RSS Feed Specifications – Video-Metaportal unterrichtsvideos.net | Version 1.0 (19.03.2019)

This manual contains specifications of a rss feed used to exchange metadata between channel providers (e.g. like ProVision) and metaportal.

# CHANNEL Specifications. General information about video provider / channel

	Tag	Specification	Description	Example			
	tags by rss specification						
	title	TEXT	Channel title	ProVision			
	link	LINK	Channels absolute URI	https://www.wwu.de/provision/			
	description	TEXT	Channel description	Videoportal ProVision der WWU Münster   learning professional vision			
	language	RSS	Channels main language	de-de			
	copyright	TEXT	Copyright info	Copyright 2018 ProVision			
	pubDate	DATE RSS	Date: First published	Wed, 26 Sep 2018 10:34:44 +0200			
	lastBuildDate	DATE RSS	Date: Last changed/modified feed	Wed, 26 Sep 2018 10:36:44 +0200			
	image	RSS	Channel logo with required RSS 2.X elements: "URL", "Title", "Link"  URI to JPEG, PNG, GIF	<pre><image/>   <title>ProVision</title>   <url>https://www.wwu.de/provision/logo.png</url>   <li>link&gt;https://www.wwu.de/provision/   </li></pre>			
	custom tags						
channel_version • 1.0 Specification version of channel   1.0			1.0				

## ITEM Specifications – Meta Data. Each video or clip is represented by a unique item.

Tag	Specification	Description	Example		
tags by rss specific	ation				
title	CDATA	Main title of video	Satz des Pythagoras – 3. Doppelstunde		
link	TEXT (LINK) Direct URI to v		https://www.wwu.de/video.html		
description	CDATA	Long description of video content	In dieser Doppelstunde wi eine Unterrichtsreihe zum Thema]]</td></tr><tr><td>language</td><td>RSS</td><td>Main language of video / item</td><td colspan=3>de-de</td></tr><tr><td>copyright</td><td>TEXT</td><td>Individual video copyright info</td><td colspan=3>Studiumdigitale, GU Frankfurt</td></tr><tr><td>pubDate</td><td>DATE</td><td>Date: First published</td><td colspan=3>Wed, 26 Sep 2018 10:34:44 +0200</td></tr><tr><td>lastBuildDate</td><td>DATE</td><td>Date: Last changed/modified video</td><td colspan=2>Wed, 26 Sep 2018 10:36:44 +0200</td></tr><tr><td> custom tags</td><td></td><td><u>.</u></td><td>· · ·</td></tr><tr><td>parent_id</td><td>CDATA (Separated values LIST) separated by vertical bar: value   value</td><td>List of video links (IDs: parent) **</td><td><pre><![CDATA[<a href="(Link to child1 video item)">Link description</a>   <a href="(Link to child1 video item)">Link description</a>		
child_id	CDATA (Separated values LIST) separated by vertical bar: value   value	List of video links (IDs: child) **	<a href="(Link to child1 video item)">Link description</a>   <a href="(Link to child1 video item)">Link description</a>/a>])></td></tr><tr><td>subtitle</td><td>CDATA</td><td>Subtitle of video item</td><td colspan=3><![CDATA[Zieht ein Magnet überall gleich stark an?		
teaser	CDATA	Short teaser description of clip/video	Dieser Clip enthält XY]]:</td></tr><tr><td>video_image</td><td>TEXT (HTTPS-LINK)</td><td>Video preview image, URI to JPEG, PNG, GIF</td><td colspan=2>https://www.uni-muenster.de/ ProVision/teaserbild.jpeg</td></tr><tr><td>video duration</td><td>(HH:MM:SS)</td><td>Total video length</td><td>01:12:23</td></tr><tr><td>video resolution</td><td>(PixelWidth)x(PixelHeight)</td><td>Maximum video resolution in Pixel</td><td>1280x720</td></tr><tr><td colspan=2></td><td>Restrictions of use (see table) ***</td><td>G1:1   G2:2   G6:3</td></tr><tr><td>use_restrictions_label</td><td>CDATA</td><td>Descriptive restrictions of use (human readable)</td><td><![CDATA[abrufbar nur für Studierer der LMU München		
focus_of_analysis	TEXT (Separated values LIST) separated by vertical bar: value   value	Suggested focus of analysis	Sprachsensible Lernunterstützung   Klassenführung		
materials	TEXT (Separated values LIST) separated by vertical bar: value   value	List of material available to view or download at channel for specific video / item	Lehrmaterialien   Verlaufsprotokoll   Schülermaterialien   Transkript   Unterrichtsverlaufsplan		
camera_perspective	TEXT (Separated values LIST) separated by vertical bar: value   value	Camera perspective of video / POV	Lehrerkamera   Schnittversion   Totale		
lecture_activities	TEXT (Separated values LIST) separated by vertical bar: value   value	(Pupil) Activities to be viewed in lecture phases	Gruppenarbeit   Bewegungseinheit   Schülerpräsentation		
lecture_phase	TEXT (Separated values LIST) separated by vertical bar: value   value	List of lecture phases to be viewed in video	Einstiegsphase   Erarbeitungsphase Reflexionsphase		

