LMU Midterm Student Evaluation: POLS 2100 (Empirical Approaches)

17 responses

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What are the instructor's teaching strengths?

17 responses

I think he is a helpful engaging teacher that clearly cares about political science and helping his students care about it too.

Connecting with the students, helping them when students experience difficulty, teaching in different ways

Very very very attentive to the needs of their students. Will go above and beyond to make sure everyone is up to speed.

The instructor takes his time with each subject which gives students time to understand and practice the lesson

Taking time to make sure everyone is caught up and helping when needed.

Lecturing about material

Easy to follow along, clear and concise speech

Very passionate and great at his work.

Extremely helpful; always willing to assist students regardless of any other circumstances.

Making sure everyone is on the same page, and no one is lost.

explaining thoroughly when questions were asked

The instructor's methods to teaching R is definitely a strength, as I feel I have learned a lot in the R workshop so far and the way it is designed is very straightforward.

I believe his strength is making sure every single student is understanding the concepts.

Repetitiveness and step-by-step teaching

i believe that dr urus is very good with explaining directions and making it easier to understand for us, as well as how we are feeling and managing from that

Lecturing skills

Professor Demir is very attentive, patient, and helpful.

Which aspects of this class do you feel contributed most to your learning thus far?

17 responses

How engaging class is, for an 8am it is easy to have a class that makes you close your eyes, but he is engaging keeping me wide awake and fully engaged and intrested for the full hour and 40 minutes.

The environment, how we learn from the teacher,

Definitely this attentive nature and well-put together slides

The research question because of everything I was able to learn form it

The group work

Workshops whether it's on coding or planning the structure of our project.

The lessons that clearly break down each topic with multiple examples

His explanation of the overall topic whenever we get confused.

Learning how the research process looks like has been helpful for me.

Group discussions have helped my learning so far.

terminology to understand R studio and overall political science concepts

The R workshop.

Supportive and engaging environment

R Workshops

i would say the code r that we are trying to learn along with trying to research different variables and websites for my research topic

Group discussions

I think what's contributed most is how thoroughly we go through the material each class.

Which aspects of this class could be improved to enhance your learning?

17 responses

I wish we had more homework throuought. We have had one homework assignment up until now. So the assimment has left me confused with nothing to work off of past assignments. Either that or more clear instructions on homework.

More practicing in class while teacher is present

Class time dedicated to building a research paper drafts

The R code because it feels very repetitive at times, there's a lot to know and this is very new for me

I think doing more group work would be helpful to learning in this class. When we did it the first time I feel like I learned a lot from other students and what they recalled from class.

Shorter lectures. A lot of the time we are just sitting there listening and it gets repetitive and does not feel productive.

I think with shorter lectures we are able to actually pay attention since we know we don't have to sit for a long time.

Jargon - sometimes you use coding jargon that I have to later look up. Nothing crazy but I have noticed it a few times.

Maybe just slowing down the lesson a bit when using R studio. It can get complicated and stressful.

This is more than likely just me because I am not tech savvy at all but taking extra time when explaining assignments on R



Going over what we learned in the beginning of the semester.

more group/pair work when working with R studio

Though we spent a lot of time talking about formulating a research question, perhaps a submission on what our research question is would be beneficial so the instructor could give us individual pointers on what our question is.

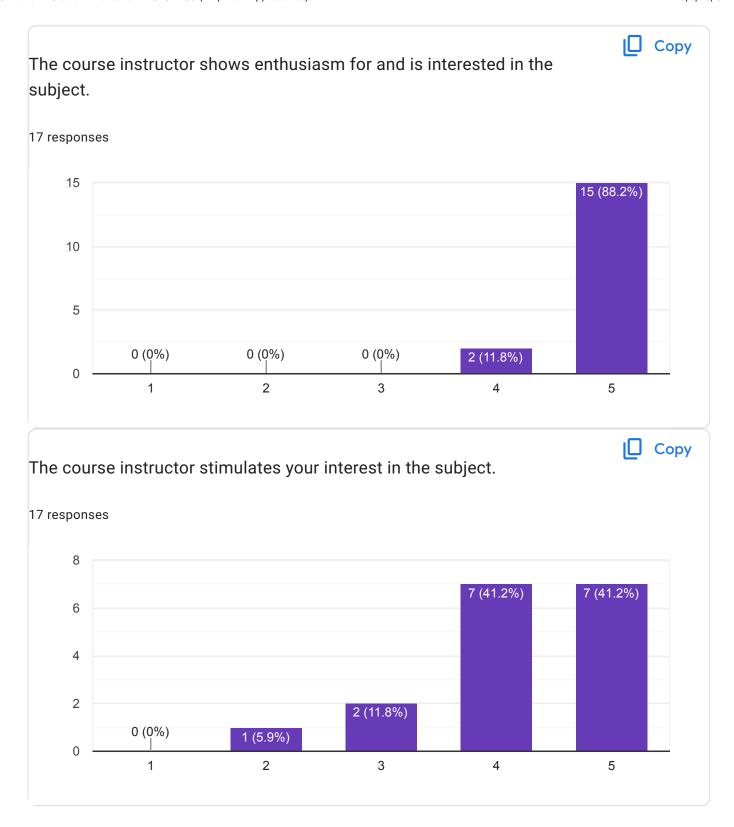
I dont have any suggestions. I love the class

