

Lab 2: Working with data sets

Understanding World Population Dynamics

Understanding population dynamics is important for many areas of social science. We will calculate some basic demographic quantities of births and deaths for the world's population from two time periods: 1950 to 1955 and 2005 to 2010. We will analyze the following CSV data files: `Kenya.csv`, `Sweden.csv`, and `World.csv`. The files contain population data for Kenya, Sweden, and the world, respectively. The table below presents the names and descriptions of the variables in each data set.

Variable	Description
<code>country</code>	Abbreviated country name
<code>period</code>	Period during which data are collected
<code>age</code>	Age group
<code>births</code>	Number of births in thousands (i.e., number of children born to women of the age group)
<code>deaths</code>	Number of deaths in thousands
<code>py.men</code>	Person-years for men in thousands
<code>py.women</code>	Person-years for women in thousands

Source: United Nations, Department of Economic and Social Affairs, Population Division (2013). *World Population Prospects: The 2012 Revision, DVD Edition*.

The data are collected for a period of 5 years where *person-year* (`py.men` + `py.women`) is a measure of the time contribution of each person during the period. For example, a person that lives through the entire 5 year period contributes 5 person-years whereas someone who only lives through the first half of the period contributes 2.5 person-years. Before you begin this exercise, it would be a good idea to directly inspect each data set. In R, this can be done with the `View` function, which takes as its argument the name of a `data.frame` to be examined. Alternatively, in RStudio, double-clicking a `data.frame` in the `Environment` tab will enable you to view the data in a spreadsheet-like view.

```
## load the data set
Sweden <- read.csv("data/Sweden.csv")
Kenya <- read.csv("data/Kenya.csv")
World <- read.csv("data/World.csv")
```

Question 1

We begin by computing *crude birth rate* (CBR) for a given period. The CBR is defined as

$$\text{CBR} = \frac{\text{number of births}}{\text{number of person-years lived}}$$

Compute the CBR for each period, separately for Kenya, Sweden, and the world. Start by computing the total person-years, recorded as a new variable within each existing data frame via the `$` operator, by summing the person-years for men and women. Then, store the results as a vector of length 2 (CBRs for two periods) for each region with appropriate labels. You may wish to create your own function for the purpose of efficient programming. Briefly describe patterns you observe in the resulting CBRs.

Question 2

The CBR is easy to understand but contains both men and women of all ages in the denominator. We next calculate the *total fertility rate* (TFR). Unlike the CBR, the TFR adjusts for age compositions in the female population. To do this, we need to first calculate the *age specific fertility rate* (ASFR), which represents the fertility rate for women of the reproductive age range $[15, 50)$. The ASFR for age range $[x, x + \delta)$, where x is the starting age and δ is the width of the age range (measured in years), is defined as

$$\text{ASFR}_{[x, x+\delta)} = \frac{\text{number of births to women of age } [x, x + \delta)}{\text{Number of person-years lived by women of age } [x, x + \delta)}.$$

Note that square brackets, $[$ and $]$, include the limit whereas parentheses, $($ and $)$, exclude it. For example, $[20, 25)$ represents the age range that is greater than or equal to 20 years old and less than 25 years old. In typical demographic data, the age range δ is set to 5 years. Compute the ASFR for Sweden and Kenya as well as the entire world for each of the two periods. Store the resulting ASFRs separately for each region. What does the pattern of these ASFRs say about reproduction among women in Sweden and Kenya?

Question 3

Using the ASFR, we can define the TFR as the average number of children that women give birth to if they live through their entire reproductive age:

$$\text{TFR} = \text{ASFR}_{[15, 20)} \times 5 + \text{ASFR}_{[20, 25)} \times 5 + \cdots + \text{ASFR}_{[45, 50)} \times 5$$

We multiply each age-specific fertility rate by 5 because the age range is 5 years. Compute the TFR for Sweden and Kenya as well as the entire world for each of the two periods. As in the previous question, continue to assume that the reproductive age range of women is $[15, 50)$. Store the resulting two TFRs for each country or the world as vectors of length 2. In general, how has the number of women changed in the world from 1950 to 2000? What about the total number of births in the world?

Question 4

Next, we will examine another important demographic process: death. Compute the *crude death rate* (CDR), which is a concept analogous to the CBR, for each period and separately for each region. Store the resulting CDRs for each country and the world as vectors of length two. The CDR is defined as

$$\text{CDR} = \frac{\text{number of deaths}}{\text{number of person-years lived}}.$$

Briefly describe patterns you observe in the resulting CDRs.

Question 5

One puzzling finding from the previous question is that the CDR for Kenya during the period of 2005–2010 is about the same level as that for Sweden. We would expect people in developed countries like Sweden to have a lower death rate than those in developing countries like Kenya. While it is simple and easy to understand, the CDR does not take into account the age composition of a population. We therefore compute the *age-specific death rate* (ASDR). The ASDR for age range $[x, x + \delta)$ is defined as

$$\text{ASDR}_{[x, x+\delta)} = \frac{\text{number of deaths for people of age } [x, x + \delta)}{\text{number of person-years of people of age } [x, x + \delta)}$$

Calculate the ASDR for each age group, separately for Kenya and Sweden, during the period of 2005–2010. Briefly describe the pattern you observe.

Question 6

One way to understand the difference in the CDR between Kenya and Sweden is to compute the counterfactual CDR for Kenya using Sweden's population distribution (or vice versa). This can be done by applying the following alternative formula for the CDR:

$$\text{CDR} = \text{ASDR}_{[0,5)} \times P_{[0,5)} + \text{ASDR}_{[5,10)} \times P_{[5,10)} + \cdots,$$

where $P_{[x,x+\delta)}$ is the proportion of the population in the age range $[x, x + \delta)$. We compute this as the ratio of person-years in that age range relative to the total person-years across all age ranges. To conduct this counterfactual analysis, we use $\text{ASDR}_{[x,x+\delta)}$ from Kenya and $P_{[x,x+\delta)}$ from Sweden during the period of 2005–2010. That is, first calculate the age-specific population proportions for Sweden and then use them to compute the counterfactual CDR for Kenya. How does this counterfactual CDR compare with the original CDR of Kenya? Briefly interpret the result.

Source

The exercises have been taken from Chapter 1 of

- Imai, K. (2018). Quantitative social science: an introduction. [Princeton University Press](#).