<u>Cory Dal Ponte</u> 11/08/2023 [←]

Reflections on using ChatGPT to explore your understanding (Melbourne Health)

Respond to the three reflection prompts below. Please paste your ChatGPT chat history link in the first column.

Но	w did using ChatGPT influence your learning of dig	ital he	alth	cor	nce	ots?	•					
\ominus	It provides my with very comprehensive response and feedback. Comparing with the feedback that I got with my subject tutor, GPT goes into quite a lot of details and provide me with some good suggestions.											
	Φο Δο											
\ominus	It provided me with more examples of how digital health can improve patient health outcomes. Many of the										-	
	methods it suggested I did not think about (eg. patient monitoring and data logs) which could be key in allowign											
	physicians to track their patient's progress in a more timely manner to identify any changes that need to be made quickly.											
	Φ0 D0											
Но	w do you plan on using genAl to support your learn	ing go	ing	for	war	d?						
\ominus	Explaining difficult concepts in a simple wayGenerating questions for practise											
	♡ 0 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \											
\ominus	I'll use it for revision purposes. Example would be if I have trouble to answer a practice exam question,											
	I will use GPT to help me with that and ask it to provide me with some follow-up or extension questions to expand upon what I have learned											
	♥000											
\ominus	 generate questions for learning and practice questions 											
	 providing frameworks for complex overarching pathologies and processes 											
	 brainstorming and idea generation ♥ 0 ○ 0 											
⊖	To test my understanding of concepts, as a starting point											
	when researching topics if i'm not sure where to begin \bigcirc 0 \bigcirc 0											

Θ	At this stage, it seems like AI can be a useful aid in learning but its limitations should be acknowledged. As in this exercise, it can be a useful for consolidating knowledge and exploring ideas and areas of content. It can be useful in the same way that a study group can be useful. However, it should not be used as a primary resource or even a reference resource. At least at this stage of its development, it can not be trusted with correct information all the time. Instead, it can serve as another arm in the tools for revising and practising medical knowledge.							
(P)	 Creating succinct flashcards Generate practice exam questions Generate helpful mnemonics for remembering complex concepts ♥ 0 ○ 0		 					
①	 Brainstorming Setting up a framework Gain basic understanding on topics Receive feedback and areas of improvement ♥ 0 ○ 0							
0	 Using it as a revision tool - asking it to assess my level of understanding of various medical concepts (ie. generating practice questions, answering them and then receiving feedback to gauge my understanding) Using it to understand concepts presented in lectures - asking it to explain it at a beginner-intermediate-expert level so that I can understand it in depth myself, but also know how to articulate it in simpler terms when needed (I would then use the key terms to conduct further research to fact check this info) Asking for summaries of key concepts 							
()	When I learn a new concept or am trying to intergrade the new knowledge into my existing understanding I usually have lots of questions. Chatgpt allows me to asks as many questions as needed to be able to use my new knowledge ○ ○ ○ ○				 			
0	I plan to use it to generate questions, facilitate teaching complex topics, integrate information, and provide actionable feedback.							

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\oplus	When introduced to new concepts and										
	topics, I may use generative AI as a baseline										
	entry-point to allow me to get a grasp on the topic and understand proper avenues										
	to explore to deepen my understanding										
	Using generative AI to produce practice										
	questions and test my understanding of										
	key topics could allow for a										
	multifaceted learning approach as wellWhen permitted in assignments, I may turn										
	to generative AI to produce an outline or give										
	me some examples of interesting directions										
	to go with a topic, backed by research										
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\ominus	• Summarisation										
	Generating practice questions Provide garage anging										
	Pseudo-serach engineChecking logic and syntax										
	Providing frameworks										
	 Coding applications 										
	 Planning and management applications 										
	$\heartsuit \circ \bigcirc \circ$		-		-						
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\ominus	Generating more questions to challenge my										
	learning and understanding of difficult concepts										
	 Asking for feedback for how my responses 										
	seem - but not fully relying on these evaluations										
	 Helping me consolidate 'big picture' ideas since this does summarise 										
	large sets of information well										
	♥ 0 0 0										
\hookrightarrow	Keywords										
	Asking about complex topics to get										
	keywords to use for further research										
	$\bigcirc 0 \bigcirc 0$										
\ominus	 tool to kick start research topic to right direction 										
	brainstorming										
	 clarification on confusing topics 										
	 practice question bank 										
	\bigcirc 0 \bigcirc 0										
\Leftrightarrow	Teaching a difficult concept in										
	a more comprehendible way										
	 Creating summaries of large volumes of text 										

