

MSc in Artificial Intelligence and Robotics

MSc in Control Engineering

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# Neuroengineering

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we start talking about the single computational unit of the brain which is the neuron. We have introduced its main function that are the same of the brain or of the entire neurosystem. All neurons work together to produce more complex computations and making decision, but also planning and executing actions.

## 3- PRINCIPLES OF NEUROANATOMY AND BRAIN ORGANIZATION

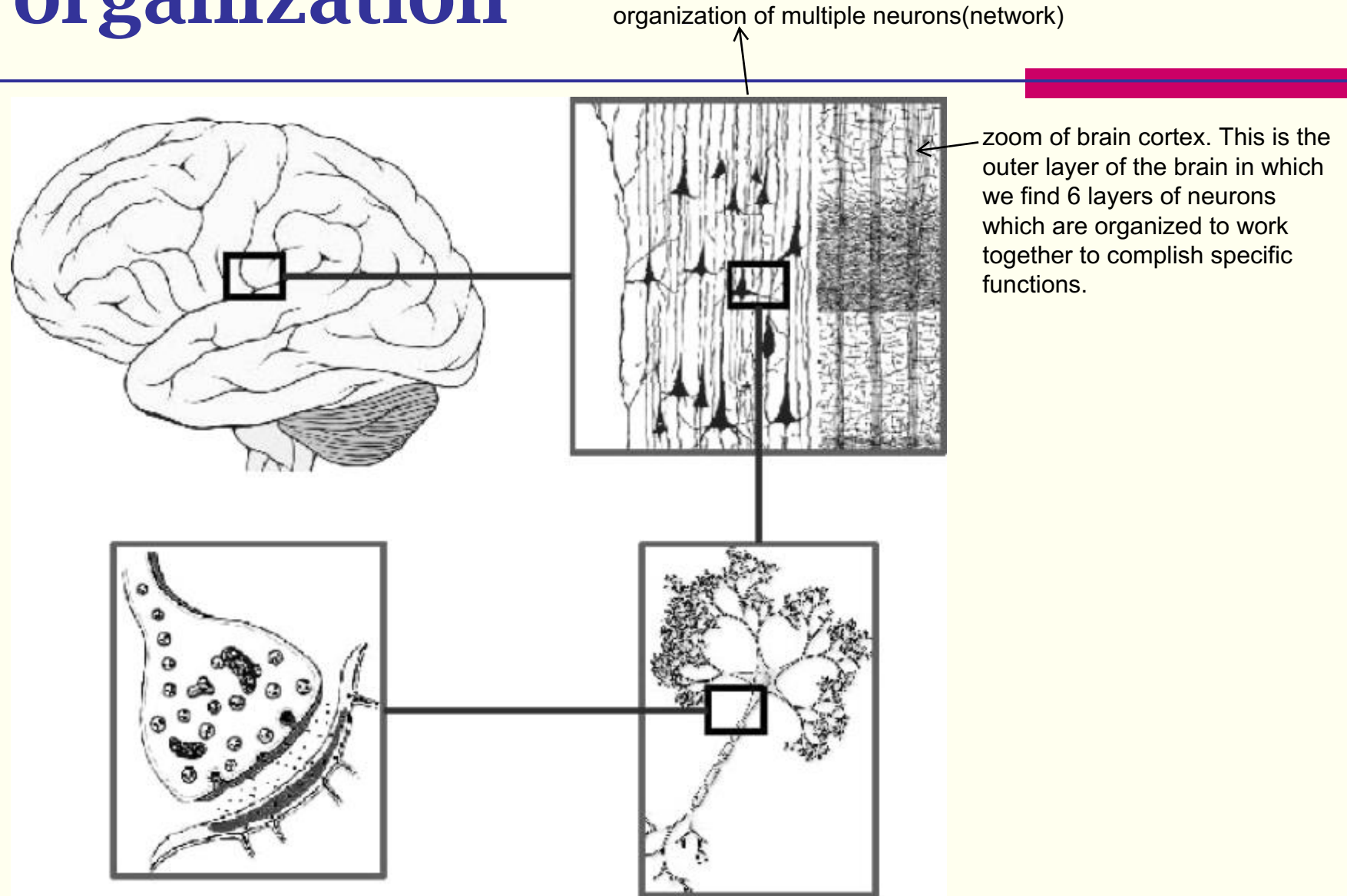
# Learning objectives of the lesson

how brain works in temporal and spatial scales

1. **Illustrate** the temporal and spatial scales of brain activity → it's very important for engineers
2. **Describe** how cortical neurons organize in layers, columns, regions (Brodmann areas), lobes, systems
3. **List** the main functions of the four cortical lobes
4. **Compare** the location and structure of cortical and subcortical areas
5. **Provide examples** of two brain regions organized in feature maps
6. **Illustrate** the concept of brain plasticity and its role in the human lifespan  
no static  
↑  
capability of neurons, brain or synapses to modify their shape and their functioning dynamically throughout lifespan
7. **Explain** the four main neuronal mechanisms behind brain plasticity

we start from the single neuron (but in particular networks) and then we focus on the synapses.

# Neural organization



Bernardet & Verschure, Neuroinformatics 2010

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# Studying the human brain

summary of the history of brain studying

we can lose parts of the brain from neurosurgical operation or we can lose the ability to use this part by cause of an accident

The brain predicts the future on the basis of the past, helping the individual to survive and perpetuate the species

- Studied at first by **lesion** and **animal** studies
- Then by **neuroimaging** and **neuromodulation**
- Link to **behavioural** and **clinical** data

with this we are able to directly interfere with brain activities in non invasive and reversible way.

We can do this in 2 directions: out->in and in->out

one of the most important case of study in the history of the brain study was the epilepsy. We learn that removing a part of the brain we can cure this. In epilepsy the brain shows an anormal electrical behavior, electrical activity increases in specific regions

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# The brain in time and space

It's the temporal scale of the neurons and synapses. Neurons work at the time scale of milliseconds and even fractions of them.

- Temporal scale of **milliseconds** → caffeine and drugs can change it, but we don't move for ex. from ms to more ms but not from ms to s
- Spatial scale of **μm** (soma; membrane thickness: nm) <sup>spessore</sup>

what is the smallest portion of the cell that we can associate to a specific electrical signal? It's the membrane (nanometers). It's not easy to access at this small part

## Brain evolution: in time

- Collective → our brain modifies its shape and functioning across thousand of years to adapt to environment and purposes  
our brain at individual level, continuously adapt itself
- Individual: the brain is **plastic** during the entire lifespan (learning, memorization, spontaneous recovery, neurorehabilitation)



# Grey and white matter

- Grey matter: cell bodies and dendrites of the neurons
- White matter: (fibers) myelinated axons
- White matter <sup>non invasive way</sup> tractography: in vivo procedure based on diffusion tensor imaging (DTI)  
most important group of fibers which is like high speed highway that connect the 2 hemispheres
- Corpus callosum: <sup>modifications of the corpus callosum are related to pathologies or ages</sup> white matter, highway of information between hemispheres

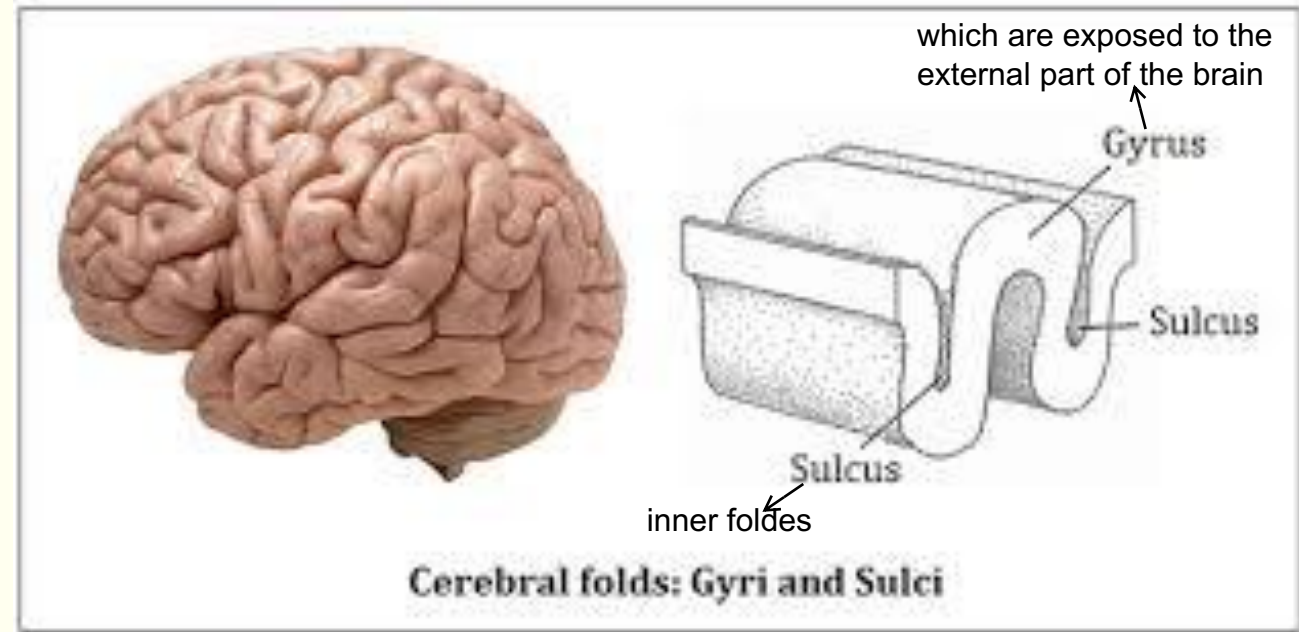


DTI image, Laboratory of Neuro Imaging at UCLA and Martinos Center for Biomedical Imaging at MGH, Consortium of the Human Connectome Project

