

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72 p., il.; 20,5 X 27,5 cm
ISBN 978-65-998492-0-6 (Livro do Aluno)

1. Literatura infantojuvenil. I. Barreto, Lima. II. Lima, Stélio Torquato. III. Vilela, Fernando (Ilustrador). IV. Título.
CDD 028.5

Índice para catálogo sistemático
I. Literatura infantojuvenil

Rio de Janeiro, 2022 - 1ª edição
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AC
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RIO DE JANEIRO - RJ
CEP: 21.351-021



ADT Press Test Document

Math Test

Layout_type: html

In this test set, the desired output is text a replication of the table with the equations from the book page. The second page is a geometry test to see how the model handles complex figures that need special treatment

Activity 4: Simplify the expression. If the expression is already simplified, write “already simplified”.

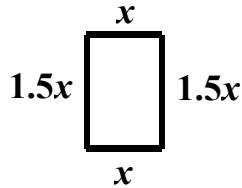


| | | |
|----------------------------------|--|-------------------------------------|
| a. $3x + 4x$ | b. $a + a + a + a + a + a$ | c. $5(2x)$ |
| d. $5 + 2x$ | e. $5(2x) + 10$ | f. $f + 7 + 3f + 5$ |
| g. $5(9x) + 5(7)$ | h. $3(7x) - 10x$ | i. $3x + 6(4x)$ |
| j. $8(x + x + x)$ | k. $5(2d + d + d)$ | l. $6n + 10 + 5n - 7$ |
| m. $a + b + c + 100$ | n. $4x + 9x + 15 - 8$ | o. $13 + b - 5$ |
| p. $12x - 5x + 3x$ | q. $12x - (5x + 3x)$ | r. $20x - (x + x + x)$ |
| s. $\frac{3}{8}x + \frac{2}{8}x$ | t. $1\frac{3}{4}a + \frac{2}{5}a$ | u. $2\frac{3}{10}g - \frac{7}{10}g$ |
| v. $0.5c + \frac{3}{5}c$ | w. $5p - 3.4p$ | x. $r + 0.54r + 2r$ |
| y. $n - n + 6$ | z. $(2\frac{3}{4}x + 9) + (2\frac{3}{4}x + 9)$ | |

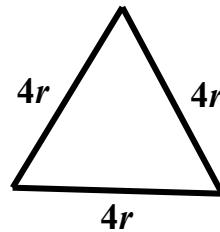
37. Write three expressions equivalent to the expression $\frac{5}{8}k$.

Directions: Write several expressions to represent the perimeter of each object. Simplify each expression to show they are equivalent.

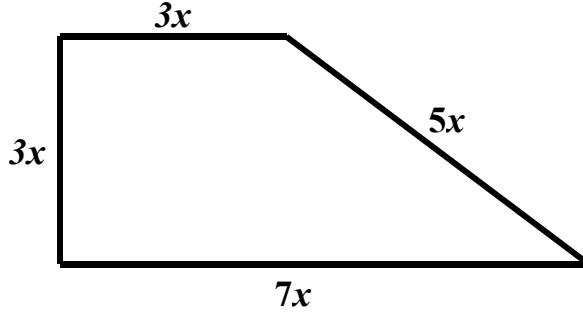
38.



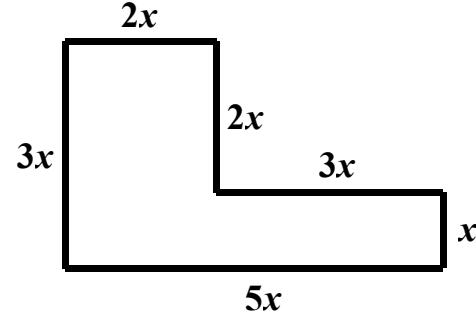
39.



40.



41.



42. Write your own algebraic expression with four terms that is not simplified. Then, simplify the expression.

ADT Press Test Document

Textbooks

Layout_type: single_column, two_column, html

In this test set, the desired output is an html representation of the textbook materials which are text and image based. The system should be able to represent textbook layouts with single images, pure text, multiple images and an arrangement of boxes.

5.1.2 Earth's Water

Use mathematics and computational thinking to compare the quantity of saltwater and freshwater in various reservoirs to provide evidence for the distribution of water on Earth. Emphasize reservoirs such as oceans, lakes, rivers, glaciers, groundwater, and polar ice caps. Examples of using mathematics and computational thinking could include measuring, estimating, graphing, or finding percentages of quantities. (ESS2.C)



In this section, focus on comparing the quantity of saltwater with freshwater found on the Earth.

Where is Earth's Water?

