UNIVERSITY OF TORONTO VISUALIZATION DISCUSSION GROUP

# MULTIFUNCTIONING DATA ELEMENTS

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## **MAXIMIZING DATA-INK RATIO**

Data-ink ratio = data-ink total ink used to print the graphic

- = proportion of a graphic's ink devoted to the non-redundant display of data-information
- = 1.0 proportion of a graphic that can be erased without loss of data-information.

Tufte: The Visual Display of Quantitative Information

## **MAXIMIZING DATA-INK RATIO**

Mobilize every graphical element, perhaps several times over, to show the data.

Tufte: The Visual Display of Quantitative Information

#### **MULTIFUNCTIONING DATA ELEMENTS**

What are the pros and cons of using them?

#### **Pros**

- Less reliance on other elements
- Conveying more information
- Adding data elements that reinforce the story

#### Cons

- More reliance if you can't decode it
- Being too complicated
- Possibility of adding data elements that contradict the story

## **MAXIMIZING DATA-INK RATIO**

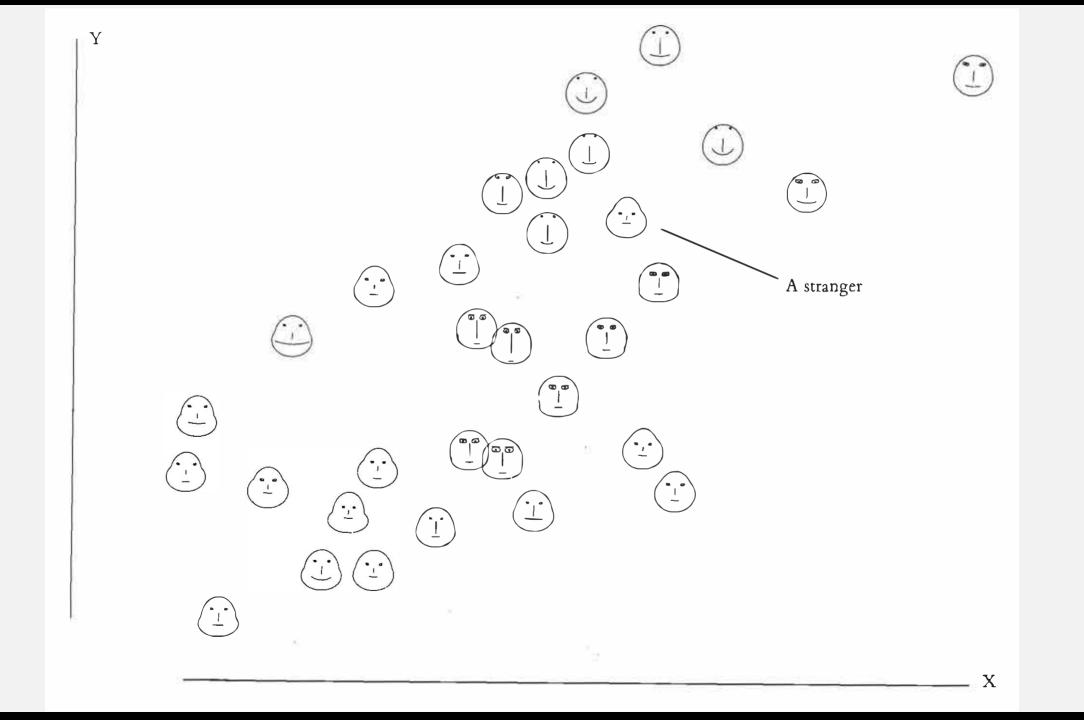
The Danger: Creating Graphical Puzzles

Tufte: The Visual Display of Quantitative Information

 $0 \mid 9 = 900 \text{ feet}$ 0 | 98766562 97719630 69987766544422211009850 876655412099551426 9998844331929433361107 97666666554422210097731 6 | 898665441077761065 98855431100652108073 653322122937 377655421000493 0984433165212 Stem-and-leaf displays: 4963201631 heights of 218 volcanoes, unit 100 feet. 45421164 13 | 47830 14 00 15 676 16 | 52 17 92 18  $19 \mid 3 = 19,300 \text{ feet}$ 19 | 39730

