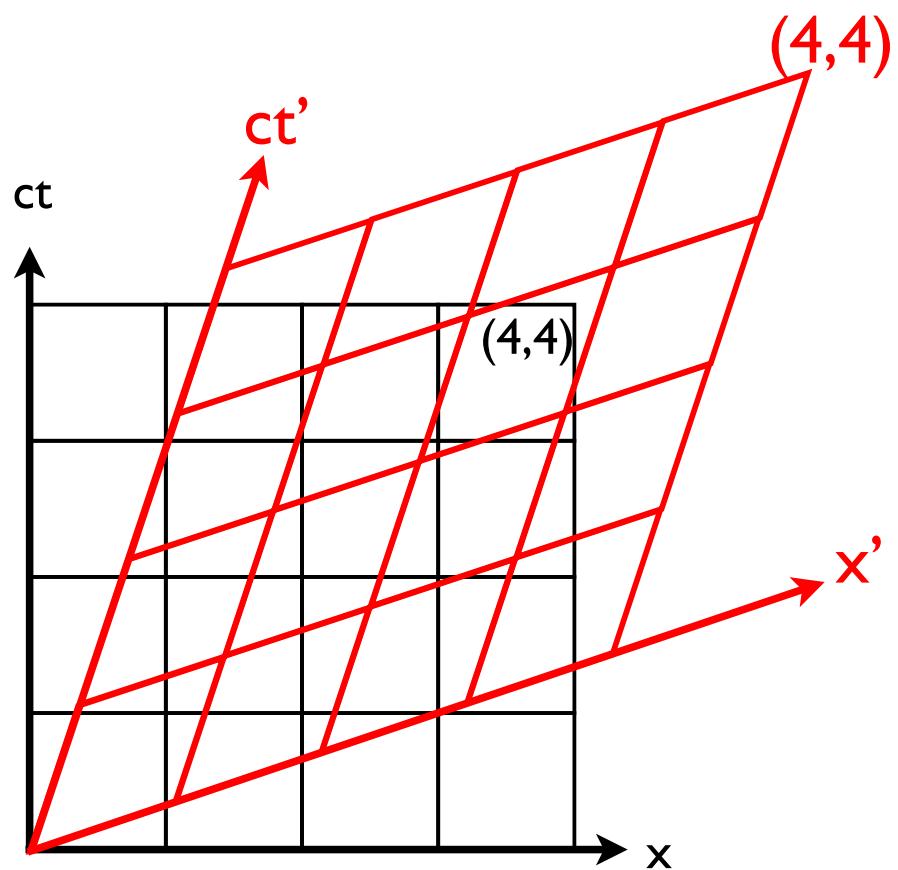
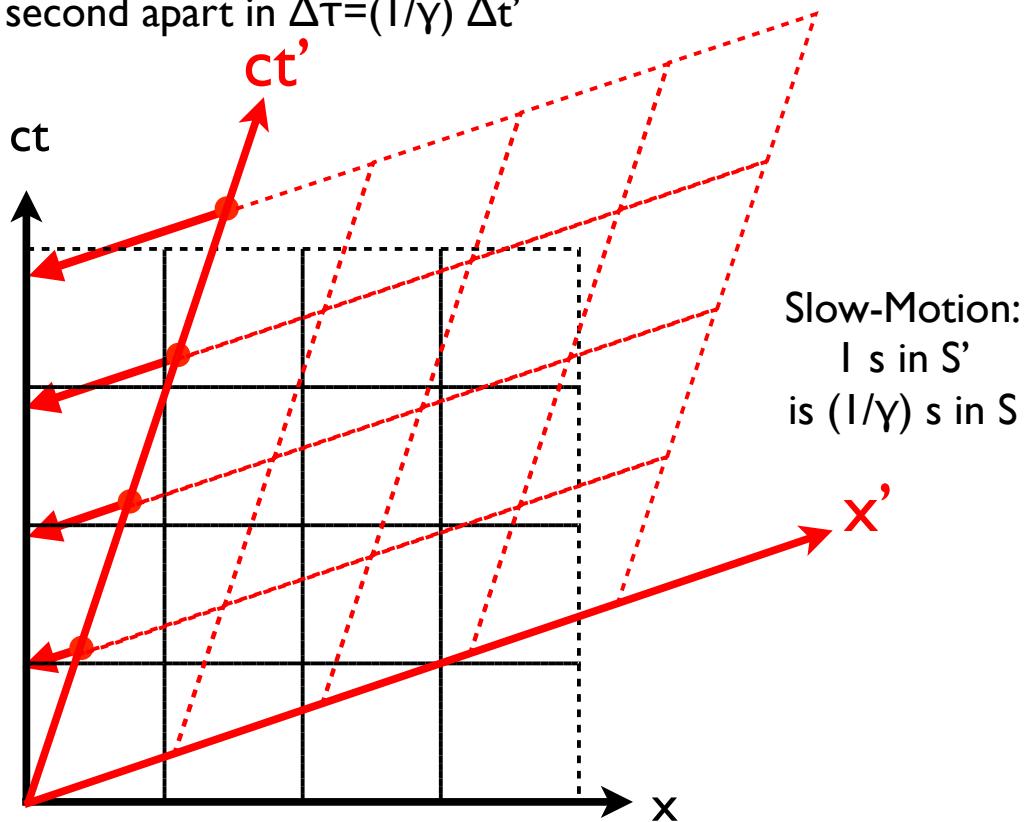


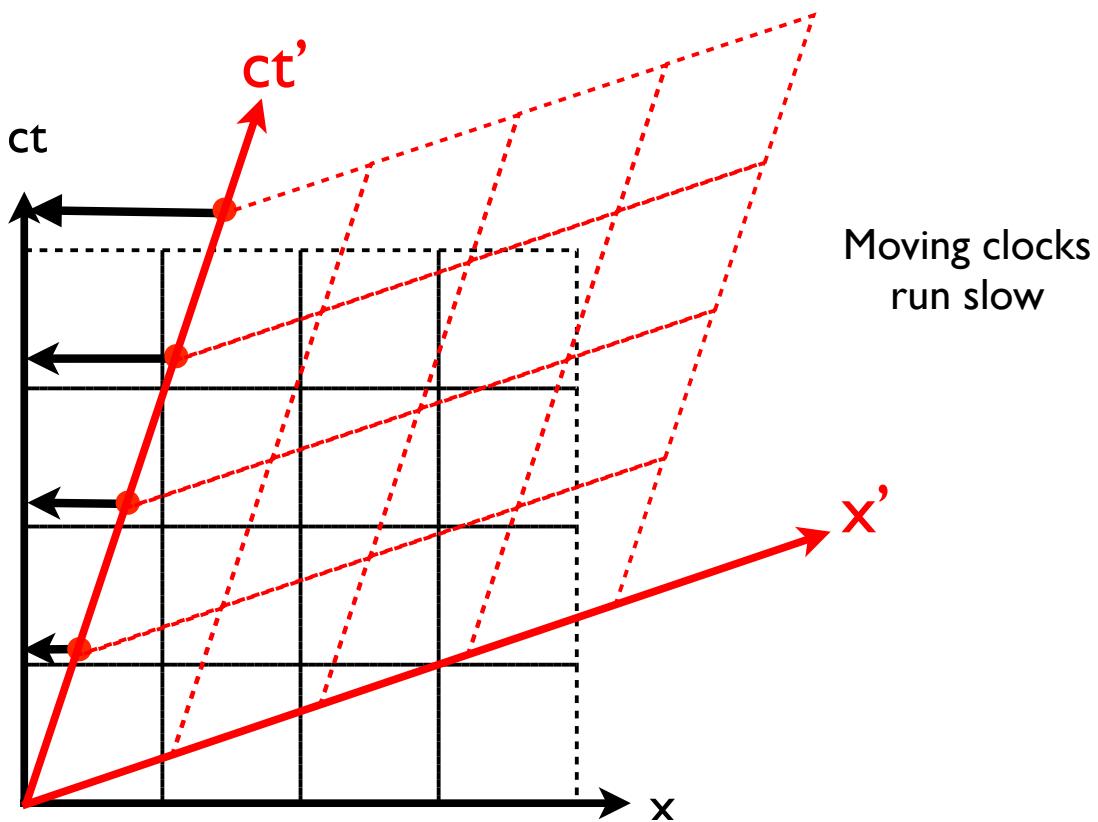
## Lecture 24



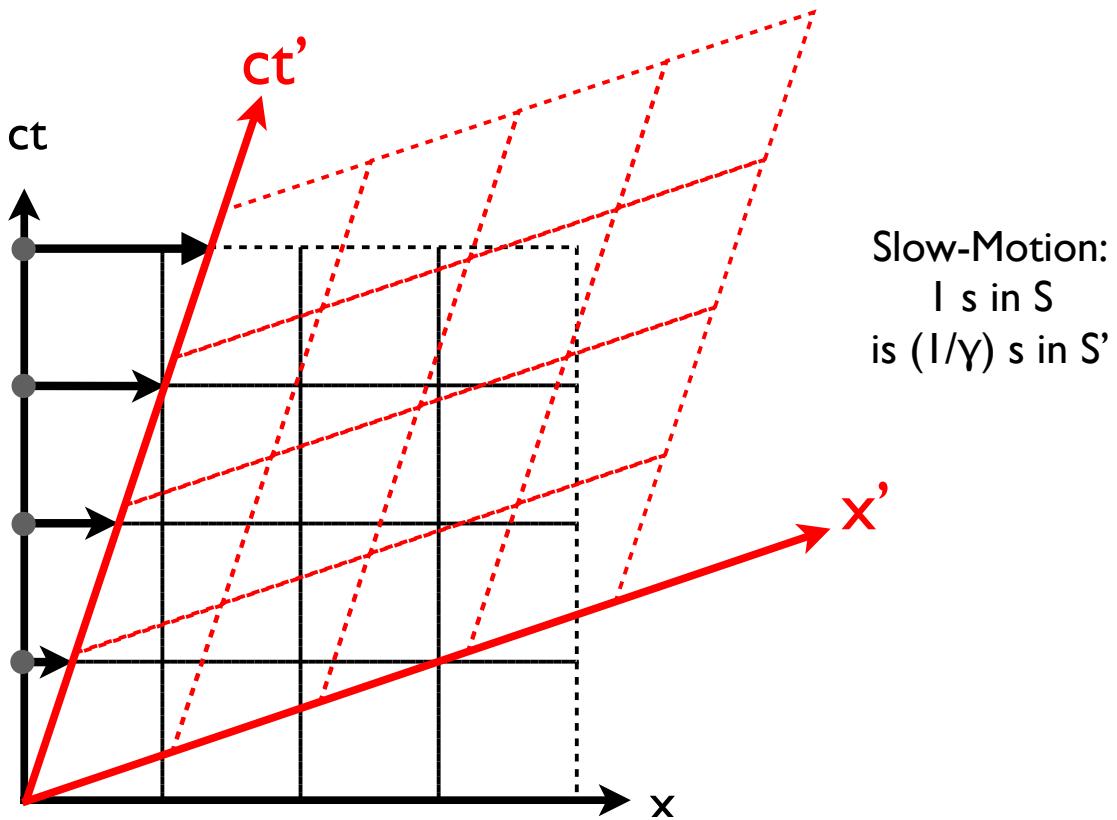
Proper Time: Events that are 1 second apart in  $S'$  are less than 1 second apart in  $\Delta\tau = (1/\gamma) \Delta t'$



Time Dilation: Events that are spaced 1 second apart in  $S'$  are spaced more than 1 second apart in  $S$  ( $\Delta ct = (\gamma) \Delta ct'$ )

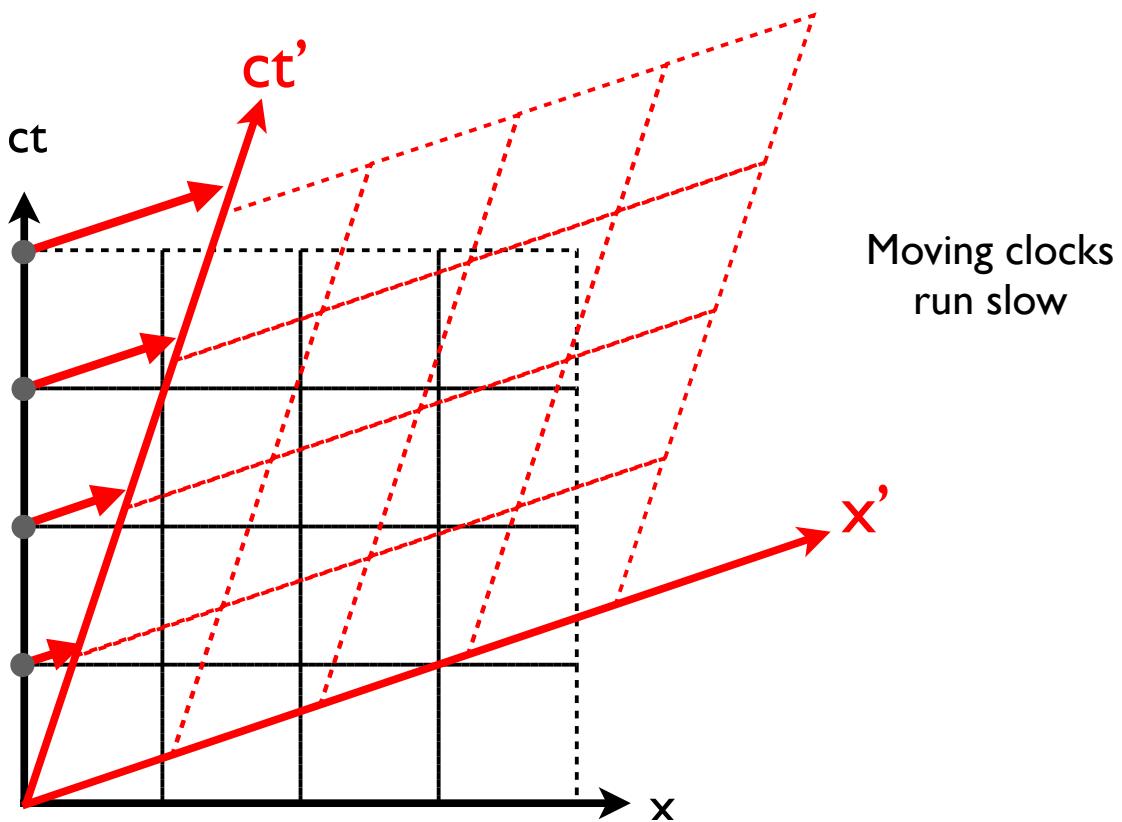


Proper Time: Events that are 1 second apart in S are less than 1 second apart in S' ( $\Delta\tau' = (\gamma) \Delta t$ )



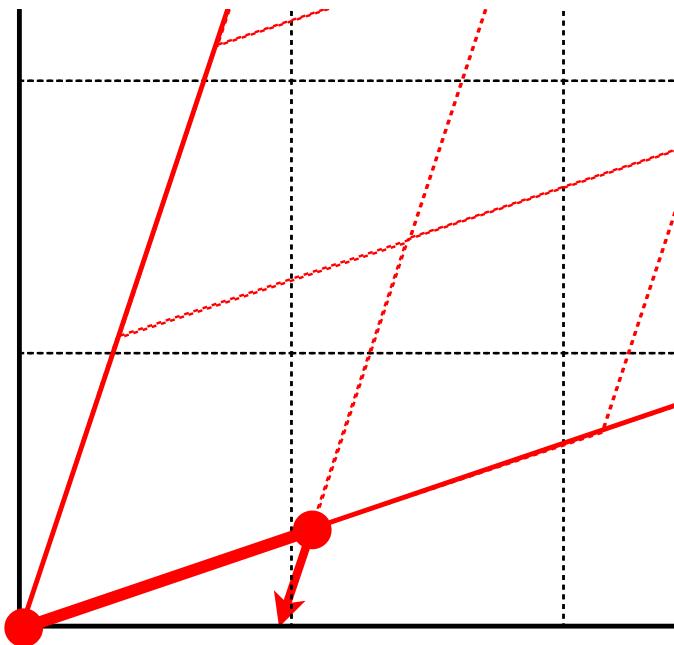
Slow-Motion:  
1 s in S  
is  $(1/\gamma)$  s in S'

Time Dilation: Events that are spaced 1 second apart in S are spaced more than 1 second apart in S' ( $\Delta ct' = \gamma \Delta ct$ )



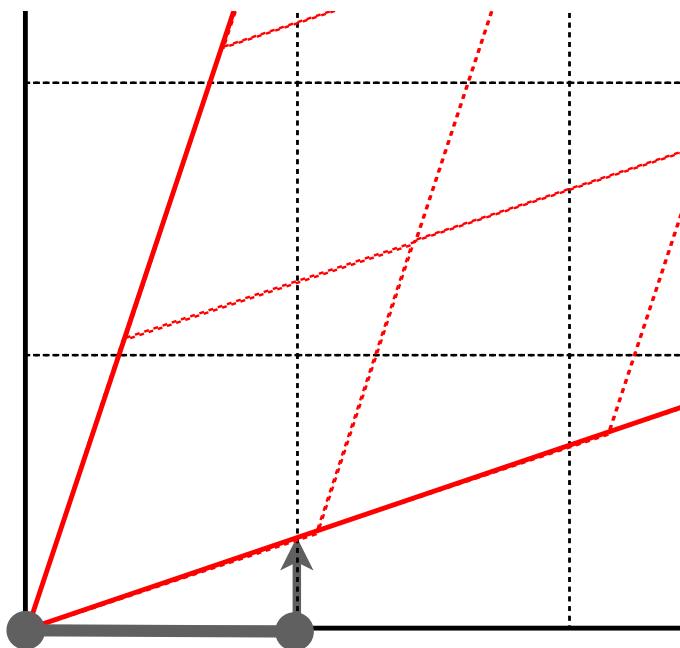
Moving clocks  
run slow

Length Contraction: Objects that are 1 meter long in S' appear less than 1 meter long in S ( $\Delta x' = (1/\gamma) \Delta x$ )



Length measurements must be made at the same time in an IRF

Length Contraction: Objects that are 1 meter long in S appear less than 1 meter long in S' ( $\Delta x' = (1/\gamma) \Delta x$ )



Length measurements must be made at the same time in an IRF

### Clicker Question

Terra (who is standing on the ground) starts his stopwatch at the instant that Stella flies past him in her spaceship.

