

Sana Waheed

Visual Artist

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Artists Statement

Art for me is the hardest, most complex form of communication; all other forms of communication have rules, dialects and or a language. Visual art is truly free as there are no rules and no boundaries to guide or restrain you in your never ending attempt to express your inner most feelings and desires. Perhaps that's what art is all about; it's the expression of the soul, a manifestation of the invisible.

Experience

Scarsdale International School | DHA, Lahore, Pakistan

Senior Teacher Fine Arts, Carousel Teacher

(September 2011 to June 2016)

(August 2018 to date)

Responsibilities

- Teaching Advance Placement (AP) Art to grade 11 and 12.
- Teaching Art and Design to O levels.
- Teaching Art History and Studio Art to grade 9 to 12.
- To enable the success of students' academic achievement in Advance Placement Art and Art History through implementation of 'The College Board' curriculum and philosophy and through the consistent use of The College Board point system of instruction.
- To have an oversight role for all students within the school setting, to ensure a safe academic environment conducive to preparing AP portfolios and maintain the professional College Board image.
- To ensures proper planning and follow up for the academic progress of all students and work cooperatively with the Student Life and Student Management teams.
- Worked closely with the head of departments to figure out the needs of the teaching faculty and design trainings to enhance their teaching skills.

- Management of Art Exhibitions.

Administration Work (October 2017 to December 2017)

- Worked in Scarsdale High School office administration.
- Worked closely with the coordinator and mentor of the high school to figure out the needs of the students and design trainings to enhance their learning skills.
- Designed 2018-2019 academic calendar for Scarsdale International School.

Salamat School System, Boys Branch | Gulberg, Lahore, Pakistan

Fine Arts Teacher

(2009 - 2011)

Responsibilities

- To develop resources and curriculum for Art Classes.
- To ensure that all students comprehended the curriculum and support students who required extra guidance.
- Worked closely with other teachers to ensure all avenues of the curriculum are met and delivered lessons to the students.
- Adopted distinctive teaching methodologies, documented all lessons organized healthy group discussions, and mentored troubled students.

Education

M.A in Painting

College of Art and Design
Punjab University, Lahore
2009

Bachelor of Arts in Fine Arts and Psychology

Govt. College for Women,
Faisalabad
2007

Skills

- Leadership and team management skills
- Good at both written and spoken English
- Organizational and self-management skills; Ability to handle multiple responsibilities effectively

- Goal orientation; Planning and execution skills, Problem solving abilities, Readiness to go above and beyond when necessary to reach goals
- High developed skills to use blended/computer assisted learning and teaching
- Team Player

Acknowledgment

- Acknowledged by Khatoon art society (an art forum) for my work on 'life around us'.
<https://www.instagram.com/p/BXDFX82Bagx/?hl=en&taken-by=khatoonartsociety>
- Acknowledgment certificate of 'walking extra mile' in designing and creating an art gallery in Scarsdale International School.
- Won first prize in Drama Fest organized by 'Seeds of Peace'.

Workshops attended

Depth of Knowledge (DOK) (2016)

<https://www.edutopia.org/blog/webbs-depth-knowledge-increase-rigor-gerald-aungst>

Saeed Akhtar Drawing studio (2014)

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https://en.wikipedia.org/wiki/Saeed_Akhtar

Inquiry based learning by Thirteen Ed (2013)

<http://www.thirteen.org/edonline/concept2class/inquiry/>

Intelligence of teaching by Abbas Husain (2012)

https://en.wikipedia.org/wiki/Abbas_Husain

Group Shows

- Young Artists Exhibition 2015, Alhamra Art Council, Lahore
- Exhibition on theme 'Black Magic' 2009, Alhamra Art Council, Lahore
- Young Artists Exhibition 2008, Alhamra Art Council, Lahore

Reference available upon request