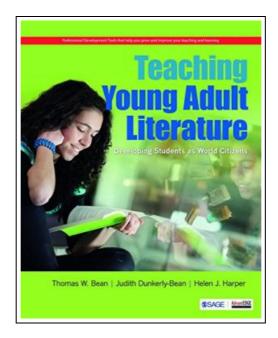
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TEACHING YOUNG ADULT LITERATURE: DEVELOPING STUDENTS AS WORLD CITIZENS



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Sage, 2017. Hardcover. Condition: New. 1st Edition. Contents: Foreword. Preface. I. Foundations for The Teaching of Young Adult Literature: 1. An Introduction to Adolescent Life, Texts and Teaching. 2. The Nature and History of Young Adult Literature. 3. The Teaching of Young Adult Literature. 4. Young Adult Literature and Exceptional Learners. II. Established and Emerging Genres of Young Adult Literature: 5. Realistic Fiction, Romance, and Mystery. 6. Science Fiction, Fantasy, and Horror. 7. Historical Fiction. 8. Short Stories, Poetry, Humor. 9. Nonfiction, Biographies, Information and Self-Help. 10. Comics, Manga, Graphic Novels, Zines, Street (Urban) Literature. 11. Postmodern Forms of Young Adult Literature. 12. Global and Multicultural Literature for Young Adults III. Critical Issues in Young Adult Literature: 13. Boys Books/Girls Books?: Gender and Sexuality in Young Adult Literature. 14. Young Adult Literature and Critical Content Area Literacy. 15. Censorship. 16. Technology and the Future of Young Adult Literature. Glossary. Index. Teaching Young Adult Literature is a middle and secondary school methods text designed to introduce pre-service teachers in teacher credential programs and in-service teachers pursuing a Masters degree in Education to the field of young adult literature for use in contemporary contexts. The text introduces teachers to current research on adolescent life and literacy; the new and expanding genres of young adult literature; teaching approaches and practical strategies for using young adult literature in English and Language Arts classrooms and in Content Area Subjects (e.g. History); and ongoing social, political and pedagogical issues of English and Language Arts classrooms in relation to contemporary young adult literature. Teaching Young Adult Literature prepares teachers to: engage with student populations that exhibit greater social, cultural and linguistic diversity than ever before, including minority students, second language learners, and new immigrants, as well as t



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