

A_GROUP101

RQ MARKS

Following is the feedback on your research question deliverable.

To create this feedback, first, your repository was checked-out to the state as of the deadline.

Then, each component was assessed according to the marking rubric, and assigned a qualitative mark from the scoring rubric on pp. 4-5 of the coursework specification.

Finally, the mark for each component were computed using a set of rules that convert the answers into a mark on the qualitative scale.

You should take this feedback into account when preparing your visualizations.

If you have submitted a research question deliverable with errors, do not send email or post requests on Slack demanding that we re-grade your research question; we will not.

Instead, take the feedback into account, revise your research question if necessary, fix any errors in your `research_question.yml` file, and push it along with your CSV data files and visualization script by the deadline.

If you really think there was an error marking your Research Question, clone the `grade-correction-lab` (<https://bitbucket.org/jnoll2/grade-correction-lab.git>) and follow the instructions for requesting a grade correction. Note that five (5) points will be deducted from your score for each correction request, unless your request is granted, so don't submit frivolous or speculative requests.

Section/+ Component		Mark
<hr/>		
Marks		
+	partA: <i>File format</i>	Excellent
	<ul style="list-style-type: none">• <i>Is there a <code>_research_question.yml</code> file?</i> Yes.• <i>Is it in syntactically correct YAML format?</i> Yes.• <i>Was it submitted on-time?</i> Yes. Good.	
+	partB: <i>Research question</i>	Clear pass
	<ul style="list-style-type: none">• <i>Is the question an actual *question*? E.g, starts with 'Is there a ...', and ends with a '?'</i> Yes.• <i>Is the question comprehensible (makes sense in English, although maybe not statistically sound)?</i> Yes.• <i>Does the question include exactly one independent and exactly one dependent variable?</i> Yes.• <i>Are the independent and dependent variables identified?</i> Yes.• <i>Are both the independent and dependent variables interval or ordinal?</i> Yes.• <i>Is the question about correlation?</i> Yes.• <i>Are there at least 8 distinct possible values for the independent variable?</i> Yes.• <i>Is the dependent variable named first?</i> No. The dependent variable should appear first, as in "Is there a correlation between [dependent var] and [independent var]."	
+	partC: <i>Hypotheses</i>	Excellent

- *Is there a statement of the null hypothesis?* Yes.
- *Is the null hypothesis stated correctly?* Yes.
- *Is there a statement of the alternative hypothesis?* Yes.
- *Is the alternative hypothesis stated correctly?* Yes.

Good.

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partD: *Dataset*

Excellent

- *Is the dataset ID specified?* Yes.
- *Does the dataset ID match the Sharepoint list?* Yes.
- *Is the URL for the dataset specified?* Yes.
- *Does the URL match the URL on the Sharepoint list?* Yes.
- *Is the CSV filename specified?* Yes.
- *Does the CSV filename match the name on the Sharepoint list?* Yes.
- *Is there a CSV file in the repo that matches the CSV filename?* Yes.
- *Is the output of the R colnames() function shown for the CSV file?* Yes.
- *Will the data support statistical analysis of the research question?* Yes.

Good.

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partE: *Writing*

Excellent

- *Are the RQ and hypotheses spelled correctly?* Yes.
 - *Are they punctuated correctly?* Yes.
 - *Are they grammatically correct?* Yes.
 - *Is the research question interesting (not obvious, can't be answered by mathematics or application of natural law (e.g. speed x distance)?* Yes.
- Interesting RQ. Good.

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partF: *General comments*

- *Additional comments to students (optional; please use column G for all comments)* No.