



Competition

BIOL/BOT 160 – Ecology

Delivered by Dr. Lawrence Uricchio

Slides adapted from Dr. Scott Shaffer's lecture

Suggested website to review this material

- <http://www.tiem.utk.edu/~gross/bioed/bealsmodules/competition.html>

Learning objectives

Students should be able to

- Explain why intraspecific competition may result in distinct patterns from interspecific competition
- Define the Lotka-Volterra competition equations
- Given the parameters of a Lotka-Volterra competition equation for two species, analyze the possible outcomes of competition
- Graph the zero-growth isoclines of the Lotka-Volterra competition model

Definition

- According to Smith and Smith

“Competition is any interaction that is mutually detrimental to both participants.”

Detrimental in what way?

Anything that decreases FITNESS

Major driver of evolution through selection

What are we fighting for?

Variety of 'resources' may be the center of competitive interactions

- Plants
 - Nutrients, sunlight, water may be important for plants
 - Access to pollinators
- Animals
 - Water, food, mates, shelter
 - Roosting, nesting, breeding, displaying sites

Major Types of Competition

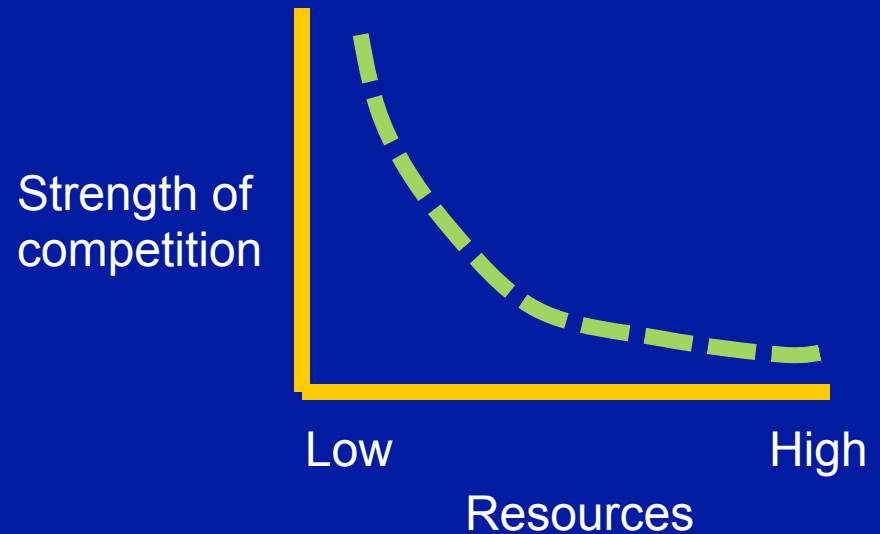
- Intraspecific – among individuals in the same population
 - Often members of the same sex
- Interspecific – among different species
 - Can involve multiple species

In what way do species compete?

- Resource Competition
 - Scramble or exploitative competition
 - Use same resources
 - All individuals equally affected
 - May be no winners or losers
- Interference Competition
 - Contest competition
 - One seeking resource harms the other in process even if resources are not in short supply
 - Definite winners and losers

Strength of competitive interaction

- Depends on the degree to which shared resources are in short supply
 - If resources are scarce competition is greater
 - If resources are abundant, competition is minimal

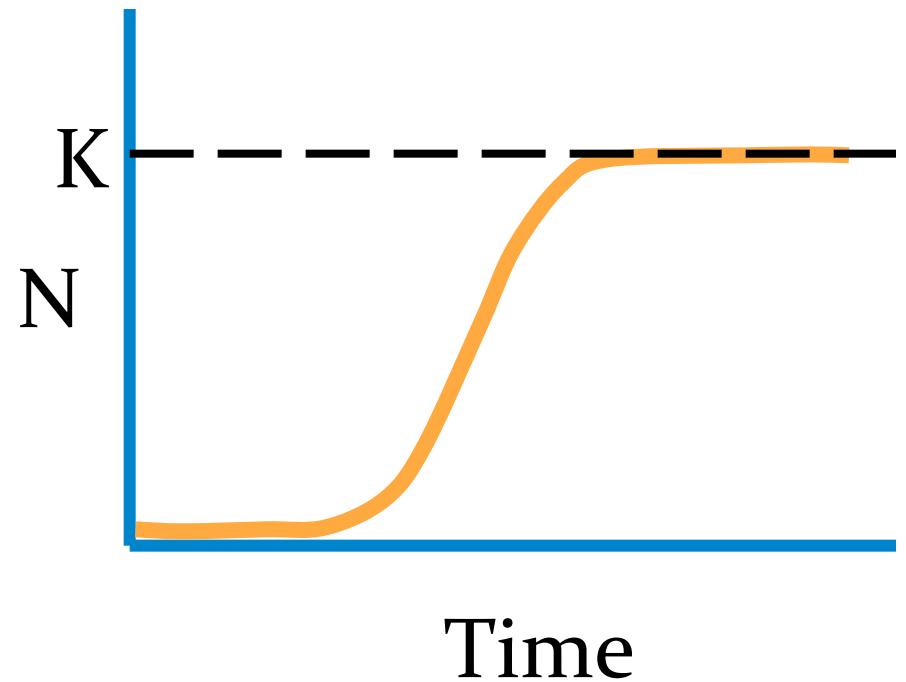


Competition

- Competitors are not always visible to each other
 - Nocturnal and diurnal competitors
- Many or most of the organisms that a species sees are not competitors
- Competition in plants is often different from mobile animals

Modeling Competition

- Alfred Lotka (American, 1920) and Vittoria Volterra (Italian, 1926) independently came up with the same model based on the logistic growth

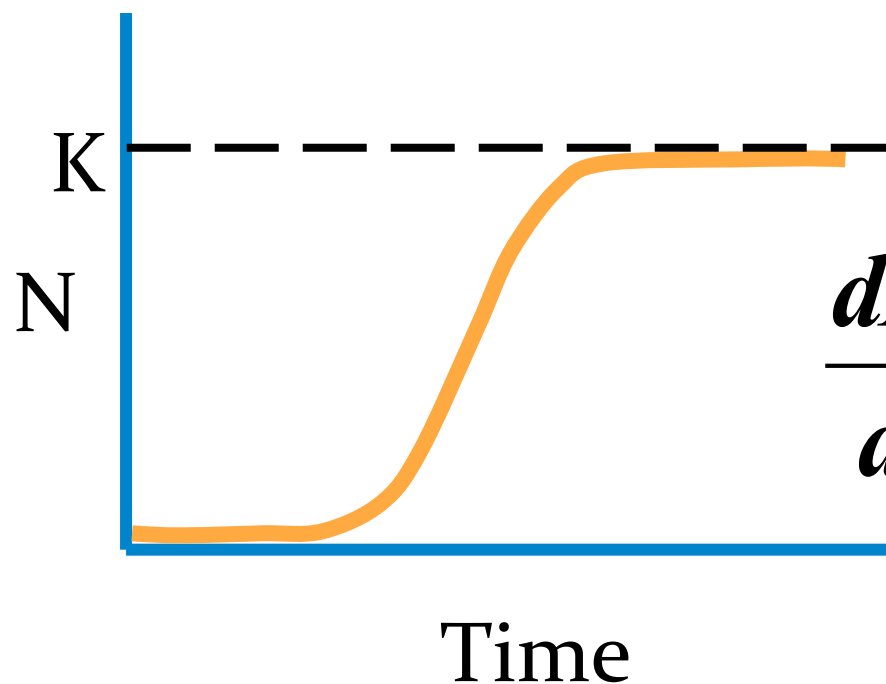


Lotka-Volterra competition models

- Population model framework used during the past century for studying competition
- Illustrate two things:
 - Link between species interactions and population processes
 - How to study the outcome of competition
- Aim is to see how competition affects whether species coexist or exclude each other

Lotka-Volterra model

- Model for two competing species
 - Based on Logistic Growth curve
 - Let's start with one species



$$\frac{dN}{dt} = rN \left(\frac{K - N}{K} \right)$$

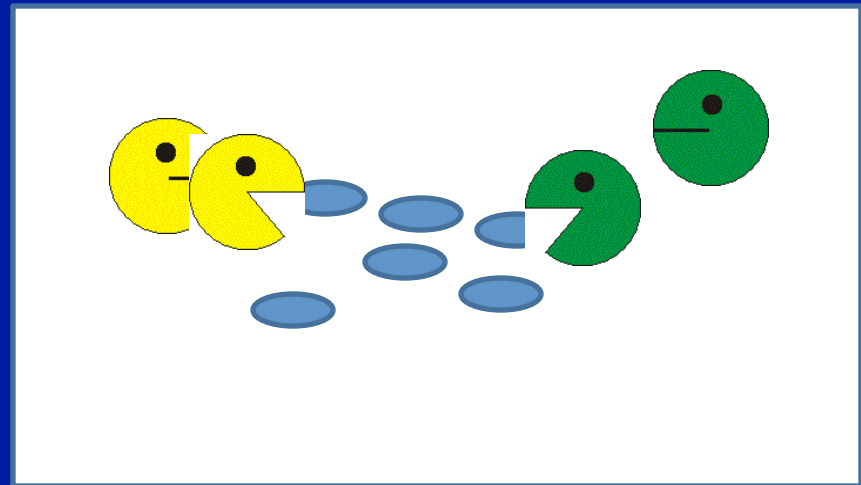
Lotka-Volterra model

- Species A
 - Abundance = N_A
 - Intrinsic growth rate = r_A
 - Carrying capacity = K_A

$$\frac{dN_A}{dt} = r_A N_A \left(\frac{K_A - N_A}{K_A} \right)$$

Lotka-Volterra model

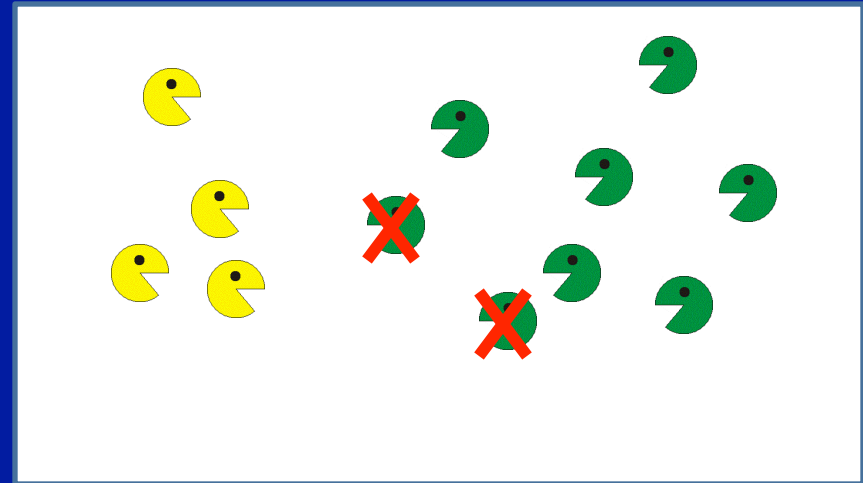
- How many individuals of species A are displaced by species B?
 - Assume 1 Species A needs 2 food pellets
 - Assume 1 Species B needs 1 food pellet
 - The rate of consumption of Species B is 0.5 units relative to Species A



Competition coefficient for Sp B = $\alpha = 0.5$

Lotka-Volterra model

- How many individuals of species A are displaced by species B?
- In other words every two Species B will replace one of Species A



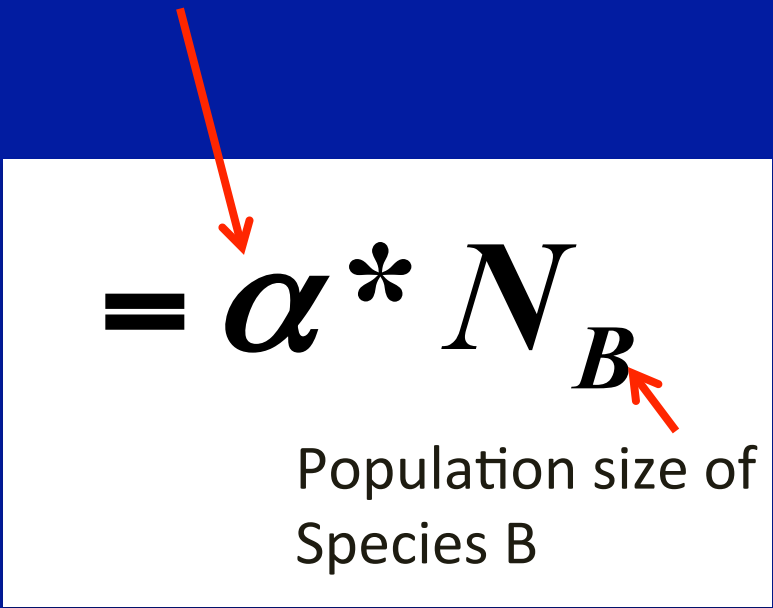
Competition coefficient for Sp B = $\alpha = 0.5$

Lotka-Volterra model

- The competitive effect of Sp B on Sp A is

Rate which an individual
of Species B can use up
resources needed by
Species A

of Species A
displaced by
Species B

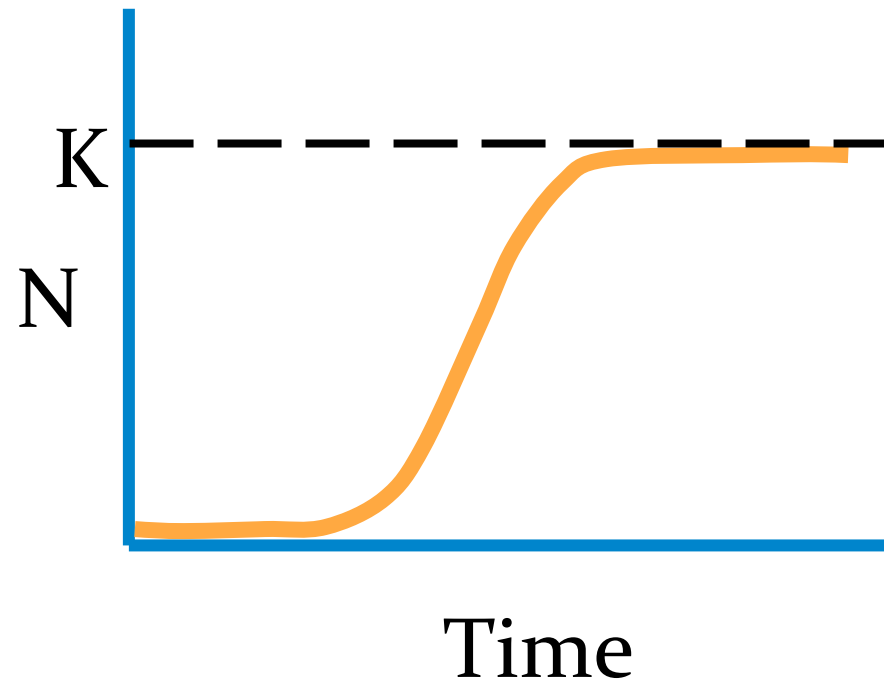

$$= \alpha * N_B$$

Population size of
Species B

Model for Species A with the competitive effect of Species B

$$\frac{dN_A}{dt} = r_A N_A \left(\frac{K_A - N_A - \alpha N_B}{K_A} \right)$$

Intraspecific Competition only



Vector Plot – Species A

Will the population increase or decrease?

