Course Information v2.0

Professor: Francisco Valero-Cuevas Office hours: Tuesdays 2-3 PM, RTH 404

404 RTH

valero@usc.edu or by appointment

213 821-2084

Class: M & W 11:00 AM to 12:20 PM

Location: OHE100D

Course for graduate students or by permission from the instructor to advanced undergraduates.

3-units

Web Page: http://bbdl.usc.edu/BMEBKN504.php

TA: Sarine Babikian sbabikia@usc.edu.

<u>Purpose</u>: To introduce basic and advanced engineering and neuroscience tools for analysis and simulation of motion and force production of vertebrate limbs. These are very broad fields at the interface of biology, physiology, medicine and engineering. Thus, the course emphasizes collaborative learning driven by carefully selected homework, readings, attendance of seminars, hands-on laboratory experiences, and in-class exams. This will enable students to use an engineering analysis and simulation approach to complete a semester-long project related to a tendon-driven neuromuscular system of their choice.

Topics:

At the end of the semester, students should be able to define and explain *Neuromechanics* as the evolutionary co-adaptation of the nervous system and the body in the context of mechanical function by:

- Considering the basic organization of the sensorimotor neural system
- Considering the organization of tendon-driven multi-joint systems
- Outlining the link between the neural signal and muscle contraction
- Defining the mechanical characteristics of muscles as force-generating units
- Analyzing musculoskeletal forces that occur within the body
- Understanding the concepts of muscle and kinematic redundancy
- Appreciating the role of biomechanics in the clinical evaluation of disabilities
- Describing the options used by the nervous system to control muscle force
- Modeling, simulating, optimizing and animating a neuromuscular system
- Designing experiments to evaluate the severity of a neuromuscular pathology

Grading: Homework 15% (~bi-weekly)

Reading quizzes & seminars 15% (~weekly)

Midterm exam I 20% (in-class, closed notes) Midterm exam II 20% (in-class, closed notes)

Project 30% (semester-long, by groups assigned by Prof.)

The project will be a computational exploration of a musculoskeletal system and will be assigned by week 5. Final project in lieu of final exam.

Textbook:

- Course notes ("Neuromechanics of Tendon-Driven Systems") and articles from the literature will be distributed.
- Selected readings from Principles of Neural Science by Eric R. Kandel, James H. Schwartz, Thomas M. Jessell, McGraw-Hill/Appleton & Lange; 5th edition (2013). (Purchase only if you are using in other courses)

Homework:

To be handed in and graded individually, although I encourage and expect you to work in groups. Homework sets are due at the beginning of class on the date listed in the syllabus. Homework will be accepted late with a 10% penalty per day after the due date and before solutions are posted, and 50% penalty thereafter. I strongly encourage you to do, and hand in, all homework even if with a penalty for delay. Some exam questions will be directly related to homework assignments, and the homework is designed to teach you the tools needed for the individual projects.

Reading quizzes & seminars:

• There will be a 10-point quiz at the beginning of the lecture most Mondays towards the beginning of the semester. The purpose of the guizzes is to keep you on track with critical reading and seminars that are background or related material to the lectures, lab, homework and project. The quizzes will often cover the background reading material to supplement lectures. • Of the 15% of the grade for this category, one third (5% of total grade) will require students to attend and hand in a one-page summary for the Engineering, Neuroscience and Health seminar series held on Mondays (http://bbdl.usc.edu/ENH) from 4 to 5 PM in HNB 100. Attendance will be taken and credit prorated by number of lectures attended. If your schedule does not permit attending in person, you can view as web archive, but must show proof of time conflict to use this option.

Special Needs: Any student requesting academic adjustments or accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me no later than 2 weeks after the first class. DSP is located in the Center for Academic Support, STU 301, open 8:30 a.m. - 5:00 p.m. Monday through Friday, (213) 740-0776.

