MSc in Artificial Intelligence and Robotics MSc in Control Engineering A.Y. 2019/20

# Neuroengineering

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## **Teaching material**

#### **Books:**

- R. Hari and A. Puce, *MEG-EEG primer*, Oxford Press, 2017, ISBN: 9780190497774
- J. Wolpaw and E Wolpaw (eds.), *Brain-Computer Interfaces*, Oxford University Press, 2012. ISBN 9780195388855 / 9780199921485
- L.F. Dayan and D. Abbott, Theoretical Neuroscience. Computational and Mathematical Modeling of Neural Systems, the MIT Press, 2005. ISBN: 9780262041997 / 9780262541855

#### **Handouts:**

Course notes and scientific articles distributed by the teachers

#### **Course resources:**

- Course mailing list
- Class communications and discussion in the Piazza class
- Google Drive shared folder

## Questions, clarifications, support with the course

- During lessons breaks
- Through Piazza
- By email
- By remote/in person meetings (according to the measurements for containing the COVID-19 outbreak)→ by appointment

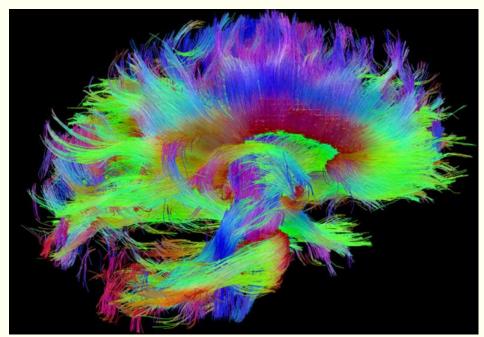
#### **Exams**

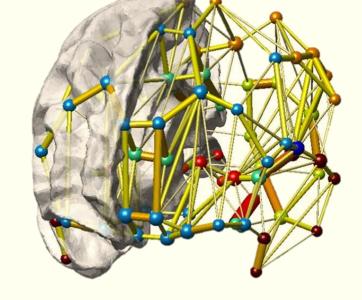
- See introductive lesson by prof. Cincotti for general information
- Open answer and multiple choice questions
- Examples of written tests will be provided throughout the course for self-evaluation

## **INTRODUCTION**

## Why a Neuroengineering course?

The human brain is a complex learning system able to continuously process an enormous information flow and to translate it into actions with a time scale of milliseconds.

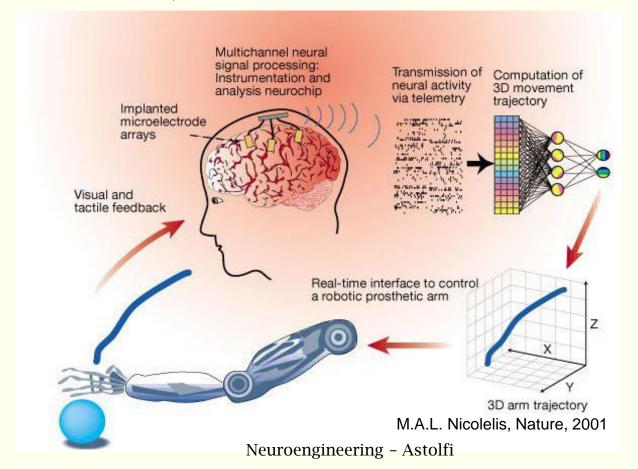




Laboratory of Neuro Imaging at UCLA and Martinos Center for Biomedical Imaging at MGH, Consortium of the Human Connectome Project

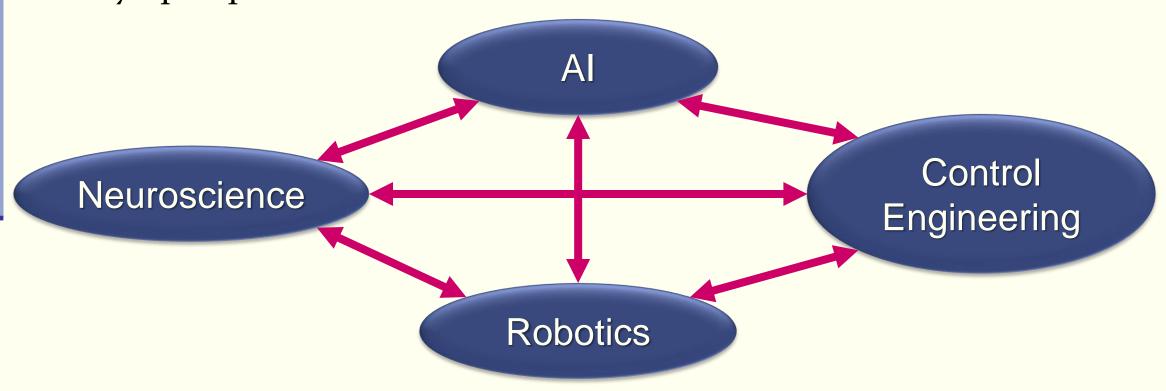
## Why a Neuroengineering course?

As such, it has inspired many engineering solutions that are currently transforming the way we address problems at all levels and in all domains (including Neuroscience!)



## Why a Neuroengineering course?

Neuroengineering, Artificial Intelligence, Robotics and Control Engineering are intertwined: Neuroscience can inspire new engineering approaches and Engineering can provide solutions to many open problems in Neuroscience



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## Learning objectives of the II module

At the end of the course, you will be able to:

- 1. Describe the basics of the neural cells structure and organization at different scales
- 2. Explain their role and functioning, illustrate how neurons exchange information through the propagation of electrical signals
- 3. Interpret the principal signals correlated to the brain activity and their neurophysiological origin
- 4. Explain the meaning of the neural encoding and decoding, describe the main techniques used to model these functions and their application
- 5. Compare different definitions of neural/brain networks and select the most appropriate for the specific application
- 6. Choose the tools to compute and interpret brain networks, judge the appropriateness of a procedure
- 7. Provide examples of applications to clinical and physiological problems and devise possible innovative scenarios