Later, according to Stella, at the instant that Terra's stopwatch reads 8.0 s, Stella's stopwatch reads 10.0 s.

According to *Stella*, her spaceship is 100 m long (along the direction of motion). According to *Terra*, the length of Stella's spaceship is:

- A) 64 m.
- B) 80 m.
- C) 100 m.
- D) 125 m.
- E) none of the above

### Clicker Question

Terra (who is standing on the ground) starts his stopwatch at the instant that Stella flies past him in her spaceship.

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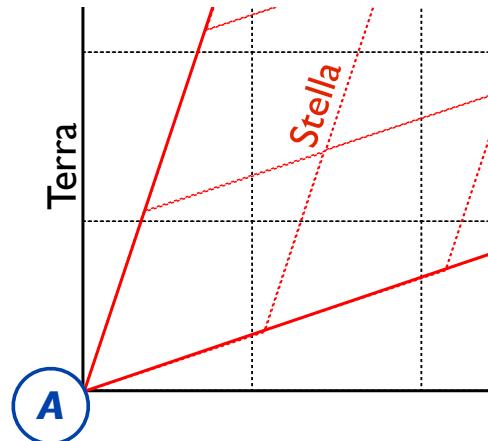
- A) 64 m.
- B) 80 m.
- C) 100 m.
- D) 125 m.
- E) none of the above

### Clicker Question

Terra (who is standing on the ground) starts his stopwatch at the instant that Stella flies past him in her spaceship. **A**

According to Stella, at the instant that Terra's stopwatch reads 16.0 s, Stella's stopwatch reads 20.0 s.

According to Terra, at the instant that Stella's stopwatch reads 20.0 s, Terra's stopwatch reads:

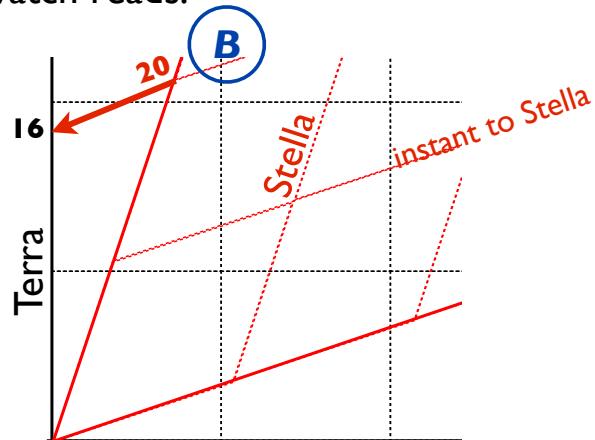


### Clicker Question

Terra (who is standing on the ground) starts his stopwatch at the instant that Stella flies past him in her spaceship.

According to Stella, at the instant that Terra's stopwatch reads 16.0 s, Stella's stopwatch reads 20.0 s. **B**

According to Terra, at the instant that Stella's stopwatch reads 20.0 s, Terra's stopwatch reads:



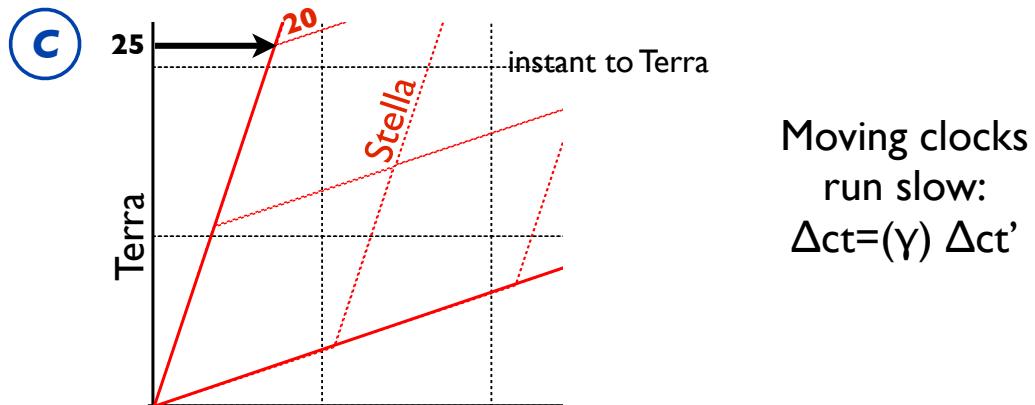
Slow-Motion:  
1 s in S'  
is  $(1/\gamma)$  s in S

### Clicker Question

Terra (who is standing on the ground) starts his stopwatch at the instant that Stella flies past him in her spaceship.

According to Stella, at the instant that Terra's stopwatch reads 16.0 s, Stella's stopwatch reads 20.0 s.

According to Terra, at the instant that Stella's stopwatch reads 20.0 s, Terra's stopwatch reads: **C**



### Clicker Question

Terra (who is standing on the ground) starts his stopwatch at the instant that Stella flies past him in her spaceship.

According to Stella, at the instant that Terra's stopwatch reads 16.0 s, Stella's stopwatch reads 20.0 s.

According to Terra, at the instant that Stella's stopwatch reads 20.0 s, Terra's stopwatch reads:

- A. 16.0 s.
- B. 20.0 s.
- C. 25.0 s.
- D. none of the above

### Clicker Question

Terra (who is standing on the ground) starts his stopwatch at the instant that Stella flies past him in her spaceship.

According to Stella, at the instant that Terra's stopwatch reads 16.0 s, Stella's stopwatch reads 20.0 s.

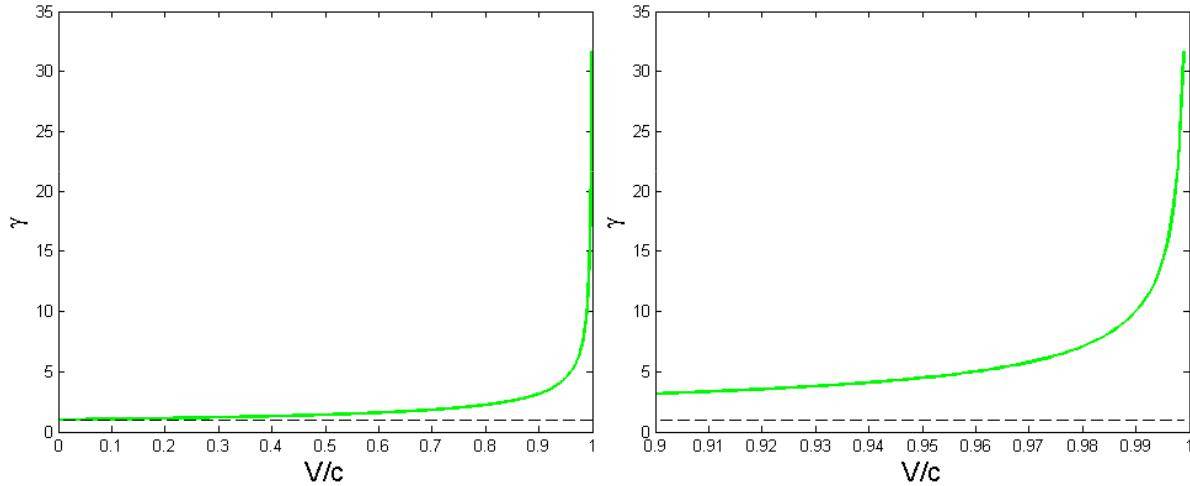
According to Terra, at the instant that Stella's stopwatch reads 20.0 s, Terra's stopwatch reads:

- A. 16.0 s.
- B. 20.0 s.
- C. 25.0 s.
- D. none of the above

[http://math.ucr.edu/~jdp/Relativity/Bug\\_Rivet.html](http://math.ucr.edu/~jdp/Relativity/Bug_Rivet.html)

## Lecture 25

$$\gamma = \frac{1}{\sqrt{1 - \frac{v^2}{c^2}}}$$



### Clicker Question

According to the relativistic expression for momentum, if the speed of an object is doubled, the magnitude of its momentum

- A) increases by a factor greater than 2
- B) increases by a factor of 2
- C) increases by a factor greater than 1 but less than 2
- D) The answer depends on the value of the initial speed.

## Clicker Question

According to the relativistic expression for momentum, if the speed of an object is doubled, the magnitude of its momentum

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- B) increases by a factor of 2
- C) increases by a factor greater than 1 but less than 2
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## Clicker Question

According to the relativistic expression for kinetic energy, the kinetic energy of an object of rest mass  $m_0$  moving with speed  $V$

- A) is equal to  $(1/2)m_0 V^2$
- B) is less than  $(1/2)m_0 V^2$
- C) is greater than  $(1/2)m_0 V^2$
- D) depends on the value of the speed

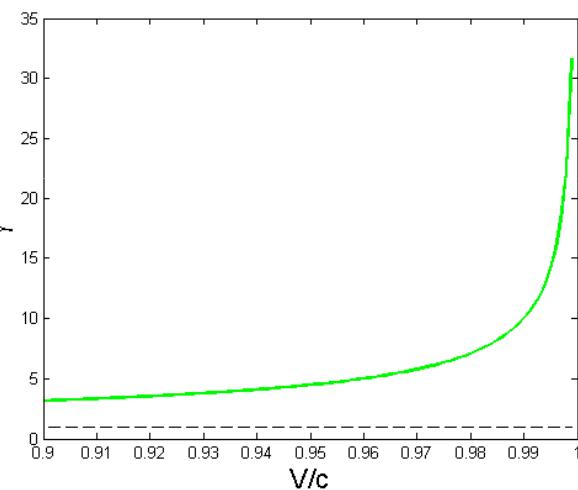
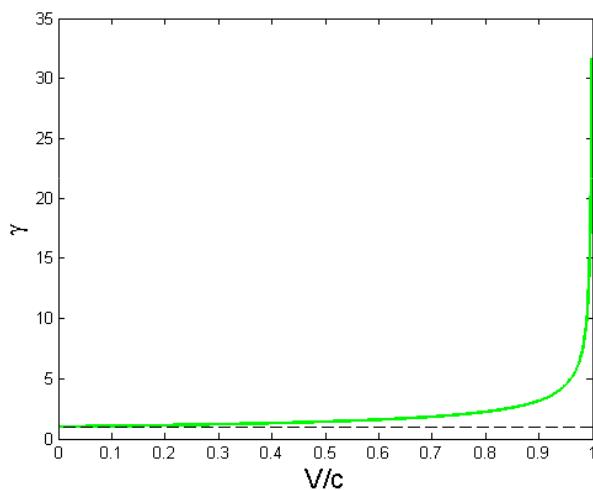
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- C) is greater than  $(1/2)m_0 V^2$
- D) depends on the value of the speed

## Lecture 27

$$\gamma = \frac{1}{\sqrt{1 - \frac{v^2}{c^2}}}$$



## Clicker Question

According to the relativistic expression for momentum, if the speed of an object is doubled, the magnitude of its momentum

- A) increases by a factor greater than 2
- B) increases by a factor of 2
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## Clicker Question

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## Clicker Question

If:

$m_p$  = mass of proton

$m_n$  = mass of neutron

$m_e$  = mass of electron

What is the mass of a Helium atom  ${}^4_2\text{He}$ ?

- A) less than  $2m_p + 2 m_n + 2 m_e$
- B)  $2m_p + 2 m_n + 2 m_e$
- C) more than  $2m_p + 2 m_n + 2 m_e$

## Clicker Question

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## Clicker Question

A particle at rest with rest mass  $1116 \text{ MeV}/c^2$  decays to a proton with rest mass  $938 \text{ MeV}/c^2$  and a pion with rest mass  $140 \text{ MeV}/c^2$ . What can you say about the (total) energy and momentum of the proton and pion?

- A) The proton and pion have the same magnitude momentum and energy.
- B) The proton and pion have the same energy but the proton has more momentum.
- C) The proton and pion have the same momentum but the proton has more energy.
- D) The proton and pion have equal and opposite momentum but the proton has more energy.
- E) Give me a break, I just spent 8 hours doing a midterm

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- E) Give me a break, I just spent 8 hours doing a midterm

## Clicker Question

A student sees two lightning flashes and determines that one happens 10 ns before the other. Which statement is true:

- A) Another inertial observer must find the order of events, the location of events, and the time difference to be the same.
- B) Another inertial observer must find the order of events to be the same but the location and time difference may be different
- C) Another inertial observer must find the order of events and the locations to be the same but the time difference may be different.
- D) Any other inertial observer might find the order of events, the locations, and the time difference to be different.
- E) Give me a break, I just spent 12 hours doing a midterm

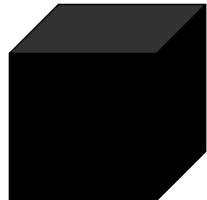
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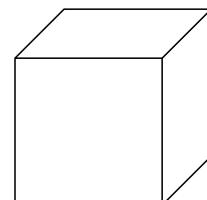
- A) Another inertial observer must find the order of events, the location of events, and the time difference to be the same.
- B) Another inertial observer must find the order of events to be the same but the location and time difference may be different
- C) Another inertial observer must find the order of events and the locations to be the same but the time difference may be different.
- D) Any other inertial observer might find the order of events, the locations, and the time difference to be different.
- E) Give me a break, I just spent 12 hours doing a midterm

## Clicker Question

Which object absorbs more light?



A)

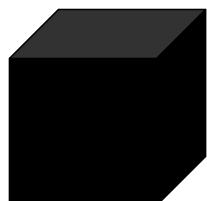


B)

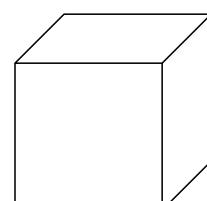
C) They absorb the same

## Clicker Question

Which object absorbs more light?



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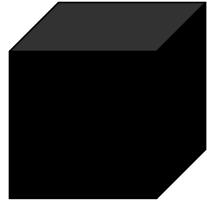


B)

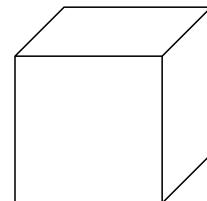
C) They absorb the same

### Clicker Question

Which object emits more light in thermal equilibrium with the surroundings?



A)

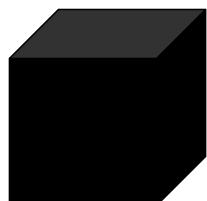


B)

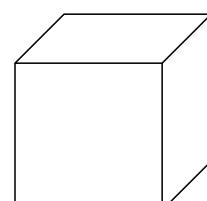
C) They emit the same

### Clicker Question

Which object emits more light in thermal equilibrium with the surroundings?

