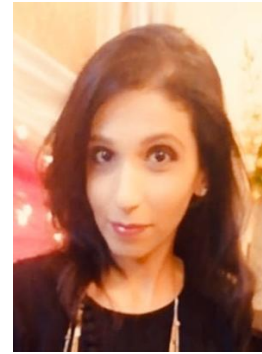


## SAADIA FAISAL



As an experienced IB PYP teacher I have developed a passion and personal commitment in: helping my students succeed, planning, conducting and modifying effective inquiry based lessons and reviewing curriculum with my administration. I am looking forward to pursue my career as an effective and vigilant administrator/head of an eminent organization.

In my teaching position at LGSi, I developed highly effective lesson plans, motivational exercises, and performance assessments. I've helped improve test scores, and have received positive feedback from parents and fellow educators alike for my abilities in the classroom. My teaching style demonstrates, inquiry based learning, developing appropriate skills and attitudes, concept based activities and dedication to fostering a positive learning environment to all students and maximizing individual student performance. The accomplishment I'm most proud of in my teaching career is in developing effective formative and summative assessment tasks along with reading assessment strategies and tools for PYP. I have also conducted in house workshops for AFL and its tools and strategies. I'm highly appreciated at my current place in giving timely and effective feedback to students for their tasks; to improve and progress. Currently, I am a dynamic participant of the curriculum reviewing team at my place; Science and English. According to the next generation standards and needs, I have tried to incorporate skills and strategies required in the curriculum and learning continuums of primary level. As a student and learner, I believe in conducting research, collecting data and analyzing it to reform curriculum and instruction.

During this time I have felt the importance of collaborative planning and leadership roles in order to strengthen the learning community. I have instilled the IB philosophy in my attitude and practices in the past more than two years and want to further enhance my knowledge and skills through leadership roles.

Sincerely,

Saadia Faisal

**Saadia Faisal**

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Pakistan

### Objective

To work within a dynamic educational institute, transforming my knowledge & skills into the development of pupil as positive elements of the ever changing society and to enhance the actual purposes, goals and challenges of education through imaginative and motivating ways.

### Skills & Expertise

- Effective curriculum planning and implementation skills.
- Inquiry based learning; student centered teaching; conceptual learning
- Cooperative learning techniques and creating a positive learning environment
- Assessment and evaluation through measureable tools and strategies
- Individual counseling and power of connection with students; Inclusive classroom
- Team playing and leadership merits
- Positive and encouraging communication with parents
- Classroom management skills
- Confidence developing and behavior modification
- Developing interest through creative activities and group work
- Special emphasis on social behavior development
- Report and letter writing
- Formative and Summative observations of teachers
- Passionate to learn and adapt new skills that enhance my productivity

### Professional Experience

- **Teacher**  
Lahore Grammar School International (International Baccalaureate)  
August, 2016- To date
- **Teacher**  
The City School -Paragon Campus  
Feb, 2015 – July, 2016
- **Asst. Controller Curriculum Development Department**  
KIPS (Head office)  
May 2014 – Jan 2015
- **Teacher**  
KIPS  
Apr 2012 – May 2014

### Scholastics

Degree/Program	Institute/College	University/Board (Country)	Passing Year	Grade
BSC Home Economics	College of Home Economics, Lahore	Punjab University Lahore	2003	A
M.Ed. in Advanced Teaching	University of the People	America	In progress	-
	Curriculum Design and Instructional Decision Making		Jun' 19	A
	Learning Theories and Implications for teaching		Aug' 19	A

## Professional Trainings

Training	Institute	Date
<b>In house professional training Creative cultures in teaching and learning</b>	LGSi	Aug' 19
<b>Essentials of inquiry</b>	Susan Powers	Aug' 19
<b>Creative Writing</b>	April Smith	Aug' 19
<b>Applying approaches to special educational needs</b>	British Council	Jun' 19
<b>How do I know that my child's development is on track?</b>	Lahore Children's Center By Jackie Harland	Apr' 19
<b>Understanding Language</b>	University of Southampton	Jul' 18
<b>Teaching for success: The classroom and the world Learning and learners Lessons and teaching Differentiation for learning in STEM teaching</b>	British Council	Jan' 18
<b>Assessment in PYP</b>	International Baccalaureate	Nov' 16
<b>Making the PYP Happen</b>	International Baccalaureate	Oct'16
<b>Assessment for Learning in STEM Teaching</b>	British Council	Feb' 16
<b>In house professional training courses</b>	The City School	Sept'15
<b>Postgraduate Course Certification</b>	The City School	July'15
<b>SBITT – Importance of reading &amp; story telling as an effective teaching tool</b>	The City School	March'15
<b>International Montessori &amp; Elementary Teachers Training &amp; Diploma</b>	Pakistan Montessori Council	March'13
<b>Phonetics Workshop</b>	Oxford University Press	April' 13
<b>International Montessori Teachers Training Workshop</b>	Pakistan Montessori Council	21 <sup>st</sup> Dec'12 to 13 <sup>th</sup> Jan'13
<b>Painting Workshop</b>	National College of Arts, Lahore	July 2006

Majors in Academics	Projects	<i>Awards and Certificates</i>
<ul style="list-style-type: none"> <li>English language &amp; literature</li> <li>Curriculum planning</li> <li>Early childhood education &amp; development</li> <li>Elementary Education &amp; Family relations</li> <li>Related arts</li> <li>Nutrition &amp; Development</li> <li>Sciences</li> <li>Statistics</li> <li>Music</li> </ul>	<p>Academic Projects – Training lesson at College of Home Economics- in house nursery and adjacent Government Schools, covering:</p> <ul style="list-style-type: none"> <li>❖ Visual aids &amp; work sheets</li> <li>❖ Art Activities</li> <li>❖ Snacks activity for health promotion</li> <li>❖ Observing the behavior and growth of a Montessori child and submitted reports</li> <li>❖ Role plays</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1st prize for preparing outstanding portfolio explaining Montessori exercise, handwork, hands on material, 12th Jan 2013</li> <li>✓ Excellence award for presenting flawless hands on Montessori exercises execution, 12th Jan 2013</li> <li>✓ Stood 2nd in the Montessori Teacher's training written exam held on 12th Jan 2013.</li> <li>✓ Red Crescent Red Cross first Aid training certification.</li> </ul>