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| **Stage 1 – Desired Results** | | |
| ESTABLISHED GOALS  Create:   * research reports * business reports * executive summaries * presentations   Use:   * dynamic documents * reproducibility * reference manager   Counter misconceptions and errors in stat. reasoning  Explain consequences of modeling for decision-making | ***Transfer*** | |
| *Students will be able to independently use their learning to…*    Create reports and presentations for statistical analyses in industry, academia, and public service. | |
| ***Meaning*** | |
| UNDERSTANDINGS  *Students will understand that…* | ESSENTIAL QUESTIONS |
| ***Acquisition*** | |
| *Students will know…* | *Students will be skilled at…* |
| **Stage 2 – Evidence and Assessment** | | |
| **Evaluative Criteria** | **Assessment Evidence** | |
|  | PERFORMANCE TASK(S): | |
| OTHER EVIDENCE: | |
| **Stage 3 – Learning Plan** | | |
| *Summary of Key Learning Events and Instruction* | | |