# Brain cortex

intelligence is not only related to the surface of the brain but to the number of neurons connections

- 1,5% of the body weight,  
15% of the total blood flow (the whole brain uses 20%)
- **Folded** to increase the cortical surface in a limited volume
- **Gyri** and **sulci** (sulci=2/3 of the surface)

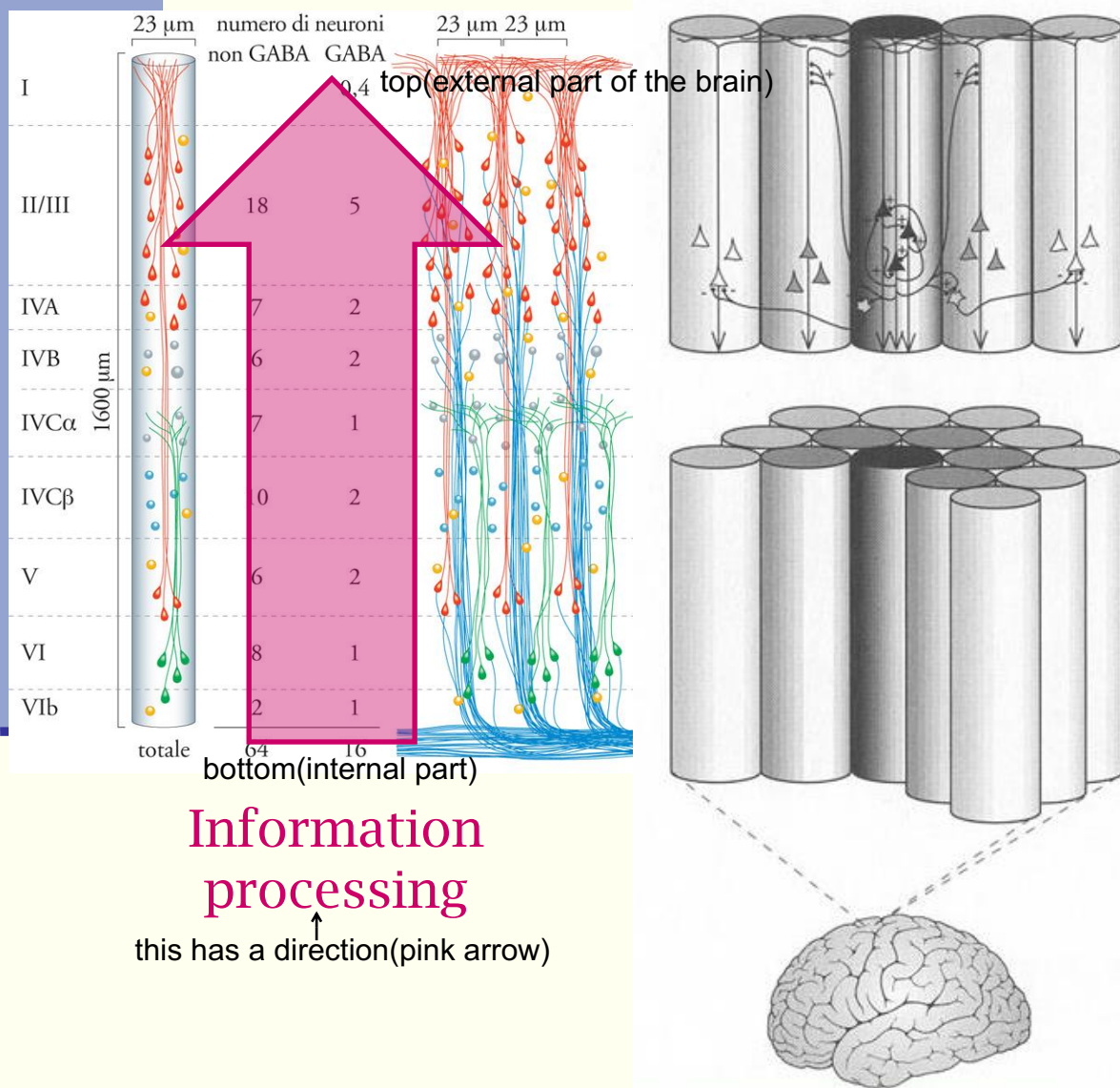




# Cortical organization

how is the cortex organized? First of all the so called neurocortex which is the exterior, and for us the most important part of the cortex, is organized in 6 vertical layers (like layers in a cake), in each layer there are different neurons with slightly different structure and functions. All these layers are interconnected, they communicate continuously, and so we have an interlayer communication in each cortical part of the cortex.

We have also an orizontal organization of the neurons(columns), in each column we have 6 layers that are connected and work together to perform a function. So all neurons in a column work together and give the same response to the same stimulation and can be seen as a unit of info processing. This is very useful when we model neural encoding and decoding

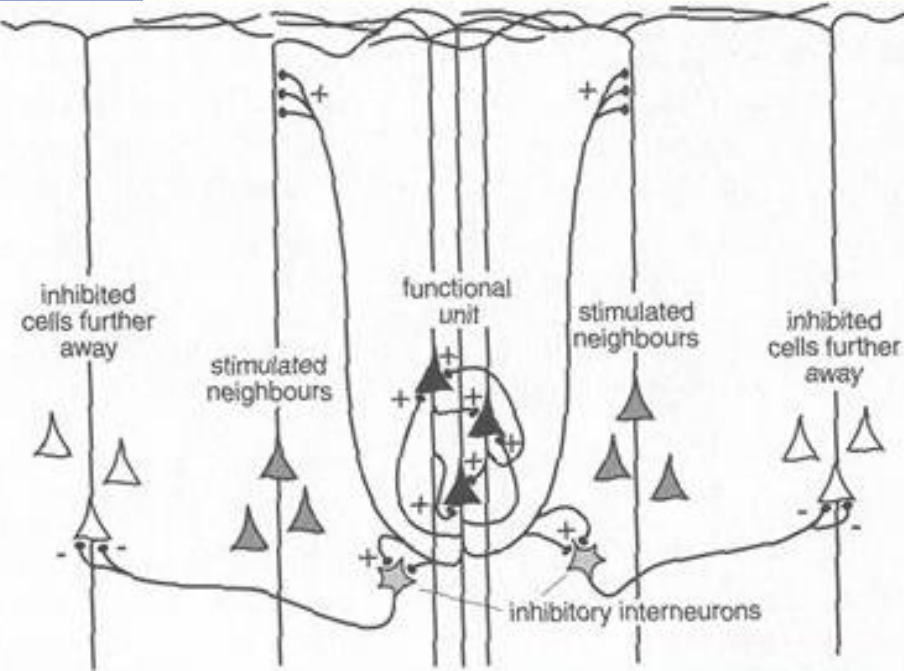


- Six vertical layers, strictly interconnected
- Neurons are organized in columns (0.5 mm in diameter)
- Perpendicular to the cortical surface
- Same behavior in response to the same stimulus

Since we have a direction of the info processing, we can define 3 types of interneurons connections.

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# Different neural connections



