

Assignment 1 Comp 1510

Section 1

Due Sunday, February 5, 2023, 9:00 PM in the D2L Assignment drop box.

Read the entire assignment carefully, especially the sections about assignment preparation and Plagiarism / Collaboration.

This is an *individual* assignment, no partners allowed and no sharing of any code whatsoever.

There are four programming projects, each is worth 10 marks. The projects should be solved using the material in chapters 1 through 3 of the text.

Project 1: (package q1) Write an application that prompts for and reads a `double` value representing a monetary amount. Then determine the fewest number of each bill and coin needed to represent that amount, starting with the highest (assume that a ten-dollar bill is the maximum size needed, and that pennies exist). For example, if the value entered is 47.63 (forty-seven dollars and 63 cents), then the program should print the equivalent amount as:

```
4 ten dollar bills
1 five dollar bills
1 toonies
0 loonies
2 quarters
1 dimes
0 nickles
3 pennies
```

Hint: if you are having problems with floating point errors giving you incorrect results, do the calculations in integer pennies. You do not need the `Math` class.

Call the class `Change` and put it into package `q1`.

Project 2: (package q2) Write an application that prompts for and reads a `double` value, a , calculates an approximation to the square root (using the following algorithm from Newton), and prints the resulting estimates. Call the class `Sqrt` and put it into package `q2`.

The first estimate should be $s = (a + 1) / 2$.

Each following estimate should be $s = (s + a / s) / 2$.

Print the first 10 estimates, one per line.

This will converge rapidly to the square root of a for $a \geq 1$. See

https://en.wikipedia.org/wiki/Methods_of_computing_square_roots for a discussion, if interested.

Project 3: (package q3) A cheese club wants to reward its best customers with a discount based on the customer's number of cheeses purchased and the number of new customers referred by the customer. The discount is in percent and equals the sum of the number of cheeses and referrals but cannot exceed 75% (see `Math.min`). For example, with 20 cheeses purchased and 12 referrals, the discount should be 32%. With 100 cheeses purchased and 3 referrals, the discount should be 75%. Write a program `DiscountCalculator` to read the required information to calculate and print the value of the discount (as a floating point value and as a percentage).

Project 4: (package q4) The MIX computer (Knuth, *The Art of Computer Programming, Volume 1*) has a 56 characters, with numeric values 0 .. 55 as in the following table:

Value	Char	Value	Char	Value	Char	Value	Char
0	space	14	M	28	Y	42	(
1	A	15	N	29	Z	43)
2	B	16	O	30	0	44	+
3	C	17	P	31	1	45	-
4	D	18	Q	32	2	46	*
5	E	19	R	33	3	47	/
6	F	20	Σ	34	4	48	=
7	G	21	Π	35	5	49	\$
8	H	22	S	36	6	50	<
9	I	23	T	37	7	51	>
10	Δ	24	U	38	8	52	@
11	J	25	V	39	9	53	;
12	K	26	W	40	.	54	:
13	L	27	X	41	,	55	'

Write an application that encodes a 5 MIX-character string into a single int variable and decode an int value back into MIX-characters. Read the string from the user and print the encoded number and decoded string. The MIX-characters are restricted to the range from A to I (inclusive). As preparation, review the text *Appendix B Number Systems* (which includes base conversion).

You may want to use 5 `char` variables, called `c1`, `c2`, `c3`, `c4`, `c5` to hold the five characters.

Call the class `Pack` and put it into package `q4`.

For example, the output format should look as follows (given Input: `IFEBA`) :

Encoded: 89579953

Decoded: IFEBA

The logic should include the following:

1. Prompt for and read the input string into a variable, `input`.
2. Use the string method `input.charAt(n)` to extract the n^{th} character from the string, where n is 0, 1, 2, 3, 4.
3. Convert each character to its numeric value. This can be done by using the formula (valid for '`A`' - '`I`') $value = character - 'A' + 1$ (note arithmetic can be done on Java characters)
4. Use the 5 values as “digits” in a base 56 number and calculate the resulting value (the “digit corresponding to `c1` being the most significant “digit”). This can be done by alternating multiplication by the base and adding the next digit.
5. Print the encoded integer.
6. Decode the value by using remainder to extract the least significant digit and integer division to move all the remaining digits down one place.
7. To get each digit, `d`, back to a character, use the formula `(char)(d - 1 + 'A')`.
8. Print the five decoded characters.

