

Ursina Schaede

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Current Position	PhD Candidate , Department of Economics University of Zurich Harvard University, Visiting PhD student with Claudia Goldin	since 2016 2019/20
Fields	Applied Microeconomics: Labor Economics, Education, and Gender	
Advisors	David Yanagizawa-Drott Professor of Development & Emerging Markets University of Zurich <i>David.Yanagizawa-Drott@econ.uzh.ch</i>	Claudia Goldin Henry Lee Professor of Economics Harvard University <i>CGoldin@harvard.edu</i>
	Joachim Voth Professor of Macroeconomics & Financial Markets University of Zurich <i>Voth@econ.uzh.ch</i>	Ulf Zölitz Assistant Professor University of Zurich <i>Ulf.Zoelitz@econ.uzh.ch</i>
Education	M.A. Public Policy, University of Chicago B.A. Economics, University of St. Gallen B.A. International Affairs, University of St. Gallen	2016 2013 2013
Job Market Paper	Quota vs Quality? Long Run Impacts of a Gender Quota in Finland <i>joint with Ville Mankki</i> We investigate the potential equity-efficiency trade-offs from quotas by studying the effect of abolishing a 40% quota for male primary school teachers on pupils' long run outcomes in Finland. The quota had advantaged academically lower-scoring male applicants in university admissions, and its removal cut the share of men among new teachers by half. We show that combining this reform with the timing of union-mandated teacher retirements creates quasi-random variation in the local share of male teachers. We then document how quota-induced changes in local teacher gender composition affect pupils' outcomes in the long run. Using comprehensive register data up to early adulthood, we find that pupils exposed to a higher share of male quota teachers during primary school have higher educational and labor force attainment at age 25. Pupils of both genders benefit similarly from exposure to male quota teachers. Our findings are consistent with male quota teachers contributing with valuable qualities to school environments that are not sufficiently captured by the teacher selection process in absence of the quota.	
Additional work in progress	The Long Run Effects of Funding for Public Education: Evidence from Land Grants Public education is attributed a key role in the development of modern economies. In this paper, I trace out both the immediate and long run effects of investment in human capital through funding for local public schools. I leverage a natural experiment in Illinois that endowed survey townships with a fixed plot of land to finance expenditures for local schools. By exploiting the granular spatial distribution of undesirable land features, I isolate exogenous variation in township schooling endowments while keeping overall township resource endowments fixed. I first document that the spatial distribution of undesirable land features has a negative impact on both township schooling expenditures	

and endowments by 1858. Linking residents from full count Census data from 1860 – 1940 to their townships of residence and across Census years, I find that townships with higher schooling expenditures in 1858 quickly and persistently move ahead: they experience higher population growth and the occupation transformation away from a mostly agriculturally oriented local economy proceeds more quickly. I show that these effects are driven by school rich townships being able to attract more settlers moving to Illinois from within the US, and by avoiding brain drain from younger generations.

Thinking about the future: Childbirth, misperceptions and maternal labor force participation

joint with Anne Brenøe, Ana Costa-Ramón and Michaela Slotwinski

Mothers' labor supply and immigration: Evidence from the Swiss border opening

joint with Andreas Beerli and Andrea Hofer

Teaching	Instructor at University of Zurich	
	Programming Practices for Research Students (PhD level)	Fall 2018
	Thesis supervision (Undergraduate level)	2016 - 2021
	Teaching Assistant at University of Chicago	
Grants/ Awards	Survey Questionnaire Design (MA level)	Spring 2016
	Survey Research Methodology (MA level)	Winter 2016
	Yrjö Jahnsson Foundation Research Grant	2021
	Swiss National Science Foundation, DocMobility Grant	2019/2020
	UBS Center Scholarship	2016-2019
	Dean's Scholarship, University of Chicago	2015
	Fulbright Scholarship	2014/2015
	Scholarship of Studienstiftung des Deutschen Volkes	2009 - 2016
Professional Service	Referee: The Quarterly Journal of Economics, The Economic Journal	
Academic Experience	Research Assistant to Professor Jeffrey Grogger	05/2015 - 09/2016
	University of Chicago	
	Field Research Assistant , Center for Human Potential	02/2015 - 06/2015
	University of Chicago	
Languages	Field Research Assistant , Crime Lab	09/2014 - 12/2014
	University of Chicago	
	Python, Stata, Arcgis/Arcpy	
	English, Spanish, French, German (native)	