The majority of connections are lateral ones

All these connections can be excitatory or inhibitory

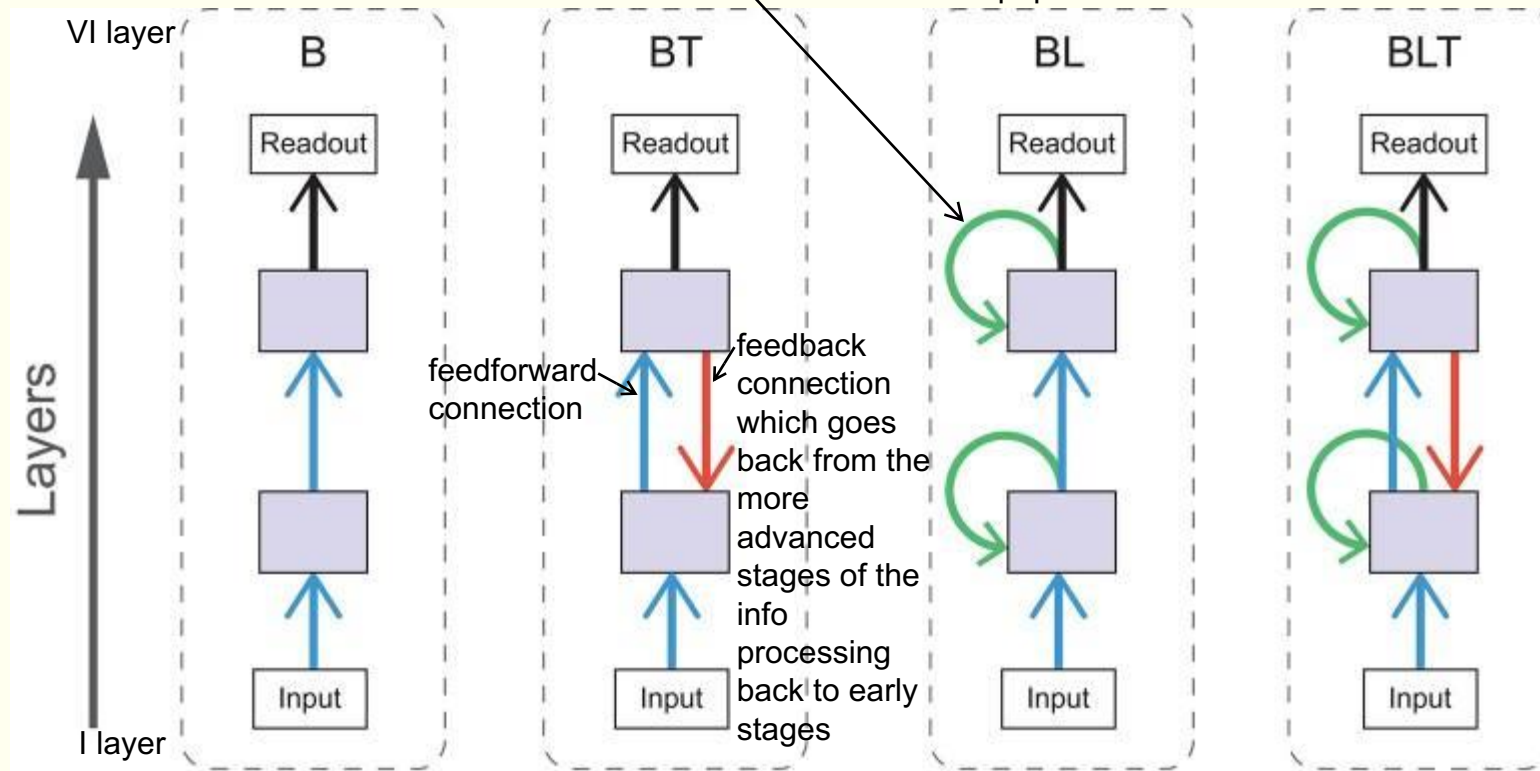
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Feedforward, or bottom-up: directed from regions at the first processing stages to the following ones

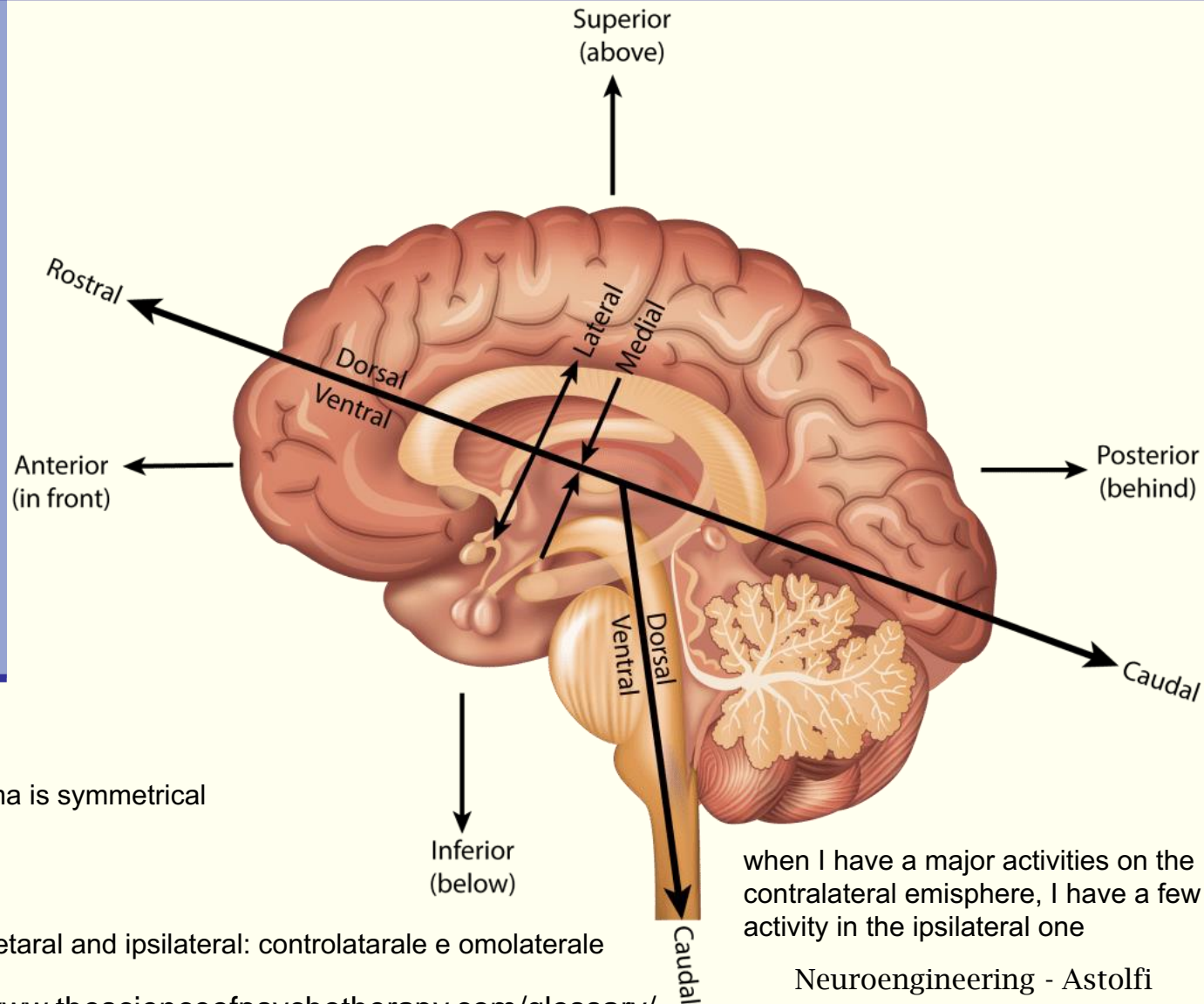
Lateral: connections linking same stage regions

Feedback or top-down: from advanced stages back to previous ones

lateral connection. neurons in the same layer do interact and these connection are the most popular in neurons activities



# How to get oriented



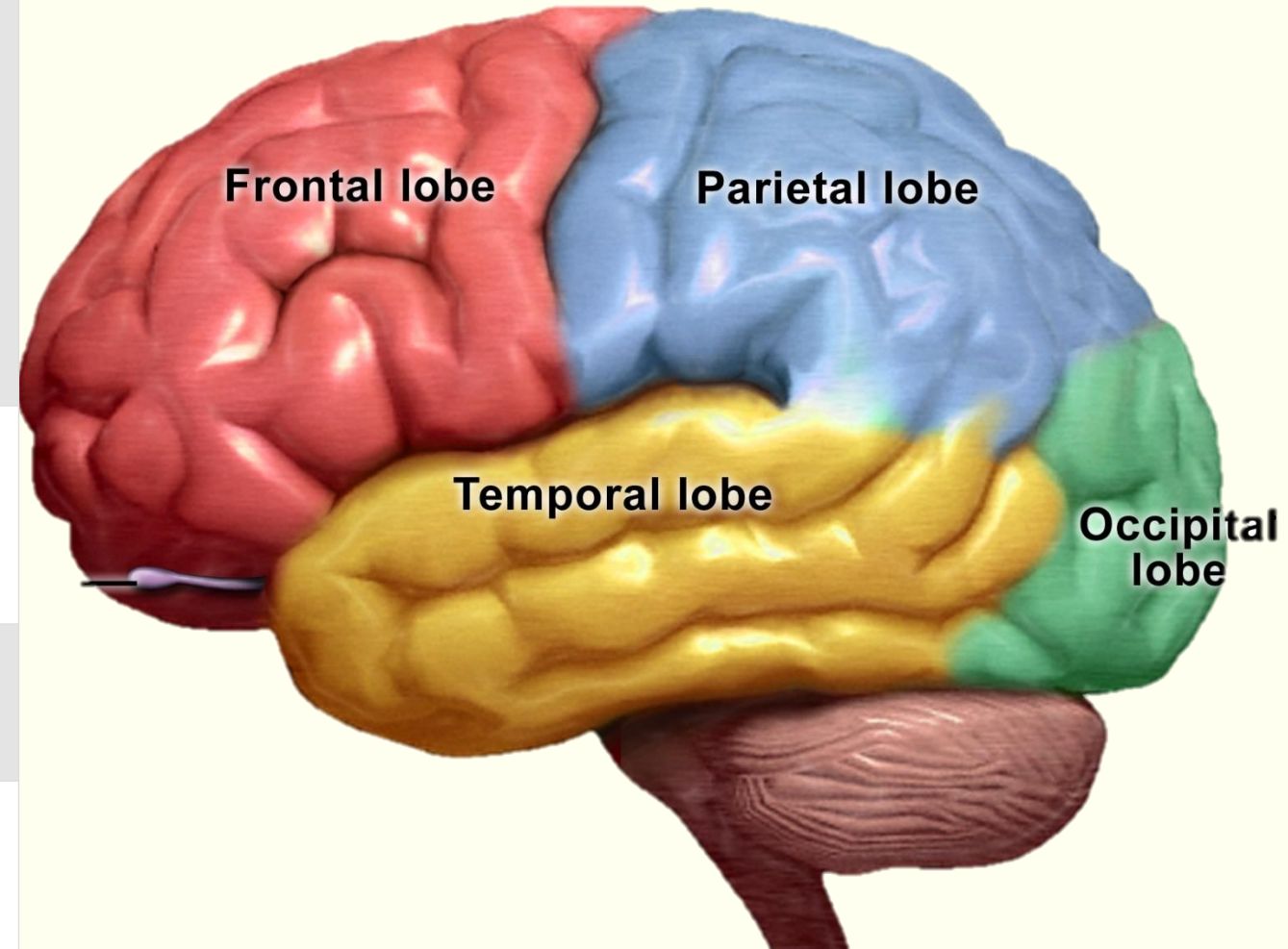
Anterior	In front of
Posterior	Behind
Superior	Above
Inferior	Below
Rostral	Towards the front of the brain
Caudal	Towards the back of the brain
Ventral	Towards the belly
Dorsal	Towards the back
Proximal	Closer to a set point
Distal	Farther from a set point
Medial	Towards midline of body
Lateral	Towards appendages
Contralateral	<u>On the opposite side</u>
Ipsilateral	<u>On the same side</u>