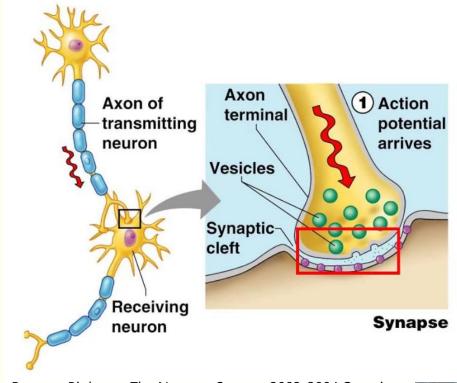
#### Contents of the II module

- 1. Structure of the neural cell, neuronal groups, brain regions and brain systems
- 2. Physiology of the neuron: generation, integration and propagation of neural electrical signals
- 3. Mechanisms of generation of neural electrical and metabolic correlates
- 4. Neural encoding and decoding
- 5. Natural neural networks, basic definitions of network neuroscience (synchronicity, causality, influence)
- 6. Model-free (data driven) vs model-based (biologically inspired) models of the brain as a complex system at different scales
- 7. Examples of application to clinical and physiological problems

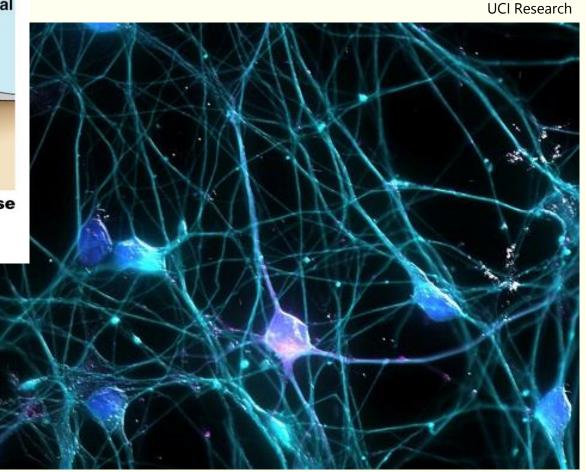
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# Principles of neuronal structure, functioning and communication



Regents Biology - The Nervous System: 2003-2004 Overview

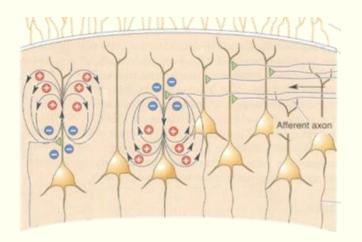


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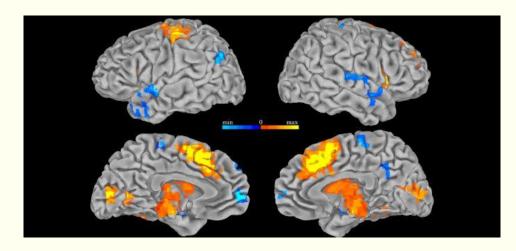
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## Generation of neural correlates

Electrical correlates



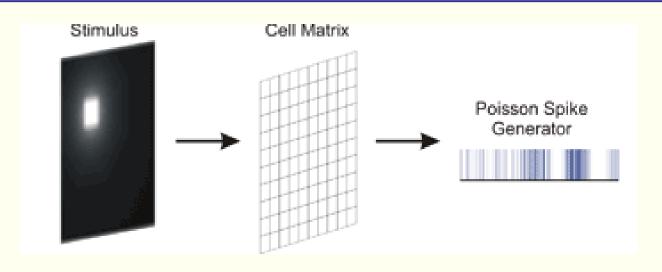
Metabolic correlates

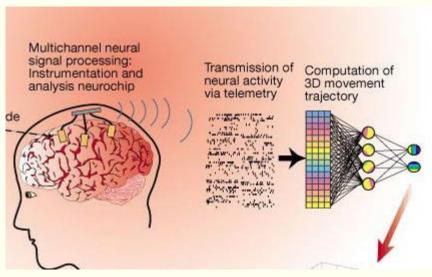


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### Basics of neural encoding and decoding



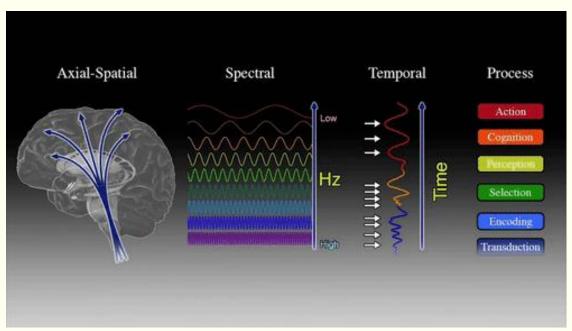


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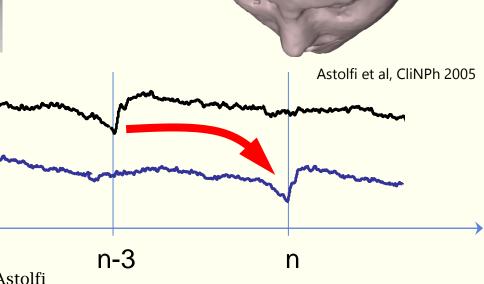
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## Synchronicity, causality, influence



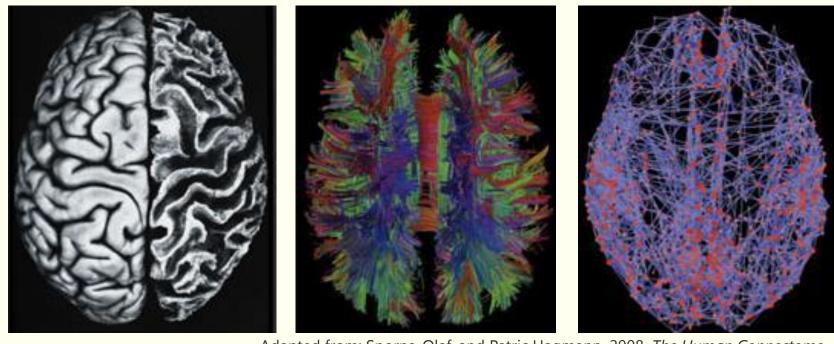
https://www.youtube.com/watch?v=OCpYdSN\_kts&feature=youtu.be



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# Principles of the brain organization, natural neural networks, different levels of organization



