

CHAPTER 17: ELECTRIC CHARGE, FORCE, AND ENERGY

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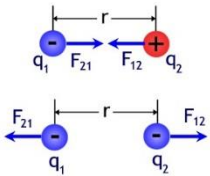
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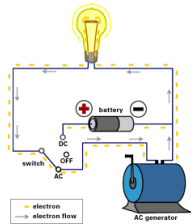
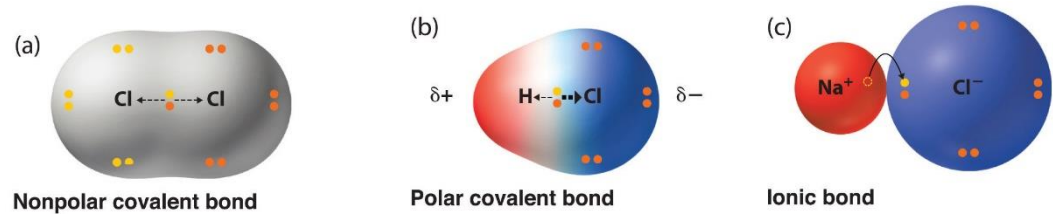
ELECTROMAGNETISM

“Science of charge and of the forces and fields associated with it.”



ELECTRIC FORCES BETWEEN OBJECTS CARRYING AN ELECTRIC CHARGE

CHEMICAL BONDS BETWEEN ATOMS

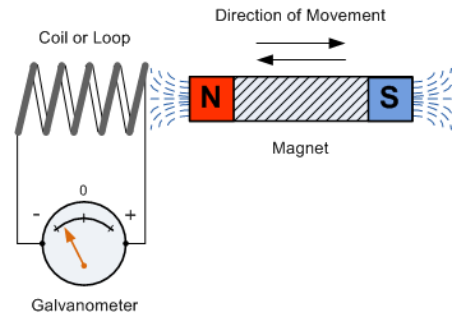


CURRENTS THAT POWER ELECTRONIC DEVICES

MAGNETIC FORCES ON MOVING CHARGES

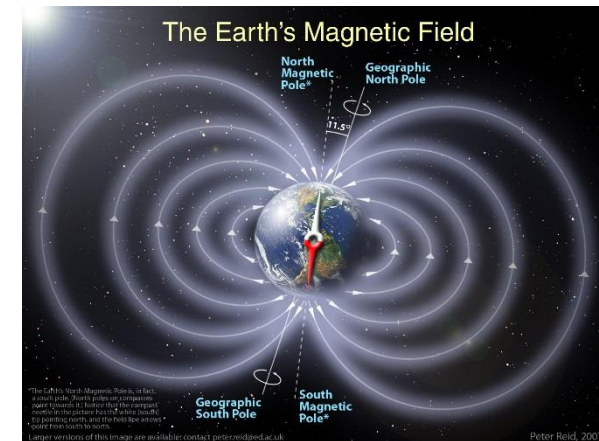
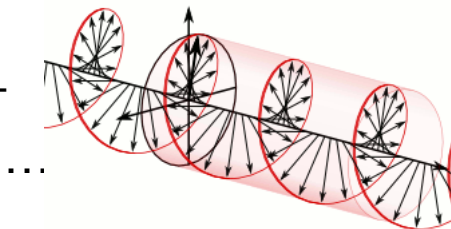