Current
population
size



0

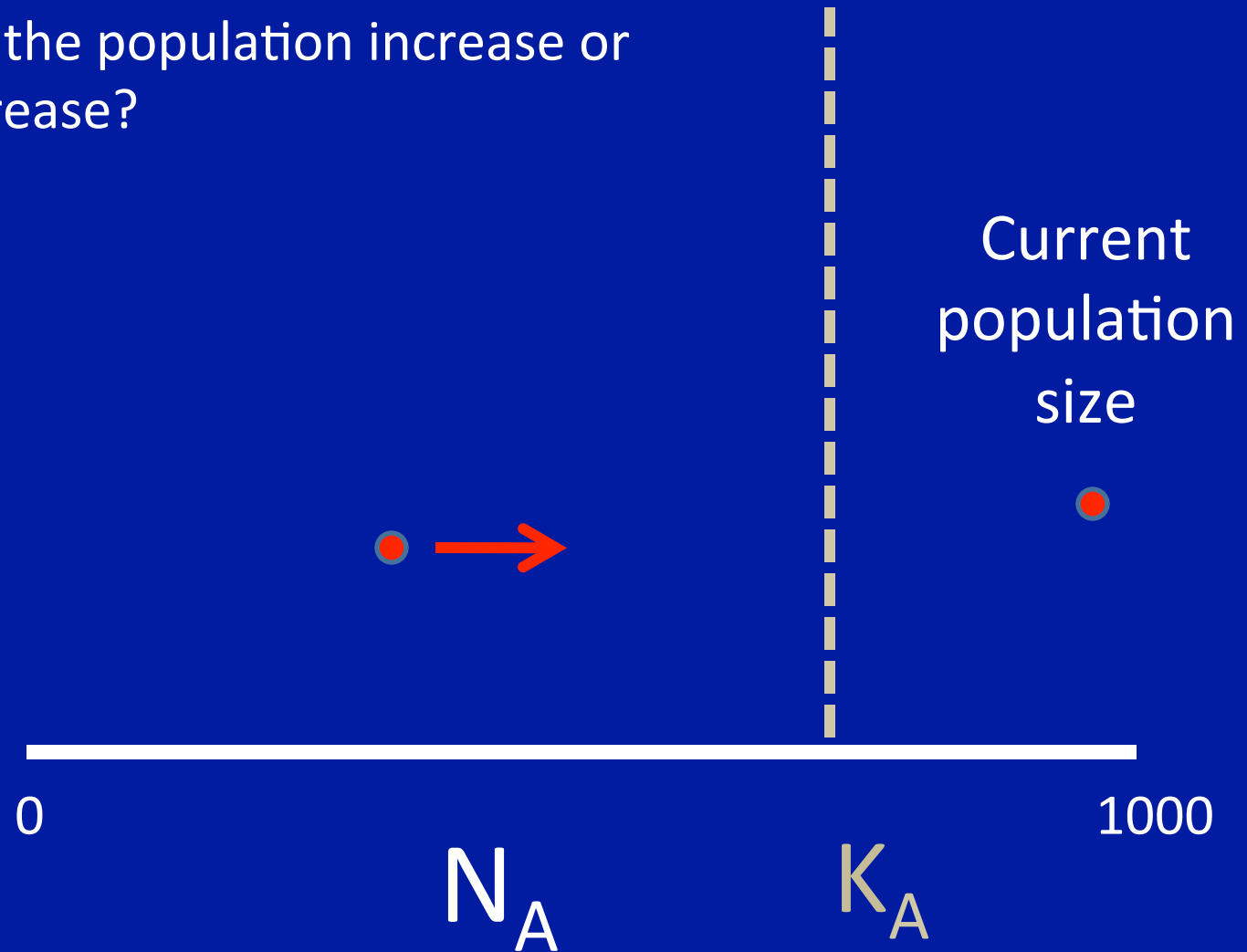
N_A

K_A

1000

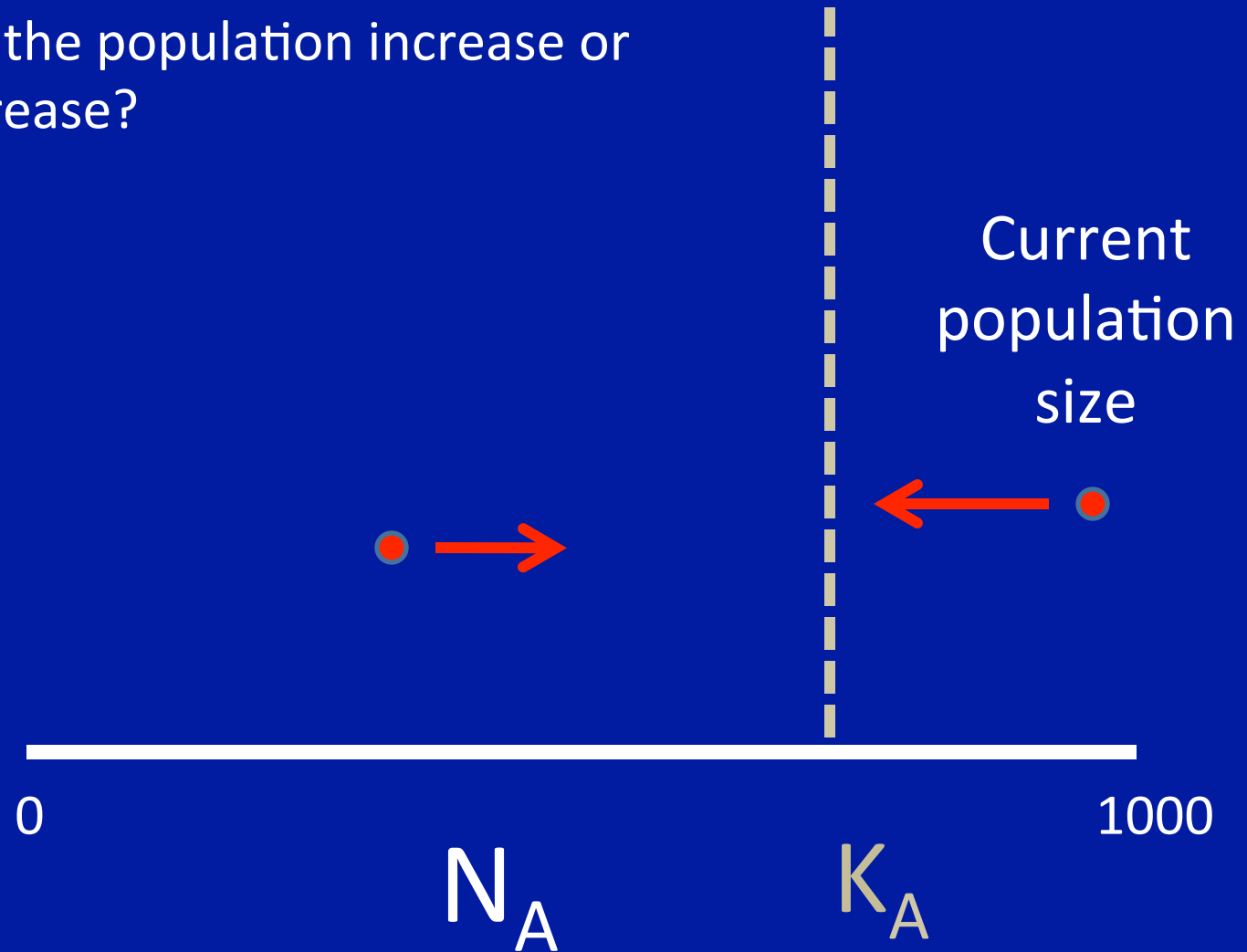
Vector Plot – Species A

Will the population increase or decrease?



Vector Plot – Species A

Will the population increase or decrease?

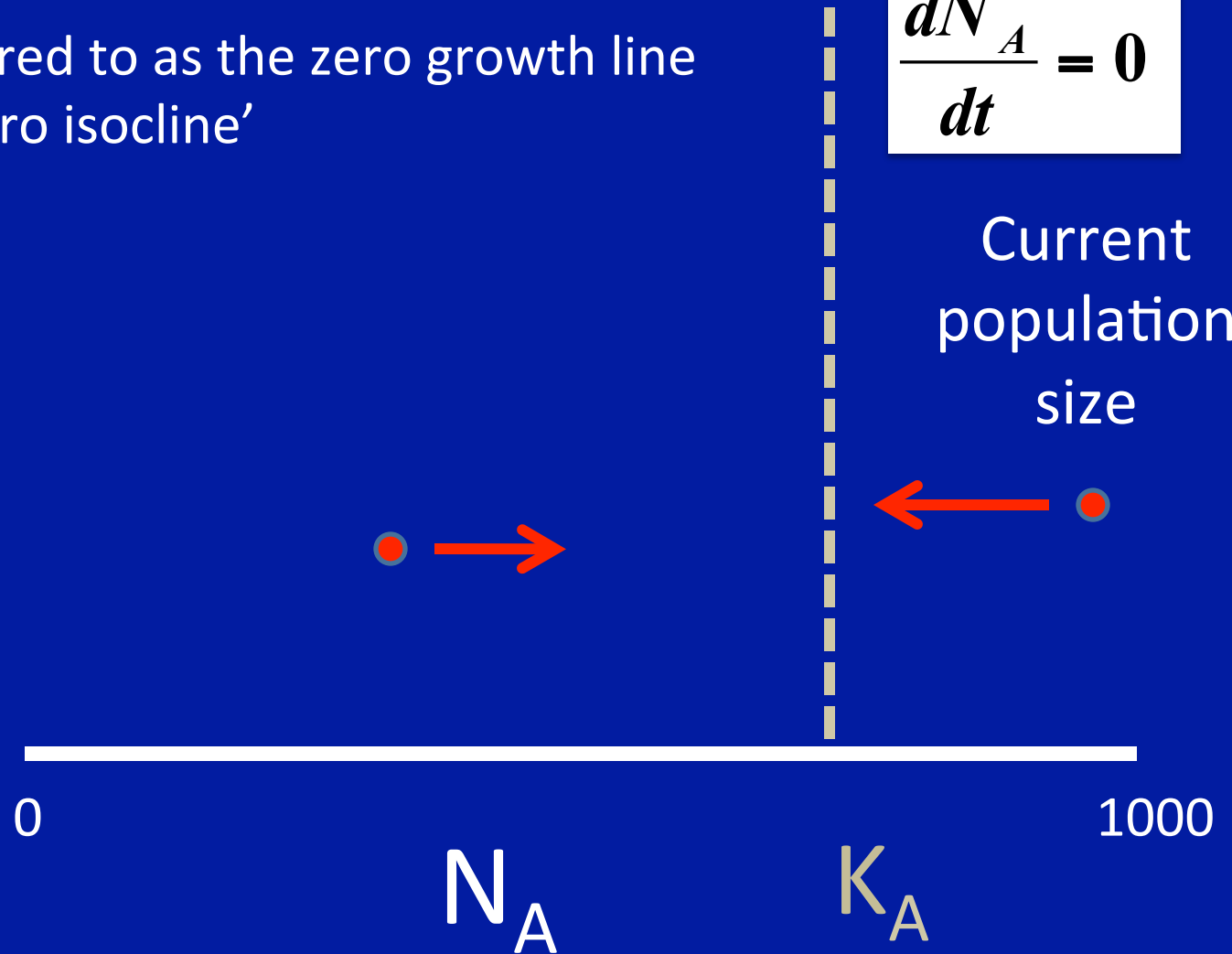


Vector Plot – Species A

Referred to as the zero growth line
or 'zero isocline'

