

P2: RLE with Images Python

Overview

In this project students will develop routines to encode and decode data for images using run-length encoding (RLE). Students will implement encoding and decoding of raw data, conversion between data and strings, and display of information by creating procedures that can be called from within their programs and externally. This project will give students practice with loops, strings, Python lists, methods, and type-casting.

Run-Length Encoding

RLE is a form of lossless compression used in many industry applications, including imaging. It is intended to take advantage of datasets where elements (such as bytes or characters) are repeated several times in a row in certain types of data (such as pixel art in games). Black pixels often appear in long “runs” in some animation frames; instead of representing each black pixel individually, the color is recorded once, following by the number of instances.

For example, consider the first row of pixels from the pixel image of a gator (shown in **Figure 1**). The color black is “0”, and green is “2”:

Flat (unencoded) data: `0 0 2 2 2 0 0 0 0 0 2 2 0`

Run-length encoded data: `2 0 3 2 6 0 2 2 1 0`.

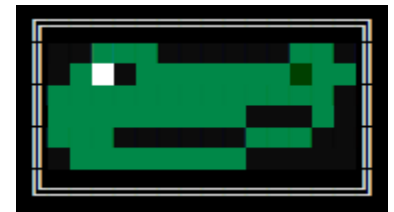


Figure 1 – Gator Pixel Image

The encoding for the entire image in RLE (in hexadecimal) – width, height, and pixels - is:

`1E|16|2032602220121F|10721AF21092301210326032308250`
 \W/\H/\-----PIXELS-----/

Image Formatting

The images are stored in **uncompressed** / **unencoded** format natively. In addition, there are a few other rules to make the project more tractable:

1. Images are stored as a list of numbers, with the first two numbers holding image width and height.
2. Pixels will be represented by a number between 0 and 15 (representing 16 unique colors).
3. No run may be longer than 15 pixels; if any pixel runs longer, it should be broken into a new run.

For example, the chubby smiley image (**Figure 2**) would contain the data shown in **Figure 3**.



Figure 2

`88 0B BB BB B0 BB BB BB
 BB BB 0B B0 BB BB BB BB
 BB BB 0B B0 BB BB B0 0B
 BB BB BB BB BB 0B BB BB
 B0`

Figure 3 – Data for “Chubby Smiley”

NOTE: Students do not need to work with the image file format itself – they only need to work with lists and encode or decode them. Information about image formatting is to provide context.

Requirements

Student programs must present a menu when run in standalone mode and must also implement several methods, defined below, during this assignment.


Standalone Mode (Menu)

When run as the program driver via the `main()` method, the program should:

- 1) Display welcome message
- 2) Display color test (`ConsoleGfx.testRainbow`)
- 3) Display the menu
- 4) Prompt for input

Note: for colors to properly display, it is highly recommended that student install the “CSI” theme on the project page.

```
Welcome to the RLE image encoder!

Displaying Spectrum Image:


RLE Menu
-----
0. Exit
1. Load File
2. Load Test Image
3. Read RLE String
4. Read RLE Hex String
5. Read Data Hex String
6. Display Image
7. Display RLE String
8. Display Hex RLE Data
9. Display Hex Flat Data

Select a Menu Option:
```

There are five ways to load data into the program that should be provided and four ways the program must be able to display data to the user.

Loading a File

Accepts a filename from the user and invokes `ConsoleGfx.loadFile(String filename)`:

```
Select a Menu Option: 1
Enter name of file to load: testfiles/uga.gfx
```

Loading the Test Image

Loads `ConsoleGfx.testImage`:

```
Select a Menu Option: 2
Test image data loaded.
```

Reading RLE String

Reads RLE data from the user in decimal notation with delimiters (smiley example):

```
Select a Menu Option: 3
Enter an RLE string to be decoded: 28:10:6B:10:10B:10:2B:10:12B:10:2B:10:5B:20:11B:10:6B:10
```

Reading RLE Hex String

Reads RLE data from the user in hexadecimal notation **without** delimiters (smiley example):

```
Select a Menu Option: 4
Enter the hex string holding RLE data: 28106B10AB102B10CB102B105B20BB106B10
```

Reading Flat Data Hex String

Reads raw (flat) data from the user in hexadecimal notation (smiley example):

```
Select a Menu Option: 5
Enter the hex string holding flat data:
880bbbbbb0bbbbbbbbbb0bbb0bbbbbbbbbbbb0bbb0bbbbbb00bbbbbbbbbbbb0bbbbbb0
```

Displaying the Image

Displays the current image by invoking the `ConsoleGfx.displayImage(imageData)` method.

