

Lecture 6

Web Document Structure

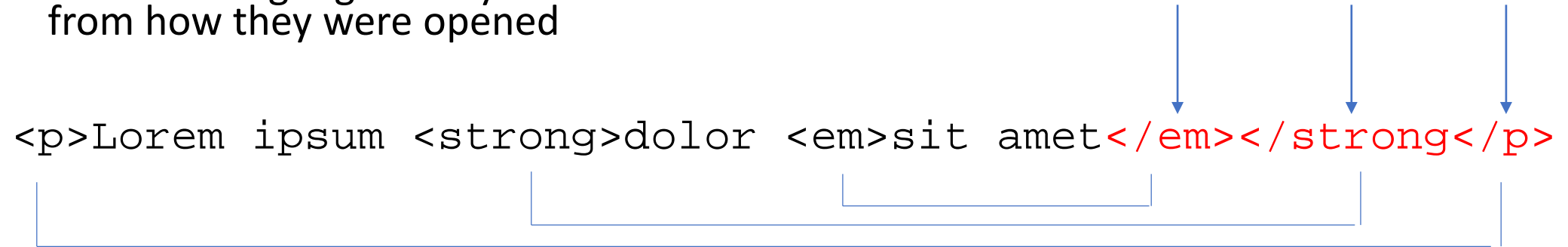
Special resource names – the web

- Special filename: index (*as in index.html*)
- Web servers configured to automatically recognize
- If present, automatically loads
 - User doesn't (have to) type it in
- Examples:
 - <http://www.rochester.edu/college/honesty/index.html>
same as...
 - <http://www.rochester.edu/college/honesty>
 - <http://www.facebook.com/index.php>
same as...
 - <http://www.facebook.com>

Proper nesting

- When closing tags: always in the REVERSE order from how they were opened

`<p>Lorem ipsum dolor sit amet</p>`



...is the same as:

```
<p>
  Lorem ipsum
  <strong>
    dolor
    <em>sit amet</em>
  </strong>
</p>
```

Attributes in Elements

- Element: any markup e.g `<p> ... </p>`
- Attribute
 - Adds more meaning and extra data
 - E.g. ``
 - E.g. `<p class="loud">...</p>`
- Sometimes mandatory, sometime optional
- Example: `<html lang="en">...`

Links to other resources

Links

- Examples:

- `<img src="" ...`
- `<a href="" ...`

- Link = path to a resource
- path: absolute or relative
- Absolute path:

```
<a href="http://www.rochester.edu/college/honesty/index.html">Academic Honesty</a>
```

- Relative path:

```
<a href="undergraduates.html">Undergraduates</a>
```

Relative paths (links)

