**Аттестационный материал**

**для проведения промежуточной аттестации**

**по английскому языку в 6-х классах**

**Пояснительная записка**

**Цель промежуточной аттестации**:

проверитьнасколько учащиеся 6 классов достигли личностные, метапредметные и предметные результаты в 4 видах речевой деятельности (аудировании, чтении, грамматике и письме) в процессе освоения образовательной программы основного общего образования по английскому языку.

Предлагаемая работа для учащихся 6 классов по английскому языку ориентирована на УМК «Английский в фокусе» под редакцией Ваулиной Ю.Е., Дули Дж., рекомендованной Министерством образовании и науки РФ для общеобразовательных учреждений.

Тесты отобраны в соответствии с компонентом государственного федерального стандарта общего образования.

Учащимся предлагается лексико-грамматический тест для 2 вариантов,  который состоит из 4 частей. 1-3 части содержат 30 заданий на выбор правильного ответа, 4 часть предусматривает написание ответного письма другу. Максимальное количество баллов за работу – 35. Работа соответствует уровню обучения учащихся 6 класса на конец года.

Время выполнения – 40 минут

**В работу включены задания по следующим темам:**

**1. Аудирование (слушание) текста и выполнение заданий к нему**

**(5 баллов).** Рекомендуемое время на выполнение данного раздела – 10 минут.

**2.Грамматика (20 баллов):** Рекомендуемое время на выполнение данного раздела – 10 минут.

-употребление времён английского глагола (настоящее простое, настоящее длительное, прошедшее простое);

- притяжательные местоимения и их абсолютная форма;

- предлоги места и времени;

- устойчивые словосочетания;

- построение предложений разного типа;

**3. Поисковое чтение и ответы на вопросы (5 баллов).** Рекомендуемое время на выполнение данного раздела – 10 минут**.**

**Нормы оценивания:**

Отметка «5» ставится за верное выполнение 24 – 30 заданий

Отметка «4» ставится за верное выполнение 18 – 23 заданий

Отметка «3» ставится за верное выполнение 7 – 17 заданий

Отметка «2» ставится за верное выполнение до 6 заданий.

**Промежуточная аттестация по английскому языку 6 класс**

**1. Вариант**

**1. LISTENING** *(5 scores)*

**Listen to two people talking about their activities and underline the correct answer A, B or C***:*

*e.g. What does Pete enjoy doing?*

*a).reading books.*

*b).playing computer games.*

*c).playing chess.*

1. What are Mark and Les playing?

*a). marbles.*

*b). dominoes.*

*c). Monopoly.*

2. What club does Jane want to join?

*a). Drama club.*

*b). Music club.*

*c). Art club.*

3. What activity does Simon think is boring?

*a). swimming.*

*b). windsurfing.*

*c). fishing.*

4. What is Mary doing at the moment?

*a). cooking.*

*b). going for a walk.*

*c). doing her homework.*

5. Where does Roger usually go cycling?

*a). in the park.*

*b). in the country.*

*c). in the mountains.*

**2. GRAMMAR**

**2.1. Underline the correct item** *(5 scores)*

*e.g.* *That blue car over there is* ***their/theirs.***

1). Mark has got a new flat. **His/Our** flat is spacious.

2). Is Ruth **yours/your** sister?

3). This camera isn’t **mine/my.**

4). This little puppy isn’t **our/ours.**

5). Tina and Susan are **my/mine** friends.

**2.2. Complete the sentences with at, on or in.** (*5 scores).*

*e.g. My brother’s birthday is* ***on*** *Saturday.*

1). They go to bed…..9:00 p.m.

2). Janet’s birthday is……May.

3). Mum wakes up at 7 o’clock ……the morning.

4). Brian and Steve play football…..Mondays.

5). I see my friends…..the weekend.

**2.3. Choose and underline the correct verb** *(5 scores).*

*e.g. They often … to the cinema.*

*a) go b) goes c) are going*

1. Tim usually … breakfast.

a) ate b)eats c) is eating

2. Mary … Cola yesterday.

a) drink b) drank c) is drinking

3. Ben … the dog at the moment.

a) walks b) is walking c) walk

4. We … our grandparents every Sunday.

a) visit b) visits c) are visiting

5. Jack and Frank…..last week.

a) meet b) met c) are meeting

**2.4. Fill in the correct prepositions** *(3 scores).*

*e.g. I am fond of painting.*

1. Tony is mad…football. He never misses a match on TV.

2. Are you interested … history as well?

3. Anthony was not keen … classical music.

**2.5. Put the words in the correct order to make sentences** *(2 scores).*

1. friends/ food/ your/ traditional/ eating/ Are?

2. Linda / on/ Sundays/ her/ visits/ granny.

**3. Reading**

**Read the text and answer the questions.** *(5 scores)*

My name is John and I’m eleven years old. My best friend is Stan and he's thirteen years old. Stan is very smart and can do a lot of things. Stan can play the drums and the electric guitar. He is very good at sports. He can play football very well and he can swim. I can't play football very well and I can't swim. Stan cooks lunch for himself and his little brother every day. I can't cook because my mum says I'm too young. There is one thing that Stan and I can't do. We can't drive a car!