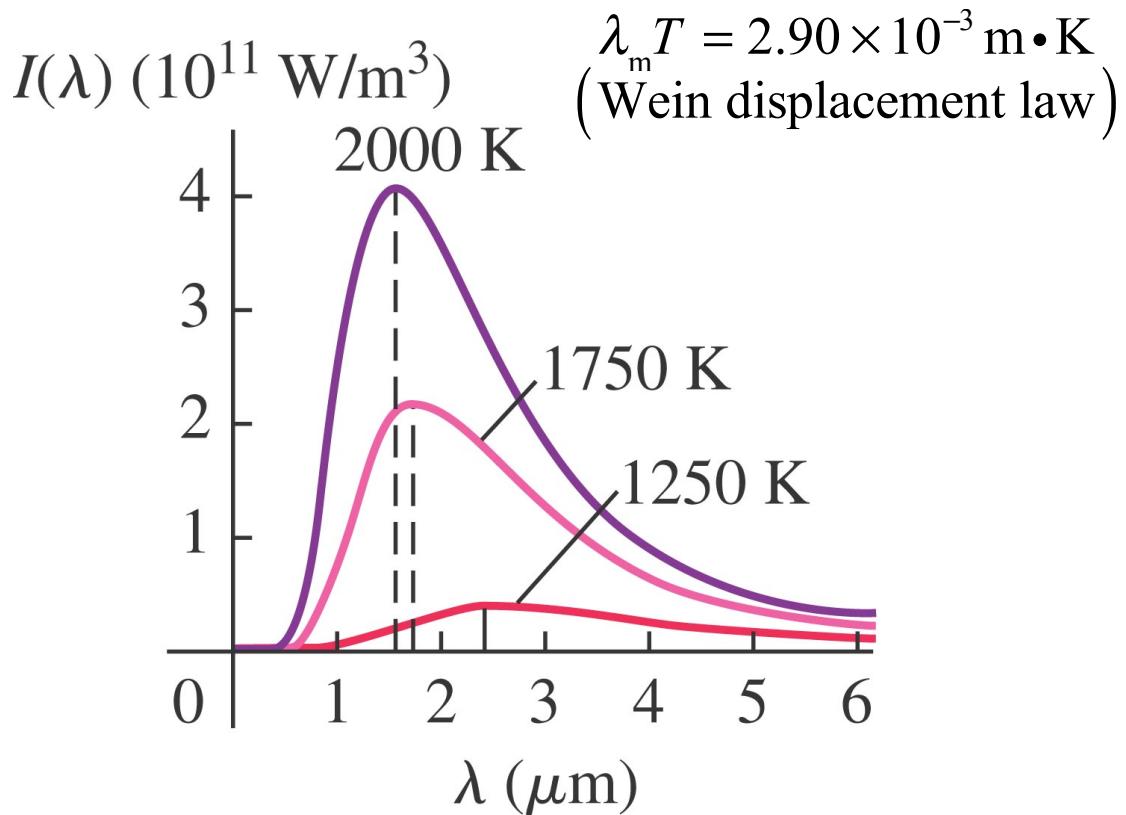


A)



B)

C) They emit the same



### Clicker Question

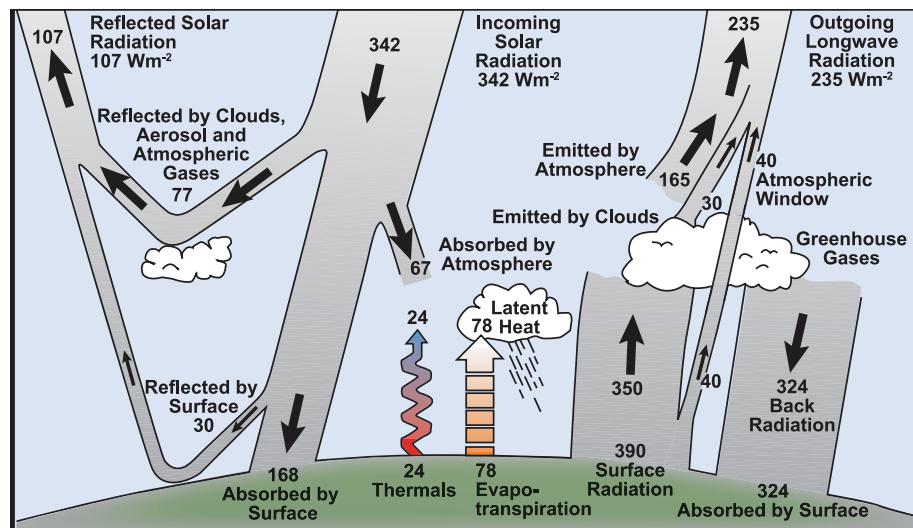
If you increase the temperature of a blackbody,

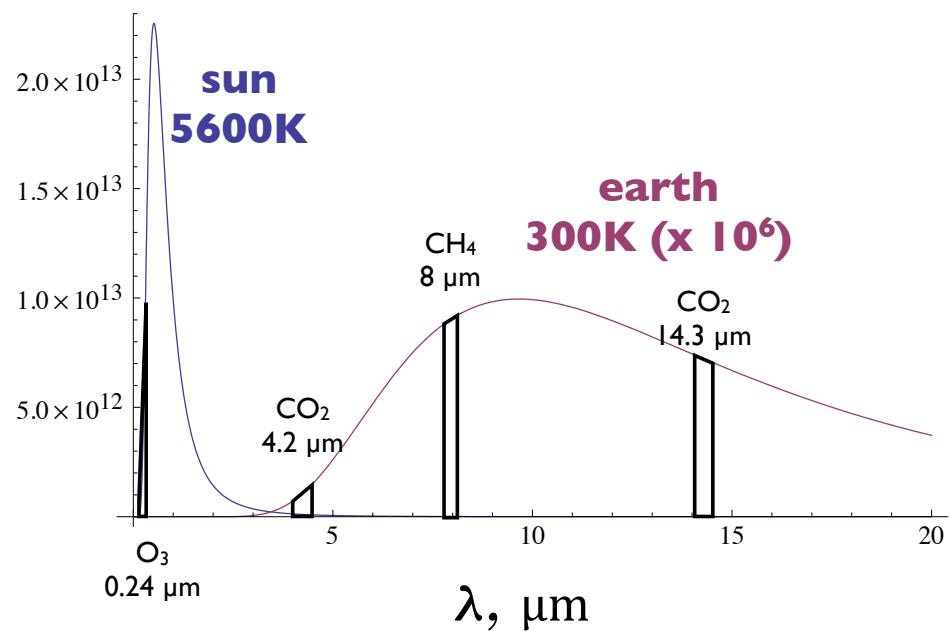
- A) it emits more radiation at very short wavelengths and more radiation at very long wavelengths.
- B) it emits more radiation at very short wavelengths but less radiation at very long wavelengths.
- C) it emits less radiation at very short wavelengths but more radiation at very long wavelengths.
- D) it emits less radiation at very short wavelengths and less radiation at very long wavelengths.
- E) none of the above

## Clicker Question

If you increase the temperature of a blackbody,

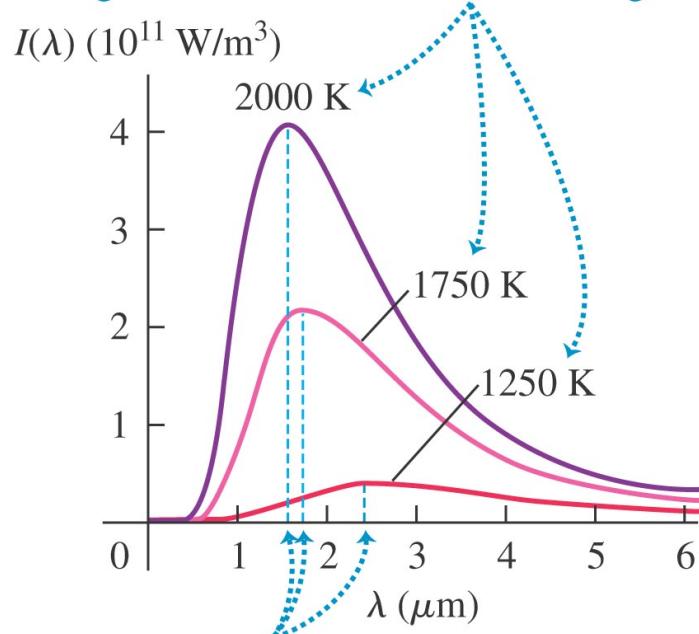
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- C) it emits less radiation at very short wavelengths but more radiation at very long wavelengths.
- D) it emits less radiation at very short wavelengths and less radiation at very long wavelengths.
- E) none of the above





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As the temperature increases, the peak of the spectral emittance curve becomes higher and shifts to shorter wavelengths.



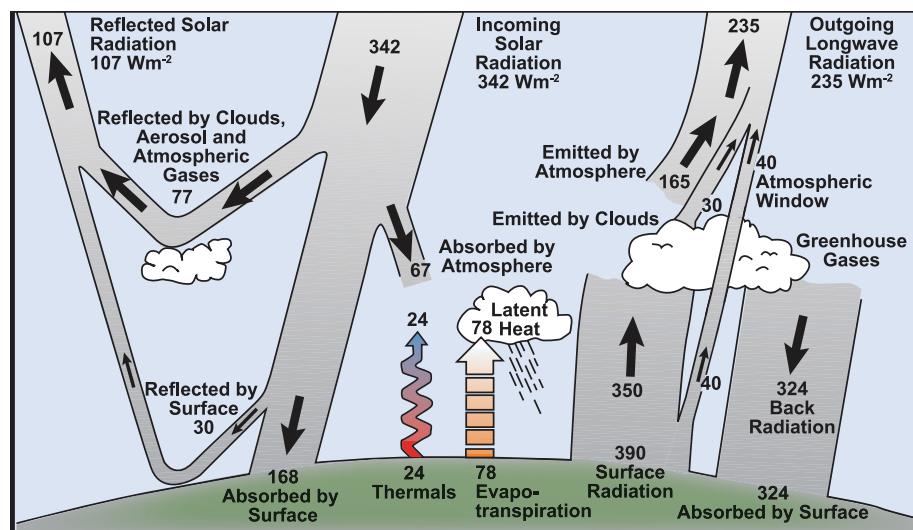
Dashed blue lines are values of  $\lambda_m$  in Eq. (38.30) for each temperature.

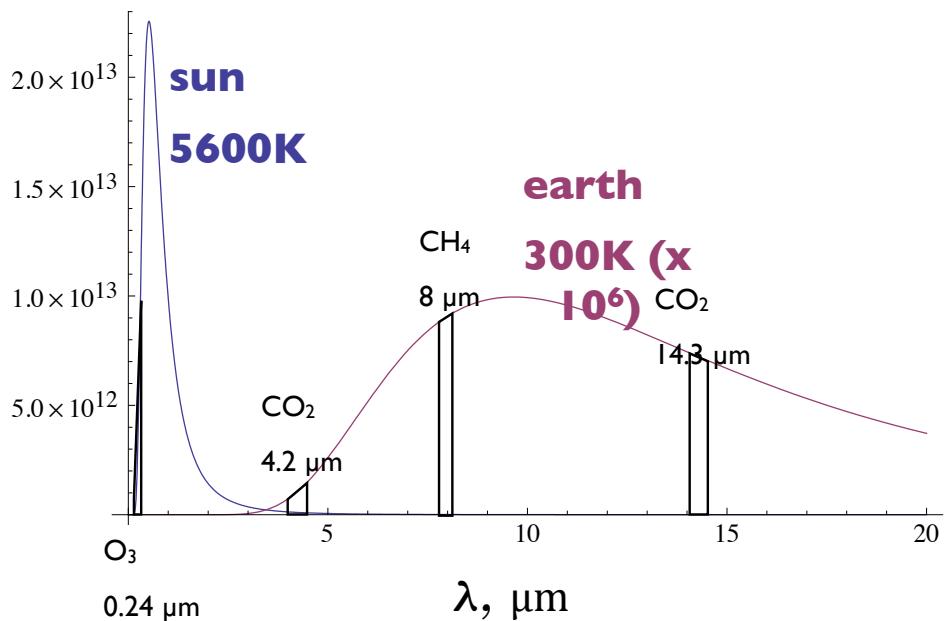
### Clicker Question

- A. it emits more radiation at very short wavelengths and more radiation at very long wavelengths.
- B. it emits more radiation at very short wavelengths but less radiation at very long wavelengths.
- C. it emits less radiation at very short wavelengths but more radiation at very long wavelengths.
- D. it emits less radiation at very short wavelengths and less radiation at very long wavelengths.
- E. none of the above

## Clicker Question

- A. it emits increased radiation at very short wavelengths and more radiation at very long wavelengths.
- B. it emits more radiation at very short wavelengths but less radiation at very long wavelengths.
- C. it emits less radiation at very short wavelengths but more radiation at very long wavelengths.
- D. it emits less radiation at very short wavelengths and less radiation at very long wavelengths.
- E. none of the above





## Clicker Question

In an experiment to demonstrate the photoelectric effect, you shine a beam of monochromatic blue light on a metal plate. As a result, electrons are emitted by the plate. If you increase the intensity of the light but keep the color of the light the same, what happens?

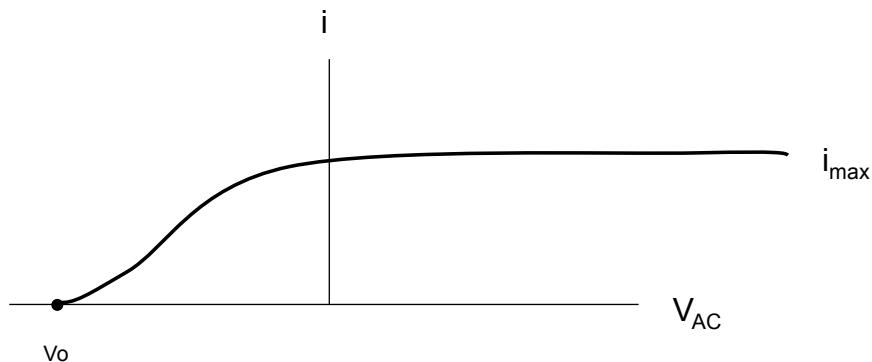
- A) More electrons are emitted per second.
- B) The maximum kinetic energy of the emitted electrons increases.
- C) both A. and B.
- D) neither A. nor B.

## Clicker Question

In an experiment to demonstrate the photoelectric effect, you shine a beam of monochromatic blue light on a metal plate. As a result, electrons are emitted by the plate. If you increase the intensity of the light but keep the color of the light the same, what happens?

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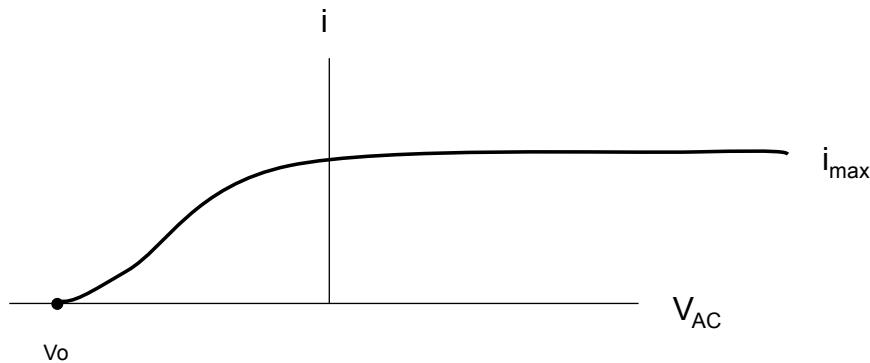
## Clicker Question



For the photo-electric effect data shown above, what is true about  $i_{max}$  and/or  $V_O$  when the intensity of light incident on the cathode is increased?

- A)  $V_O$  moves left
- B)  $i_{max}$  increases
- C)  $V_O$  moves right
- D) A) and B)
- E) B) and C)

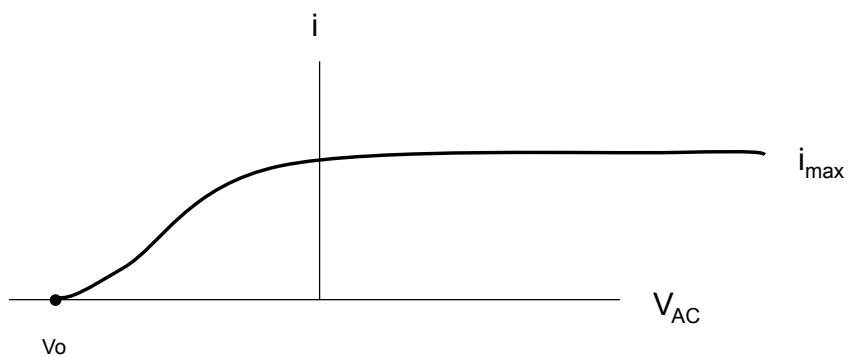
### Clicker Question



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- E) B) and C)

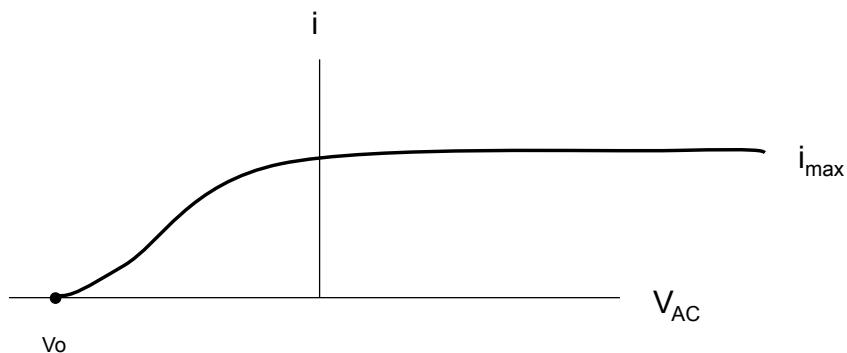
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For the photo-electric effect data shown above, what is true about  $i_{max}$  and/or  $V_O$  when the frequency of light incident on the cathode is increased?

