



ALGORITHMICS - Bachelor of Software Engineering, 2020

LAB GUIDE. SESSION 2

GOALS:

Sorting algorithms and their comparative study

1. Three bad sorting algorithms

In the Java files associated with this lab you have three sorting algorithms already studied in class (insertion, direct selection and bubble). The specific code of the three methods should be included in the files by the student.

There are bad algorithms because there are quadratic $- O(n^2)$ – in their best, worst and average case (except the insertion algorithm, which in the best case is linear O(n)).

To prove that all methods work correctly, a SortingTests class is provided. It has an argument n that is the size of the problem. Try to understand in detail the operation of all the algorithms by analyzing the times for different sizes of the problem.

A class SortingMeasurements is also provided. You should parameterize it to correctly measure the respective times in the different cases.

The way to execute the codes may be as in the following example if you don't use an IDE. However, we strongly recommend using the Eclipse IDE to make the process easier and faster:

- > javac *.java
- > java session2.check.SortingTest n //n is size of the vector

2. A better sorting algorithm: Quicksort

In this case, you are going to study the **Quicksort** sorting algorithm. You should study it in detail, as it is a much more elaborate algorithm than the others. **Complete the code** when necessary and analyze the times for different sizes of the problem. Finally, conclude whether the times obtained are the expected from the complexity in each case.

- QuicksortMedianOfThree.java → It has an argument n, that is the size of the problem. It is the version we saw in class.
- QuicksortFateful.java \rightarrow It has an argument n, that is the size of the problem (it uses a bad pivot). It is usually a very bad choice.
- QuicksortCentralElement.java \rightarrow It has an argument n, that is the size of the problem. In this case, instead of the median of three we use as the pivot just the central element.

TO DO:

A. Work to be done

- An Eclipse **session2 package** in your course project. The content of the package should be:
 - o All the files that were given with the instructions for this session but completing the fragments that were incomplete in Bubble.java, Selection.java, Insertion.java and QuicksortCentralElement.java.
- A **PDF document** using the course template. The activities of the document should be the following:
 - Activity 1. Time measurements for sorting algorithms.
 - Four tables with times for each of the algorithms (Insertion, Selection, Bubble and Quicksort with the central element as the pivot). An example of one of the tables is below:

n	sorted(t)	inverse(t)	random(t)
10000	••••		
20000	••••	••••	••••
40000	••••	••••	••••
80000	••••		••••
160000	••••		••••
320000	••••		••••
640000	••••		••••
1280000	••••		••••
	••••		••••
Until an exception is thrown			

• A brief explanation (a paragraph) for each of the tables to conclude whether the values make sense regarding the expected theoretical complexity.

B. Delivery method

You should create a ZIP file called **session2.<YOUR_UO>.zip** with the following content and upload it to the Virtual Campus corresponding assignment:

- A folder called **session2** with the content of the package you worked with.
- The PDF document called **session2.<YOUR_UO>.pdf** with the requested exercises.

Important:

- The deadline is one day before the next session of your lab group.
- Make sure your course project is up to date after the delivery.