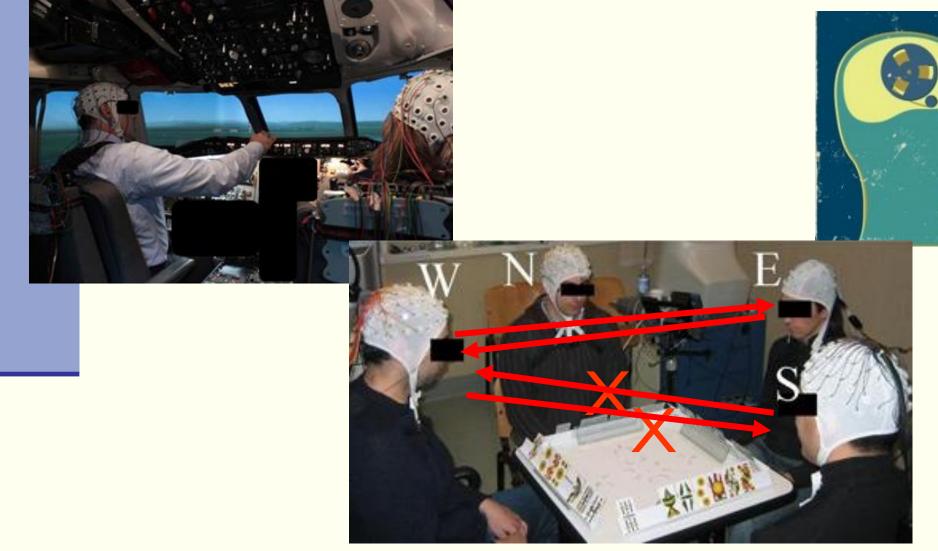
Adapted from: Sporns, Olaf, and Patric Hagmann. 2008. The Human Connectome.

Neural populations (functionally specialized regions) are physically connected (anatomical connectivity) and interact within and among themselves (brain networks)

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## **Applications**



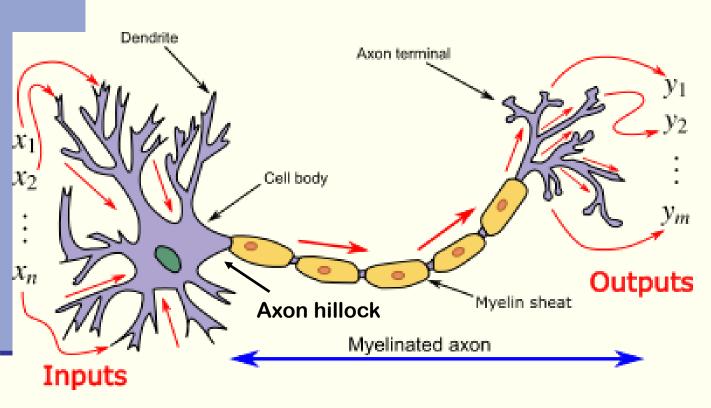
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## THE NEURAL CELL

## Learning objectives of the lesson

- 1. List the 3 main functions of the neural cell (neuron)
- 2. Describe the specialized structure allowing the neuron to carry out its functions and the nature of membrane potentials
- 3. Explain the role of the main ion families in the electrical behavior of the neuronal membrane
- 4. Understand how the information is collected by the cell postsynaptic membrane and tell the difference between excitatory and inhibitory synapses
- 5. Explain how the analog, multiple information collected by the neuron is translate into a binary decision (output)
- 6. Illustrate the nature of the neuronal cell output signal

### The neuron

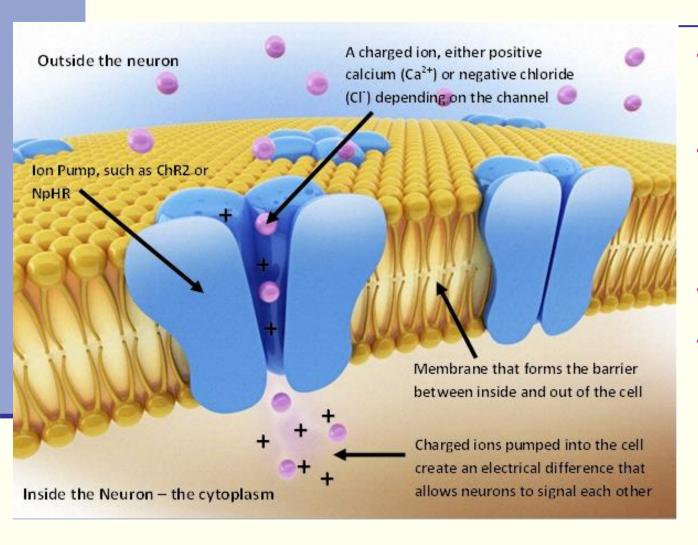


"Anatomy and Physiology" by the US National Cancer Institute's Surveillance, Epidemiology and End Results (SEER) Program, modified by Prof. Loc Vu-Quoc

Basics of neuron structure and functions:

- 1. Collection of information from multiple sources (other neural cells/receptors)
- 2. Integration (in time and space) of incoming information to provide a binary decision
- 3. Generation and propagation of a bit of information up to target cells (other neural cells, muscle cells)

#### The neuronal membrane

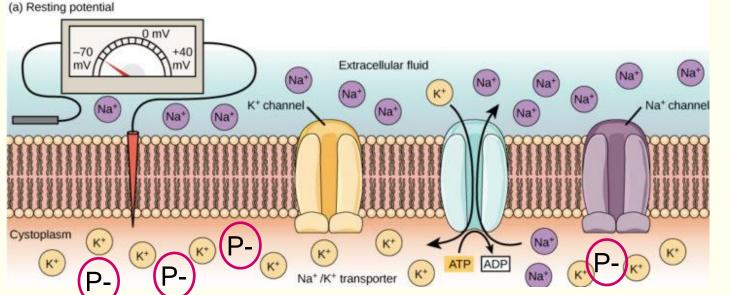


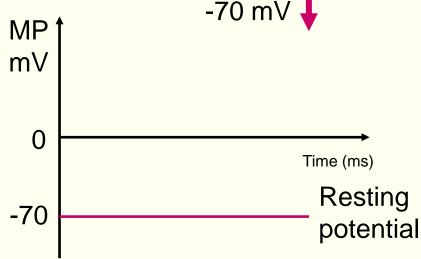
- It's the main morphologically specialized structure of the neuron
- Selectively permeable to ions (electrically charged atoms or molecules)
- Main ion families: Na+, K+, Cl-, Ca++
- Ion channels and ion pumps allow ions to move into and out of the cell by opening and closing in response to voltage changes and to both internal and external signals.