INDUCTION OF ELECTRICITY WITH MOVING MAGNETS



MAGNETIC FIELD OF EARTH

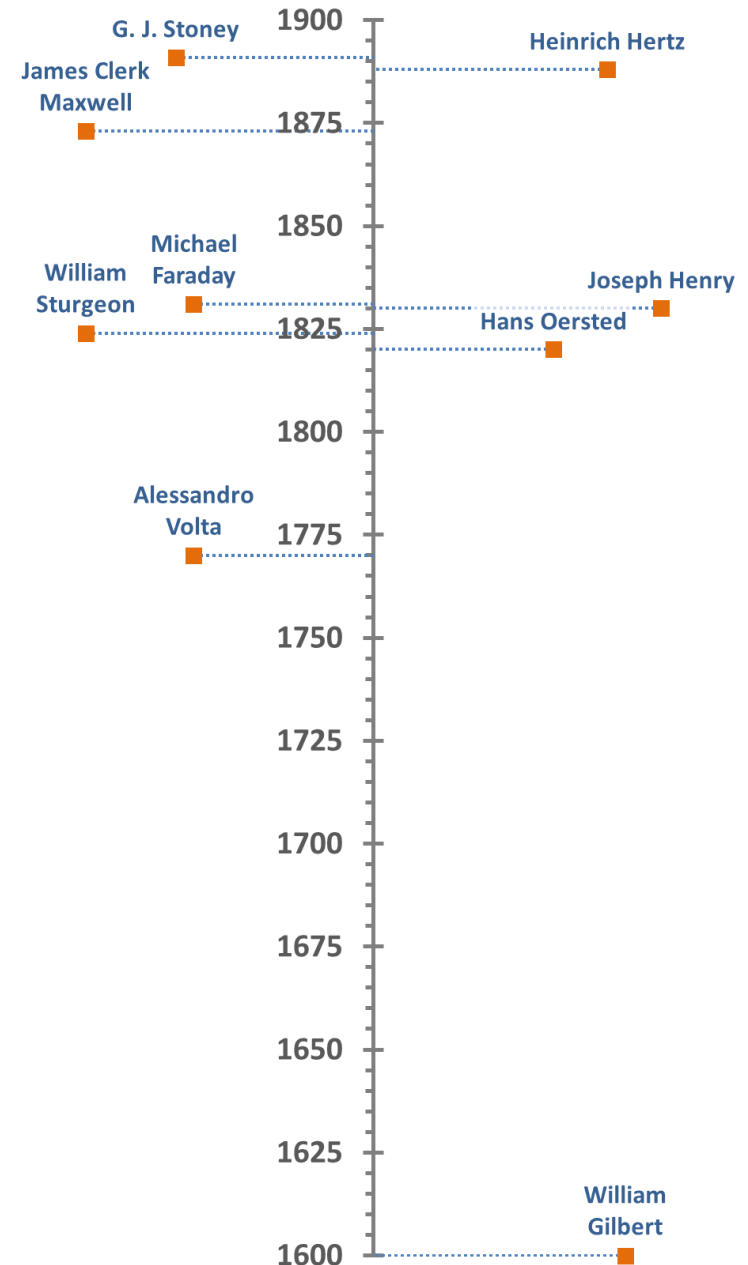
LIGHT



HISTORICAL OVERVIEW

- 2000 BC – magnetism recognized (*Chinese documents*)
- 700 BC – electric and magnetic phenomena observed by the Greeks
 - Piece of amber, when rubbed, attracted pieces of straw and feathers
- 1600: **William Gilbert** discovers that electrification is not limited to amber, but is a more general phenomena

Electricity and Magnetism



17.1 ELECTROSTATIC INTERACTIONS

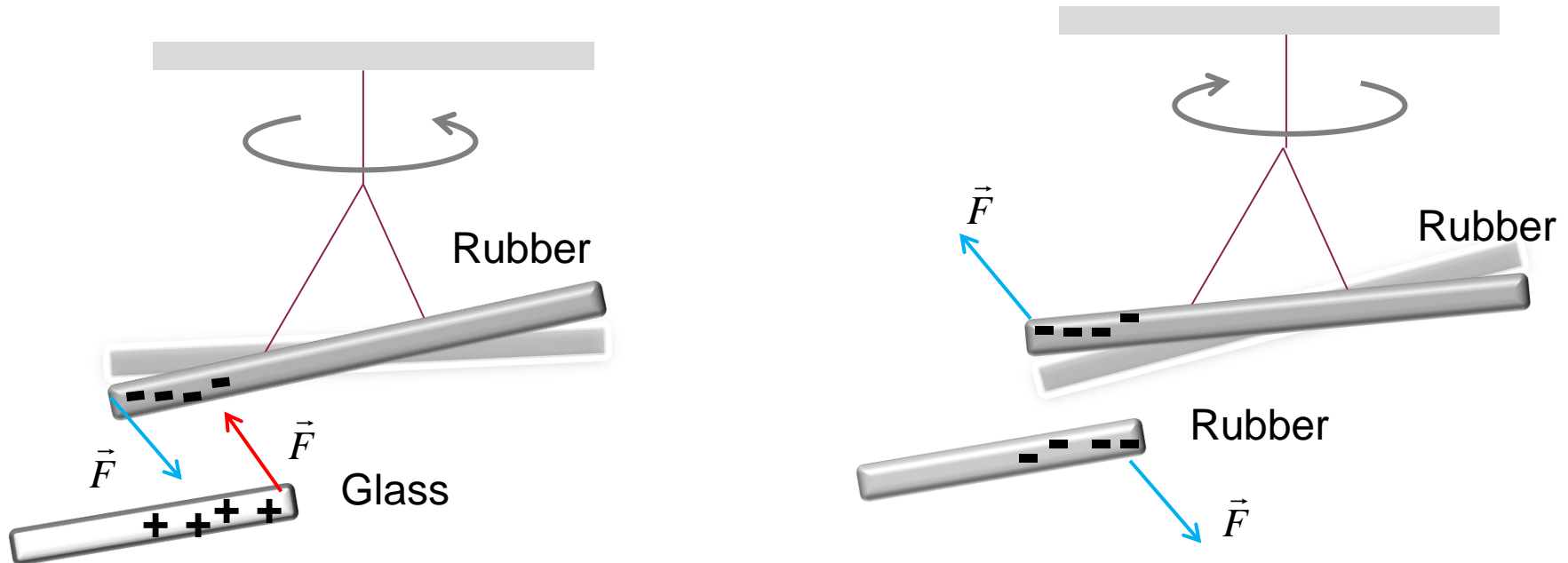
Goal:

To develop a model for understanding electric phenomena in terms of **charges** and **forces**.

Electric charge is an **intrinsic** property of particles: protons (+) and electrons (–).

It determines the strength of the **electric force** between two objects.

It **cannot** be created or destroyed (conservation!), but it **can** be transferred from one object to another.



CHARGE IS QUANTIZED

Any positive or negative charge q that can be detected can be written as

$$q = \pm Ne$$

Where e , the **elementary charge**, has the approximate value

$$e = 1.602 \times 10^{-19} \text{ C}$$

And $N \in \mathbb{N}^*$

| PARTICLE | SYMBOL | CHARGE |
|----------|--------|--------|
| ELECTRON | e | $-e$ |
| PROTON | p | $+e$ |
| NEUTRON | n | 0 |

$$\begin{array}{c} \text{up} \\ \frac{2}{3} \\ +\frac{2}{3}e \end{array}$$

$$\begin{array}{c} \text{charm} \\ \frac{2}{3} \\ +\frac{2}{3}e \end{array}$$

$$\begin{array}{c} \text{top} \\ \frac{2}{3} \\ +\frac{2}{3}e \end{array}$$

$$\begin{array}{c} \text{down} \\ \frac{1}{3} \\ -\frac{1}{3}e \end{array}$$

$$\begin{array}{c} \text{strange} \\ \frac{1}{3} \\ -\frac{1}{3}e \end{array}$$

$$\begin{array}{c} \text{bottom} \\ \frac{1}{3} \\ -\frac{1}{3}e \end{array}$$

Quarks do have partial charge, but will not worry about this now.

* \mathbb{N} is fancy math symbol indicating integers

CHEAT SHEET:

$$1 \text{ mC} = 1 \times 10^{-3} \text{ C} \text{ milli-} \quad 1 \text{ nC} = 1 \times 10^{-9} \text{ C} \text{ nano-}$$

$$1 \mu\text{C} = 1 \times 10^{-6} \text{ C} \text{ micro-} \quad 1 \text{ pC} = 1 \times 10^{-12} \text{ C} \text{ pico-}$$

EXAMPLE 17A

How many **electrons** have to be transferred in order to charge a metallic sphere to $q = +6.0 \mu\text{C}$?

$$\frac{q}{e} = N$$

$6.0 \times 10^{-6} \text{ C}$ (green arrow pointing to q)
 1.6×10^{-19} (red arrow pointing to e)
 $\sim 3.7 \times 10^{13}$ (blue arrow pointing to N , labeled "result")

$$Ne = q$$

$$e = +1.6 \times 10^{-19} \text{ C}$$

we have a net positive charge $+6.0 \mu\text{C}$
 \therefore we are removing electrons