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### Clicker Question



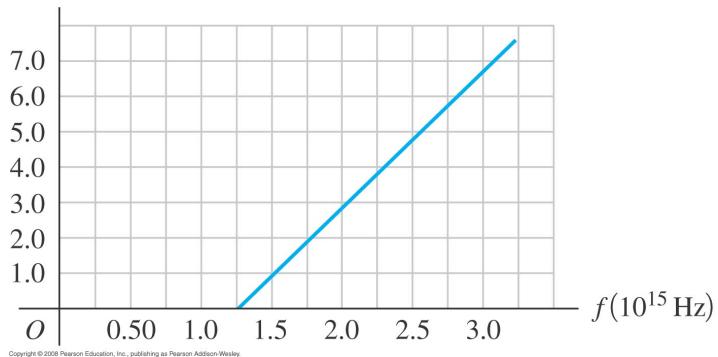
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- D) A) and B)
- E) B) and C)

### Clicker Question

Stopping potential (V)

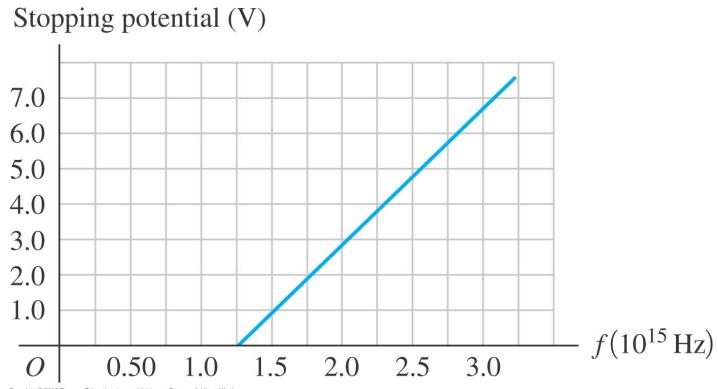
This graph shows the stopping potential as a function of the frequency of light falling on a metal surface. If a different type of metal is used,



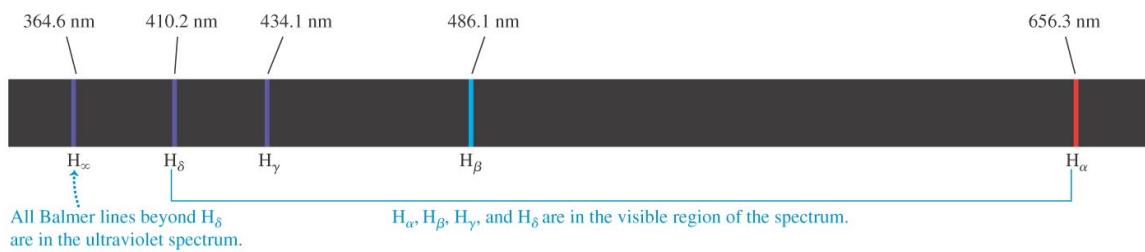
- A) the graph could have a different slope.
- B) the graph could intercept the horizontal axis at a different value.
- C) both A. and B.
- D) neither A. nor B.

# Clicker Question

This graph shows the stopping potential as a function of the frequency of light falling on a metal surface. If a different type of metal is used,

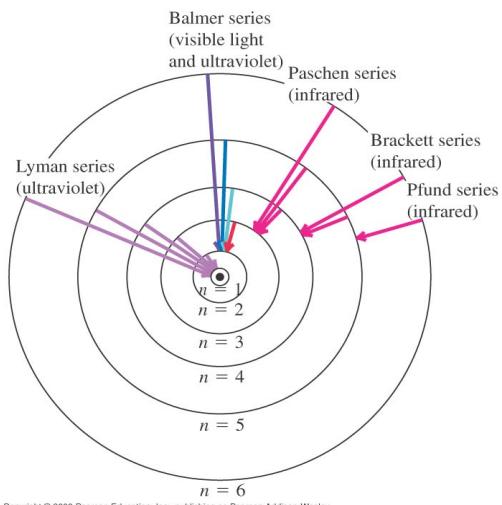


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- C) both A. and B.
- D) neither A. nor B.



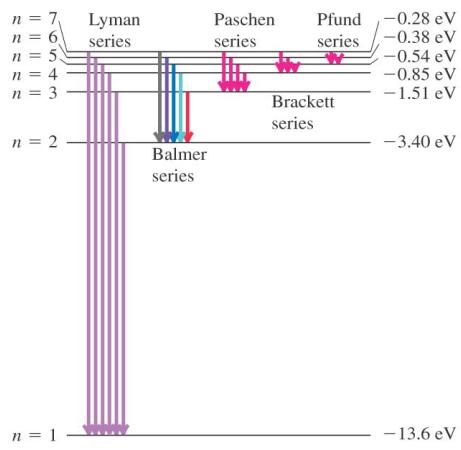
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(a) "Permitted" orbits of an electron in the Bohr model of a hydrogen atom (not to scale). Arrows indicate the transitions responsible for some of the lines of various series.



Copyright © 2008 Pearson Education, Inc., publishing as Pearson Addison-Wesley.

(b) Energy-level diagram for hydrogen, showing some transitions corresponding to the various series



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### Clicker Question

In an experiment to demonstrate the photoelectric effect, you shine a beam of monochromatic blue light on a metal plate. As a result, electrons are emitted by the plate. If you increase the intensity of the light but keep the color of the light the same, what happens?

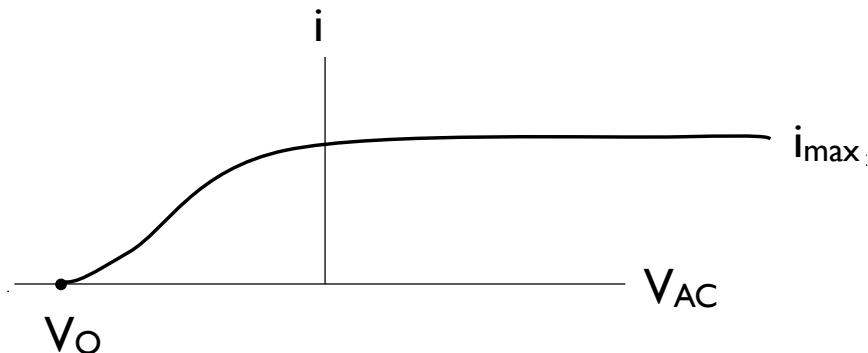
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- D) neither A. nor B.

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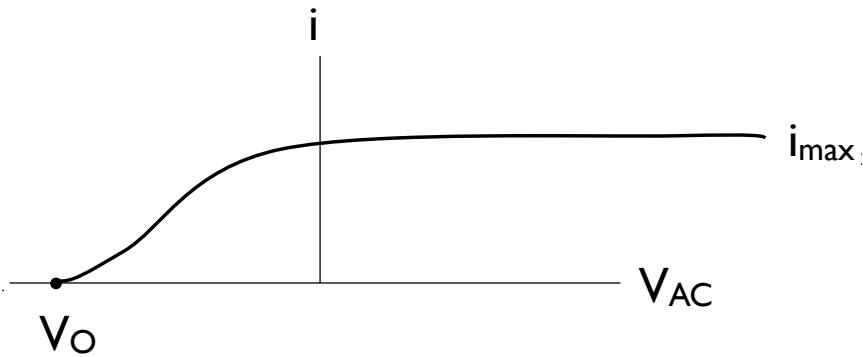
## Clicker Question



For the photo-electric effect data shown above, what is true about  $i_{max}$  and/or  $V_O$  when the intensity of light incident on the cathode is increased?

- A)  $V_O$  moves left
- B)  $i_{max}$  increases
- C)  $V_O$  moves right
- D) A) and B)
- E) B) and C)

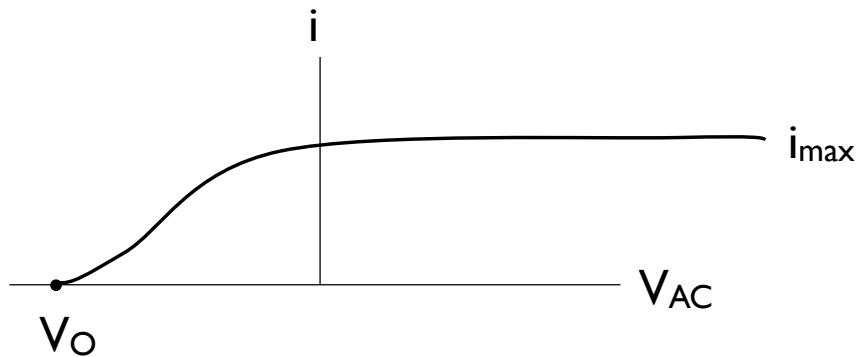
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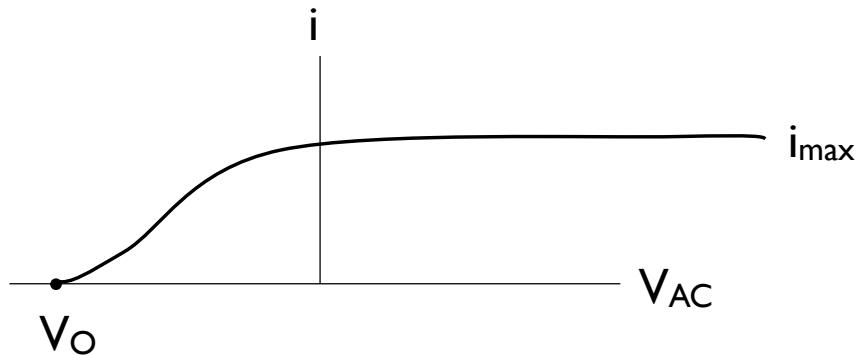
### Clicker Question



For the photo-electric effect data shown above, what is true about  $i_{max}$  and/or  $V_O$  when the frequency of light incident on the cathode is increased?

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- D) A) and B)
- E) B) and C)

## Clicker Question



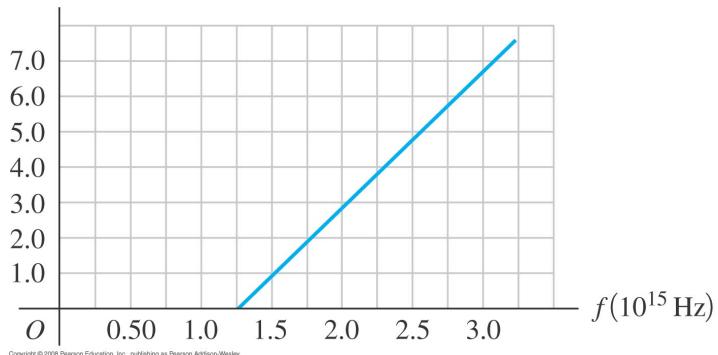
For the photo-electric effect data shown above, what is true about  $i_{max}$  and/or  $V_O$  when the frequency of light incident on the cathode is increased?

- A)  $V_O$  moves left
- B)  $i_{max}$  increases
- C)  $V_O$  moves right
- D) A) and B)
- E) B) and C)

## Clicker Question

Stopping potential (V)

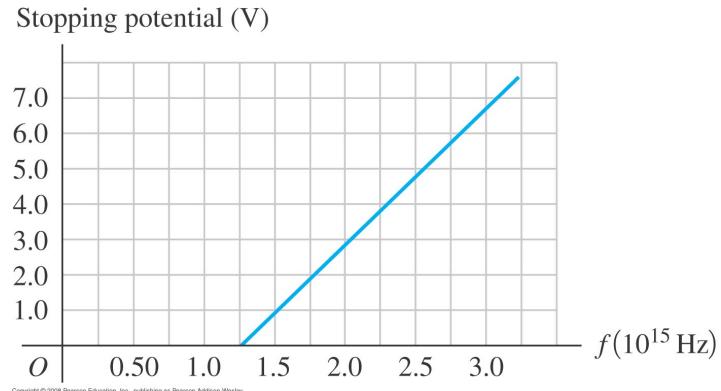
This graph shows the stopping potential as a function of the frequency of light falling on a metal surface. If a different type of metal is used,



- A) the graph could have a different slope.
- B) the graph could intercept the horizontal axis at a different value.
- C) both A. and B.
- D) neither A. nor B.

## Clicker Question

This graph shows the stopping potential as a function of the frequency of light falling on a metal surface. If a different type of metal is used,

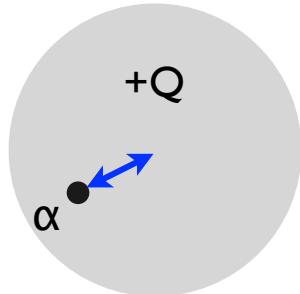


- A) the graph could have a different slope.
- B) the graph could intercept the horizontal axis at a different value.
- C) both A. and B.
- D) neither A. nor B.

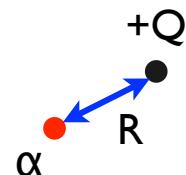
## Clicker Question

Each sphere has total charge  $Q$  uniformly distributed throughout its volume. An alpha particle is located at a distance  $R$  from the center of each sphere. In which situation is a larger force acting on the alpha particle?

A)



B)

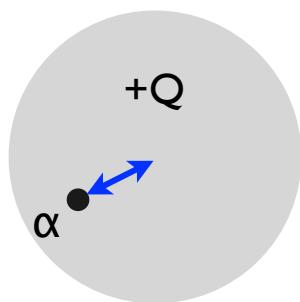


- C) The forces are the same

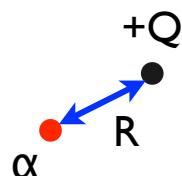
## Clicker Question

Each sphere has total charge  $Q$  uniformly distributed throughout its volume. An alpha particle is located at a distance  $R$  from the center of each sphere. In which situation is a larger force acting on the alpha particle?

A)

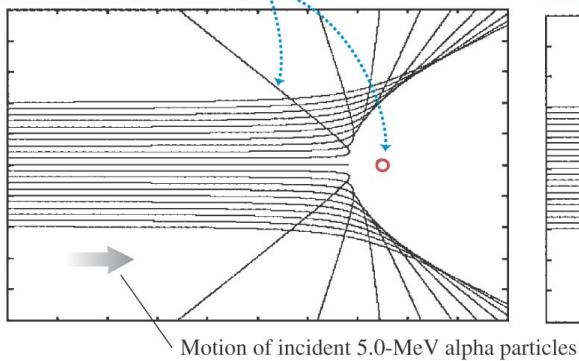


B)

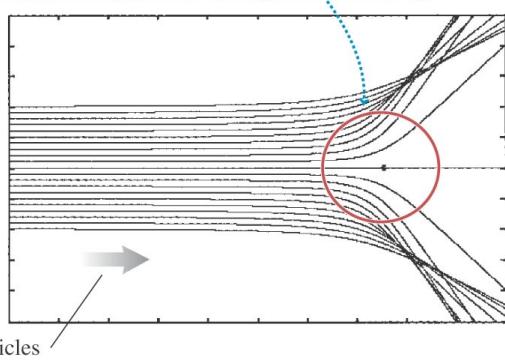


C) The forces are the same

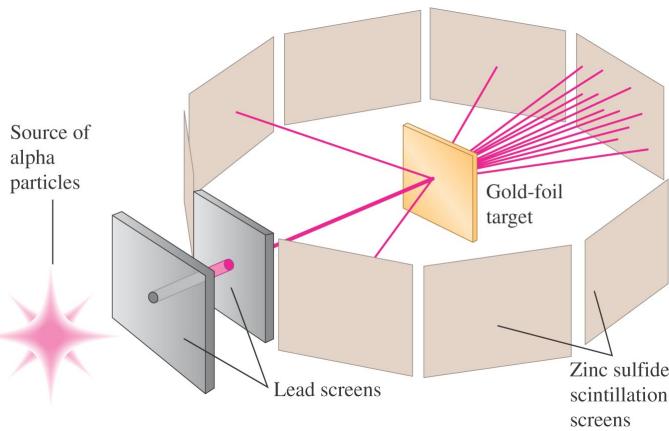
(a) A gold nucleus with radius  $7.0 \times 10^{-15}$  m gives large-angle scattering.



(b) A nucleus with 10 times the radius of the nucleus in (a) shows no large-scale scattering.