*This section is adapted from information at:
https://www.usgs.gov/special-topic/water-science-school/science/how-much-water-the-earth?qt-science_center_objects=0#qt-science_center_object; CC BY*



Earth's water is (almost) everywhere: above the Earth in the air and clouds (atmosphere), on the surface of the Earth in rivers, oceans, ice (hydrosphere), plants, in living organisms (biosphere), and inside the Earth (geosphere).

Using Weather Data to Predict Weather

Chapter 4

A weather forecast tells what the weather will be like for the next few days. It tells what the temperature will be each day. It tells whether precipitation is likely. But where does this information come from?

Meteorologists are scientists who study weather conditions. They collect **data** about weather. They look for patterns in the data. Often, they use the data and computers to find patterns and predict weather in the near future. It is not possible to make a perfect prediction. But collecting data helps meteorologists make predictions that are accurate enough to be useful.

Big Question

What do meteorologists do?

Vocabulary

meteorologist, **n.** a scientist who studies weather conditions and patterns

data, n. information that is observed or measured and recorded

Word to Know

When you make a *prediction*, you say what is likely to happen.



Computers display data that help meteorologists predict weather.



Canyon Lands by Sathish J, <https://flic.kr/p/oXrbmt>, CC-BY-NC-ND

Water erosion from rivers and streams can cut through layers of rock to form deep canyons. Examples of canyons are found in the Grand Canyon and in Canyonlands National Park.



Image by Adrian Lang, pixabay.com, CC0

Glaciers are slow-moving, large masses of snow, ice, rocks, and dirt. In cold regions, snowfall does not melt and oftentimes causes erosion. After thousands of years, it turns to ice and becomes very heavy.

Gravity can pull the glacier slowly down a mountain slope. As it inches along, the glacier erodes the surface beneath. Valleys form as boulders and rock, carried in the ice, scrape the rock beneath the glacier. Glaciers also polish and scratch the land beneath them as they travel across its surface.



Image by Sven Lachmann (seaq68), pixabay.com, CC0

- Water: Rocks are made of minerals. Some minerals in rocks break down easier than others. When water hits against a rock, this causes some minerals in the rocks to break into smaller pieces. This can happen in lakes, rivers, and streams.



Image by Massimiliano Pappalardo, pixabay.com, CC0

- Living Organisms: Sometimes biological elements cause weathering. A plant's roots may grow into a crack in a rock. As the roots grow larger, they wedge open the crack. Burrowing animals can also cause weathering. By digging for food or creating a hole to live in, the animal may break apart rock.
- Freezing: Weathering by freezing (sometimes referred to as ice wedging) is common in locations where the temperatures are above and below freezing (32°F). Weathering by freezing happens when water seeps into cracks in rocks and then freezes. As the water freezes (turns from a liquid to a solid) it expands, pushing the rock apart. This creates a larger crack. Water gathers in the larger crack and freezes, causing an even larger crack. This is how ice wedging works. When liquid water changes into solid ice, it increases in volume. You can see this when you fill an ice cube tray with water and put it in the freezer. The ice cubes expand to a higher level in the tray than what the water level originally was.

Erosion

Erosion is the movement of Earth's materials from one place to another.

ADT Press Test Document

Activities

Layout_type: html

In this test set, the desired output is an html representation of the activities from the book. The book contains a mix of activities that need to be sectioned and handled accordingly.

1.1 Patterns in Earth's Features (5.1.1)

Phenomenon

In the Pacific Ocean there is a pathway of active volcanoes with frequent earthquakes, called the Ring of Fire. The dots represent active volcanoes.