lecture_type	Unterrichtsreihe	Lecture type	Unterrichtsstunde
lecture_type	Unterrichtsstunde	Lecture type	Onternonissiunde
	Unterrichtsausschnitt	Multiple leature types congreted by	
	Interview	Multiple lecture types separated by vertical bar: value   value	
	Inszenierte Videoaufnahme	(order does not matter)	
	Sonstige Videos	(order docernormation)	
school_type • Vorschule		Type of School	Grundschule
scriooi_type	Grundschule	Type of School	Grundschule
	Hauptschule	Multiple type of schools separated	
	Realschule	by vertical bar:	
	Gesamtschule	value   value	
	Gesantschule     Gymnasium	value   value	
	Förderschule	(order does not matter)	
	Privat- und Ersatzschulen		
	Sekundarschule		
	Berufliche Bildung		
	Sonstige Schulformen		
grade	Vorschule	Grade	5
g.aac	• 1	0.440	
	• 2	Multiple grades separated by vertical	
	• 3	bar: value   value	
	• 4		
	• 5	(order does not matter)	
	• 6		
	• 7		
	•8		
	• 9		
	• 10		
	• 11		
	• 12		
	• 13		
	Nicht zutreffend	0.11.	Destablish to be a significant in a second to a destablish a de
subject	• (Alt-)Griechisch	Subject *	Deutsch   Chemie   Fachübergreifender
	• Bildende		Unterricht
	Kunst/Kunst/Kunsterziehung  Biologie		or
	Chemie	Naturwissenschaften =	01
	Deutsch	"Fachübergreifender Unterricht"	Fachübergreifender Unterricht
	• Englisch	". aonazorgionomaei omemen	- acriazorgioneriaer ernemen
	Erdkunde/Geographie	Körperpflege = "Berufliche	or
	Ethik/Religionskunde	Fachrichtungen"	
	• Ev. Religion	3	Mathematik
	Französisch	Energie und Umwelt	
	Geschichte	(Maschinenbau) = "Berufliche	
	Informatik	Fachrichtungen"	
	Italienisch	_	
	Kath. Religion	Freiarbeit = "Sonstiges"	
	Latein		
	Mathematik		
	• Musik	Fachübergreifender Unterricht:	
	Philosophie	If multiple subjects feed should at	
	• Physik	least contain:	
	• Russisch	"Fachübergreifender Unterricht"	
	Sachunterricht     Sacialkunda/Politik	Multiple publicate apparet aller	
	Sozialkunde/Politik     Spaniagh	Multiple subjects separated by	
	• Spanisch	vertical bar: value   value	
	Sport     Wirtschaft/Verwaltung/Recht	(order does not matter)	
	Berufliche Fachrichtungen		
	Sonstiges		
	Fachübergreifender Unterricht		
references	CDATA CDATA	BibTex Markup	@book{book,</td></tr><tr><td></td><td>(+ BibTex Specifications)</td><td>ap</td><td>author = {The author},</td></tr><tr><td></td><td></td><td></td><td>title = {The title},</td></tr><tr><td></td><td></td><td></td><td>publisher = {The publisher},</td></tr><tr><td></td><td></td><td></td><td>year = (The year),</td></tr><tr><td></td><td></td><td></td><td>address = {The address},</td></tr><tr><td></td><td></td><td></td><td>isbn = {1234567890123}</td></tr><tr><td></td><td></td><td></td><td>}