# Brain lobes

lobes are associate to different functions

Lobe	Role
Frontal	<p>Control center for executive functions:</p> <ul style="list-style-type: none"><li>• reasoning</li><li>• decision-making</li><li>• <u>expressive language</u></li><li>• <u>higher level cognitive processes</u></li><li>• <u>orientation</u> (person, place, time, and situation integration of sensory information) also face recognition</li><li>• planning and execution of movement</li></ul>
Parietal	<ul style="list-style-type: none"><li>• Primary and secondary somatosensory cortex</li><li>• spatial navigation</li><li>• touch, pressure, temperature, and pain</li></ul>
Occipital	<ul style="list-style-type: none"><li>• primary visual cortex</li><li>• processing and interpretation of visual information</li></ul>
Temporal	<ul style="list-style-type: none"><li>• auditory cortex</li><li>• center for receptive language</li><li>• hippocampus (memory formation and emotion)</li></ul>

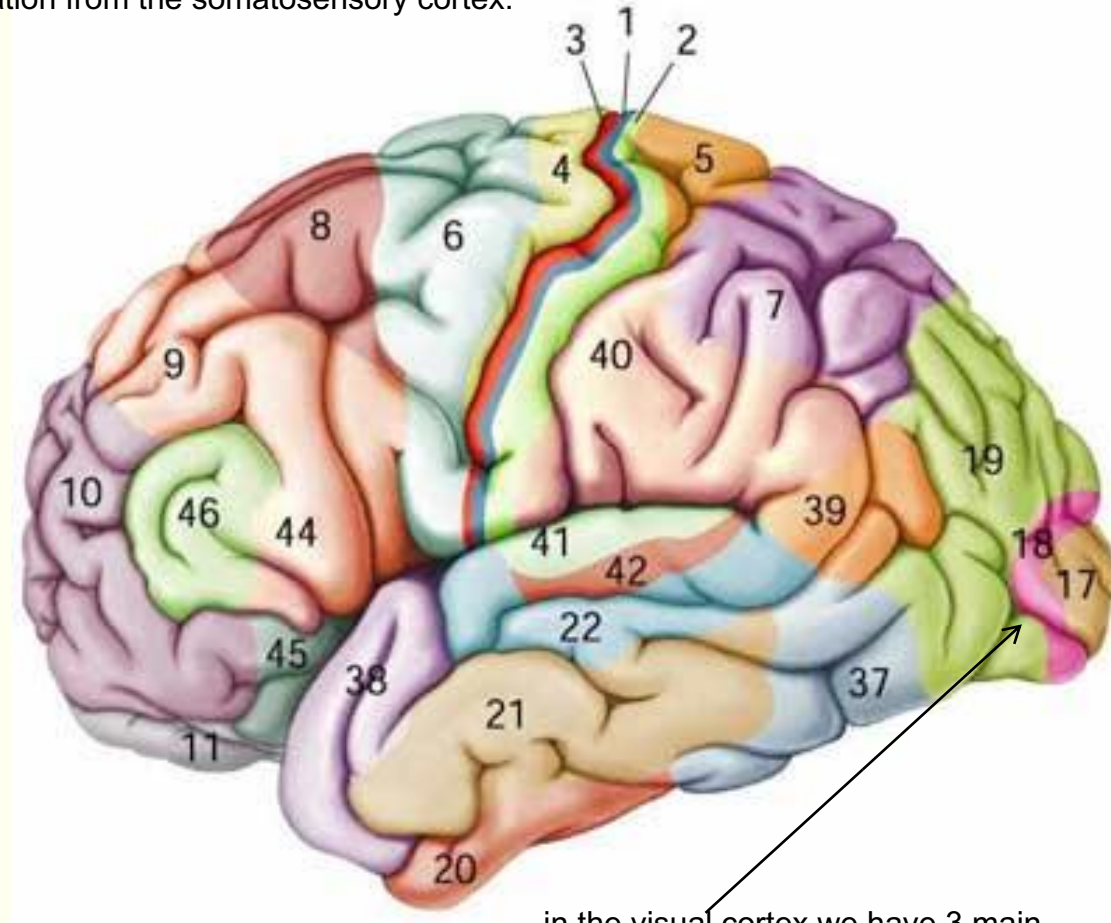


this is the name of the anathomist that began to study the brain cytoarchitectonic structure. CYTO is related to the cells, in this case to brain cells, ARCHITECTURE means the spatial organization. After death, if we dissect the brain, we can see that different regions are different type of cells with different organization and dimension...

# Brodmann areas

since in nature the structure goes with the function, if we have different regions so different functions. This is a functional mapping of the brain. In the brain, the same function can be performed by more than one region. For ex. for the somatosensory function we have 3 broadmann regions (1-2-3) that together produce the behavior of the elaboration of the sensory information from the somatosensory cortex.

- First described in detail by **Korbinian Brodmann** in 1909
- Based on **cytoarchitecture** (neural cells type and organization), later associated with **function**
- **Multiple areas/tissue types may participate in the same function:** e.g., areas 3, 1, and 2 all comprise the sensory cortex



in the visual cortex we have 3 main broadmann regions with different aspects.

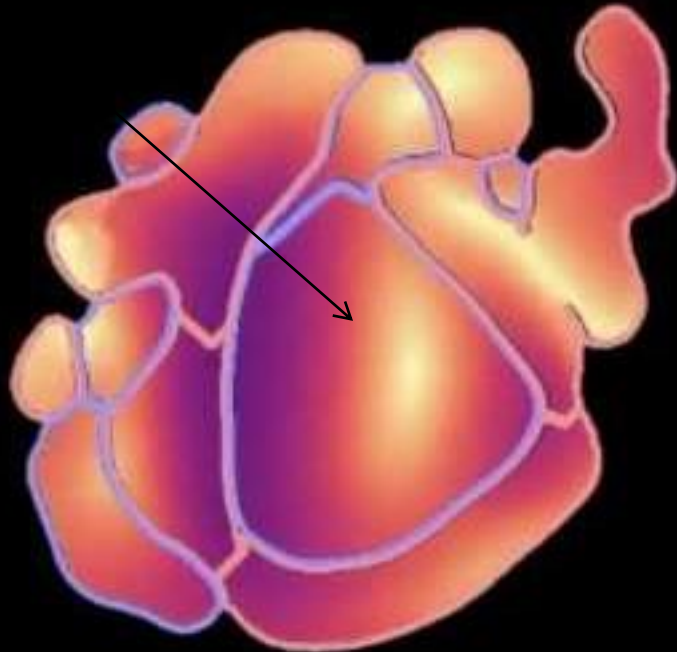


# Cortical feature maps – visual cortex → located in the occipital part of the brain

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## Visual cortex: Retinotopic

when the eye look up, the part of the visual cortex that is activated is the opposit part(below part) and viceversa



→ It means that the position of the neurons in the cortex is related to what we have in our retina(back part of the eye which collect info from the outside and send it to the cortex)

- Highly **specialized** for processing information about **static** and **moving** objects and is excellent in **pattern recognition**
- this retinotopic mapping is a transformation of the visual image from retina to V1.
- **Specialized neuronal families** for shape, movement, contrast,...

visual and auditory apparatus are the most useful to interact

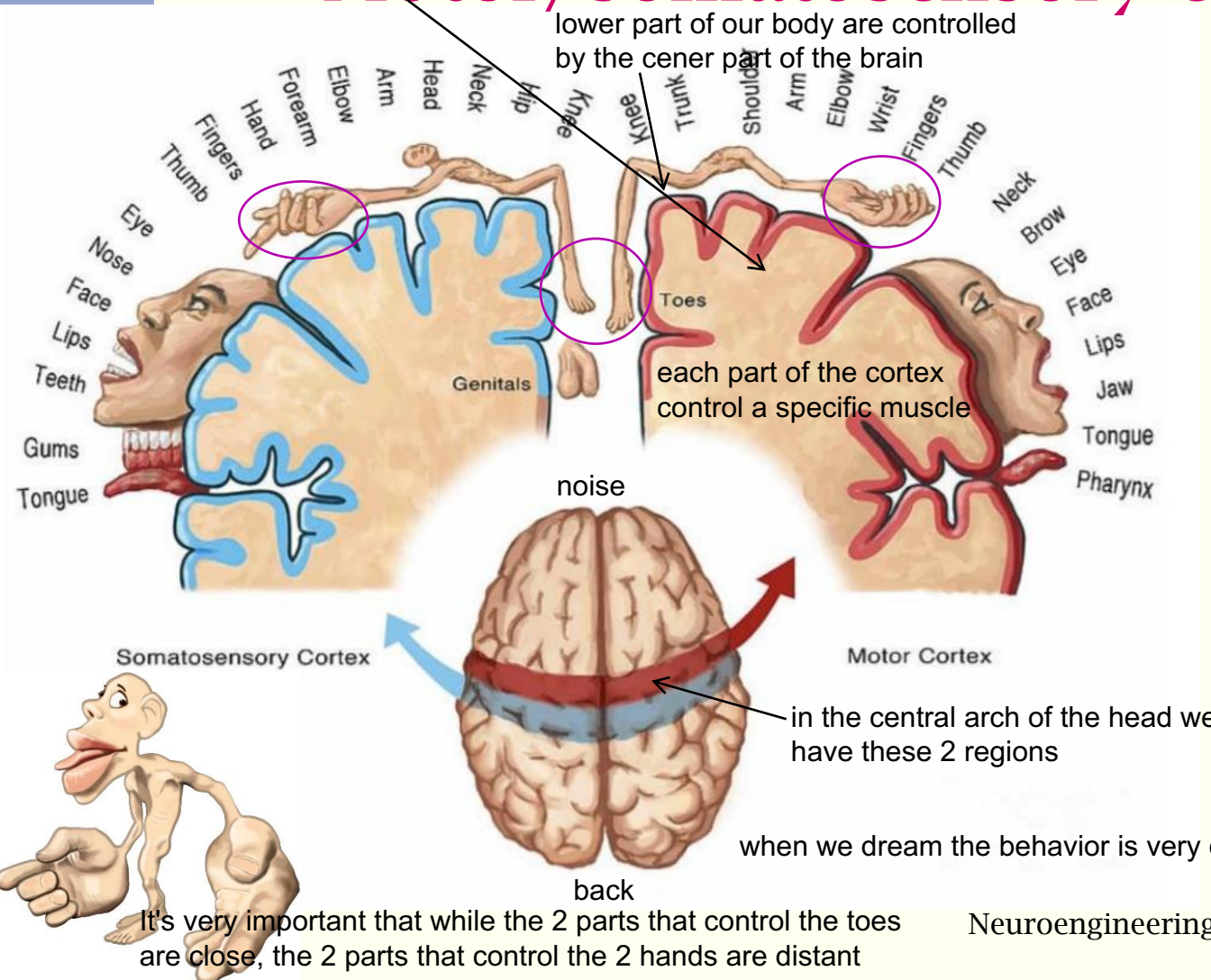
we can note also that the part that is related to the leg is as larger as the part related to the hand (but the hand is smaller than the leg). It means that the amount of the portion is not proportional with the physical extension of the muscle. This is because the priority of the hand movement, because we have more info to process and we need more accuracy

# 15 Cortical feature maps – motor and somatosensory

the left part of the brain control the right side of the body and viceversa (CONTROL LATERAL SOMA)

SOMA: is the body. SOMATOTOPIC means that a specific part of the body is mapped on a specific part of the brain

## Motor/somatosensory cortex: somatotopic



motor primary cortex is responsible for the execution of movements and to the control of muscles

- Motor control area: pre-central gyrus of the frontal lobe (Brodmann area 4, in red)

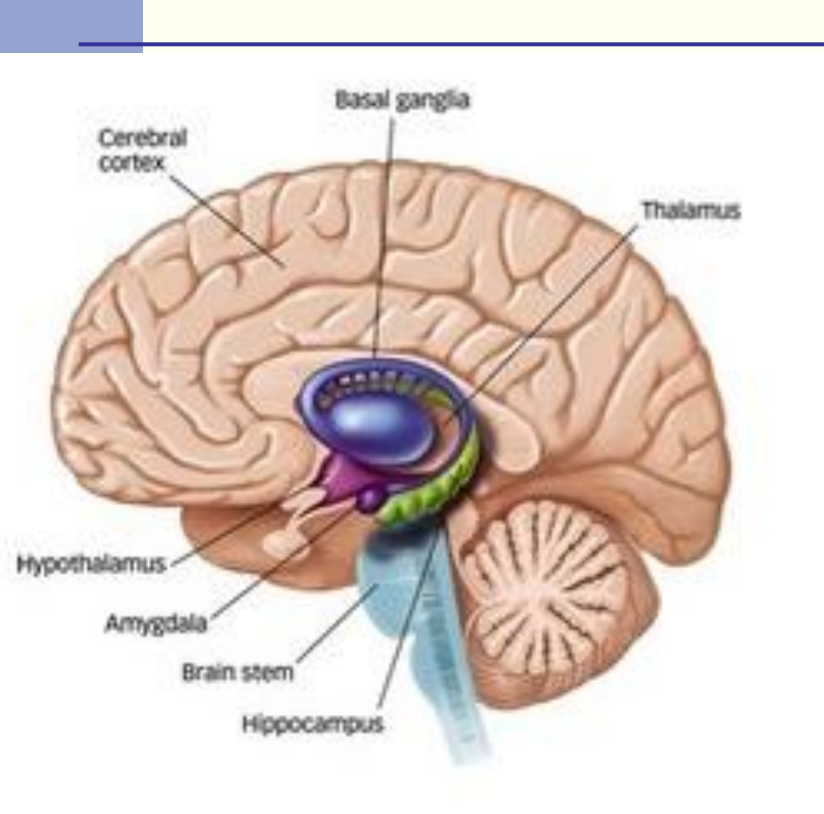
- Somatosensory areas: post-central gyrus of the parietal lobe (Brodmann areas 3,1,2, in blue)

the part of the brain are related not to muscles but to the receptors on our brain  
name of the scientist small human

- Penfield Homunculus: derived from stimulating awake patients during epilepsy surgery

there are 2 homunculus (red and blue)  
for ex. if you play the piano, the part that control fingers increases and if you stop play it decreases to the original dimension (plasticity). It change in days, month, years, depends on how many time you spend on these activities

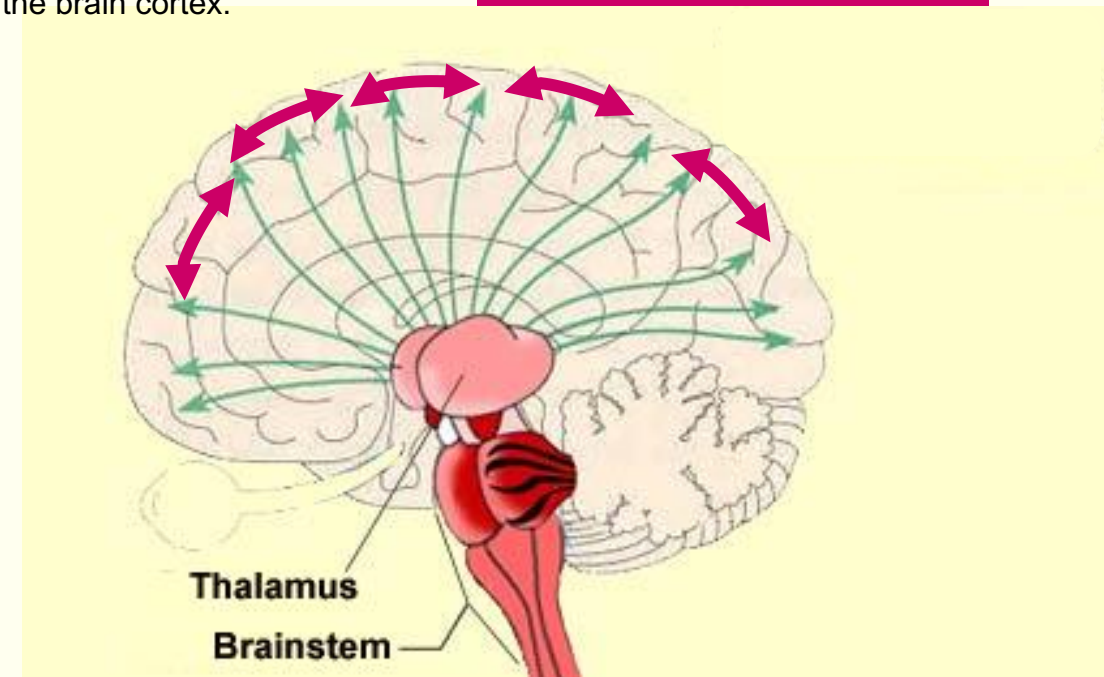
# 16 Subcortical areas



- Difficult to reach, difficult to measure (especially noninvasively)

main areas  
It's important also for the cortical activity because it's like a pacemaker for the brain cortex.

