

Introduction

DMS 102: Programming Digital Media

Lecture 1

Professor Kostin

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- Morey Hall, room 313
- Office Hours:
 - **Virtual Office Hours** for technical help: [Slack](#), **#help** channel; Mondays and Thursdays, 9:30 to 10:30 AM
 - **Regular Office Hours** for *non-technical help*: Morey 313; Tuesdays and Wednesdays at 9:30 to 10:30 AM.
 - **Private Office Hours**: email to robert.kostin@rochester.edu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7 ^{AM}					
8					
9	Virtual Office Hours via Slack	Office Hours Morey 313	Office Hours Morey 313	Virtual Office Hours via Slack	
10					
11	CSC170 lab 1 Gavett 208	CSC170: Intro to Web Development Goergen 101	CSC170 lab 1 Gavett 208	CSC170: Intro to Web Development Goergen 101	
12 ^{PM}	CSC170 lab 2 Gavett 208		CSC170 lab 2 Gavett 208		
1					
2		DMS102: Programming Digital Media Gavett 208		DMS102: Programming Digital Media Gavett 208	
3	CSC174: Advanced Front-end Web Development Gavett 208	CSC170 lab 3 Gavett 208	CSC174: Advanced Front-end Web Development Gavett 208	CSC170 lab 3 Gavett 208	
4					
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Programming Fundamentals

Computer basics and a short history of computers

Programming Languages


Programming Languages

- JavaScript, ActionScript
- Ruby, Python
- Java, C#, VB.NET
- Objective-C
- C++
- C
- Assembly Language

What Programmers Know

- Loops
- Conditions
- Variables
- Functions
- Classes and Objects (OOP)

Sets of Instructions the Computer Will Follow

- Zeros and ones
- Complexity → More complexity (programs running programs)
- "Driving instructions" - assume: you already know how to drive
- "Display a JPG on my computer" or "Change this pixel to that color"
- A programming "language"
 - syntax - a set of rules
 - dialects
 - Statements: 

BASIC:	LET Balance = 500
AppleScript:	set balance to 500
Java:	balance = 500;
COBOL:	MOVE 500 TO BALANCE
- "Depth" - n generation languages (1GL, 2GL, 3GL, 4GL, 5GL)

Programming Languages

The 9 Most In-Demand Programming Languages

1. SQL
2. Java
3. JavaScript
4. C#
5. C++
6. Python
7. PHP
8. Ruby on Rails
9. iOS/Swift

Machine language

00000000 11000011 00010000

- Instructions
- Data

Assembly language

```
S1      B      FWD
FWD      EQU  *
BKWD     EQU  *
S2      B      BKWD
```

- Easier
- More portable

Compromises: machine vs human

JavaScript, ActionScript
Ruby, Python
Java, C#, VB.NET

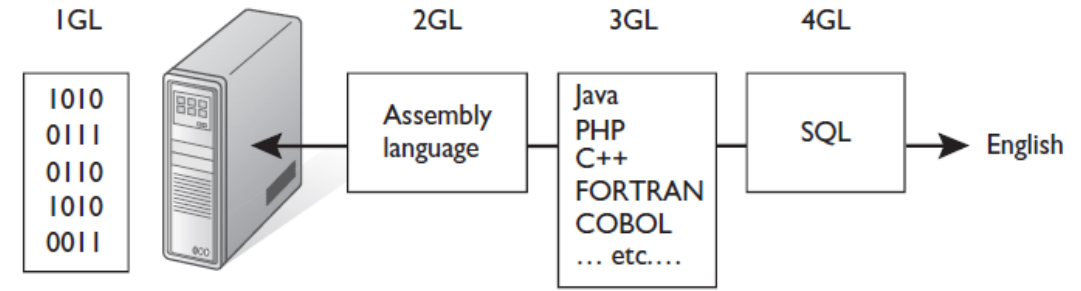
Objective C
C++

C

Assembly Language

Machine Code

CPU



High Level Languages

Low Level Languages

Programming

Need to know:

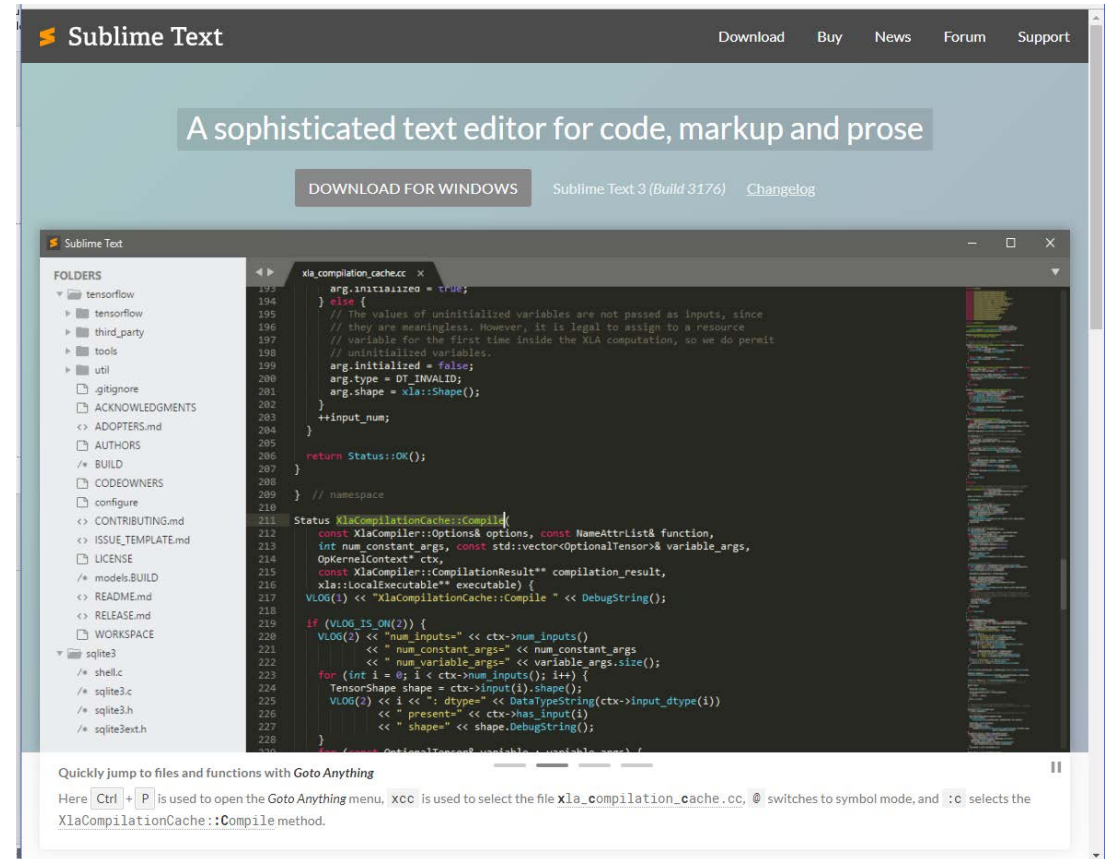
- How to write the instructions - "source code"
- How to convert source code → machine code - "interpret", "compile"
- How to run the machine code - "execute"

Choices

- Where and when
- Capabilities
- Skills

Writing Source Code

- Code editor → plain text files
 - `functions.js`
 - `image-processor.py`
 - `form-processor.php`
- Sublime Text v3 www.sublimetext.com
 - Same: Mac and Windows
 - Installed: University Computers
- JES (Jython Environment for Students) github.com/gatech-csl/jes/releases
 - Integrated Development Environment (IDE)
 - Same: Mac and Windows
 - Installed: University Computers



Interpreted and Compiled Languages

Compiled

1. Source code
2. Run compiler; create the executable
3. Distribute and run the executable

Ready to run, but not portable
Optimized; runs faster
Private source code (proprietary)

Interpreted

1. Source code
2. Distribute
3. Interpret

Cross-platform (portable)
Simpler/faster to write source
Runs slower
Open source only

Third option: hybrid

- Both compiled and Interpreted
- Intermediate Language, a.k.a. Byte Code
- Just In Time (JIT) compilation

Compiled

- C
- C++
- Objective-C

Interpreted

- PHP
- JavaScript

Hybrid

- Java
- C#
- .NET
- Python

For next time:

1. Install JES on your own laptop

Installation files:

<https://github.com/gatech-csl/jes/releases>

...or use the lab computers

2. Download the **mediasources** folder - 27 MB of stuff; keep it handy all semester
3. Read: Chapter 2, pages 18 - 39
4. Do Assignment 1: Pick and Show
 - Instructions linked from: docs.dms102.org (NOT in the book!)
 - Upload files → Blackboard, in DMS 102 course, in the *Assignment Turn-in* area