For all projects, each program is required to conform to the style guidelines in **Section 3**. In particular, each class, the main method and all variables or constants declared outside the main method must have Javadoc comments, as defined in **Section 3**.

Each program will consist of a single class, with the name as given above.

Section 2

Assignment Preparation

In the corresponding assignment template zip file, there is a starting project layout for building and packaging your assignment. You will need to **fill in your name** in the `build.xml` file. You then need to fill in the code for each of the classes (we give you templates for each class) and run the ant script to compile / package your assignment.

How do you handle the template? As follows:

1. download the template,
2. unzip it somewhere appropriate (such as under C:\Projects or ~/User/userName/Projects) and rename the folder to remove the word "template",
3. create a new eclipse project with the template as source location (*uncheck* "use default location" in new project wizard),
4. edit the build.xml file to enter your name,
5. open a command/terminal window, change directory to where the build.xml file is located, and run ant,
6. verify no errors occurred, that a zip file was produced with the template source and readme and look at the checkstyle report.

Run ant again when your assignment is finished to produce the zip file to submit to the learning hub.

In developing each programming project, you will follow the program development steps as discussed in the text book. Specifically, when the problem requires it, you need to perform all the following steps:

1. establishing the requirements,
2. creating a design,
3. implementing the code, and
4. testing the implementation.

For this assignment, the problems are simple enough that you are only asked to submit the implementation code, which you must have thoroughly tested.

Since a significant part of the assignment is correct style and program usage, a utility called checkstyle is part of the package. You should be sure install checkstyle in your IDE (see lab 0) and fix any problems as you are coding. If you wait until you are done, you may be overwhelmed by the number of errors.

You should also make backup copies often, so if you lose your code, the previous backup is useful to you.

The zip file *produced by the ant program* is to be submitted in the D2L dropbox for the assignment before the deadline.

Section 3

Comments and documentation

Item: All Classes

Details:

Do not create comments for the sake of creating comments. Focus is on quality not on quantity. Comments should be succinct and to the point. If you can be brief, then do so. Please use English that is grammatically correct.

Each class must have a Javadoc header block comment immediately before the class statement. This must have the following format:

```
/**
 * Introductory summary sentence describing the class.
 * More complete description of everything the class is supposed
 * to do (may be several lines long).
 *
 * @author name of author of the code and set
 * @version version number, such as 1.0
 */
```

If you have more than one paragraph, each paragraph should be separated from the next by a `<p/>` tag. If you want to use lists or tables in the description, you should use HTML tags. In general, you may (but are not required) to use HTML formatting.

Required Javadoc tags to use for classes in assignment 1:

```
@author
@version
```

Item: Class level variable

Class level variables require Javadoc comments to document them. Javadoc comments are *not* needed for variables in the main method (local variables). Local variables *can* be commented by using the slash-slash style of commenting, but are not required to be commented if the variable name is clear enough.

Item: Method

What Javadoc tags to use:

```
@param when you have parameters passed to a method (see lecture examples).
```

In assignment 1, you will only have a main method in each class and the template will contain the required Javadoc comment.

Lastly:

Tutorial on Javadoc (for students with time on their hands):

<https://www.oracle.com/technical-resources/articles/java/javadoc-tool.html>

As well, for coding style in Java you are required to conform to the checkstyle configuration included in the assignment template.

Quick checklist for your code conventions:

- Proper indenting (4 spaces for each indentation level - don't use tabs).
- Proper Javadoc documentation (as per above)
- Proper variable naming conventions
- One Javadoc comment per variable, class and method
- Comments go before the thing commented.
- Only one declaration per line.
- Adhere to the 80 column rule ≤ 80 columns

Section 4

Assignment Grading

The grade for this assignment will be assigned on the basis of 10 points for each part.