If you are curious about membrane transport mechanisms: <a href="https://youtu.be/J5pWH1r3pgU">https://youtu.be/J5pWH1r3pgU</a>

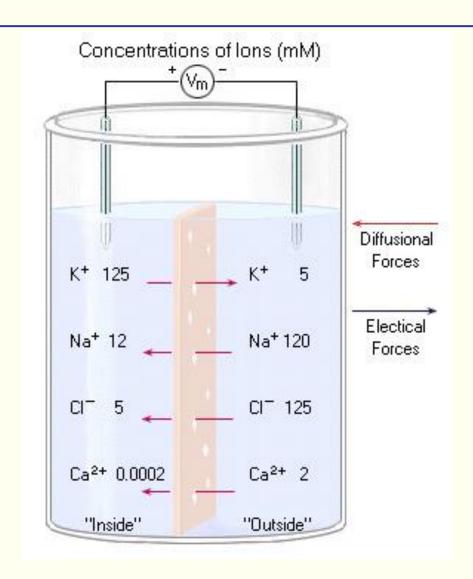
## Membrane potential

- It's the difference in electrical potential between the interior of a neuron and the surrounding extracellular fluid
- It is due to the different ion concentrations on the two ends of the membrane
- At rest (unperturbed membrane) it's around -70 mV
- The cell membrane is said to be polarized





#### Membrane potential at rest and electrochemical equilibrium



- Diffusional forces: due to the chemical gradient (different concentrations of ions in the intra- and extra-cellular fluids)
- Electrical forces: positive ions are attracted toward the region with a negative potential, and vice versa (electrical gradient)
- The sum and balance of diffusional and electrical forces leads to an equilibrium
- The electrochemical equilibrium is given by the Nernst equation:

$$\Delta \mu = RT \ln \frac{[X]_A}{[X]_B} + zF(E_A - E_B)$$

There is a third force acting on the ions which is not due to there charge or concentration but is provided by the membrane and this is provided by specifical channels which are ions pumps. When an ion channel is open, the ions move through the cell according to diffusional and elechtrical forces. If you have a passive channel the ions move through the

Causes of the membrane potential at rest

If we want to move ions against the elechtrochemical gradient it is possible but it requires energy, so isn't a passive mechanism but is active. The energy is in the form of ATP.

## The sodium potassium pump works Potential

The sodium potassium pump works in cycle continuously throughout the life of the cell. At each cycle it uses a molechol of ATP(energy coin) and collects 2 potassium ions from the outside of the cell and realizes 3 sodium ions to outside of the cell.



#### 1. Diffusional forces

The ion pumps move the sodium from the lower concentration to the higher concentration. In the ion channel is the opposite, for this reason the pumps require energy(ATP). The same happens for the potassium



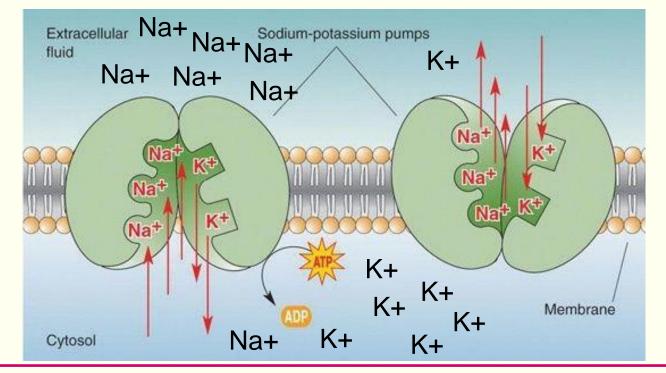
#### 2. Electrical forces



#### 3. Ion pumps

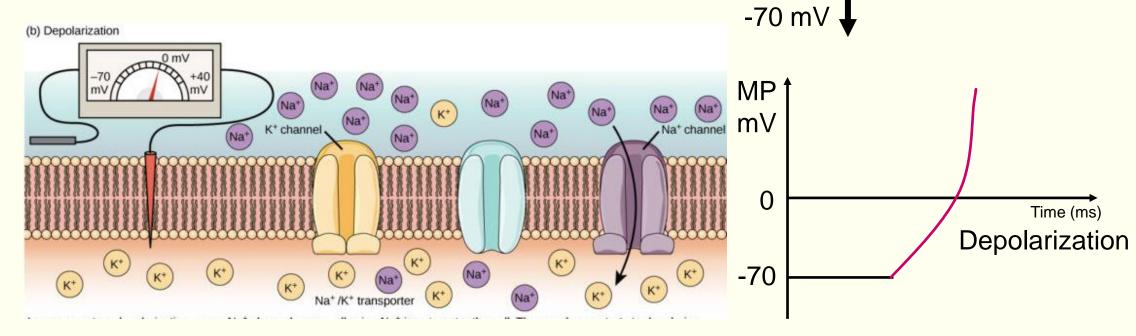
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Ion pumps: they move ions against their electrochemical gradient by active (energy consuming) transport The most important one is the sodium-potassium pump:



## Membrane depolarization

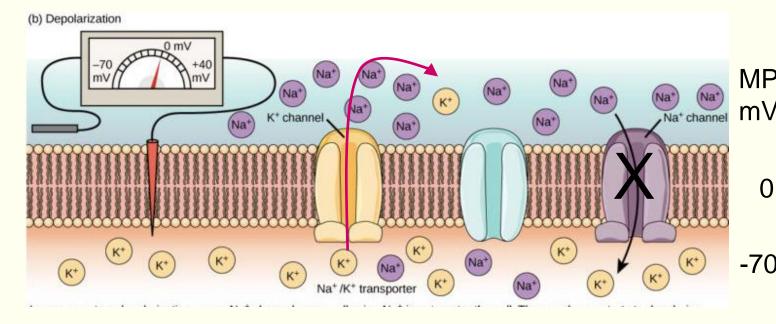
• Current in the form of **positively charged ions** flowing **into** the cell (or **negatively charged ions** flowing **out o**f the cell) makes the membrane potential **less negative** or even **positive**  $\rightarrow$  membrane **depolarization** 