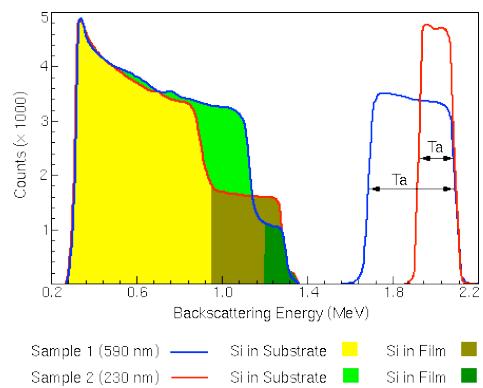
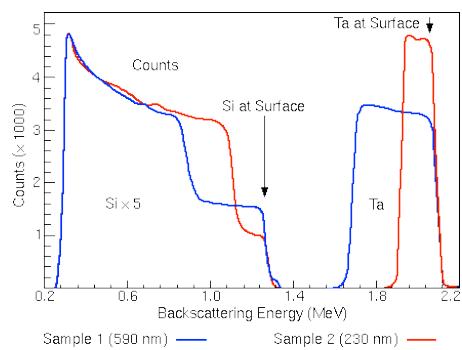
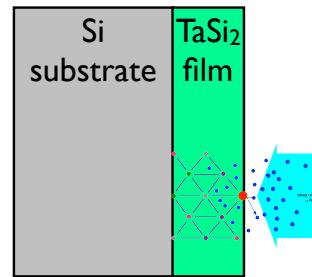


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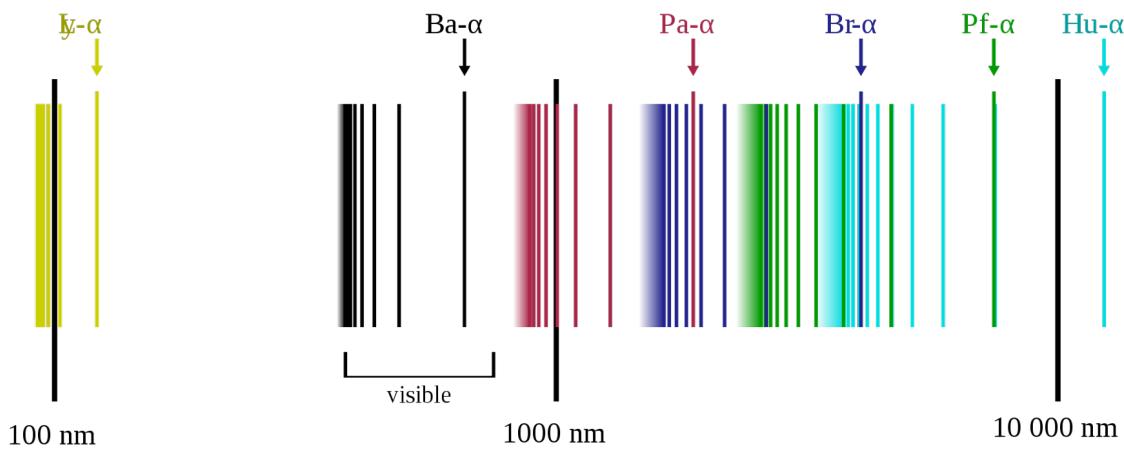


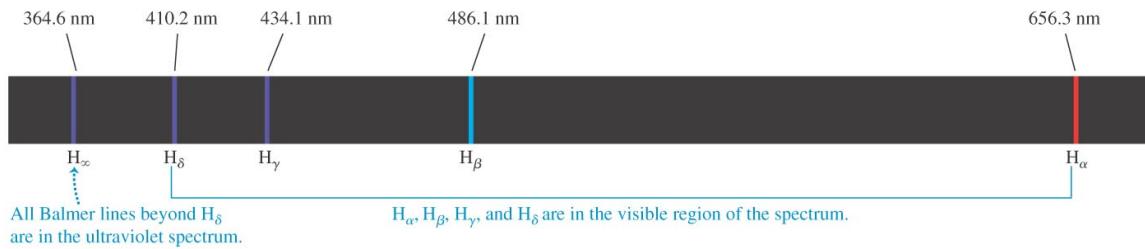
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# Rutherford Backscattering Spectroscopy



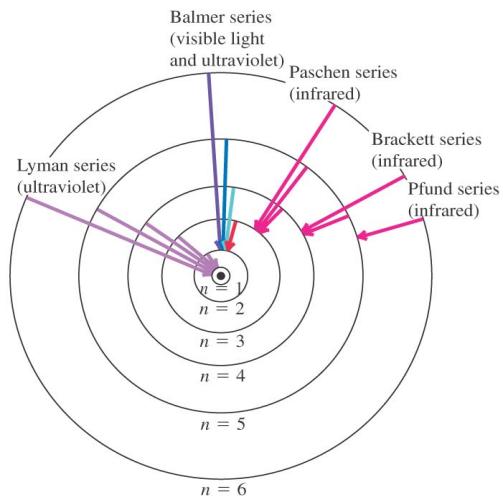
# Complete Hydrogen Spectrum





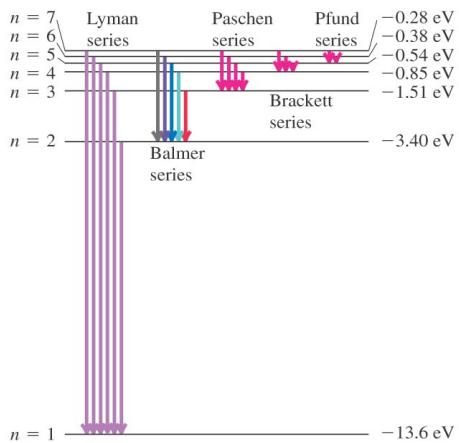
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(a) "Permitted" orbits of an electron in the Bohr model of a hydrogen atom (not to scale). Arrows indicate the transitions responsible for some of the lines of various series.



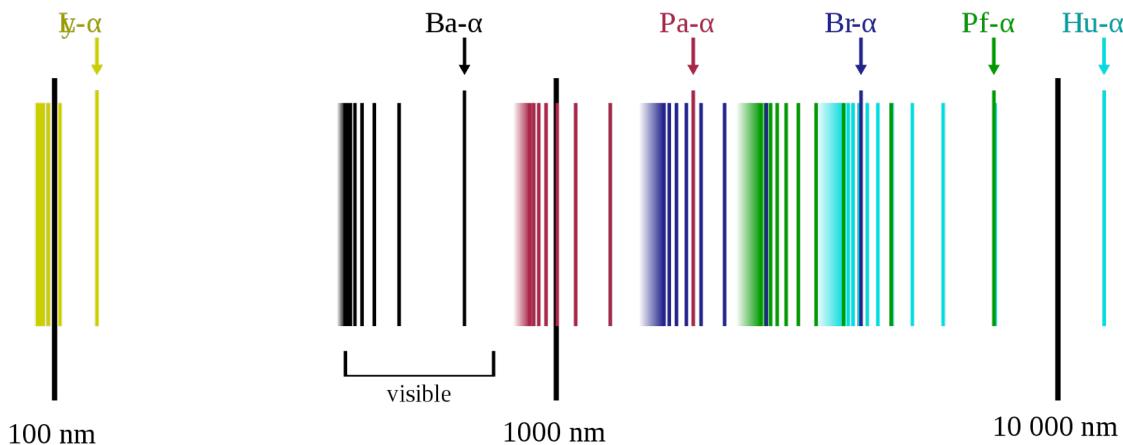
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(b) Energy-level diagram for hydrogen, showing some transitions corresponding to the various series



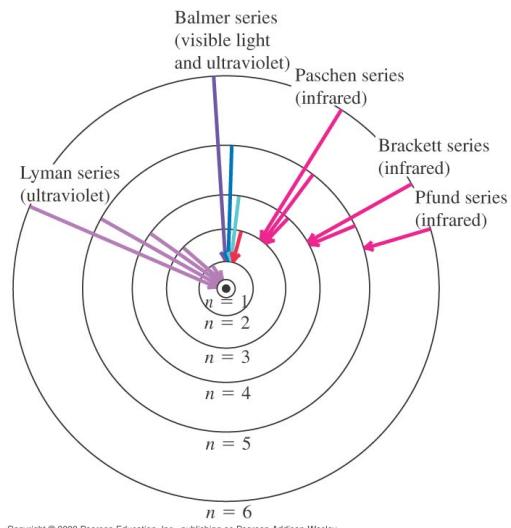
## Clicker Question

# Complete Hydrogen Spectrum



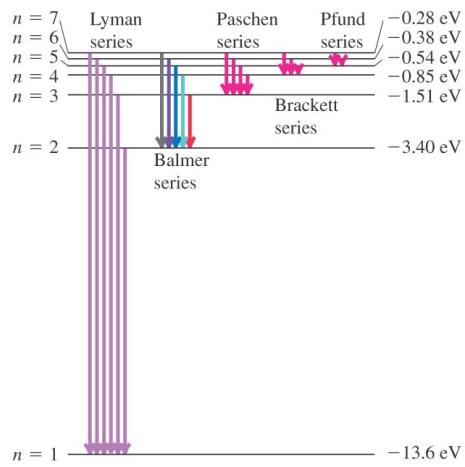
## Hydrogen Levels

(a) “Permitted” orbits of an electron in the Bohr model of a hydrogen atom (not to scale). Arrows indicate the transitions responsible for some of the lines of various series.



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(b) Energy-level diagram for hydrogen, showing some transitions corresponding to the various series



### Clicker Question

In the Bohr model of the hydrogen atom, an electron in the  $n = 2$  orbit has

- A. a higher total energy and a higher kinetic energy than an electron in the  $n = 1$  orbit.
- B. a lower total energy and a higher kinetic energy than an electron in the  $n = 1$  orbit.
- C. a higher total energy and a lower kinetic energy than an electron in the  $n = 1$  orbit.
- D. a lower total energy and a lower kinetic energy than an electron in the  $n = 1$  orbit.
- E. none of the above

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- A. a higher total energy and a higher kinetic energy than an electron in the  $n = 1$  orbit.
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- C. a higher total energy and a lower kinetic energy than an electron in the  $n = 1$  orbit.
- D. a lower total energy and a lower kinetic energy than an electron in the  $n = 1$  orbit.
- E. none of the above

### Clicker Question

A certain atom has two energy levels whose energies differ by 2.5 eV.

In order for a photon to excite an electron from the lower energy level to the upper energy level, what must be true about the energy of the photon?

- A. Its energy must be greater than or equal to 2.5 eV.
- B. Its energy must be exactly 2.5 eV.
- C. Its energy must be less than or equal to 2.5 eV.
- D. none of the above

6

### Clicker Question

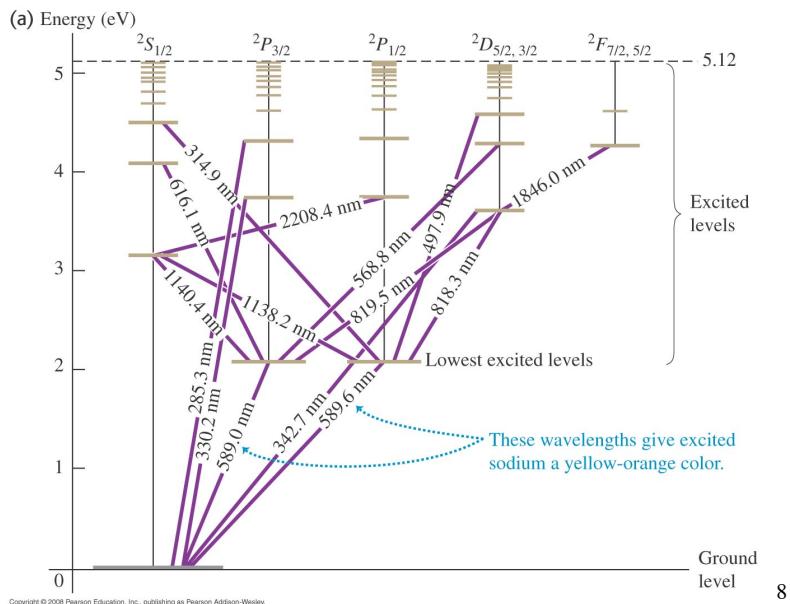
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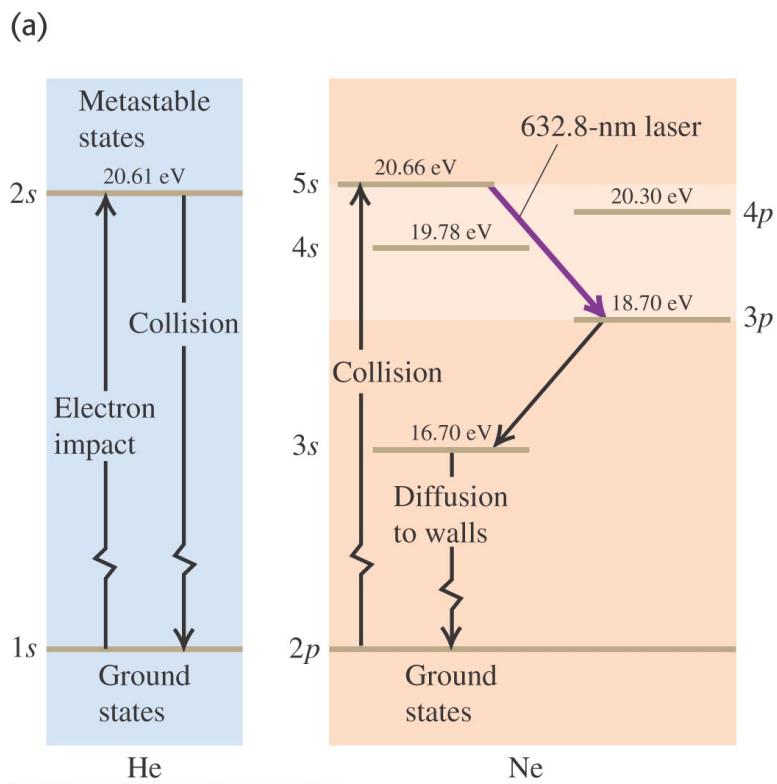
- A. Its energy must be greater than or equal to 2.5 eV.
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- D. none of the above

7

## The Sodium Doublet

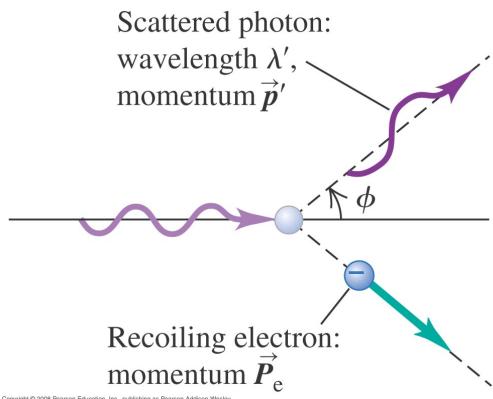


# The Helium-Neon Laser



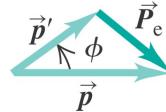
## Compton Scattering

(b) After collision: The angle between the directions of the scattered photon and the incident photon is  $\phi$ .



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(c) Vector diagram showing the conservation of momentum in the collision:  $\vec{p} = \vec{p}' + \vec{P}_e$



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## Clicker Question

When an x-ray photon bounces off an electron,

- A. the photon wavelength decreases and the photon frequency decreases.
- B. the photon wavelength decreases and the photon frequency increases.
- C. the photon wavelength increases and the photon frequency decreases.
- D. the photon wavelength increases and the photon frequency increases.
- E. none of the above

## Clicker Question

When an x-ray photon bounces off an electron,

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- D. the photon wavelength increases and the photon frequency increases.
- E. none of the above

1861 -Maxwell's Equations

1885 -Balmer finds formula for visible Hydrogen spectral lines.

1895 -Röntgen produces bremsstrahlung x-rays.

1897 -JJ Thomson experiment for e/m

1900 -Planck radiation law

1905 -Photo-electric effect explained by Einstein.

1909 -Millikan oil drop

1910 -Rutherford Scattering

1913 -Bohr Model

1914 -Franck-Hertz experiment

1923 -Compton scattering

1924 -de Broglie waves

1926 -Schrödinger equation

1927 -Davisson-Germer electron diffraction

## Clicker Question



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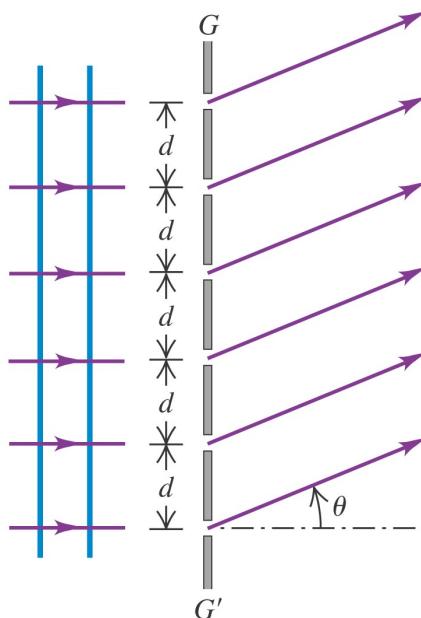
1927 -Davisson-Germer electron diffraction

$$d \sin \theta = m\lambda$$

$$(m = 0, \pm 1, \pm 2, \pm 3, \dots)$$

(intensity maxima,  
multiple slits) (36.13)

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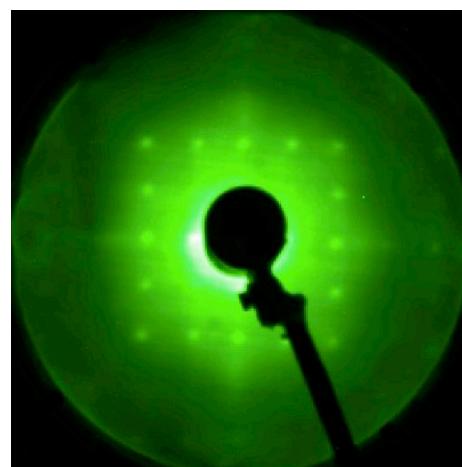
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3

### Clicker Question

In the electron diffraction experiment, if we increase the voltage by which the electrons are accelerated:

- a) The diffraction pattern features will get farther apart.
- b) The diffraction pattern features will get closer together.
- c) The diffraction pattern features will stay the same.