Course Syllabus v1.0

Lecture			Topic	Reading/HW Assignments	Notes
1.	M	8/26	Introduction Overview of forward and inverse biomechanical models. The stretch reflex		
2.	W	8/28	MATLAB tutorial: Simulation of limbs Introduction of ode45	Ch 1 of Neuromechanics handed out	By Sarine Babikian. If not familiar with MATLAB see this book
		9/ 2	Labor day, University Holiday		No class
3.	W	9/4	Muscle: Simple Hill-Type model of muscle. Dynamic twitch response from this model	Reading Quiz #1 Ch 1 of Neuromechanics HW 1 handed out	
4.	M	9/9	Muscle: Organization of muscle tissue The sarcomere as a position actuator The force length curve The action potential Sarcoplasmic reticulum Ca+ release and uptake Cross-bridge cycle Excitation contraction dynamics	Reading Quiz #2 (K&S Chapters**) 33 The organization of movement 34 The motor unit and muscle action	
5.	W	9/11	Motor units: The motor unit, muscle fiber types. The size principle, muscle recruitment and rate coding. The regulation of isometric force.	HW 1 due at beginning of class Other HW TBA.	
6.	M	9/16	Fundamentals of limb mechanics: Frames of reference and Homogeneous transformations. Homework description	Reading Quiz #3 Ch 2 of Neuromechanics	ENH Seminar: Madhusudhan Venkadesan HW 2 handed out
7.	W	9/18	Fundamentals of limb mechanics: Kinematic descriptions of limbs, Kinematics of open linkage chains		
8.	M	9/23	Fundamentals of limb mechanics: The Jacobian for limb kinematics.		HW 2 due before class
9.	W	9/25	Fundamentals of limb mechanics: The Jacobian for limb kinetics		
10.	M	9/30	Class time used to discuss projects		ENH Seminar: James Finley
11.	W	10/2	Fundamentals of tendon actuation: Moment arms, modeling moment arms. Activation, torque and force spaces	Reading Quiz #4 Ch 3 of Neuromechanics	
12.		10/7	Fundamentals of tendon actuation: Muscle redundancy Muscle co-contraction Midterm Exam I Review		ENH Seminar: Eugene Izhikevich
13.	W	10/9	Midterm Exam I (In-class).		
14.	M	10/14	Optimization: Linear Programming Application of linear programming to muscle coordination.	Reading Quiz #5 Ch 3, s3.7 and s3.8 of Neuromechanics	ENH Seminar: Stacey Finley HW 3 Handed out

Lecture			Topic	Reading/HW Assignments	Notes
15.	W	10/16	Optimization: Graphical interpretation of Linear Programming. Introduction to input and output spaces and feasible force sets		
16.	M	10/21	Class time used to discuss projects		
17.	W	10/23	Feasible and versatile function: Muscle redundancy, revisited Muscle co-contraction, revisited	Reading Quiz #6 Ch 4 of Neuromechanics	HW 3 due before class
18.	M	10/28	Feasible and versatile function: Computational Geometry		HW 4 handed out. HW 4 is the project review.
19.	W	10/30	Feasible and versatile function: Singular value decomposition. Manipulability and manipulating force ellipsoid		
20.	M	11/4	Analysis: Monte Carlos Methods		ENH Seminar: Stefan Schaal
21.	W	11/6	Analysis: Hypothesis testing with Monte Carlo methods Examples from the literature		
22.	M	11/11	Midterm Exam II Review	Reading Quiz #7 Ch 5 of Neuromechanics	
23.	W	11/13	Midterm Exam II (In-class)		
24.	M	11/18	Class time used to discuss projects		ENH Seminar: Tim Carroll
25.	W	11/20	Open topics		
26.	M	11/25	Open topics	Reading Quiz #8 Ch 6 of Neuromechanics	ENH Seminar: Ranulfo Romo
		11/27- 11/30	Thanksgiving Holiday		No class
27.	M	12/2	Student project presentations		
28.	W	12/4	Student project presentations		Project Reports Due December 10