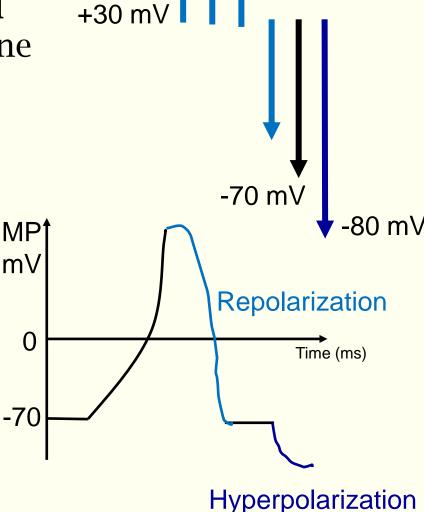


+30 mV

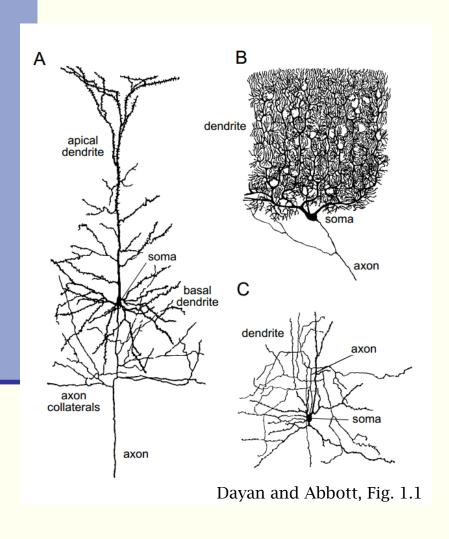
## Membrane hyperpolarization

 Current in the form of positively charged ions flowing out of the cell (or negatively charged ions flowing into the cell) makes the membrane potential more negative → membrane hyperpolarization/repolarization



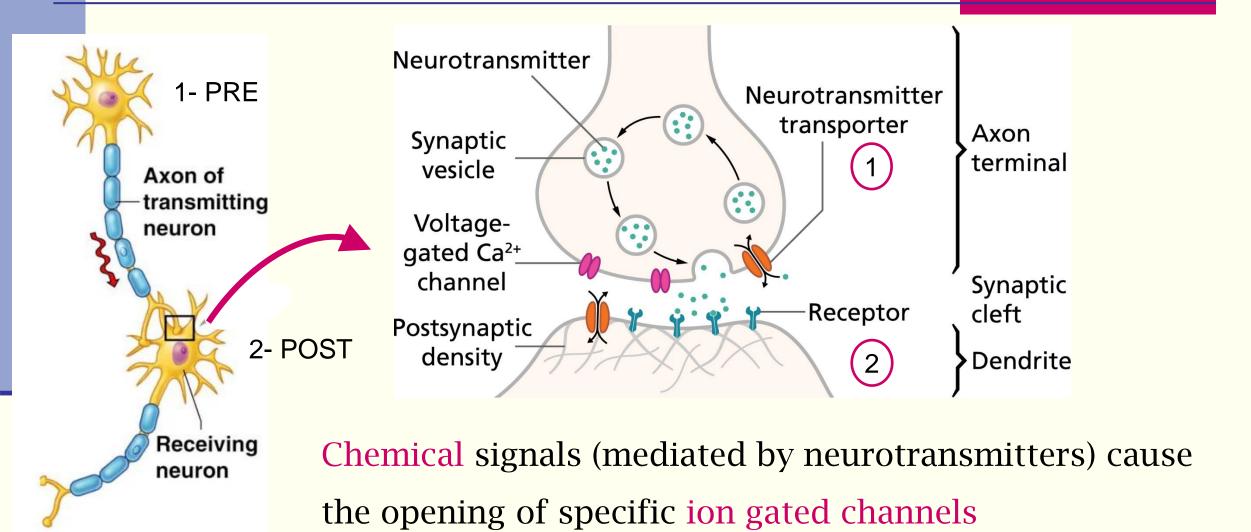


### 1 - Dendridic tree

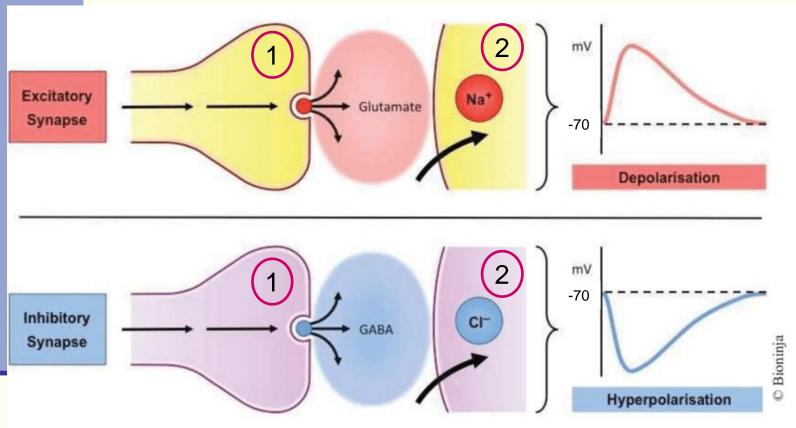


- Collects information from other neural cells/receptors through synaptic connections
- 1/100 thousands inputs for each cell
- Summation effects (in time and space)

