## CSC784M / IMAGPRO

## **Research Project Grading Form**

Name of Proponents: 1.)	Group No
2.)	
2.\	

## **Evaluation Rubric**

CRITERIA	DISTINGUISHED	PROFICIENT	MARGINAL	UNACCEPTABLE	SCORE
CKITEKIA	4	3	2	1	JCOKE
Research	Research problem is	Research problem: has a	Research problem: has a	Research problem is	
Problem &		· ·	'	•	
References	clear, concise, relevant, timely, specific, original,	minor ambiguity, is somehow outdated, can be made more	major ambiguity, is generally outdated, is too	not identified, or too outdated, or not	
	and manageable in	·	- '	·	
	_	specific, has some similarity	broad or shallow, is	original. No reliable or	
	scope. References are	with already published	hardly original, or is	fairly recent	
	extensive (5 and above),	works, or presents some	generally difficult to	references and no in-	
	highly reputable and	difficulty in terms of scope.	manage in terms of	text citations.	
	cited, very recent, and	References are enough (3 to	scope. References: too		
	written and cited (in-	4), reliable, fairly recent, and	few (1 to 2), reliable but		
	text) in the appropriate	written and cited (in-text) in	may be outdated.		
<b>c</b> 1 .: /	format.	the appropriate format.			
Solution / Methods &	Highlighted solutions and	Highlighted solutions and	Highlighted solutions and	Highlighted solutions	
	methods are highly	methods are generally	methods are generally	and methods are	
Design	relevant to addressing	relevant to addressing the	irrelevant to addressing	irrelevant to	
	the research problem;	research problem; Critical	the research problem;	addressing the	
	Critical thinking is clearly	thinking is generally	Critical thinking is	research problem;	
	demonstrated by	demonstrated by showing	vaguely demonstrated;	Critical thinking is not	
	showing the clear	some understanding of the	Failed to demonstrate	demonstrated; Failed	
	understanding of the task	task at hand and how to	application of major	to demonstrate any	
	at hand and how to	address it. Demonstrated the	relevant concepts and	relevant concept or	
	address it. Demonstrated	application of some relevant	theories;	theory;	
	the application of all	concepts and theories but			
	relevant concepts and	missed some of such;			
	theories;				
Prototype &	Prototype is fully	Prototype is operational but	Prototype is	Prototype is totally	
Performance	operational and	results have some	malfunctioning or	non-operational;	
Measure	accurate; Employs	inaccuracies; Performance	contains errors;	Performance	
	standard or clearly	measures are not standard or	Performance measures	measures are	
	established performance	are inconsistent;	are questionable or are	inappropriate or are	
	measures;		highly inconsistent;	missing;	
Oral	Impressive and	Good presentation;	Weak or dull	Poor or ambiguous	
Presentation	interesting presentation;	Somehow able to maintain	presentation; Generally	presentation; Failed to	
	Able to maintain	audience's attention; Good	failed to maintain	maintain audience's	
	audience's attention;	communication skills and use	audience's attention;	attention; Poor	
	Excellent communication	of the language, though there	Showed difficulties in	communication skills	
	skills and use of the	were few grammatical errors	communication and the	and use of the	
language, appropria the prese Adhered Non-verb contact, a showed a confidence Makes ex visual aid	language; Accurate and	or difficulties in sentence	use of the language;	language; Too many	
	appropriate coverage for	structure; Fairly accurate and	Many grammatical and	grammatical and	
	the presentation;	appropriate coverage for the	sentence structure errors	sentence structure	
	Adhered to allotted time;	presentation, but missed a	were observed;	errors were observed;	
	Non-verbal skills (eye	few important points;	Presentation failed to	Important points were	
	contact, gestures, etc.)	Presentation length was a	cover many important	largely missing in the	
	showed good level of	little short or went a little	points; Presentation was	presentation;	
	confidence and mastery;	beyond the allotted time;	either short or lengthy,	Presentation was	
	Makes excellent use of	Non-verbal skills (eye	as compared with the	either too short or too	
	visual aids for discussion:	contact, gestures, etc.)	allotted time; Non-verbal	lengthy, as compared	
	Excellent ability to	somehow showed	skills (eye contact,	with the allotted time;	
	interact and answer	confidence; Good visual aids	gestures, etc.) were	Non-verbal skills (eye	
	questions from the	for discussion;	largely missing; Few	contact, gestures, etc.)	
	audience or panel.	Generally able to interact and	visual aids for discussion;	were not	
	addience of parier.	· ·	,		
		answer questions from the	Was not able to answer	demonstrated; Poor or	
		audience or panel.	some important	missing visual aids for	
			questions from the	discussion; Was not	]

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TOTAL						
			the time of grading.			
	conference of Journal.		pending acceptance at			
	conference or journal.	conference or journal.	journal, but was not accepted or still has a	conference or journal.		
	and accepted in a national or international	accepted in a local		submitted to any		
Submission	The paper was submitted	The paper was submitted and	The paper was submitted to a conference or a	The paper was not		
Paper	The namer was submitted	The paper was submitted and	The namer was submitted	format;		
			format;	prescribed paper		
			to the prescribed paper	adhere to the		
			sections did not adhere	three sections did not		
			observed; Two or three	observed; More than		
	prescribed paper format;	but one section;	Citations were barely	Citations were not		
	adhered to the	prescribed paper format in all	poor continuity or flow;	no continuity;		
	observed; Consistently	Generally adhered to the	wordy; Discussion has	wordy; Discussion has		
	were consistently	with a few exceptions;	incomplete, or are	incomplete, or are		
	smooth; Proper citations	were generally observed,	sentences are	Many sentences are		
	Discussion flow is highly	smooth; Proper citations	ambiguity; Several	contain ambiguity;		
	clear and complete;	Discussion flow is generally	sentences are contain	three key sentences		
	are accurate, concise,	clear and complete;	errors; Two or three key	errors; More than		
	errors; Ideas in sentences	somehow accurate, concise,	sentence construction	sentence construction		
	sentence construction	errors; Ideas in sentences are	grammatical and	grammatical and		
	grammatical and	and sentence construction	noticeable amount of	amount of		
Formatting	Paper is free of	contains a few grammatical	contains a significant and	Paper contains a huge		
Writing & Paper	formal English language;	English language; Paper	English language; Paper	English language;		
Technical	Excellent skills in using	Good skills in using the	Average skills in using the	Poor skills in using the		
				the audience or panel.		
			•	all the questions from		
			audience or panel.	able to answer almost		

Passing Score: 16.8 points for undergraduate students; 19.2 points for graduate students.