Learning catalyhrs

$$N = 2.75 \times 10^{+10} \text{ (typo)}$$

$$e = -1.6 \times 10^{-19}$$

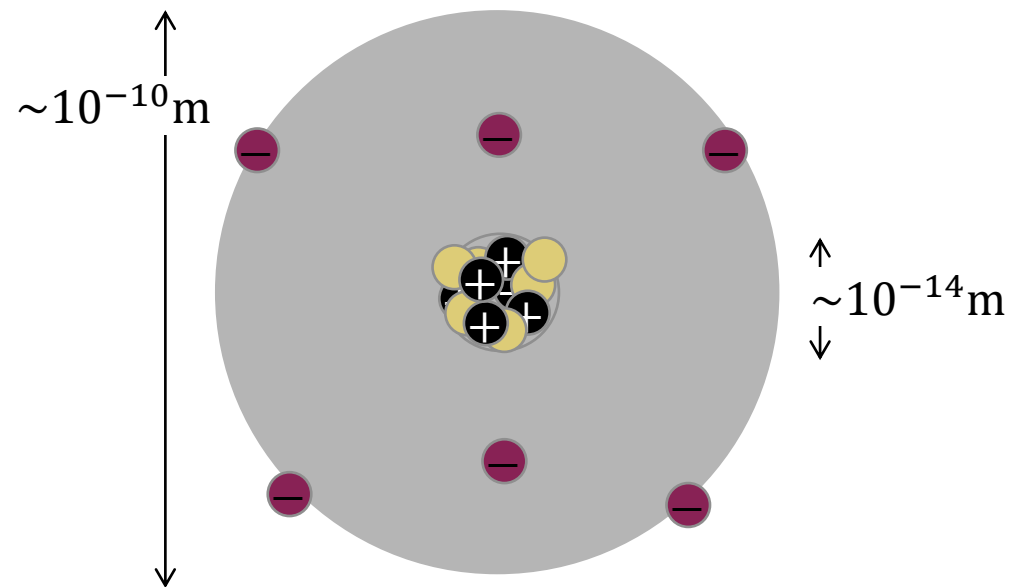
You determine the value & have to decide on the sign based on the context.

In LC we are REMOVING electrons \therefore charge is positive (missing $-e$)

ATOMS

Atoms consist of a small (10^{-14} m) and dense *nucleus* surrounded by *electrons* (-) orbiting around it.

Nucleus is composed of *protons* (+) and *neutrons* (0).



| PARTICLE | MASS [KG] | SIZE [M] | CHARGE |
|----------|-----------------------|-----------------------|--------|
| PROTON | $1.67 \cdot 10^{-27}$ | $0.87 \cdot 10^{-15}$ | $+e$ |
| ELECTRON | $9.11 \cdot 10^{-31}$ | ?? | $-e$ |

Electrons and protons are particles of matter, whose motion is governed by Newton's Laws.

17.3 CONDUCTORS AND INSULATORS

CONDUCTORS

Charges can move freely
Large number of charged particles

In equilibrium, excess charge resides on the surface

SEMICONDUCTORS

Charges can move freely but there are less of them than in conductors.

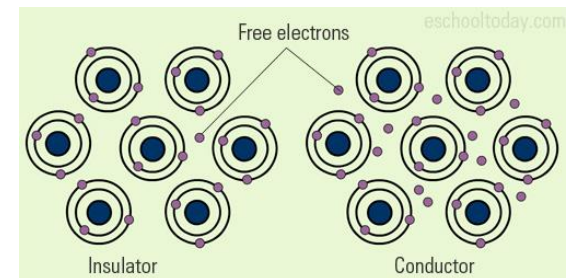
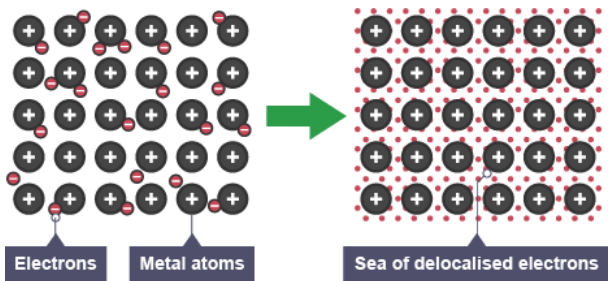
INSULATORS

Charges cannot move freely

In equilibrium, excess charge is uniformly distributed throughout the volume

SUPERCONDUCTORS

Materials that are *perfect* conductors that allow charge to move without any hindrance



<http://eschooltoday.com/science/electricity/images/conductor-insulator-difference.jpg>