- Thalamus  
(tronco encefalico)
- Brainstem  
(gangli basali)
- Basal ganglia
- Cerebellum



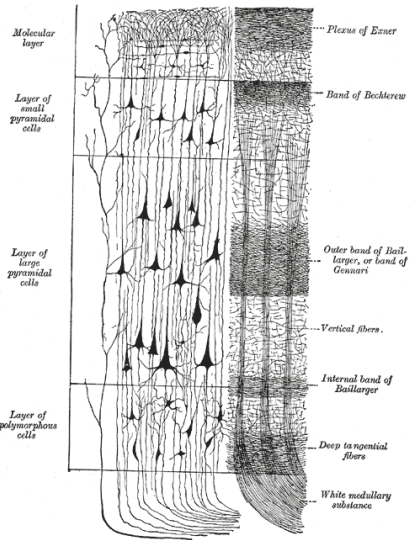
- **Thalamus** controls traffic from the periphery to the cortex (sensory afferents)



# Brain organization at different levels

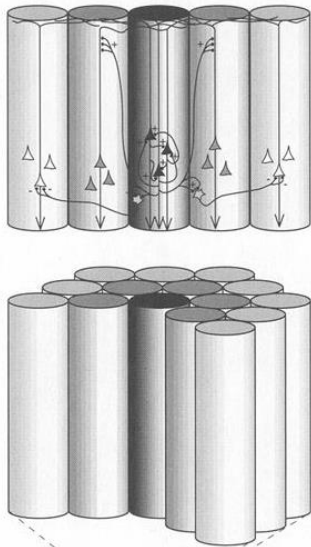
we need millimetric precision

## Layers



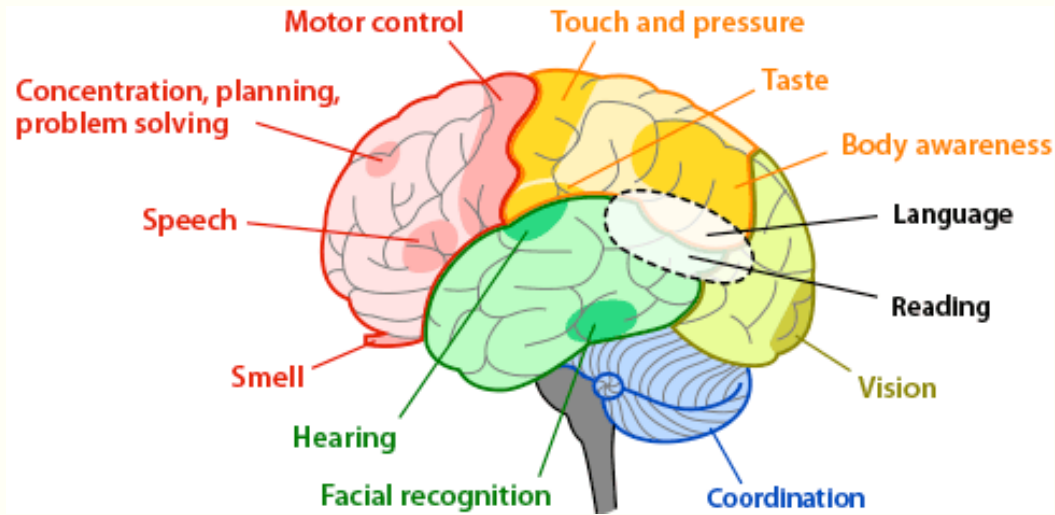
more detailed info

## Columns



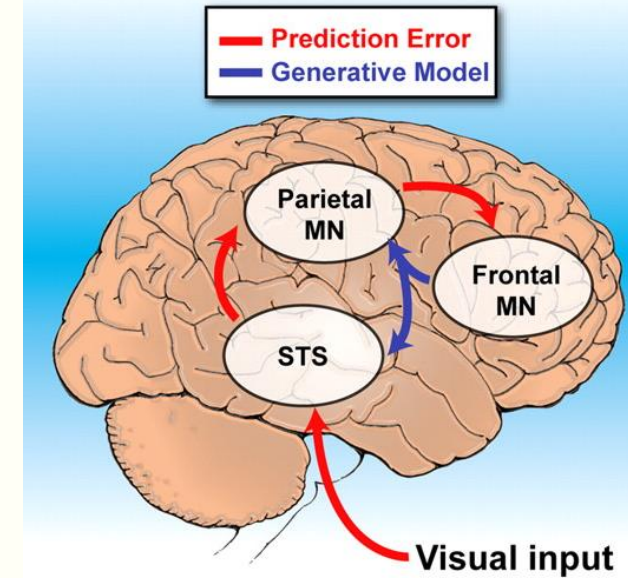
they bring to brain areas that can be the broadmann areas(more detailed) or brain lobes(more general)

## Areas



we need centimeters precision

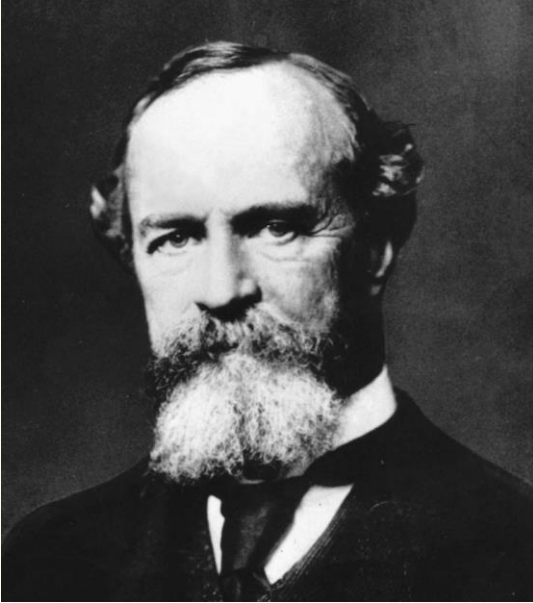
## Circuits



to perform a movement we need to plan, prepare and execute this. To do this need cooperation between the parts

## Different spatial scales ( $\mu\text{m}$ , mm, cm)

# Brain plasticity



William James, *Principles of Psychology*, 1890:

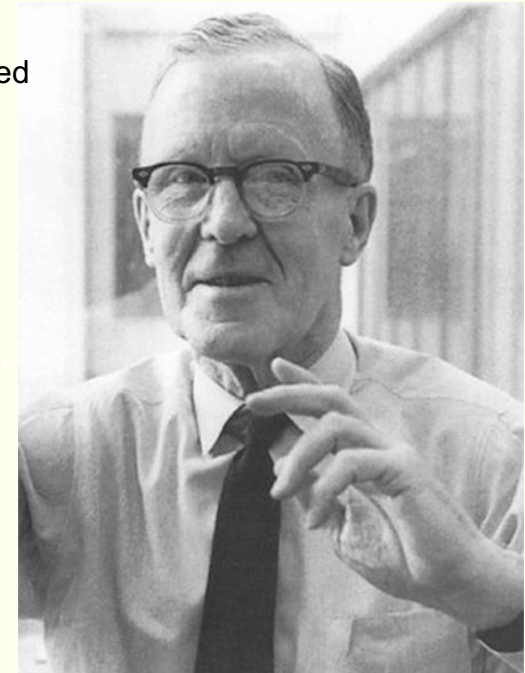
The phenomena of habit in living beings are due to the plasticity of the organic materials of which their bodies are composed.

the link between 2 neural cells can be established and reinforced when we use them together

Donald Hebb, 1949:

“...two cells or systems of cells that are repeatedly active at the same time will tend to become 'associated', so that activity in one facilitates activity in the other.” (Hebbian Learning)

if we use 2 things many time simultaneously became associated



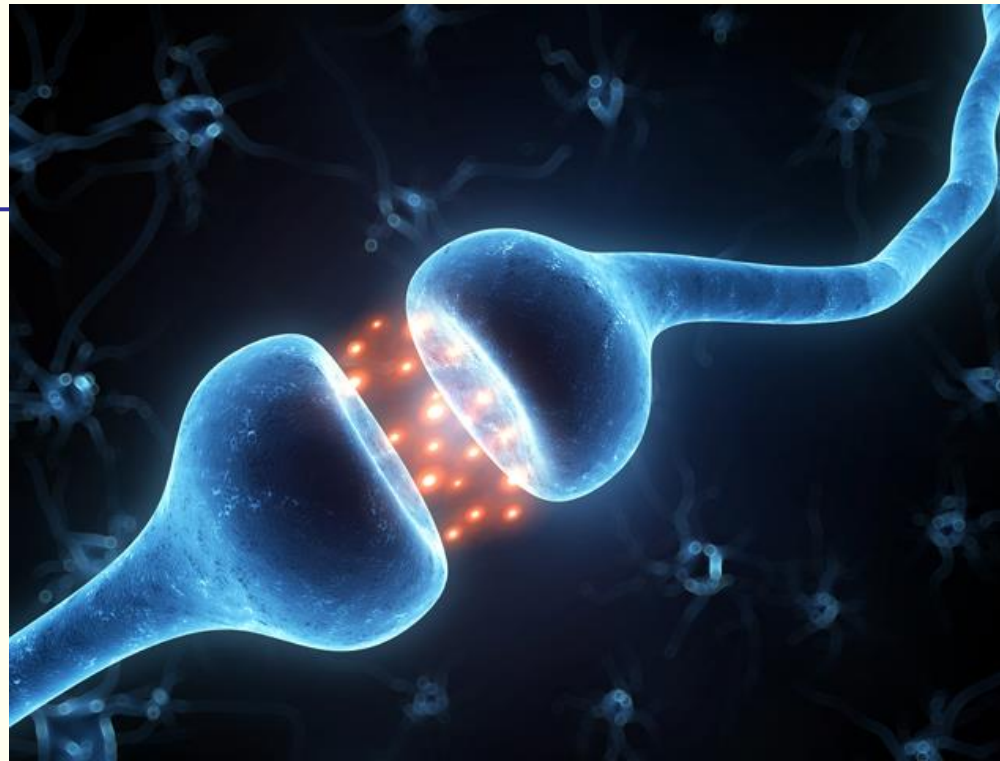


# Brain plasticity during the lifespan

- Critical period (age 0-2): maximum brain reorganization, irreversible changes → very important
- However, we have evidences of plasticity in adults and even in the elderly people:
  - Learning
  - Memory
  - Consequences of sensory deprivation (amputees, acquired blindness, ...)
  - Reorganization after a brain lesion
  - Effectiveness of neurorehabilitation

