Context & Background Information

This survey is designed to capture feedback from participants in training, instruction and consultation sessions provided by UNM's Research Data Services Program as part of our effort to increase the *knowledge, skills and abilities* of the researchers that we support to effectively *plan for, manage, document, share, and preserve* the research data that are critical for maximizing the impacts of research projects.

To provide context for your responses please answer the following questions about the type of Research Data Services session you most recently participated in and about your disciplinary context.

1. What type of Research Data Services session did you most recently participate in? You can select multiple
options if the session included more than one topic area.
Conceptual Overview - an introduction to data management concepts, requirements, and principles
Design - plan, strategy, workflow, schema, or architectural development for multiple steps in a research data management process
Skills Development - instruction and practice with specific data management, analysis, visualization, collaboration, and/or preservation technologies and infrastructure to accomplish specific tasks
Other (please specify)
2. What was the duration of the session referenced in (1) above?
less than 1 hour
1-3 hours
3 or more hours
3. What was the context of your most recent RDS session?
Class Session - instruction or training provided in conjunction with a class
Research Group - instruction or training provided to your lab or project team
Departmental - instruction or training provided to members of your department
Individual - instruction, training or support provided to you individually through one or more consultation sessions
Workshop - instruction or training provided through a scheduled event outside of a class, project team, or departmental context.
Other (please specify)

4. If your RDS provided session included a conceptual overview, what topics were covered? (choose all that
apply)
Funding agency data management planning and access requirements
Publisher data access requirements
Research and/or Data lifecycle
Documentation (metadata) requirements and strategies
Data organization (file/folder naming conventions and structure)
Data formats (in-process and/or preservation formats)
Data structure (column naming, internal organization within files)
Data storage and backup strategies
Workflow development and automation strategies
Other (please specify)
5. If your RDS provided session included a research design/planning component which of the following topics were covered? (choose all that apply)
Research design informed by the combined research and data lifecycles
Sponsor Data Management Plan (DMP) requirements
Publisher data access/sharing requirements
Collaboration strategies with project partners
Research workflow and automation planning
Other (please specify)

Spreads	g or preserving data, what topics were covered? (choose all that apply) sheet Software (Microsoft Excel, LibreOffice, Numbers, etc.)
GIS (Qu	most ositifato (misroosit Extos), Elistoomos, Hambors, etc.)
	uantum GIS, ArcGIS, etc.)
Quantita	ative Analysis (MATLAB, SPSS, SAS, R, etc.)
Data Vis	sualization (Microsoft Excel, R, Tableau, d3, etc.)
Qualitat	ive Analysis (NVIVO, Atlas TI, etc.)
Progran	nming Language (Python, shell scripting, etc.)
XML or	Code Editors (Oxygen, Notepad++, BBedit, vi, EMACS, etc.)
Collabo	rative Data Storage (LoboDrive, OneDrive, etc.)
Collabo	rative Code Development (LoboGit, GitHub, Docker, etc.)
Researd	ch Collaboration Platform (Open Science Framework, etc.)
Data Pr	eservation Systems (UNM's LibSafe system, Digital Preservation Network, LOCKSS, etc.)
Data Re	epositories (UNM Digital Repository/Digital Commons, domain repositories, etc.)
Other (p	please specify)
Your disciplin experience	ary context and previous research data management training and instruction
7. What is y	our academic department, program, or other unit?
8 What is v	our position in the program selected above?
_	
Post-Do	octoral Researcher
Staff	
Cotan	
	red faculty (including research faculty, lecturers, and part-time instructors)
Untenur	
Graduat Post-Do	raduate Student te Student octoral Researcher

If you have previous research data mana		_		•	ot), what type(s) of
		on to data manageme			
Design - plan, str process	rategy, workflow, sch	ema, or architectural d	levelopment for multi	ole steps in a research	data management
	ent - hands-on work ccomplish specific ta	•	nagement, analysis, v	isualization, collaborati	on, and/or preservation
Other (please specify)					
Knowledge, Skills a	nd Abilities				
10. How would you <i>de</i> :	scribe your kno	wledge in the follo	owing knowledge	areas <i>prior to</i> the	RDS session?
	None	Limited	Some	Functional	Strong
Funding agency data management planning and access requirements		0		0	
Publisher data access requirements	\circ	\circ	\circ	\circ	\circ
Research and/or Data lifecycle	\circ	0		0	\bigcirc
Documentation (metadata) requirements and strategies	\circ	\bigcirc	\circ	\bigcirc	\circ
Data organization (file/folder naming conventions and structure)	0	0	0	0	0
Data formats (in-process and/or preservation formats)	\circ	\bigcirc	\bigcirc	\circ	\bigcirc
Data structure (column naming, internal organization within files)	0		0	0	0
Data storage and backup strategies		\bigcirc			
Workflow development and automation strategies	\circ	0	0	0	0

Other (please specify)

11. How would you *describe your knowledge* in the following areas *after* to the RDS session?

	None	Limited	Some	Functional	Strong
Funding agency data management planning and access requirements	0	0	0		0
Publisher data access requirements	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
Research and/or Data lifecycle	0		0	0	0
Documentation (metadata) requirements and strategies	\bigcirc	\circ	\circ	\circ	\circ
Data organization (file/folder naming conventions and structure)	0	0	0	0	0
Data formats (in-process and/or preservation formats)	\circ	\bigcirc	\circ	\bigcirc	\bigcirc
Data structure (column naming, internal organization within files)		0	0	0	
Data storage and backup strategies		\circ	\bigcirc	\bigcirc	\bigcirc
Workflow development and automation strategies	0	0	0	0	0
Other (please specify)	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ