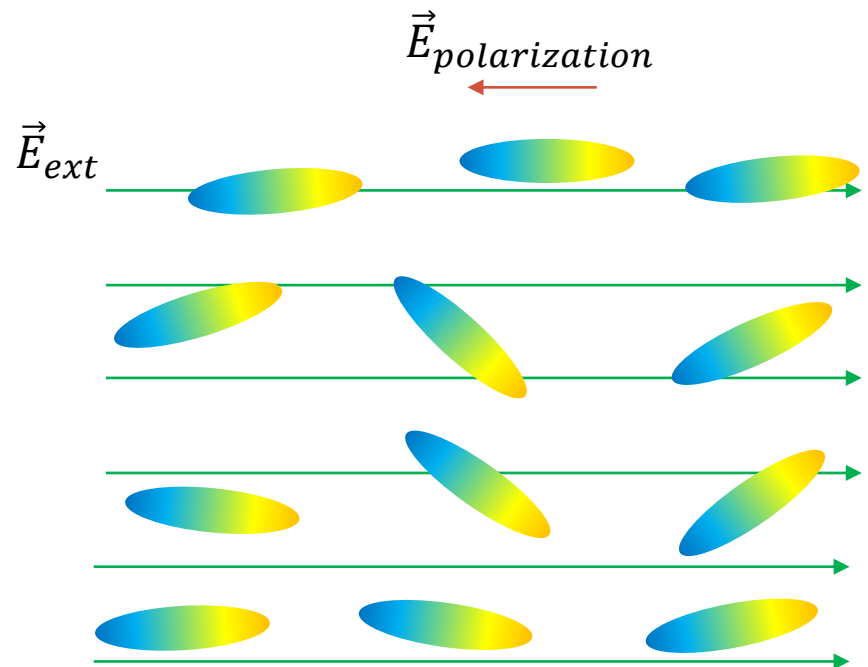
ATOMIC VIEW OF DIELECTRICS

POLAR DIELECTRICS: electric dipoles tend to line up with an external electric field. Because the molecules are jostling each other due to thermal motion, to complete the alignment increase of the field strength or decrease in temperature may be required.

The alignment produces (smaller) electric field in the direction opposing the external field.



NONPOLAR DIELECTRICS: molecules acquire dipole moments due to external field – usually by stretching the molecules and creating separation of positive and negative charges.

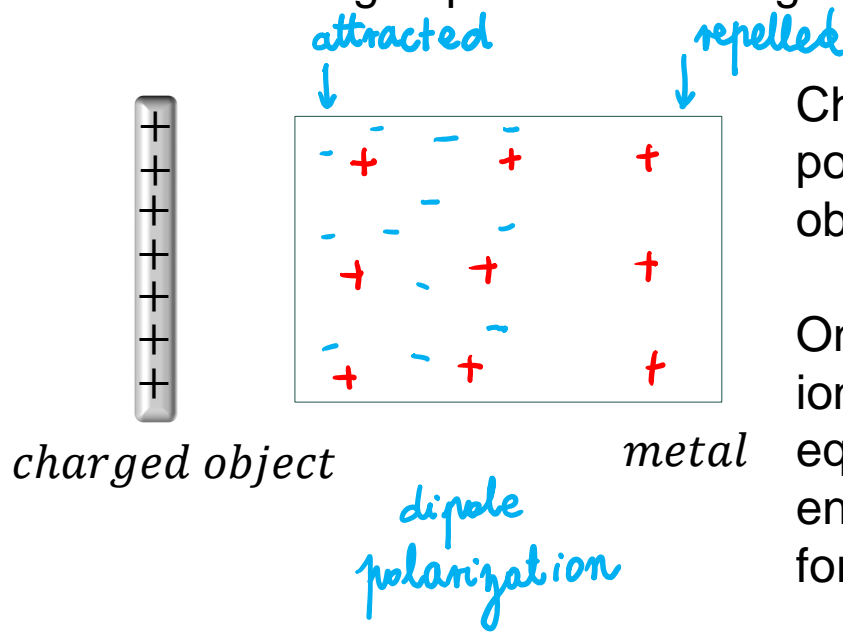


POLARIZATION AND ELECTRIC DIPOLE



Recall the charged balloon in the simulation being attracted to the neutral wall.

Consider a charged plastic rod brought close to a metallic object without touching it.