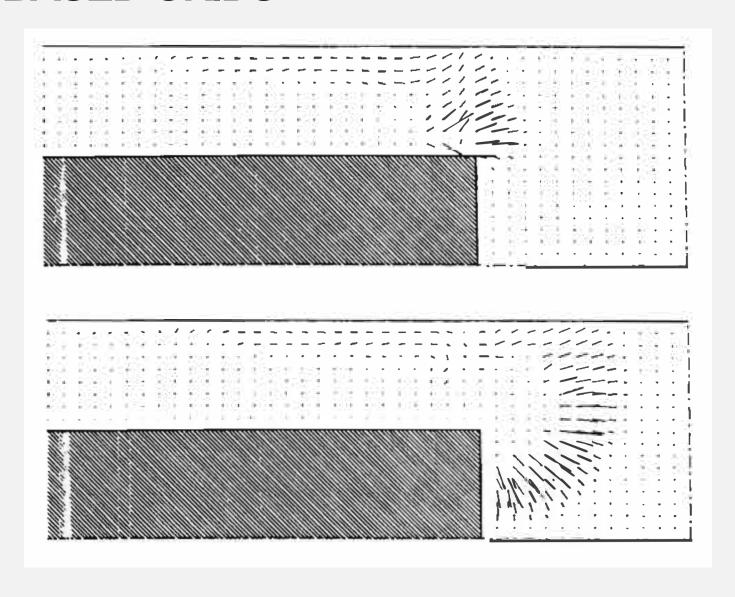


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8 38 31 34 34 86 86 84 84 87 87 40 40 40 39 39 39 88 88 88 81 81 81 7 7 7 7 7
                                                        85 85 85
36 36 36 36
91 91 91 91
79 79 79 79
76 76 76 76
                                               6 6 6
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                                                27 27 27 27 27 27
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                                                                    28
35
                                               28 28 28 28 28
35 35 35 35 35
                                               82 82 82 82 82 82
77 77 77 77 77 77
3 3 8 3 3 3 3
                                                    5
                                                 5
                                                         5
Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Aug Sep Oct
            1917
                                                  1918
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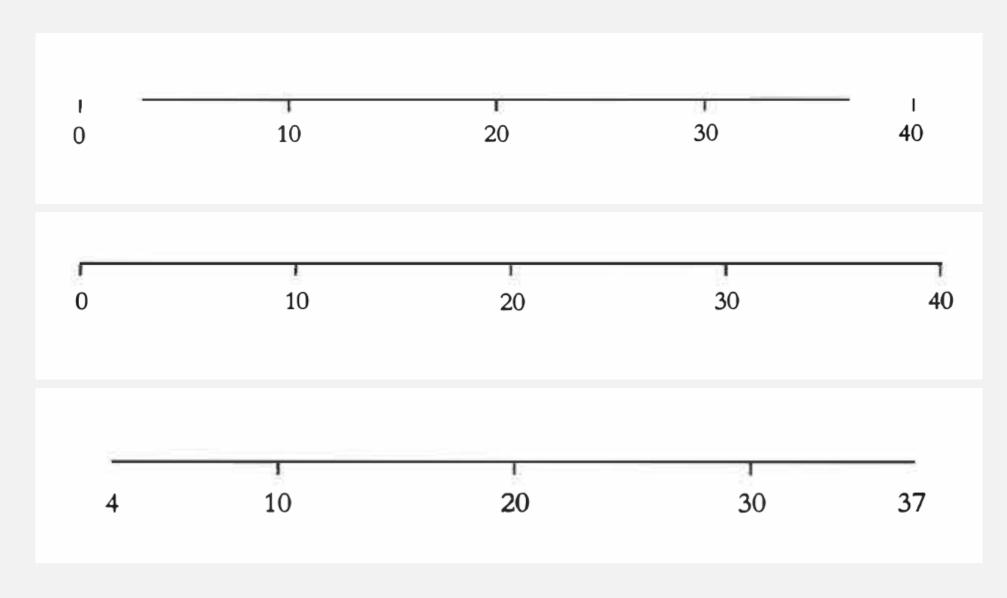


