



Fall 2025 Course Evaluation Report for POLS 4760 01 International Organizations (Uras Demir)

Project Title: **LMU Course Evaluation**

Course Audience: **26**
Responses Received: **11**
Response Ratio: **42.3%**

Report Comments

Term: Fall 2025
Course Details: POLS 4760 01 International Organizations
Course Number: 42025
Instructor: Uras Demir

[Link to Report Terms & Definitions](#)

Creation Date: **Thursday, December 18, 2025**

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Major1	Count	Percentage
Political Science	5	45.5%
International Relations	5	45.5%
Psychology	1	9.1%

Major2	Count	Percentage
Not Applicable	9	81.8%
French	1	9.1%
International Relations	1	9.1%

Major3	Count	Percentage
Not Applicable	11	100.0%

Class Year	Count	Percentage
Junior	5	45.5%
Senior	5	45.5%
Sophomore	1	9.1%

GPA Range	Count	Percentage
3.50 - 4.00	6	54.5%
2.50 - 2.99	4	36.4%
3.00 - 3.49	1	9.1%

Your class attendance:

Your class attendance:	
Options	Count
Always	4
Almost Always	3
Usually	4
Occasionally	0
Rarely	0

Was this course in your major department?

Was this course in your major department?	
Options	Count
Yes	11
No	0

Was this course required by your major?

Was this course required by your major?	
Options	Count
Yes	6
No	5

Are you taking this course to fulfill Core requirements?

Are you taking this course to fulfill Core requirements?	
Options	Count
Yes	3
No	8

I had a strong interest in taking this course:

I had a strong interest in taking this course:	
Options	Count
Strongly Agree	4
Agree	5
Uncertain	2
Disagree	0
Strongly Disagree	0

Please MARK the response which MOST ACCURATELY reflects your opinion and include any comments or explanations to the following questions.

(Counts)

1. Learning outcomes for the course were clearly stated.	2. The learning outcomes were effectively addressed in the course.																								
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(Comments)

Learning outcomes for the course were clearly stated.
Comment
[No Response]
The learning outcomes were effectively addressed in the course.
Comment
[No Response]
There were constructive interactions between the instructor and the students.
Comment
[No Response]
The instructor was accessible for discussions about the course.
Comment
[No Response]
I received feedback that improved my learning in this course.
Comment
[No Response]
The course challenged me to do my best work.
Comment
[No Response]
My experience in the course increased my interest in the subject matter.
Comment
[No Response]

(Comparator Data)

Question	THIS SECTION			ALL COURSES FOR DEPARTMENT (PSIR)			ALL COURSES FOR COLLEGE (LA)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
Learning outcomes for the course were clearly stated.	4.55	0.52	5.00	4.61	0.71	5.00	4.52	0.78	5.00
The learning outcomes were effectively addressed in the course.	4.36	0.67	4.00	4.57	0.77	5.00	4.49	0.81	5.00
There were constructive interactions between the instructor and the students.	4.27	0.65	4.00	4.59	0.72	5.00	4.50	0.85	5.00
The instructor was accessible for discussions about the course.	4.36	0.67	4.00	4.67	0.61	5.00	4.58	0.73	5.00
I received feedback that improved my learning in this course.	4.30	0.67	4.00	4.48	0.82	5.00	4.35	0.96	5.00
The course challenged me to do my best work.	4.27	0.79	4.00	4.53	0.78	5.00	4.43	0.87	5.00
My experience in the course increased my interest in the subject matter.	4.36	0.67	4.00	4.46	0.91	5.00	4.28	1.08	5.00

How would you rate the overall effectiveness of the instruction in this course.

(Counts)

How would you rate the overall effectiveness of the instruction in this course.	
Options	Count
Very Good	5
Good	5
Fair	1
Poor	0
Very Poor	0

(Comments)

Comment
[No Response]

(Comparator Data)

Question	THIS SECTION			ALL COURSES FOR DEPARTMENT (PSIR)			ALL COURSES FOR COLLEGE (LA)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
How would you rate the overall effectiveness of the instruction in this course.	4.36	0.67	4.00	4.56	0.81	5.00	4.45	0.90	5.00

What did you find to be most beneficial about the course?

Comments
How personable Prof. Demir is.
The slides were presented well, and the quizzes helped solidify things I had learned earlier.
We had fun activities to do as a group, we simulated IOs' structure and conferences. It was nice that we got to have discussion questions in between the lecture slides, so we can pause on the information. I also liked that the professor was passionate and knowledgeable about what he is teaching us.
The engagement he had with the class, and how he adapted it to fit students need especially with this new weird semester schedule.
I appreciated how kind and understanding the professor was
During the course, we had a lot of group discussions. The group discussions were probably my favorite part of the class, not only did we get to talk about important subjects and questions, but also learn from my classmates.
The simulations.
Class discussions.
Very interesting lectures. I liked the no midterm and final policy because it allowed me to enjoy the material. The class simulations were also a really effective way of learning big concepts. The feedback I received on the first part of my research project was extremely productive and you can tell the Professor wants all students to learn.

What would have made this course more effective for you?

Comments
Nothing
It felt like there was no room for error, in a stressful way. We had 3 assignments for the whole semester – all worth a huge portion of our grade.
I wish there was less of searching and reading done in class, like with primary sources/official IO documents or websites. It's helpful to know the information, but at the same time it's not very engaging. I also think it would have been great if we got our class grades back soon as the assignments were submitted, just so I have an idea of how I'm doing in the class. Also wish we focused more actively on the final paper because it felt like a lot of work to do in the end without the second part to it and later feedback on the first part.
maybe if there were more opportunities to discuss work together in class
Make the lectures more interesting. I know we tried to incorporate more partner activities to make things engaging but I don't think we even needed as many of those. Just a little more engagement through the actual lecture
If the course had more class simulations, I think that the class would have been more effective. I don't have any problems with lectures and mini discussions, but whenever we did class simulations, it was not only fun, but made it easy to learn. Being in the class, usually people are on their phones or shopping on their computers, but whenever we did class simulations, the class seemed more involved with the actual subject.
Feedback on final paper sooner, it felt like the feedback was done too late, leaving us with not as much time to implement it all into the final paper. Introducing and assigning the paper earlier in the semester would have helped.
Nothing.

College Specific Items

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?

Options	Score	Count
0-2 hours	1	4
3-5 hours	4	1
6-8 hours	7	4
9-11 hours	8	2
12+ hours	12	0

On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?

Question	THIS SECTION	ALL COURSES FOR DEPARTMENT (PSIR)	ALL COURSES FOR COLLEGE (LA)
		Mean	Mean
On average, outside of class, how many hours do you spend per week working on assignments for this class (studying, reading, writing, doing homework, and other academic activities)?		4.73	4.69
			4.35