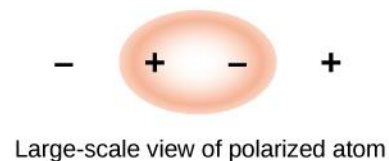
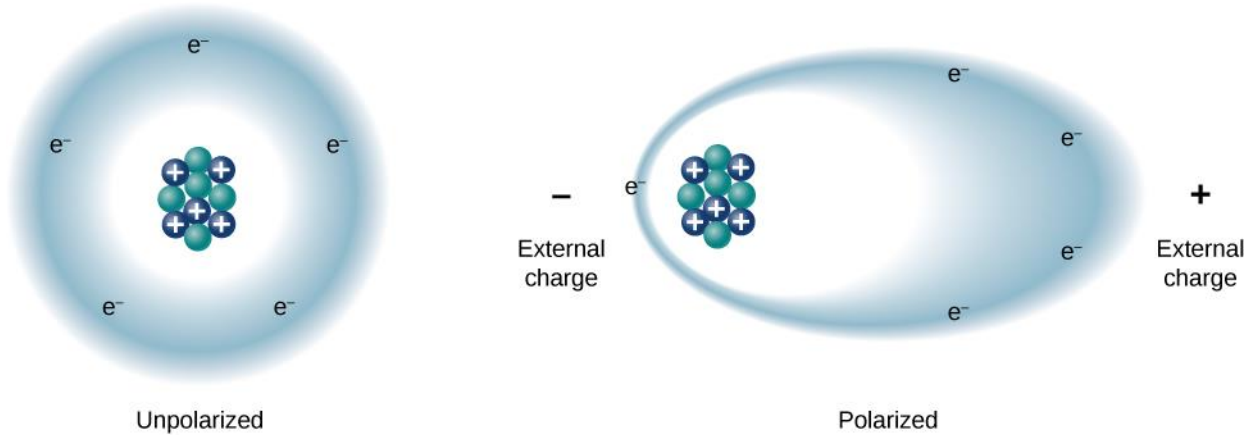
Charge polarization is a slight separation of positive and negative charges in a neutral object.

Once electrons move, the stationary positive ions exert a force (restoring force). The equilibrium position for the electrons is just far enough to the right that the external and internal forces balance (equilibrium!).

Polarization Force exists between the polarized metal and the charged rod.

ELECTRIC DIPOLE

A neutral (and usually symmetrical atom) is polarized by an external charge. In the figure the distortion is highly exaggerated.



The atom is attracted to the external charge. The attractive force between the negative cloud is larger than the repulsive force between the nucleus and positive charge.

Two opposite charges with a slight separation between them form **an electric dipole**.

ELECTRICAL INTERACTIONS - CHARGING

CHARGING BY RUBBING:



Photos: One year-old Harper demonstrating the effects of acquiring charge from rubbing her feet (and other body parts) on the couch

Harper's mom was my student



I was her lab TA in E&M course.

The rubbing between the clothes and the couch (and probably carpets, floors and everywhere else in the house) made for the charge build-up on Harper's body.

Human body is a conductor, so the charges spread across it, creating quite a spectacular result.

This is exactly the reason why your clothes are charged after coming out of a dryer.

Physics. Ruins Everything.

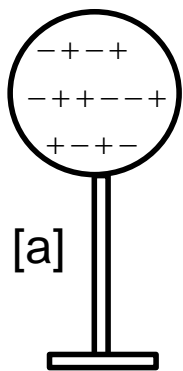
ELECTRICAL INTERACTIONS - CHARGING

CHARGING BY INDUCTION:

Charging an object by induction **requires no contact** with the object inducing the charge.

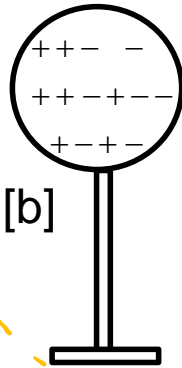
Consider a metallic sphere insulated from the ground.

Metallic sphere,
insulated from the
ground.
Net charge is zero.



[a]

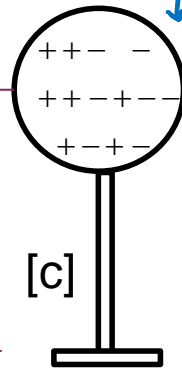
Positively charged rod is brought into proximity of the sphere.



[b]

SYSTEM

Sphere polarizes, the system (rod + sphere) has a net **positive charge**.



[c]

The sphere is grounded.

