

# University of Lincoln Assessment Framework

## Assessment Briefing Template

**NOTE: All Assessment Briefings should be made available prior to the commencement of the module, clearly signposted on the module Blackboard site as well as included in any module handbook or briefing document.**

**Module Code & Title:** MTH1005M Probability and Statistics

**Contribution to Final Module Mark:** 40%

**Description of Assessment Task and Purpose:**

*You will be assessed throughout the module with a portfolio assessment. The portfolio component is used as a formative and continuous assessment of the students on specified discrete elements associated with problem-solving tasks.*

*One element of the portfolio consists of four weekly assignments using WebAssign (20%) that review the topics covered during the week with assignments, exercises, and tutorials.*

*The second element of the portfolio consists of **1 in-class Test (20 %)** using the WebAssign that assesses the students with assignments on the topics covered in the lesson before this assignment.*

*For more information, please see the module descriptor in the **About** section in BB and the module handbook in the learning material.*

**Learning Outcomes Assessed:**

LO1, LO2, LO4, LO5

**Knowledge & Skills Assessed:**

*Knowledge and skills are assessed in lines with the following Programme Outcomes:*

4, 7, 101, 104, 201, 202, 302, 305

*See the full list of Programme Outcomes Programme Outcomes in the about section on BB. See the programme descriptors as well for more details.*

**Assessment Submission Instructions:**

*The coursework portfolio components involve the submission of the solutions via WebAssign Blackboard together and when it requested with the scanned documentation of procedure used to solve the exercise.*

**Date for Return of Feedback:**

*Please see the feedback deadline on BB under the assessment section (student information panels).*

**Format for Assessment:**

*Each assessment component of the portfolio will consist of exercises of different types, such as numerical problems, multiple choices, true/false, or question/answer.*

**Marking Criteria for Assessment:**

*Each assessment will be marked with 100 points divided through the exercises according to the number of questions and the difficulty of each exercise.*

***Please note that all work is assessed according to the University of Lincoln [Management of Assessment Policy](#) and that marks awarded are provisional on Examination Board decisions (which take place at the end of the Academic Year.***

**Feedback Format:**

*The solutions of exercises will be shown after the completion of the marking cycle.*

*You will also be able to discuss with your module coordinator during the course if you wish; this needs to be booked with the module coordinator.*

**Additional Information for Completion of Assessment:**

[NA](#)

**Assessment Support Information:**

[NA](#)

**Important Information on Dishonesty & Plagiarism:**

University of Lincoln Regulations define plagiarism as 'the passing off of another person's thoughts, ideas, writings or images as one's own. Examples of plagiarism include the unacknowledged use of another person's material whether in original or summary form. Plagiarism also includes the copying of another student's work'.

Plagiarism is a serious offence and is treated by the University as a form of academic dishonesty. Students are directed to the University Regulations for details of the procedures and penalties involved.

For further information, see [plagiarism.org](http://plagiarism.org)



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