

# Do/Be/Feel Chart

Role	Functional goal	Quality goal	Emotional goal
Students	Show students a question and what they can use to answer it.	The question should be clearly displayed, with pictures and styles to enrich the text. The options available should be nice and clear.	Simple, clear and to-the-point.
	Let student build their response.	The process to build should be assessable and intuitive. Support should be there when needed.	Understood, convenient, well-supported.
	Submit their solution to questions.	The submission process should be straightforward and simple.	Convenient, easy to use, hassle-free.
	Be easily accessible, without the inconvenience of installing applications or downloading files.	One should be able to enter the application with the press of a button, without all the other hassle.	Free from the stress of complex installing processes, easy to understand.
Assessors	Make the marking process easier.	It can break a complex response into simple fragments, thus reducing the difficulty in marking answers.	Supported in their marking process, convenience, reduced workload.