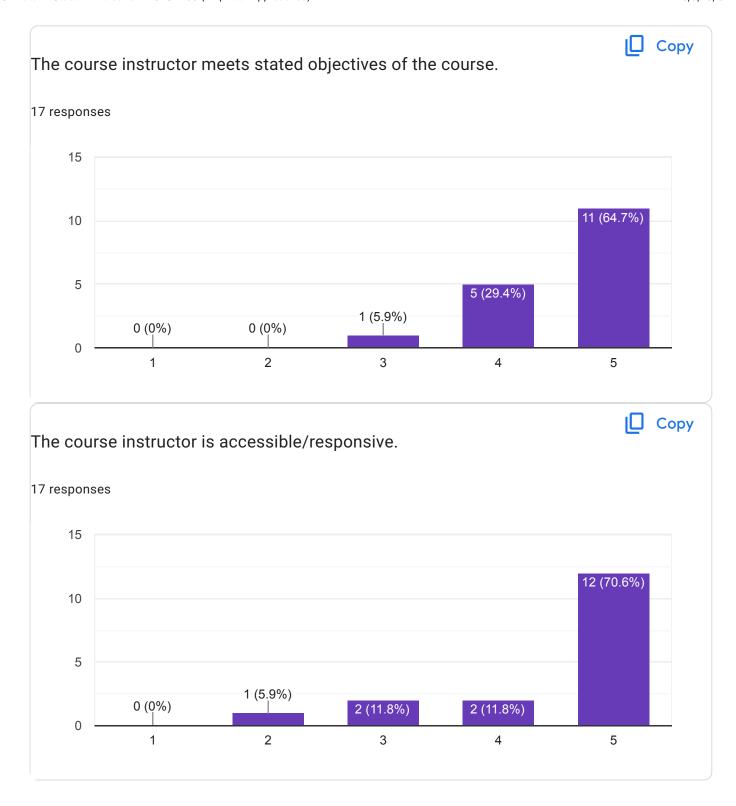
As of this moment I have none

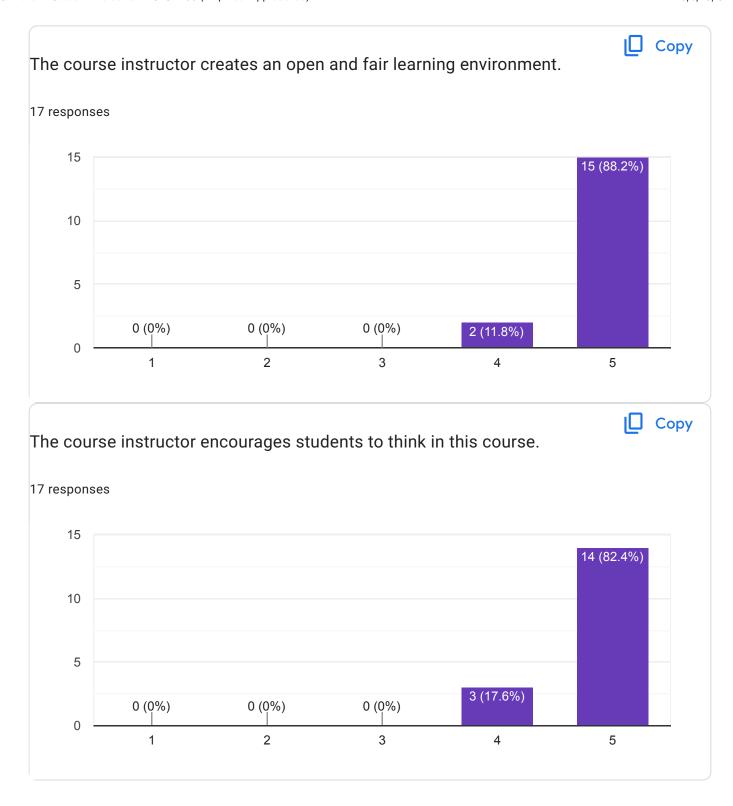
i am not sure what to improve, maybe teaching r with the regard to using it with our research projects

