

Grading Rubric

Rating	Descriptions
Excellent (9-10)	<ul style="list-style-type: none"> • Exemplary solution which demonstrates full comprehension of the skill and how to solve problem. • The strategy follows directly from theoretical results and relevant to assignment's/problem's objective. • Minor mistakes and careless errors can appear insofar as they do not indicate a conceptual misunderstanding. • Student has clearly interpreted solution in highly articulate Statistical and English language, using the document format standards mentioned below.
Very Good (7-8)	<ul style="list-style-type: none"> • Cogent solution which demonstrates good comprehension of the skill. • Student understands the main concepts and problem-solving techniques with an apparent and effective strategy. • Errors are minor yet indicate to non-trivial gaps in reasoning. • Student has interpreted solution in understandable Statistical and English language.
Satisfactory (5-6)	<ul style="list-style-type: none"> • (Partial) understandable solution which demonstrates reasonable comprehension of the skill but may have deviated or not finished assignment/problem. • The strategy was recognizable and mostly effective. • Errors are minor to significant. • Student has interpreted solution in decipherable Statistical and English language.
Questionable (3-4)	<ul style="list-style-type: none"> • Incomplete solution which demonstrates poor comprehension of the skill. • The strategy was potential effective. The student may have gone in a not-entirely-wrong but unproductive direction, or attempted to solve the problem using pattern matching or by rote. • Errors are significant. • Student has interpreted solution incompletely or misused in Statistical and English language.
Unacceptable (1-2)	<ul style="list-style-type: none"> • Poor solution which demonstrates little to no comprehension of the skill. • The strategy was unclear or ineffective. Student may have written some appropriate formulas or diagrams, but nothing further. • Errors are striking. • Student has misinterpreted solution completely or used unclear Statistical and English language.
Not admissible (0)	Student wrote nothing or almost nothing.