

Australian Government

2010-11 Performance and Development Plan

for all non-SES staff and advisers, O-based and A-based, at Post or in Canberra

See the Instruction for details of what to do and the Guideline for further information to help you complete your PDP	Register your final review by emailing your updated By 29 July 2011 PDP in word format to PDP@ausaid.gov.au, and cc your Manager into the email	Register your mid-term review by emailing your By 25 February 2011 updated PDP in word format to PDP@ausaid.gov.au. and cc your Manager into the email	Register your PDP discussion by emailing your agreed PDP in word format to PDP@ausaid.gov.au. and cc your Manager into the email	Key dates PDP Cycle Activity
the <u>Guideline</u> for your PDP	ailing your updated said.gov.au, and cc	y emailing your PDP@ausaid.gov.au, nail	y emailing your DP@ausaid.gov.au, nail	

	Staff member	Manager
Name	Ole Nielsen	Trevor Dhu
Signature	Ille Mil	764
Date	27/8/2010	27/8/10

Performance Expectations

Your Performance Expectations are not intended as a complete list of all your activities, but rather should include your major objectives and activities in terms that

	Step 3: Indicate your measures of success i.e. your key performance indicators (e.g., a target figure or event for timeliness, cost, quality, quantity, stakeholder satisfaction)	 Recognition and engagement from stakeholders Vision is regarded as cutting edge by specialists and beneficiaries alike Demonstrator attracts sufficient interest for Impact Modelling tool development to become part of AIFDRs work program 	 BNPB Risk Assess Guidelines developed and codified. Some BPBD's trialled impact modelling tool according to guidelines. 	All work in spatial information for DRR aligned.	 Objectives of volcanic ash modelling project met. Support from Badan Geologi, Phivolcs and Geoscience Australia. BMKG seismology and real-time earthquake project 	 Successful Recognition from BMKG, GA and others. Stakeholders able to conduct modelling, software development and spatial analysis as needed using AIFDR's cluster and revision control system.
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are specific and measurable. See the Guideline for how to complete this section and for examples.	Step 2: Outline your responsibilities or deliverables (the tasks, activities or projects for which you will be responsible to achieve each of your objectives)	Liaise with government stakeholders such as BNPB BPBDs and Bakosurtanal as well as the insurance industry to align the vision. Influence Gol to spatially enable the Risk Assessment Guidelines. Liaise with organisations such as the OpenGEO	consortium, GEM and World Bank to leverage from the state-of-the-art. Lead the development of an on-line hazard impact modelling demonstrator. If successful in attracting funding for the longer term, I will lead the	development of a working system based on continuous feedback through pilot studies. Work with R&V team to ensure consistency among related work programs.	Further develop and apply Volcanic Ash Impact Model in collaboration with Geoscience Australia, Badan Geologi and Phivolcs. Support earthquake hazard modelling, seismic	processing and real-time earthquake impact products as required. Maintain and adapt infrastructure for Computational Science to support AIFDR priorities
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are specific and measurable. See the Guidel	Step 1: Identify your objectives (you should relate them to your section plan, BUP, Manager's PDP and/or your job description)	 Enable Gol (BNPB) to fulfil the legal requirement for the provision of Risk Assessment Guidelines as per the Disaster Management Law 24/2007 Enable local government in Indonesia (BPBD's) to develop and use risk 	information in accordance with the national Risk Assessment Guidelines.		 Technological capabilities available for AIFDR to meet its goals 	

6. Display APS <u>Values</u> and uphold the APS Code of Conduct (www.APSC.gov.au) of Conduct and AusAID's	 5. Provide advice and briefings to the AIFDR Australian Co-Director and AIFDR staff as required. 	 4. Relationships developed and maintained between AIFDR and other technical and scientific institutions in Indonesia and the Region more broadly Actively build collaborative projects that draw on available Indonesian and regional expertise (e.g. Badan Geologi, BMKG and Phivolcs as well as t re-insurance industry and World Bank). 	Step 1: Identify your objectives (you should relate them to your section plan, BUP, Manager's PDP and/or your job description) Step 2: Outline your responsibilities or deliverables (the tasks, activities or projects for which you will be responsible to achieve each of your objectives)
Be aware of, uphold, comply with and behave at all times in accordance with the APS Values and Code of Conduct and AusAID's Overseas Code of Conduct	skills when needed.	Participate and present at relevant science conferences and workshops as required Actively build collaborative projects that draw on available Indonesian and regional expertise (e.g. Badan Geologi, BMKG and Phivolcs as well as the re-insurance industry and World Bank).	Step 2: Outline your responsibilities or deliverables (the tasks, activities or projects for which you will be responsible to achieve each of your objectives)
 Demonstrate throughout the PDP cycle a commitment to the APS Values and Code of Conduct 	 Feedback from AIFDR team and AIFDR Australian Co-Director on quality of input to planning and briefings 	 Conferences attended and presentations given. At least 80% of AIFDR's R&V projects include collaborative partners in either Indonesia or the region. 	Step 3: Indicate your measures of success i.e. your key performance indicators (e.g., a target figure or event for timeliness, cost, quality, quantity, stakeholder satisfaction)

Capability Development

Step 4: Capabilities

Capabilities are what you need to achieve your objectives and fulfil your responsibilities, to develop your abilities and reach your career goals. Review the APS Capabilities for your level and your specific AusAID job requirements and identify those that require further development.

List the capabilities you need or want to develop further (to fulfil your responsibilities in your current job and for your career development)

See the **Guideline** for details.

Develop in depth understanding of trends and state-of-the-art in Graphical Information Systems and Spatial Information Management.

Develop further knowledge of AusAID, the Australian Mission and their business processes

Communication with more influence

List the capabilities you need or want to develop further (to fulfil your responsibilities in your current job and for your career development)	
Develop my Bahasa Indonesia language skills	
Performance and Development Plan template, registered #132 Business Process Owner: Assistant Director General, People and Planning Branch	STAFF-IN-CONFIDENCE page 4 of 7 Template current to 31 August 2011

Step 5: Outline your learning and development plan

List the internal and external training and development activities you wish to undertake to develop or strengthen your capabilities as listed in Step 5.

Refer to the Learning and Development intranet site, including the Core Learning Requirements for AusAID staff, and the Course Calendar, or your regional/local training plans at Post. For more information on this step, refer to the Guideline.

		Bahasa Indonesia	Learning and Development Activity (internal and external)
		Second half of 2010	When planned (dates or indicative periods)

These form the basis of your mid-term and final reviews and performance assessment
Step 7: Finalise and distribute After your discussion with your Manager, finalise your PDP, adjusting it as needed, and sign and give two copies to your your PDP Manager for her/his signature
See the Guideline for more details
Step 6: Discuss and agree your Discuss all aspects of your PDP with your Manager to ensure agreement on work expectations, standards and PDP with your Manager development

Draft your self-assessment then discuss your achievements and development (eg. development of capabilities, learning and development outcomes, etc) with your Manager to finalise and agree. See the Guideline Review a Performance and Development Plan for details

Staff member's signature	Agreed rating to use for salary increment, bonus or performance payments (if applicable):	Agreed assessment rating for the year: Excellent	Agreed outcomes of your discussion (including achievement of objectives, development of capabilities, learning and development outcomes):	Manager's comments:	Self assessment:
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Date	mance payments (if a	Fully effective	ent of objectives, dev		an Figure 107 Generals.
Manager's Signature	pplicable):	☐ Requires development	elopment of capabilities, learning an		
Date		□ Inadequate	d development outcomes):		