# 1-Synaptic plasticity

most important mechanism at the base of plasticity

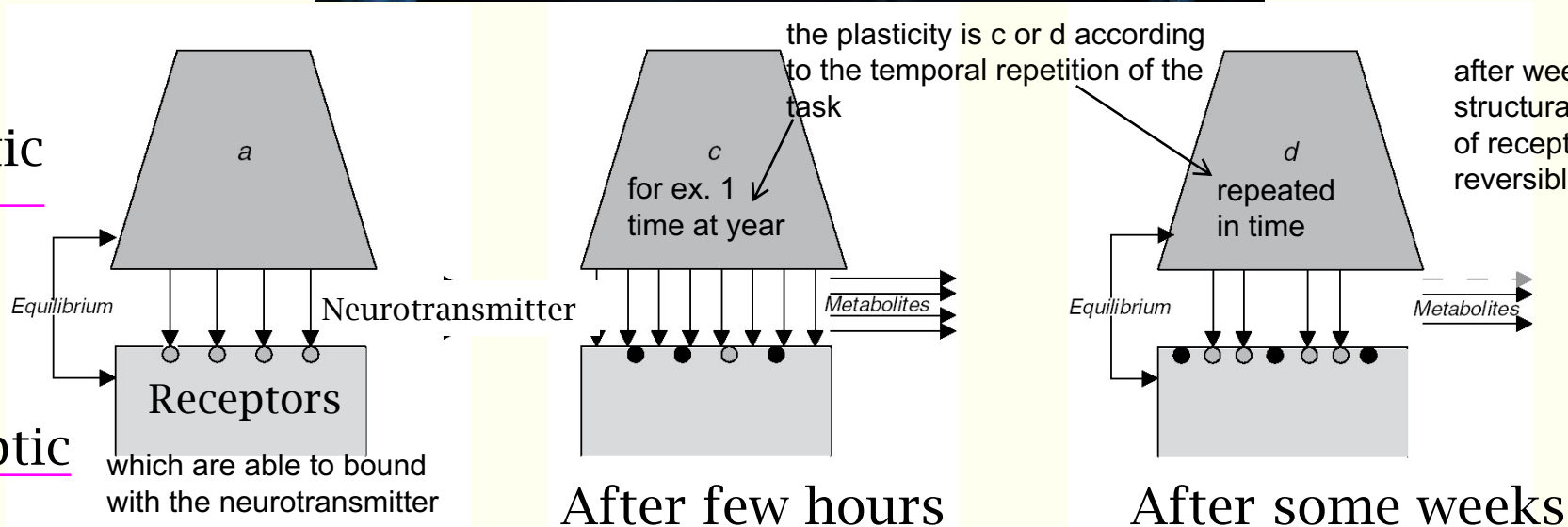


for ex. if we are not able to play tennis table, in few hours we can learn. The amount of neurotransmitter which is released by the presynaptic cell to the postsynaptic cell increases. There is no change in the structure of the neurons or of the cell membranes, the cell is just using more neurotransmitters to improve the result of the info transfer. This process is reversible, if you don't play for time.

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Presynaptic

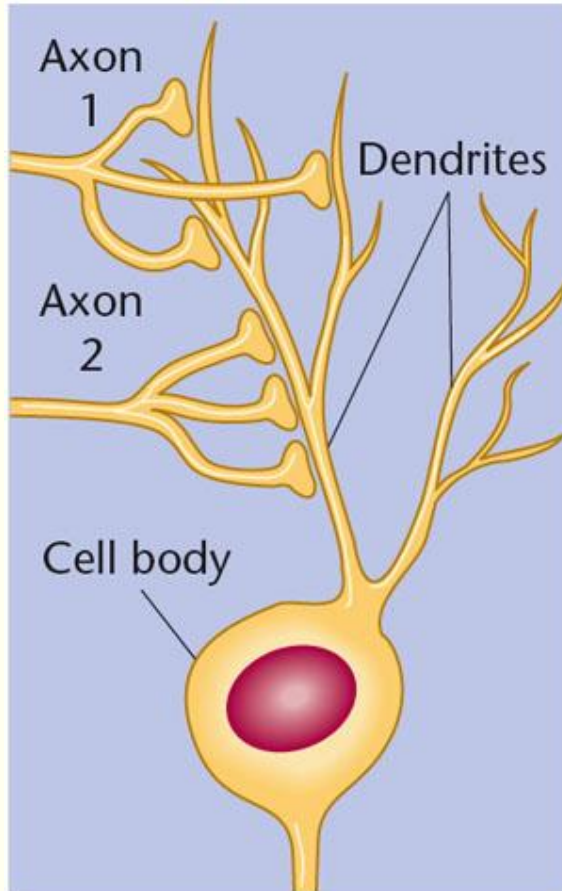
Postsynaptic



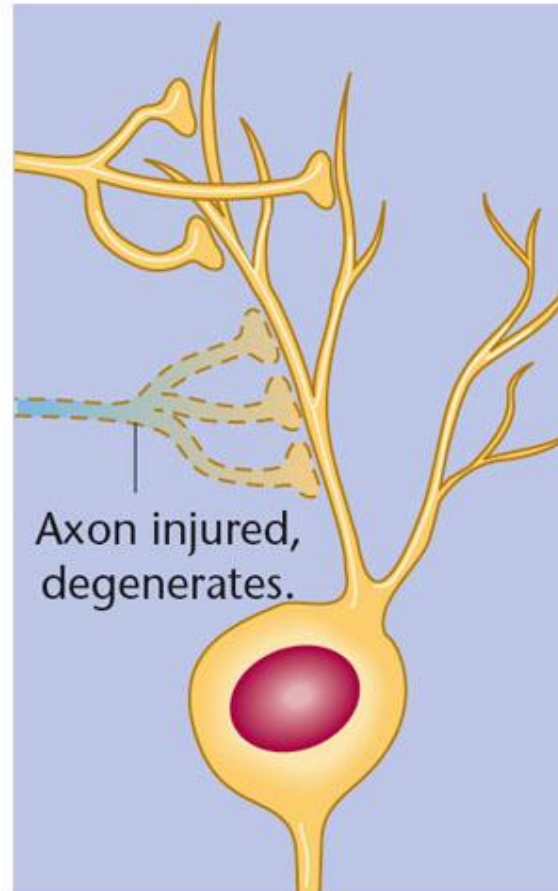
after weeks or months we have structural changes. Larger number of receptors. This is no longer reversible.