## 1- Synapses



## 1 - Excitatory and inhibitory synapses



 Excitatory Post-Synaptic Potential (EPSP) → depolarization

Inhibitory Post Synaptic Potential
 (IPSP) →
 hyperpolarization

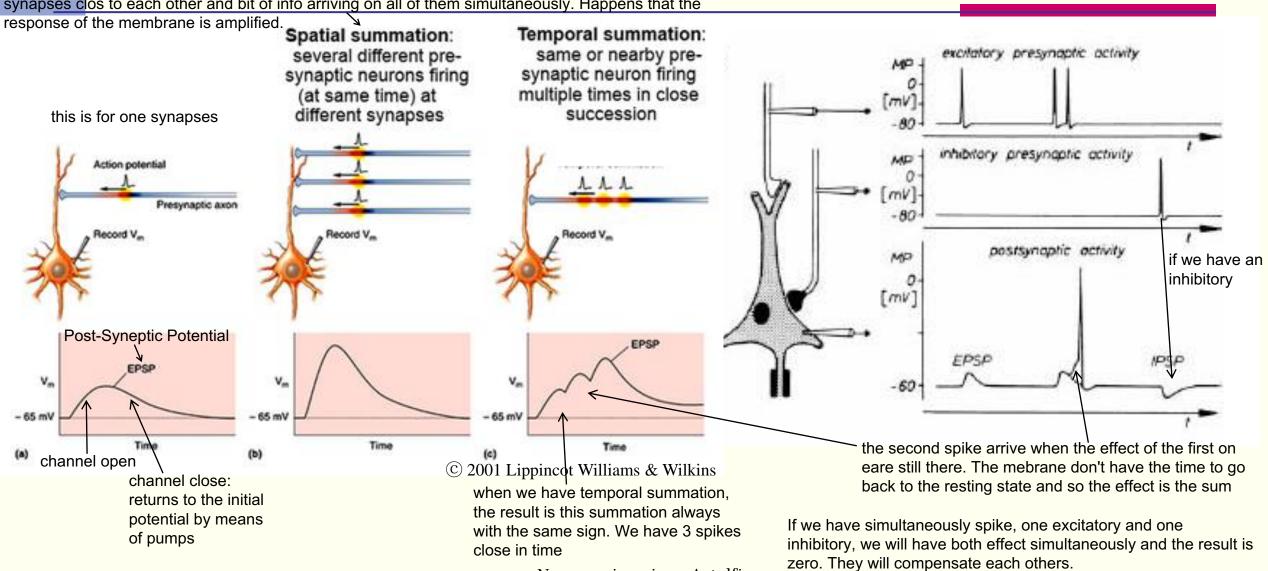
When a potassium channel or a cl channel is open we have a different current flowing through the membrane, because we have a negative current flowing inside the cell if it's a Cl channel or flowing outsise if it's a K channel. In both cases we have an increases of the negativitty inside the channel (HYPERPOLARIZATION).

Excitatory and inhibitory to what? To the neuron response!

How are th info integrated and processed by the cell? This is the second function of the cell. The cell makes this through integration that is performed by summation. This summation is also the reason why the binary output signal of the neuron is translated into a continuous input signal to another neuron.

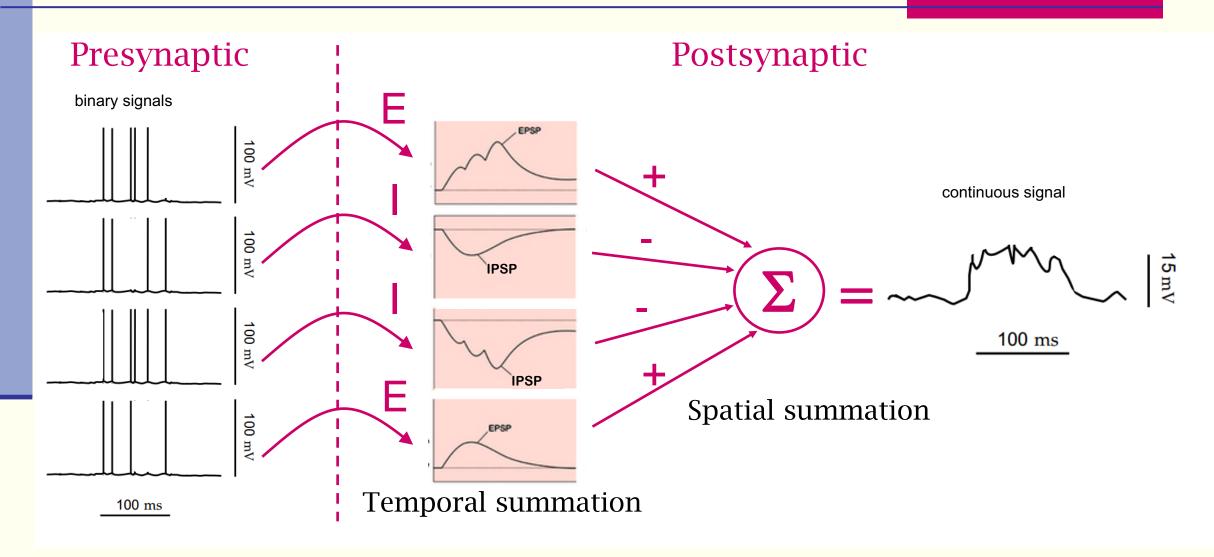
## 2 - Summation of PSP we have many synapses with the bits of info arriving each one of them simultaneously. So dfferent

synapses clos to each other and bit of info arriving on all of them simultaneously. Happens that the



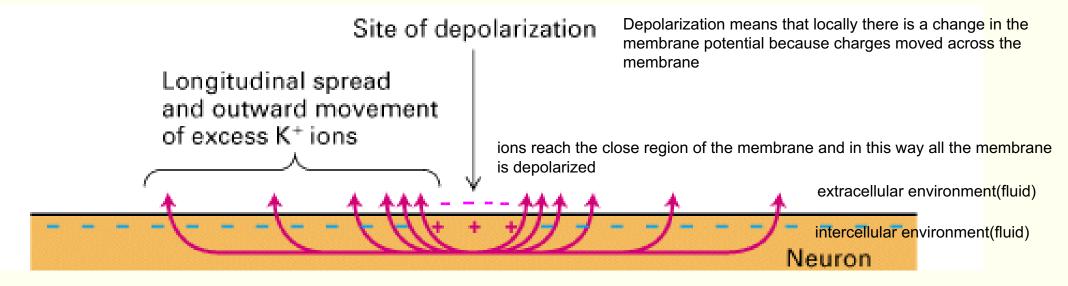
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## 2- From a binary output to a continuous input



# 2- Propagation of the post-synaptic potentials

- A local de/hyperpolarization causes intra- and extracellular ion currents
- It is passively propagated to adjacent sections of the membrane Usually the postsynaptic potentials are propagated by mens of a so called passive propagation.
- The perturbation effects decrease with distance



# 2- Integration of the information

- The information processing by the neuron consists of the summation (with sign) of EPSPs and IPSPs
- Spatial + temporal summation produce the membrane de/hyperpolarization
- The result is propagated along the membrane up to the axon hillock
- According to the result, the cell may (or not) fire an action potential

It's one of the most visible charachteristic of the neural cell. The action potential it's variation of the membrane potential which has the power to perform an action. This action is to reach another cell.