## Clicker Question

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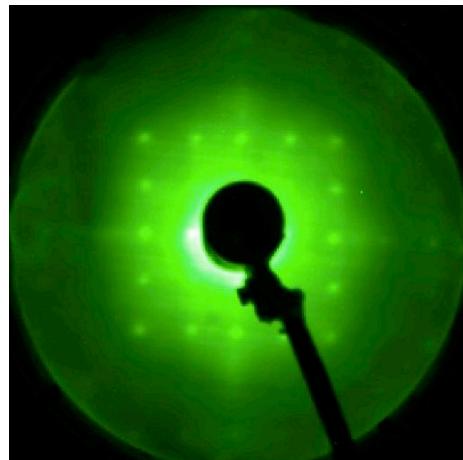


Figure 39.6

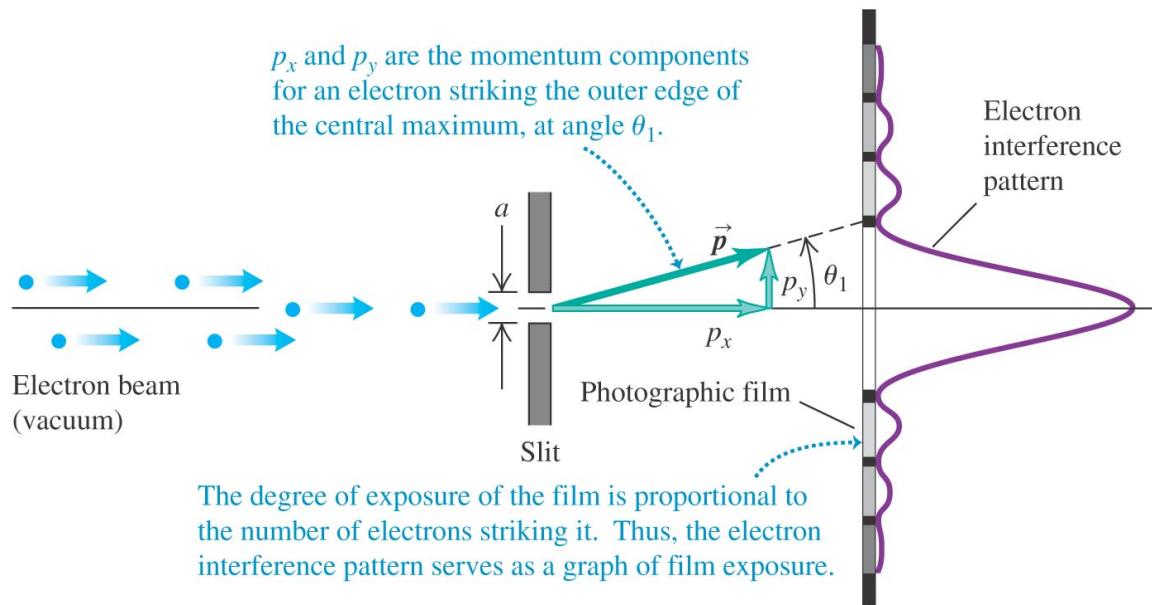
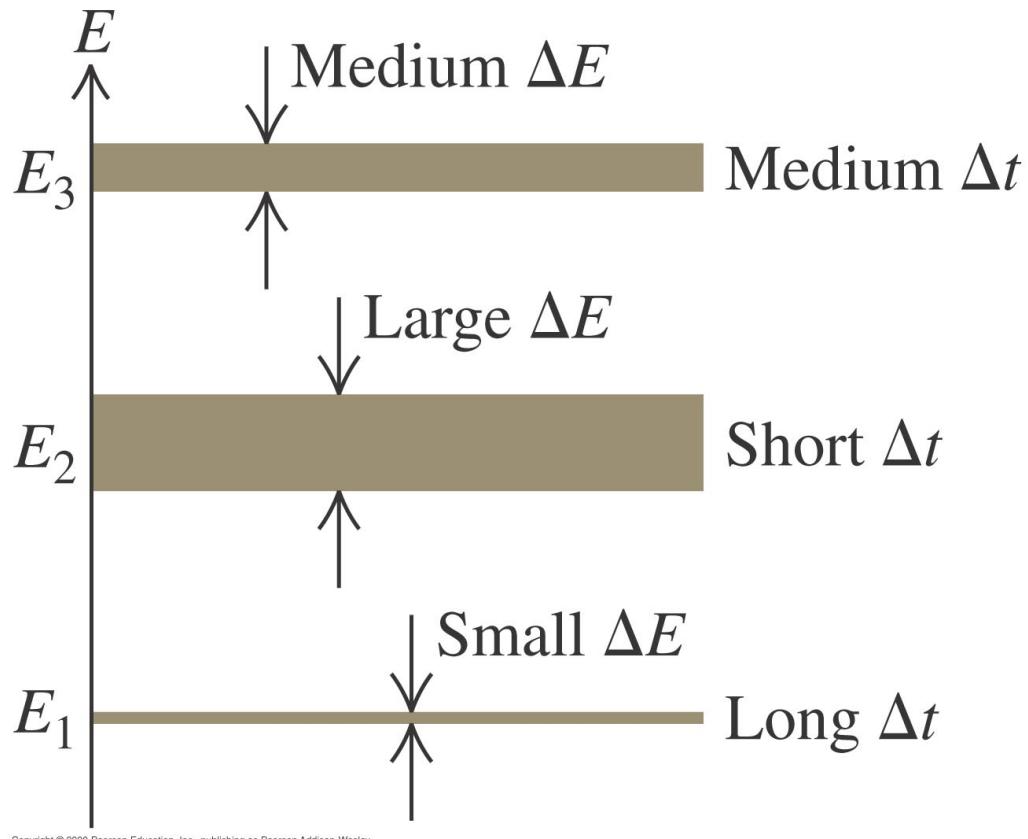
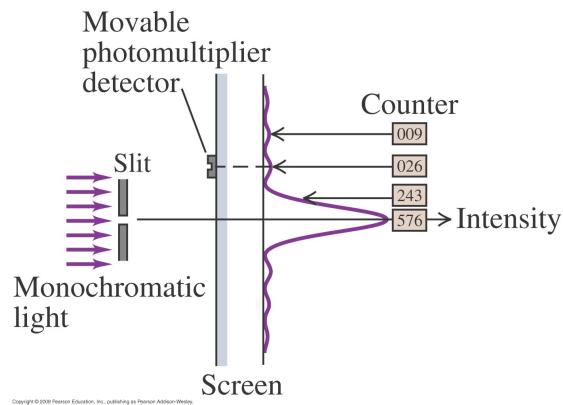


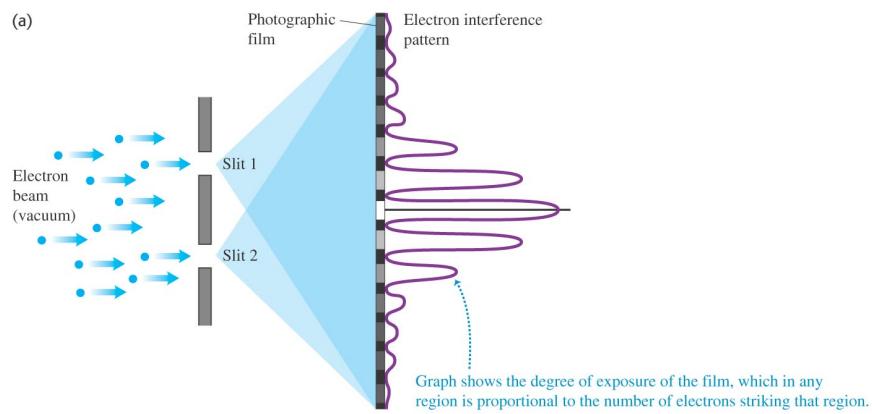
Figure 39.8



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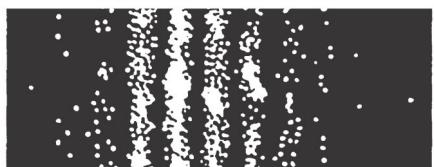
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## Photons

After 21 photons reach the screen



After 1000 photons reach the screen



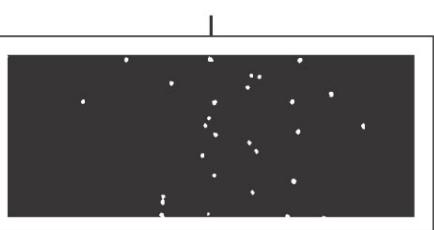
After 10,000 photons reach the screen



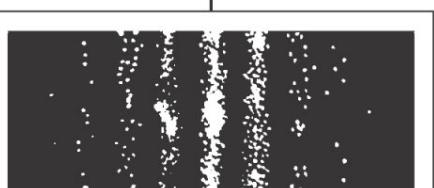
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## Electrons

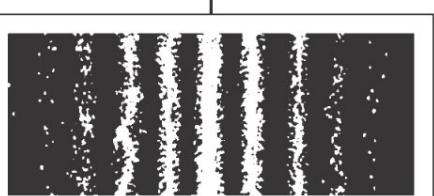
(b) After 28 electrons



After 1000 electrons



After 10,000 electrons



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### Clicker Question

An electron is free to move anywhere within a cube of copper 1 cm on a side. Compared to an electron within a hydrogen atom, the electron in copper

- A. has a much smaller uncertainty in momentum.
- B. has a slightly smaller uncertainty in momentum.
- C. has the same uncertainty in momentum.
- D. has a slightly larger uncertainty in momentum.
- E. has a much larger uncertainty in momentum.

### Clicker Question

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- E. has a much larger uncertainty in momentum.

## Clicker Question



For a free particle with momentum  $p$ , the wave is a function is

$$\psi(x,t) = A \exp(ikx) \exp(-i\omega t)$$

Where is the particle most likely to be found?

- A)  $x=0$
- B) It depends on  $t$
- C) Can't be calculated with just the above information.
- D) Is equally likely to be found anywhere

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$$\psi(x,t) = A \exp(ikx) \exp(-i\omega t)$$

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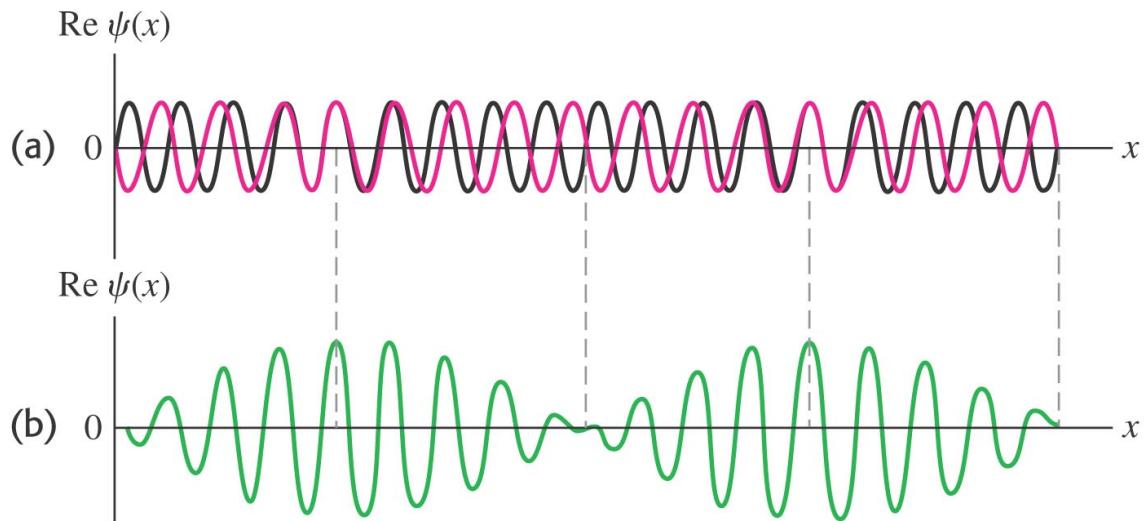
A)  $x=0$

B) It depends on  $t$

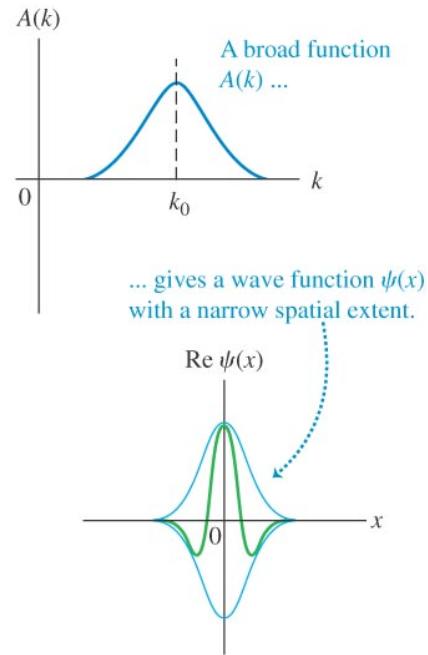
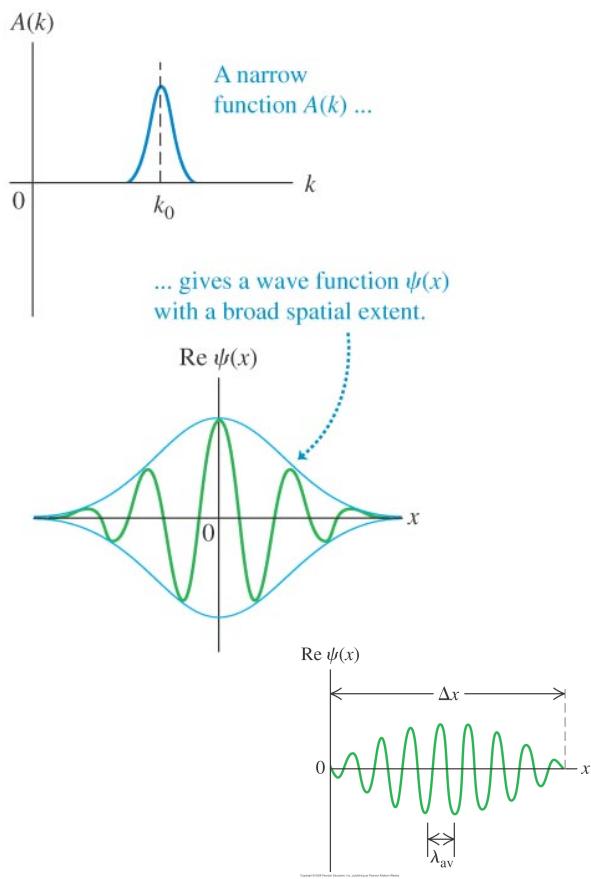
C) Can't be calculated with just the above information.

D) Is equally likely to be found anywhere

More than one plane wave begins to define a WAVEPACKET



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How does  $\Delta p$  behave  
in these examples?

### Clicker Question

The free particle solution to the Schrödinger equation is

$$\Psi(x, t) = A e^{ikx} e^{-i \frac{E}{\hbar} t}$$

Which value of  $k$  would you expect to correspond to the fastest moving wave fronts?  $E$  is the same in all.

- a)  $k = 1.75 \text{ m}^{-1}$
- b)  $k = 2 \text{ m}^{-1}$
- c)  $k = 2.25 \text{ m}^{-1}$

## Clicker Question

The free particle solution to the Schrödinger equation is

$$\Psi(x, t) = A e^{ikx} e^{-i \frac{E t}{\hbar}}$$

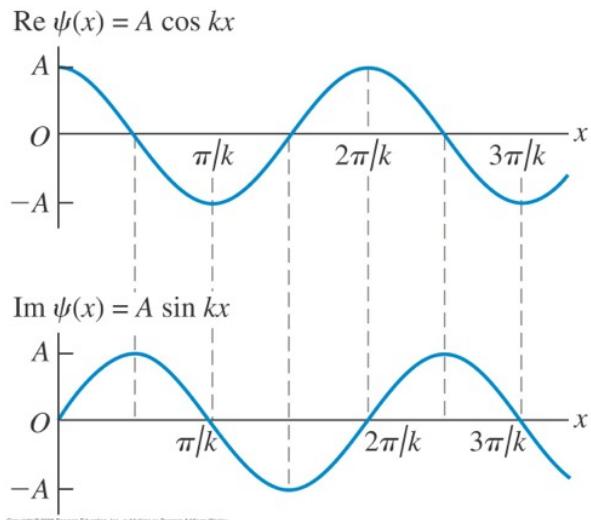
Which value of k would you expect to correspond to the fastest moving wave fronts? E is the same in all.