- up to **2 points** for commenting and following the style guide, and
- up to **8 points** for correctness.

Section 5

Schedule

Your project is due on the assigned date at the assigned time. Late assignments will count as zero – **absolutely no exceptions without a medical note**. It will be your responsibility to ensure that you've submitted the appropriate files and that you've done so on time. Do not wait until an hour before the assignment is due – you never know if you'll have network trouble. You can make a submission of work in progress and then a final submission, only the latest submission will be kept.

This due date will be waived only for documented medical situations (not including cold, flu, or simply not feeling well) or possibly other extraordinary circumstances (e.g. war, natural disaster). "The computer was down" is not an unusual circumstance; our response will always be "the computer often goes down; you should have allowed yourself more time."

How to hand in COMP 1510 Assignments (details)

- 1) You must edit the provided `readme.txt` file in the `src` (source) directory. This file will be bundled up (in your zip file produced by running the `ant` script) with your included source code. The `readme.txt` file must contain the status of your assignment: for each problem whether it is complete or, if not, what errors it has. Please fill it out accurately. Note: *If the assignment is not complete but your `readme.txt` file states that it is, you've misrepresented yourself and you may lose marks for this.*
- 2) Ensure that you've checked over the report generated by **Checkstyle** from `ant`. If it contains errors and you do not fix them, you will lose marks for style (i.e., 0-2 out of 10 for each project). **If you do not understand any of the code conventions, please ask your lab instructor well before the assignment is due.**
- 3) Remember, you must submit the zip file build by the `ant` script. This contains the source code files and the `readme.txt` file. Although running the `ant` script provides this service to you automatically, it is always a good idea to check and ensure that

- the zip file contains the correct files. The marker is not required to mark assignment zip files not produced by the ant build (resulting in a mark of zero).
- 4) Upload your file into the D2L dropbox. This must be before the due date and time.

Section 6

Plagiarism and Collaboration on Programming Projects

The assignment you turn in *must* represent your own work and not the work of anyone else. On the other hand, it is unreasonable to expect that you will work in a complete vacuum, without ever speaking to a classmate. The purpose of this section is to give you guidance about the areas in which it is appropriate to discuss assignment topics with your classmates. Violating these guidelines may result in a charge of academic dishonesty.

Plagiarism

The term plagiarism describes an attempt to claim work as your own, which you have copied from another person, whether that other person knows about it or not. In a class like this, plagiarism includes copying program code, data, documentation, etc. Plagiarism is simply not allowed. If you submit another student's work as your own, you will be charged with a violation of the BCIT Academic Integrity Code.

Collaboration

Collaboration is defined as two or more students working together on a phase of a project. Working together does not mean that one student does the work and the other student just copies it! Collaboration is allowed under certain conditions, if you are honest about it.

You are taking this class to learn important fundamental things about computing, and we must give you a grade that fairly represents what we think *you've* learned. Therefore, we need to know that your work is your own work, so we need to limit the collaboration somewhat. For purposes of projects in this class, here are some guidelines as to which phases of a project are appropriate for collaboration, and which are inappropriate. This may change from assignment to assignment.

OK	Preliminary analysis of problem
OK	Developing an algorithm
OK	Developing a plan for testing
NO	Coding
NO	Proof-reading the program before compiling
OK	Interpreting errors at compilation time

OK	Interpreting errors at execution time
NO	Testing

Working in pairs

If the assignment explicitly allows or requires people to work in pairs, then both names must appear on the one assignment, which is handed in for the pair. In this case, the rules on collaboration apply to the students in that pair collaborating with anyone else.

Save Your Projects!

You are required to save a copy of all your projects until the end of the semester, after grades have been reported. Be prepared to re-submit these to the instructor if he or she asks you to do so.

Protect Yourself

If you suspect that another student is misusing your work (for example, one of your printouts disappeared), report this immediately to the instructor, to protect yourself against a charge of plagiarism if another student copies your work. If there is ever any confusion as to who copied from who, it is institute policy to charge both with plagiarism and punish both (or all) parties.

Read the BCIT Policy on Conduct carefully.