***e.g.*** *Who is eleven years old, Stan or John? – John.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1). How old is John’s best friend?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2). What can Stan play?  3). What sport can’t John do?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | 4). Who cooks lunch every day?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5). What can’t Stan and John do?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |  |
|  | |  | |

**2. Вариант**

**1. LISTENING** *(5 scores)*

**Listen to two people talking about their activities and underline the correct answer A, B or C***:*

*e.g. What does Pete enjoy doing?*

*a).reading books.*

*b).playing computer games.*

*c).playing chess.*

1. What are Mark and Les playing?

*a). marbles.*

*b). dominoes.*

*c). Monopoly.*

2. What club does Jane want to join?

*a). Drama club.*

*b). Music club.*

*c). Art club.*

3. What activity does Simon think is boring?

*a). swimming.*

*b). windsurfing.*

*c). fishing.*

4. What is Mary doing at the moment?

*a). cooking.*

*b). going for a walk.*

*c). doing her homework.*

5. Where does Roger usually go cycling?

*a). in the park.*

*b). in the country.*

*c). in the mountains.*

**2. GRAMMAR**

**2.1. Underline the correct item** *(5 scores)*

*e.g.* *That blue car over there is* ***their/theirs.***

1). What’s **yours/her** phone number?

2). What is **his/hers** address?

3). Is this football **his/her**?

4). **Their/Theirs** house is very modern.

5). Tom and Sarah are **my/mine** friends.

**2.2. Complete the sentences with at, on or in.** (*5 scores).*

*e.g. My brother’s birthday is* ***on*** *Saturday.*

1). I see my family…..the weekend.

2). Dad wakes up at 8 o’clock…..the morning.

3). Sally’s birthday is……December.

4). Sam and Tony play basketball…...Mondays.

5).They go to bed……9:30 p.m.

**2.3. Choose and underline the correct verb** *(5 scores).*

*e.g. They often … to the cinema.*

*a) go b) goes c) are going*

1. He … to school yesterday.

a) goes b) went c) is going

2. My mum … a book two years ago.

a) buys b) bought c) buy

3. She….her hair three times a week.

a)wash b).is washing c) washes

4. Katherine…. at the moment.

a)sleeps b) is…sleeping c).slept

5.He…football very often.

a)play b). is playing c). plays

**2.4. Fill in the correct prepositions** *(3 scores).*

*e.g. I am fond of painting.*

1. He is interested … roller-skating.

2. My sister is keen … reading.

3. Jane’s little daughter is very good…dancing!

**2.5. Put the words in the correct order to make sentences** *(2 scores).*

1. are/wearing/What/they?

2. watching/not/Susan/is/a/film/ now.

**3. Reading**

**Read the text and answer the questions.** *(5 scores)*

My name is Fran and I’m ten years old. My best friend is Susan and she's twelve years old. Susan is very smart and she can do a lot of things. Susan can play the guitar and the piano. She is very good at sports. She can swim very well and she can sail a boat. I can't swim very well and I can't sail a boat. Susan cooks lunch for herself and her little brother every day. I can't cook because my mum says I'm too young. There is one thing that Susan and I can't do. We can't drive a car!

**e.g.** Who is ten years old, Susan or Fran? - *Fran*

|  |  |  |  |
| --- | --- | --- | --- |
| 1).How old is Fran’s best friend?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2).Who cooks lunch every day?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3).What can Susan play?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | 4).Who can sail a boat?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5). What can’t Fran and Susan do?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**БЛАНК ОТВЕТОВ**

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CLASS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MARK:\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TIME: 40 minutes Max: 30**

|  |  |
| --- | --- |
| 1.Listening | |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 2.Grammar | |
| 2.1. | |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 2.2. | |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 2.3. | |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 2.4. | |
| 1. |  |
| 2. |  |
| 3. |  |
| 2.5. | |
| 1. |  |
| 2. |  |
| 3. Reading | |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

**KEYS TO THE TESTS**

**1 variant**

1. Listening

1.-c

2.-a

3.-b

4.-c

5.-c

2. Grammar

2.1. 1.-his 2.5. 1.-Are your friends eating traditional food?

2.-your 2.-Linda visits her granny on Sundays.

3.-mine

4.-ours

5.-my 3. Reading

2.2. 1.-at 1. -13

2.-in 2.-drums & electric guitar

3.-in 3.-swimming

4.-on 4.-Stan

5.-at 5.-drive a car

2.3. 1.-b

2.-c

3.-b

4.-a

5.-a

2.4. 1.-about

2.-in

3.-on

**KEYS TO THE TESTS**

**2 variant**

1. Listening

1.-c

2.-a

3.-b

4.-c

5.-c

2. Grammar

2.1. 1.-her 2.5. 1.-What are they wearing?

2.-his 2.-Susan is not watching a film now.

3.-his

4.-their

5.-my 3. Reading

2.2. 1.-at 1. -12

2.-in 2.-Susan

3.-in 3.-the guitar & the piano

4.-on 4.-Susan

5.-at 5.-drive a car

2.3. 1.-b

2.-b

3.-c

4.-b

5.-c

2.4. 1.-in

2.-on

3.-at