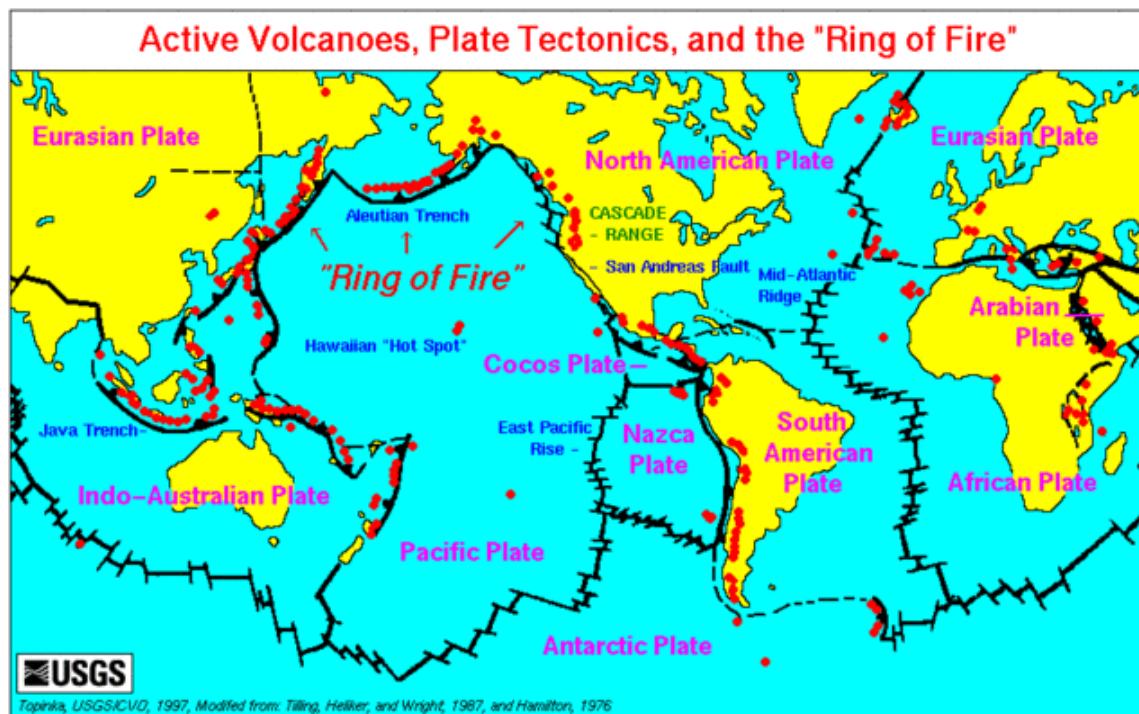
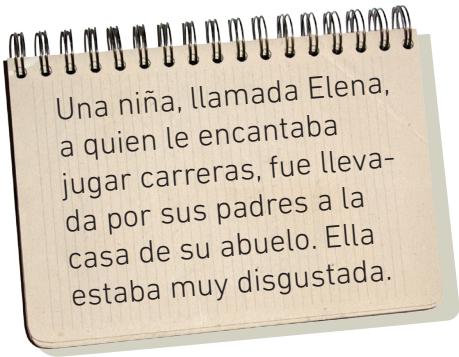


Image by USGS, https://commons.wikimedia.org/wiki/File:Map_plate_tectonics_world.gif; public domain

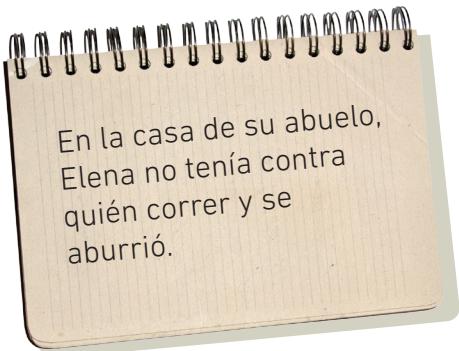
Observations & Wonderings

1. What are you observing about this phenomenon?
2. What are you wondering about this phenomenon?

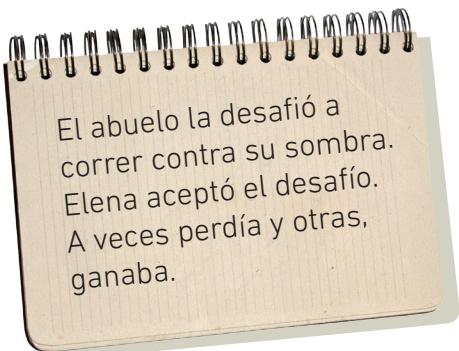
- * Lee el texto de cada libretita donde se presenta un episodio del cuento.
- * Elige el enunciado de la derecha que lo resume mejor.



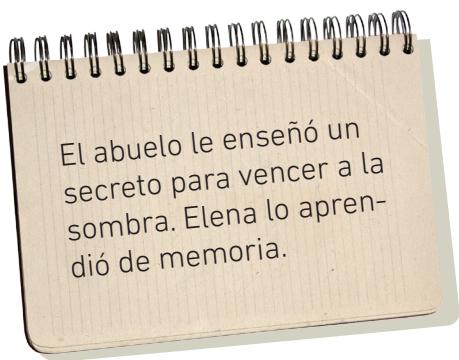
- La llegada de Elena a casa del abuelo.
- El viaje de Elena con sus padres.
- El disfraz de Elena.



- Los juegos de Elena.
- El aburrimiento de Elena.
- Las carreras de Elena.



- El enfado de Elena.
- El desafío del abuelo.
- Las victorias de Elena.



- * Escribe un enunciado que resuma el episodio.





Para definir mejor

- Completa estas definiciones de *bioma* con las palabras de la lista.
- Escribe en el recuadro, debajo de cada definición, cuál de ellas se extrajo de un manual de estudio y cuál de un diccionario.

El clima, el *relieve*, el de una
y los y característicos que
habitán e interactúan en ella forman un conjunto al que llamamos *bioma*.