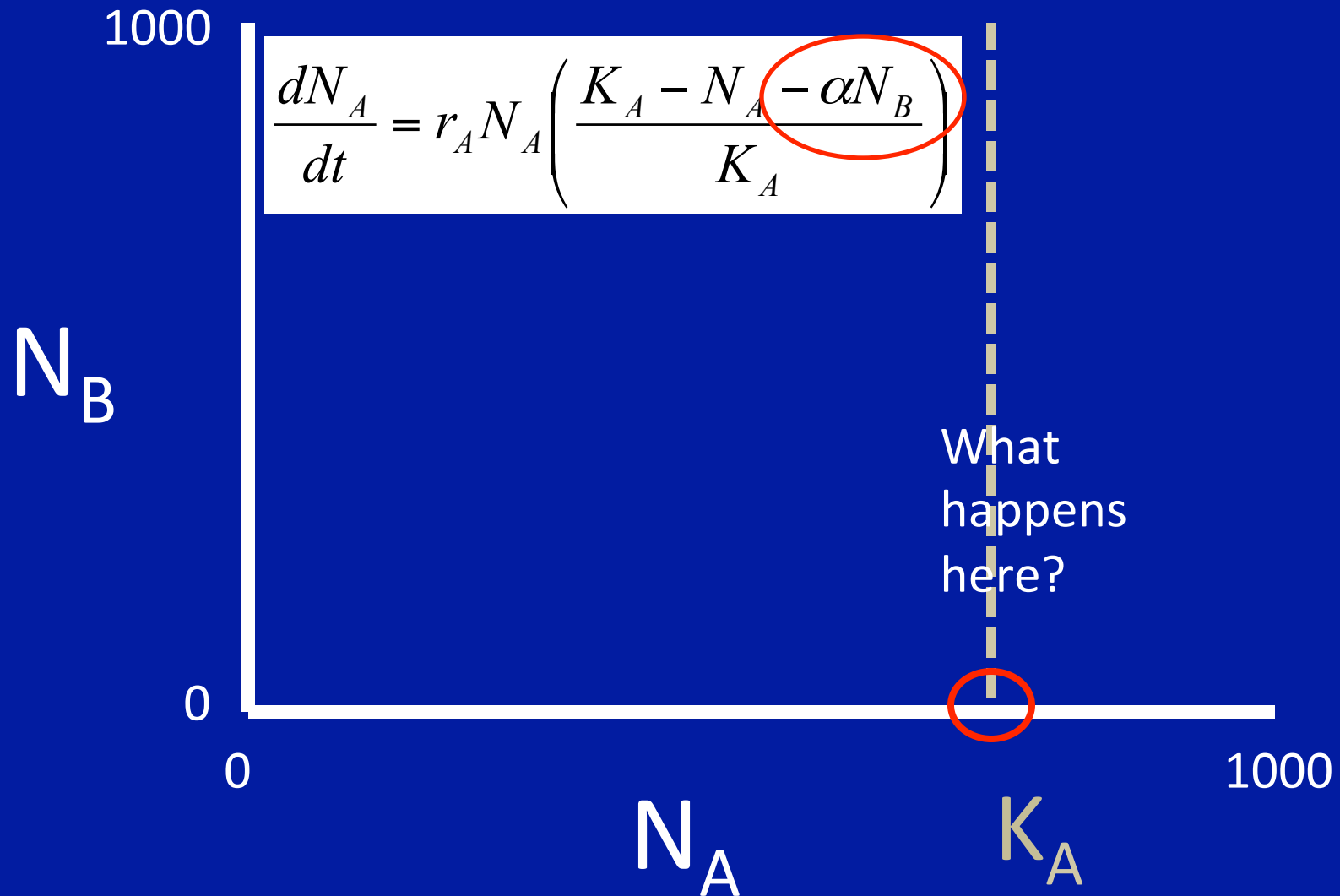
$$\frac{dN_A}{dt} = 0$$

Current
population
size



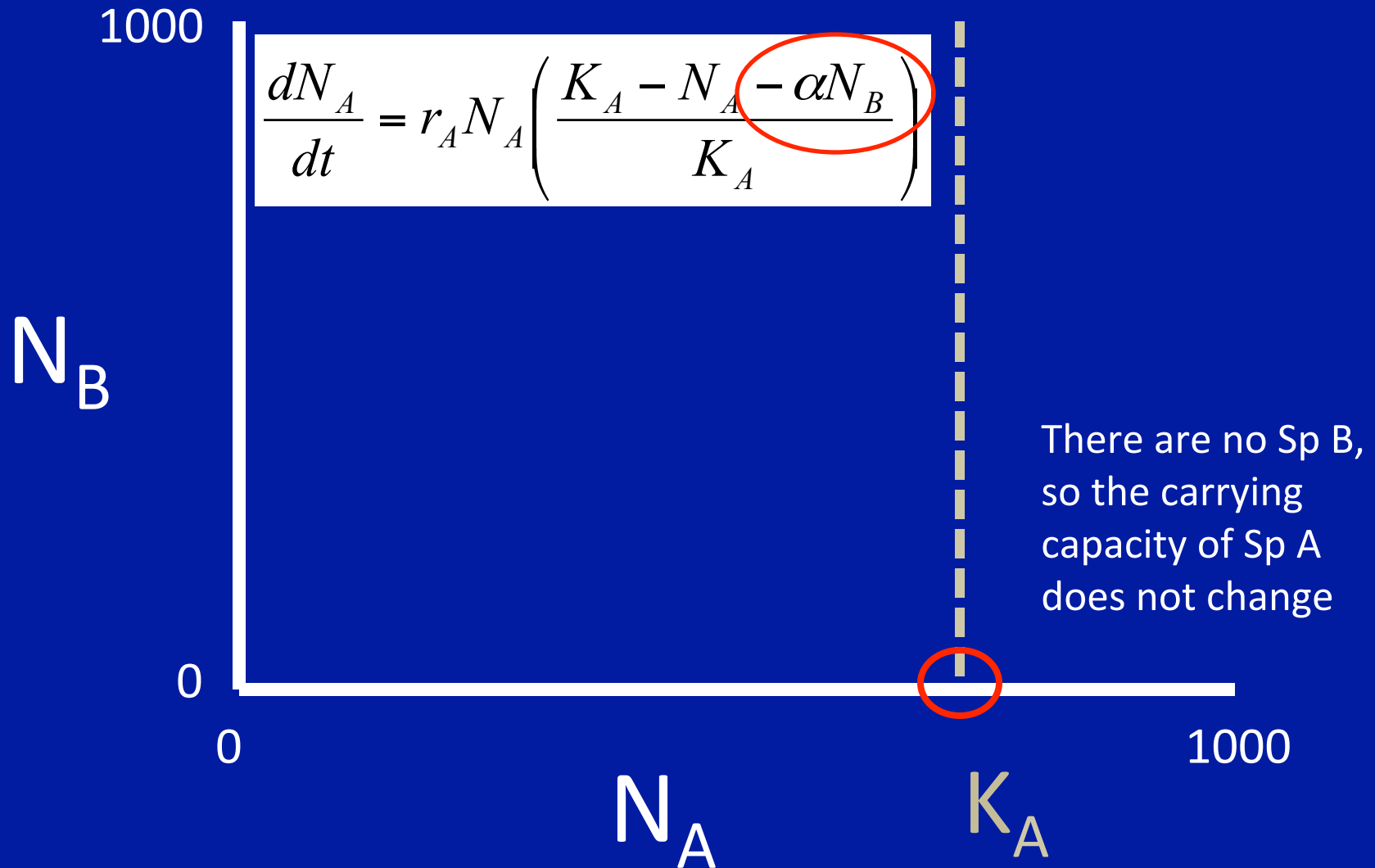
Vector Plot

Let's add in the effect of adding Sp B



Vector Plot

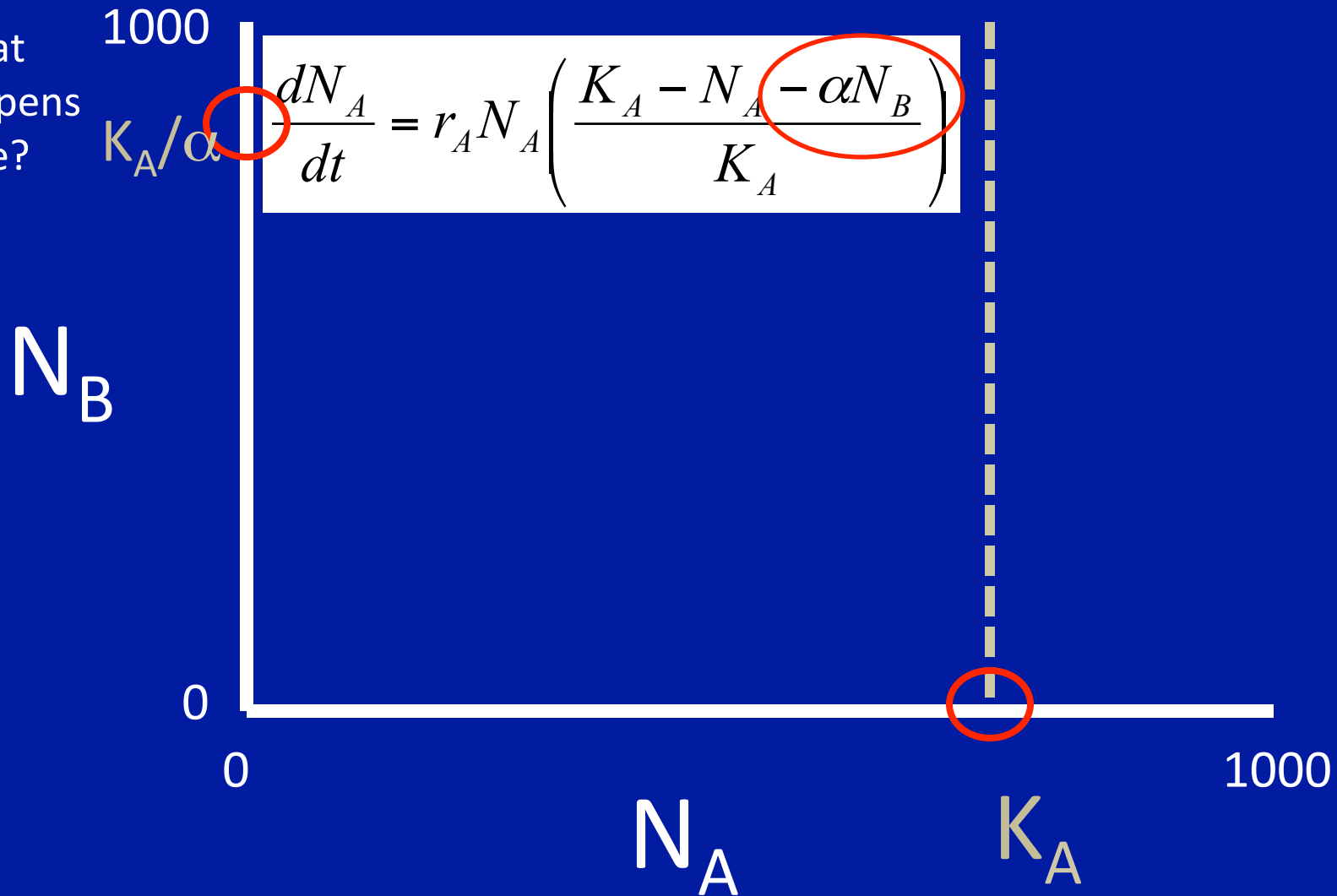
Let's add in the effect of adding Sp B



Vector Plot

Let's add in the effect of adding Sp B

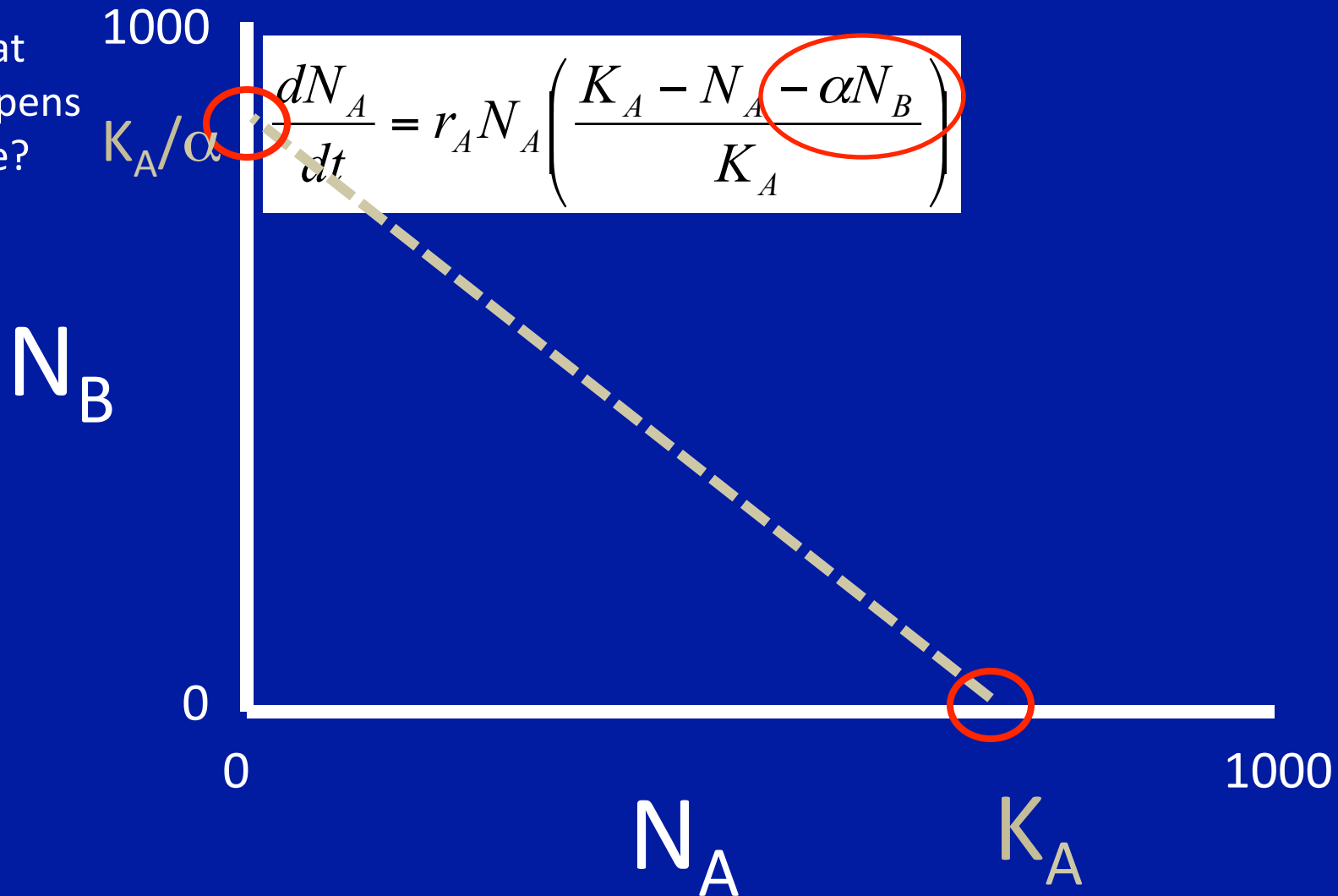
What happens here?



Vector Plot

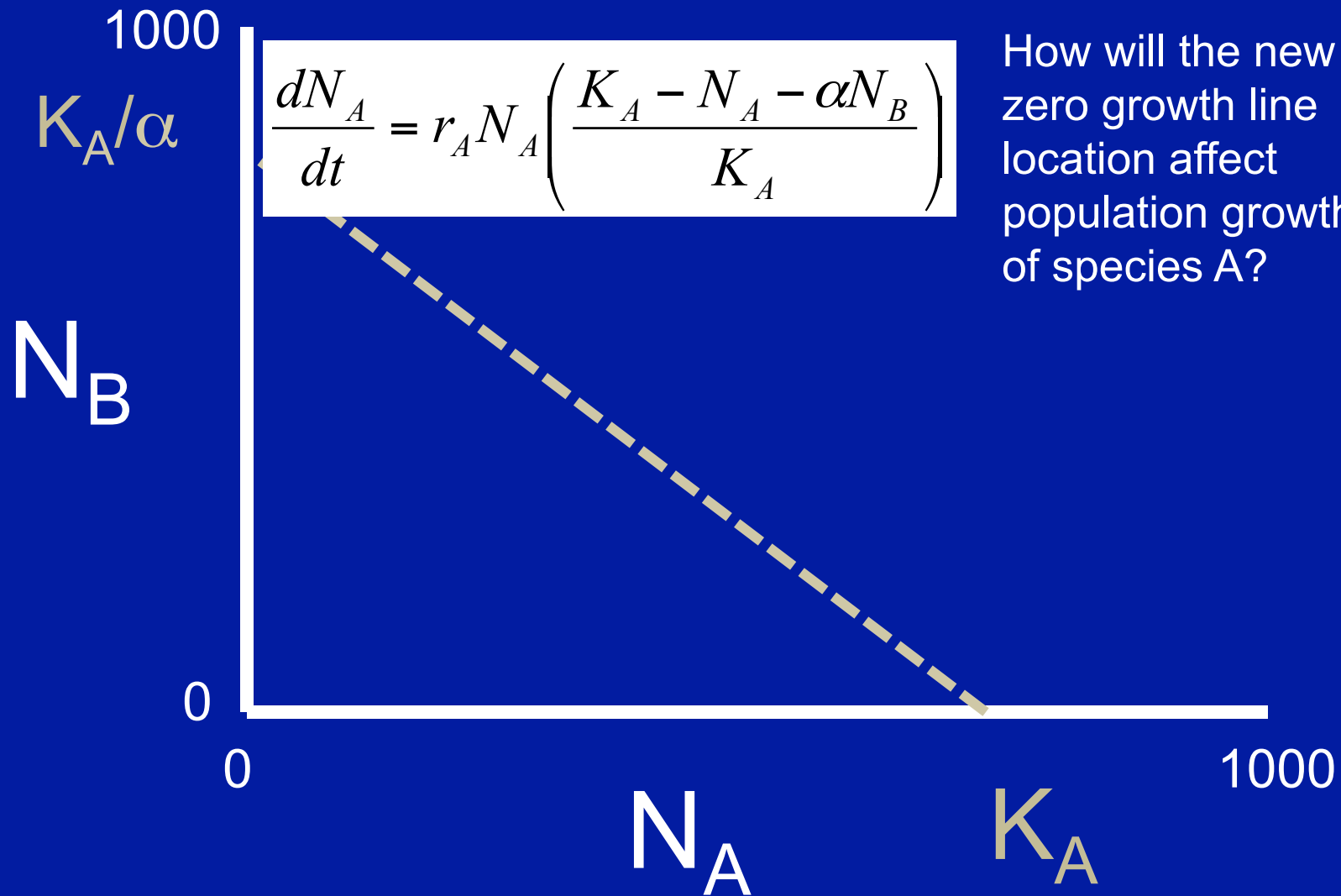
Let's add in the effect of adding Sp B

What happens here?