### 3- The action potential

- It's a variation of the membrane potential which <u>appears</u> only in neural, muscular and cardiac cells
- It's an all-or-none process  $\Rightarrow$  process in which we have only 2 possible situations. We have a given threshold and a stimulus
  - If the stimulus does not reach a given threshold, it does not happen

the action potential

- If the threshold is reached, it has always the same shape, duration and intensity, irrespectively to the stimulus amplitude
- $\bullet \ \ \, It's \ the \ cell \ binary \ \, \ll decision \gg \ \, \text{because there is no grey zone, it is only no or yes}$

#### 3- The voltage-gated Na<sup>+</sup> and K<sup>+</sup> channels

**Fast Channel** 

+30 mV

-60 mV

strong dep

olarization

-70 mV

We have only 2 condition: open(ions can cross passively according to their elechtochemical gradient) and close(ions can't cross).

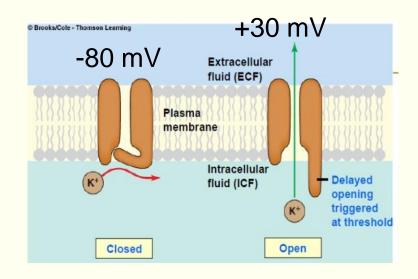
#### Na<sup>+</sup> channel

- Resting potential (-70 mV)  $\geq$  closed (ions cannot cross it, it can be open) changing membrane potential
- Opening threshold An open channel cannot close so it can be in inactivated open, ions can cross
  - olarization Inactivation threshold (+30 mV) = inactivated(it cannot be open)
  - Closing threshold (-70 mV) = closed (ions

cannot cross, it can be in 3 possible conditions. These are the open) closing condition(no ions can cross but it can be open). The secondi contition is the open(ions can cross). An open channel cannot close but it can move into the inactivated condition(ions don't cross the channel but-

#### K+ channel

- Resting potential (-70 mV) = closed(ions cannot cross it, it can be open)
- Opening threshold potential (+30 mV) = open, ions can cross
- Closing threshold (<-70 mV) = closed (ions cannot cross, it can be open)



the channel cannot open while in the close condition it can open) Neuroengineering - Astolfi

strong hyperp

h this step

we cross

the

-60mV but

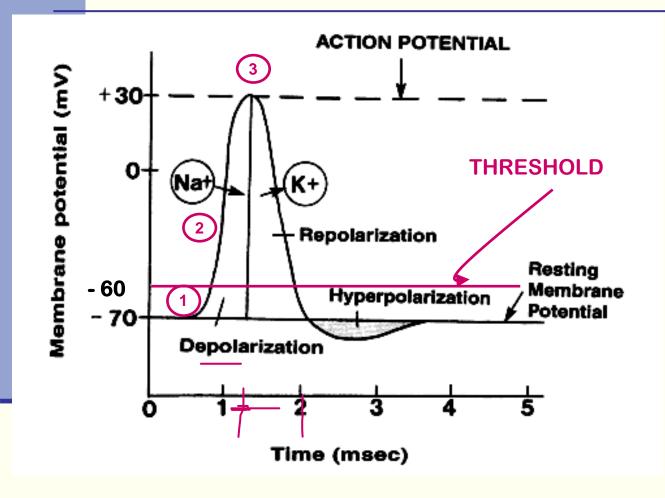
inactivated

can goes only to close

condition

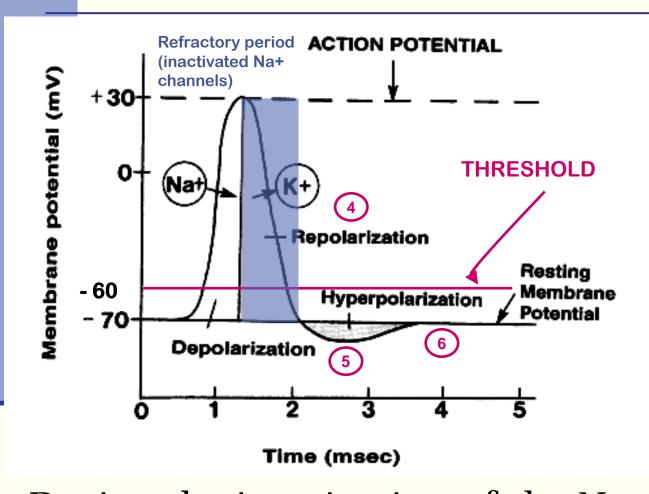
condition

## 3 - Action potential



- to reach the threshold(-60mV)
- 1. Depolarization to the Na+ opening threshold level (-  $60\,mV$ ) If we have less than 10mV(-60mV, -70mV) we don't reach the threshold and nothing happens, it returns to the resting condition.
- 2. <u>Fast depolarization</u>, due to the Na+ depolarizing currents (Na+ flows into the cell)
- 3. Closing of the Na+ channels and opening of the K+ channels (+30 mV) At 30mV the 2 channels have different behaviour

## 3 - Action potential



- 4. Repolarization, due to the K+ repolarizing currents (K+ flows outside of the cell)
- 5. Undershoot
  (hyperpolarization) until the
  K+ channels are closed
- 6. Return to the resting potential (due to the sodium-potassium pump)

During the inactivation of the Na<sup>+</sup> channels no further depolarization is possible (refractory period) It's the time interval du inactivated (+30mV, -6

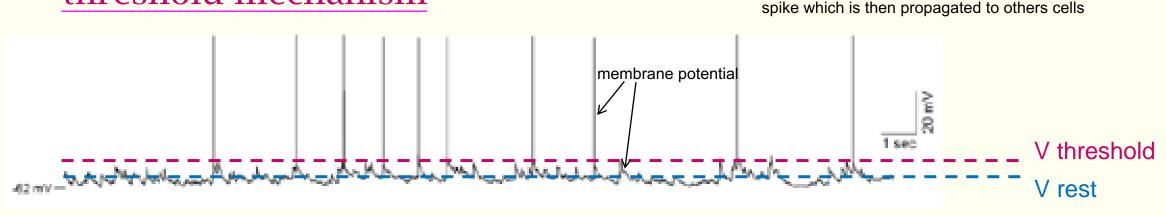
It's the time interval during which the sodium channels are inactivated (+30mV, -60mV). Thans to this, the action propagation of the action potential is unidirectional

How the action potential is propagated. The procedure according to which we move from a continuous input to a binary output(contrary of previous) is that each time the signal cross the threshold the signal is 1, when it is below the threshold is 0.