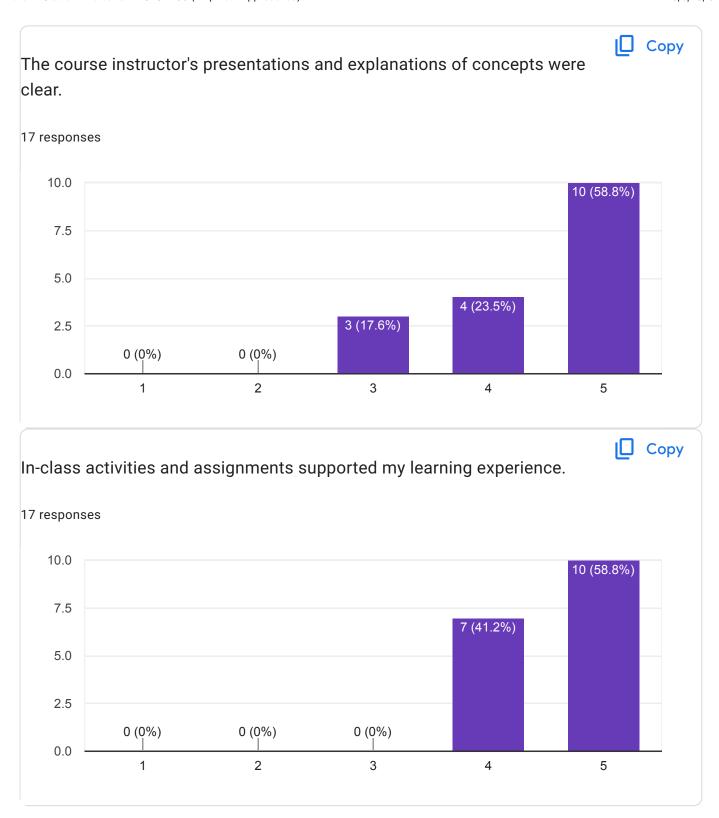
Long lectures; it's hard to follow at times.

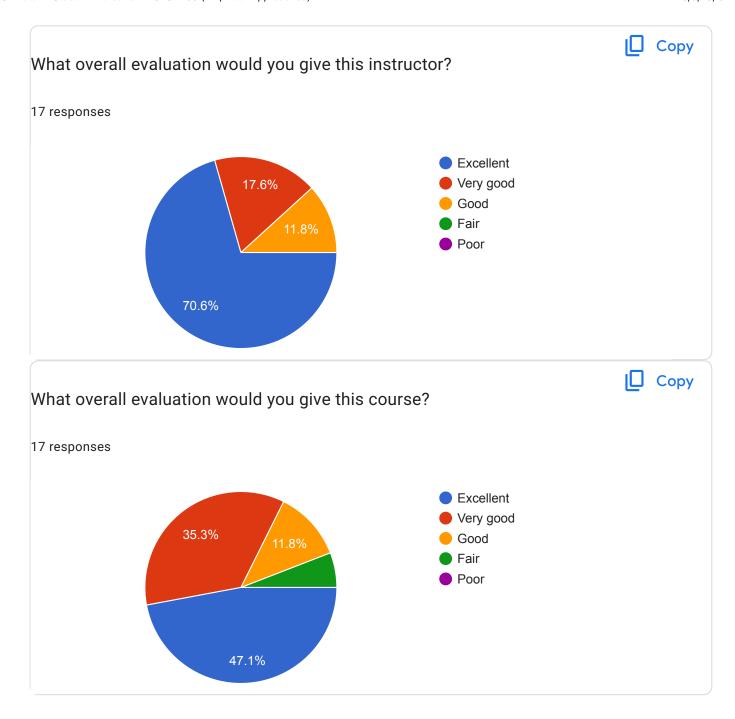
Potentially, have more group or partner work.











Any other comments?

4 responses

N/A

Nope! Have a good day!

The only "down side" of this course is being at 8 rather than 9 or so. Still find this course fun and engaging!

thank you for all your help!

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