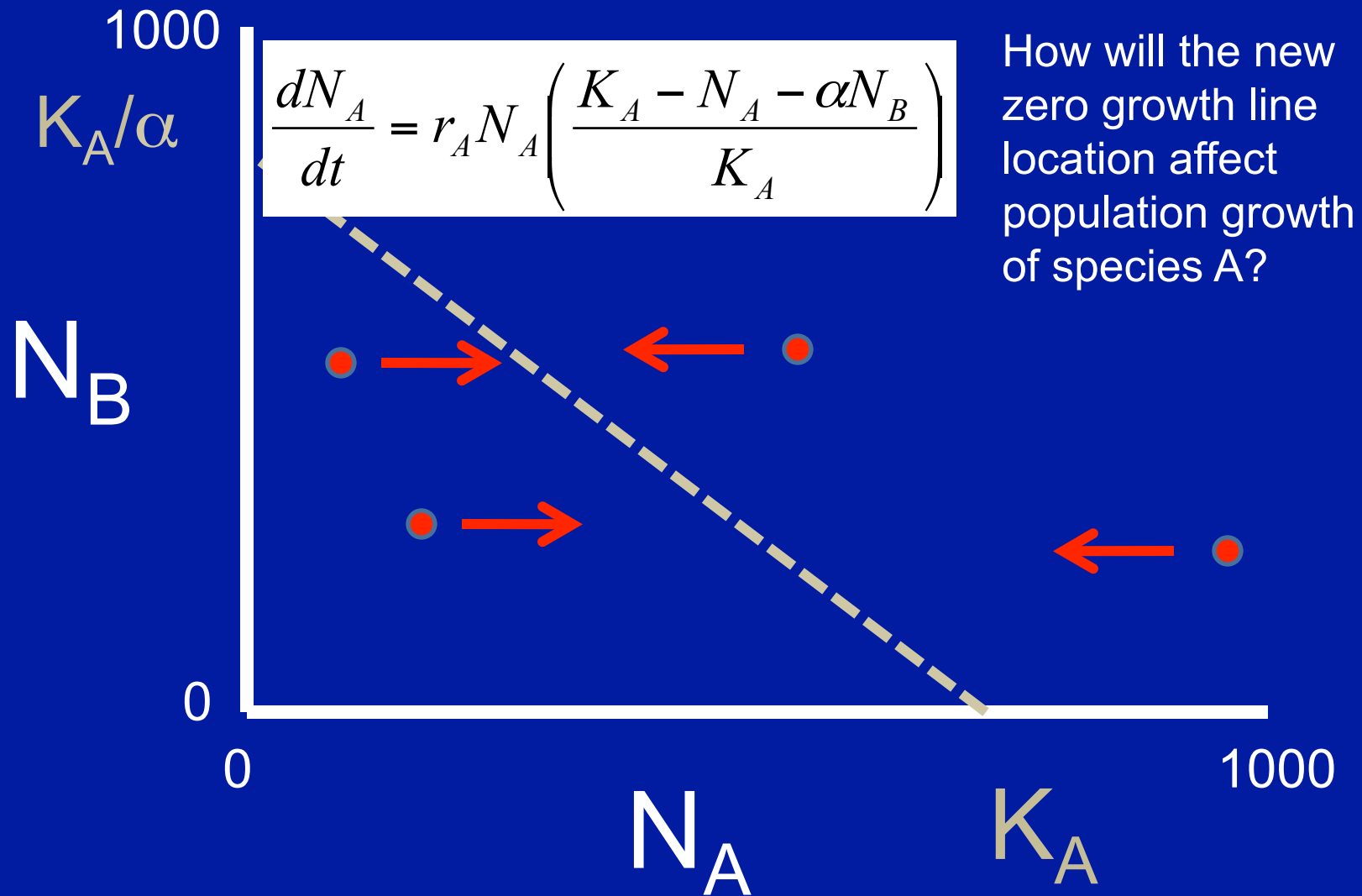
Vector Plot

Let's add in the effect of adding Sp B



Vector Plot

Let's add in the effect of adding Sp B

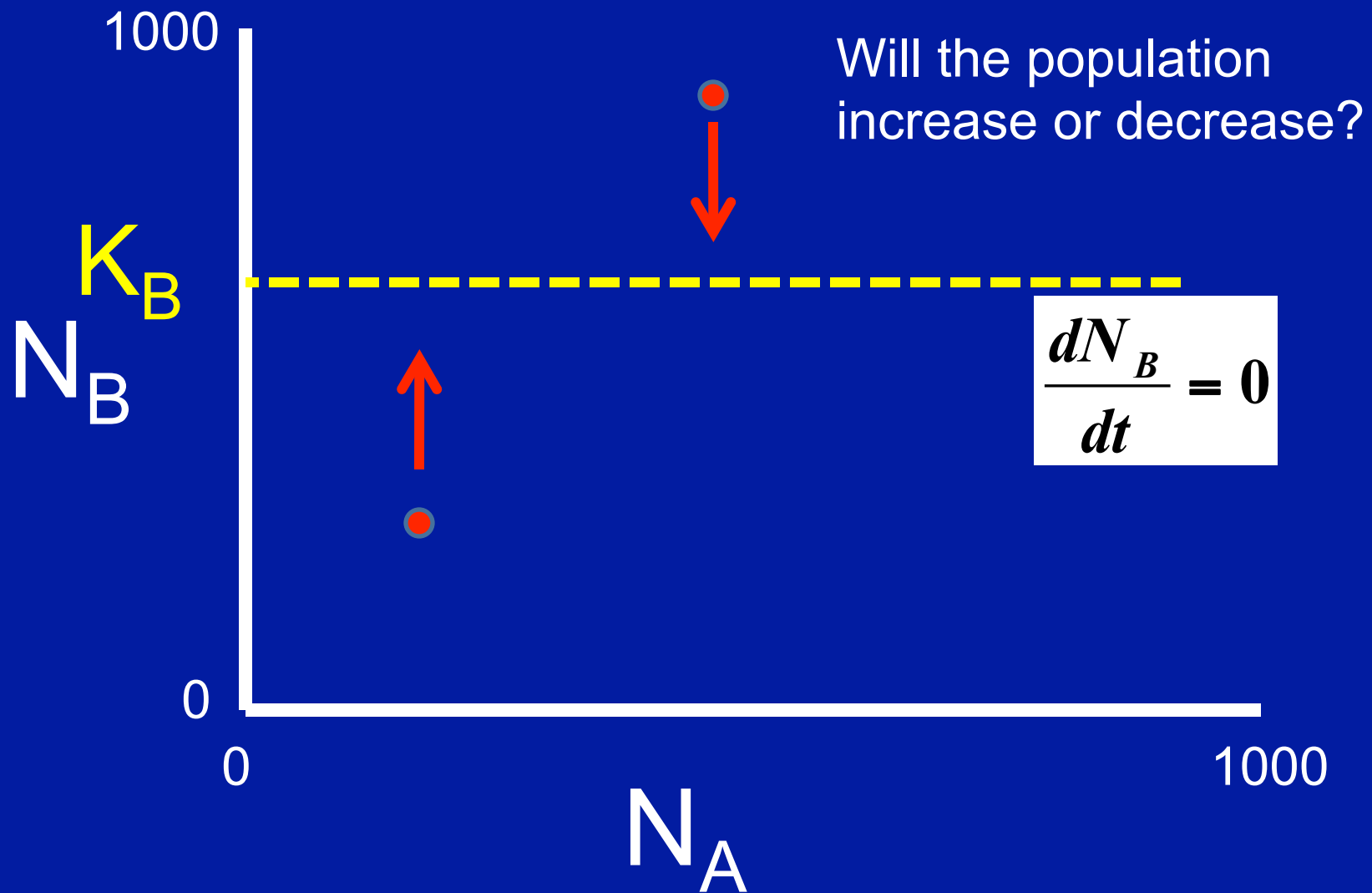


We can do the same thing for Species B

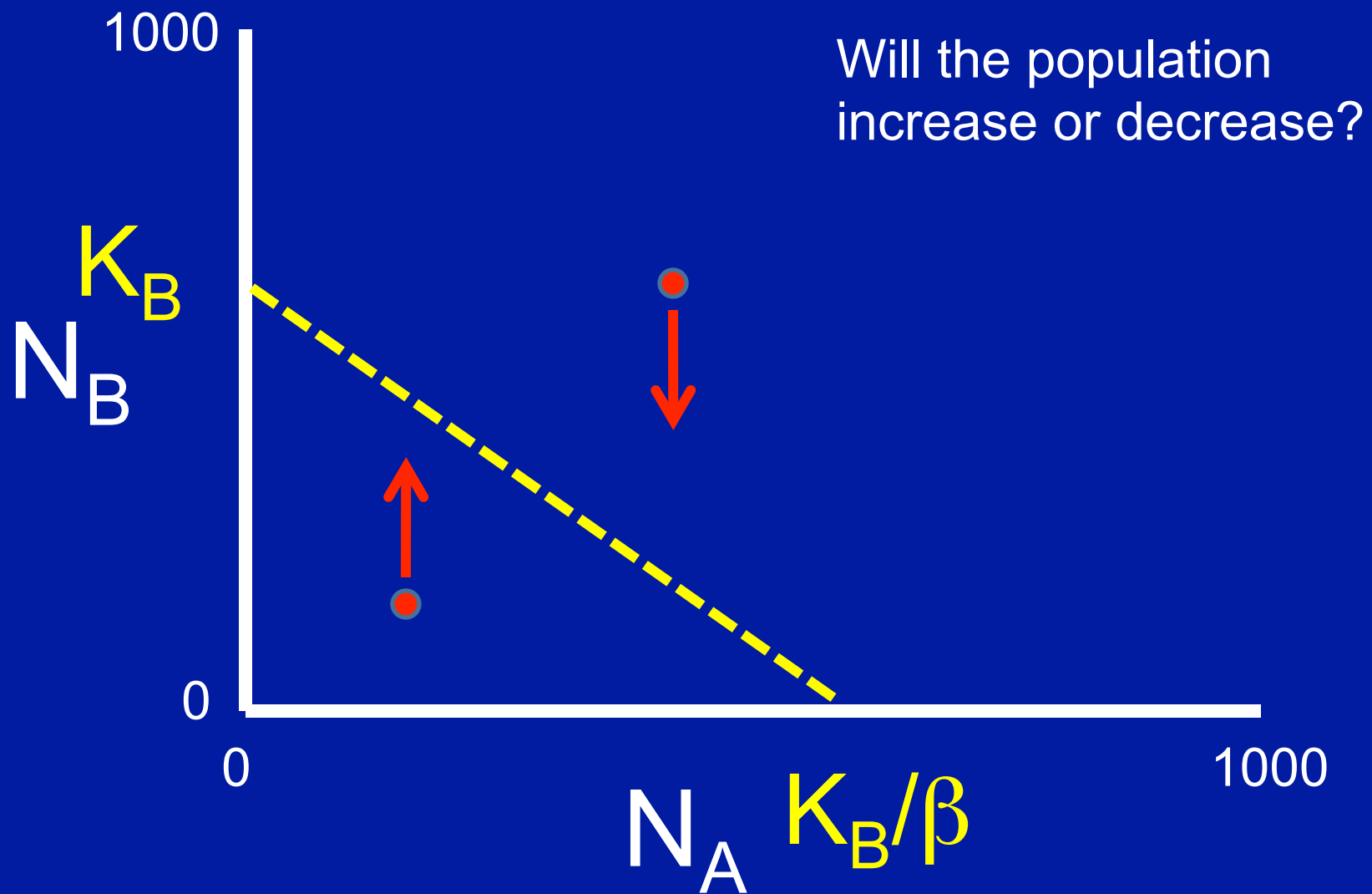
$$\frac{dN_A}{dt} = r_A N_A \left(\frac{K_A - N_A - \alpha N_B}{K_A} \right)$$

$$\frac{dN_B}{dt} = r_B N_B \left(\frac{K_B - N_B - \beta N_A}{K_B} \right)$$

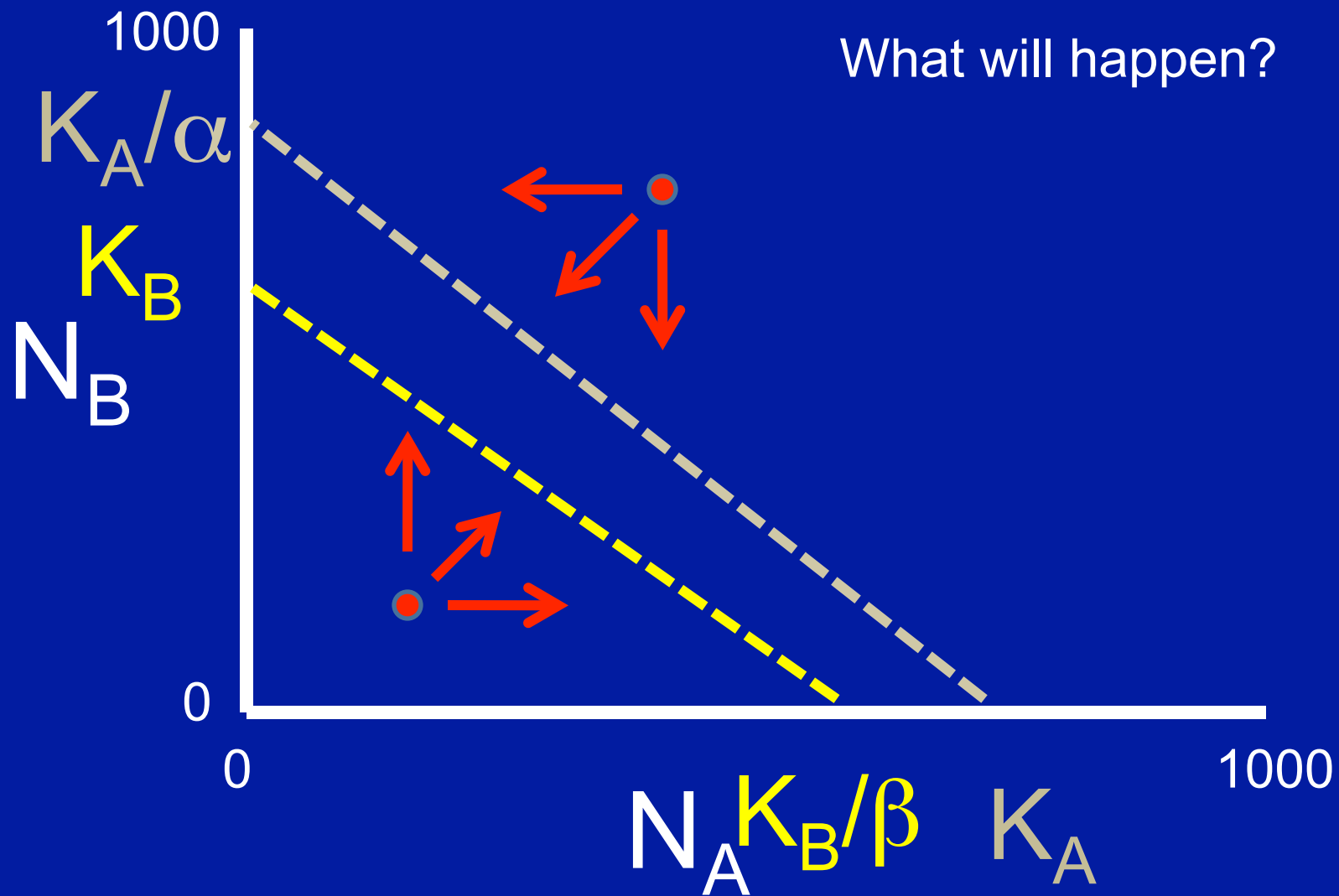
Vector Plot – Species B



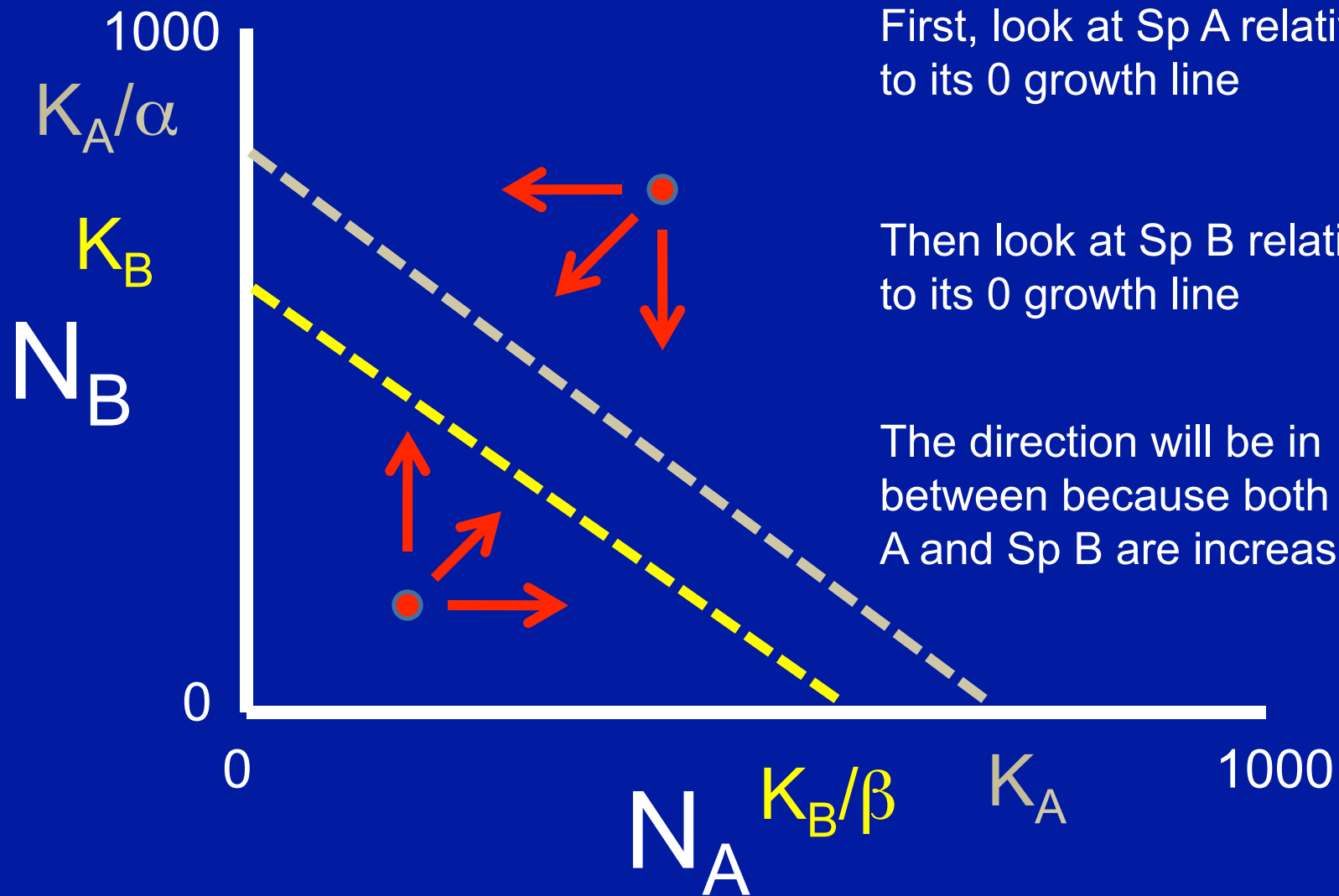
Vector Plot – Species B



Vector Plot – Combine the plots



Vector Plot – Combine the plots



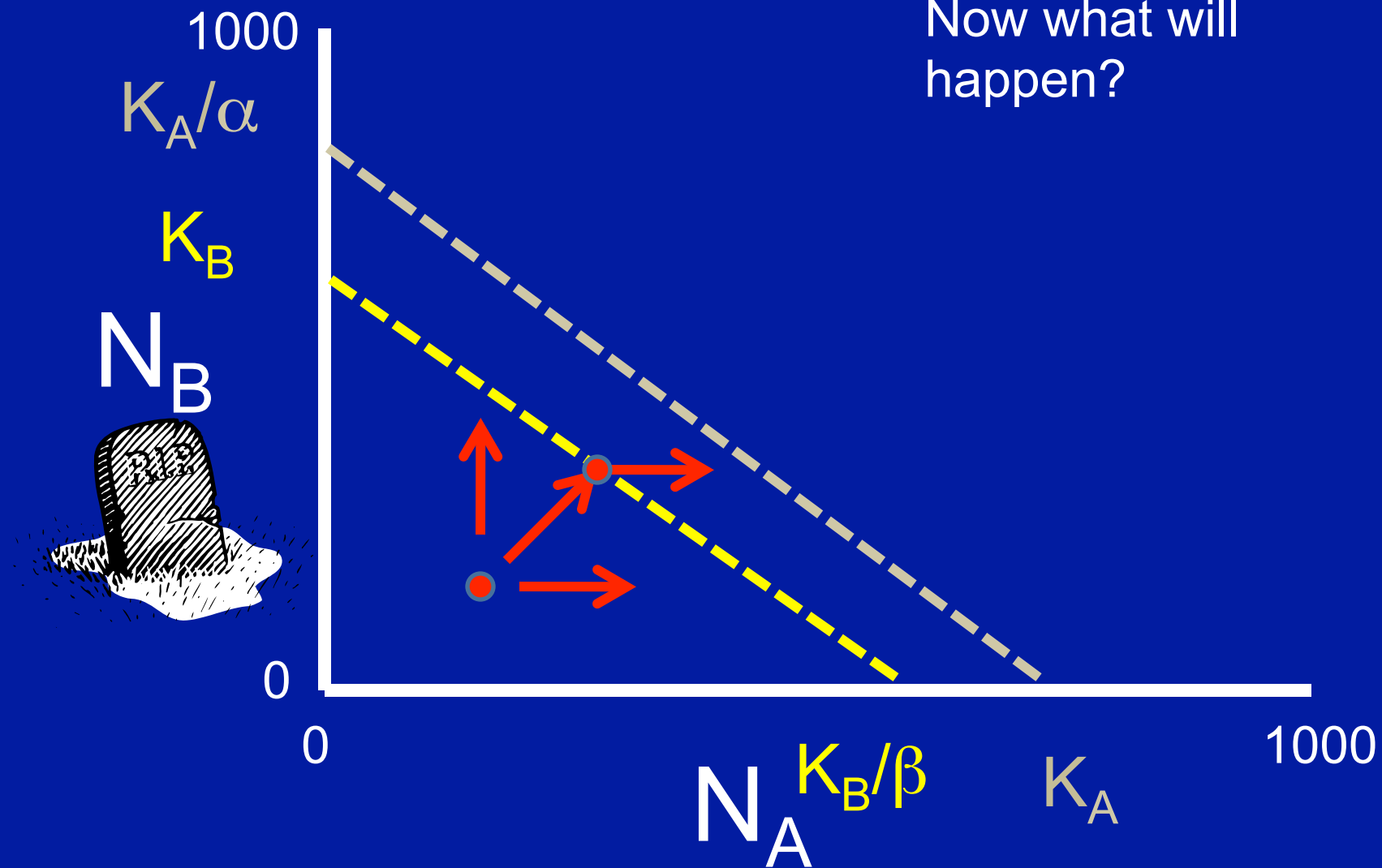
First, look at Sp A relative to its 0 growth line

