Student Initials: QL & YH

Advisor Name:

Advisor Signature:

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG	Comments						
OCIATION PL,	Team member responsible (student initials)	Quinn Langguth Yailin Hernandez-Tomas	Quinn Langguth Yailin Hernandez-Tomas	Quinn Langguth Yailin Hernandez-Tomas	Quinn Langguth Yailin Hernandez-Tomas	Quinn Langguth Yailin Hernandez-Tomas	Quinn Langguth Yailin Hernandez-Tomas
TUDENT ASS	Time involved	2 hours	1 hour	1 hour	2 hours	2 hours	1 hours
CHNOLOGY S	Task	Home page design	Home page design implement links on home page	Menu	Tabs for menus	Menus and items and pricing	About us page
TEC	Date	1/14/25	1/21/25	1/30/25	2/4/25	2/6/25	2/11/25

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TEC 2/13/25 1.	CHNOLOGY S Task Reservations	TUDENT ASS	Team member responsible (student initials) Quinn Langguth Yailin Hernandez-Tomas	TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG Team member responsible (student initials) Reservations 2 hours Quinn Langguth Yailin Hernandez-Tomas
	Reservations page and reservation system Resources and reference page	6 hour	Quinn Langguth Yailin Hernandez-Tomas Quinn Langguth Yailin Hernandez-Tomas	Finally finished Mrs. Brown to sign
	Tabs for menus Menus and items and pricing	2 hours	Quinn Langguth Yailin Hernandez-Tomas Quinn Langguth Yailin Hernandez-Tomas	
	Final touch ups, and details	4 hours	Quinn Langguth Yailin Hernandez-Tomas	DONE and DONE

Student Initials: QL & YH

Advisor Name: Sarah Brown

Advisor Signature:

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.
 Does your solution to the competitive event integrate any type of music and/or sound? YES NO If NO, go to question 2.
If YES, is the music and/or sound copyrighted? YES NO
If YES, move to question 1A. if NO, move to question 1B.
1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.
CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.
Sarah Brown (chapter adviser) have sheeled must identify a plutter and a setting the
I,(chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.
STUDENT: Answer question 2 below.
2) Does your solution to the competitive event integrate any graphics/videos? YES NO If NO, go to question 3.
If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES NO If YES, move to question 2A. If NO, move to question 2B.
2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
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3) Does your solution to the competitive event use another's thoughts or research? YES NO
If NO, this is the end of the checklist.
If YES, have you properly cited other's thoughts or research in your documentation?
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Student Name: Quinn Langguth
Chapter Advisor Signature:



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Student Name: and Yailin Hernandez- Tomas
Chapter Advisor Signature:



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Student Name: Quinn Langguth and Yailin Hernandez- Tomas
Chapter Advisor Signature:

