85 = 85%

Total Time: 1:59

Final Exam 18:37

18:49 **Problem 1.** [13 points] Give an inductive proof that the Fibonacci numbers F_n and F_{n+1}

are relatively prime for all $n \ge 0$. The Fibonacci numbers are defined as follows: 13/13 [0:12]

 $F_0 = 0$ $F_1 = 1$ $F_n = F_{n-1} + F_{n-2}$ (for $n \ge 2$)

By induction

Fn = Fn = + Fn=2

F3 = 1+0 = 1

2

Fn+1 = Fn + Fn-1

F7 = 1+1 = 2

Base case: Fr and Fo are relatively prime

cluductive step: Suppose In and In. have a common factor &

(that they are not relatively prime)

Then (Fax) is a whole number, and

 $\frac{f_n + F_{n-1}}{\alpha} = \frac{F_n}{\alpha} + \frac{F_{n-1}}{\alpha}$ is also an integer.

assume For and For, are relatively prime,

so shey have no common factor &.

If FM, and Fn have a common factor &,

then Free is an integer Fr + Fn -1 is an

integer, and In is an integer. This implies

that En-1 is an integer. But, by the inductive

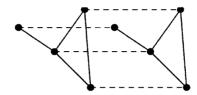
hypothesis, For and For, have no common factor &. => Contradiction

=> F, and F,, are relatively prime for all n > 0

Problem 2. [15 points] The *double* of a graph G consists of two copies of G with edges joining corresponding vertices. For example, a graph appears below on the left and its double appears on the right.

1<u>5</u> 15

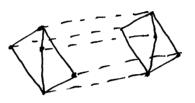




Some edges in the graph on the right are dashed to clarify its structure.

(a) Draw the double of the graph shown below.





(b) Suppose that G_1 is a bipartite graph, G_2 is the double of G_1 , G_3 is the double of G_2 , and so forth. Use induction on n to prove that G_n is bipartite for all $n \ge 1$.

By induction:

Base case

The double of a lipartite

B A graph with sides labeled

A and B has corresponding edges that belong to opposite sides.

Inductive step: Gn is bipartite, with sides labeled

A and B. Gn+1 contains the Gn

and its mirror image. All A from

Gn are connected only to B in the

mirror, and vice versa. All A in the

mirror are connected only to B in Gn.

=> Gn+1 is bipartite. II

for all n21

18:58 19:03

Problem 3. [12 points] Finalphobia is a rare disease in which the victim has the delusion that he or she is being subjected to an intense mathematical examination.

0:05

• A person selected uniformly at random has finalphobia with probability 1/100.

• A person with finalphobia has shaky hands with probability 9/10.

Note that the solutions used a tree digram, which

12

• A person without finalphobia has shaky hands with probability 1/20.

is equivalent.

What is the probablility that a person selected uniformly at random has finalphobia, given that he or she has shaky hands?

using Bayer' rule: has finalphobia: F

has shaly hands ! 5

want P(F/s)

$$P(F|S) = \frac{P(F) P(S|F)}{P(S)}$$

$$P(F) = \frac{1}{100}$$

$$P(S/F) = \frac{9}{10}$$

$$= \frac{\left(\frac{9}{10}\right)\left(\frac{1}{100}\right)}{\frac{117}{2000}}$$

$$= \frac{9/1000}{117/2000} = \frac{18}{117}$$

$$P(s) = P(E) P(s|F) + P(nF) P(s|nF)$$

$$= \frac{1}{1000} \left(\frac{9}{10}\right) + \left(\frac{99}{100}\right) \left(\frac{1}{20}\right)$$

$$= \frac{9}{1000} + \frac{99}{2000} = \frac{117}{2000}$$

19:08

0:05

Problem 4. [12 points] Suppose that you roll five 6-sided dice that are fair and mutually independent. For the problems below, answers alone are sufficient, but we can award partial credit only if you show your work. Also, you do not need to simplify your answers; you may leave factorials, binomial coefficients, and arithmetic expressions unevaluated.

(a) What is the probability that all five dice show different values? Example: (1, 2, 3, 4, 5) is a roll of this type, but (1, 1, 2, 3, 4) is not.

Total options: 65

$$P(all different) = \frac{6.5.4.3.2}{65}$$

✓(b) What is the probability that two dice show the same value and the remaining three dice all show different values?

Example: (6, 1, 6, 2, 3) is a roll of this type, but (1, 1, 2, 2, 3) and (4, 4, 4, 5, 6) are not.

(2) ways of chaosing the die, and 6 values they could take 3 remaining dice choose from 5 values

$$P = \frac{\binom{5}{2}.6.5.4.3}{6^{5}}$$

X (c) What is the probability that two dice show one value, two different dice show a second value, and the remaining dia shows a state of the second value. second value, and the remaining die shows a third value? Example: (6,1,2,1,2) is a roll of this type, but (4,4,4,4,5) and (5,5,5,6,6) are not.

of the two shared values, off by factor of

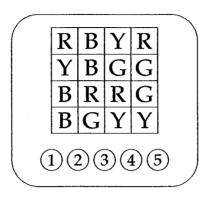
as before: (5) for first share, 6 options

(3) for mext share, 5 options

I apprion for last die

$$P = \frac{\binom{5}{2}.6 \cdot \binom{3}{2}.5 \cdot 4}{6^{5}}$$

Problem 5. [12 points] An electronic toy displays a 4×4 grid of colored squares. At all times, four are red, four are green, four are blue, and four are yellow. For example, here is one possible configuration:



For parts (a) and (b) below, you need not simplify your answers.

✓ (a) How many such configurations are possible?

(b) Below the display, there are five buttons numbered 1, 2, 3, 4, and 5. The player may press a sequence of buttons; however, the same button can not be pressed twice in a row. How many different sequences of n button-presses are possible?

First press, 5 options; every other press, 4 options

5-. 4ⁿ⁻¹

(c) Each button press scrambles the colored squares in a complicated, but nonrandom way. Prove that there exist two *different* sequences of 32 button presses that both produce the *same* configuration, if the puzzle is initially in the state shown above. (Hint: $4^{32} = 16^{16} > 16!$)

Need only show that there are more passible sequences than possible configurations.

Show :

16! 41 65.432 Le doesn't change answer.

Since 16! 4 1616

and # of configurations is less than the number of possible sequences.

0:11

Problem 6. [12 points] MIT students sometimes delay laundry for a few days. Assume all random values described below are mutually independent.

✓(a) A busy student must complete 3 problem sets before doing laundry. Each problem set requires 1 day with probability 2/3 and 2 days with probability 1/3. Let B be the number of days a busy student delays laundry. What is Ex(B)?

Example: If the first problem set requires 1 day and the second and third problem sets each require 2 days, then the student delays for B=5 days.

$$B = T_1 + T_2 + T_3$$

$$F[T_1] = 1 \cdot \frac{2}{3} + 2 \cdot \frac{1}{3}$$

$$= 7/3$$

$$= 7/3$$

$$= 7/3$$

$$= 7/3$$

right method.

bad formulas X (b) A relaxed student rolls a fair, 6-sided die in the morning. If he rolls a 1, then he does his laundry immediately (with zero days of delay). Otherwise, he delays for one day and repeats the experiment the following morning. Let R be the number of days a relaxed student delays laundry. What is Ex(R)?

> Example: If the student rolls a 2 the first morning, a 5 the second morning, and a 1 the third morning, then he delays for R=2 days.

$$E[R] = 0 \cdot \frac{1}{6} + 1 \cdot (\frac{r}{6})(\frac{1}{6}) + 2 \cdot (\frac{r}{6})^{2}(\frac{1}{6}) + \dots + n \cdot (\frac{r}{6})^{2}(\frac{1}{6})$$

$$= \sum_{i=0}^{\infty} i \left(\frac{r}{6}\right)^{i} \left(\frac{1}{7}\right) = \frac{1}{6} \left(\sum_{i=0}^{\infty} i \left(\frac{r}{6}\right)^{i}\right) = \frac{1}{6} \frac{\Re I}{(1-r/e)^{2}}$$

$$= \frac{1}{6} \left(\frac{r}{1/2}\right)^{2} = 6 \text{ days}$$
The correct answer here is 5 days

The correct here !

(c) Before doing laundry, an *unlucky* student must recover from illness for a number of days equal to the product of the numbers rolled on two fair, 6-sided dice. Let U be the expected number of days an unlucky student delays laundry. What is $\mathrm{Ex}\,(U)$?

Example: If the rolls are 5 and 3, then the student delays for U=15 days.

$$E[U] = E[P_{\Lambda}D_{2}] = E[D_{\Lambda}]E[D_{2}] \qquad (P_{\Lambda}, D_{2} \text{ independent})$$

$$E[D_{1}] = \frac{1}{6} \cdot (1+2+3+4+5+6) = \frac{21}{6}$$

$$E[U] = (\frac{21}{6})^{2} = (\frac{7}{2})^{2} = \frac{49}{4} \text{ clays}$$

(d) A student is *busy* with probability 1/2, *relaxed* with probability 1/3, and *unlucky* with probability 1/6. Let D be the number of days the student delays laundry. What is $\operatorname{Ex}(D)$? *Leave your answer in terms of* $\operatorname{Ex}(B)$, $\operatorname{Ex}(R)$, and $\operatorname{Ex}(U)$.

$$E[D] = \frac{1}{2}E[B] + \frac{1}{3}E[R] + \frac{1}{6}E[L]$$

2				
1	2			

19:28 19:32 19:35 19:39

21:54 22:20 9:05 9:30

0:49

Problem 7. [12 points] I have twelve cards:

× Did it wrong, got wrong answer.

Should have used indicator variables and linearity of expectation 3

I shuffle them and deal them in a row. For example, I might get:

1	2	3	3	4	6	1	4	5	5	2	6

What is the expected number of adjacent pairs with the same value? In the example, there are two adjacent pairs with the same value, the 3's and the 5's.

We can award partial credit only if you show your work.

of ways to deal the cards: 12!

of ways to have 6 pairs: 6! = Ac

all equally probable

E[A] = 2 i Ai

Figure 6.
$$\binom{7}{2} \cdot 5! - 6! = A_5$$

4 pairs: $\binom{6}{2} \cdot \binom{9}{2} \cdot 4! - A_5 - A_6 = A_9$

3 pairs $\binom{6}{3} \cdot \binom{9}{2} \cdot 3! - A_9 - A_7 - A_6 = A_3$

2 pair: $\binom{6}{4} \cdot \binom{10}{2222} \cdot 2! - A_3 - A_9 - A_7 - A_6 = A_1$

1 pair: $\binom{6}{5} \cdot \binom{11}{222222} \cdot 1! - A_2 - A_3 - A_9 - A_7 - A_6 = A_1$

2 pair: $\binom{6}{5} \cdot \binom{11}{2222222} \cdot 1! - A_2 - A_3 - A_9 - A_7 - A_6 = A_1$

See separate sheet for work : E[pairs] = 0.63

The correct answer here is 1

$$O \cdot (A_{0} - A_{1}) \qquad 1 \cdot A_{1}$$

$$1 \cdot (A_{1} - A_{2}) \qquad (2-1) A_{2}$$

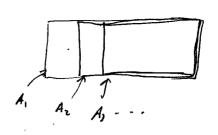
$$2 \cdot (A_{2} - A_{3}) \qquad (3-2) A_{3}$$

$$3 \cdot (A_{3} - A_{4}) \qquad (5-4) A_{5}$$

$$4 \cdot (A_{4} - A_{5}) \qquad (6-5) A_{6}$$

$$5 \cdot (A_{7} - A_{6}) \qquad = 7 \quad \sum A_{6}$$

$$6 \cdot A_{6}$$



$$A_{i}$$
) = 7 $\sum A_{i}$

$$A_6 = 6! \binom{6}{6}$$

$$A_7 = 7! \binom{6}{1}$$

$$A_{r} = 7!\binom{6}{1}$$

 $A_{\theta} = 8!\binom{6}{2}$

$$A_3 = 9! \binom{6}{3}$$

$$A_2 = 16! \binom{6}{4}$$

$$A_{2} = 10. \quad (4)$$

$$A_{1} = 11! \quad (6)$$

$$\frac{6!}{12!} + 6 \frac{7!}{12!} + \frac{6!}{2!4!} \frac{8!}{12!} + \frac{6!}{3!3!} \frac{9!}{12!} + \frac{6!}{2!4!} \frac{10!}{12!} + \frac{6!}{1!5!} \frac{11!}{12!}$$

 $\frac{1}{12!} \left(301826160 \right) = 0.63$

Problem 8. [12 points] Each time a baseball player bats, he hits the ball with some probability. The table below gives the hit probability and number of chances to bat next season for five players.

0:20

player	prob. of hit	# chances to bat
Player A	1/3	300
Player B	1/4	200
Player C	1/4 .	400
Player D	1/5	250
Player E	2/5	500

(a) Let X be the total number times these five players hit the ball next season. What is Ex(X)?

$$E[X] = E[A+B+C+D+E] = E[A] + E[B] + ... + E[E]$$

$$= \frac{1}{3} \cdot 300 + \frac{1}{4} \cdot 200 + \frac{1}{4} \cdot 400 + \frac{1}{5} \cdot 250 + \frac{2}{5} \cdot 500$$

$$= 100 + 50 + 100 + 50 + 200$$

$$= 500$$

(b) Give a nontrivial upper bound on $\Pr(X \ge 1500)$ and justify your answer. *Do not* assume that hits happen mutually independently.

Markov:

$$P(X \ge 1500) \le \frac{E[X]}{1500} = \frac{500}{1500} = \frac{1}{3}$$

7 X (c) Using a Chernoff inequality, give a nontrivial upper bound on $\Pr(X \le 400)$. For this part, you may assume that all hits happen mutually independently. recognize the form of Chernoft Chernoff: P(X 2 CE[X]) & p-ZE[X] used in the 7= cln c - c + 1 polutions. My derived form is not the P(X < 400) = 1- P(X > 400) same and is If by a factor 1-P(X ? CE(x)) 21-e-2E(x) of~e-6. P(x sek(x)) > 1-e-3E(x) X = 400 => |U-x| = U-400; E[U-x] = |E[U]-E[X] = |U-E[X] | Let u=1658 (max. possible # of hitz) P(W- X ≥ C E[W-x]) ≤ e - ≥ E[W-x] P(u-x 2 cu -c E[x]) (e- Z(u-E[x]) P(-x≥(c-1)u-cE[x]) ≤e-zu·zE[x] P(X < cE[x] - (c-1)u) < e - zu e z [x] c E [x] - (c-1) u = 400 500 c - (c-1).1650 = 400 => -1150 c +1650 = 400 => c= 1250 = 25 Z= clac - c+1 = 0.003676 Zaz Zu-ZE[X] = 4.227 $e^{-4.277}$ = 0.046 The given answer here is e^(-10) $P(X \le 400) \le 0.0146$