Then look at Sp B relative to its 0 growth line

The direction will be in between because both Sp A and Sp B are increasing

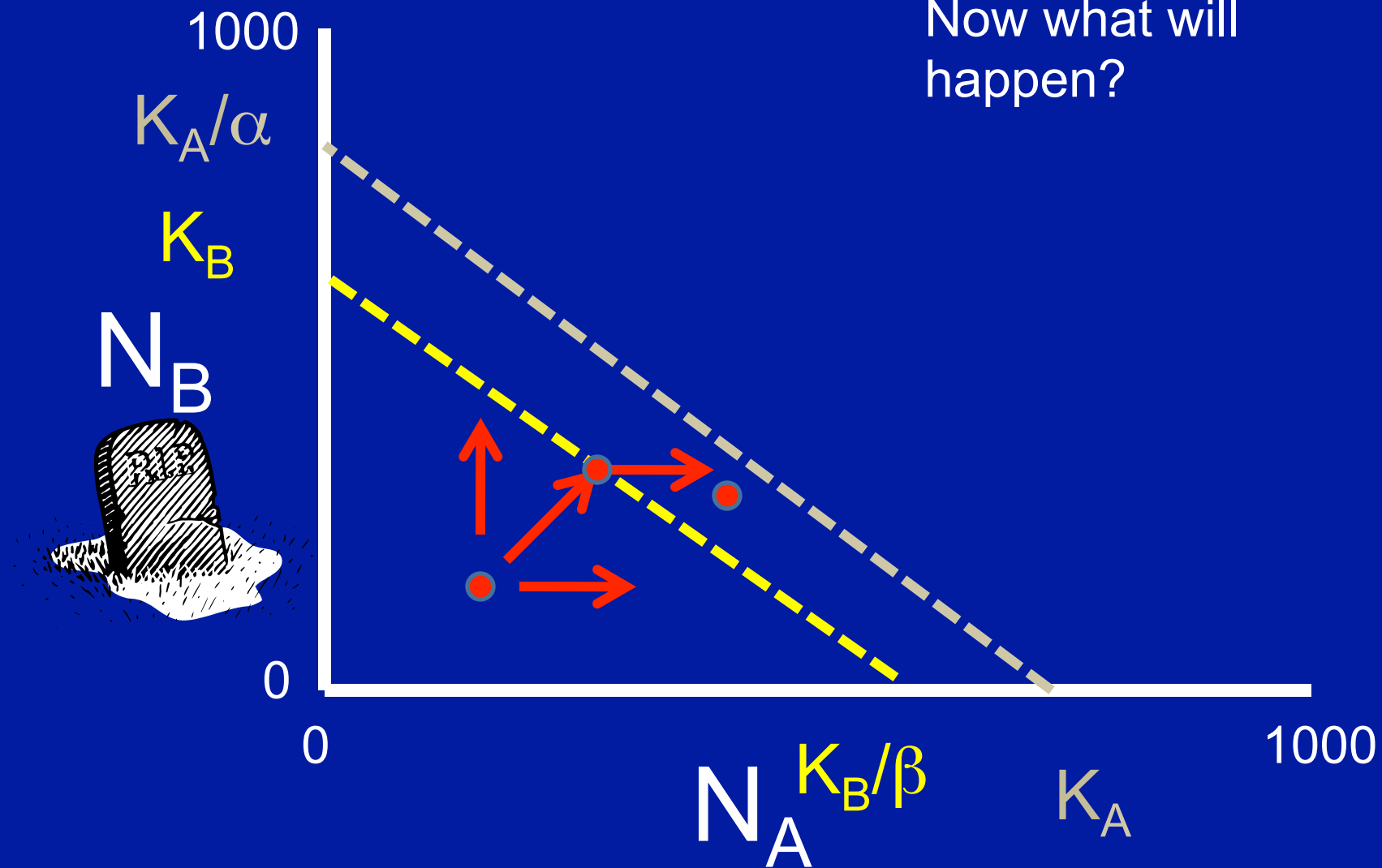
Vector Plot – Lets see where the dot will end up

Now what will happen?

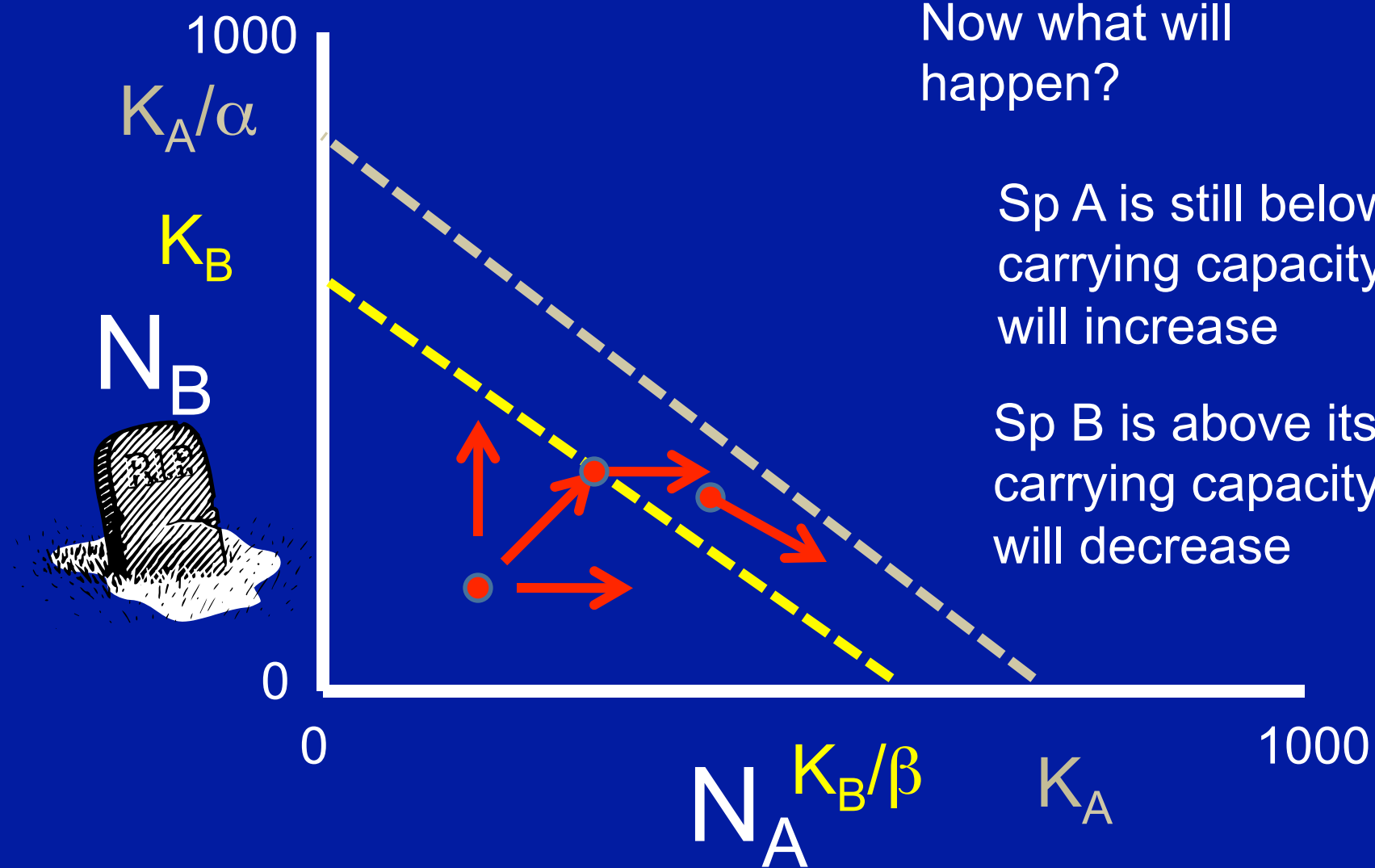


Vector Plot – Lets see where the dot will end up

Now what will happen?

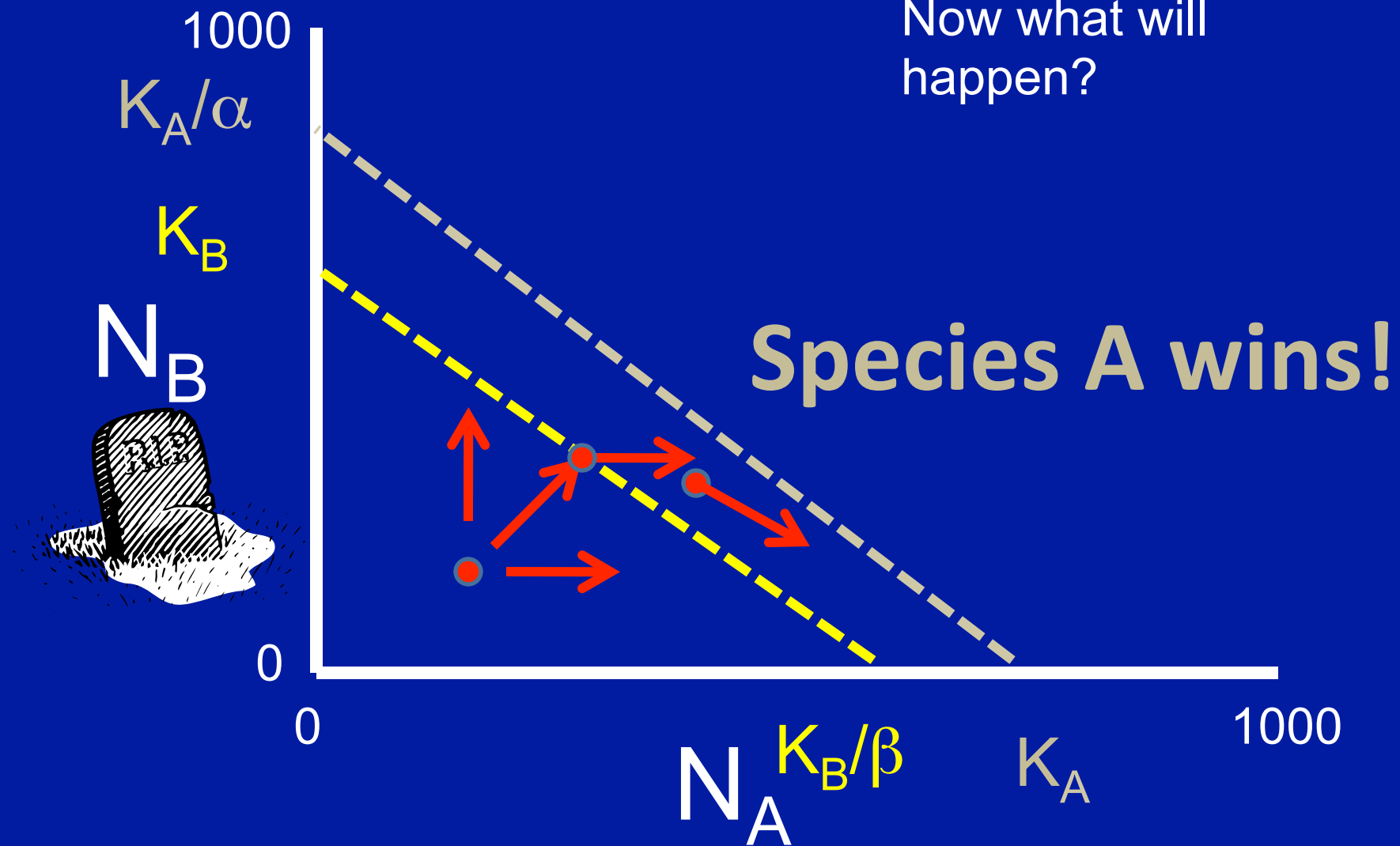


Vector Plot – Lets see where the dot will end up

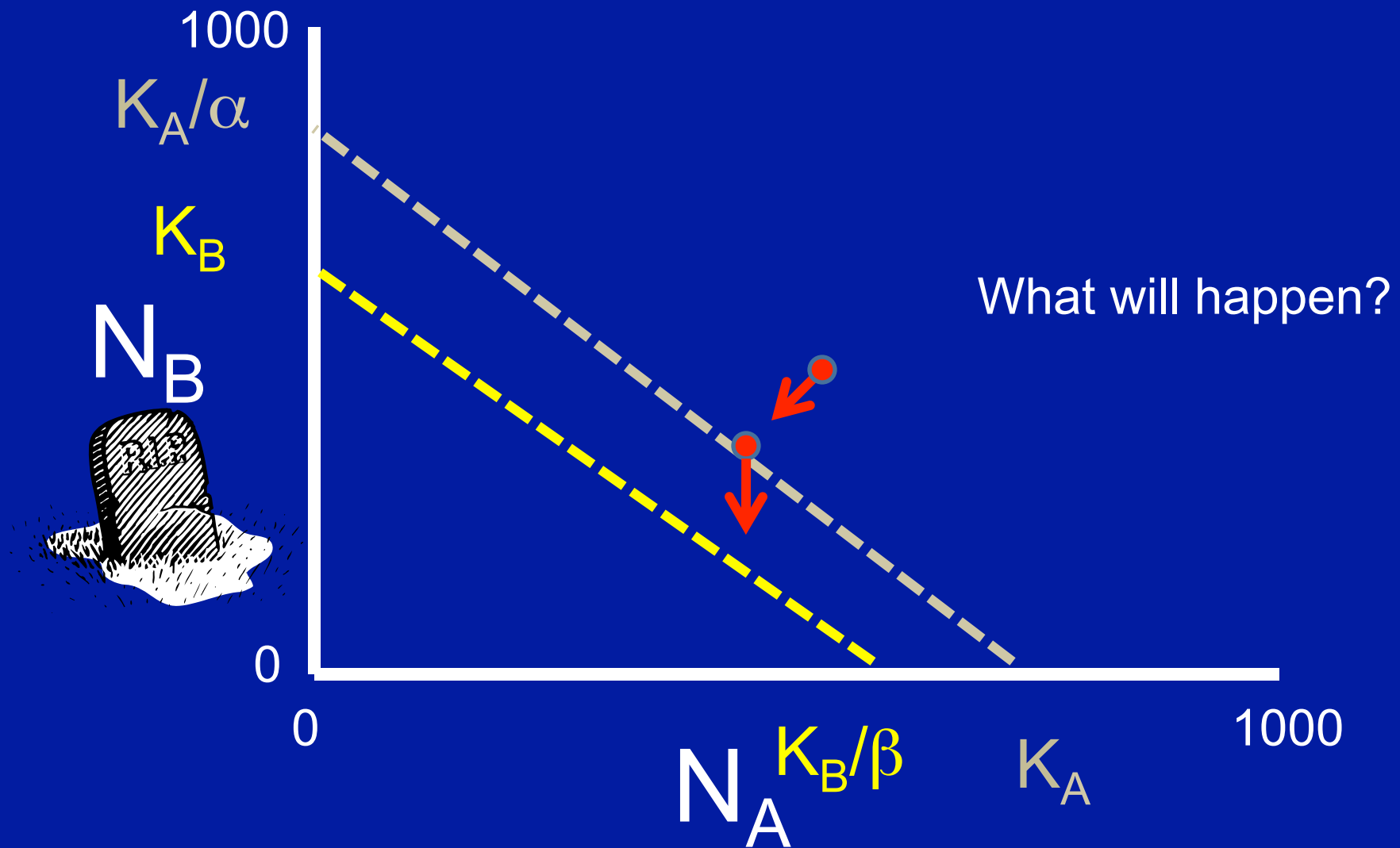


Vector Plot – Lets see where the dot will end up

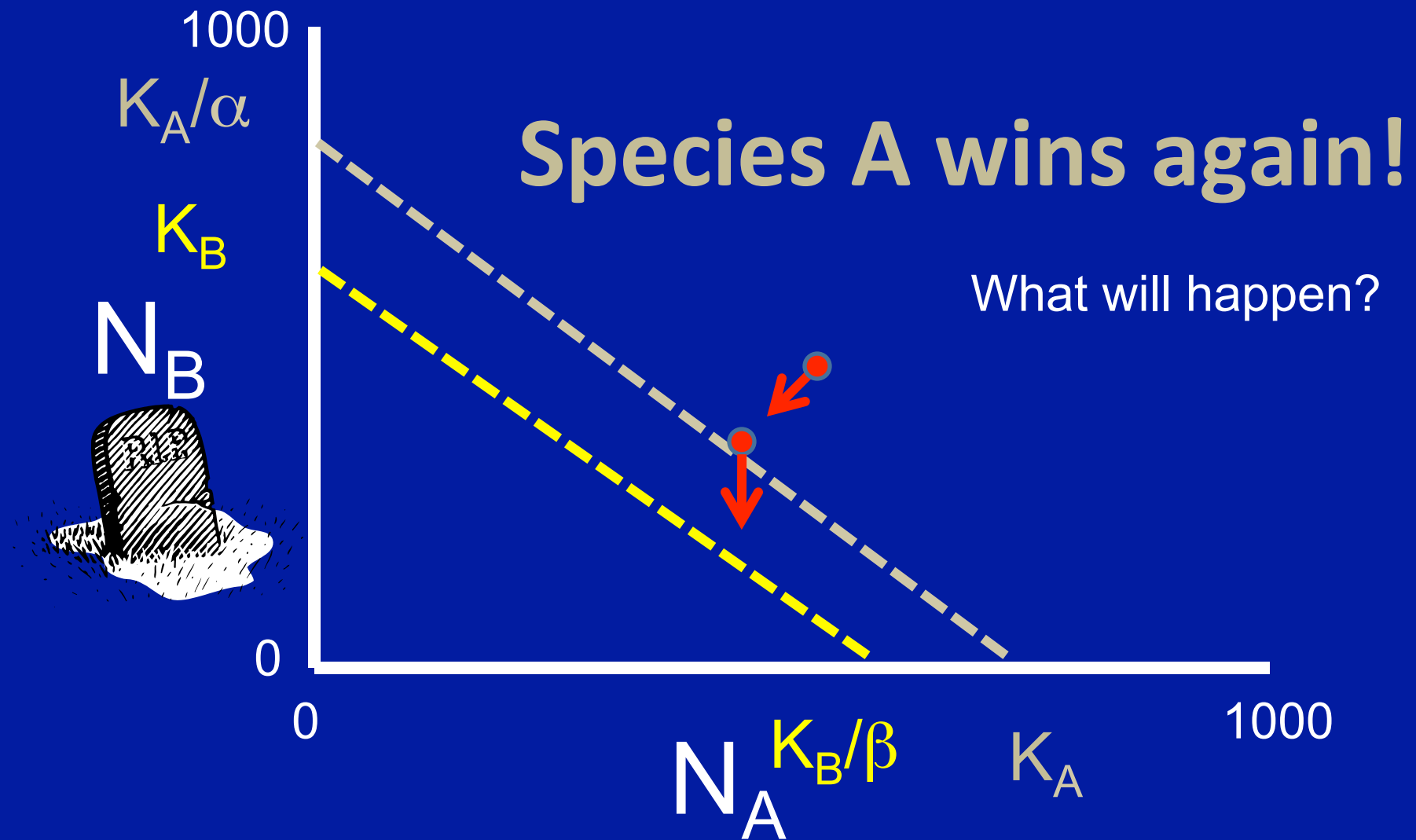
Now what will happen?



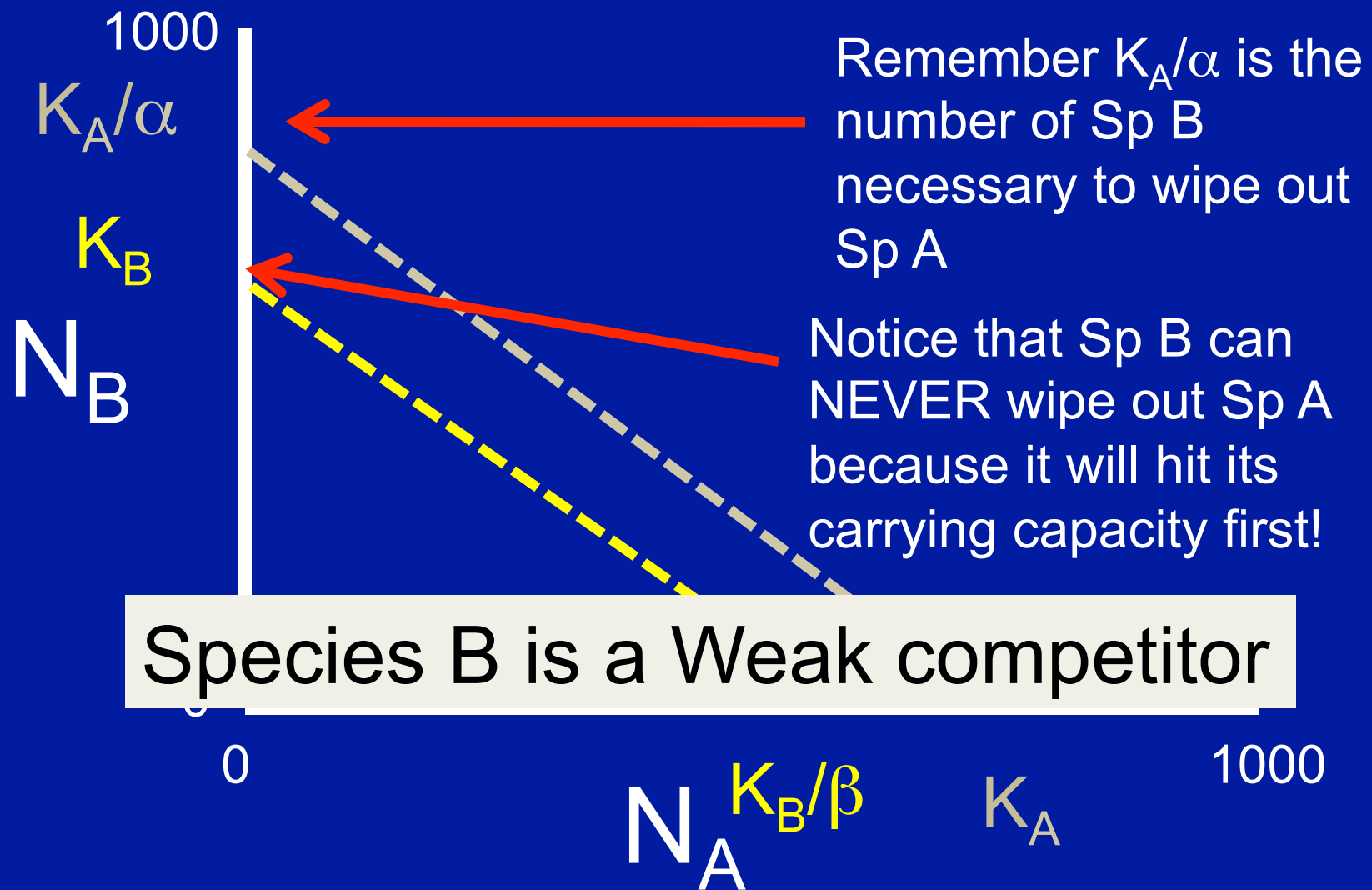
Vector Plot – Lets see where the dot will end up



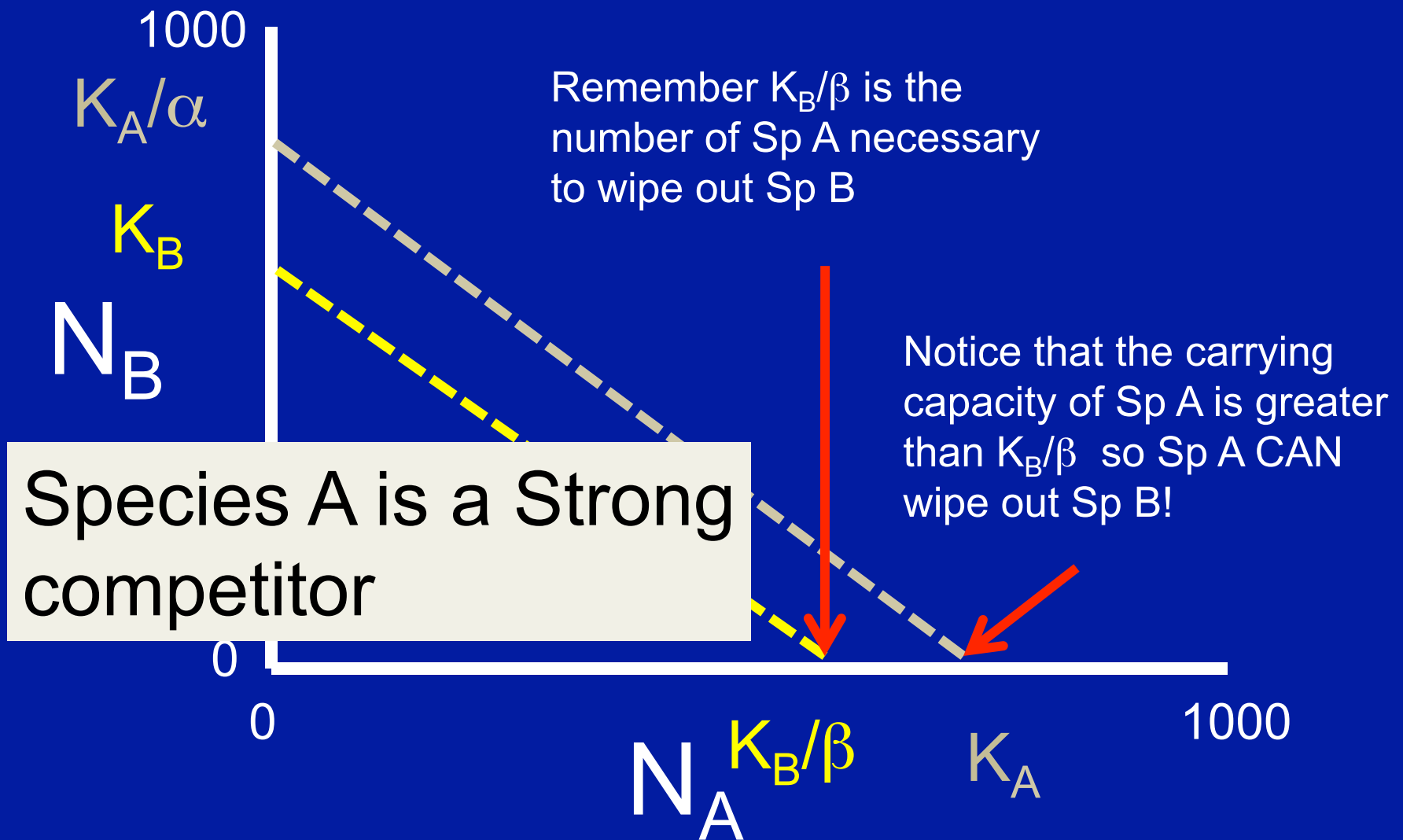
Vector Plot – Lets see where the dot will end up



Vector Plot – Why does Sp A Win?



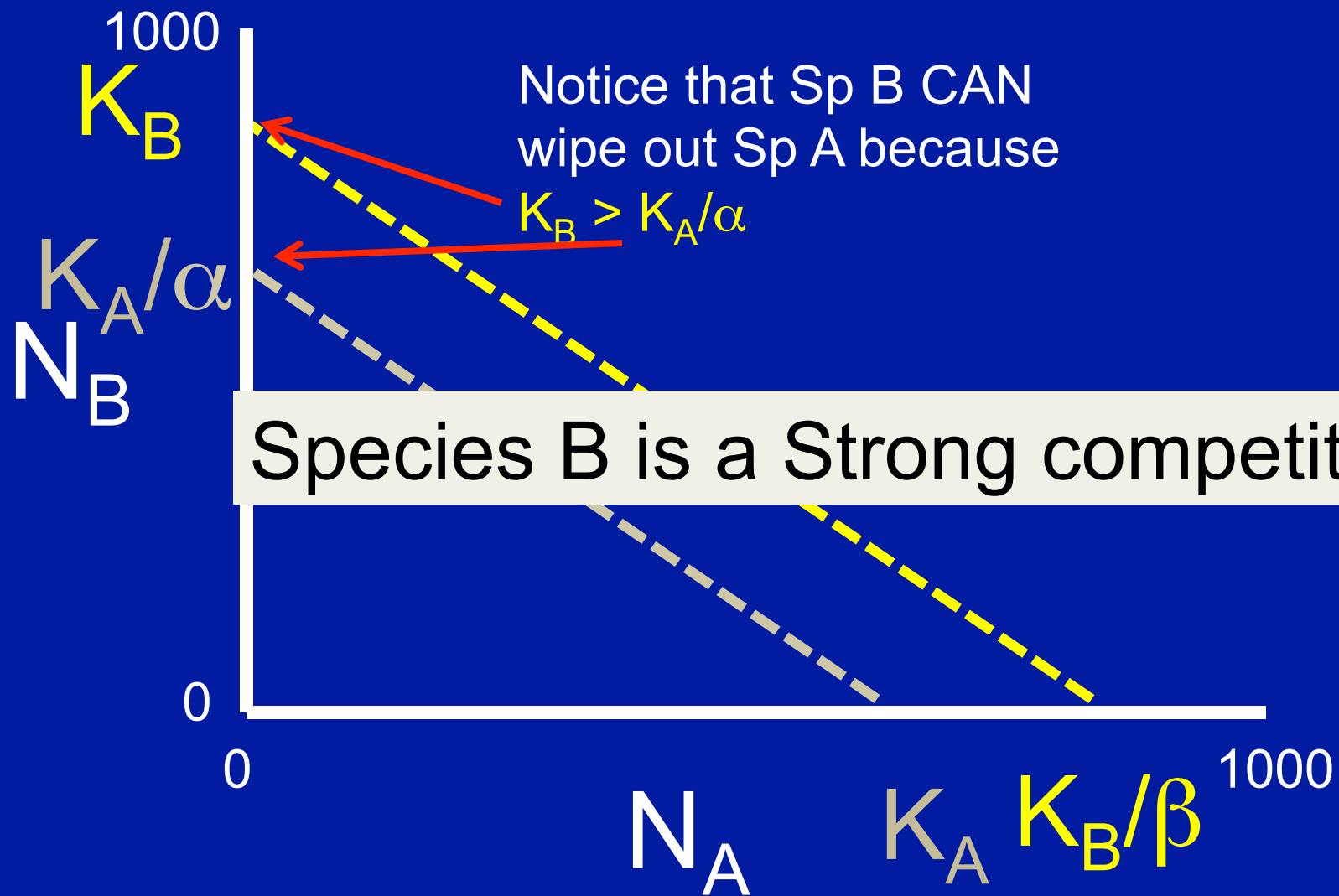
Vector Plot – Why does Sp A Win?



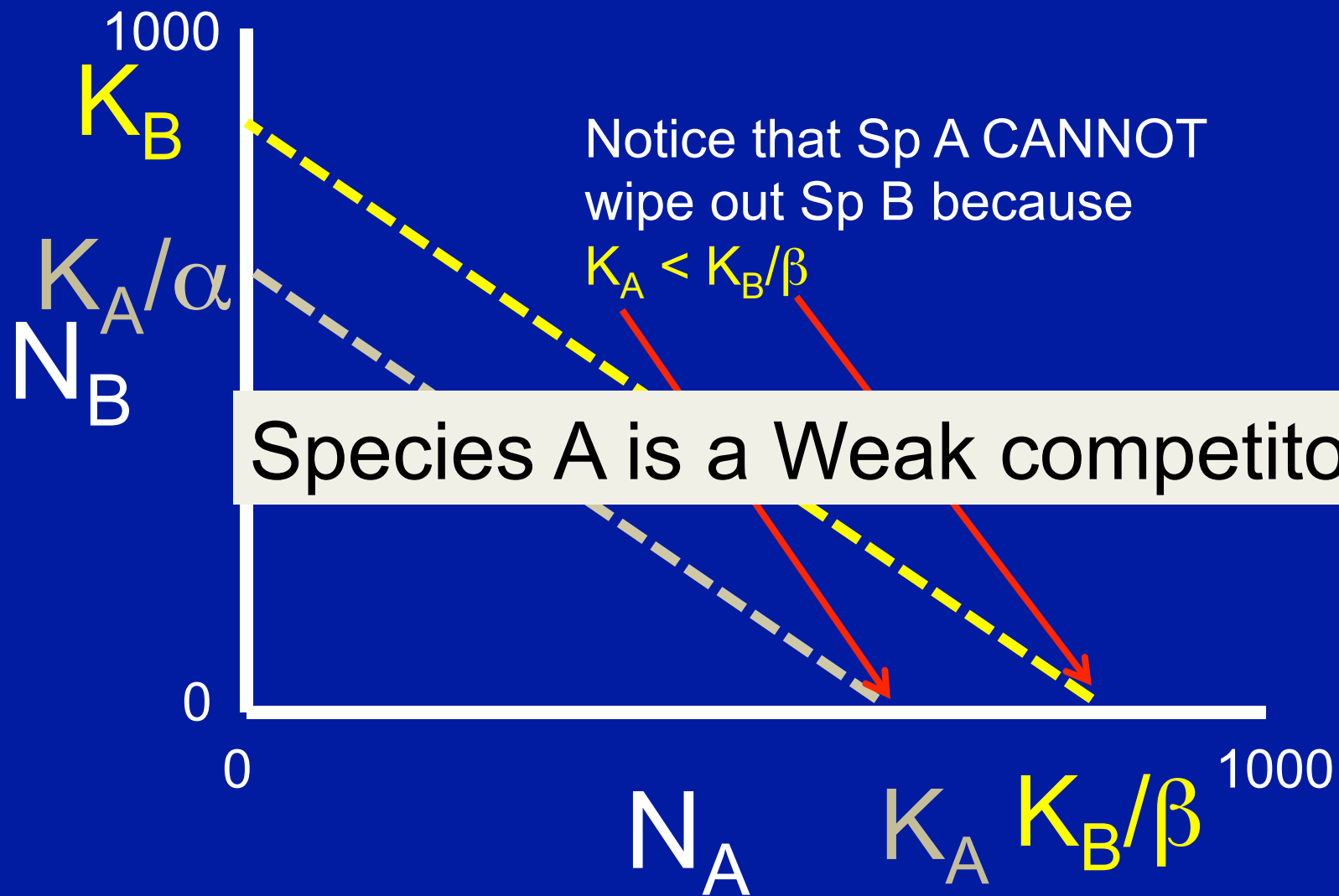
So let's look at what would happen if:

- Sp B was the Strong competitor
- Sp A was the Weak competitor

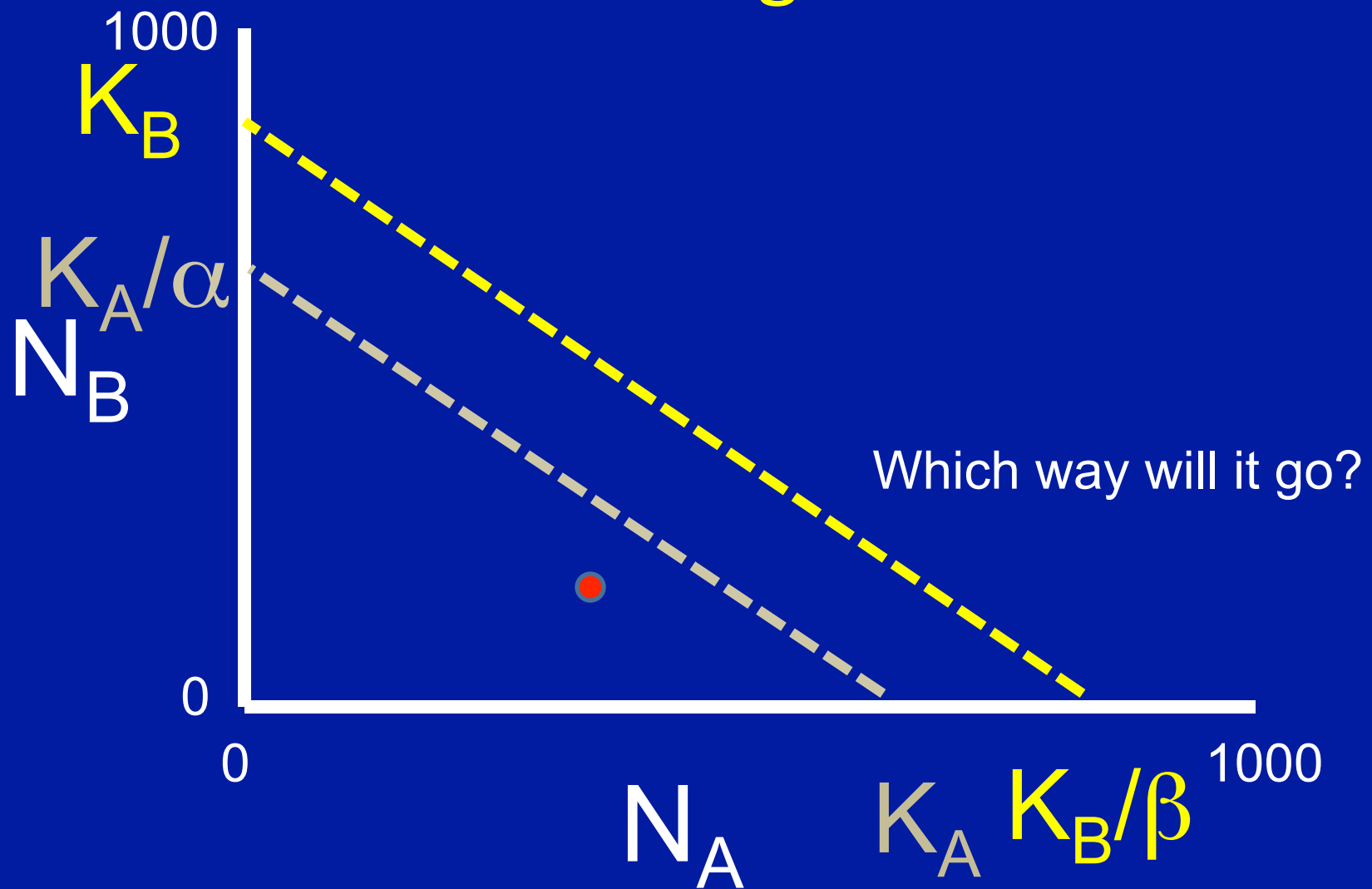
Vector Plot



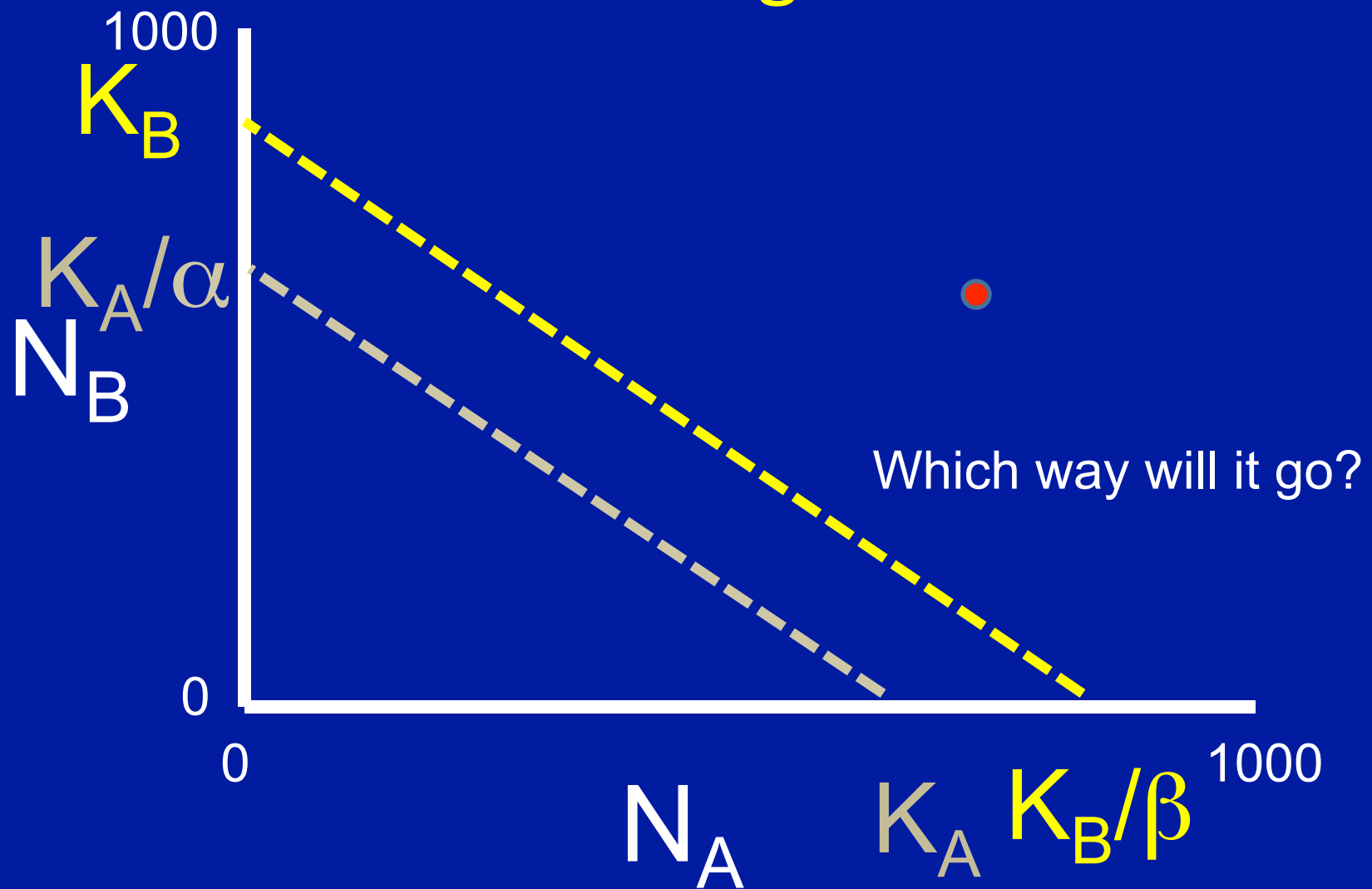
Vector Plot



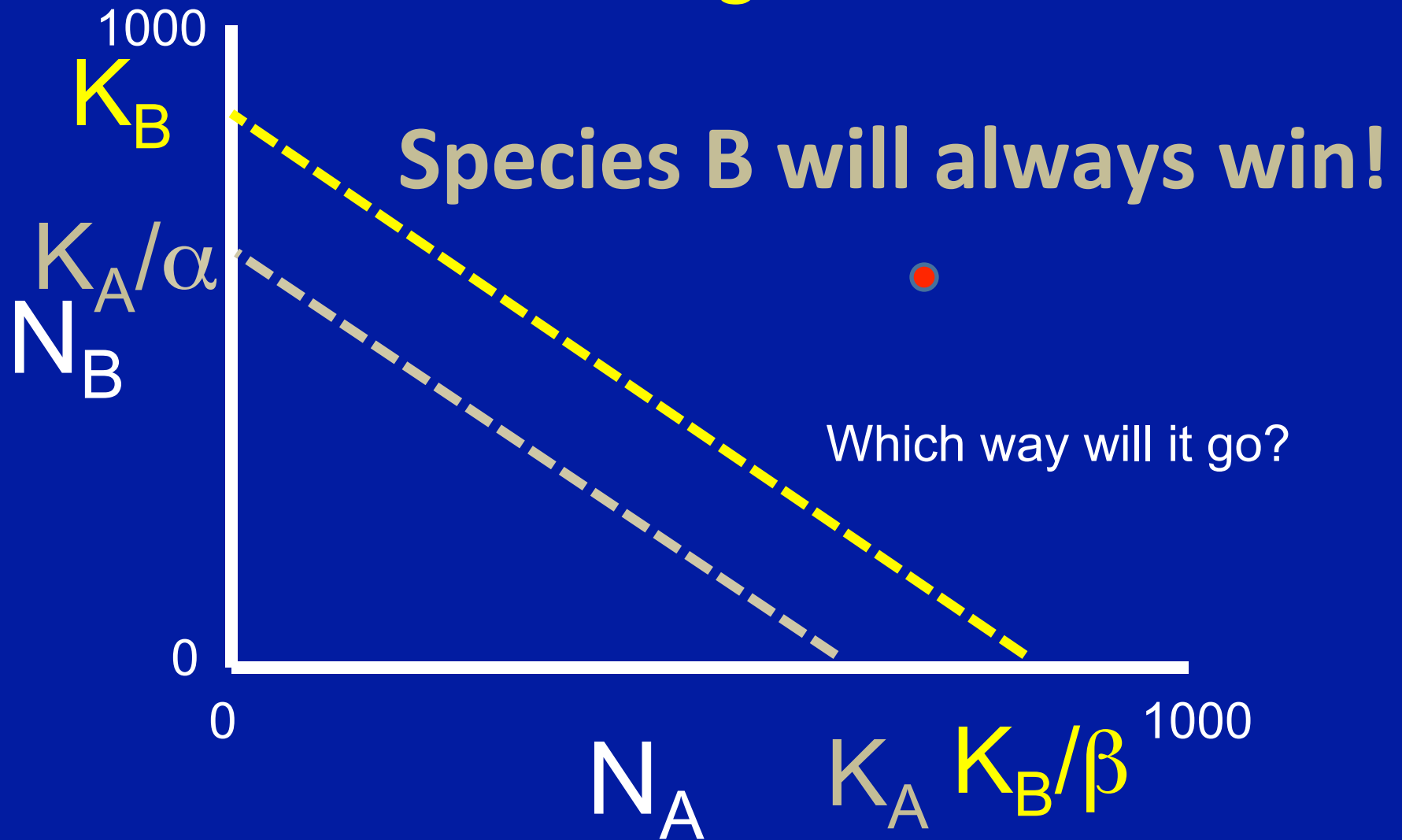
Vector Plot - Sp A weak and Sp B strong



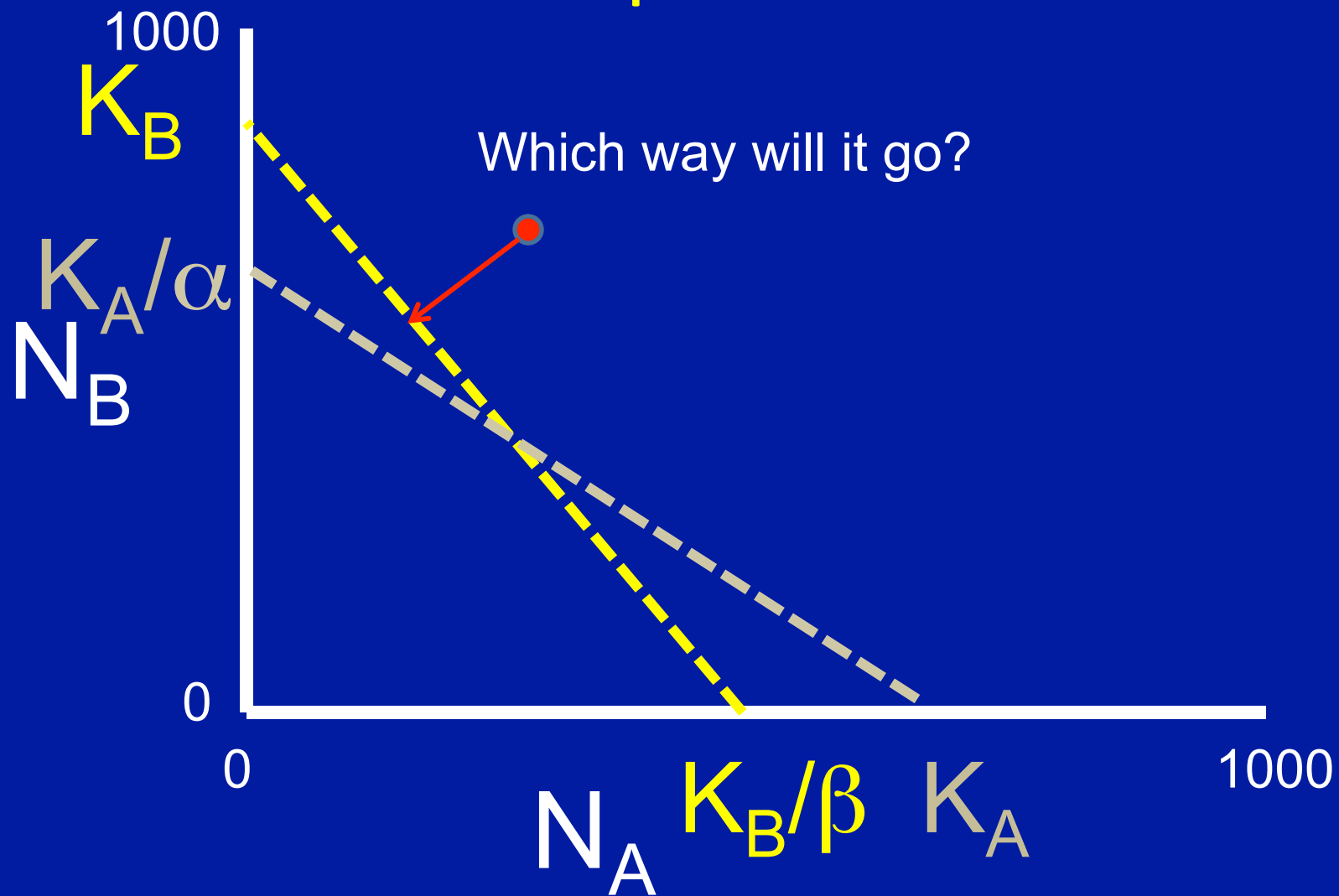
Vector Plot - Sp A weak and Sp B strong



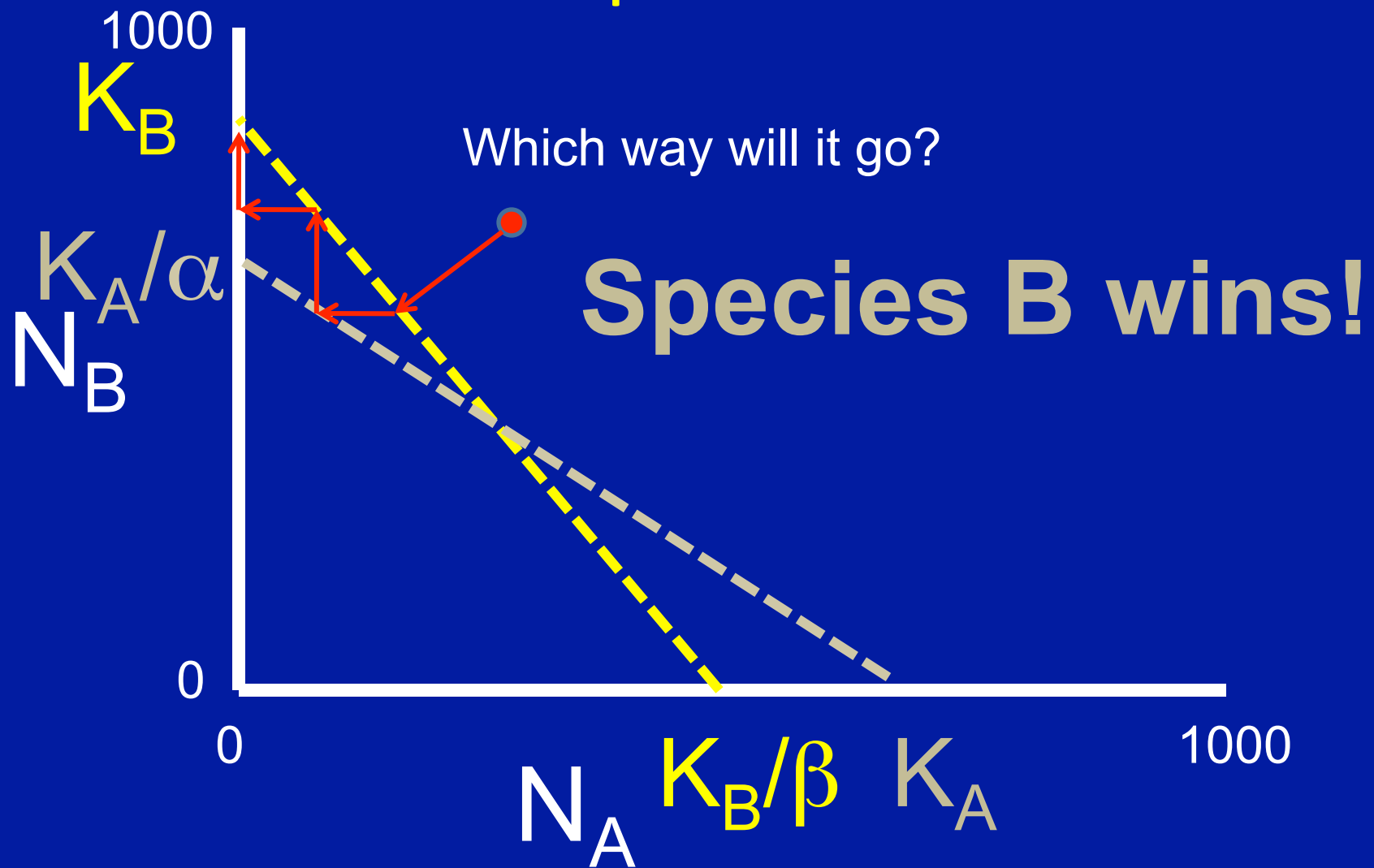
Vector Plot - Sp A weak and Sp B strong



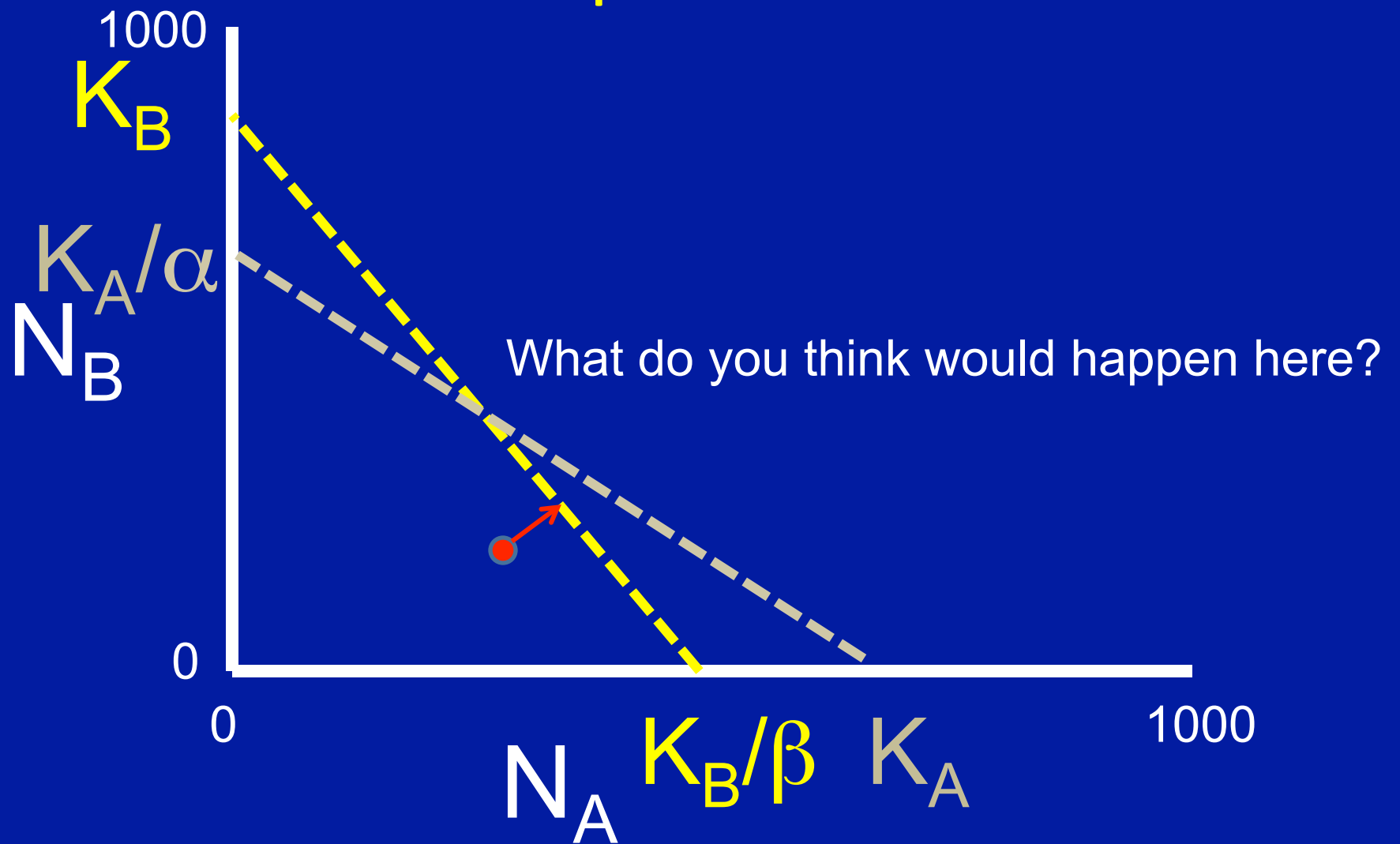
Vector Plot - Let's look at two strong competitors



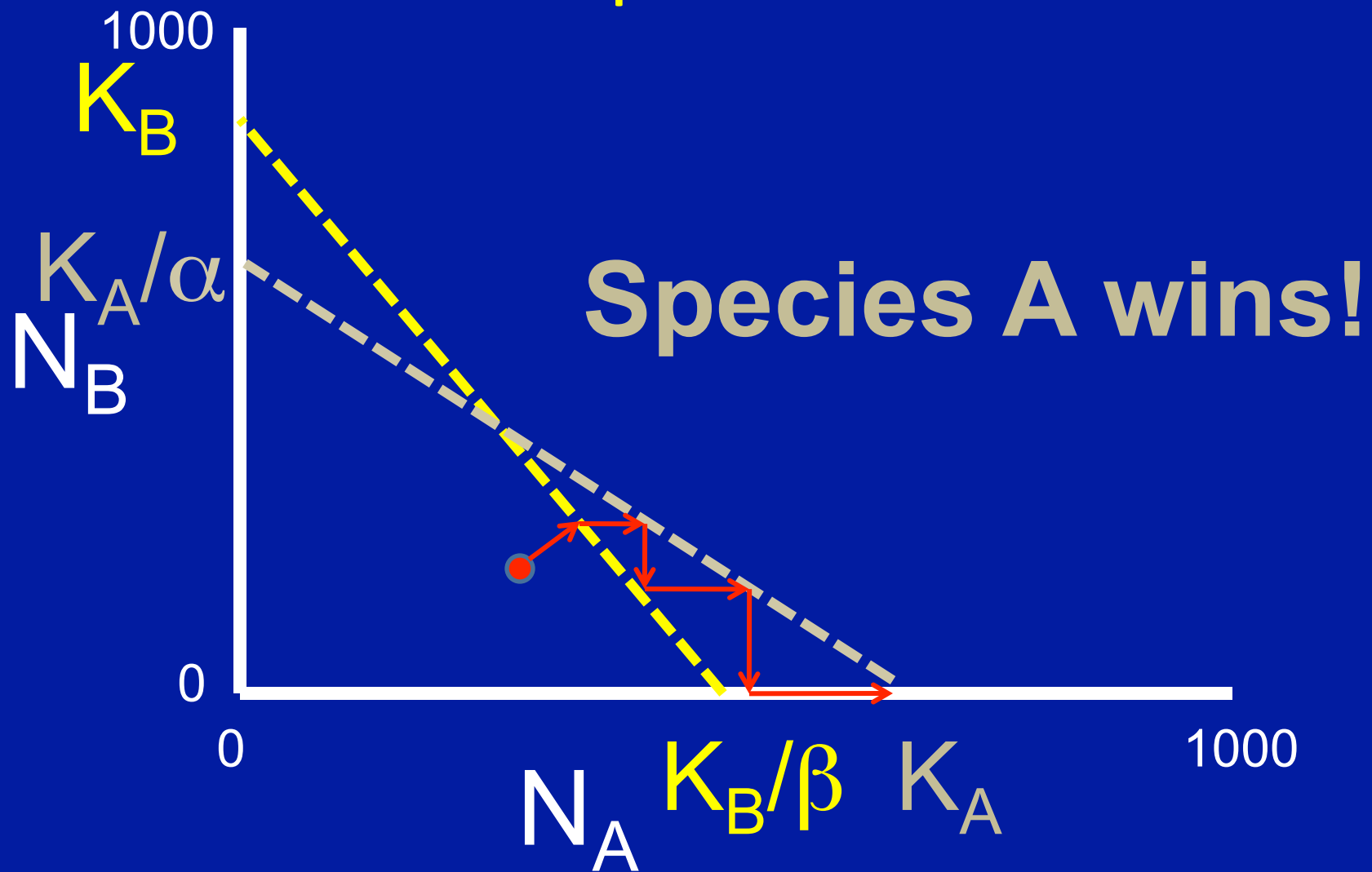
Vector Plot - Let's look at two strong competitors



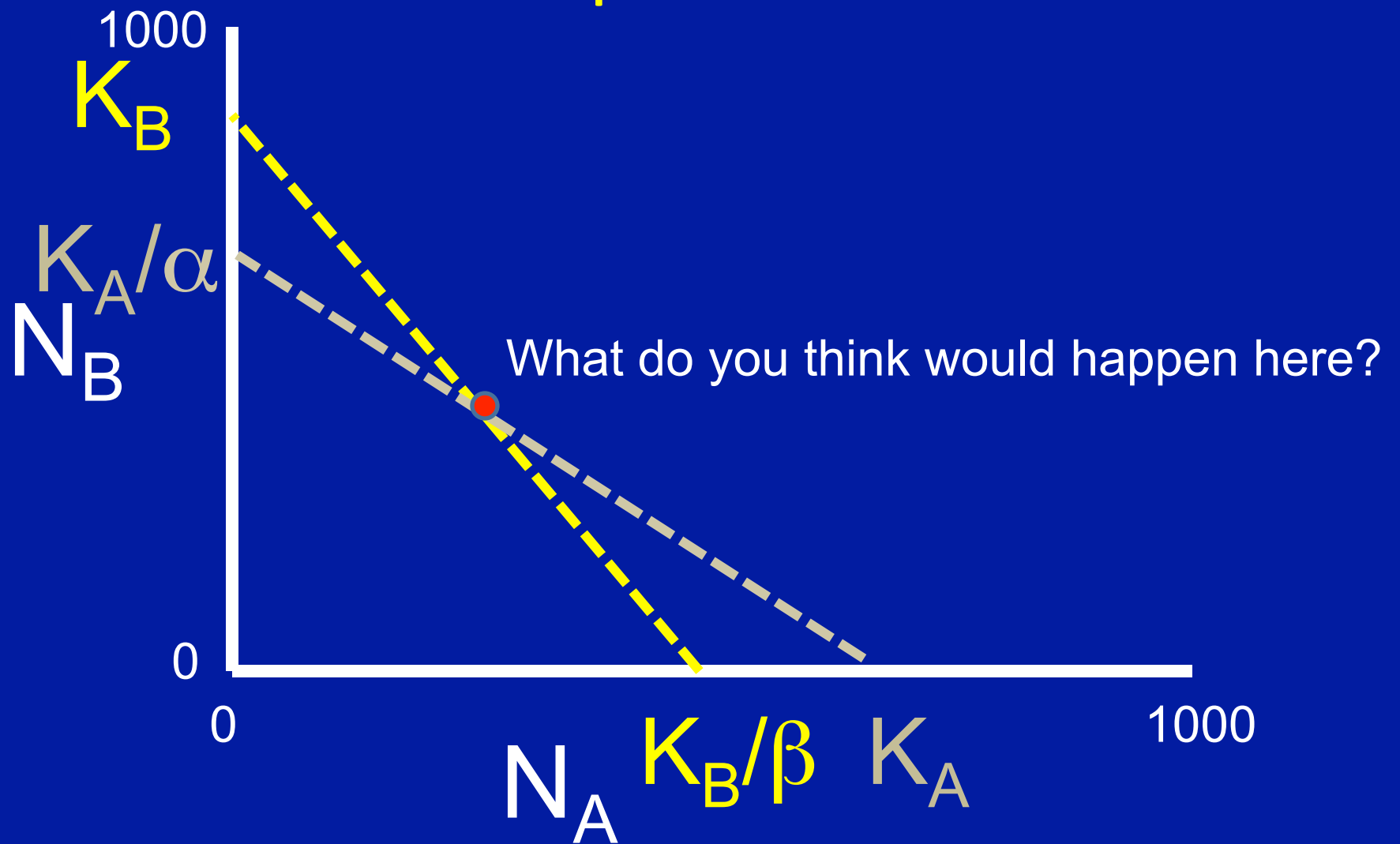
Vector Plot - Let's look at two strong competitors



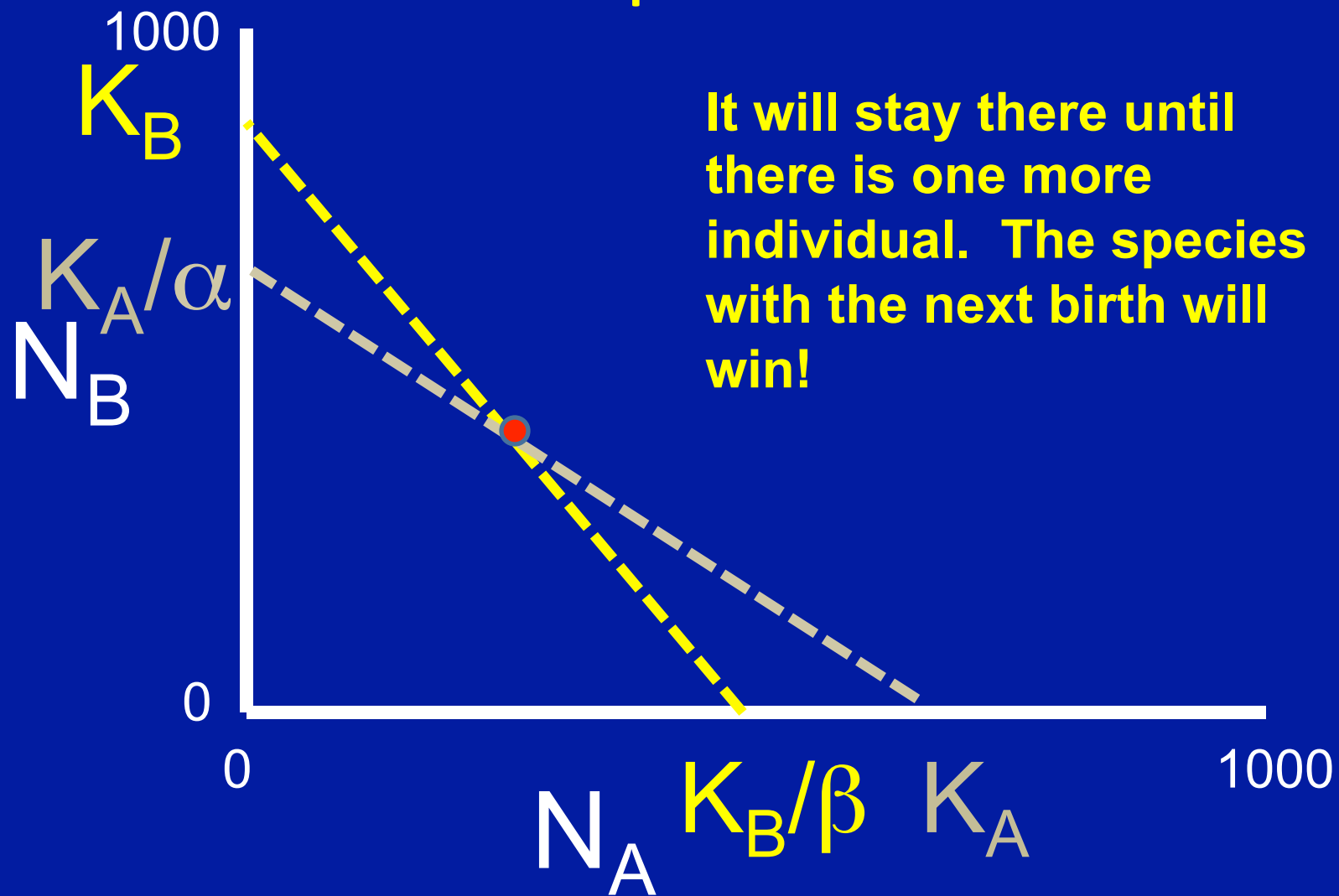
Vector Plot - Let's look at two strong competitors



Vector Plot - Let's look at two strong competitors



Vector Plot - Let's look at two strong competitors



Why did we go through this exercise?

- Interspecific competition can lead to distinct outcomes from intraspecific
- In the intraspecific model (the logistic), the population size always goes to K , the carrying capacity
- In interspecific competition, we can get competitive exclusion of one species
- Suggested exercise: what happens when there are 2 weak competitors?

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Students should be able to

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- Given the parameters of a Lotka-Volterra competition equation for two species, analyze the possible outcomes of competition
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