The system (sphere and rod) now have excess charge that has to be neutralized.

no contact

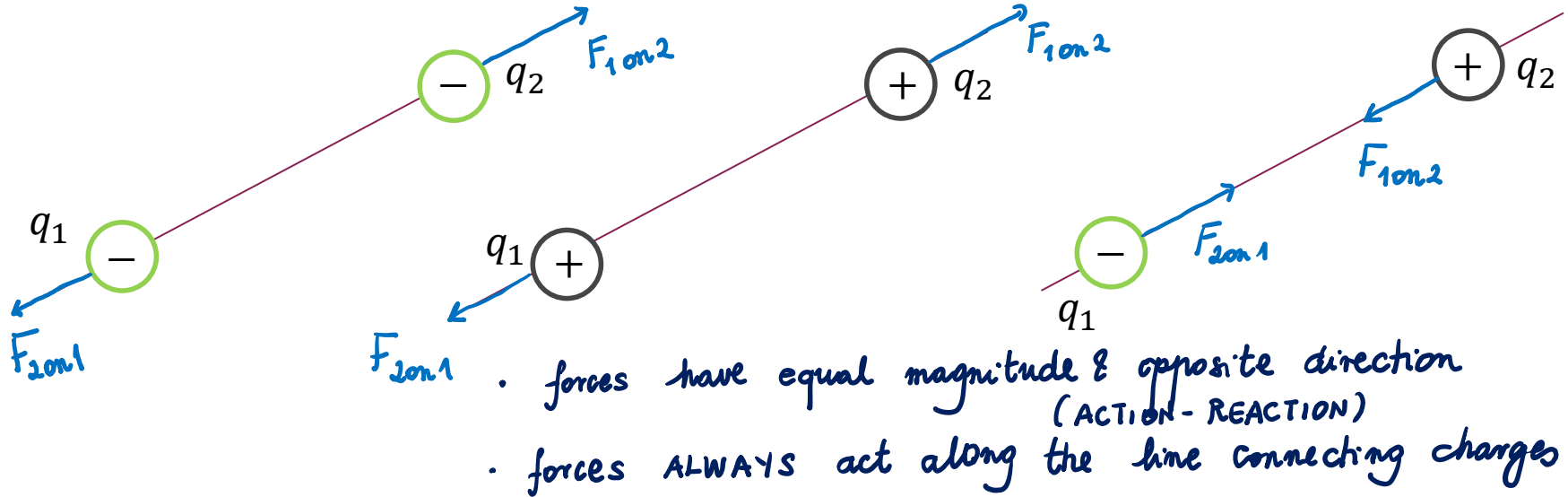


[d]

When the rod is removed from the system, the sphere is now left charged negatively.

17.4 COULOMB'S FORCE

If two charged particles are brought near each other, they exert a force on the other.



If the particles have **opposite** signs of charge, they attract each other..

If the particles have **the same** sign of charge, they repel each other.

The force of repulsion or attraction due to the charge properties of objects is called an **electrostatic force**.

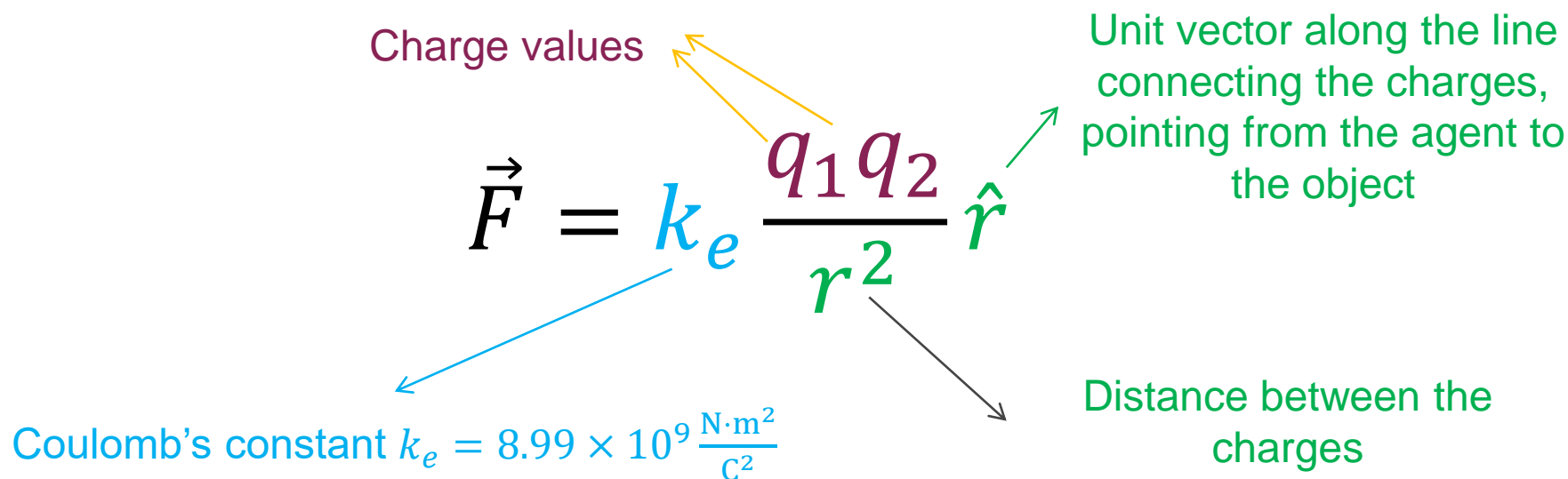
The equation giving the force for charged *particles* is called **Coulomb's Law**