Displaying the RLE String

Converts the current data into a human-readable RLE representation (with delimiters):

```
Select a Menu Option: 7
```

```
RLE representation: 28:10:6b:10:10b:10:2b:10:12b:10:2b:10:5b:20:11b:10:6b:10
```

Note that each entry is 2-3 characters; the **length** is always in decimal, and the **value** in hexadecimal!

[Displaying the RLE Hex Data](#)

Converts the current data into RLE hexadecimal representation (**without** delimiters):

```
Select a Menu Option: 8
```

```
RLE hex values: 28106b10ab102b10cb102b105b20bb106b10
```

[Displaying the Flat Hex Data](#)

Displays the current raw (flat) data in hexadecimal representation (**without** delimiters):

```
Select a Menu Option: 9
```

```
Flat hex values: 880bbbbbb0bbbbbbbbb0bb0bbbbbbbbb0bb0bbbbbb00bbbbbbbbb0bbbbbb0
```

Class Methods

Student classes are **required** to provide **all of the following methods** with the **defined behaviors**. We recommend completing them in the following order:

1. `to_hex_string(data)`

Translates data (RLE or raw) a hexadecimal string (without delimiters). This method can also aid debugging.

Ex: `to_hex_string([3, 15, 6, 4])` yields string "3f64".

2. `count_runs(flat_data)`

Returns number of runs of data in an image data set; double this result for length of encoded (RLE) list.

Ex: `count_runs([15, 15, 15, 4, 4, 4, 4, 4, 4])` yields integer 2.

3. `encode_rle(flat_data)`

Returns encoding (in RLE) of the raw data passed in; used to generate RLE representation of a data.

Ex: `encode_rle([15, 15, 15, 4, 4, 4, 4, 4, 4])` yields list [3, 15, 6, 4].

4. `get_decoded_length(rle_data)`

Returns decompressed size RLE data; used to generate flat data from RLE encoding. (Counterpart to #2)

Ex: `get_decoded_length([3, 15, 6, 4])` yields integer 9.

5. `decode_rle(rle_data)`

Returns the decoded data set from RLE encoded data. This decompresses RLE data for use. (Inverse of #3)

Ex: `decode_rle([3, 15, 6, 4])` yields list [15, 15, 15, 4, 4, 4, 4, 4, 4].

6. `string_to_data(data_string)`

Translates a string in hexadecimal format into byte data (can be raw or RLE). (Inverse of #1)

Ex: `string_to_data ("3f64")` yields list [3, 15, 6, 4].

7. `to_rle_string(rle_data)`

Translates RLE data into a human-readable representation. For each run, in order, it should display the run length in *decimal* (1-2 digits); the run value in *hexadecimal* (1 digit); and a delimiter, ':', between runs. (See examples in standalone section.)

Ex: `to_rle_string([15, 15, 6, 4])` yields string "15f:64".

8. `string_to_rle(rle_string)`

Translates a string in human-readable RLE format (with delimiters) into RLE byte data. (Inverse of #7)

Ex: `string_to_rle("15f:64")` yields list [15, 15, 6, 4].

Submissions

NOTE: Your output must match the example output **exactly**. If it does not, *you will not receive full credit for your submission!*

File: rle_program.py
Method: Submit on ZyLabs

Do not submit any other files!

Part A (5 points)

For part A of this assignment, students will set up the standalone menu alongside the 4 requirements listed on page 2 of this document. In addition to this, students should also set up menu options 1 (loading an image), 2 (loading specifically the test image), and 6 (displaying whatever image was loaded) in order to help grasp the bigger picture of the project.

This involves correctly setting up the `console_gfx.py` file and utilizing its methods. You will use `ConsoleGfx.display_image(...)` to display images. Notice how it takes in a decoded list. This is the format in which you will locally (in your program) store any image data that you are working with. When the document mentions that something is “loaded” it means that something is stored as a list of flat (decoded) data.

Part B (60 points)

For part B of this assignment, students will complete the first 6 methods on page 3 of this document. They must match specifications and pass test cases on chapter 16.2 in Zybooks, which will be your means of submissions for this part of the assignment. Your grade will be the score received on Zybooks. To guarantee functionality moving forward to part C, it is expected that you receive full marks for this section.

Part C (35 points)

For part C of this assignment, students will now complete the final 2 methods on page 3 of this document as well as the remainder of the project involving the menu options and understanding how all the individual methods are intertwined with each other. You will submit your whole program including the 8 methods listed above and main method in chapter 15.3 in Zybooks. We will only test your remaining 2 methods and the main method in part C.