- Same directory

`Undergraduates`

- Child

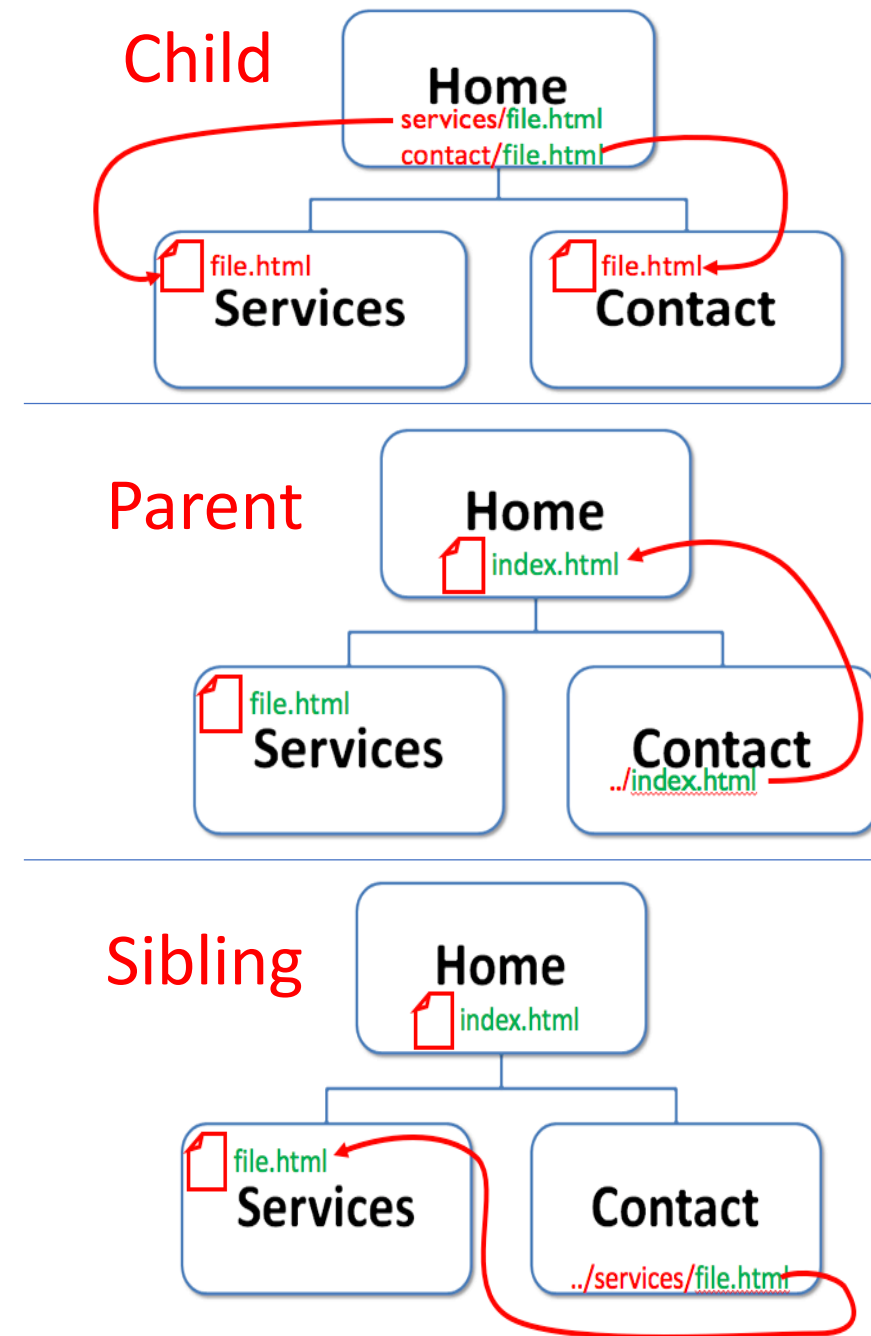
`Undergraduates`

- Parent

`Home page`

- Sibling

`Home page`



External links

For absolute path links, i.e. links to resources on other servers...

- Using attribute: `target="_blank"` ...is for off-server links
- Example:

```
< a href="http://www.google.com" target="_blank">Google</a>
```