- a)  $k = 1.75 \text{ m}^{-1}$
- b)  $k = 2 \text{ m}^{-1}$
- c)  $k = 2.25 \text{ m}^{-1}$

## Clicker Question

The graph shows the real and imaginary parts of a particular wave function for a free particle. At which value(s) of x is there zero probability of finding the particle?

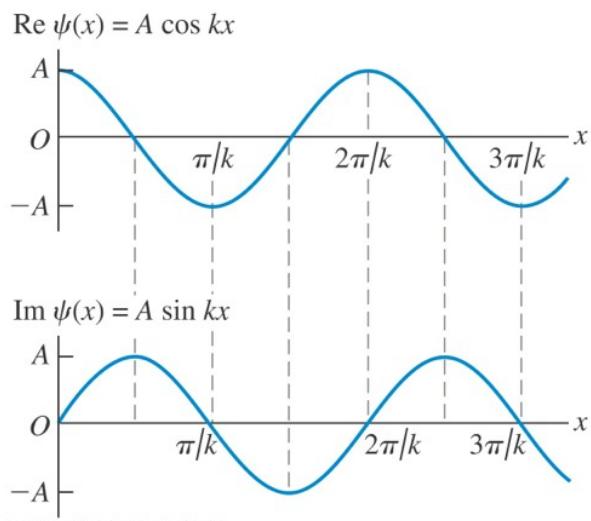
- A)  $x = 0$
- B)  $x = \pi/2k$
- C)  $x = \pi/k$
- D)  $x = 3\pi/2k$
- E) none of these



## Clicker Question

The graph shows the real and imaginary parts of a particular wave function for a free particle. At which value(s) of  $x$  is there zero probability of finding the particle?

- A)  $x = 0$
- B)  $x = \pi/2k$
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- E) none of these



## Clicker Question

The free particle solution to the Schrödinger equation is

$$\Psi(x, t) = A e^{ikx} e^{-i \frac{E t}{\hbar}}$$

If the energy  $E$  is the same, for which of the following values of  $k$  would you expect the time evolution of the wavefunction to show the fastest moving phase fronts?

- A)  $k = 1.75 \text{ m}^{-1}$
- B)  $k = 2 \text{ m}^{-1}$
- C)  $k = 2.25 \text{ m}^{-1}$
- D) The time evolution of the phase fronts is the same for all cases

## Clicker Question

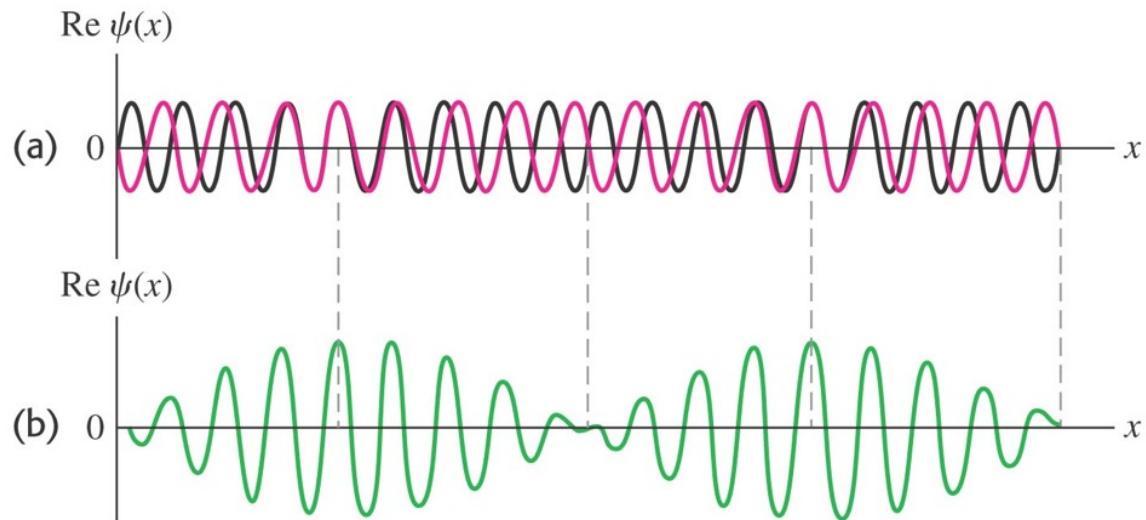
The free particle solution to the Schrödinger equation is

$$\Psi(x, t) = A e^{ikx} e^{-i \frac{E t}{\hbar}}$$

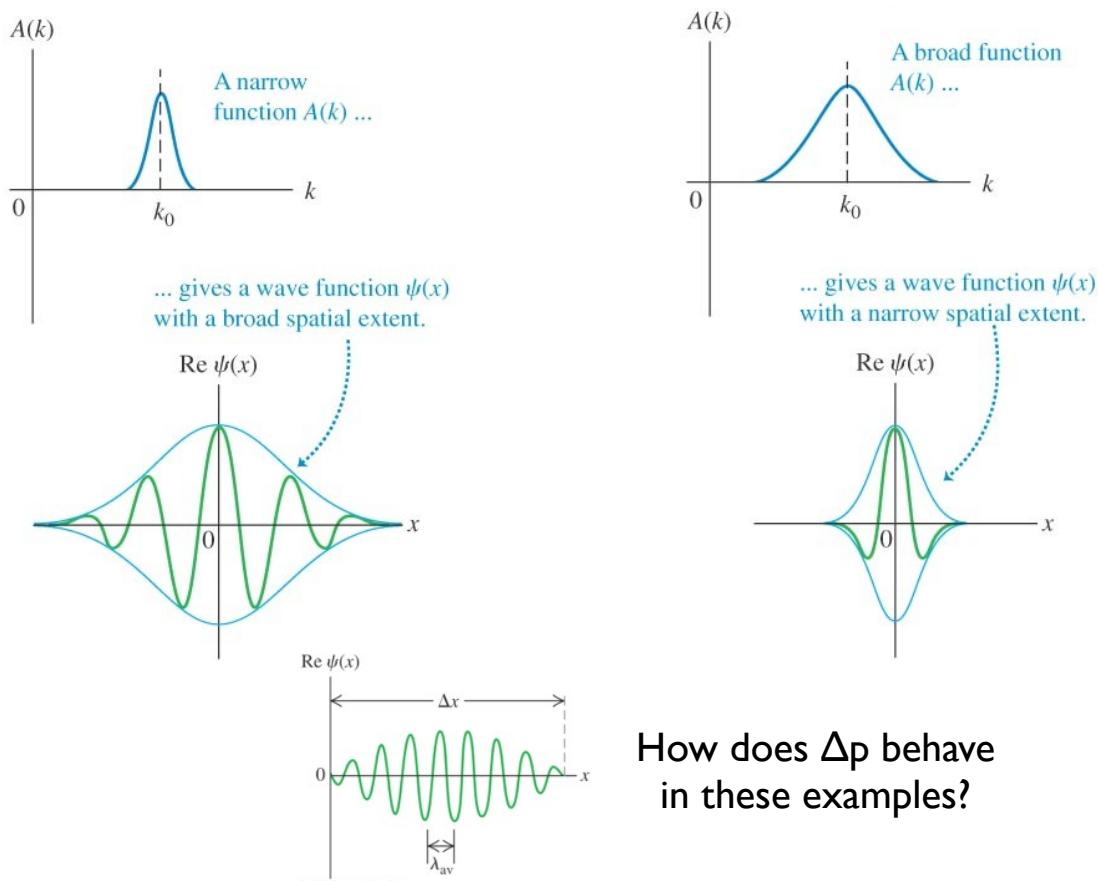
If the energy  $E$  is the same, for which of the following values of  $k$  would you expect the time evolution of the wavefunction to show the fastest moving phase fronts?

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- C)  $k = 2.25 \text{ m}^{-1}$
- D) The time evolution of the phase fronts is the same for all cases

## More than one plane wave begins to define a WAVEPACKET

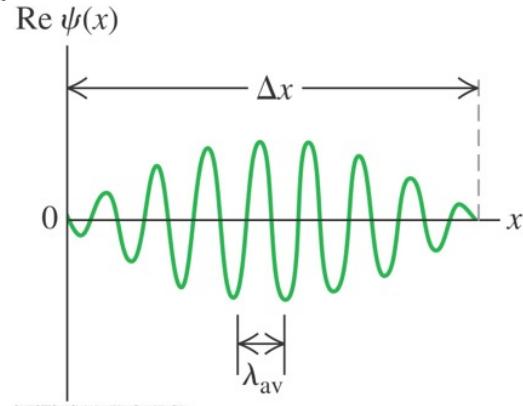


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## Clicker Question

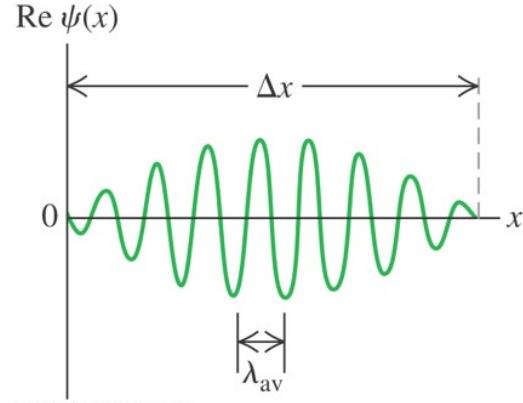
The graph shows the real part of a particular wave function for a free particle. The quantum-mechanical state represented by this wave function



- A) has definite momentum and definite energy.
- B) has definite momentum, but not definite energy.
- C) has definite energy, but not definite momentum.
- D) has neither definite energy nor definite momentum.

## Clicker Question

The graph shows the real part of a particular wave function for a free particle. The quantum-mechanical state represented by this wave function



- A) has definite momentum and definite energy.
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- D) has a slightly larger uncertainty in momentum
- E) has a much larger uncertainty in momentum.

## Clicker Question

An electron is free to move anywhere within a cube of copper 1 cm on a side. Compared to an electron within a hydrogen atom, the electron in copper

- A) has a much smaller uncertainty in momentum.
- B) has a slightly smaller uncertainty in momentum.
- C) has the same uncertainty in momentum
- D) has a slightly larger uncertainty in momentum
- E) has a much larger uncertainty in momentum.

## Lecture 39

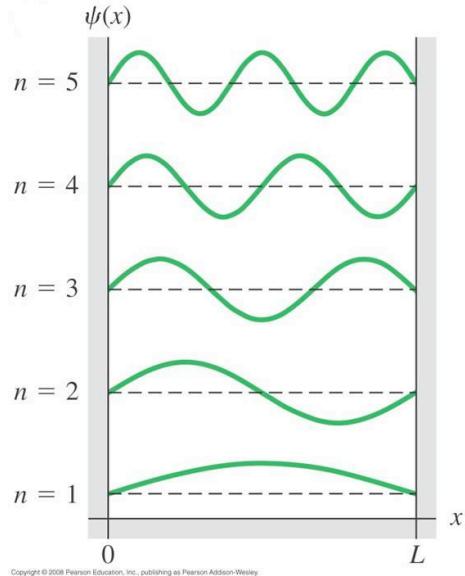
<http://phet.colorado.edu/en/simulation/quantum-tunneling>

## Clicker Question

The first five wave functions for a particle in a box are shown.

The probability of finding the particle near  $x = L/2$  is

- A) least for  $n = 1$ .
- B) least for  $n = 2$  and  $n = 4$ .
- C) least for  $n = 5$ .
- D) the same (and nonzero) for  $n = 1, 2, 3, 4$ , and  $5$ .
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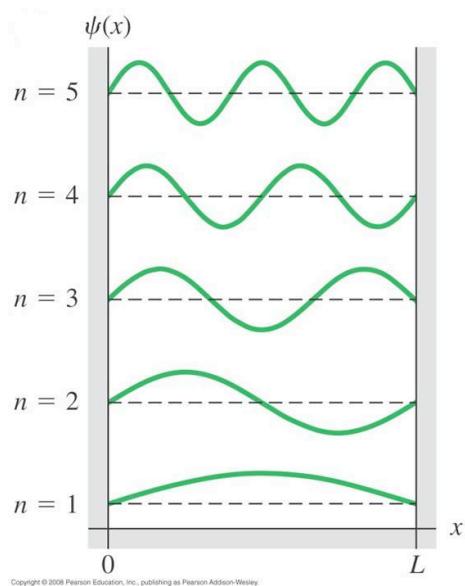


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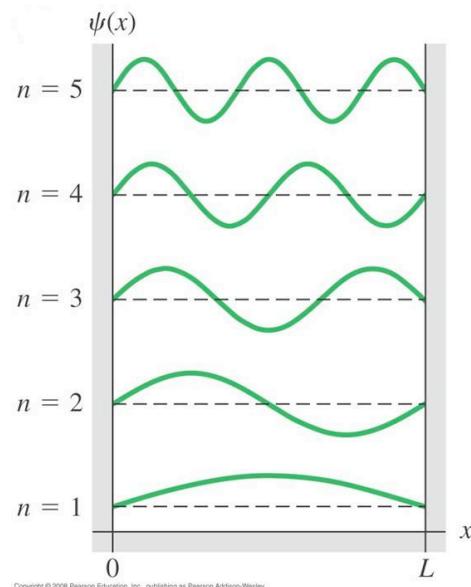


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The first five wave functions for a particle in a box are shown. Consider the wavefunctions for  $n=1$  and  $n=5$ .

The average value of the x-component of momentum is

- A) least for  $n = 1$ .
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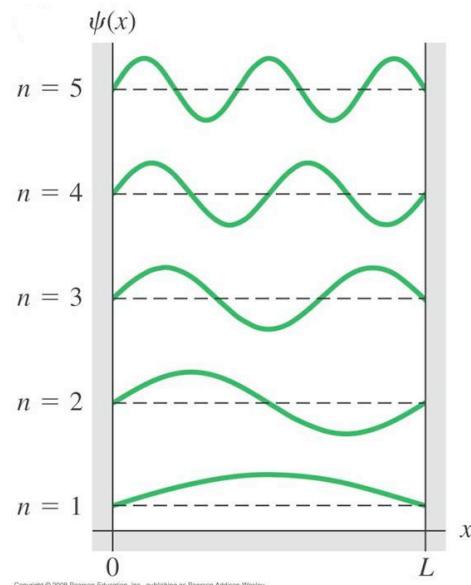
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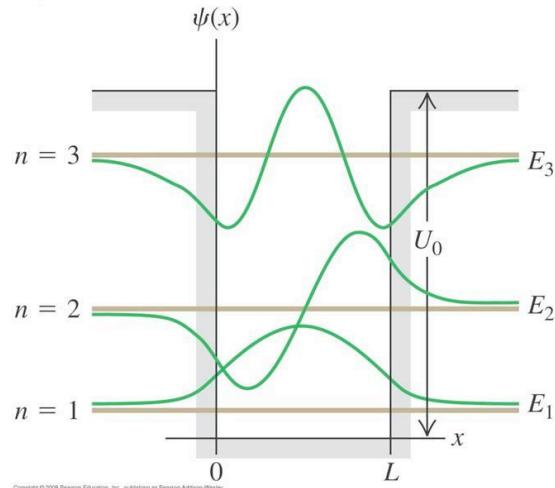


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The first three wave functions for a finite square well are shown. The probability of finding the particle at  $x > L$  is

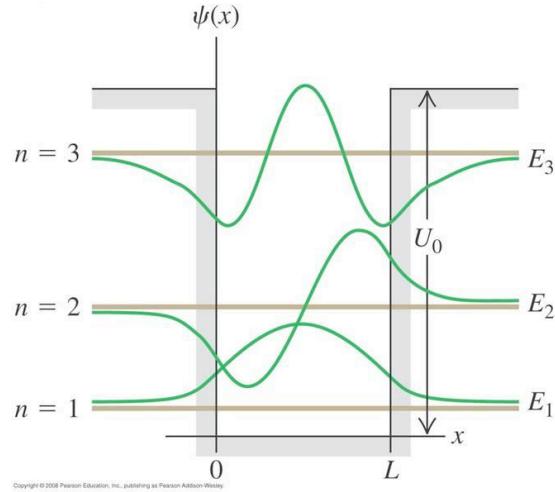
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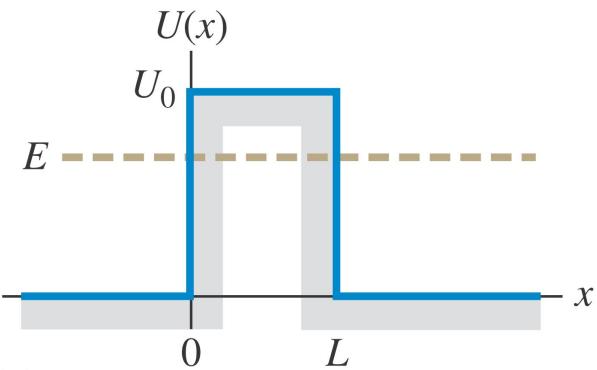
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## Clicker Question