## 2- Axonal sprouting (or pruning)

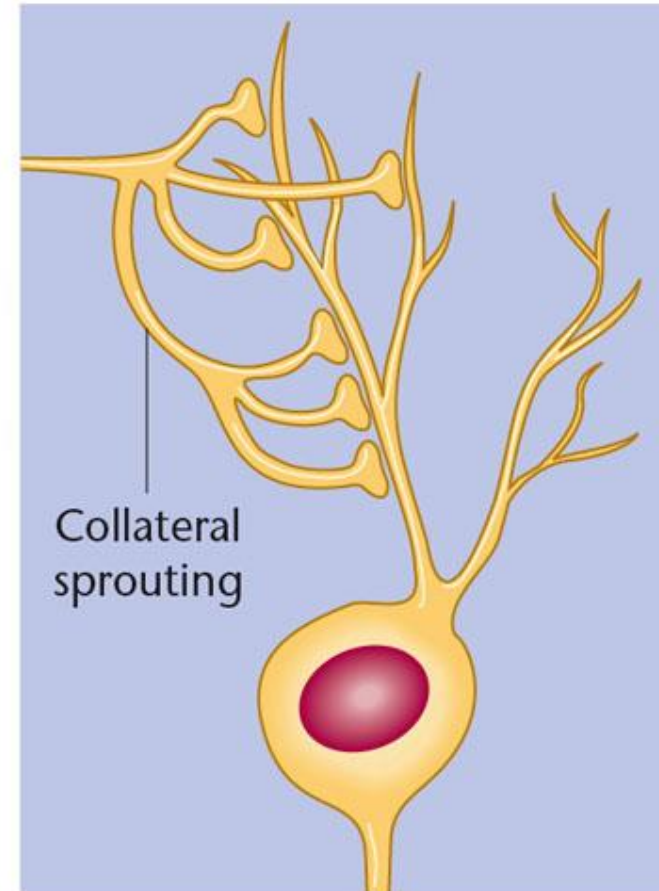
production<sup>↑</sup> of new synapses



At first



Loss of an axon

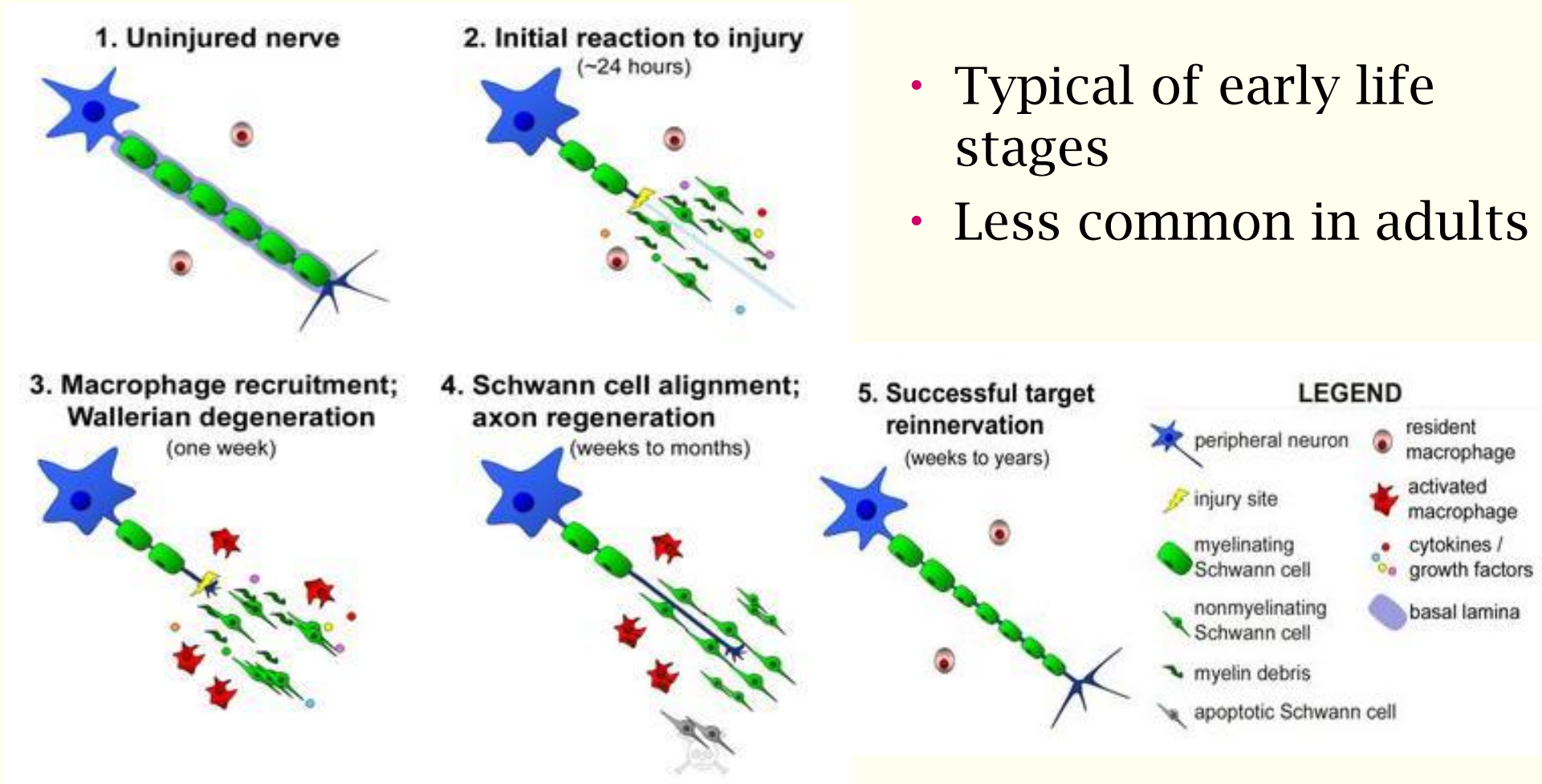


Sprouting to fill vacant synapses

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# 3- Axonal regeneration

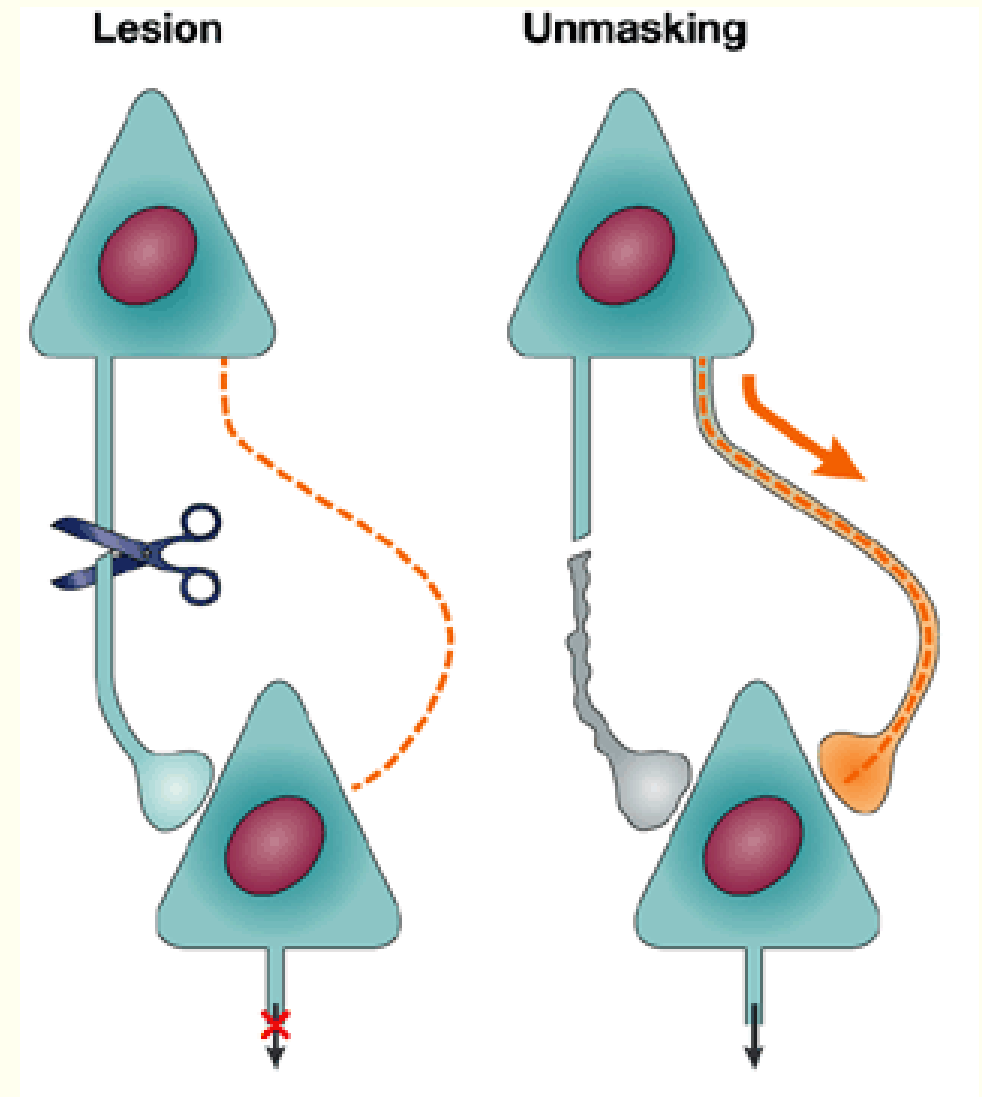
the complete regeneration of parts of neurons is more difficult in adults but typical in prenatal period and in critical situations



- Typical of early life stages
- Less common in adults

# 4- Unmasking of latent synaptic connections

Redundancy, synapses  
that are there but are  
not used until they are  
needed because of a  
lesion





# References

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- Hari & Puce:
  - Chapter 2, pagg.13-18 (Sections: Overview of the human brain; Functional structure of the human cerebral cortex; Communication between brain areas)
- Wolpaw&Wolpaw:
  - Chapter 2, pagg. 15-20
- [http://learn.neurotechedu.com/neuroanatomy\\_and\\_brain\\_organization/](http://learn.neurotechedu.com/neuroanatomy_and_brain_organization/)

# Self-evaluation test

1. At what temporal scale does the brain operate?
2. At which different spatial scales may we look at its functioning?
3. Put the following levels of cortical organization in a hierarchical order (from the smaller to the larger):
  - A. Brodmann areas
  - B. Cortical columns
  - C. Brain lobes
  - D. Cortical layers
  - E. Brain circuits
4. Indicate which of the brain lobes houses the visual function:
  - A. Frontal
  - B. Temporal
  - C. Parietal
  - D. Occipital

# Self-evaluation test

5. For each of the following brain areas, indicate if they are cortical or subcortical:
  - A. Thalamus
  - B. Primary motor area
  - C. Cerebellum
  - D. Broca (language) area
  - E. Brainstem
6. Does the short-term synaptic plasticity involve:
  - A. A structural change in the post-synaptic membrane
  - B. An increased number of membrane receptors
  - C. The amount of neurotransmitter released in the synaptic cleft
  - D. An irreversible change in the synaptic structure
7. List the four main neuronal mechanisms behind brain plasticity