## 3 - Action potential

- Same shape, same duration (2 ms), same amplitude (100 mV)
- Very fast, very intense: similar to a spike
- The information is not in its shape, but in the temporal distance between two spikes
- From a continuous input to a binary output (spike train) by a threshold mechanism

  \*\*The changes are very short each time the threshold is reached we will have the distribution of the changes are very short each time the threshold is reached we will have the distribution of the changes are very short.



It's propagated to the synaptic bouton (next synapses)

# 3- Propagation of the action potential

because it performs an action that is to reach another cell (neuron or muscolar cell)

unmyelinated axons last part of the cell and it has the aim to propagate the action potential at to the final destination that is another synapses.

1a

are extroflections of the cell, so they are filled by intracellular fluid and they are surrounded by the membrane. This has a lot of voltage gated ions channel. Unmyelinated axons can produce an action potential in any part of it.

• The action potential is

continuously generated at each membrane section

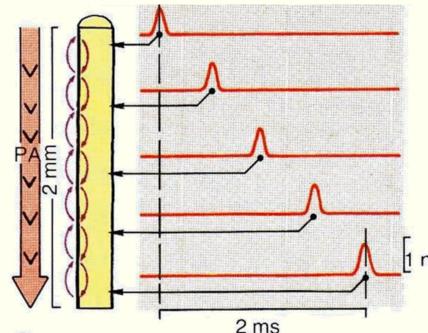
 Unidirectional (from the soma to the synaptic bouton) because of the

refractory period

 It is propagated along the fiber up to the synapses

We will have a continuous generation of the action potential along the axon. Each small portion of the membrane along the axon will generate new action potential(ACTIVE PROPAGATION). Finally the action potential reaches the Neuroengineering - Astolfi synapses.

local depolarization of the membrane which is 100mV. This means that we have positive charges in the yellow part and increasing of negative charges outside. In this situation there are also extracellular and intracellular currents as result.



when we move forward we generate a new action potential, when we move backward we are not be able to generate action potential.

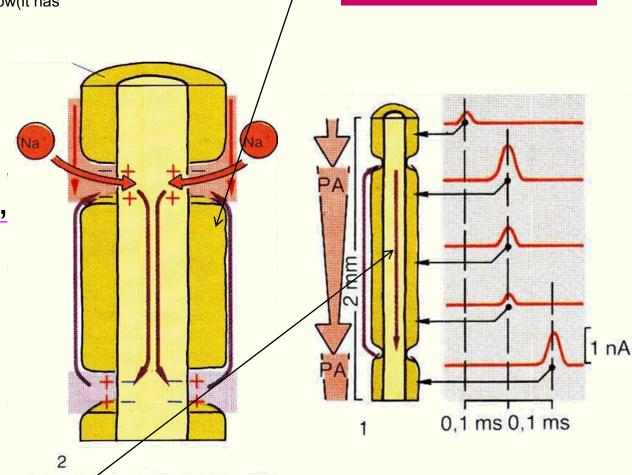
It requires time for each propagation of the action potential, and because the legth of the axon creates delay. The myelinated axons exist for this reason.

# 3- Propagation of the action potential – here the membrane of the cell for the axon part is isolated from the outside by the sheath

myelinated axons which is the myelinated part of the axon(yellow part)

Are leaved some spots called the Runvier nodes. The membrane is exactly as we know(it has voltage gated sodium and potassium channel). In the sheathed parts of the axon no transmembrane currents is allowed, so no ions can cross the membrane.

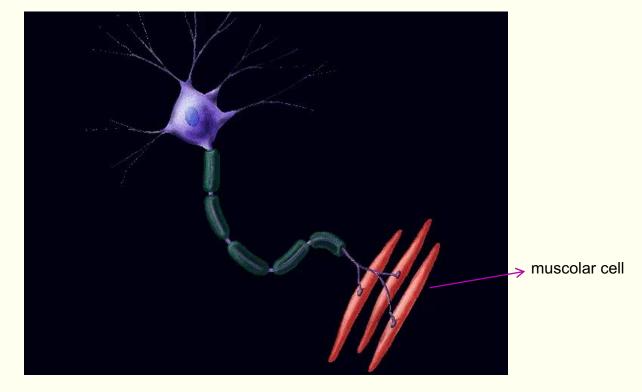
- The action potential is generated only at the Ranvier nodes (interruptions of the myelinated sheath)
- Along the myelinated segments, the propagation is passive
- Alternated passive conduction (where the sheath prevents the membrane currents) and generation of the action potential (at the unmyelinated nodes)
- Much faster than the previous conduction



In myelinated section no action potential can be produced because there isn't interaction between the inside and the outside. Passive propagation is very efficient.

#### 3 - Propagation of the action potential - summary

 Action potentials travel down nerve fibers at high speed and are propagated rapidly over large distances (centimeters)



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#### References

- Dayan & Abbott:
  - Chapter 1, section 1.1
  - Chapter 5, sections 5.2, 5.5, 5.8
  - Chapter 6, sections 6.4
- Hari & Puce:
  - Section I, Chapter 2, pagg.18-23

#### **Self-evaluation test**

- 1. What are the 3 main functions of the neural cell?
- 2. What are the four main ion families having a role in the neuron functioning?
- 3. How is the resting membrane potential determined? What value does it assume?
- 4. How is the membrane potential modified by an excitatory synapse? And by an inhibitory one?
- 5. What's the difference between temporal and spatial summation? Can they occur simultaneously?
- 7. Why is a depolarizing post-synaptic potential called "excitatory"?
- 8. What is the use of an inhibitory PSP?

#### **Self-evaluation test**

- 9. Do we have to measure the amplitude and duration of an action potential each time it occurs to understand the cell behavior?
- 10. Which parameter of the spike train in output to a neuronal cell is the most informative:
  - A. The amplitude of the spikes
  - B. The spatial position in which the spikes are generated
  - C. The temporal distance between spikes
- 11. What will the frequency of the spikes influence:
  - A. The temporal summation of the PSPs
  - B. The spatial summation of the PSPs
  - C. The amplitude of the resulting action potential in the post-synaptic cell