A potential-energy function is shown. If a quantum-mechanical particle has energy  $E < U_0$ , it is *impossible* to find the particle in the region

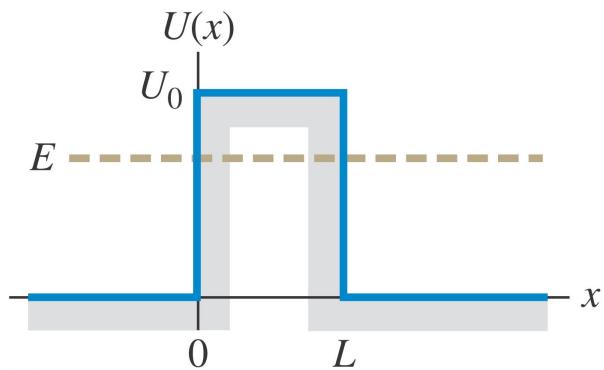
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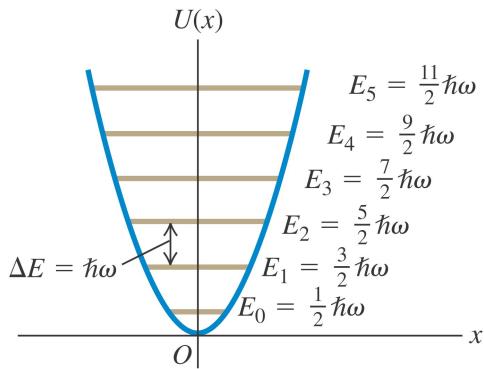
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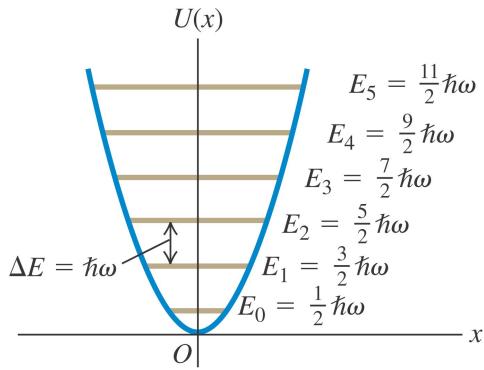
The figure shows the first six energy levels of a quantum-mechanical harmonic oscillator. The corresponding wave functions



- A) are nonzero outside the region allowed by Newtonian mechanics.
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## Clicker Question

Which of the following statements are true about a quantum mechanical wavefunction that is a plane wave?

- (I) the wavefunction is normalizable.
  - (II) the wavefunction is a solution of the free-particle ( $U(x) = 0$ ) Schrödinger equation.
  - (III) the wavefunction is a state with a definite momentum.
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  - C) I and III
  - D) II and III
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## Lecture 4I

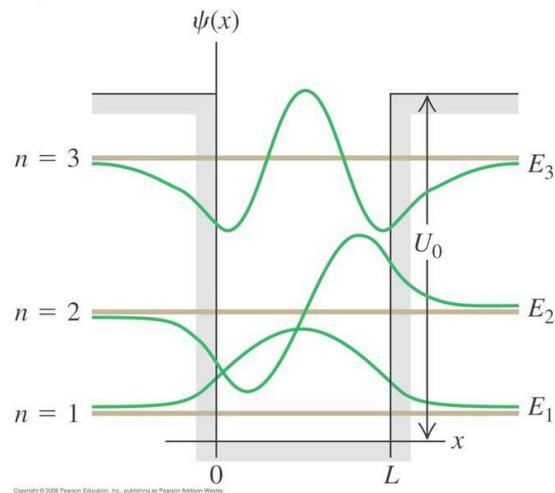
<http://phet.colorado.edu/en/simulation/quantum-tunneling>

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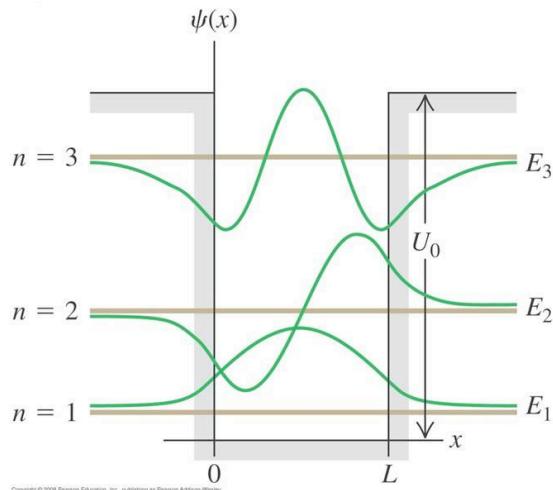
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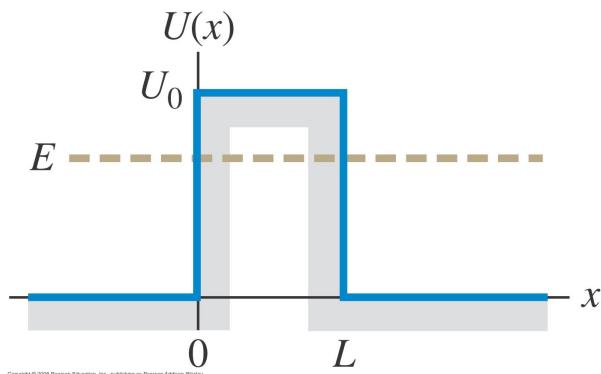
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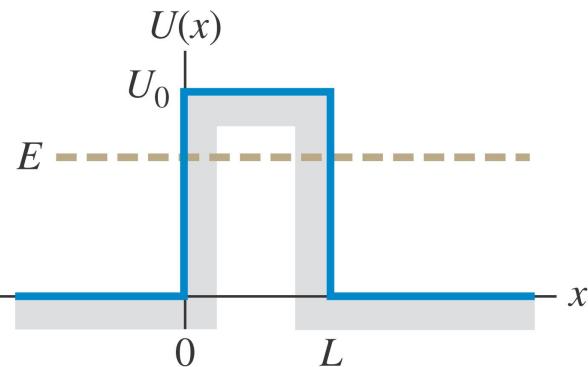
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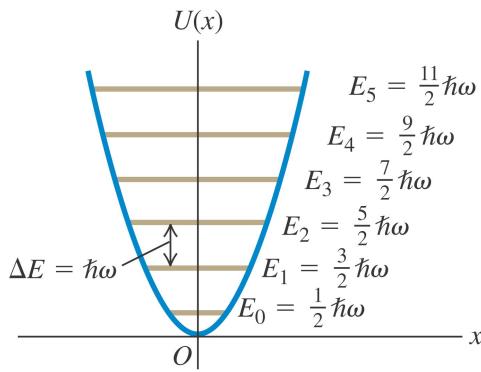
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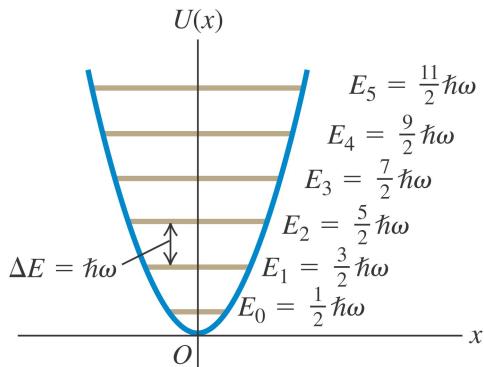
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Lecture 4I

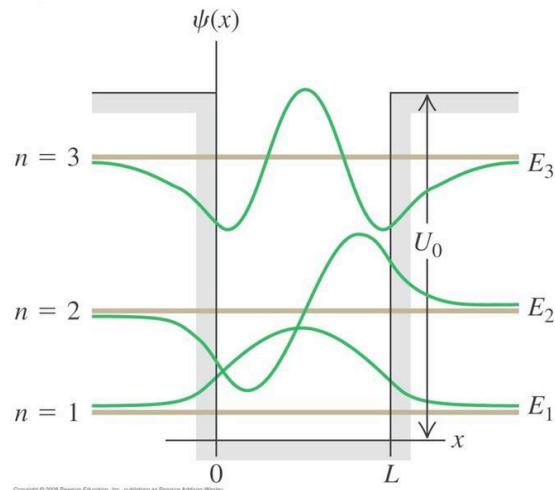
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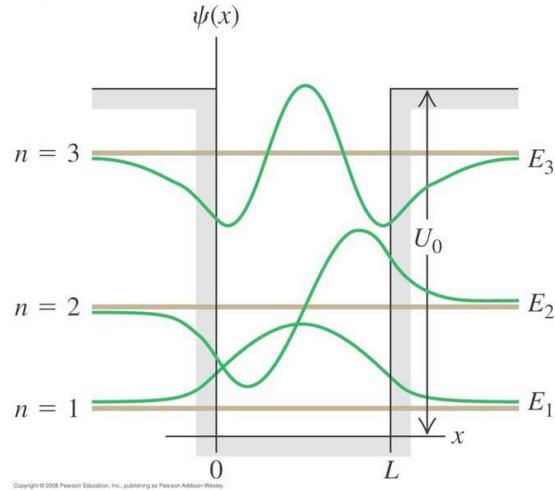
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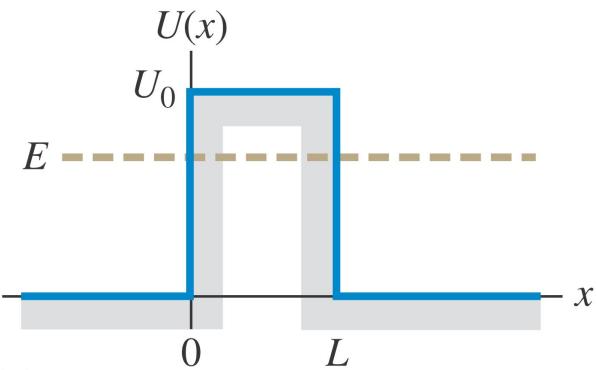
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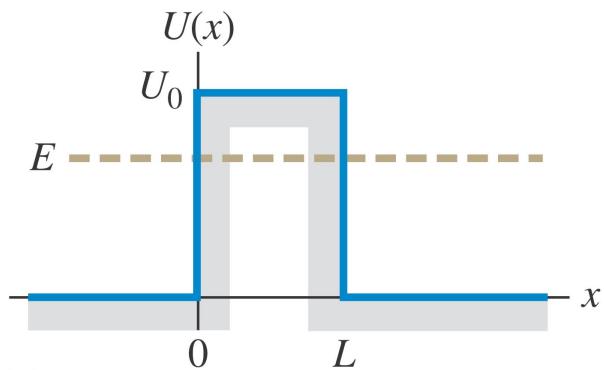
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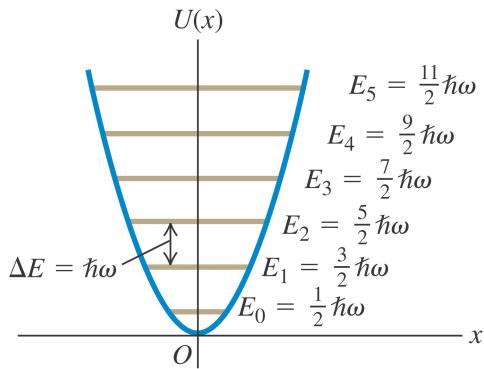
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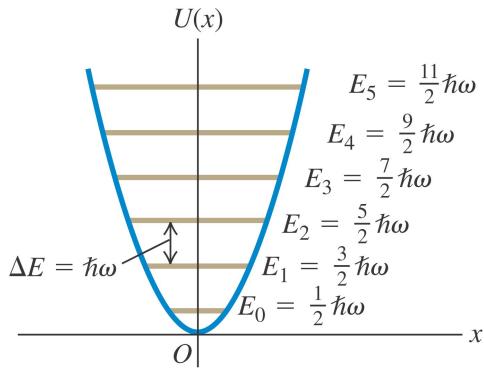
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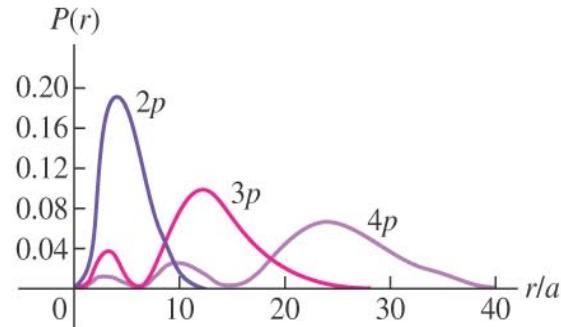


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(n)s	(n)p																	
n=1	hydrogen																	
	1 H 1.0079	beryllium																
n=2	3 Li 6.941	boron																
n=3	11 Na 22.990	carbon																
n=4	19 K 39.086	nitrogen																
n=5	37 Rb 85.468	oxygen																
n=6	55 Cs 132.91	fluorine																
n=7	87 Fr [223]	neon																
	(n-1)d																	
	21 Sc 44.956	22 Ti 47.957	23 V 50.942	24 Cr 51.996	25 Mn 54.928	26 Fe 55.845	27 Co 58.932	28 Ni 58.693	29 Cu 63.546	30 Zn 65.39	31 Ga 69.723	32 Ge 72.61	33 As 74.922	34 Se 76.96	35 Br 79.904	36 Kr 83.80	37 Kr [223]	38 Sr 87.62
	39 Y 88.906	40 Zr 91.224	41 Nb 92.906	42 Mo 95.94	43 Tc [98]	44 Ru 101.07	45 Rh 102.91	46 Pd 106.42	47 Ag 107.87	48 Cd 112.41	49 In 114.82	50 Tl 118.76	51 Sb 121.76	52 Te 127.60	53 I 126.90	54 Xe 131.29	55 Ba 137.33	
	56 Ba *	57-70 Lu 174.97	71 Hf 178.49	72 Ta 180.95	73 W 182.84	74 Re 186.21	75 Os 190.23	76 Ir 192.22	77 Pt 196.08	78 Au 196.97	79 Hg 200.59	80 Tl 204.38	81 Pb 207.2	82 Bi 208.98	83 Po [209]	84 At [210]	85 Rn [222]	
	87 Ra [228]	89-102 Lr [262]	103 Rf [261]	104 Db [262]	105 Sg [266]	106 Bh [264]	107 Hs [269]	108 Mt [268]	109 Uun [271]	110 Uuu [272]	111 Uub [277]	112 Uuo [289]	114 Uuq [289]	115 Un [290]	116 Un [291]	117 Un [292]	118 Un [293]	119 Un [294]
	(n-2)f																	
* Lanthanide series	57 La 138.91	58 Ce 140.12	59 Pr 140.91	60 Nd 144.24	61 Pm [145]	62 Sm 150.36	63 Eu 151.96	64 Gd 157.25	65 Tb 158.93	66 Dy 162.50	67 Ho 164.93	68 Er 167.26	69 Tm 168.93	70 Yb 173.04	71 Lu [174]	72 Hf [175]	73 Th [176]	74 Nh [177]
** Actinide series	89 Ac [227]	90 Th 232.04	91 Pa 231.04	92 U 238.03	93 Np [237]	94 Pu [241]	95 Am [243]	96 Cm [247]	97 Bk [247]	98 Cf [251]	99 Es [252]	100 Fm [257]	101 Md [258]	102 No [259]	103 Mt [260]	104 Nh [261]	105 Nh [262]	106 Nh [263]

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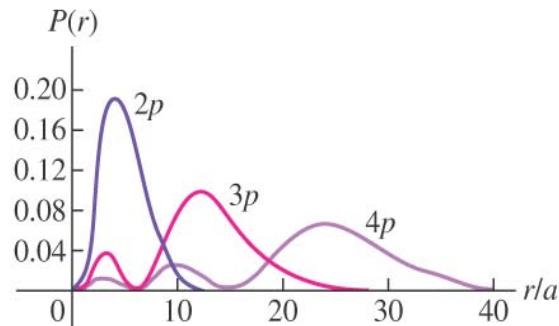
This illustration shows radial probability distribution functions for three hydrogen-atom wave functions, plotted versus  $r/a$  ( $r$  = distance from the center of the atom and  $a = 0.0529 \text{ nm}$ ). It follows that



- A) an electron in a 4p state is always farther from the center of the atom than is an electron in a 2p state.
  - B) an electron in a 2p state can be found at the atom's center.
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