- Never use for links within the same website

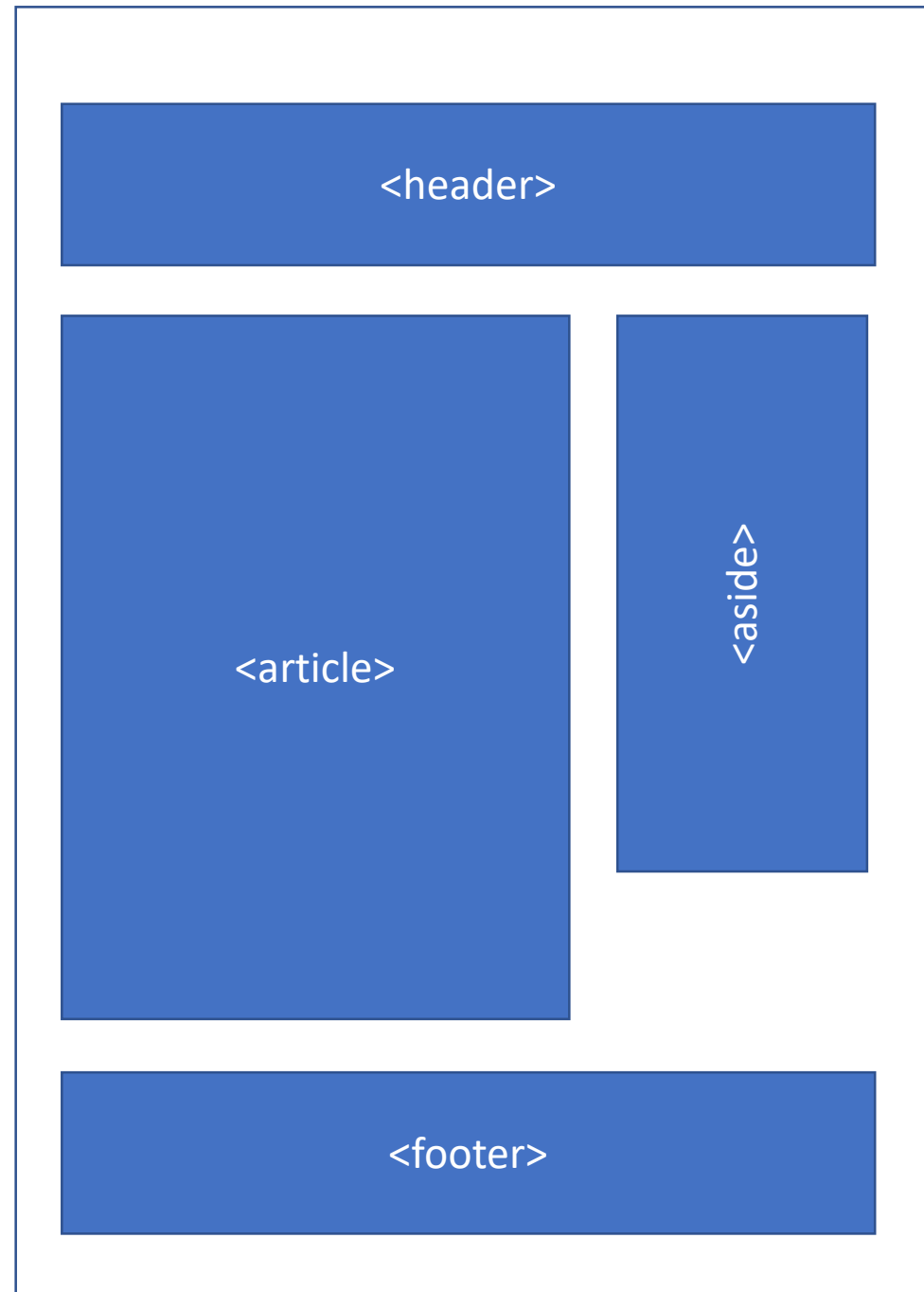
Webpage Structure

HTML 5

- The World Wide Web Consortium (<http://w3c.org>) sets the standards for HTML and its related languages.
- New elements introduced
 - Note: lots dreamed-up by W3C - not all get much action
- Popular (we'll be using)
 - `<header>...`
 - `< nav >...`
 - `< article >...` = a standalone chunk of content
 - `< aside >...` = content that can't stand alone; usually placed near an article
 - `< footer >...`

Lab assignments

- Starting in Lab 4: put your content into "structural" tags
- For the purposes of CSC 170 lab assignments:
 - Use these structural elements...
 - `<header>...</header>`
 - `<article>...</article>`
 - `<aside>...</aside>`
 - `<footer>...</footer>`
 - ...just those, in that order
 - ...nothing in between
 - Try to balance content between the ARTICLE and the ASIDE



The Semantic Web

- RULE: use HTML tags that describe the meaning of the content only (not the appearance)
- Separate: form from content
- See: ***The Machine is Us/ing Us*** (YouTube)
- One benefit (among many): find-ability...
 - Google scans webpages and indexes content
 - Google getting correct meaning out of words is hard
 - Tagged content (using the correct HTML tags) makes Google work better
 - YOU (the developer) pick the right HTML tags and your webpages will be found better in Google

Markup

- A markup languages *enhances* the data – adds value
- E.g.

11201961

Eleven million, two hundred and one thousand, nine hundred sixty one

Data

11201961

Information

11/20/1961

Knowledge



Progressive Enhancement

- Strategy for structured (web) development
- For building webpages in a layered fashion
- Each layer does not need more layers to be whole
- Each layer enhances (provides more value) to the layer below

Progressive Enhancement for Web Development

- Content - foundational layer
 - MS Word (?) ...anything
- 1. Structure
 - HTML - hypertext markup language
 - Proper tags enable the "worldwide database" ...big data
- 2. Presentation
 - CSS - cascading style sheets (next week)
 - formatting and layout
 - E.g. red = danger
- 3. Behavior
 - JavaScript (and others)
 - User interactions (clicking, tapping - things move around on the screen)