Definición extraída de

Bioma: comunidad de que está definida por unos
factores y, una
y una característicos: la selva ecuatorial, la sabana y
la tundra son

Definición extraída de

relieve
vegetales
región
vegetación
seres vivos
animales
suelo
climáticos
biomas
geológicos
fauna

- Explica sobre las líneas punteadas el significado de los términos destacados.

En las zonas templadas, los bosques tienen árboles y arbustos de **follaje caduco**, es decir, **hojas**.....
que caen durante la estación fría.....

La fauna de los bosques está formada principalmente por **predadores**, es decir,.....

Las praderas son ideales para el cultivo de **oleaginosas**, es decir,

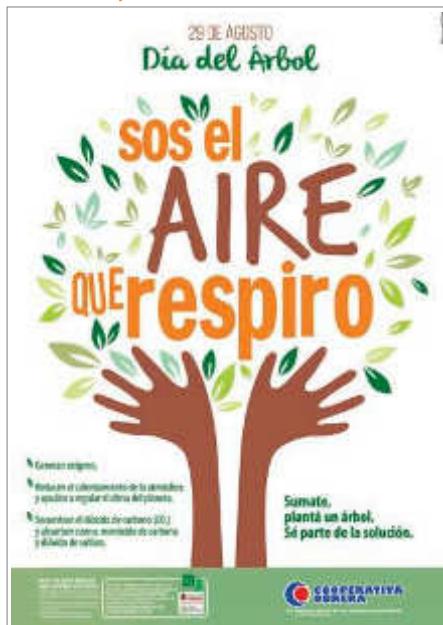


Pensar la lengua escrita

→ El verbo

Indica qué expresan los verbos destacados.

**Sumate, plantá un árbol.
Sé parte de la solución.**



Te piden que plantes un árbol.

Te explican cómo plantar árboles.

Te ordenan plantar un árbol.

Te preguntan cómo plantar árboles.

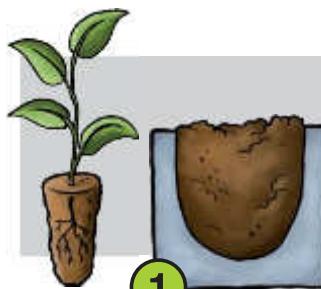
En conclusión:
cuando un hablante le.....o
le..... algo a otro, usa verbos
en modo imperativo.



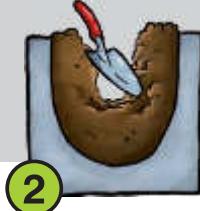
Completa la guía para plantar árboles.

Escribe los verbos de la lista en modo imperativo siguiendo el ejemplo.

aflojar
abrir
tomar
maltratar
tocar
cuidar
cubrir
apretar
agregar
proteger



.....aflojá.....la tierra
en una superficie
de unos 40 x 40 cm.



En el centro.....unel árbol de la parte
hueco donde ubicar la raíz más baja del tallo. No lo.....
.....ni.....la raíz.



.....que el árbol
quede a ras del suelo
y.....la raíz
con tierra.



.....la tierra
con las manos. No debe
quedar muy apretada ni
muy floja.



Si el suelo es pobre, Despues de plantar,
.....el árbol de la acción de
abono orgánico. herbívoros o de animales
domésticos.





Fuente: el manual de estudio

En la escuela circulan diversos recursos para estudiar.

- Explica para qué utilizas cada uno de los que aparecen ilustrados.



Si tienes que estudiar estos temas,
¿en qué estantes de la biblioteca
buscas los libros?

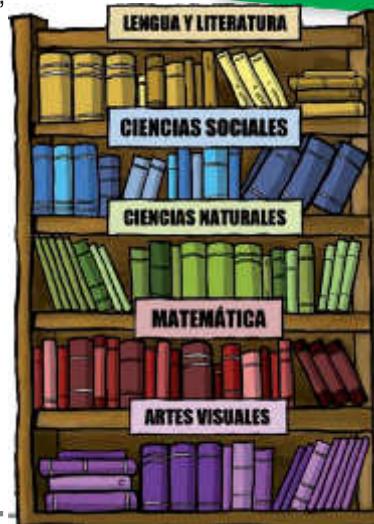
- Únelos con el área que corresponde.

La imagen digital

Homónimos

Ríos del Uruguay

Los biomas



Los manuales generalmente se organizan por áreas de estudio: ciencias naturales, ciencias sociales, lengua, matemática y otras más.

Las clases de polígonos

La Revolución oriental

Los mitos y las leyendas

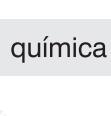
El aparato digestivo

- Encierra con dos colores diferentes las áreas de estudio que pertenecen a las ciencias naturales y a las ciencias sociales.

geografía



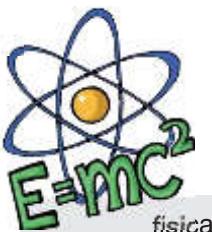
química



historia



astronomía



física

geología



biología