THE NORMAL LAW OF ERROR STANDS OUT IN THE EXPERIENCE OF MANKIND AS ONE OF THE BROADEST GENERALIZATIONS OF NATURAL PHILOSOPHY . IT SERVES AS THE GUIDING INSTRUMENT IN RESEARCHES IN THE PHYSICAL AND SOCIAL SCIENCES AND IN MEDICINE AGRICULTURE AND ENGINEERING IT IS AN INDISPENSABLE TOOL FOR THE ANALYSIS AND THE INTERPRETATION OF THE BASIC DATA OBTAINED BY OBSERVATION AND EXPERIMENT

# **DATA-BASED GRIDS**



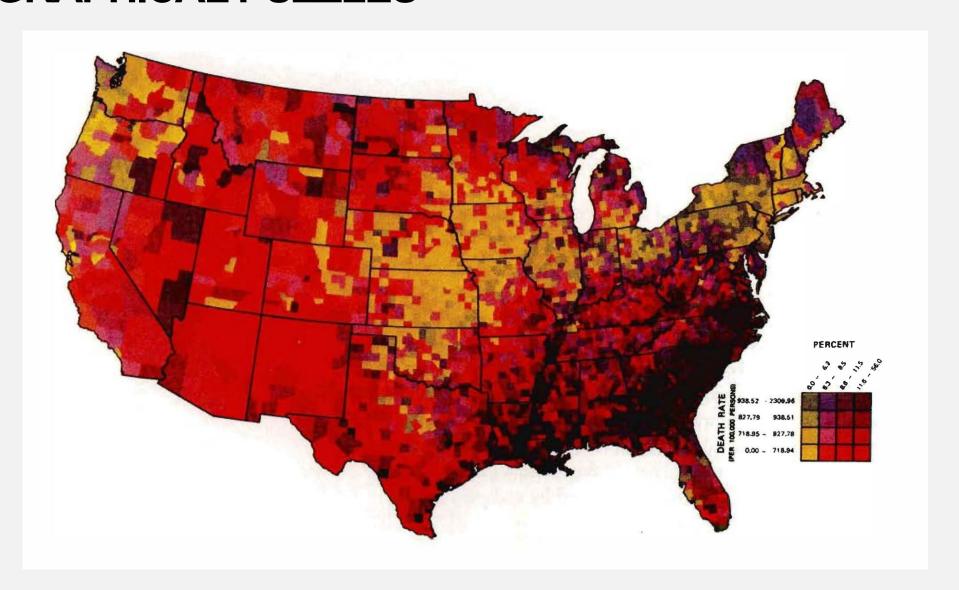
#### **DOUBLE FUNCTIONING LABELS**



0 .15 1 .10 2 3 .05 6 7 8 9 10 11 12 13 14 15 .00

.177 0 .114 .075 .052 3 .034 .025 6 <sub>7 8 9 10 11 12 13 14 15</sub> .004

# **GRAPHICAL PUZZLES**



#### **MULTIPLE VIEWING DEPTHS**

Graphics can be designed to have at least three viewing depths:

- (1) what is seen from a distance, an overall structure usually aggregated from an underlying microstructure;
- (2) what is seen up close and in detail, the fine structure of the data; and
- (3) what is seen implicitly, underlying the graphic-that which is behind the graphic.

#### **MULTIPLE VIEWING DEPTHS**