12. How would you describe	your abilities in the following	areas <i>before</i> the the RDS session?
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	None	Limited	Some	Functional	Strong
Research design informed by the combined research and data lifecycles	0	0	0		0
Sponsor <i>Data Management Plan</i> (DMP) requirements	0	\circ	\circ	\circ	\circ
Publisher data access/sharing requirements	0	0	0	0	0
Collaboration strategies with project partners		\circ	\bigcirc	\circ	\circ
Other (please specify)				\bigcirc	
Research workflow and automation planning	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc

13. How would you *describe your abilities* in the following areas *after* the the RDS session?

	None	Limited	Some	Functional	Strong
Research design informed by the combined research and data lifecycles	0	0	0	0	0
Sponsor <i>Data Management Plan</i> (DMP) requirements	\circ	\bigcirc	\circ	\circ	\circ
Publisher data access/sharing requirements	0	\circ	0	0	0
Collaboration strategies with project partners	\circ	\bigcirc	\bigcirc	\bigcirc	\circ
Other (please specify)		\circ	0		
Research workflow and automation planning	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

14. How would you *describe your skills* in the following technologies *prior to* to the RDS session?

	None	Limited	Some	Functional	Strong
Spreadsheet Software (Microsoft Excel, LibreOffice, Numbers, etc.)	0	0	0		0
GIS (Quantum GIS, ArcGIS, etc.)	\bigcirc	\bigcirc	\circ	\bigcirc	\bigcirc
Quantitative Analysis (MATLAB, SPSS, SAS, R, etc.)	0	0	0	0	0
Data Visualization (Microsoft Excel, R, Tableau, d3, etc.)	\bigcirc	\bigcirc	\circ	\bigcirc	\circ
Qualitative Analysis (NVIVO, Atlas TI, etc.)	0		0	\circ	0
Programming Language (Python, shell scripting, etc.)	\circ	\circ	0	\circ	0
XML or Code Editors (Oxygen, Notepad++, BBedit, vi, EMACS, etc.)	0	0	0	0	0
Collaborative Data Storage (LoboDrive, OneDrive, etc.)	\circ	\bigcirc	\circ	\bigcirc	0
Collaborative Code Development (LoboGit, GitHub, Docker, etc.)	0	0	0	0	0
Research Collaboration Platform (Open Science Framework, etc.)	\circ	\bigcirc	0	\circ	0
Data Preservation Systems (UNM's LibSafe system, Digital Preservation Network, LOCKSS, etc.)	0	0	0	0	0
Data Repositories (UNM Digital Repository/Digital Commons, domain repositories, etc.)	0	0	0	0	0
Other (please specify)	\circ	0	0		

15. How would you *describe your skills* in the following technologies *after* the the RDS session?

	None	Limited	Some	Functional	Strong
Spreadsheet Software (Microsoft Excel, LibreOffice, Numbers, etc.)	0	0	0		
GIS (Quantum GIS, ArcGIS, etc.)	\bigcirc	\bigcirc	\circ	\bigcirc	\bigcirc
Quantitative Analysis (MATLAB, SPSS, SAS, R, etc.)	0	0	0	0	0
Data Visualization (Microsoft Excel, R, Tableau, d3, etc.)	\circ	\bigcirc	\circ	\circ	\circ
Qualitative Analysis (NVIVO, Atlas TI, etc.)		0		0	
Programming Language (Python, shell scripting, etc.)	\circ	\bigcirc	\circ	\circ	\circ
XML or Code Editors (Oxygen, Notepad++, BBedit, vi, EMACS, etc.)	0	0	0		0
Collaborative Data Storage (LoboDrive, OneDrive, etc.)	0	0	0	\bigcirc	0
Collaborative Code Development (LoboGit, GitHub, Docker, etc.)	0	0	0	0	0
Research Collaboration Platform (Open Science Framework, etc.)	\circ	0	\circ	\circ	\circ
Data Preservation Systems (UNM's LibSafe system, Digital Preservation Network, LOCKSS, etc.)	0		0	0	
Data Repositories (UNM Digital Repository/Digital Commons, domain repositories, etc.)	\circ	\circ	\circ	\circ	0
Other (please specify)	0	0	0	0	0

Data sharing and session feedback

Please help us to expand and improve our capabilities to provide training and support by responding to the following questions about your particular research data management, analysis and sharing needs and practices. 16. What types of data of you currently manage, analyze, or share? What expectation or requirements do you have around these activities? 17. How do you manage your research data? 18. If you share your research data how do you prepare your data for sharing? How do you know when your data are ready to share? 19. Following what you have learned in the RDS session, are there any changes that you will make to your data management and sharing practices? 20. What did you find most useful in the RDS session? What session content might be useful to your peers? 21. What did you find least useful about the session? What areas of improvement do you suggest?

Thank You

Thank you for participating in our Research Data Services impact survey. By clicking the Done button below you will submit your responses to the system for use in improving our program's instruction and training program and contribute to our understanding of the impact of research data services on the knowledge, skills, abilities and attitudes of researchers in the area of research data planning, management, documentation, analysis, visualization, sharing, and preservation.