# Legend:

Orange = Required by RSS 2.X						
Green = Required by Metaportal, Open naming						
Blue = Required by Metaportal, Closed naming						
Grey = Optional to Provide						

## **Rules for Feed and Content:**

- Absolute URIs in all tags / No relative URIs
- HTTPS only for URI with image or other content, exceptions may apply for linking to a website
- DATE must conform RSS 2.0 specifications
- Listed tags above must be defined only once
- Unicode+007C "Pipe"-Char: | including spaces before / after char used to separate fields with multiple values (order of values does not matter)

Note: There can be more tags in the rss feed than specified above which will be ignored while parsing by metaportal. The order of tags as listed above is not mandatory and can be modified. Make sure all required fields are included in the feed, only tags declared as optional can be omitted.

#### \*Subject

If there is more than one subject, list all of them and also make sure to include "Fachübergreifender Unterricht" too. Make sure each subject term matches a closed naming tag, so e.g. instead of "Freiarbeit" the RSS feed should contain "Sonstiges" (compare with list above at field specification).

#### \*\* Parent / Child Logic

To publish linked videos and to show a simple parent/child logic, the channel provider can maintain a list of URIs pointing to parent video or childs. If ID is a parent, there should be a list of childs (child\_id). Every ID which is a child should have a parent\_id link. If ID is not a parent, child\_id can be omitted.

## \*\*\* Table / Scheme of use\_restrictions field - Example and explanation:

The use\_restrictions field defines access possibilities for a concrete video item and specific pre-defined user groups as listed below (G0 - G7). For each of those groups an access level can be specified after a colon. User groups with no access (access level = 0) <u>can</u> be omitted in field value.

Example: use\_restrictions = G1:1 | G2:2 | G6:3

		User Group							
Group Number / G#		0	1	2	3	4	5	6	7
Value	Access Level	Sonstige	Lehramts- studierende	Lehrkräfte im Vorbereitungs- dienst	Hochschul- lehrende der 1. Phase des Lehramts	Lehrende in der 2. Phase	Lehrende in der 3. Phase	Lehrkräfte	Unterrichts- forscher
0	No access								
1	Local access								
2	Trust network access	0	1	2	0	0	0	3	0
3	Global access								
Results in mapping of		State	University	State	University	State	State	State	University

#### Definition of "access level"

Value	Access Level	Description	Effect on Metaportal filter	
0	No access	(self-explanatory)	Video won't be displayed when this user group is selected	
1	Local access	Based on the rss providers location and specified user group either university or state related to the channel / provider will automatically be mapped.  Example: ProVision is provided by WWU Münster: Depending on a specific user group which has level 1 (local access) to the video, the related state = NRW or university = WWU Münster will be mapped as access possibility to that specific video item.	Video will be displayed when selected location is identical to location of university (provider) or it's related state (depending on user group)  Only location of specific rss provider / video portal / channel will be mapped	
2	Trust network access	All universities and states contributing to Metaportal which are Trust Network partners (cooperation contract)	Video will be displayed if any cooperation university or it's related state (depending on user group) is selected in filter	
3	Global access  Wide user range access possibility (e.g. all <u>verified legitimated</u> SSO users). This level results in mapping each university or state in Metaportal filter.		Video will be displayed on Metaportal whatever the user selects as user group and location in filter on search page.	

## Example

Example from table above for value of use\_restrictions field if provider is ProVision:

Field: use\_restrictions = G1:1 | G2:2 | G6:3

Note: User groups with no access (access level = 0) can be omitted

Meaning of use\_restrictions value in context of ProVision being the provider of the rss feed:

G1:1 maps local access possibility of group "Lehramtsstudierende" = Only students of "WWU Münster" (channel provider) can view the video

G2:2 maps trust network access possibility of group "Lehrkräfte im Vorbereitungsdienst" = All group members baded in a state related to location of universitys contributing to trust network (cooperation contract) can view the video.

G6:3 maps global access possibility of group "Lehrkräfte" = All group members in all states and universities can view the video.

Remember: You can specify access level for each individual video item but keep in mind that this is just a mapping of descriptive use restriction (of course there's no influence or side effects relating actual access possibilities on your videos if specified incorrectly). The value only affects filter options in metaportal. If unsure follow the premise: Better get the video displayed rather than filtered out. Make use of "use\_restrictions\_label" field to let users know how they could possibly access the video.