	 Generating practice exam questions and patient scenarios 														
	♡ 0 Q 0														
\ominus	 Summarise complex systems/diseases/concepts ask practice questions or 														
	provide example patients														
	 ask questions about specific concepts that I am confused about within complex concepts 														
	 get referrals to other sources that could explain concepts 														
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\ominus	generate practice questions.														
	getting an overview of a particular disease before doing further research.														
	$\bigcirc \circ \bigcirc \circ$														
\oplus	• Coming up with differential diagnoses for a														
	 Coming up with differential diagnoses for a particular case study / clinical presentation 														
	 Generating practice questions and mnemonics, as a study tool 														
	 Creating summaries of research papers for greater accessibility 														
	and efficiency while doing research														
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\hookrightarrow	Integrating chat GPT strengths in														
	idear formations for investigation tools for niche conditions														
	Summarising cases/dischargesCase study questions							•			•		•		
	♡0 00														
\ominus	it provides a simplified entry into complex														
	topics or areas so that I can research the ideas it generates further to enhance my learning														
	♥0 Q 0														
			-	-			-	-	-	-	•	•	•	-	•
\ominus	Brainstorming and idea generations, espeially for					ŀ			ŀ	,				ŀ	
	generating mnemonics to aid learning and memory work														
	$\heartsuit \circ \bigcirc \circ$														
\ominus	GenAI uses														
	 Organization and time management 														

	 Interactive note revision with feedback (and spaced repetition) Translates information into accessible mediums (eg. turning notes into podcasts or audio files, generating diagrams, etc) 													
	♡000													
(-)	Gaining an overview of the technological challenges present in healthcare today, enabling me to research aspects I would like to \bigcirc 0 \bigcirc 0													
<u> </u>	 Summarisation of complex cases, paragraphs. Re-wording of complex concepts. Generation of practice questions. 	•		-		-		-	-	-	-	-	-	•
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- -	 Brainstorming Crafting simulated px scenarios Google alternative Mindmapping Summarisation 	-												
	$\bigcirc \circ \bigcirc \circ$													
<u>WI</u>	nat suggestions do you have to improve the activity	using	Cha	atGI	PT, i	if an	ıy?							
<u>₩I</u>	Key things is to avoid using it with the actual assignment or exam. Is ok to use it as a part of my practice and learning process as well as to answer some of my questions or get some help with a question that I am struggling with.	vusing	Cha	atGI	PT, i	if an	y?						-	
	Key things is to avoid using it with the actual assignment or exam. Is ok to use it as a part of my practice and learning process as well as to answer some of my questions or get some help with a question that I am struggling with.	y using	Cha	atGI	PT, i	if an								
	Key things is to avoid using it with the actual assignment or exam. Is ok to use it as a part of my practice and learning process as well as to answer some of my questions or get some help with a question that I am struggling with. ○ ○ ○ ○	y using	Cha	atGI	PT,	if an								
	Key things is to avoid using it with the actual assignment or exam. Is ok to use it as a part of my practice and learning process as well as to answer some of my questions or get some help with a question that I am struggling with. © 0 \(\infty \) 0 I think it would be valuable to add an activity where we reflect and discuss what we learned from ChatGPT with a healthcare professional at our clinical school during our placements	y using	Cha	atGI	PT,	if an								

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\ominus	Ask ChatGPT to provide references or examples. Check these references for reliability of information.										
	♡0 00										
\ominus	Ensuring rigorous updates and assessment of whether the information stored on										
	ChatGPT is accurate and up-to-date										
	♡ 0 ○ 0										
\ominus	Future Directions										
	I think an important future consideration is to ensure that the data provided to the AI platforms (to train off										
	of) are held to a high level of academic and clinical rigor,			٠	٠		٠		٠		
	such that the information is accurate and unbiased.										
	♥ 0 D 0					•					
\hookrightarrow	A suggestion I would have for improving the activity		ı	ŀ	ŀ		ŀ		ŀ		
	could be providing some key learning areas within digital health, as digital health on it's own is multifaceted and										
	allows for the learning AI to go in multiple directions. Essentially, some focus regarding some important topics										
	to learn within digital health could have improved the learning experience, although it was an interesting										
	method of learning!										
	♥ 0 ♠ 0										
\ominus	ChatGPT is unsuited for application in health										
	directly at the moment, hopefully in the future someone will piggyback using OpenAI's design										
	philosophy and construct a similar platform, but trained on health-specific information										
	•										
	Φ 0 D 0										
\ominus	Ensure information given by ChatGPT are from highly reputable and peer reviewed sources										
	♥ 0 ○ 0										
\odot	Updating OpenAI's NLP training data to reflect the latest angilely information (nearly angle).										
	the latest available information (perhaps by integrating a real-time update mechanism) into										
	ChatGPT to ensure the most recent and accurate										
	information is available - aligning the tool with the dynamic and protean nature of healthcare										
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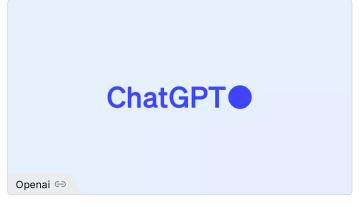


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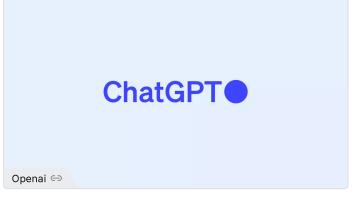
https://chat.openai.com/share/409a920a-41e3-4586-bafc-89c548320efa

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ChatGPT

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ChatGPT

