

	informed consent.		
4	Identify the roles of codes.	REMEMBER	BTL-1
5	Define codes of Ethics.	REMEMBER	BTL-1
6	Show the limitations of codes.	APPLY	BTL-3
7	Classify Industrial Standards.	ANALYZE	BTL-4
8	Define control group.	REMEMBER	BTL-1
9	Criticize about informed consent.	EVALUATE	BTL-5
10	Point out the responsibilities for engineers to serving the society.	ANALYZE	BTL-4
11	Invent the uncertainties occur in the model design.	CREATE	BTL-6
12	Define accountability.	REMEMBER	BTL-1
13	Define relevant Information.	REMEMBER	BTL-1
14	Discuss that the codes support engineers.	UNDERSTAND	BTL-2
15	Show the Engineering societies that published codes of Ethics.	APPLY	BTL-3
16	Associate balanced outlook on Law.	UNDERSTAND	BTL-2
17	Summarize the suggestions given by the safety Engineers.	UNDERSTAND	BTL-2
18	Invent the reasons led to many repetitions of past mistakes.	CREATE	BTL-6
19	Demonstrate how do, the codes of ethics provide discipline among the engineers.	APPLY	BTL-3
20	Analyze the obligations of researchers.	ANALYZE	BTL-4
<b>16 MARK QUESTIONS</b>			
1	Describe professional responsibility and discuss the theories about virtues.	REMEMBER	BTL-1
2	Generalize Moral disagreement, moral absolutism, moral relativism and moral pluralism.	CREATE	BTL-6
3	Explain the theories pertaining to Moral Autonomy with specific reference to consensus and controversy.	EVALUATE	BTL-5

4	Where and how do moral problems arise in engineering?	REMEMBER	BTL-1
5	Discuss on the different roles played by the code of ethics set by professional societies.	UNDERSTAND	BTL-2
6	Summarize the code of ethics promulgated by Institute of Electrical and Electronics Engineers and discuss.	UNDERSTAND	BTL-2
7	Point out the importance of code of ethics. Give a brief account on four canons of code of ethics given by an international standard or associates.	ANALYZE	BTL-4
8	Explain how the Challenger disaster could have been avoided by engineers.	ANALYZE	BTL-4
9	Discover how Engineering projects differ from standard experimentation.	APPLY	BTL-3
10	Examine the roles played by the code of ethics set by professional societies.	REMEMBER	BTL-1
<b>UNIT -3</b>			
<b>2 MARK QUESTIONS</b>			
1	Define safety.	REMEMBER	BTL-1
2	Define Risk.	REMEMBER	BTL-1
3	Give the techniques that are available for reducing risk.	UNDERSTAND	BTL-2
4	Summarize the principles of strict Liability.	UNDERSTAND	BTL-2
5	Select the analytical methods used when testing is inappropriate.	ANALYZE	BTL-4
6	Define Risk Benefit Analysis.	REMEMBER	BTL-1
7	Tell what is meant by Prototype Testing.	REMEMBER	BTL-1
8	Predict the uncertainties in design.	UNDERSTAND	BTL-2
9	Discover any three conditions for safe exit.	APPLY	BTL-3
10	Show the problems faced by the Engineers regarding the public conceptions of safety.	APPLY	BTL-3
11	Demonstrate overestimation of Risk.	APPLY	BTL-3
12	Discuss about safe exit.	UNDERSTAND	BTL-2
13	Define strict Liability.	REMEMBER	BTL-1