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The diagram shows the equation $\vec{F} = k_e \frac{q_1 q_2}{r^2} \hat{r}$ with several annotations:

- Charge values** (purple text) with two yellow arrows pointing to q_1 and q_2 .
- Unit vector along the line connecting the charges, pointing from the agent to the object** (green text) with a green arrow pointing to \hat{r} .
- Distance between the charges** (green text) with a green arrow pointing to r^2 .
- Coulomb's constant $k_e = 8.99 \times 10^9 \frac{\text{N}\cdot\text{m}^2}{\text{C}^2}$** (blue text) with a blue arrow pointing to k_e .

$$k_e = 8.99 \times 10^9 \frac{\text{N}\cdot\text{m}^2}{\text{C}^2} = \frac{1}{4\pi\epsilon_0}$$

where $\epsilon_0 = 8.85 \times 10^{-12} \frac{\text{C}^2}{\text{N}\cdot\text{m}^2}$

17.4 COULOMB'S FORCE

As we can figure out the direction of the force from the sign of the charges and their interactions with each other, we will determine the magnitude of the electric force using equation:

Absolute values of the charges

$$|\vec{F}_e| = k_e \frac{|q_1||q_2|}{r^2}$$

Distance between the charges

It is a force, therefore it is a vector and we will always treat it as such. We will just use different methods (understanding of the system and empirical equation) to determine direction and magnitude, respectively.

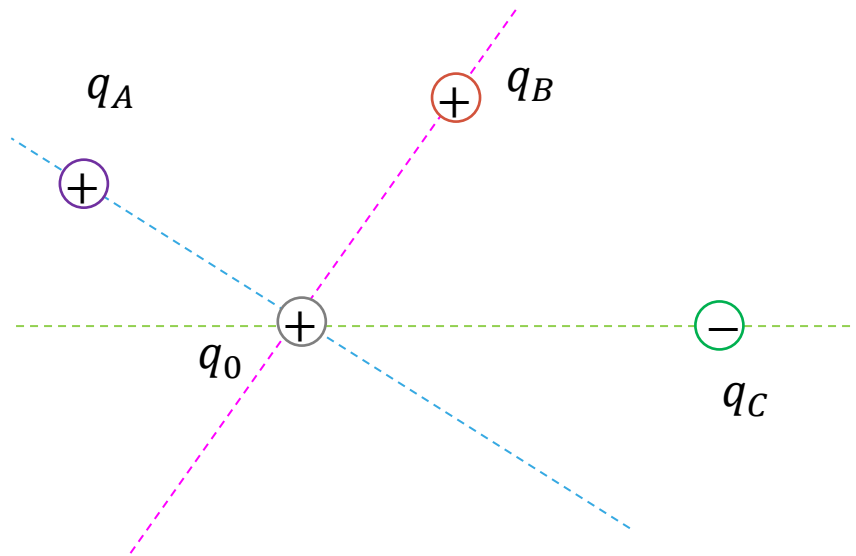
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From Newton's Third Law: $\vec{F}_{1on2} = -\vec{F}_{2on1}$

DIRECTION OF THE FORCE



Summary:

- there is a force between two charged objects:

$$F_{e12} = \frac{k_e |q_1| |q_2|}{r^2}$$

