Senior School Remote Education Plan

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils and staff will continue with the usual school timetable delivered virtually. Homework will not be set for Years 7-11
- Expectations for remote learning will take place
- First lessons will ensure that pupils have adequate equipment at home and understand how to upload work
- Internet safety and Code of Conduct for Online Learning

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in PE and Games. Homework is not set for Years 7-9

- Wherever possible teachers will avoid sending work that requires printing and encourage pupils to either answer directly on the computer or produce answers and jottings on a separate piece of paper that can be uploaded or and Turned-In within teams for marking

Remote teaching and study time each day
How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7-9	4-5 hours (school hours only)
Years 10-13	5-6 hours (including homework)

Accessing remote education

How will my child access any online remote education you are providing?

- Lessons will be delivered via Microsoft Teams. This can be reached by logging into Office 365 (https://www.office.com/ or a via link on the Beechwood website)
- In some subjects, other online platforms may be used. Teachers will ensure that pupils are directed towards these and shown how to use them safely

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the case of connection issues, work will be posted in Microsoft Teams so it can be completed
- In exceptional circumstances work can be emailed or collected from the school office

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g., workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to:
- log-in and engage in each lesson
- Put on their cameras when asked (other than in exceptional circumstances)
- answer questions when asked
- submit work as determined by their teachers
- behave appropriately whilst online

Parents can support their children by
- ensuring they have a suitable space in which to work
- establishing the usual routine of getting up and getting ready for the school day
- providing opportunities for physical exercise and time outside

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils will be registered every lesson and absences reported to Form Tutors.

In the case of unexplained absences from lessons, Form Tutors or Heads of Division will contact parents via an email or telephone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work will be assessed by
- questions and answers in lessons
- submission of assignments in Microsoft Teams
- photographs of work
- online quizzes
- assessment via online digital platforms
- self-assessment using mark schemes and success criteria

Pupils will receive feedback on their work by
- oral feedback in lessons
- written comments on Teams assignments
- instant feedback from online platform and quizzes

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with additional needs will be supported by our Learning Development department who will continue to deliver their lessons virtually.
- In the case of pupils who find difficulties working remotely, adaptations will be made on a case-by-case basis to support learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Every attempt will be made to allow self-isolating pupils to join lessons as they happen. If this cannot take place, work will be provided via Microsoft Teams with assessment and feedback of work submitted as usual.